Site visit was conducted by volunteers from the Society for Development and Action (SUDHA), Almora Uttarakhand.

Name of the Organization: Himalaya Water Service Tatha Vikas Avam Paryavaran Sanrakshan Samiti (HIMWATS)

Date of reg.: 10th Nov 1997
FCRA: Cultural, Educational and Social N.G.O.
File No : II/21022/99(0029)/2007
FCRA Regd No : 347890007. New Delhi 01/23/2008

Area of operation: Uttarakhand
Object: Mobilization of the rural youth, advancement of the backward sections of the population thereby eradicating local hardships.

Address: 14/35 G. B. Pant Road, Tikonia, Haldwani.

Objectives of HIMWATS:

- Environmental awareness.
- Social awareness and Nasha Mukti Abhiyan.
- Plantation of Medicinal and Aromatic Plants through nature conservation.
- Social empowerment and corruption eradication.
- Social health awareness
- Small savings and importance of physical labour.
- Domestic and social works.
- Knowledge of developmental work and programs.
- Co-operation with other organisation.
- SAVIDYA support.

Management committee

- Dr. K. K. Pandey - President
- Sh. Shyam Singh Dhanak – Vice President
- Dr. H. D. Bisht - Secretary
- Sh. Chandra Ballabh Pandey- Treasurer
- Dr. G. B. Bisht - Auditor
- Dr. Kamlesh Rasyara –Member
- Sh. Deewan Singh - Member

Objectives of SAVIDYA

- Adoption of school.
- Learning and Science Resource Centre.
- Siddha Jagaran Seva including child, youth and old citizen.
- Vocational Training Programs.
- Teachers Trainings.
Summary

- **Things that were positive**
  1. The children that were registered in the school were all present.
  2. All the children were coming to school in their uniforms. (given by Savidya)
  3. In some schools furniture (chairs and tables) have been provided.
  4. The teachers follow the laid down procedures for cleanliness and the children are checked for cleanliness from time to time. To ensure health and sanitation each child has been given a tooth brush and tooth paste.
  5. Each student has a health card, and for each child proper food and medicines are given to the child, which is then entered in the child’s health card.
  6. To ensure all round development and the spirit of competition in the children special focus is also placed on games in these schools.
  7. Sports materials have also been given to the children.
  8. Apart from this music and some musical instruments too have been made available for the children, time has been kept aside to provide “space” for music.
  9. Computers have also been provided in the schools and the children have got introductory information to computers.
  10. The schools also have a small library that has science books and children’s books. Compared to the last years exam results this years results have been better.

- **Gaps that were seen**
  1. The ratio between the students and the teachers is not well balanced.
  2. Therefore all children are not getting the required attention.
  3. Some do not have the correct training and due to the low salary the teachers are not very inspired to get the required training.
  4. The result of this was when the children were asked some basic questions many were not able to answer.
  5. There were some gaps in the administration of the schools as well. Several documents were not completed or unavailable.
  6. The small library and science center is not being actively used by the students, mainly due to the lack of interest in the teachers.
  7. The musical instruments and the sports equipment requires fixing and because of that are not being used by the children.

- **What can be done better.**
  1. To make the student teacher ratio better – more teachers would need to be appointed.
  2. The teachers must be given trainings on new styles and techniques of teaching so that they impart better quality education to the children.
  3. Teaching should ensure two way communication, the teachers should ask questions of the students so that the students pay attention to them.
  4. Some students who were enrolled later have not been given their material. This should be rectified as soon as possible.
  5. Computer training should be made easier so that the children will be attracted towards technical education as well.
6. The library need better quality books for children.
7. The science center should have some games as well so that the children can learn science through games.
8. The accounts and the documentation of the schools should be improved.
9. The cleanliness should be improved.

- Impact seen
  1. Because of the better education being provided in a government school people are beginning to believe in the government school again.
  2. More children are coming back to these government schools because of the better examination results.
  3. The parents are attending the Education Committee meetings and taking part.
  4. The fees in these schools are lower than the private schools and giving the children good quality education.
  5. The games and music facilities allow for better development of the children.
A. PRIMARY SCHOOL SUBASH NAGAR-HALDWANI

Involvement of SAVIDYA

General observation
Adoption of school in 2007 to onwards

Teaching staff
- SAVIDYA has provided one music & computer teacher from March to May 2009.
- Head teacher retired in month of June 2009 leaving the post vacant up to January 2010 and as per the norms and objective of one teacher per class SAVIDYA withdrew its hands up to the mentioned time.
- Ms. Geeta Arya was appointed as Head Teacher in February 2010 then HIMWATS restarted the process of recruitment of teachers on the basis of grading pattern by the selection committee including Nagar Shiksha Adhikari, appointed following:
  - Ms. Preeti pant- Music and General Teacher
  - Ms. Preeti Parmar- Computer
  - Ms. Rajni- Mathematics
- Government staff include following:
  - Ms. Geeta ary- Head Teacher
  - Ms. Janki Brijwal- General Teacher
  - Ms. Fara Tasmin- General Teacher
- From June to January 2010 the academic session has been badly effected.
- Absence of staff from June to December has caused sharp decrease in results wherein only selected students scored more than 60%.

Suggestion
- SAVIDYA must facilitate the school continuously to strengthen the students.

Sports accessories
- In the year 2009-10 no games accessories were provided and previously provided accessories were destroyed completely.
- Stock register was properly maintained in case of accessories provided earlier.

Suggestion
- Sports accessories should be provided to the students yearly.
- ne account should be open for the maintenance of the games accessories. A part of fund should be allocated for repairing of accessories. Systematic games schedule should be developed for different classes.
- Student should play in direction and supervision of teachers.
- Inter and Intra school competition should be organized so that student’s capability is driven out.

Uniform distribution
- Rain coat are provided to the student to attend the class regularly in rainy season but record is absent on the occasion of evaluation.
- Sweaters are provided to few needy students.
- No uniform is distributed in the current year.

**Suggestion**
- Uniform should be distributed to the students.

**Health Camps and check up**
- One health Camp was organized by the co-operation of Team of Experts from Sushila Tewari Hospital Haldwani including specialist and experts in different areas.
- Health card of all students is maintained including general information.
- 90 days health supplement was provided to each student after mid day meal including Liv-52 and Calcium tablets.
- After examining each student deworming drugs were provided to the affected students.
- Weighing machine was provided to observe the general growth of students and record maintained properly.

**Suggestion**
- First aid box material should be provided at a regular interval of time.
- Student nails and uniform should be checked properly in the assembly time.
- At least one hour session within a week on personal health and cleanliness if possible through experts should be organized to motivate the students.

**Teachers training and quality**
- New staffs were appointed in February 2010 hence no training were organized for the appointee staff.
- Appointee staff teaches on the basis of self experience, lecture method, black board entry should be limited up to subject, date & period. Important contents entry were not found on the black board, teaching is done in sitting manner, lack of interaction between students and teachers.

**Suggestions:**
- Teachers training and Refreshing Courses of atleast one month should be organized by expertise of DIET & others.
- Employing games & plays in teaching methodology.
- Use of audio, video and audio visuals aids in teaching practices should be promoted.
- Advanced lesson planning that co-relate the previous knowledge to new knowledge.
- Student psychological mapping is needed so extra inputs can be given to raise the standard of learnings.
- Teacher should be familiar with child psychology, development and thinking.

**Community involvements and parents attribute**
- School management committee contains 13 members including teachers and parents.
- Guardians monthly meeting were organized but participation is less.
- Most of the guardian’s belonged to labour class they still struggle for their daily needs.
- Talking to few parents highlighted that quality education is far from approaches but they really appreciate Dr. Bisht’s efforts for their children.
- Monthly meeting register were not properly maintained.
Suggestions

- To facilitate academic session and progress there should be a joint monthly review meeting of management committee along with the teachers and parents.
- Suggestion book for free expression of thought should be maintained.

Involvements of students

- Total number of students enrolled in 2008-09 was 170 while in current academic session is 117.
- Before adoption of school very few students got more than 60% (on the basis of result compared from 2007 to onwards).
- After adoption of school in 2008-09, 40 to 50% of students secured above 60%.
- Few students did not have books and note books.
- Students lack basic information such as tables, spelling mistakes, fundamental mathematics and previously taught knowledge.
- All the class contain 3 periods of computer weekly except 1st.
- Computers were not in working condition.
- No separate room allotted for computer classes.

Vocational training

Stitching (cutting and tailoring)

General observation:

Batch started from 1st of July to 31 Oct 2009.
- Total no of beneficiary is 15.
- Contents – basic aspects covered.
- 10 machines have been provided.
- Target group is 6th to 8th drop out girls.
- Organization give attention to people living in slums.
- 3 month duration is not enough to learn cutting and tailoring it just covered an introductory part.
- 6th to 8th drop out school girls are not aware of about their future plan and stability so difficult to be linked with any livelihood activity.

Suggestion

- Time duration should be of minimum 6 months.
- Selection of the target group on following criteria:
  - Target groups – 18 to 35 so that they can be linked with the livelihood promotion activity.
  - Awareness groups- 6th to 8th drop out girls so that they may be aware about the future prospectus and introductory part.

COMPUTER

General observation

- Total no of student enrolled is 20.
- 16 students still continued while 4 students are drop out.
• Contents covered during the course are window2003, desktop, excess, MS office, DOS, Power point e.t.c.
• In basic computer only awareness part is covered because 4 month duration is not enough to cover all the references of basic computers.
• After completion of course few students are engaged in computer billing jobs.
• Some students are in advanced courses like tally and others.
• This basic training provides the students broad view about the future scoping and basic understanding about the computers.
• The goal of the organization is to thrust up the people living in slums.
• 2nd batches of course did not start because of the extreme cold in winter.
• Power cut off is a major issue during the course implementation.

Suggestion
• Time duration should be of minimum 6 months.
• Selection of the group on following criteria:
  – Target groups – 18 to 35 so that they can be linked with the livelihood promotion activity.
  – Awareness groups- 6th to 8th drop out girls so that they may be aware about the future prospectus and introductory part.
B. PRIMARY SCHOOL DHAKNA BADOLA

Involvements of SAVIDYA

General observation
Adoption of school in 2009 to onwards

Teaching staff
- SAVIDYA provided two full time staff to proceed the academic session.
  - Mr. Muktesh Pachuri – general teacher
  - Mr. Jeevan paneru – general teacher
- School has one government teacher Smt. Mamta Verma working as head teacher.
- SAVIDYA appointed only Bachelor of education along with master degree in respective fields.

Teachers training and quality
- All the staff are well qualified having good teaching skills and teaching methodology.
- Students and teacher interaction was good.
- Black board entry is proper and summary of the chapter is mentioned in the black board.

Sports accessories
- Sports accessories have not been provided to the school.

Uniform distribution
- Uniform was distributed to 42 students in the year 2009-10.
- For personal hygiene tooth paste, tooth brushes and nail cutters have been provided to the students.
- Record of uniform distribution is properly maintained.
- 50 rupees are taken as token money for uniform from parents to instill the feel of ownership.
- Collected money from uniform distribution is properly maintained and managed

Health camp and health check up
- One health camp was organized on 30th November 2009.
- Every student health card including age, weight, height, pastoral deformity, eye, teeth, ear, nose, throat, skin disease and vaccination details are mentioned in the card.
- After examining each student de-worming drug provided to the affected students.
- 90 days health supplements provided to each students including Liv-52, Supradin and Albendazol tablets.
- Record of the additional health supplements provided is properly maintained

Student’s involvement
- Total number of students enrolled in the year 2008-09 was 40 now presently 42 students are studying in current academic session.
- All the students were well dressed up.
Morning assembly including prayer, patriotic songs, pledge, general information about the country and state is presented by students in a routine manner to develop leadership quality in them.

- Students of 1st standard recognise the Eng & Hindi alphabets and number up to 30.
- Students of 2nd standard read the books, counting up to 100 and tables up to 5th.
- Students of 3rd standard read the books, do addition, subtraction, small multiplication and table up to 12th.
- Students of 4th standard read the book very efficiently, dp basic mathematics including addition, subtraction, multiplication, division and question on ratio.
- Students of 5th standard read the books in both languages, table up to 20 and basic mathematics included addition, subtraction, multiplication, division, ratio, simple interest and LCM.

Community involvements and attribute:

- Monthly meeting of parents and school management committee were organized regularly and meeting register maintained well.
- Parents having positive attitude about the efforts of the committee.
- Migrations of few students form private school to primary school show positive intention about the education pattern.
C. PRIMARY SCHOOL DHAKNA

Involvements of SAVIDYA

General observations
Adoption of school in 208-09 to onwards

Teaching staff
- SAVIDYA provided three staffs as per its objective one teacher per class as per following criteria:
  - Sri. Chandra Mohan Joshi- full time general teacher
  - Smt. Laxmi Badola - full time general teacher
  - Sri. Bhagwat Sing Chaudhary- half time general teacher
- School has one government staff Smt. Meera Verma working as head teacher.

Games accessories
- Games accessories provided to the school include carrom, ring ball, cricket kit and foot ball.
- Stock register maintained properly.
- Students play in guidance and supervision of staff.

Uniform distribution
- Uniform have been distributed to 74 students in the current session.
- Uniform distribution includes shirt, pant, shoes, tie, belt and sweater against a token money of 50 rupees.

Health camp and health check up
- Each students health card is maintained and 90 days health supplement is provided to each students after mid day meal.
- Health camp was organized in the month of Nov 2009.
- A team of experts from Sushila Tewari Hospital examined the students.
- Deworming drugs were provided to the susceptible students.

Involvement of students
- All the students were well dressed up.
- Morning assembly is leaded by students to develop leadership quality in them.
- Student attendance is regular.
- Sulekh competition are organized to improve writing skills of students.

Community involvements and parents attribute
- Community showing positive intention towards committee effort for the all round development of their child.
- Parents participated in all the programme of the school.
- Initially it is difficult to operate all the class simultaneously, by the efforts of SAVIDYA there is a routine study and time table for different classes.
D. PRIMARY SCHOOL DUNGRASETHI

Involvements of SAVIDYA

General observations
Adoption of school in 208-09 to onwards

Teaching staff
- SAVIDYA provided one full time and one half time staff to proceed the academic session.
  - Ashok Kumar – Full time general teacher
  - Babita – Half time general teacher
- School has one government staff named Smt. Kasti Pandey working as head teacher.

Uniform distribution
- Uniforms are distributed to 45 students including shirt, pant, sweater, tie, belt and shoes.
- Record managed properly.

Health camp and health check up
- Health card of 45 students are properly maintained.
- 90 days health supplements are provided to each student including Liv52 and calcium tablets.
- For health camp a team of experts from Sushila Tewari Hospital Haldwani, were invited
- Deworming drug provide to the affected students.
- Health camp is organized in the month of Nov 2009

Student involvement
- All the students are well dressed up.
- Morning assembly including prayer, patriotic songs, pledge, general information about the country and state is presented by students in a routine manner to develop leadership quality in them.
- Bench and tables are provided to school for well and regularized sitting of the students.
E. JUNIOR HIGH SCHOOL DUNGRA SETHI

Involvement of school

General observation

Adoption of school from 2007-08 to onwards

Teaching staff

- SAVIDYA provided two half time staff to facilitate the academic session
  - Prakash Punetha – Half Time General Teacher
  - Deepak Kumar - Half Time Computer Teacher

Uniform distribution

- Uniforms have been distributed to 107 students enrolled in 2009-10.
- 50 rupees are taken as token money towards inculcating feeling of ownership.
- Student involvement
- While asking duration from revised syllabus only 50% gave answers
F. PRIMARY SCHOOL KULETHI

Adoption: 2004-05 to 2009-10

SAVIDYA Staff-
- Ramesh Bisht - Full time - General
- Mukesh Tamta - Full Time - General + Sports
- Smt Shanti Joshi - Full Time - Music Teacher
- Heera Ballabh - Librarian
- Mohan Chandra Rasyara - Science Resource Center

Computer-
- Two computers have been provided from SAVIDYA

Science Resource Center-
- Watain equipments related to wave optics, magnetism and electricity
- 60 experiments have been conducted related to light waves, magnetism, physical balance, archimedes, vitamins and human skeleton
- Experimental equipments & experiments one or more standard than their mental age since they have just an idea about equipments.

Uniform distribution-
- Uniform kit including tooth brush, tooth pest has been provided to students

Settlement of Library-
- Well managed library having 2448 books related to different areas of children’s interest
- Books are being rotated within different adopted school

Cultural Activities-
Under SAVIDYA program a series of cultural program have been organized which are following
- One of the Student adopted by SAVIDYA primary school, kulethi rewarded first position in block level competition of school.
G. JUNIOR SCHOOL KHARKKARKI

Adoption – April 2009

Junior -76

Library

- Library included 2448 books related to different areas of children’s interest
- Books are rotated in different adopted schools in regular manner

CULTURAL ACTIVITY-

- Student of Kulethi got first position in block level competition of schools
- Student participated and gave a special programme in Nanda Sunanda Mela which was appreciated by people
- Student of Kulethi got first position in dance at a district level competition
- Separate programme on playing musical instruments viz. harmonium and tabla was given by primary school Kulethi
- Every year 15th August and 26th January is celebrated and cultural programme are performed by Students

H. PRIMARY SCHOOL KHARKKARKI

Primary level-93

Primary school-

- One student participated in state level games
- Junior-
  - One student participated in games at state level

Suggestions-

- Need of One Experiment Lab for Science Classes having excellencies in the field of practical lab and management

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