

**ENLIGHT - The Girl Child Education project
(Give the Girl Child A Second Chance to Be in School)**



QUARTERLY PROGRESS REPORT

(1st April'2026 To 30th June'2026)

Submitted BY



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1. Executive Summary

The **Girl Child Education programme through Bicycle** is implemented by Gram Vikas Trust, Bharuch, with the objective of supporting adolescent girls and young women to continue their higher education by addressing transportation-related barriers.

Many girls, particularly those living in rural and economically disadvantaged communities, face difficulties in accessing higher secondary schools and colleges due to long distances, inadequate public transportation, safety concerns, and the financial burden of daily travel. These challenges often contribute to irregular attendance and, in some cases, discontinuation of education.

During the reporting quarter, the programme focused on identifying eligible girl students, coordinating with educational institutions and families and monitoring the impact of improved transportation on students' education, attendance, punctuality, safety, and confidence.

The bicycle support has enabled beneficiaries to travel independently and regularly to their educational institutions, reducing travel time and transportation expenses while encouraging them to continue their education.

2. Programme Objective

The main objective of the programme is:

To promote continuation of higher education among economically disadvantaged girl students by providing bicycle & educational aids support and reducing transportation-related barriers.

Specific Objectives

- To improve access to upper primary, secondary & higher secondary education for girl students.
- To reduce transportation costs for economically disadvantaged families.
- To improve regularity and punctuality in school/college attendance.
- To reduce the risk of school dropout due to transportation difficulties.
- To promote independence, confidence, and mobility among adolescent girls.
- To encourage parents and communities to support girls' higher education.

3. Activities Undertaken During the Quarter

During the reporting period, the following activities were undertaken:

3.1 Identification and Selection of Beneficiaries

Eligible girl students were identified in consultation with schools, colleges, community representatives, parents, and local stakeholders.

Priority was given to students who:

- Belong to economically weaker families.
- School dropped out or likely to dropped out.
- Travel long distances to attend school
- Face transportation difficulties.

- Are at risk of discontinuing education.
- Demonstrate willingness to continue higher education.

3.2 Verification of Educational Status

The educational status of selected beneficiaries was verified through relevant documents and communication with educational institutions.

Information collected included:

- Name and educational institution.
- Class/course of study.
- Distance between home and educational institution.
- Family economic condition.
- Existing transportation facilities.
- Challenges faced in attending school or college.

3.3 Awareness and Parent Interaction

Interaction sessions were conducted with beneficiaries and their parents to encourage continued education of girls.

The discussions focused on:

- Importance of education for girls.
- Regular attendance in schools.
- Prevention of early dropout.
- Safety during travel.
- Proper use and maintenance of bicycles.
- Parents' role in supporting their daughters' education.
- Changes in confidence and independence.

4. Quarterly Achievement

Particulars	Target	Achievement During the Quarter	Cumulative Achievement
Girl students identified	500	500	500
Students selected	400	400	400
Bicycles distributed	400	200	200
Parent/community meetings conducted	30	30	30

Students monitored	400	200	200
Students continuing education	400	200	200

5. Key Outcomes of the Programme

The programme has contributed to several positive outcomes among beneficiary students.

Improved Access to Education

The bicycles have provided an affordable and reliable means of transportation, enabling girls to travel to their schools and colleges more easily.

Improved Regular Attendance

Beneficiary students reported improved convenience in reaching their educational institutions, contributing to better regularity and punctuality.

Reduced Transportation Costs

Families have benefited from reduced expenditure on daily transportation, which is particularly important for economically disadvantaged households.

Increased Confidence and Independence

The bicycle support has encouraged greater independence among girl students and increased their confidence in travelling to educational institutions.

Reduced Risk of Dropout

By addressing transportation barriers, the programme has helped create better conditions for girls to continue their higher education.

6. Beneficiary Impact

The programme has created a meaningful impact in the lives of girl students.

Beneficiaries have reported that bicycles have helped them:

- Reach school on time.
- Reduce dependency on family members for transportation.
- Save travel expenses.
- Reduce travelling time.
- Attend classes more regularly.
- Feel more confident and independent.
- Continue their education without transportation becoming a major barrier.

The programme has also positively influenced parents, who have become more supportive of their daughters' education and future aspirations.

7. Beneficiary Story / Case Study

A Journey Towards Education and Independence

Vasava Chandrika comes from an economically disadvantaged family and faced difficulties in travelling regularly to her school in Sardarpura due to the 3 km distance and limited transportation facilities from her village Utiya.

Before receiving bicycle & educational support, she had to depend on family members or public transportation, which often resulted in additional expenses, delays, and difficulties in attending classes regularly.

After receiving the bicycle, she is now able to travel independently and reach her school more conveniently and on time.



The bicycle has not only reduced transportation difficulties but has also increased her confidence and motivation to continue her education.

“The bicycle has made it easier for me to attend my classes regularly. I can now travel independently and save both time and transportation expenses. This support has encouraged me to continue my education and work towards my future goals.”

8. Challenges Faced

During the reporting period, the following challenges were observed:

- Limited availability of resources compared to the number of students requiring support.
- Long distances between villages and school.
- Financial difficulties faced by beneficiary families.
- Limited awareness among some families regarding the importance of education for girls.

Gram Vikas Trust continues to work closely with schools, parents, and communities to address these challenges.

9. Recommendations and Way Forward

Based on the implementation experience, the following actions are recommended:

- Expand bicycle support to more deserving girl students.
- Strengthen regular follow-up and attendance monitoring.
- Conduct career guidance and educational motivation sessions.
- Provide awareness programmes for parents regarding girls' education.
- Link deserving students with scholarships and other educational support schemes.

- Explore additional support for higher education, including fees, digital learning, and career guidance.

10. Plan for the Next Quarter

During the next quarter, Gram Vikas Trust plans to undertake the following activities:

1. Provide bicycle to remaining 200 girls.
2. Continue monitoring the existing beneficiaries.
3. Review the educational progress and attendance of students.
4. Conduct interactions with parents and educational institutions.
5. Document beneficiary success stories.
6. Strengthen awareness regarding continuation of higher education.
7. Explore opportunities for scholarships and additional educational support.

11. Conclusion

The **Girl Child Education through Bicycle Programme** continues to play an important role in addressing one of the practical barriers preventing girls from accessing higher education—safe, affordable, and reliable transportation.

The bicycle support has contributed to improved mobility, regular attendance, independence, confidence, and educational continuity among beneficiary girls. The programme demonstrates that relatively simple and practical interventions can create significant and long-lasting changes in the educational journey of adolescent girls.

Gram Vikas Trust remains committed to supporting vulnerable and economically disadvantaged girl students and promoting equal opportunities for girls to pursue and successfully complete their education.

12. Photos:

