

## Project Proposal

### 1. Title of project?

Project Proposal for Girls Child Higher Education through Bicycle bank.

### 2. Rational of the project:

“When you educate a man, you educate an individual and when you educate a woman, you educate an entire family.” This declaration is multi-faceted an educated woman has the self-confidence, skills as well as intelligence to understand the need to be a better daughter, sister, wife and mother and make a progressive family. Education is the only tool with which a girl or a woman can empower herself and eventually her family. India holds a strong determination in educating all children, especially the girl child. By declaring education as a fundamental right, India ensures constitutional provisions for providing free and compulsory education to all the children between 6 to 14 years of age. This provision is widely known as the Sarva Shiksha Abhiyan.” Even after declaring education as a fundamental right, there are numerous hurdles that prohibit a girl child from actually getting education. The biggest hurdle is the prejudices that families have about girls—like girls are slow learners, they are not rational; they are to be confined inside the domestic household, and why bother about educating them. Only a handful of people have actually realized the importance of educating a girl. Though not a direct cause, the infamous dowry system is also another barrier in girl child education. Families often think of a girl as a burden and often want to save the money for their dowry rather than spending it on her education. Most of the girl’s children dropped out after 5th and 8th standard due to unavailability of higher standard within villages’ school and unavailability of regular timely transportation facilities to reach the nearby villages.

### 3. Existing Situation:

According to survey published only 14 in every 100 girls in our cities reach class 12<sup>th</sup>. While in rural India, where only 1 in 100 girl reach class 12<sup>th</sup> this is still abysmal. Even the MHRD resource data, based on school reports, shows that only 33% girls reach class 12<sup>th</sup>. This is not to take away from the dramatic improvements in enrolment, which is almost 100% for girls at the primary level with more girls enrolled in primary schools than boys. Enrollment, however, is not the same as attending or competing school. A UNESCO study puts primary school attendance for girls at 81% and secondary school attendance at a mere 49%.

Dropout is a universal phenomenon of education system in India, spread over all levels of education, in all parts of the country and across all the socio-economic groups of population. The dropout rates are much higher for educationally backward states and districts. Girls in India tend to have higher dropout rates than boys. Similarly, children belonging to the socially disadvantaged groups like Scheduled Castes and Scheduled Tribes have the higher dropout rates in comparison to general population. There are also regional and location wise differences and the children living in remote areas/urban slums are more likely to drop out of school. Failure to complete high school not only produces negative outcome for the individuals, but also widens the existing social and economic inequalities.

One of the girls dropped out reason is the secondary schools are not available to these children in the villages and as such they need to travel or walk for about 3 to 5 km to reach the school. Insecurity, especially of the girls, becomes a major impediment for the children to continue in school. Data analysis makes it clear that most of rural residing families felt that it was not safe to send the children to a far off school, especially the girls. Therefore, a large number of girls in India drop out of the education system around puberty. The situation in rural areas with girls facing serious danger in their attempt to avail educational facilities.

In order to reduce wastage and improve the efficiency of education system, the educational planners need to understand and identify the social groups that are more susceptible to dropout and the reasons for their dropping out.

Safety of girls travelling alone is a major concern for rural girls – the prevalent discourse surrounding recent events has brought to the forefront a longstanding problem. We also see a fear that educating girls causes excessive independence, and this is seemingly manifested in the attitude that parents take to a girl's education.

Every girl deserves to go to school. Gram Vikas Trust gives this opportunity to girls by providing a bicycle and fulfills their dream of going to school. Gifting a bicycle to a girl makes it possible to save travel time and focus on her studies. The journey to school becomes safer and faster than before.

We started this project a while back to support girl students in rural & interior tribal villages of Jhagadia where distance is a challenge for education. And the unique concept of creation of Bicycle Bank in the schools so that Bicycles can be returned after completion of school and be reused by other girl students. This Bicycle bank can help hundreds of girls students complete schooling till 12th.

We provide these bicycles to the school free of cost and these cycles cater to the needs of girl students. When these girls pass out the cycles are provided to the new batch.

#### **4. The Goal of project:**

The main purpose of the project is girl child access to basic education through supporting the re-enrolment and retention of girls missing out of schools as well as dropped out in 15 remote & interior villages of Bharuch district.

#### **5. Project Objectives:**

- a. To improve capacities in 15 rural communities to effectively respond to issues of girl child education.
- b. To reduce the number of girls not attending school in 15 rural communities by supporting 100 girls with logistics to re-enroll or continue their schooling.
- c. Project Intended Results:

The expected results of the interventions have been summarized as follows:

- People in 15 rural communities will become more aware on the need to re-enroll girls into schools.
- Management structures of 15 rural schools will be enhanced to effectively handle issues of girl child education.
- Comprehensive data on number of girls not attending school gathered in 15 villages gathered.
- 100 out-of-school girls / dropped out girls will be supported to enroll & re-enrol into schools in 15 communities.

#### **6. Methodology /Strategy for Operation:**

In pursuit of the project objectives, we wish to engage with all who matter in this issue. The use of dialogue meetings, workshops, drama and other media shall be employed to embark on this sensitization and advocacy drive. To achieve this, our target group shall include SMCs, children missing out of school, the school children and mothers. Our strategy will involve engaging directly with the affected children. Our focus will be to register, mobilize and engage with these missing out children to advocate for their rights to education through drama, community fora and other engagement mediums. The project will promote greater equality among women and men. It will ensure greater participation of women in all aspects of the

interventions. It will enable women and men to collaborate and work together using participatory strategies. Gender will be integrated in all reports and documentation.

**7. Approach/es that will we use in our project to achieve the change/s that we have thought:**

1. Promotion of the culture of higher education among the marginalize people:

Gram Vikas Trust in association with women SHGs providing assistance to the poor family to invest in the education of their girls child and on other way promote the culture of girl education. The most challenging task is to create the motivation among the marginalized communities for the education.

2. Bicycle support to Girl Child:

The programme is carry out in association with concern higher standard schools and Gram Vikas Trust with in coordination with Government run schools. The main idea behind it is to promote new transport facility in the village for girl child education to reduce drop out rate.

**5. Project Innovation:**

**Problem Solving:** It is a real fact that social economic system of the society faces several problems and threat in the day to day life of the people. As far as Gram Vikas Trust is concern many of the problems can be solved very easily and the solution to the problem will become an opportunity for Girl Child Education.

**Grabbing Emerging Opportunities:** The current trend in global economy has given a lot of opportunity to the educated youth girl. GVT view this as an emerging opportunity to settle maximum number of youth girl in the various sector.

**7. Time Schedule: One year**

**8. Project Beneficiaries: 100 girl children**

**9. Result/ Outcomes:**

1. 100 Girl Child get bicycle for further education hence 100% insurance to decrease the girl drop out rate.
2. The drop out rate of girl child after 8<sup>th</sup> std is 85% - 100 % will be reduce 0% in 10 villages.
3. Women seems self assured confident and happy for their girl child education and building their future.
4. Encourage innovative idea to decrease drop out rate among the girl child education for the poor families.
5. Women take leading role in local self-governance.

6. When these girls pass out these bicycle will be given to other batch.
7. New found dignity amongst weaker section in particular & people in general

## 10. Prospect of “scaling up”

The mission of the project is to Girl Child education to 100 rural poor girls in about six month time duration. The project will be replicated since last six years in project villages which is remote and acute problem of state transport facilities.

## 11. Project Budget :

Sr.	Description	Unit	Unit Cost	Total Amount
1	Identification of beneficiaries	100	150	15,000.00
2	Procurement of A-one bicycles	100	3400	3,40,000.00
3	Bicycle transportation Ankleshwar Valia	50	100	5,000.00
		50	150	7,500.00
				367,500.00
4	NGO management cost @10			36,750.00
				4,04,250.00

## **Success story of last year Bicycle Programme Programme**



Gram Vikas Trust, Bharuch (GVT) helps the girl children for smooth teaching learning environment. The girls after primary education or upper primary education for further studies at nearby village. Many villages are far away, more than 3-5 km. The girls usually go by walking to reach to the schools as there is no transport facilities available in these interior and remote villages. The drop out ration and irregularity in these schools has observed and some villages have 100% girls dropped out.

For this cause GVT is providing bicycle to the needy and poor girls, who faces difficulties in reaching to the schools, to reduce the ratio of dropped out in schools, to reduce irregularity of girls in schools.

Recently GVT has given bicycle to 10 girls from Moti Jamboi and it has identified other girls which will be provide in the next month. There are number of girls who dropped out due to distance and non-availability of transport facilities, parent also feels insecure as they have to walk by lonely ways and other issues.

“Stars can’t shine without darkness”

-D.H.Sidebottam

GVT has seen the benefits of bicycles, first it has reduce the drop out ratio, many girls were not studying as they have to walk, so they just dropping out from school after they complete their schooling in their villages. Second, the irregularity in school, GVT has seen such girls due to distance they become very irregular in school, which becomes a habit for them, for the small reason they do not attend school for few days and again they become regular, so the learning affects very much. The teacher are sharing that after providing bicycles the girls become regular. The other major reason is parents feel insecure as the girls have to walk miles alone from the lonely area, GVT has suggest to the girls and parents after giving bicycles that always go and come in group. The bicycle project is really helpful for the girls to get the education, there are lot more girls who still feels insecure and dropping out from school, you can support for their bright future. And these girls are shining though they are poor.

### List of Potential Beneficiaries:

Sr.No.	Beneficiary Name	Age	Education	Village Name	Block Name	School-Name
1	Vasava Kinjalben Rajeshbhai	11	Std-6	Mota-Sanja	Jhagadia	Primary-Girls School,Jhagadia.
2	Vasava Payalben Rajeshbhai	10	Std-6	Mota-Sanja	Jhagadia	Primary-Girls School,Jhagadia.
3	Vasava Hetalben Dineshbhai	10	Std-6	Mota-Sanja	Jhagadia	Primary-Girls School,Jhagadia.
4	Vasava Tejalben Kanubhai	10	Std-6	Vaghpura	Jhagadia	Primary-Girls School,Jhagadia.
5	Vasava Kisuben Mukeshbhai	10	Std-6	Mota-Sanja	Jhagadia	Primary-Girls School,Jhagadia.
6	Vasava Kailashben Narpatbhai	10	Std-6	Karad	Jhagadia	Primary-Girls School,Jhagadia.
7	Vasava Rashilaben Mancchibhai	12	Std-6	Mota-Sanja	Jhagadia	Primary-Girls School,Jhagadia.
8	Vasava Urvashiben Kishanbhai	11	Std-6	Karad	Jhagadia	Primary-Girls School,Jhagadia.
9	Vasava Aartiben Laxmanbhai	11	Std-7	Mota-Sanja	Jhagadia	Primary-Girls School,Jhagadia.
10	Vasava Heenaben Rajeshbhai	12	Std-7	Mota-Sanja	Jhagadia	Primary-Girls School,Jhagadia.
11	Vasava Ritaben Mukeshbhai	12	Std-7	Mota-Sanja	Jhagadia	Primary-Girls School,Jhagadia.
12	Vasava Sitaben Rameshbhai	11	Std-7	Mota-Sanja	Jhagadia	Primary-Girls School,Jhagadia.
13	Vasava Nikitaben Balvantbhai	11	Std-7	Mota-Sanja	Jhagadia	Primary-Girls School,Jhagadia.
14	Vasava Laxmiben Hareshbhai	12	Std-7	Dhoda-Kuva	Jhagadia	Primary-Girls School,Jhagadia.
15	Vasava Saraswatiben Naginbhai	12	Std-7	Karad	Jhagadia	Primary-Girls School,Jhagadia.
16	Vasava Nishaben Mukeshbhai	11	Std-7	Karad	Jhagadia	Primary-Girls School,Jhagadia.
17	Vasava Kalpanaben Mukeshbhai	12	Std-7	Karad	Jhagadia	Primary-Girls School,Jhagadia.
18	Vasava Swetaben Khumanbhai	12	Std-7	Karad	Jhagadia	Primary-Girls School,Jhagadia.
19	Vasava Hiralben Mahendrabhai	11	Std-7	Karad	Jhagadia	Primary-Girls School,Jhagadia.
20	Vasava Priyankaben Pachiyabhai	12	Std-7	Karad	Jhagadia	Primary-Girls School,Jhagadia.
21	Solanki Hiralben Kanchanbhai	12	Std-8	Karad	Jhagadia	Primary-Girls School,Jhagadia.
22	Vasava Vaishaliben Dasrathbhai	10	Std-5	Khariya	Jhagadia	Primary-Girls School,Jhagadia.
23	Raj Simranbanu Vikrambhai	13	Std-8	Ora	Vagra	Primary-Girls School,Vagra.
24	Rathod Shilaben Arjunbhai	13	Std-8	Khad-Khandali	Vagra	Primary-Girls School,Vagra.
25	Pathan Shanuben Sikanderbhai	12	Std-8	Asuriya	Bharuch	Primary-School,Haldar
26	Khatt Roshniben Babubhai	13	Std-8	Asuriya	Bharuch	Primary-School,Haldar
27	Rathva Rashilaben Pravinbhai	12	Std-8	Asuriya	Bharuch	Primary-School,Haldar
28	Vasava Hinaben Mahendrabhai	13	Std-8	Trankal	Vagra	Primary-School, Ambher
29	Yadav Snehaben Dipaksinh	13	Std-8	Trankal	Vagra	Primary-School,Ambher
30	Padhiyar Prafullaben Jagdishbhai	11	Std-7	Nadarkha	Vagra	Primary-School,Janiyadara
31	Goswami Savitriben Dhangirbhai	13	Std-8	Nadarkha	Vagra	Primary-School,Janiyadara
32	Gohil Monikaben Maheshbhai	13	Std-8	Nadarkha	Vagra	Primary-School,Janiyadara
33	Gohil Jankiben Arjunsinh	13	Std-8	Nadarkha	Vagra	Primary-School,Janiyadara
34	Gohil Yogitaben Fatehsangbhai	12	Std-7	Nadarkha	Vagra	Primary-School,Janiyadara
35	Vasava Vanitaben Vikrambhai	11	Std-7	Nadarkha	Vagra	Primary-School,Janiyadara
36	Gohil Priyaben Navinbhai	12	Std-8	Nadarkha	Vagra	Primary-School,Janiyadara
37	Gohil Mittalben Ranjitsinh	11	Std-7	Nadarkha	Vagra	Primary-School,Janiyadara
38	Vasava Minakshiben Natvarbhai	11	Std-7	Nadarkha	Vagra	Primary-School,Janiyadara
39	Vasava Devikaben Sureshbhai	10	Std-6	Padaria	Vagra	Primary-School Kadodara
40	Makvana Kushum Chhaganbhai	13	Std-8	Padaria	Vagra	Primary-School Kadodara
41	Makvana Mittalben Bhagubhai	13	Std-8	Padaria	Vagra	Primary-School Kadodara

42	Makvana Kumkum Ranjitbhai	12	Std-7	Padaria	Vagra	Primary-School Kadodara
43	Makvana Varsha Chhaganbhai	11	Std-7	Padaria	Vagra	Primary-School Kadodara
44	Padhiyar Jankiben Vasantbhai	11	Std-7	Sambheti	Vagra	Primary-School Kadodara
45	Gohil Bhumika Khumansangbhai	11	Std-7	Sambheti	Vagra	Primary-School Kadodara
46	Padhiyar Hetalben Mangubhai	12	Std-7	Sambheti	Vagra	Primary-School Kadodara
47	Patel Diptiben Maheshbhai	12	Std-8	Bhuva	Bharuch	Primary-School Bhadbhut
48	Vasava Ravinaben Maheshbhai	12	Std-8	Bhuva	Bharuch	Primary-School Bhadbhut
49	Jadav Sanjnaben Sanubhai	12	Std-8	Bhuva	Bharuch	Primary-School Bhadbhut
50	Vasava Sharsvati Mukeshbhai	10	Std-6	Samni	Bharuch	Primary-School Kasva
51	Vasava Bhumikaben Rajubhai	11	Std-6	Samni	Bharuch	Primary-School Kasva
52	Vasava Pinkiben Vijaybhai	10	Std-6	Samni	Bharuch	Primary-School Kasva
53	Vasava Manishaben Ranjitbhai	11	Std-6	Samni	Bharuch	Primary-School Kasva
54	Chavda Bharghaviben ajitsinh	12	Std-7	Samni	Bharuch	Primary-School Kasva
55	Vasava Rajalben Girishbhai	11	Std-7	Samni	Bharuch	Primary-School Kasva
56	Vasava Aartiben Niteshbhai	11	Std-7	Samni	Bharuch	Primary-School Kasva
57	Chavda Hetalben Pravinsinh	13	Std-8	Samni	Bharuch	Primary-School Kasva
58	Rathod Rashmita Rameshbhai	12	Std-8	Samni	Bharuch	Primary-School Kasva
59	Vasava Padmavati Pravinbhai	13	Std-7	Bamalla	Jhagadia	Primary -School,Khalak
60	Vasava Aartiben Nagjibhai	11	Std-6	Dabhal	Jhagadia	Primary-School,Raisingpura
61	Vasava Komalben Virsingbhai	11	Std-6	Dabhal	Jhagadia	Primary -School,Raisingpura
62	Vasava Tejalben Arvindbhai	11	Std-6	Dabhal	Jhagadia	Primary-Schol,Raisingpura
63	Vasava Jeenalben Jeetendrabhai	11	Std-7	Dabhal	Jhagadia	Primary-School,Raisingpura
64	Vasava Manishaben Amrutbhai	12	Std-7	Dabhal	Jhagadia	Primary-School,Raisingpura
65	Vasava Ranjanaben Dilipbhai	12	Std-7	Dabhal	Jhagadia	Primary-School,Raisingpura
66	Vasava Pinkalben Gopalbhai	12	Std-7	Dabhal	Jhagadia	Primary-School,Raisingpura
67	Vasava Divyaben Satishbhai	12	Std-7	Dabhal	Jhagadia	Primary-School,Raisingpura
68	Vasava Jaimishaben Natvarbhai	11	Std-7	Dabhal	Jhagadia	Primary-School,Raisingpura
69	Vasava Hetalben Ashokbhai	12	Std-7	Dabhal	Jhagadia	Primary-School,Raisingpura
70	Vasava Nehaben Chatrasing	11	Std-6	Dabhal	Jhagadia	Primary-School,Raisingpura
71	Vasava Pinalben Melsing	10	Std-6	Dabhal	Jhagadia	Primary-School,Raisingpura
72	Vasava Arpitaben Melabhai	11	Std-6	Dabhal	Jhagadia	Primary-School,Raisingpura
73	Vasava Priyaben Girishbhai	10	Std-6	Dabhal	Jhagadia	Primary-School,Raisingpura
74	Vasava Bhavikaben Babubhai	10	Std-6	Dabhal	Jhagadia	Primary-School,Raisingpura
75	Vasava Saynaben Arjunbhai	10	Std-6	Dabhal	Jhagadia	Primary-School,Raisingpura
76	Vasava Vaishaliben Rameshbhai	10	Std-6	Dabhal	Jhagadia	Primary-School,Raisingpura
77	Vasava Ankita Mahendrabhai	11	Std-7	Dabhal	Jhagadia	Primary-School,Raisingpura
78	Vasava Amisha Hasmukhbhai	10	Std-5	Navi-Jamoli	Jhagadia	Primary-School, Jespor
79	Vasava Tejalben Rameshbhai	10	Std-5	Jespor	Jhagadia	Primary-School, Jespor
80	Vasava Manishaben Govindbhai	11	Std-6	Navi-Jamoli	Jhagadia	Primary-School, Jespor
81	Vasava Anjanaben Dilipbhai	11	Std-6	Jespor	Jhagadia	Primary-School, Jespor
82	Vasava Hetalben Kalidas	11	Std-6	Jespor	Jhagadia	Primary-School, Jespor
83	Vasava Priyankaben Chatrasing	11	Std-6	Juni-Jamoli	Jhagadia	Primary-School, Jespor
84	Vasava Payalben Vinodbhai	11	Std-6	Goratiya	Jhagadia	Primary-School, Jespor
85	Vasava Dipaliben Mahendrabhai	11	Std-6	Goratiya	Jhagadia	Primary-School, Jespor
86	Vasava Snehaben Surendrabhai	11	Std-6	Ramkot	Jhagadia	Primary-School, Jespor

87	Vasava Hetalben Mohanbhai	11	Std-6	Nava-para	Jhagadia	Primary-School, Jespor
88	Vasava Pratikshaben Dineshbhai	11	Std-6	Ramkot	Jhagadia	Primary-School, Jespor
89	Vasava Bhavnaben Arvindbhai	12	Std-7	Dholi-	Jhagadia	Primary-School, Jespor
90	Vasava Ankitaben Pravinbhai	12	Std-7	Navi-Jamoli	Jhagadia	Primary-School, Jespor
91	Vasava Vaishaliben Rameshbhai	12	Std-7	Jespor-	Jhagadia	Primary-School, Jespor
92	Vasava Sanjanaben Rakeshbhai	12	Std-7	Vankhuta	Jhagadia	Primary-School, Jespor
93	Vasava Kajalben Ramubhai	12	Std-7	Ramkot	Jhagadia	Primary-School, Jespor
94	Vasava Tejshvitaben Ashvinbhai	12	Std-7	Ramkot	Jhagadia	Primary-School, Jespor
95	Vasava Divyaben Kashiram	12	Std-7	Ramkot	Jhagadia	Primary-School, Jespor
96	Vasava Sejalben Nareshbhai	12	Std-7	Goratiya	Jhagadia	Primary-School, Jespor
97	Vasava Sarjanaben Sureshbhai	12	Std-7	Juni-Jamoli	Jhagadia	Primary-School, Jespor

**Questions:**

1. Identification of beneficiaries, transportation of bicycles and management costs were not there in the previous year's budget. What changed over last year?
2. "Bicycle transportation Ankleshwar Valia" has Rs.100 and Rs.150 mentioned, both of which are multiplied by 100. Please explain that line.
3. Rs. 300 per beneficiary in "Identification of beneficiaries " seems too steep. Please explain why does it cost Rs. 300 per beneficiary.
4. I see a significant increase in bicycle cost over last year (from Rs. 3,400 to 4,500). Are we giving a different bicycle model this year?
5. If bicycle procurement, bicycle transportation and identification of beneficiaries are explicitly covered in the budget, what other expenses are involved in NGO management worth Rs.50,500?
6. We want to keep the budget and the number of bicycles same as last year. Please see how to make that possible.

**Answers:** In Bicycle programme we never put cost such as benef identification as well as transportation as we manage from our own sources. And we are ready to manage this time also. Since begging we will provide A-one cycle which is costing now 3400 instead on Rs.3250. This time we thought to change model from A-one to ladybird which is costly but available in market. In A-one brand it will take time to supply. There is no issue to continue as last year only increase cost of Bicycle is Rs.3400 instead on 3250. Please go ahead as you and chapter feel we will manage any shortfall as well as identification and other ngo expenses.

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**GVT Phone conversation on Feb 21<sup>st</sup> 2018**

**Q.** How are the various bicycle beneficiaries identified. What are the costs associated with such a process?

**A.** We work with volunteers, teachers and village leaders to identify the beneficiaries. Every year during the month of December to march, we identify the villages with high dropout rates for girls in Grades 5th-6th. We ask the teachers for the list of students. Then, field officers from GVT go to each village and talk to the parents and families of the children who dripped put to understand the reasons for school drop-out. We then identify need-based beneficiaries for the bicycle program. June is when the bicycles are delivered to those families to help them get started in the next education year. The bicycle program is a method of initiating the girls and their families into GVT and its vision for girl child education and progress. Most girls who start with the bicycle program stay on to finish high school and continue onto either vocational training or higher education. For e.g. 15 girls from the bicycle program have gone on to nursing program.

**Q.** You said that A-one brand bicycles costing Rs. 3400 will take time to supply. So how much time will it take to supply the bicycles?

**A.** It will take about 2 months, but we have enough time before the new term starts in June, so that is not a problem.

**Q.** We do not understand two separate entries in bicycle transportation mentioning 100 bicycles each. Please explain.

**A.** Yes, I notice the mistake in the table. It should have read 50 bicycles each. Please correct the mistake in the word document from your end.

The budget table on page 4 has been modified from the original to reflect the above modifications.