

# Project Proposal

For

## ENLIGHT - The Girl Child Education project

(Give the Girl Child A Second Chance to Be in School)

Submitted To:



Submitted by:



A-18, Pushapdhan Banglows, Link Road, Near HDFC Bank,  
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## Contents

PROJECT PROPOSAL.....	3
Overview: .....	3
<b>Organization Details</b> .....	4
Vision Statement .....	4
Mission Statement .....	4
Objectives .....	4
Background .....	4
Impact Numbers .....	5
Achievements.....	6
Project Implementation Experience.....	6
RATIOANAL OF THE PROJECT: .....	10
BARRIERS TO RECEIVING HIGHER & QUALITY EDUCATION .....	11
Child marriage .....	11
Abuse and violence/safety concerns .....	11
Equipped schools .....	11
Why is the education of the girl child important? .....	12
SUPPORT A GIRL CHILD PROGRAMME TRANSFORM LIVES:.....	12
THE GOAL OF THE PROJECT: .....	12
THE PROJECT OBJECTIVES: .....	12
PROJECT DESCRIPTION: .....	13
NO OF BENEFICIARIES: .....	13
METHODOLOGY: .....	13
SELECTION PROCESS:.....	14
EXPECTED OUTCOME: .....	14
LONG TERM IMPACT:.....	14
PROJECT TEAM & PERSON: .....	14
PROPOSED BUDGET: .....	15
GIVE THE GIFT OF EDUCATION TODAY: .....	15
Success story of last year Girl Child Education Programme .....	16
List of Proposed Girl Child Beneficiaries: .....	17

## PROJECT PROPOSAL

### Overview:

Organization Legal Name	Gram Vikas Trust
Date of Incorporation	30.06.2001
Registration [Number, Act]	Registered Bombay Public Trust Act, 1950 Registration No. E-2875
Tax Exemption [Act]	Registered U/s 12AA & 80G (5) of Income Tax Department.
NGO-DARPAN Unique ID	GJ/2009/0001302
Registration under CSR-1	CSR00000175
FCRA [Yes/No]	Yes Registration No.041990061
Accreditation	Our organizations has Accreditation from: 1. Implementing Agencies Hub at Indian Institute of Corporate Affairs (IICA) 2. Guide Star India 3. Give India 4. Global Giving
Registered Address	A-18, PushapdhanBanglows, Link Road, Near HDFC Bank, Bharuch - 392001, Gujarat
Areas of Operation [States, Regions, Cities]	Gujarat state
Website Address	<a href="https://www.gvtbharuch.org">https://www.gvtbharuch.org</a>
Proposed Project Category [As Per Schedule VII of The Companies Act, 2013]	II. Promote Education
Person of Contact	Mr.RameshKasondra
Designation	Voluntary Founder & President
Contact Number	9662006293
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## Organization Details

### Vision Statement

We are committed to creating a strong and independent society without inequalities and discrimination, where everybody enjoys equal opportunities.

### Mission Statement

To foster democratic and equitable living environment, where all vulnerable people, especially the underprivileged, children and women have access to education, health, sustainable livelihood opportunity and essential infrastructure services irrespective of their economic and social status.

### Objectives

Gram Vikas Trust (GVT) is a voluntary Organization working for the education, health and women's empowerment in the underprivileged communities, especially with children and women. GVT was initiated with a view to evolving information and making linkage between the villagers and the government. We believed that knowledge would lead to awareness, which would further lead to self-development, empowerment and action.

### Background

Gram Vikas Trust (GVT) came into existence as a result of the motivation and personal initiative of its founder, Mr. Ramesh Kasondra, to enhance the socio-economic status of the underprivileged people. Hailing from a rural family, the founder was no stranger to hardships faced by the underprivileged. Having overcome economic and social challenges, and due to the backing and economic blessings from certain elder society leaders, the founder set out to do his best to make a positive difference in the lives of fellow underprivileged. Working with a team of committed people, GVT's aim has been to secure integrated development through people's participation. The key areas identified for interventions include child rights, education, health and hygiene, sustainable livelihood, and women empowerment. Our efforts have developed lasting association with government, nongovernment and corporate organizations as also with the communities and groups with whom we have worked.

We have come a long way following a small beginning in June 2001, and have implemented a wide variety of programs and projects related to child rights for change, reproductive child health care, nutrition, quality education, watershed development, wasteland development, tribal development, low cost sanitation, alternate energy sources, self-help groups, vocational training to youth, and women empowerment in Bharuch and Narmada Districts of Gujarat state in India. While implementing different developmental programs, our thrust has always been on working through people's participation. At GVT, we have always believed in the capacities and capabilities of the communities, and have strived to channel their hidden energies for the betterment of society at large. Our efforts have always been directed towards creating an environment that is conducive to enhancing opportunities for the local people to think and act positively. We have always endeavored to develop skills and competencies of the local communities with a view to enabling them to operate and maintain the assets created through the implementation of the projects on sustainable basis.

## Impact Numbers

Our recent program started in January 2021 with Nutrition International is aiming for a great impact for more than 10, 00,000 beneficiaries in 33 districts of Gujarat. Impact of our past and ongoing programs can be described in terms of improved health and nutrition conditions of more than 100,000 community members, school children's improved education, empowerment of girls and women, increased incomes of the young women, and enhancement in the overall living conditions of the marginalized communities, as described below.

**Improved health conditions of the communities:** Thousands of socio-economically marginalized community members have been enjoying improved nutrition, health and hygiene through strengthening Anganwadi Centers (AWCs), collaboration with the health department and construction of hundreds of sanitation units constructed by GVT by mobilizing financial resources from various donors. GVT, as a mother NGO in the district, is a partner with the Government health department, resulting in improved health services for the communities, and better health conditions of the children going to AWCs and schools, pregnant women and elderly people. One of the learning from the school attendance program was that the children were becoming sick, and not able to attend schools regularly. Improved health conditions of the children has been an example of significant impact in improved school education.

**School children's improved education:** More than 10,000 girls and boys (younger and adolescent) have benefitted so far since 2001 through GVT's education program. In particular, the girls and boys in primary schools (Grades 1 to 7) have improved learning and confidence, for example, they can read fluently, perform Maths functions correctly, and write and present their work confidently in parents' gathering during the school functions. The adolescent girls, through bicycles given to them to approach far away schools, could study in and pass 10th Grade and many continued to undergraduate studies.

Improved attendance, the first challenge addressed, actually contributed greatly to improved education. The COAP initiative (Community Owned Attendance Program) has ensured almost 100 percent attendance of school going children by addressing many challenges. In one interesting case, the COAP member came to know that a boy in primary school did not come to school, because his mother went away to her maternal village due to conflict with her husband. The COAP members facilitated the family to resolve the conflict, resulting in the mother coming back in the village, and the boy resuming his attendance at school. There are many such interesting examples demonstrated by GVT.

**Empowerment of girls and women:** Providing bicycles to more than 2,800 adolescent girls to reach a bit far away school not only provided them continued education opportunity, but also empowered them through increased confidence. GVT promoted women's Self-help Groups (SHGs), which provided a platform for the women to come together, exchange ideas, and take up collective income generation activities, ultimately resulting in their socio-economic and political empowerment.

**Increased incomes of the young women:** GVT identifies young women with drive for learning new skills and earning income to be self-reliant. More than 1,200 trained young women are earning incomes through small businesses such as basic computer work, beauty parlor, tailoring and handicraft. Their incomes contribute to their families' incomes, which indirectly contribute to school going children's education in terms of expenses for note books and stationery items.

**Enhancement in the overall living condition of the marginalized communities:** Overall impact as a combination of all the above broad impact indicators suggest that more than 100,000 community members living in more than 1,000 villages have been enjoying better quality of life through GVT’s integrated program interventions.

## Achievements

Gram Vikas Trust has achieved many milestones as described below.

**Major achievement in education sector:** Total 3,458 students of 80 government primary schools in remote rural and tribal areas became regular in attending schools and learning effectively. In 2015, the children’s annual attendance in 80 government primary schools was 65 percent; in 2020, it increased to 92 percent - more than 80 percent increase. About 2,800 teenage girl students continued their higher education through GVT offered bicycles to reach far away schools. More than 5,000 students have been helped with education aid. Reach to Teach (an international education focused organization) and UNICEF India have recognized these achievements through appreciation and invitation to present the successes at the national level respectively.

**Relationship with the District Administration:** GVT enjoys effective working relationship with the District Administration and local community leaders. This is critical for the acceptance and joint ownership of the program by the local government, which ensures sustainability of the positive impact and expansion of the innovative approaches in many other schools.

**GVT’s strengths:** Our strengths include positive working environment, motivated team, transparency, flexibility, two decades of program implementation experience, result oriented programs, signed MOUs with national and international organizations and accreditations, and compliance with statutory requirements.

## Project Implementation Experience

Particulars	Details
<b>Project 1</b>	
Brief Description of The Project [100 words]	Education and Community Program (ECP), also known as School Improvement Program, was started in partnership between Gram Vikas Trust and Reach to Teach UK in 35 Schools Bharuch district in 2015. In 2016, the project was expanded to more 35 Schools and continued till March 2019. In the current year, 2021, we are working in 42 schools and village communities in Bharuch district. The project has contributed significantly towards achieving regular attendance of the children in schools and learning outcomes.
Project Title	Education and Community Program
Project Location	Government Primary Schools of Vagra and Jhagadia blocks of Bharuch district (Gujarat)

Project Duration	2015-16 to 2020-21
Beneficiaries' Category	Children (girls and boys), especially from marginalized communities - Scheduled Castes (SC), Scheduled Tribes (SC) and Other Backward Castes (OBCs)
Number of Beneficiaries	More than 10,000
Project Budget	Rs.15.49 crores
Project Outcomes	<ul style="list-style-type: none"> <li>• 97% schools were cleaned and ready for welcoming children on the Day 1 of the school academic year. Some of the Head Teachers participated in school cleaning in spite of School Holidays, and about 1,200 community members participated to clean 70 schools.</li> <li>• First week attendance range: 73% to 88% (40% improvement compared to previous years).</li> <li>• 671 numbers of children were back to school by the efforts of Community Facilitators (CFs) and community-based Attendance Champions.</li> <li>• Teaching-learning started from day 1 in 70 schools (which was otherwise unusual). Increased participation of community and school stakeholders in campaign activities.</li> </ul>
Project Funded By	Reach To Teach - UK
<b>Project 2</b>	
Brief Description of The Project [100 words]	Asani Sanitary Napkin Project was started in partnership with Desai Foundation Trust in three blocks of Bharuch District (Vagra, Jhagadia and Bharuch) in the year 2019. In this program, we provide basic menstrual awareness to the adolescent girls and women, and also provide easy accessibility of low cost high quality sanitary napkin at the village level. Currently the project has been extended to total 57 schools and 178 villages.
Project Title	Health and Hygiene under Asani Sanitary Napkin Project
Project Location	Villages of Bharuch District
Project Duration	2019 onwards
Beneficiaries' Category	Women and adolescent girls
Number of Beneficiaries	8,940 in 2019-2020
Project Budget	INR 43.10 lakh

Project Outcomes	<ol style="list-style-type: none"> <li>1. Providing low cost sanitary napkins with high quality to more than 2, 40,000 women and adolescent girls.</li> <li>2. Improved economic conditions of 245 women by providing them with the opportunities of augmenting their income.</li> <li>3. Created awareness in more than 326 villages among rural girls and women on the issues of menstrual hygiene management.</li> </ol>
Project Funded By	Desai Foundation USA
<b>Project 3</b>	
Brief Description of The Project [100 words]	The main objective is on building an enabling environment where all the remedial students will be able to have a personal teacher. Personal teacher assists the remedial students in learning and developing skills. There is active engagement of stakeholders, especially education authorities, school leadership, SMC (School Management Committee) Members, teachers and parents being actively engaged with ownership of the project.
Project Title	Vidhyasathi
Project Location	Government Primary Schools of Vagra and Jhagadia blocks of Bharuch district
Project Duration	2020 onwards
Beneficiaries' Category	School children in standards 3rd to 8th
Number of Beneficiaries	1,500-2,000 children
Project Budget	INR 62.75 lakh
Project Outcomes	<ol style="list-style-type: none"> <li>1. Baseline assessment of more than 10,000 children.</li> <li>2. 3,548 Children identified as weak in reading and writing.</li> <li>3. Age appropriate learning for 3,548 children (including about 50% girl children) achieved through training programs.</li> </ol> 0% drop out in project schools.
Project Funded By	Aarti Industries Limited through Aarti Foundation.
<b>Project 4</b>	<b>Bharat EdTech Initiative</b>
Brief Description of The Project [100 words]	The objective of this project is to improve the learning outcome of 10,000 underprivileged students of Bharuch, Narmada and Vadodara district by 2023 through Education technology solutions.



Project Title	Bharat EdTech Initiative
Project Location	Government Schools of Bharuch & Vadodara District
Project Duration	2021-22 onwards
Beneficiaries' Category	School children from standards 6th to 8th
Number of Beneficiaries	10,000 students
Project Budget	INR 1.17 Crore Yearly
Project Outcomes	<ol style="list-style-type: none"> <li>1. Improved Learning Outcomes of 10,000 students.</li> <li>2. Improved Parental awareness regarding education technology.</li> <li>3. Improved parent child relationship.</li> </ol>
Project Funded By	4. Michel & Susan Through Give India
<b>Project 5</b>	<b>Double Fortified Salt (DFS) &amp; Fortified Rice Program</b>
Brief Description of The Project	Gram Vikas Trust have partnered with Nutrition International (NI) since January 2021, to strengthen the implementation of the fortification program, i.e. Double Fortified Salt (DFS) through PDS and PM Poshan and Fortified rice through ICDS, PDS and PM Poshan in all the 33 districts of Gujarat.
Project Title	Implementation of Double Fortified Salt (DFS) & Fortified Rice Program through Public Distribution System (PDS), Integrated Child Development Services (ICDS) & PM POSHAN (MDM) in Gujarat
Project Location	Gujarat state
Project Duration	January'2021 onward
Beneficiaries' Category	Underprivileged community specifically children, adolescent and women.
Number of Beneficiaries	1,00,000
Project Budget	Rs. 14299230
Project Outcomes	<ol style="list-style-type: none"> <li>1. State and district officials accept recommendations to strengthen coverage and quality of the food fortification program.</li> <li>2. District and block officials have increased capacity to implement fortification program.</li> <li>3. Improve the quality of DFS distribution through ICDS.</li> </ol>
Project Funded By	Nutrition International Canada
<b>Project 6</b>	<b>Universal salt iodize</b>

Brief Description of The Project	The overall objective of the assignment is to support NI's Universal salt iodization program which aims to support Government of India's effort to achieve Universal Salt Iodization (USI) in India.
Project Title	Implementing Agency to strengthen GOI's programme to achieve Universal Salt Iodize.
Project Location	Gujarat, Rajasthan, Odisha, Tamilnadu & Chhattisgarh
Project Duration	August'2022 Onward
Beneficiaries' Category	Underprivileged community specifically children, adolescent and women
Number of Beneficiaries	1,50,000
Project Budget	16,982,426.00
Project Outcomes	<ol style="list-style-type: none"> <li>1. Maintain the three project level laboratories.</li> <li>2. Capacity building activities and meetings.</li> <li>3. Strengthen the state government's IDD cell.</li> <li>4. Engagement with State Food and Drugs Control Administration.</li> </ol>
Project Funded By	Nutrition International Canada

## RATIOANAL OF THE PROJECT:

India is still far from achieving gender equality and its skewed sex ratio of 940 females per 1000 males bears witness to this fact. A girl child in India is often seen as a liability, a 'burden' to pass on. Given the prevailing influence of patriarchal values, right from their birth, a lot many girls bear the brunt of gender inequality, gender stereotypes and are treated inferiorly, as compared to boys.

No matter how talented and ambitious she is, the girl child often receives the shorter end of the stick. In fear of exploitation and abuse, many girls are not sent to school and kept at home only to be married off early. And even if she is not married off, the young girl is still denied a deserving education, quality healthcare, employment opportunities and equal rights that a boy easily gets. While some girls manage to 'escape' from the shackles and try to build a bright future, most resign to their ill fate.

"When you educate a man, you educate an individual and when you educate a woman, you educate an entire family." This declaration is multi-faceted an educated woman has the self-confidence, skills as well as intelligence to understand the need to be a better daughter, sister, wife and mother and make a progressive family. Education is the only tool with which a girl or a woman can empower herself and eventually her family. India holds a strong determination in educating all children, especially the girl child. By declaring education as a fundamental right, India ensures constitutional provisions for providing free and compulsory education to all the children between 6 to 14 years of age. This provision is widely known as the Sarva

Shiksha Abhiyan.” Even after declaring education as a fundamental right, there are numerous hurdles that prohibit a girl child from actually getting education. The biggest hurdle is the prejudices that families have about girls—like girls are slow learners, they are not rational; they are to be confined inside the domestic household, and why bother about educating them. Only a handful of people have actually realized the importance of educating a girl. Though not a direct cause, the infamous dowry system is also another barrier in girl child education. Families often think of a girl as a burden and often want to save the money for their dowry rather than spending it on her education. Most of the girl’s children dropped out after 5th, 8th & 10th standard due to unavailability of higher standard within villages’ school and unavailability of regular timely transportation facilities to reach the nearby villages.

## BARRIERS TO RECEIVING HIGHER & QUALITY EDUCATION

Recent national data reveals that the dropout rate for girls at the elementary level are 4.10% which rises to 16.88% at the secondary level, with the figures being substantially higher for girls from vulnerable groups (19.05% for SC and 24.4% for ST groups) (U-DISE 2015-16). The retention rate of girls at the elementary level is 70.6% which drops to secondary level is 55.5% (U-DISE 2016-17). Due to existing attitudes regarding girls’ education, safety concerns, distance between home and school, lack of affordable sanitary napkins, absence of separate and functional toilets, and poor school infrastructure, several teenage girls tend to become irregular in attending schools or drop out before completing their schooling. Only one in every three girls in India completes school education age-appropriately (U-DISE 2016-17).

### Child marriage

Out of the 12.15 million children married in India, 8.9 million are girls, and married girls are three times the boys. As per Census 2011, there are about 3 million children below age 14 that are married. Rural girls constitute 55% of married children. Child marriage robs girls of their childhood as they step into adult roles that they are unprepared for – be it managing households, bearing children, making decisions and so on. It not only hampers her schooling but also pushes young girls into early pregnancy which harms the health and nutrition of the teenage mother as well as her child.

### Abuse and violence/safety concerns

A girl child is an easy target and is usually at the receiving end of abuse and domestic violence, which more often than not goes unreported. In rural areas, parents are reluctant to send their daughters to school fearing their safety. Latest data released by the National Crime Records Bureau also reveals that kidnapping, abduction and sexual offenses against children were among the top two crimes committed against children. 28% of all rape victims were girls under age 18 and out of the total number of children that went missing in the year 2018, 70% were girls.

### Equipped schools

Due to extreme taboos, lack of affordable sanitary napkins, lack of decent functioning toilets, and inadequate school infrastructure, several teenage girls of menstrual age lag in schooling.

## Why is the education of the girl child important?

In our country, many people are unaware of how the education of the girl child can transform lives for the better. It is a sad state of affairs when people across socio-economic strata think that investing in a girl child's education is a waste of money. The fact that they would rather justify spending on their daughter's marriage expenses or dowry instead of their education is even more disheartening. Early education can be instrumental in shaping the society towards progress. When a girl is educated, she is empowered. She can make decisions for herself, raise the standard of living for her family and children, generate more employment options and reform the society as a whole. Therefore, a change in the mindset towards girl child education in India is the need of the hour. Every girl child must be treated equally with love and respect.

The government has been making persistent efforts to raise the status of the girl child in the society as well as incentivize her education through various schemes and programs. These have surely contributed to girls' education to an extent yet a lot more needs to be done for girls to be truly treated as equal to boys.

## SUPPORT A GIRL CHILD PROGRAMME TRANSFORM LIVES:

Each year, the girl child education Programme helps 200 of girl's students in project area achieve the extraordinary. Through the generosity of partners like you, youth are able to continue their studies and reach higher than they ever thought possible. The program identifies promising young people who are at risk of dropping out of after 12th standard due to financial strain. An application process, which includes in-person interviews and home visits, awards highly motivated students with the financial assistance they desperately need. Sponsorship Scholars can use their awards to pay for college fees, tuition fees, books and materials, or the housing and transportation that is often required to attend a higher level institution. With just a modest infusion of funds, sponsorship scholars can lift their families out of poverty. On average, they maintain a good grade, and most are able to transition into well-paying jobs or successfully start their own businesses, becoming breadwinners who elevate the quality of life for their entire families.

## THE GOAL OF THE PROJECT:

The main purpose of the project is girl child access to basic education through supporting the re-enrolment and retention of girls missing out of schools as well as dropped out or likely to drop out in remote & interior villages of Bharuch district.

## THE PROJECT OBJECTIVES:

- To improve capacities in rural tribal communities to effectively respond to issues of girl child education.
- To reduce the number of girls not attending school in rural communities by supporting 300 girls with logistics to re-enroll or continue their schooling.
- Project Intended Results:
  - The expected results of the interventions have been summarized as follows:
  - People in 15 rural communities will become more aware on the need to re-enroll.
  - Management structures of 15 rural schools will be enhanced to effectively handle issues of girl child education.
  - Comprehensive data on number of girls not attending school gathered in from Project villages.
  - 300 out-of-school girls / dropped out/likely to dropped out girls will be supported to enroll & re-enrol into schools in communities.

## PROJECT DESCRIPTION:

In pursuit of the project objectives, we wish to engage with all who matter in this issue. The use of dialogue meetings, workshops, drama and other media shall be employed to embark on this sensitization and advocacy drive. To achieve this, our target group shall include SMCs, children missing out of school, the school children and mothers. Our strategy will involve engaging directly with the affected children. Our focus will be to register, mobilize and engage with these missing out children to advocate for their rights to education through drama, community fora and other engagement mediums. The project will promote greater equality among women and men. It will ensure greater participation of women in all aspects of the interventions. It will enable women and men to collaborate and work together using participatory strategies. Gender will be integrated in all reports and documentation.

## NO OF BENEFICIARIES:

300 Girl Children of different discipline

## METHODOLOGY:

- The student who selected under Girl Child Education programme will support to complete their education.
- The girl child student who selected have to regularly attend the school daily.
- Girl Child must be enrolled in higher standard in nearby villages schools.
- Family income must be less than or equal to INR 4,00,000 – 5,00,000 (4 -5 Lakhs) per year.
- The girl children who have single parents or without parent will give priority for selection.

## SELECTION PROCESS:

The selection process of Girl Child Education Programme is a multi-stage process where girl child will be selected after the assessment of the financial needs of the girls. The key steps of the selection process are mentioned below:

- ✓ The girl child who are dropped out / likely to dropped out given priority.
- ✓ The girl child from the community selected based on high dropout rate in the village.
- ✓ Screening of girl child based on financial need.
- ✓ The girl child will be selected based on committee comprise of village leader, teacher and GVT representative.
- ✓ Door to door visit by GVT representative to cross check the need of support.

## EXPECTED OUTCOME:

Educating girl children changes everything. When a girl child in project area receives an education, she marries later and has fewer children. When she earns an income, she reinvests it in her family, improving her children's health, education and wellbeing, and she contributes to the development of her community and nation. When we invest in girl child we all win! We empower the next generation to reach their potential as leaders committed to the growth and development of their community.

## LONG TERM IMPACT:

- 300 Girl Child will get a support to re-enroll / retention/ continue their education.
- Girl Child Labor will be discouraged in the communities.
- Female Literacy rate will be increased among the communities.
- Other Girl Child will also be encouraged to get support for the programme.
- Improvement in the socio-economic status of the families.
- Parents seems self-assured confident and happy for their girl child education and building their future.
- New found dignity amongst weaker section in particular & people in general

## PROJECT TEAM & PERSON:

- Mr. Ramesh Kasondra (Founder & President) & Arif Vohra (Programme Lead) will be core responsible person.
- GVT Field Officers ( Ms.Jaypriya Thakor & Ms. Chhaya Patel) will support in the programme.
- We will take support from other likeminded village leaders and teachers for the volunteering in the Girl Child Education programme.

## PROPOSED BUDGET:

Sr.	Description	Unit	Unit Cost	Total Amount	Remarks
1	Identification of beneficiaries	300			300 BenefAlready Identified
2	Procurement & distribution of bicycle Lady bird	300	4950	1485000.00	Rate are based on last purchased order
3	Bicycle transportation				
	Villages of Vagra block	75	100	7500.00	
	Villages of Netrang block	50	200	10000.00	
	Villages of Jhagadia & Valia blocks	150	150	22500.00	
4	Educational aids such as school bags, note books, uniforms etc.	300	1000	300000.00	
				1825000.00	
5	Programme reporting & Monitoring @ 8%			146000.00	
<b>Total Amount Requested Rupees</b>				<b>19,71,000.00</b>	
<b>Note : Cost per Girl Child Rs.6570.00 per year In USD \$ 80.00 per year</b>					

## GIVE THE GIFT OF EDUCATION TODAY:

For ambitious young people like Priyanka, Ramila and Kanchan, the Sponsorship of Girl Child Education programme is an invaluable resource. With it, they are able to get the education they need to build a future that is more stable and prosperous than ever before. In doing so, they not only advance themselves, but lift up their families and inspire others to use education as a springboard to success. This is how sustainable change begins. With your support, you can give some of the most marginalized tribal girls in The project area a chance to break through the cycle of poverty. Please, join us in this important and life-changing work today.



## Success story of last year Girl Child Education Programme



Gram Vikas Trust, Bharuch (GVT) helps these girl children for smooth teaching learning environment. The girls after primary education or upper primary education for further studies at nearby village. Many villages are far away, more than 3-5 km. The parents usually not send their girl child by walking to reach to the schools as there is no transport facilities available in these interior and remote villages. The drop out ratio and irregularity in these schools has observed and some villages have 100% girls dropped out or likely to drop out.

For this cause GVT is providing bicycle & require educational aids to the needy and poor girls, who faces difficulties in getting educational material & reaching to the schools as well as, to reduce the ratio of girl child dropped out in schools, to reduce irregularity of girls in schools.

Last year GVT has given bicycle to 150 girls from project villages and it has identified other girls also. There are number of girls who dropped out or likely to drop out due to distance and non-availability of transport facilities, parent also feels insecure as they have to walk by lonely ways and other issues.



## List of Proposed Girl Child Beneficiaries:

Sr.No.	Age	Std	Village Name	Enrollment village	Too & fro Dist.	Block Name
1	12	Std-7	Dabhal	Raysingpura	4 Km	Jhagadia
2	12	Std-7	Dabhal	Raysingpura	4 Km	Jhagadia
3	11	Std-6	Dabhal	Raysingpura	4 Km	Jhagadia
4	12	Std-7	Khalak Company	Khalak	5 Km	Jhagadia
5	11	Std-6	Mota Sorva-2	Mota Sorva-1	3 Km	Jhagadia
6	12	Std-7	Mota Sorva-2	Mota Sorva-1	3 Km	Jhagadia
7	12	Std-7	Sarkari Boridra	Mota Sorva-1	4 Km	Jhagadia
8	12	Std-7	Sarkari Boridra	Mota Sorva-1	4 Km	Jhagadia
9	12	Std-7	Amalzar	Mota Sorva-1	4 Km	Jhagadia
10	12	Std-7	Mota Sorva-2	Mota Sorva-1	3 Km	Jhagadia
11	12	Std-7	Sarkari Boridra	Mota Sorva-1	4 Km	Jhagadia
12	12	Std-7	Sarkari Boridra	Mota Sorva-1	4 Km	Jhagadia
13	12	Std-7	Mota Sorva-2	Mota Sorva-1	3 Km	Jhagadia
14	12	Std-7	Samarpara	Mota Sorva-1	3 Km	Jhagadia
15	12	Std-7	Samarpara	Mota Sorva-1	4 Km	Jhagadia
16	11	Std-6	Amod	Amalzar	3 Km	Jhagadia
17	11	Std-6	Amod	Amalzar	3 Km	Jhagadia
18	11	Std-6	Amod	Amalzar	3 Km	Jhagadia
19	11	Std-6	Amod	Amalzar	3 Km	Jhagadia
20	12	Std-7	Amod	Amalzar	3 Km	Jhagadia
21	12	Std-7	Amod	Amalzar	3 Km	Jhagadia
22	10	Std-5	Amod	Amalzar	3 Km	Jhagadia
23	10	Std-5	Amod	Amalzar	3 Km	Jhagadia
24	10	Std-5	Amod	Amalzar	3 Km	Jhagadia
25	11	Std-6	Amod	Amalzar	3 Km	Jhagadia
26	11	Std-6	Amod	Amalzar	3 Km	Jhagadia
27	11	Std-6	Amod	Amalzar	3 Km	Jhagadia
28	11	Std-6	Amod	Amalzar	3 Km	Jhagadia
29	11	Std-6	Amod	Amalzar	3 Km	Jhagadia
30	12	Std-7	Amod	Amalzar	3 Km	Jhagadia
32	11	Std-6	Gundecha-3	Amalzar	4 Km	Jhagadia
33	11	Std-6	Gundecha-3	Amalzar	4 Km	Jhagadia
34	11	Std-6	Gundecha-3	Amalzar	4 Km	Jhagadia

35	11	Std-6	Gundecha-3	Amalzar	4 Km	Jhagadia
36	11	Std-6	Gundecha-3	Amalzar	4 Km	Jhagadia
37	11	Std-6	Gundecha-3	Amalzar	4 Km	Jhagadia
38	11	Std-6	Gundecha-3	Amalzar	4 Km	Jhagadia
39	12	Std-7	Gundecha-3	Amalzar	4 Km	Jhagadia
40	12	Std-7	Gundecha-3	Amalzar	4 Km	Jhagadia
41	12	Std-7	Gundecha-3	Amalzar	4 Km	Jhagadia
42	12	Std-7	Gundecha-3	Amalzar	4 Km	Jhagadia
43	12	Std-7	Gundecha-3	Amalzar	4 Km	Jhagadia
44	12	Std-7	Gundecha-3	Amalzar	4 Km	Jhagadia
45	10	Std-5	Gundecha-3	Amalzar	4 Km	Jhagadia
46	10	Std-5	Gundecha-3	Amalzar	4 Km	Jhagadia
47	10	Std-5	Gundecha-3	Amalzar	4 Km	Jhagadia
48	10	Std-5	Gundecha-3	Amalzar	4 Km	Jhagadia
49	10	Std-5	Gundecha-3	Amalzar	4 Km	Jhagadia
50	11	Std-6	Choki	Kadvaali	3 Km	Jhagadia
51	11	Std-6	Choki	Kadvaali	3 Km	Jhagadia
52	11	Std-6	Mota Sorva	Kadvaali	3 Km	Jhagadia
53	12	Std-7	Choki	Kadvaali	3 Km	Jhagadia
54	12	Std-7	Choki	Kadvaali	3 Km	Jhagadia
55	12	Std-7	Choki	Kadvaali	3 Km	Jhagadia
56	12	Std-7	Choki	Kadvaali	3 Km	Jhagadia
57	12	Std-7	Choki	Kadvaali	3 Km	Jhagadia
58	12	Std-7	Choki	Kadvaali	3 Km	Jhagadia
59	12	Std-7	Choki	Kadvaali	3 Km	Jhagadia
60	12	Std-7	Kund	Khareta	3 Km	Netrang
61	12	Std-7	Kund	Khareta	3 Km	Netrang
62	10	Std-5	Galiba Navi Vasahat	Galiba	2 Km	Netrang
63	11	Std-6	Valpor	Galiba	2 Km	Netrang
64	11	Std-6	Valpor	Galiba	2 Km	Netrang
65	11	Std-6	Valpor	Galiba	2 Km	Netrang
66	11	Std-6	Valpor	Galiba	2 Km	Netrang
67	11	Std-6	Valpor	Galiba	2 Km	Netrang
68	11	Std-6	Valpor	Galiba	2 Km	Netrang
69	11	Std-6	Valpor	Galiba	2 Km	Netrang
70	11	Std-6	Valpor	Galiba	2 Km	Netrang
71	12	Std-7	Valpor	Galiba	2 Km	Netrang
72	11	Std-6	Valpor	Galiba	2 Km	Netrang
73	11	Std-6	Galiba Navi Vasahat	Galiba	2 Km	Netrang
74	11	Std-6	Galiba Navi Vasahat	Galiba	2 Km	Netrang
75	11	Std-6	Rupghat	Galiba	3 Km	Netrang

76	12	Std-7	Galiba Navi Vasahat	Galiba	2 Km	Netrang
77	12	Std-7	Bilatha	Galiba	4 Km	Netrang
78	12	Std-7	Rupghat	Galiba	3 Km	Netrang
79	12	Std-7	Rupghat	Galiba	3 Km	Netrang
80	12	Std-7	Rupghat	Galiba	3 Km	Netrang
81	12	Std-7	Valpor	Galiba	2 Km	Netrang
82		Std-8	Junapora	Simdhara	2 Km	Jhagadia
83		Std-8	Junapora	Simdhara	2 Km	Jhagadia
84		Std-7	Junapora	Simdhara	2 Km	Jhagadia
85		Std-6	Junapora	Simdhara	2 Km	Jhagadia
86		Std-6	Junapora	Simdhara	2 Km	Jhagadia
87		Std-8	Khadoli	Simdhara	2 Km	Jhagadia
88		Std-7	Khadoli	Simdhara	2 Km	Jhagadia
89		Std-7	Khadoli	Simdhara	2 Km	Jhagadia
90		Std-7	Khadoli	Simdhara	2 Km	Jhagadia
91		Std-7	Khadoli	Simdhara	2 Km	Jhagadia
92		Std-7	Khadoli	Simdhara	2 Km	Jhagadia
93		Std-7	Khadoli	Simdhara	2 Km	Jhagadia
94		Std-6	Khadoli	Simdhara	2 Km	Jhagadia
95	11	Std-6	Dholekham	Kantipada	4 Km	Netrang
96	11	Std-6	Dholekham	Kantipada	4 Km	Netrang
97	11	Std-6	Dholekham	Kantipada	4 Km	Netrang
98	11	Std-6	Dholekham	Kantipada	4 Km	Netrang
99	11	Std-6	Dholekham	Kantipada	4 Km	Netrang
100	12	Std-7	Dholekham	Kantipada	4 Km	Netrang
101	12	Std-7	Dholekham	Kantipada	4 Km	Netrang
102	12	Std-7	Dholekham	Kantipada	4 Km	Netrang
103	12	Std-7	Dholekham	Kantipada	4 Km	Netrang
104	12	Std-7	Dholekham	Kantipada	4 Km	Netrang
105	12	Std-7	Gumanpura	Kapalsadi	3 Km	Jhagadia
106	13	Std-8	Gumanpura	Kapalsadi	3 Km	Jhagadia
107	13	Std-8	Gumanpura	Kapalsadi	3 Km	Jhagadia
108	11	Std-6	Gumanpura	Kapalsadi	3 Km	Jhagadia
109	11	Std-6	Gumanpura	Kapalsadi	3 Km	Jhagadia
110	11	Std-6	Gumanpura	Kapalsadi	3 Km	Jhagadia
111	11	Std-6	Gumanpura	Kapalsadi	3 Km	Jhagadia
112	11	Std-6	Gumanpura	Kapalsadi	3 Km	Jhagadia
113	10	Std-5	Andhar Kacchla	Jhagadia	3 Km	Jhagadia
114	10	Std-5	Limodara	Jhagadia	3 Km	Jhagadia
115	10	Std-5	Ranipura	Jhagadia	3 Km	Jhagadia
116	11	Std-6	Dhoda Kuva	Jhagadia	5 Km	Jhagadia
117	11	Std-6	Dhoda Kuva	Jhagadia	5 Km	Jhagadia
118	11	Std-6	Dhoda Kuva	Jhagadia	5 Km	Jhagadia
119	11	Std-6	Dhoda Kuva	Jhagadia	5 Km	Jhagadia

120	11	Std-6	Khariya	Jhagadia	5 Km	Jhagadia
121	11	Std-6	Karad	Jhagadia	3 Km	Jhagadia
122	12	Std-7	Vaghpura	Jhagadia	3 Km	Jhagadia
123	12	Std-7	Vaghpura	Jhagadia	3 Km	Jhagadia
124	12	Std-7	Karad	Jhagadia	3 Km	Jhagadia
125	12	Std-7	Karad	Jhagadia	3 Km	Jhagadia
126	12	Std-7	Mota Sanja	Jhagadia	3 Km	Jhagadia
127	12	Std-7	Mota Sanja	Jhagadia	3 Km	Jhagadia
128	12	Std-7	Mota Sanja	Jhagadia	3 Km	Jhagadia
129	12	Std-7	Jamoli	Jhagadia	6 Km	Jhagadia
130	12	Std-7	Jamoli	Jhagadia	6 Km	Jhagadia
131	12	Std-7	Kuvarpara	Jhagadia	6 Km	Jhagadia
132	12	Std-7	Khariya	Jhagadia	4 Km	Jhagadia
133	12	Std-7	Andhar Kacchla	Jhagadia	4 Km	Jhagadia
134	12	Std-7	Jamoli	Jhagadia	6 Km	Jhagadia
135	12	Std-7	Andhar Kacchla	Jhagadia	4 Km	Jhagadia
136	11	Std-6	Zazpor	Dariya	3 Km	Jhagadia
137	11	Std-6	Zazpor	Dariya	3 Km	Jhagadia
138	12	Std-7	Zazpor	Dariya	3 Km	Jhagadia
139	12	Std-7	Zazpor	Dariya	3 Km	Jhagadia
140	12	Std-7	Gula Faliya	Dariya	3 Km	Jhagadia
141	12	Std-7	Gula Faliya	Dariya	3 Km	Jhagadia
142	10	Std-5	Nikoli	Selod	2 Km	Jhagadia
143	11	Std-6	Nikoli	Selod	2 Km	Jhagadia
144	11	Std-6	Nikoli	Selod	2 Km	Jhagadia
145	11	Std-6	Nikoli	Selod	2 Km	Jhagadia
146	11	Std-6	Nikoli	Selod	2 Km	Jhagadia
147	12	Std-7	Nikoli	Selod	2 Km	Jhagadia
148	12	Std-7	Nikoli	Selod	2 Km	Jhagadia
149	11	Std-6	Motipara	Selod	2 Km	Jhagadia
150	12	Std-7	Nikoli	Selod	2 Km	Jhagadia
151	10	Std-5	Randeri	Talodara	4 Km	Jhagadia
152	11	Std-6	Randeri	Talodara	4 Km	Jhagadia
153	11	Std-6	Randeri	Talodara	4 Km	Jhagadia
154	11	Std-6	Randeri	Talodara	4 Km	Jhagadia
155	12	Std-7	Randeri	Talodara	4 Km	Jhagadia
156	11	Std-6	Navagam	Talodara	4 Km	Jhagadia
157	11	Std-6	Chhapariya	Talodara	3 Km	Jhagadia
158	10	Std-5	Vakhatpura	Talodara	4 Km	Jhagadia
159	10	Std-5	Koylivav	Ambos	4 Km	Jhagadia
160	10	Std-5	Koylivav	Ambos	4 Km	Jhagadia
161	10	Std-5	Koylivav	Ambos	4 Km	Jhagadia
162	10	Std-5	Koylivav	Ambos	4 Km	Jhagadia
163	10	Std-5	Koylivav	Ambos	4 Km	Jhagadia

164	11	Std-6	Koylivav	Ambos	4 Km	Jhagadia
165	11	Std-6	Koylivav	Ambos	4 Km	Jhagadia
166	11	Std-6	Suthiyapura	Dharoli	6 Km	Jhagadia
167	11	Std-6	Suthiyapura	Dharoli	6 Km	Jhagadia
168	12	Std-7	Suthiyapura	Dharoli	6 Km	Jhagadia
169	12	Std-7	Suthiyapura	Dharoli	6 Km	Jhagadia
170	13	Std-8	Suthiyapura	Dharoli	6 Km	Jhagadia
171	13	Std-8	Navagam	Dharoli	4 Km	Jhagadia
172	13	Std-8	Navagam	Dharoli	4 Km	Jhagadia
173	13	Std-8	Navagam	Dharoli	4 Km	Jhagadia
174	11	Std-6	Darmuda	Dharoli	3 Km	Jhagadia
175	11	Std-6	Darmuda	Dharoli	3 Km	Jhagadia
176	11	Std-6	Darmuda	Dharoli	3 Km	Jhagadia
177	12	Std-7	Darmuda	Dharoli	3 Km	Jhagadia
178	12	Std-7	Darmuda	Dharoli	3 Km	Jhagadia
179	12	Std-7	Darmuda	Dharoli	3 Km	Jhagadia
180	12	Std-7	Darmuda	Dharoli	3 Km	Jhagadia
181	13	Std-8	Darmuda	Dharoli	3 Km	Jhagadia
182	13	Std-8	Darmuda	Dharoli	3 Km	Jhagadia
183	13	Std-8	Darmuda	Dharoli	3 Km	Jhagadia
184	13	Std-8	Darmuda	Dharoli	3 Km	Jhagadia
185	13	Std-8	Darmuda	Dharoli	3 Km	Jhagadia
186	12	Std-7	Maljipura	Dharoli	3 Km	Jhagadia
187	12	Std-7	Maljipura	Dharoli	3 Km	Jhagadia
188	12	Std-7	Maljipura	Dharoli	3 Km	Jhagadia
189	12	Std-7	Maljipura	Dharoli	3 Km	Jhagadia
190	11	Std-6	Maljipura	Dharoli	3 Km	Jhagadia
191	13	Std-8	Maljipura	Dharoli	3 Km	Jhagadia
192	13	Std-8	Maljipura	Dharoli	3 Km	Jhagadia
193	11	Std-6	Haripura	Dharoli	3 Km	Jhagadia
194	12	Std-7	Haripura	Dharoli	3 Km	Jhagadia
195	12	Std-7	Haripura	Dharoli	3 Km	Jhagadia
196	12	Std-7	Haripura	Dharoli	3 Km	Jhagadia
197	13	Std-8	Haripura	Dharoli	3 Km	Jhagadia
198	11	Std-6	Navagam	Dharoli	3 Km	Jhagadia
199	11	Std-6	Navagam	Dharoli	3 Km	Jhagadia
200	12	Std-7	Navagam	Dharoli	3 Km	Jhagadia
201	12	Std-7	Gundecha	Amalzar	4 Km	Jhagadia
202	12	Std-7	Gundecha	Amalzar	4 Km	Jhagadia
203	12	Std-7	Gundecha	Amalzar	4 Km	Jhagadia
204	12	Std-7	Gundecha	Amalzar	4 Km	Jhagadia
205	13	Std-8	Gundecha	Amalzar	4 Km	Jhagadia
206	12	Std-7	Gundecha	Amalzar	4 Km	Jhagadia
207	11	Std-6	Gundecha	Amalzar	4 Km	Jhagadia

208	11	Std-6	Gundecha	Amalzar	4 Km	Jhagadia
209	13	Std-8	Gundecha	Amalzar	4 Km	Jhagadia
210	13	Std-8	Gundecha	Amalzar	4 Km	Jhagadia
211	12	Std-7	Gundecha	Amalzar	4 Km	Jhagadia
212	14	Std-9	Gundecha	Amalzar	4 Km	Jhagadia
213	14	Std-9	Gundecha	Amalzar	4 Km	Jhagadia
214	12	Std-7	Gundecha	Amalzar	4 Km	Jhagadia
215	12	Std-7	Gundecha	Amalzar	4 Km	Jhagadia
216	13	Std-8	Gundecha	Amalzar	4 Km	Jhagadia
217	13	Std-8	Gundecha	Amalzar	4 Km	Jhagadia
218	15	Std-10	Gundecha	Amalzar	4 Km	Jhagadia
219	11	Std-6	Gundecha	Amalzar	4 Km	Jhagadia
220	12	Std-7	Gundecha	Amalzar	4 Km	Jhagadia
221	12	Std-7	Gundecha	Amalzar	4 Km	Jhagadia
222	15	Std-10	Gundecha	Amalzar	4 Km	Jhagadia
223	11	Std-6	Rampor	Amalzar	4 Km	Jhagadia
224	12	Std-7	Rampor	Amalzar	4 Km	Jhagadia
225	11	Std-6	Khoda Amba	Amalzar	3 Km	Jhagadia
226	13	Std-8	Khoda Amba	Amalzar	3 Km	Jhagadia
227	13	Std-8	Khoda Amba	Amalzar	3 Km	Jhagadia
228	12	Std-7	Khoda Amba	Amalzar	3 Km	Jhagadia
229	11	Std-6	Khoda Amba	Amalzar	3 Km	Jhagadia
230	11	Std-6	Khoda Amba	Amalzar	3 Km	Jhagadia
231	11	Std-6	Khoda Amba	Amalzar	3 Km	Jhagadia
232	15	Std-10	Khoda Amba	Amalzar	3 Km	Jhagadia
233	15	Std-10	Khoda Amba	Amalzar	3 Km	Jhagadia
234	15	Std-10	Khoda Amba	Amalzar	3 Km	Jhagadia
235	12	Std-7	Khoda Amba	Amalzar	3 Km	Jhagadia
236	12	Std-7	Khoda Amba	Amalzar	3 Km	Jhagadia
237	12	Std-7	Khoda Amba	Amalzar	3 Km	Jhagadia
238	12	Std-7	Khoda Amba	Amalzar	3 Km	Jhagadia
239	13	Std-8	Khoda Amba	Amalzar	3 Km	Jhagadia
240	13	Std-8	Khoda Amba	Amalzar	3 Km	Jhagadia
241	11	Std-6	Khoda Amba	Amalzar	3 Km	Jhagadia
242	14	Std-9	Damlai	Amalzar	3 Km	Jhagadia
243	14	Std-9	Damlai	Amalzar	3 Km	Jhagadia
244	15	Std-10	Damlai	Amalzar	3 Km	Jhagadia
245	13	Std-8	Amod	Amalzar	3 Km	Jhagadia
246	13	Std-8	Amod	Amalzar	3 Km	Jhagadia
247	13	Std-8	Amod	Amalzar	3 Km	Jhagadia

248	13	Std-8	Amod	Amalzar	3 Km	Jhagadia
249	11	Std-6	Amod	Amalzar	3 Km	Jhagadia
250	11	Std-6	Amod	Amalzar	3 Km	Jhagadia
251	12	Std-7	Amod	Amalzar	3 Km	Jhagadia
252	11	Std-6	DharmaShala	Nikora	4 Km	Bharuch
253	12	Std-7	DharmaShala	Nikora	4 Km	Bharuch
254	12	Std-7	DharmaShala	Nikora	4 Km	Bharuch
255	11	Std-6	Juna Tothidara	Bhalod	7 Km	Bharuch
256	11	Std-6	Juna Tothidara	Bhalod	7 Km	Bharuch
257	11	Std-6	Juna Tothidara	Bhalod	7 Km	Bharuch
258	12	Std-7	Juna Tothidara	Bhalod	7 Km	Bharuch
259	11	Std-6	Krushnapari	Tothidara	4 Km	Bharuch
260	10	Std-5	Nada Vasahat	Nada	4 Km	Dabhoi
261	10	Std-5	Nada Vasahat	Nada	4 Km	Dabhoi
262	10	Std-5	Nada Vasahat	Nada	4 Km	Dabhoi
263	11	Std-6	Nada Vasahat	Nada	4 Km	Dabhoi
264	11	Std-6	Nada Vasahat	Nada	4 Km	Dabhoi
265	11	Std-6	Habipura vasahat	Nada	6 Km	Dabhoi
266	11	Std-6	Tharvasa Vasahat	Nada	5 Km	Dabhoi
267	11	Std-6	Habipura vasahat	Nada	6 Km	Dabhoi
268	11	Std-6	Nada Vasahat	Nada	4 Km	Dabhoi
269	11	Std-6	Tharvasa Vasahat	Nada	5 Km	Dabhoi
270	11	Std-6	Tharvasa Vasahat	Nada	4 Km	Dabhoi
271	12	Std-7	Nada Vasahat	Nada	4 Km	Dabhoi
272	12	Std-7	Habipura vasahat	Nada	6 Km	Dabhoi
273	12	Std-7	Habipura vasahat	Nada	6 Km	Dabhoi
274	12	Std-7	Habipura vasahat	Nada	6 Km	Dabhoi
275	12	Std-7	Nada Vasahat	Nada	4 Km	Dabhoi
276	10	Std-5	Tharvasa Vasahat	Nada	5 Km	Dabhoi
277	10	Std-5	Tharvasa Vasahat	Nada	5 Km	Dabhoi
278	13	Std-8	Bhimpore	Rajpardi	4 Km	Jhagadia
279	13	Std-8	Sarsa	Rajpardi	4 Km	Jhagadia
280	11	Std-6	Sarsa	Rajpardi	4 Km	Jhagadia
281	11	Std-6	Sakdiya	Rajpardi	4 Km	Jhagadia