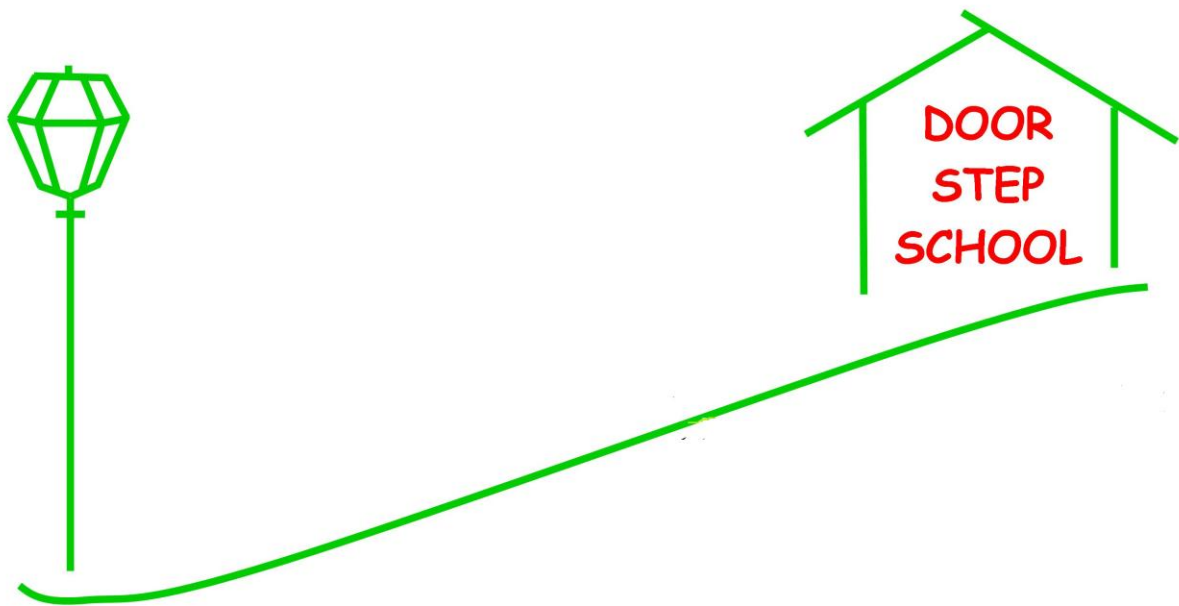


Annual Report for the period of January 2009 to December 2009 for Asha Seattle



Door Step School-Pune

110, Parimal Anand Park, Aundh, Pune 411 007

Phone: 91-20- 25898762/9766337432

E mail : pune@doorstepschool.org

Website : www.doorstepschool.org

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Authored by: Jayashree Joglekar

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Door Step School at a Glance

All children deserve an education. An alarming number of India's urban poor still remain without an opportunity to receive formal education.

Door Step School (www.doorstepschool.org), an NGO working in Mumbai and Pune, has a vision to be an instrumental force that brings development to these children. Our mission at Door Step School is to bring the divide between children to do not have access to schools and the formal education system, which already exists. We use innovative programmes that facilitate in bringing education to the children and help them make a transition to literacy and bright future.

The concept of Door Step School came into being while working at the social service centers run by Nirmala Niketan College of Social Work at different municipal corporation schools in Mumbai. Major activities of the center was visiting home of the drop out children, trying to determine the reasons for their drop out and to bring them back to schools. Factors affecting the inability to attend were varied and could not always be influenced by us. In spite of wide spread infrastructure of formal education a large number of children remained uncovered by the system. Therefore the need for another supportive method of education was seen and the idea of a school at a children's doorstep came into being. To solve the problems of wastage, stagnation and non-enrollment of children in the age group of 3 to 14 years, Door Step School was established in Mumbai in 1988 and spread to Pune in 1993. Today we cater to more to more than 50,000 children annually.

Our programmes are divided into two main categories:

1. Direct Education Programme - Project Foundation

These services are offered to children in slum communities, pavement communities and construction sites, where the classes are set up where the children are. For children living in pavement communities or at locations where there are no rooms for classes the School on Wheels works as a mobile classroom.

Under ***Direct Education*** the following four programmes are conducted-

- **Non-Formal Education (NFE)** – This programme covers non-school going children in the age group of 6 to 14 years.
- **Study Classes** – This programme caters to school going children in the 1st and 2nd standard.
- **Balwadi** – This programme is for preschoolers in the age group of 3 to 5 years.

- **School on Wheels** - These are buses that serve as mobile classrooms to enable us to reach difficult areas or to collect children from smaller sites to one location.

We also have other ***Supporting Activities under our Direct Education Programme.*** The following three programmes are conducted-

- **Crèche** - This programme caters to children in the age group of 0 to 3 years.
- **School Transportation** - -It is an added service provided for bringing children to municipal schools as well as collecting them from different construction sites to one location for conducting classes.

The ***Project Foundation*** also assists in ***age certificate, school enrollment*** and ***external examination.***

Currently Door Step School has its Direct Education Programme at 80 construction sites in Pune.

2. **School Intervention Programme – Project Grow With Books.**

Under this programme we work with students of Municipal Schools and run a programme of 90 minutes per school per week. The main goal of this programme is to enhance reading abilities of the children and to inculcate reading habits in them. Currently Door Step School has its School Intervention Programme in 131 schools In Pune and Pimpri Chichwad area.

Door Step School also has Community Learning Centers in Pune where programmes such as computer classes, science laboratories and reference laboratories are conducted.

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Partnership with Asha Seattle

Asha Seattle has been funding our programmes since 2004. We appreciate the support and look forward to continued association with Asha Seattle. Included below is a detail report of Project Foundation Centres supported by Asha Seattle.

Profile

Total Centers Covered	2
Total Children Covered	173
Actual Planned Days of Classes	149

Asha Seattle covers two centers: Range Hills Center and Pashankar Center.

Impact of the project

The impact of the project has been divided into two categories-

- **Quantitative Analysis**
- **Case Studies**

1. Quantitative Analysis

Table 1: Program-Wise Distribution of Beneficiaries (Details in Appendix (Table 2))

Type of the class	Enrolled	Retained	Retention Percentage %
NFE Classes	15	9	60
Balwadi	62	21	34
Reading room	43	36	84
Study classes	53	45	85
Total	173	111	64

Note: From NFE classes many students have been enrolled into regular municipal schools. This resulted in high retention for the study class on account of high interest generated in parents and thus they tried not to migrate to a distant location.

Table 2: (Details in Appendix (Table 3))
Attendance & Level report of continued children of NFE & Study

Attendance report

Number of days present	Less than 50		51-90		91-120		Total	
Number of Children	NFE	Study	NFE	Study	NFE	Study	NFE	Study
	9	9	0	21	0	15	9	45

Level report

Level	Number of Children	
	NFE	Study
Learning Alphabets	8	9
Alphabets completed	1	14
Matras completed	0	22
Total	9	45

Table 3: (Details in Appendix (Table 4))
Attendance & Level report of dropped out children of NFE & Study

Attendance report

Number of days children present	Less than 50		51-90		Total	
Number of Children	NFE	Study	NFE	Study	NFE	Study
	6	3	0	5	6	8

Level report

Level	Number of Children	
	NFE	Study
Learning Alphabets	3	3
Alphabets completed	0	2
Matras completed	3	3
Total	6	8

Table 4: (Details in Appendix (Table 5 and 6))

Number of School Enrollments	22
Age Certificate	13
School Transportation	126

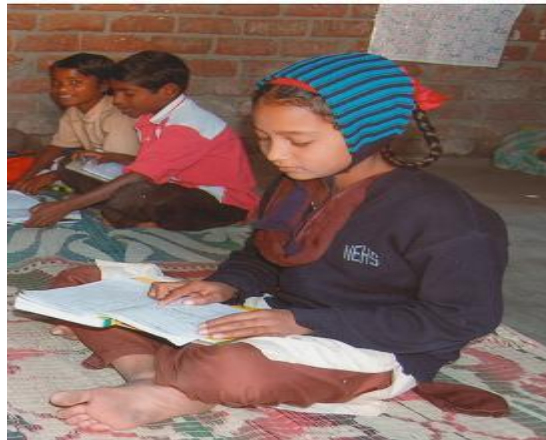
**Note: From January 2009 to December 2009 only 13-age certificate were done because many children continued at this location from the previous year and thus their age certificates were done the previous year.*

2. Case Studies

Progress of the students was measured using records of their regular classroom work. External teachers made evaluation of this work twice in a year. The students' level report has already been included in the previous section. Our observation is that children get into the habit of going to school, thus increasing their thirst for knowledge. With determination and perseverance many of our kids have excelled in their respective examinations. We can elaborate on this with a few case studies.

Case Study 1

Sehnaj of Pashankar center has been attending the NFE classes from 2007. In April 2007 she appeared for the 1st Standard external examination and she stood first in whole examination. In spite of her success her parents were not keen to enroll her in a Pune Municipal Corporation (PMC) School. The concerned coordinator tried to convince her parents but to no avail, she continued her studies in NFE. Afterwards she went to her native place but since she was so sincere she carried books and guides with her. When she returned from her native place she had completed most of the syllabus of the 4th Standard. The external examination for the 4th Standard was held to be held on 18th April 2009. Due to some difficulty Sehnaj could not reach Pune before the examination but she reached the next day. Our coordinator requested the concerned authorities of Sarva Shiksha Abhiyan to cooperate and allow her to appear for the exam. She was allowed to appear for the examination and passed the 4th Standard with 62% marks. Because of Sehnaj's success in the examination and her determination, her mother wanted to enroll her in a Pune Municipal School but her father was still reluctant. With relentless efforts, our coordinator finally convinced her father to enroll her in school. It took 2 years to enroll Sehnaj in school. In June 2009 she was enrolled in the 5th standard in Saint Tukaram School, Pashan.



**Photo of Sehnaj*

Case Study 2

Komal Adagale stays in a community slum adjacent to our centre at Pashankar Vitbhatti. After relentless efforts by our teachers and coordinators her parents were convinced and they enrolled her in our Non Formal Education classes when she was 9 years old. She was enrolled in a Municipal School at Pashan in the subsequent year. Her performance in school is excellent. Though she was elder to all other classmates, she continued her education without any hesitation and she is now determined to complete her education. Now her parents are also convinced and give her full support for her education as per their capacity.

Today Komal is 13 years old and is studying in the 4th standard. She stood 1st in the annual examination of the 3rd standard and this year she was amongst the students selected for scholarship exam by the school.



Special mention regarding classes and children

- Due to very poor attendance of Pashankar's school going children in school and study classes, a parents' meeting was held on 12th June 2009 at Pashankar center.
- Representatives from D.Y.Patil hospital organized a health check up camp for 58 children of "**Range Hill**" center. In "Range Hill School", their teacher conducted a surprise unit test. On that day two children were absent. When they came the next they requested their teacher to conduct their unit test.
- Parents meetings were conducted at both centers for giving information about swine flue.
- In July 2009, the study reference '**Balwadi**' children were not getting ready for school in time. Therefore the center coordinator organized a parents meeting and discussed the parents the various reasons, students were getting late for school and gave them suggestions to improve their punctuality. Now the parents are sending their children to school in time.

Appendix

Table 1: Program wise Report January 2009 to December 2009

Name of the Location	Type of the Class	Number of children enrolled			Number of children retained		
		M	F	T	M	F	T
Range Hills	Balwadi	20	11	31	7	3	10
	Study	10	14	24	10	14	24
	Reading room	6	11	17	6	9	15
	Total	36	36	72	23	26	49
Pashankar	Balwadi	15	16	31	4	7	11
	NFE	4	11	15	7	2	9
	Study	11	18	29	8	13	21
	Reading room	10	16	26	9	12	21
	Total	40	61	101	28	34	62
Grand Total		76	97	173	51	60	111

Note: At Pashankar we started the reading room from July 2009.

Table 2: Program-Wise Distributions of Beneficiaries January 2009 to December 2009

Type of Class	Enrolled Students'			Retained Students'		
	M	F	T	M	F	T
NFE Classes	4	11	15	7	2	9
Balwadi	35	27	62	11	10	21
Reading room	16	27	43	15	21	36
Study	21	32	53	18	27	45
Total	76	97	173	51	60	111

Table 3: Attendance and Level report of continued children of NFE and Study classes January 2009 to December 2009

Attendance report:

Center	1 to 50 days	51 to 90 days	90 to 120 days	Total
Range Hills Study	2	10	12	24
Pashankar NFE	9	0	0	9
Pashankar Study	7	11	3	21
Total	18	21	15	54

Level Report:

Center	Learning alphabets	Alphabets completed	Matras completed	Total
Range Hills Study	7	8	9	24
Pashankar NFE	8	1	0	9
Pashankar Study	2	6	13	21
Total	17	15	22	54

Table 4 Attendance & Level report of Dropped out children NFE & Study classes January 2009 to December 2009

Attendance report:

Location	1 to 50 days	51 to 90 days	Total
Range Hills Study	0	0	0
Pashankar NFE	6	0	6
Pashankar Study	3	5	8
Total	9	5	14

Level Report:

Center	Learning alphabets	Alphabets completed	Matras completed	Grand Total
Range Hills Study	0	0	0	0
Pashankar NFE	3	0	3	6
Pashankar Study	3	2	3	8
Total	6	2	6	14

Table 5: School enrollment from June to August 2009

No.	Name of Center	Number of Children enrolled in school				Age certificate
		1 st	2 nd	Other	Total	
1	Range hills	12	0	0	12	10
2	Pashankar	6	3	1	10	3
Total		18	3	1	22	13

Table 6: Transportation facility

No.	Name of the Center	Number of Children using transportation facility
1	Range Hills	72
2	Pashankar	54
Total		126

Note: Normally we provide transport facility only to 1st and 2nd Standard children who attend our study classes. But here at Range Hills we need to provide transportation facility to all children because we take all classes in the Range Hills School. Zillah Parishad runs this school and they have offered us a place to run study classes and Balwadi at school premises. At Pashankar we give the transportation facility for total 25 children of 3rd & 4th standard also. These children were enrolled in previous years and are still continuing in school.