Champawat District, Uttarakhand

Savidya works with Government schools to augment resources such as teachers, classrooms, library, science center and vocational training in order to make education more effective.

Stewards: Kalyan Ghatak, Ravi Rajagopalan

http://www.ashanet.org/siliconvalley/
sv@ashanet.org
National Science Day Feb 28, 2010
Library - Books and Materials

• Initial book count of approx. 100 books in Kulethi (2005)
• Current collection approx. 2500 books + Writing Books ~310 books
  • Children’s books, supplementary study books, science and exam books
• Public access for villagers and guardians
• Books can be checked out for home study – students are encouraged to do so
• Rotation of books amongst different adopted schools
Sports and Extra Curricular

- One hour of play time every day
- Tree plantation activities
- Hygiene: cleaning villages, schools
- Participation in local and district sports

Games Medal Distribution Subhash Nagar June 2008

Games Medals Distribution Subhash Nagar June 2008
Teacher Training

- Savidya hires teachers locally
- Teachers trained for 2-3 weeks
  - Teaching methodology
  - Specific areas in physics, maths etc.
- Conducted with help of DIET

- Associated Faculty
  Sri B.D.Fulara, Principal (Retd.) G.I.C.
  Sri G.B.Rashyara, Headmaster (Retd.) Basic Education.
  Dr. T.R.Joshi, Ex. Principal G.I.C.
  Sri Indra Singh Bora, Ex. Principal G.I.C.
  Sri G.C.Pande, Principal, Sanskrit Vidyalaya, Champawat
  Dr. M.P.Joshi, Lecturer, DIET, Lohaghat
  Dr. B.C.Joshi, Lecturer, G.I.C. Champawat
  Sri J.C.Adhikari, Principal, Incharge DIET, Lohaghat
  Sri Kamlesh Rashyara, Director, Rashyara Technology

Teacher Training by B.D. Fulara
Vocational Training

- Initiated in 2008 to provide vocational training
- Provides confidence for kids

Sewing is having the maximum impact; recommendation from site visit is to increase training duration to 6 months from current 4
Navodaya Vidyalaya Exam Preparation (2000-2010)

- Each state has Navodya schools – the entrance to these schools is through a competitive exam after the 5th grade
- 40 seats available for Champawat district
- Expenses till 12th std paid for by government (boarding and lodging)
- Training
  - ~35 students selected from different schools
  - Books provided to schools (syllabus same as CBSE)
  - One hour training after school
  - 10 days of training in December by Navodya teachers – 1.5 hours/day
  - 30 day training in January (vacation time) at each school by Savidya teachers
  - Exams conducted in Feb. 2010, results in June 2010
Community Involvement

- Special effort made in 2009 for increased community involvement
  - Message from Dr. Bist to guardians on teacher – parent meetings
- Monthly meetings with Guardians and community members
- Donations from several people
  - H D Bist, and Asha Bisht
  - G B Bisht, and Mrs N Bisht
  - Anurag Bist and Megha Bist
  - M C Pant (from Giribal Pant Scholarship)
  - Three rooms from Capt Satish Sharma for Science Center
  - One room from B S Rawat
- Other donations and discounts from local businessmen

Feedback from site visit: Community involvement has improved from 2007
Community Involvement

Guardians help move supplies up the hills
Community Involvement
Different cultural events throughout the year (Independence day, republic day etc)
Site Visit Feedback Summary

Things that were positive

• The children that were registered in the school were all present

• All the children were coming to school in their uniforms (given by Savidya)

• In some schools furniture (chairs and tables) have been provided

• The teachers follow the laid down procedures for cleanliness and the children are checked for cleanliness from time to time

• To ensure health and sanitation each child has been given a tooth brush and tooth paste.

• Each student has a health card, and for each child proper food and medicines are given to the child, which is then entered in the child’s health card.
Things that were positive (contd)

• To ensure all round development and the spirit of competition in the children special focus is also placed on games in these schools

• Sports materials have also been given to the children

• Apart from this music and some musical instruments too have been made available for the children, time has been kept aside to provide “space” for music

• Computers have also been provided in the schools and the children have got introductory information to computers

• The schools also have a small library that has science books and children’s books. Compared to the last years exam results this years results have been better.
Site Visit Feedback Summary - Gaps

• The ratio between the students and the teachers is not well balanced

• Therefore all children are not getting the required attention

• Some do not have the correct training and due to the low salary the teachers are not very inspired to get the required training

• The result of this was when the children were asked some basic questions many were not able to answer

• There were some gaps in the administration of the schools as well. Several documents were not completed or unavailable

• The small library and science center is not being actively used by the students, mainly due to the lack of interest in the teachers

• The musical instruments and the sports equipment requires fixing and because of that are not being used by the children.
Site Visit Feedback Summary – Suggestions for Improvement

• To make the student teacher ratio better – more teachers would need to be appointed

• The teachers must be given trainings on new styles and techniques of teaching so that they impart better quality education to the children

• Teaching should ensure two way communication, the teachers should ask questions of the students so that the students pay attention to them

• Some students who were enrolled later have not been given their material. This should be rectified as soon as possible

• Computer training should be made easier so that the children will be attracted towards technical education as well

• The library need better quality books for children.
Evaluation Document - Update

• Key actions:
  – Setting up criteria and method to track impact on students
    • Gathered data on students – age, family, distance from schools
    • Tabulated exam results for each school (1 exam so far)
    • Compared results with non adopted schools for one school (need more data)
  – Working with Gram Panchayats to improve functioning of schools
    • Success: report that construction activities have been taken out from under the principal and given to village committee – needs onsite verification
    • In progress: attempt to get second teacher for Kulethi via RTI
      – One teacher was promoted and left for another school
      – No replacement has been appointed yet
  – Engagement of Local communities
    • Increased involvement of parents via meetings etc. Parental involvement has increased – feedback provided by site visit.
    • Token payment for uniforms to develop sense of ownership
  – Additional sources of funding (more effort needed)
    • Azim Premji foundation: CDs for education
    • AIF: No activity in Uttarakhand
    • Infosys foundation: Request not considered as Infosys has no office in Uttarakhand