The Overall Visit

- 27th January - Reaching Mukti on evening (Via Sealdah using Jam packed Namkhana Local)

- 28th January
  - Morning Kishalaya Visit
  - noon time visit to Mukti health center and Model village sites with Sankar Halder
  - Afternoon meeting with MIT students and old MSS Teachers

- 29th January – Morning visit to two new MSS

- 2nd February – Meeting at Mukti office discussing with education department, Sankar Halder and Asha volunteer Dilip Som
Pleasantly surprised by this cyclone resilient sustainably developed community center/guest house in Mukti park

More details about this project funded by individual donors - https://www.youtube.com/watch?v=WQgc-LmH9No
28th Morning

Note – Kishalaya is not supported by Asha. It is supported by individual donors and orgs. It was started during pandemic to fill the gaps.
28th Noon (Model Village)

Near the main campus with the community center in background

Cyclone resilient model houses for villagers
28th Noon (Model village)

Fields being maintained by Mukti

Sankar Halder describing future plans
28th Noon (Model village)

Boats near the river

Reservoir being developed and this will be beautified as a place to visit
28th Noon

Dragon tree (planted by Mukti, maintained by families)  Mangrove Project (funded by AID)
28th Noon

Mukti employees outside Mukti Health center and other offices

We discussed regarding the pandemic times and how the centers are used with oxygen concentrators
28th Afternoon

Mukti Campus

Newly renovated govt. school
28th Afternoon

*With MIT teachers and students*

*With MSS teachers*

Discussion with students – what they are learning, how they feel about their own strengths and weaknesses, what are their current status (most going to basic MIT courses)
Primary Talking Points with MSS teachers

Teacher student ratio in Schools

3 types
- Only Govt school (almost zero)
- MSS + Govt school
- MSS + Govt school + private tuition

Differences with Private Tuition
- 20-40% cost
- Separate teacher for separate subject and classes
- Special guidance for higher classes
- Value education and holistic knowledge

Teachers present in the meeting
- Purbasridharpur (3/5)
- Baradanagar (1/5)
- Damkal (4/5)
- Purbajata (4/5)
- Uttar Kankandighi (2/5)
- Jogendrapur (2/5)
29th Morning
29th Morning Visit to First MSS

Purbachintamonopur visit – running before school hours, govt school has very few teachers, growing student strength.
29th Morning Visit to First MSS
Santhoshnagar visit after the class – talked to the people running the MSS, this area students learn only from MSS
Overall Impression of the Site Visit

Lots of New things
- The village looks prettier with roadside plants
- There are a lot of grassroot engagements
- The efforts to create nice campuses while meeting certain needs like community centers and water
- Dragon trees everywhere managed by locals
- Improvement of fields
- Efforts to increase sustainable tourism in the area

- MSS running smoothly
- MIT with slight strategic change
- New areas adopting Mukti Models (e.g. 2nd model village by another friend)
2nd February Office Visit and Discussions

Discussion Points
- MSS Evaluation (ASER model) with focus on reading speed
- Arranging some outside syllabus books that they would enjoy reading (e.g. comics)
- For new MSS, updates and improvement over last 2 years

MIT and MEE Updates about classes
- MIT students join MEE for further interview-oriented training, external training and grooming followed by interviews (arranged by Dreamline and individual connections)
- In MEE classes – 30h Eng, 30 h Computer, 16-18 h attitude/behavior training
- MEE Class trains using custom analysis and placement – Thursday English by Ishthana, online grooming class and local teachers for computer
- More details in report