Dear Volunteer

Thanks for conducting this site visit.

The following set of questions is only a suggested guideline. Some of the following questions may not be relevant or applicable to the particular project you are visiting, but please do try to answer as many of them as possible. Please note that Part sB & C necessitate that the information be gathered through conversations with the children and their parents, and not simply the group’s teachers and staff.

Please feel free to attach any documents/photos you feel are pertinent to the project.

Thanks.
- Asha for Education

---

Date: Aug. 1, 16

Name of the Project: Sandnya Sanwardhan Sanstha

Name of the Organisation Running the Project (if different): 

Was your site visit announced? Yes, it was planned ☑ No, it was a surprise visit □

<table>
<thead>
<tr>
<th>Project Contact</th>
<th>You Name (Asha volunteer conducting the visit)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
<td>Dr Rupali Ramesh Hire</td>
</tr>
<tr>
<td>Address</td>
<td>UGA, Athens GA 30602</td>
</tr>
<tr>
<td>Phone(s)</td>
<td>706-296-5356</td>
</tr>
<tr>
<td>Fax</td>
<td><a href="mailto:rupa.hire@gmail.com">rupa.hire@gmail.com</a></td>
</tr>
<tr>
<td></td>
<td>☑</td>
</tr>
<tr>
<td></td>
<td>☐</td>
</tr>
<tr>
<td></td>
<td>☑</td>
</tr>
<tr>
<td></td>
<td>☐</td>
</tr>
<tr>
<td></td>
<td>☑</td>
</tr>
<tr>
<td></td>
<td>☐</td>
</tr>
</tbody>
</table>

WARDHA, NAGPUR, MAHARASHTRA +91-96-6532630
PART A: Particulars about the organization and its environment

1. What are the different focus areas of the organization? (give a rough estimate of the % of their total effort/funding)
   Community development 100%  Education 100%  Health 70%
   Other ___%  (please specify) educating mentally disable children

2. What is the administrative structure of the group (e.g. Board of Directors/Grassroots-based)?
   40 employees, one principal 17 teachers, 13 helpers, rest administrative staff

3. Are there any other organizations working in the area providing any one or all of the services provided by the visited organization? (Briefly mention their names and their objectives)

<table>
<thead>
<tr>
<th>Organization</th>
<th>Objectives of the organization</th>
</tr>
</thead>
<tbody>
<tr>
<td>none</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

PART B: The organization and the community it serves
(Information to be gathered from parents and children)

1. Approximately how many families live in the area? one family in capus after a kilometer distance is a residential area town with many families greater than 2000

2. What do the parents do for a living? (Agricultural worker, Daily wage laborer etc.)
   agriculture, government servants, employed in private sector, laborers

3. At the time of enrolment, does the school ask for the names of both parents?
   Yes ☒  No, just the father’s name ☐  No, just the mother’s name ☐

4. How often do the teachers meet the parents?
   once in two months
5. How do the parents participate in the organization's activities? (e.g. by contributing their time, money or labor in the school's activities etc.)
   they discuss the problems of their children regarding disabilities and try to sort solutions and improve teaching facilities by getting new instruments and games

6. Are there any Government Schools in the area? Yes ☐ No ☒

7. If yes, how far are the Government Schools from the community? one kilometer after the institute

8. Why did the parents choose this school over the Government School?
   it is specialised and better managed with good care

9. When you visited, how many children were present in the class? 4-6 per class
   What is the regular class strength? 6-8 maximum per class
   Comments: strength varies depending on health and mental condition and willingness of student to come school

10. Do the children seem to enjoy coming to school?
    happy to be in school and play, exercise

PART C: Project particulars
(Information to be gathered from students and staff)

1. What is the mode of teaching in the school? (Check the appropriate choices)
   A. Formal (State Board, Central Board etc.) ☒ till what class?
   B. Non-Formal Education (NFE) ☐ do the students also attend formal school?
   C. Vocational ☐
   D. Other ☐. Please specify special teaching methods applicable

2. If A (Formal), up to what grade (LKG, 5th, 7th etc.) does the school conduct classes?
   12th grade

3. If B (Non-Formal Education) how many of the children also attend formal schools in the area?
   special children so do not attend formal school
   If none do, does the project plan this for the future? NA
4. If Non-Formal Education, does the organization create its own study material (books, games)?
   yes

5. If C (Vocational), what do the children do after they finish training?
   they try to help themselves in their family and do small jobs that suit them

6. How many staff or volunteers are recruited from the community? 46

   How many of the staff are women? 20

7. How many teachers have left the school in the past one year, and why?
   none

8. How many new teachers have joined in the past year? 1

9. Does the organization train the teachers? Yes ☒ No ☐
   If yes, how do they provide the training? special teachers training, handling students, deciphering students’ expressions, handling CP children, therapy methods

10. How much is the staff paid? principal -20000, teacher- 9000-12000, others 7500
    Is it on par with the salary paid to the staff in the Government schools? Yes ☐ No ☒

PART D: Financial resources of the organization
(Feedback from the person conducting the site visit)

1. Do you think the proposed amounts in the budget are reasonable? Yes ☒ No ☐ Maybe ☐

2. Are all items covered in the budget? Yes ☐ No ☒ Maybe ☐
   Comments:
3. Is there anything you think should be added or removed from the budget?
   Yes ☐   No ☑
   *If you recommend any changes to the budget, please explain your reasons for this.*

4. *Did you discuss the proposed changes with the project? If so, please describe their response.*

**PART E: Comments**
 *(Feel free to attach documents if necessary)*
THE AMBIENCE
SPECIAL LEARNING EQUIPMENT

INFORMATION ON DISABILITIES OF EACH STUDENT IN DETAILS
Making students focus their energies and attention through specialized learning-Making thread through spin wheels

SPREADING LIGHT - Craft by Autistic Students
BUSES FOR STUDENTS

Please see this video
https://drive.google.com/file/d/0B7z8tA27y5-MRHlMSGdTbjF6czA/view?usp=sharing

WHEEL CHAIRS Presently used