Project Evaluation Document: Initial

Project name: Savidya Upasamiti
Evaluation year: 2009-2010

1. Evaluation Milestones/ Criteria for the project

- Savidya will work to set up criteria and method to track the impact of the program on the students.
- Savidya shall work with the Government authorities and Gram Panchayats to put pressure on the government officials and school authorities to improve the functioning of the schools (ie. the government-appointed principal and teachers).
- On the basis of the data collected during the year, Savidya should be able to decide which programs and schools to continue supporting. In addition, Savidya should be able to set quantifiable targets for the 2010-11 project.
- Savidya shall engage the local community and authorities and attempt to hand over the project to the state government.

In addition, wherever possible, Savidya shall:
- collaborate with the school and local government authorities to apply for SSA funds to improve the infrastructure in the schools,
- contact organizations such as the Azim Premji Foundation and request educational CDs for use in the schools,
- contact organizations such as MCF and request their collaboration to empower the school children and their parents and attempt to improve the functioning of the government-run schools,
- contact other Asha-supported projects such as EQUIP and organizations such as Pratham to procure study kits for the school children,
- contact other Asha-supported projects such as SVYM and attempt to incorporate their ideas on involving the community in the management and monitoring of the schools,
- contact other organizations such as IITK and attempt to further augment the resources at the Science Resource Center,
- contact local businesses and trade organizations in an attempt to secure employment for the students who enroll in the vocational training program

2. Key Evaluation Matrix

Savidya shall collect the following data in 2009-10:
- name and age of the students and the distance between home and school; name, profession and educational level of parents
- academic performance of students including:
  - number of students passing exams and going on to the next level (primary to secondary, secondary to high school)
  - number of students dropping out
- attendance record of students and all teachers in the schools
- student's participation and performance in extra-curricular events organized in the schools
- performance of students from the Savidya-supported schools versus students from other schools in competitions organized at the Science Center
- parents' awareness of their children's education and development
- record of interaction between parents and teachers
- record of interaction between Savidya, the local community leaders and the government officials
- infrastructure and resources in the schools
- job / professional opportunities for the students who enroll in the vocational training program
• track effectiveness of training for the Navodaya Vidyalaya entrance exams.

3. **End of Term Evaluation (by Steward and NGO)**

4. **Additional Information / Comments**
   • Savidya shall collect the above-mentioned data throughout the academic year. In consultation with the project stewards, Savidya shall also determine if other parameters can be used to evaluate the performance of the project.
   • The project stewards shall help Savidya to reach out to other Asha-supported projects so that their ideas and practices can be incorporated in the project.
   • After ~6 months, the project stewards and Savidya shall analyze the data collected and attempt to set performance criteria, if possible, for the rest of the year.