

## Project Proposal 2019-20

### 1. Title of project?

Project Proposal for Girls Child Higher Education through Bicycle bank.

### 2. Rational of the project:

“When you educate a man, you educate an individual and when you educate a woman, you educate an entire family.” This declaration is multi-faceted an educated woman has the self-confidence, skills as well as intelligence to understand the need to be a better daughter, sister, wife and mother and make a progressive family. Education is the only tool with which a girl or a woman can empower herself and eventually her family. India holds a strong determination in educating all children, especially the girl child. By declaring education as a fundamental right, India ensures constitutional provisions for providing free and compulsory education to all the children between 6 to 14 years of age. This provision is widely known as the Sarva Shiksha Abhiyan.” Even after declaring education as a fundamental right, there are numerous hurdles that prohibit a girl child from actually getting education. The biggest hurdle is the prejudices that families have about girls—like girls are slow learners, they are not rational; they are to be confined inside the domestic household, and why bother about educating them. Only a handful of people have actually realized the importance of educating a girl. Though not a direct cause, the infamous dowry system is also another barrier in girl child education. Families often think of a girl as a burden and often want to save the money for their dowry rather than spending it on her education. Most of the girl’s children dropped out after 5th and 8th standard due to unavailability of higher standard within villages’ school and unavailability of regular timely transportation facilities to reach the nearby villages.

### 3. Existing Situation:

According to survey published only 14 in every 100 girls in our cities reach class 12<sup>th</sup>. While in rural India, where only 1 in 100 girl reach class 12<sup>th</sup> this is still abysmal. Even the MHRD resource data, based on school reports, shows that only 33% girls reach class 12<sup>th</sup>. This is not to take away from the dramatic improvements in enrolment, which is almost 100% for girls at the primary level with more girls enrolled in primary schools than boys. Enrollment, however, is not the same as attending or competing school. A UNESCO UNESCO study puts primary school attendance for girls at 81% and secondary school attendance at a mere 49%.

Dropout is a universal phenomenon of education system in India, spread over all levels of education, in all parts of the country and across all the socio-economic groups of population. The dropout rates are much higher for educationally backward states and districts. Girls in India tend to have higher dropout rates than boys. Similarly, children belonging to the socially disadvantaged groups like Scheduled Castes and Scheduled Tribes have the higher dropout rates in comparison to general population. There are also regional and location wise differences and the children living in remote areas/urban slums are more likely to drop out of school. Failure to complete high school not only produces negative outcome for the individuals, but also widens the existing social and economic inequalities.

One of the girls dropped out reason is the secondary schools are not available to these children in the villages and as such they need to travel or walk for about 3 to 5 km to reach the school. Insecurity, especially of the girls, becomes a major impediment for the children to continue in school. Data analysis makes it clear that most of rural residing families felt that it was not safe to send the children to a far off school, especially the girls. Therefore, a large number of girls in India drop out of the education system around puberty. The situation in rural areas with girls facing serious danger in their attempt to avail educational facilities.

In order to reduce wastage and improve the efficiency of education system, the educational planners need to understand and identify the social groups that are more susceptible to dropout and the reasons for their dropping out.

Safety of girls travelling alone is a major concern for rural girls – the prevalent discourse surrounding recent events has brought to the forefront a longstanding problem. We also see a fear that educating girls causes excessive independence, and this is seemingly manifested in the attitude that parents take to a girl's education.

Every girl deserves to go to school. Gram Vikas Trust gives this opportunity to girls by providing a bicycle and fulfills their dream of going to school. Gifting a bicycle to a girl makes it possible to save travel time and focus on her studies. The journey to school becomes safer and faster than before.

We started this project a while back to support girl students in rural & interior tribal villages of Jhagadia where distance is a challenge for education. And the unique concept of creation of Bicycle Bank in the schools so that Bicycles can be returned after completion of school and be reused by other girl students. This Bicycle bank can help hundreds of girls students complete schooling till 12th.

We provide these bicycles to the school free of cost and these cycles cater to the needs of girl students. When these girls pass out the cycles are provided to the new batch.

#### **4. The Goal of project:**

The main purpose of the project is girl child access to basic education through supporting the re-enrolment and retention of girls missing out of schools as well as dropped out in 15 remote & interior villages of Bharuch district.

#### **5. Project Objectives:**

- a. To improve capacities in 15 rural communities to effectively respond to issues of girl child education.
- b. To reduce the number of girls not attending school in 15 rural communities by supporting 100 girls with logistics to re-enroll or continue their schooling.
- c. Project Intended Results:

The expected results of the interventions have been summarized as follows:

- People in 15 rural communities will become more aware on the need to re-enroll girls into schools.
- Management structures of 15 rural schools will be enhanced to effectively handle issues of girl child education.
- Comprehensive data on number of girls not attending school gathered in 15 villages gathered.
- 100 out-of-school girls / dropped out girls will be supported to enroll & re-enrol into schools in 15 communities.

#### **6. Methodology /Strategy for Operation:**

In pursuit of the project objectives, we wish to engage with all who matter in this issue. The use of dialogue meetings, workshops, drama and other media shall be employed to embark on this sensitization and advocacy drive. To achieve this, our target group shall include SMCs, children missing out of school, the school children and mothers. Our strategy will involve engaging directly with the affected children. Our focus will be to register, mobilize and engage with these missing out children to advocate for their rights to education through drama, community fora and other engagement mediums. The project will promote greater equality among women and men. It will ensure greater participation of women in all aspects of the

interventions. It will enable women and men to collaborate and work together using participatory strategies. Gender will be integrated in all reports and documentation.

**7. Approach/es that will we use in our project to achieve the change/s that we have thought:**

1. Promotion of the culture of higher education among the marginalize people:

Gram Vikas Trust in association with women SHGs providing assistance to the poor family to invest in the education of their girls child and on other way promote the culture of girl education. The most challenging task is to create the motivation among the marginalized communities for the education.

2. Bicycle support to Girl Child:

The programme is carry out in association with concern higher standard schools and Gram Vikas Trust with in coordination with Government run schools. The main idea behind it is to promote new transport facility in the village for girl child education to reduce drop out rate.

**5. Project Innovation:**

**Problem Solving:** It is a real fact that social economic system of the society faces several problems and threat in the day to day life of the people. As far as Gram Vikas Trust is concern many of the problems can be solved very easily and the solution to the problem will become an opportunity for Girl Child Education.

**Grabbing Emerging Opportunities:** The current trend in global economy has given a lot of opportunity to the educated youth girl. GVT view this as an emerging opportunity to settle maximum number of youth girl in the various sector.

**7. Time Schedule: One year**

**8. Project Beneficiaries: 100 girl children**

**9. Result/ Outcomes:**

1. 100 Girl Child get bicycle for further education hence 100% insurance to decrease the girl drop out rate.
2. The drop out rate of girl child after 8<sup>th</sup> std is 85% - 100 % will be reduce 0% in 10 villages.
3. Women seems self assured confident and happy for their girl child education and building their future.
4. Encourage innovative idea to decrease drop out rate among the girl child education for the poor families.
5. Women take leading role in local self-governance.

6. When these girls pass out these bicycle will be given to other batch.
7. New found dignity amongst weaker section in particular & people in general

## 10. Prospect of “scaling up”

The mission of the project is to Girl Child education to 100 rural poor girls in about six month time duration. The project will be replicated since last six years in project villages which is remote and acute problem of state transport facilities.

## 11. Project Budget :

Sr.	Description	Unit	Unit Cost	Total Amount
1	Identification of beneficiaries	100	150	15000.00
2	Procurement of bicycle Lady bird	100	3400	340000.00
3	Bicycle transportation Vagra	50	100	5000.00
	Jhagadia & Valia	50	150	7500.00
				367500.00
4	NGO management cost @10			36750.00
	<b>Total Amount Requested Rupees</b>			<b>404250.00</b>

## **Success story of last year Bicycle Programme Programme**



Gram Vikas Trust, Bharuch (GVT) helps the girl children for smooth teaching learning environment. The girls after primary education or upper primary education for further studies at nearby village. Many villages are far away, more than 3-5 km. The girls usually go by walking to reach to the schools as there is no transport facilities available in these interior and remote villages. The drop out ratio and irregularity in these schools has observed and some villages have 100% girls dropped out or likely to drop out.

For this cause GVT is providing bicycle to the needy and poor girls, who faces difficulties in reaching to the schools, to reduce the ratio of dropped out in schools, to reduce irregularity of girls in schools.

Last year GVT has given bicycle to 150 girls from project villages and it has identified other girls also. There are number of girls who dropped out or likely to drop out due to distance and non-availability of transport facilities, parent also feels insecure as they have to walk by lonely ways and other issues.

**“Hope is a waking dream.”**  
**Aristotle**

In this report, Gram Vikas Trust (GVT) wants share the update of “Bicycle” project. It’s been so long GVT is helping the needy girls by providing bicycles to support the higher education, as many girls are not join the high school after they complete their primary education from their village. Parents and community also not support or take care of girl children for their further studies. The culture has set in some of the villages that education is not fruitful and especially for the girls. It is not eventually useful as the girls has to remain in home only after their marriage also.

In an urban set up, parents are taking care of the children's' higher education but at the same time in rural areas parents are not thinking about children's education. Not sending regular to the school, do not even know in which standard/class his/her child is studying.

Till date GVT has supported hundreds of bicycles to the needy girls and have able to ensure that the girls can continue or start their higher education, which has stopped or not started due to long distance between school and village. But it has been observed that many girls are still there who are not getting education due to lack of support of parents and community because of the poor road condition and lack of transportation facilities. GVT has identified 17 such girls from three different villages of Jhagadia block who are in need of bicycles. From these 17 girls 6 girls are going to school but which is very irregular, and 11 girls are almost drop out from school. From June-2018 have not enroll in higher std in nearby village where higher std school is available.

Gram Vikas Trust has motivated these girls and their parents and enrolled in higher standard. These all girls going to school regularly in group and they and their parent feel happy due to girl's safety concern. Once they complete 10<sup>th</sup> std they and their parent have a confidence to send them higher education and support their girl child upto graduation. This will indirectly impact on the child marriage as well as child labour.

**List of Potential Beneficiaries:**

<b>Beneficiary Name</b>	<b>Age</b>	<b>Education</b>	<b>Cast category</b>	<b>Village Name</b>	<b>Contact No.</b>
Vasava Amishaben Hasmukhbhai	10	Std-5	ST	Navi-Jamoli	9737679488
Vasava Tejalben Rameshbhai	10	Std-5	ST	Jespor-Company	9737679488
Vasava Manishaben Govindbhai	11	Std-6	ST	Navi-Jamoli	9737679488
Vasava Anjanaben Dilipbhai	11	Std-6	ST	Jespor-Company	9737679488
Vasava Hetalben Kalidasbhai	11	Std-6	ST	Jespor-Company	9737679488
Vasava Payalben Vinodbhai	11	Std-6	ST	Goratiya	9737679488
Vasava Dipaliben Mahendrabhai	11	Std-6	ST	Goratiya	9737679488
Vasava Hetalben Mohanbhai	11	Std-6	ST	Navapara	9737679488
Vasava Bhavnaben Arvindbhai	12	Std-7	ST	Dholi-Company	9737679488
Vasava Ankitaben Pravinbhai	12	Std-7	ST	Navi-Jamoli	9737679488
Vasava Vaishaliben Rameshbhai	12	Std-7	ST	Jespor-Company	9737679488
Vasava Sanjanaben Rakeshbhai	12	Std-7	ST	Vankhuta	9737679488
Vasava Sejalben Nareshbhai	12	Std-7	ST	Goratiya	9737679488
Vasava Aartiben Nagjibhai	11	Std-6	ST	Dabhal	8469813301
Vasava Komalben Veersingbhai	11	Std-6	ST	Dabhal	8238422085
Vasava Tejalben Arvindbhai	11	Std-6	ST	Dabhal	9913086954
Vasava Jinalben Jitendrabhai	11	Std-7	ST	Dabhal	9913074117

Vasava Minaxiben Amratbhai	12	Std-7	ST	Dabhal	9913692238
Vasava Ranjanaben Dilipbhai	12	Std-7	ST	Dabhal	9924761593
Vasava Pinkalben Gopalbhai	12	Std-7	ST	Dabhal	9913692238
Vasava Divyaben Satishbhai	12	Std-7	ST	Dabhal	8238362146
Vasava Jaimishaben Natvarbhai	11	Std-7	ST	Dabhal	8081340384
Vasava Hetalben Ashokbhai	12	Std-7	ST	Dabhal	9948252838
Vasava Nehaben Chatrasingbhai	11	Std-6	ST	Dabhal	9909718297
Vasava Pinalben Melsingbhai	10	Std-6	ST	Dabhal	9099397841
Vasava Arpitaben Melabhai	11	Std-6	ST	Dabhal	9099142185
Vasava Priyaben Girishbhai	10	Std-6	ST	Dabhal	7567943669
Vasava Bhavikaben Babubhai	10	Std-6	ST	Dabhal	9099516182
Vasava Saynaben Arjunbhai	10	Std-6	ST	Dabhal	9978552496
Vasava Vaishaliben Rameshbhai	10	Std-6	ST	Dabhal	9978376223
Vasava Ankitaben Mahendrabhai	11	Std-7	ST	Dabhal	9512148050
Vasava Padmavatiben Pravinbhai	13	Std-7	ST	Bamlla	7359078378
Vasava Aashaben Sureshbhai	12	Std-7	ST	Badalpura	9904553238
Vasava Jyotsanaben Arjunbhai	11	Std-6	ST	Badalpura	9904553238
Vasava Heenaben Tineshbhai	12	Std-7	ST	Badalpura	7874643416