

GRAM VIKAS TRUST

**FUND RAISING PROPOSAL
ENLIGHT - The Girl Child Education project**

Give the Girl Child a Second Chance To Be In School

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INTRODUCTION TO GRAM VIKAS TRUST (GVT)

We Gram Vikas Trust (GVT) are community based voluntary organisation committed towards creating a strong and independent society by working for education, health and women's empowerment in the underprivileged communities.

GVT is a process-oriented organisation with a team of highly professional and motivated full-time workforce as well as volunteers lead under very able leadership of its founder Mr. Ramesh Kasondara. Hailing from the rural community our founder has faced and overcome similar social and economic challenges which motivated him to do his best to make a positive difference in the lives of fellow underprivileged.

Our presence among these communities since 2001 and carrying out wide variety of project related to child rights for change, reproductive child health care, quality education, watershed development, wasteland development, tribal development, low cost sanitation, alternate energy sources, self-help groups, vocational training to youth, and women empowerment along with close co-operation of interested and affected parties including govt. Agencies, corporates, other NGOs etc have enabled us to identify and understand their need & expectations and design comprehensive integrated projects for the community.

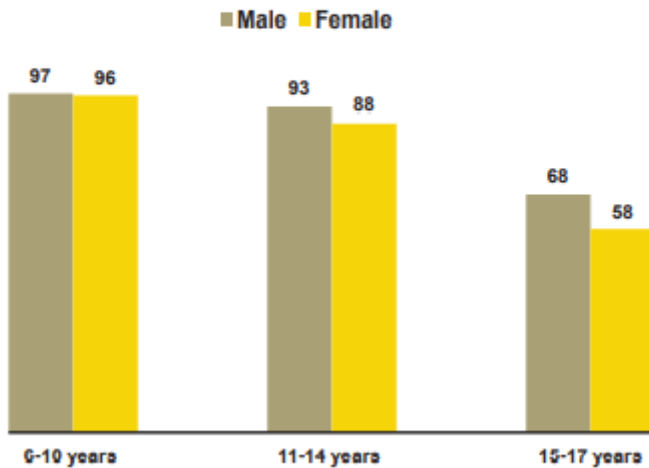
PROBLEM SUMMERY

In India, it is popularly said that a woman is either someone's daughter, sister, wife, or mother, indicating the various stages of her life. Besides, it also points at the absence of female agency – in fact, it is an idea that is often considered foreign and 'imported', diluting its importance in leading a healthy life. Performing the normative gender roles defined by the society is one of the key hurdles in women's education in India.

If they reach school as kids, adolescent females are the first to drop out. According to statistics, around 63.5 percent female students quit school during adolescence. The data from National family health survey 2015-16 reveals that 22% of girls and 16% of boys in the age group of 6-17 do not attend school in the Gujarat State.

Are there gender differentials in children's school attendance?

Percentage of children attending school by age



It is recognized that the many negative educational outcomes for girls are a result of complex contextual factors such as poverty, cultural practices and gender inequalities; attitudes and behaviour of boys and men, parents, teachers and other community members; as well negative attitudes and behaviour by the girls themselves. This has some serious consequences such as, poor health and loss of equal opportunities, to individuals, families, communities and to the country.

Reducing the drop-out rate from the school is major challenge. For the girls living in rural area, barrier to staying in the school can be classified in following way.

- Lack of schools-Approximately 16.6% of the habitants is not served by primary school with in a distance of 1km.
- In case of upper primary school 28.5% of the habitants are not served within the official distance norm of 3km. Also, poor quality of existing school.
- Poor infrastructure of the school, such as lack of drinking water, sanitation facility especially for girls, and lack of space, In rural areas, schools can still lack building facilities.
- Lack of trained teachers is also the one of the reason of poor attendance.
- Lack of awareness among parents regarding importance of Girl's education.
- Poor economic condition of parents.
- Lack of child friendly school environment.

PROJECT AIM AND OBJECTIVE

Project AIM

Our aim is to break the cycles of illiteracy that girls from socially and economically disadvantaged communities of Bharuch district, who, traditionally have no access to schooling

Project Objectives:

The purpose of the project is to improve access to basic education for the girl child through supporting the enrolment and retention of girls missing out of schools in whole district of Bharuch.

The project is aimed at achieving the following objectives:

- i. To improve awareness in socially and economically backward communities to effectively respond to issues of girl child education.
- ii. To reduce the number of girls dropping out of school in rural communities and to re-enrol drop-out and never enrolled girls in schools.
- iii. Develop relationships with schools, teachers, parents, community leaders to improve the schooling environment to motivate more girls in schooling.
- iv. Providing necessary resources to the girl child during the course of education.

PROJECT ACTIVITIES

Gram Vikas trust will implement following activities to achieve project objectives:

- i) Conduct community sensitization on the issue of importance of girls' education. The trusty provide the opportunity for the members of the community to be enlightened on government education policies and improve their knowledge on the plight of the girl child without basic education.
- ii) Organise meetings with schools, and local community leaders on identifying families with girls unable to attend school. The aim is to work with the community education stakeholders to identify and profile such families in the community.
- iii) Hold dialogues with families with **girls not attending school**. Through this intervention, these girls will be identified in collaboration with their respective families.
- iv) Dedicated field officer to work as a channel for re-enrolment of these girls, communicating with both school management and girl's family.
- v) Providing the girl with a bicycle at the time of school/project enrolment. The aim is to make the transportation facility available to girls, as secondary schools are in one centre.
- vi) Provision of support and counselling to Girl drop out to continue schooling by designating local field officer as mentor.
- vii) Periodic review and tracking of performance of girls enrolled in school under the project and communication with teachers, parents and student for grievance handling and finding solution for the same.
- viii) Identifying and interlinking other programs run by GVT to enhance its impact.
- ix) Identifying and providing resources & other educational aids as required.

Project Logical framework

GOAL	SPECIFIC OBJECTIVES	MAJOR ACTIVITIES / EXISTING PROGRAMS	EXPECTED OUTPUTS
The purpose of the project is to improve access to basic education for the girl child through supporting the enrolment and retention of girls missing out of schools.	To improve awareness in socially and economically backward communities to effectively respond to issues of girl child education	<ul style="list-style-type: none"> • Awareness campaigns • Dialogue with community leaders and schools 	<ul style="list-style-type: none"> • To make community aware and sensible to the issue of importance of girl child education. • Responsive community attitude towards girl child education.
	To reduce the number of girls dropping out of school in rural communities.	<p>Bicycles for Girls (Higher education project)</p> <p>This project supports girls living in interior villages to enrol and continue education after class 6.</p>	<ul style="list-style-type: none"> • Reduction in school drop-out of girls due to lack of logistic support.
	Develop relationships with schools, teachers, parents, community leaders to improve the schooling environment to motivate more girls in schooling	<ul style="list-style-type: none"> • Dedicated field officer for specific region to work as point of contact for school and parents. • Motivation and counselling for parents/girl child • Organising Parent Teacher meetings for establishing contact between teacher and parents. • Periodic review and tracking of performance of girls enrolled in school under the project • Feedback collection from teachers and students to identify problem areas. 	<ul style="list-style-type: none"> • Better relation between parents and school management. • Change in attitude of parents and students towards school. • Tracking, review and feedback will help identifying problem areas and form strategy accordingly.
	Providing necessary resources to the girl child during the course of education.	<p>Support to government schools by GVT para-teachers</p> <p>This project supports schools located in interior</p>	<ul style="list-style-type: none"> • Improved learning of girl child with para teachers and peer learning concepts.

		<p>villages with number of teachers to address the situation where there is a shortage of adequate number of teachers affecting quality of education</p> <p>School support program through education kits and scholarships This project supports economically poor girls and boys who are in need of school kits that include school bag, note books, pencil, uniform, and so on.</p> <p>Support a child project This project supports economically poor girls and boys who are in need of education materials and school fees in higher secondary and further education</p> <p>School level safe sanitation This project aims at creating access, awareness and action with regard to safe sanitation and hygiene for the school children.</p> <p>Enabling Peer learning concept for needy students.</p>	<ul style="list-style-type: none"> • Enabling better infrastructure at school maintaining health and hygiene of students. • Enabling necessary resources to students. • Scholarship support for needy students for higher education will help girls to achieve their dream and becoming self independent.
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GVT aims to interlink many ongoing programs with this project for its maximum impact. Details of all the ongoing programs can be found at www.gvtbharuch.org

EXPECTED PROJECT OUTCOME/IMPACT

Anticipated outcomes of the projects are;

- 100 literate girls from poor and backward communities in rural villages
- An aware community about importance of girls' education which will motivate more girls into schooling
- Increased livelihood opportunities for the poor in rural villages
- Other developments

Improved female literacy, health, livelihoods and wellbeing of rural community- a literate girl means an educated mother for tomorrow. It is likely that an educated mother will educate her children whether they are boys or girls. An educated mother also brings up healthier babies and intends to have fewer children through better family planning. It appears even in rural villages that the families with educated mothers are economically and socially in better positions and they participate in local community development and debate. This means educating girls brings a better return for short term as well as longer term in any community and it is a more reliable and sustainable way to break the poverty circle.

Improved equal opportunity environment in which girls can also progress as to boys- if the rural communities are more aware about the importance of girls' education then more and more girls will have opportunities to gain a formal education and increase the involvement of parents in school management will improve schooling environment which is important to the quality of education. This will also create more demands for more teacher hence further employment creation. More importantly girls will participate in more income generation opportunities too.

PROJECT RISK ANALYSIS

Anticipated Risk	Levels	Prevention Plan
Girls' attendance in school	High	Distribution of bicycle for transportation, improve school environment, explore and develop various strategies
Prohibition/Hesitation/Lack of interest by parents for girl's education	High	Family visit, raise awareness and raise pressure Through respected members of the village.
Cultural issues become barrier to girl's education	High	Raise awareness about benefits of girl's education to the community and families
Teacher & School may not co-operate or coordinate. Also, lack of interest by teachers.	Medium	Cooperate with school management strategy & if that failed develop pressure through public accountability
Local community may become obstacle in operation of the project	Low	Cooperate with local community and raise awareness about benefits to the community from the project's activities and its impacts in the future
Politicians and powerful ones may interfere in the activities	Medium	Respect their values and feelings by inviting them to do work that meets their status need
Lack of timely availability and disbursement of funds for project implementation	Medium	Improve fund utilisation and explore for various sources for continuous funds. Interlinking of different programmes by GVT for efficient utilisation of funds.
Lack of role models in the communities to champion adolescent empowerment	Low	Organising residential shivirs for Interaction with previous beneficiaries of the project and Inclusion of local role models in the project.

EVALUATION AND MONITORING

The project will be subject to evaluation on a quarterly basis. However, day to day monitoring of its progress will be carried out by the project manager and the Head teachers where these girls attend school in consultation with the girls, and the beneficiary community members to ensure attainment of the project goal. Quarterly reports are to be made to the donor agency to confirm proper and effective use of resources received. All the necessary information concerning the girl(s) will be available on request.

Evaluate What	Evaluate How	Evaluate When	By whom
Performance of girls	Performance tracking of individual girl child, communication with parents and teachers	Quarterly	Field Officer
Attendance of Girls under project	MIS reporting by filed officers,	Monthly	Field Officer
Impact of Peer learning concept	School report cards, MIS reporting, feedback form	Quarterly	Field Officer
Impact of interlinking other GVT programmes	MIS reporting by filed officers, Annual reports, Feedback forms and surveys	Yearly	GVT head/Project manager
Drop-out rate of the schools	By comparing the baseline data taken before and after of the villages; Government Data	Yearly	Project Manager; Government; Independent researchers
Improvement in female literacy in the project zone	By comparing the baseline data taken before and after of the villages	Five yearly	Project Manager; Government; Independent researchers
Improvement in household's income, family health and women's participation in community management	By comparing the baseline data taken before and after of the villages	Five yearly	Project Manager; Government; Independent researchers

ESTIMATED BUDGETING FOR THE PROJECT

Detailed cost breakup of the programme for the year:

Sr.	Description	Unit	Unit Cost	Total Amount
1	Conducting base line study for Identification of beneficiaries	100	150	15000.00
2	Procurement of bicycle Lady bird	100	3400	340000.00
3	Bicycle transportation			
	Vagra	50	100	5000.00
	Jhagadia & Valia	50	150	7500.00
				367500.00
4	NGO management cost @10			36750.00
	Total Amount Requested Rupees			404250.00

Success story of last year Bicycle Programme Programme

Gram Vikas Trust, Bharuch (GVT) helps the girl children for smooth teaching learning environment. The girls after primary education or upper primary education for further studies at nearby village. Many villages are far away, more than 3-5 km. The girls usually go by walking to reach to the schools as there is no transport facilities available in these interior and remote villages. The drop out ratio and irregularity in these schools has observed and some villages have 100% girls dropped out or likely to drop out.

For this cause GVT is providing bicycle to the needy and poor girls, who faces difficulties in reaching to the schools, to reduce the ratio of dropped out in schools, to reduce irregularity of girls in schools.

Last year GVT has given bicycle to 150 girls from project villages and it has identified other girls also. There are number of girls who dropped out or likely to drop out due to distance and non-availability of transport facilities, parent also feels insecure as they have to walk by lonely ways and other issues.

GVT analyzed that most the villages had a drop out ratio after primary education and understood that this is because the child has to go beyond her village to have her higher education and thus it was difficult for the girls to go out of her village by walking. Gifting a bicycle helps the child to go for higher education outside the village and also take her friend along with her.



At the age of 12, Vasava Sanjanaben Sanabhai lost her mother towards sickness and is left all alone with two brothers and a father. Her father is a daily wage worker and her two brothers are still studying along with her. Her willingness to study did not keep her away from school even after the loss of her mother. Being a girl child of the house she truthfully completes all the cleaning work in the house and cooks food for her father and two brothers. She fetches drinking water from far for the family and then dresses up for school, as she stays in Virwadi and goes school to Du:malpur which is 4-5 kms away from home has to walk all the way to meet her thirst for learning. Gram vikas trust identified and intervened in the matter and provided bicycle to Sanjana as she can save the walking time to reach school and fulfil her task at home and school with more energy and positivity. Sanjana now reaches school on time and her performance in studies is excelling day by day, being a bright students she helps her classmates to learn new things and lives happily.