Asha for Education
Silicon Valley Chapter
PO Box 641741
San Jose CA 5164

Project Name	**Savidya Upasamiti**
Proposal type	**Project renewal for 2006-07**
Date	**11 July 2006**

	Project Contact Information	Asha Contact
Contact	Prof. Hari Datt Bist 033 - 25721012	Kalyan B. Ghatak
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Fax		
E-mail	haribist@yahoo.com	kbghatak@gmail.com

Part I: Information about your group/organization

Please feel free to attach any additional sheets and/or information such as brochures, press reports etc.

1. Name of the group/organization requesting funds.

Himalaya Water Service Tatha Vikas Avam Paryavaran Sanrakshan Samiti, (Savidya Upsamiti) (HWSTVAPSSSU)

2. When was the group established?

HWSTVAPSS was established in 1998. The SAVIDYA UPSAMITI was started in July 2004.. The main SAMITI (HWSTVAPSS) IS REGISTERED , and has been been allocated a Reg. no. 73/2004-2005 in Haldwani Office of Registration of Societies, Uttaranchal (UA) under Indian Societies Act.

3. Briefly describe the motivation for starting this group.

UA is the newest state in the Indian Union, and one of the poorest and most backward too. The Savidya Upasamiti was started to help the children and youth of the UA hills through education and training via regular Govt. and professional schools and workshops. It is hoped that the spread of education will help improve the socio-economic conditions in the hilly regions.

4. Name the key people running the organization and describe their background

i) Prof. Hari Datt Bist – ex-Prof.and Ex-Emeritus Scientist (CSIR)in the Dept. of Physics & Laser Technology, IIT Kanpur, ex-Emeritus Fellow at Birla Inst. of Applied Sciences, Bhimtal (Uttaranchal).ii) Mr. KK Pande – President of HWSTVAPPS, Ex-Director ,BIAS and of *Jan Shikshan Sansthan*, Bhimtal and Director of Amrapali Institute.Haldwani. The Executive Committee has 5 other members.

5. Briefly describe the aims of your group.

The Vimuktaye Savidya program has adopted a Govt School, Prathmic Pathsala, Kulethi,Champawat to serve as a model chool for the kids. in the smallest and most backward district of Uttaranchal ;to help the school-going, poor, children. This is now a Model Govt School. Later other schools in the Nainital and Champawatt districts of Uttaranchal, and surrounding areas will be taken up.

6. Does your group have any religious or political affiliation? If yes, please describe the type of affiliation and the reason for it.

No. This group has no religious or political affiliations whatsoever.

7. What non education-related community development activities is your group involved in?

The Savidya Upasamiti also provides scholarships to the youth in the UA hilly areas to allow them to undergo training in professional schools and workshops. The parent organization, HWSTVAPPS, is also involved with social work, Eye Camps for Cataract Operations, and providing dresses; teachers ,other non existent infrastructure in the Govt supported schools in Haldwani and Champawat areas.

8. Does your organization have FCRA (Foreign Contribution Regulation Act of 1976) clearance from the Indian government? This is required for you to receive foreign funds. If yes, please provide FCRA details. If no, have you applied for Prior Permission (one time acceptance of foreign funds)? If yes, when was the application submitted?

One time FCRA for Si Valley grants during 2005-6 was given by Govt of India, Ministry of Home Affairs, vide letter No . II21022/94(0295 01)/2005-FCRA-IV, dated August 12,2005. Similarly, one time FCRA will have to be applied this year also. We hope we will cross the 6.0 lakh budget requirement of GOI to get permanent FCRA during 2006-2007 period.

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Part II: Details about your educational project/s

1. ***List the school/s run by your group, and their locations. If you are requesting funds for only a few of several schools, please specify which one/s***.

   The Savidya Upasamiti does not run its own schools at present. It is involved in supporting students going to the government (and private for Computer software etc) institutions providing education. The schools that are targeted under the AshaSV funded-program are located in the Champawat and Nainital districts:
   - The first school for adoption is: Prathmic Pathsala Kulethi (PPK), Champawat. The details of the 82 students (increased from 52 students in 2005-06) in the present list are given in th Appendix. It was expected the list will increase , but the present increase in enrolment has been unexpected in this first year of adoption by Si Valley.
   - The second school for support is the Girls Junior High School (GJHS) at Dungra Sethi, Champawat district. This school was supported by funds from Asha-Stanford in 2005-06.
   - The third school for support is the Subhash Nagar Govt. Primary School (SNGPS) in Haldwani, Champawat district. This school was supported by funds from Asha-Stanford in 2005-06.

2. ***Who owns the school legally? Is it the organization or trustees or an individual. Please provide details***
   All the schools are govt. schools.

3. ***Location of school/s*** Urban ☒ **Rural**

4. ***Specify the type of education provided (e.g. basic literacy, vocational training etc.).***
   - The primary schools have classes I – V.
   - The junior high school has classes VI – VIII.

5. ***Please tell us about your teaching techniques (conventional vs. alternative).***
   - The normal school training will be as per the Uttaranchal govt. syllabus, which is now similar to the CBSE syllabus.
   - At the PPK, the AshaSV support will be utilized to increase the number of teachers. The govt. funds provide for 2 teachers in the primary school. With the appointment of 3 additional teachers, there will now be a teacher in each class.
   - At the GJHS, the project will provide for 2 part-time teachers for sports and computer education.
   - At the MPS, the project will support 2 additional teachers who will teach English and Maths.
   - The teaching methods will be conventional.

6. ***What is the literacy rate in your local community? Please give a breakdown between boys and girls if possible.***
   The UA literacy rate is for boys ~ 84% and girls ~60 %.

7. ***Describe the socio-economic background of the children and their parents (e.g. education, occupational). If any of your students are employed, please tell us about that as well.***
   Agriculture is the primary occupation in the region. Most people work in their own hill terraces or on the lands of the local landlords as laborers. The literacy rate among adults is low., in one school only 4 out of ~50 parents had passed High School Examination Some persons are employed in low-paying jobs (like peons, guards etc.) in the local office of any organization or govt. office banks. The parent's education is also given in the Appendix.

8. What is the admission criteria for the students to join your school? Have you ever turned away students? If so, why? How many children attend your school currently? How many teachers do you have? How many full time students? How many part time teachers? How much is the fees? Is there an admission one time fee? Do you have parent teacher meetings (parent involvement)?

Any child who is physically fit and is able to attend a govt. school is admitted. The details for each school are given below:

- Prathamic Pathashala, Kulethi: There are 90 students in classes I-V. There are 2 full-time teachers appointed by the govt., and 3 full-time teachers were appointed in 2005 during the first year of the project. There are 2 part-time teachers who are supported by AshaSV funds.
- Girls Junior High School: There are 76 students in classes VI – VIII. There are 5 full-time teachers in the school.
- Subhash Nagar Govt. Primary School: There are 172 teachers in the school in classes I – V. There are 4 full-time teachers and 1 principal in the school.

9. In addition to education, does your group provide any other services to the children in your schools (e.g. food, health care, clothing, etc.)?

As part of the AshaSV-supported project, the Savidya Upasamiti provides the following services in the schools it supports.

- School uniforms to students.
- Funds to organize sporting and cultural events in the schools
- Provide for medical checkups
- In the primary schools where mid-day meal schemes have been introduced, the children are given mult-vitamin tablets.
- Provide for books in the library
- Provision of computers to enable computer-related studies.

10. How do you perceive that education will improve the lives of the children in your village?

Majority of people in the hilly regions of UA live below the poverty line. The primary profession is Agriculture; with only cash earning profession being small number of the youth in the national army. Most of the frustrated youth go away to the plains of India for search of jobs; and in the absence of any education due to poor parental monetary condition, they land in the plains all over India ; doing the menial jobs like - washing dishes and cooking food etc , in small hotels and restaurants. The formal primary education and good training are expected to check the exodus of the children and youths from the hills of UA to plains all over India for menial jobs. The socio- economically backward and needy children of the villages of Uttaranchal (UA), and also the children of the persons below the poverty line, homeless labors and the land–less agricultural workers, living in this region and who are the victims of socio-economic backwardness of the region, are specifically given preference in this program. Thus, the proposal is helping the under privileged children in this region. The underlying idea is the presumption that if proper incentives and facilities are available right from primary education stage, these under-privileged children will compete with their city- counterparts for various jobs and other related opportunities in India and abroad when they grow up.

11. Does your school have:

Its own building(s): ☒ Yes ☐ No Number ___ school has its own building)

No. and type of classrooms (e.g. Pukka):3 in the school,The effortsare being made to build two more rooms as soon as possible. A Science resource center is also being panaaed; the building money has already been given bu Capt Satish Sharma, the upper House MP in GOI.

	Yes	No		Yes	No		Yes	No
Toilets	☒	☐	Playground	☒	☐	Toys	☐	☒
Chairs & Tables	☒	☐	Blackboard	☒	☐	Library	☐	☒
Drinking water	☒	☐	Electricity	☒	☐	Computers	☒	☐
Laboratory	☐	☒	Teaching aids (e.g. books/slates)	No				

12. What is the age group of the children currently enrolled in your school(s)?

In the primary schools, the children's ages vary between 6 to 11, and in the junior high school, the children are aged between 12 to 15.

13. How many staff are employed at your schools?

- Prathamic Pathashala, Kulethi – 5 full-time teachers (2 govt. appointed, 3 AshaSV supported), 2 part-time teachers (AshaSV supported), 1 volunteer
- Girls Junior High School :: 5 full-time teachers
- Subhash Nagar Govt. Primary School :: 4 full-time teachers

14. Average distance the children travel to attend your school

~1-2 Km.

15. Please answer this if your school has existed for atleast 5 years. How many children have gone through your program in the past five years and what are they doing currently? Please tell us about their future education possibilities. How would you visualize their future employment possibilities?

- All schools have been operating for over 5 years. Asha has been involved with the PKK since 2005-6.
- At the Prathamic Pathashala, Kulethi, there were 52 students in the school in 2005-6. In 2006-7, there are 90 students enrolled. Some students had joined the school in the Jan'05 after Asha's involvement led to the appointement of 3 new teachers and improved educational facilities in the school.
- As the project moves to supporting middle- and high- schools, it is proposed that vocational training be introduced so that the children have the necessary skill sets to earn a dignified living in the area. This training will be imparted in collaboration with the Jan Shikshan Sansthan.

16. Do you help your students with their future education efforts after they have completed school? If so please describe your efforts.

- There is no provision in the proposed project to help students with their educational efforts after they have completed their schooling.
- The Savidya Upasamiti is trying to set up vocational training courses to train children in the locally useful trades of floriculture, fruit growth and preservation, etc; by providing scholarships etc. The training is envisaged through Jan Sikshan Sansthan, of which Mr Pande is the Ex-Director in the NainiTal District.. Mr Pande is now Director of Amrapali Institute of Technology, Haldwani, but is holding the post of Advisor to Jan Sikshyan Sansthan

17. Do the students who have studies or graduated get involved in the school afterwards and help the next batch?

It is proposed that the training and tutoring of the awardees will be through the senior children in and around villages. Hence after few years (say 5 years) some of the awardees will be able to help (and get helped) by tutoring the junior students in the villages.

18. Are there any other schools (Kindergarten/Balwadi, Elementary school, High school) in the area? If so, please list the schools and the range of classes each of them offers.

- Kulethi :: There is a balwadi in the campus of the Prathamic Pathshala. There are 8 students in the balwadi. There are other primary schools in the area, within a boundary of 3 km.
- Dungra Sethi :: There is a primary school nearby. And, 2 private schools nearby too.
- Haldwani :: Within 1km, there are several primary schools. But these schools have negligible facilities, and there is no space / provision for extension of facilities.

19. Is your program different from that provided at these schools? Please explain.

- In the govt. schools, the teacher-student ratio is very low. Sometimes, one teacher is put in charge of multiple classes. The project proposes to place one teacher in charge of one class. Other activities like sports, library visits, etc. are encouraged by providing part-time teachers for the same.
- The students come from poor families who may not be able to afford new uniforms every year. The provision of uniforms as part of the project can encourage the families of the students to continue sending the children to school.
- Periodical medical checkups have been introduced in the schools.
- Computer training has been introduced in the primary and middle schools. This has been done for the first time in any rural school of Uttaranchal.
- As part of the project, libraries have been setup in the schools, and they are well stocked with books on various subjects.
- It is proposed to use audio-visual aids like computers, educational TV shows, etc. to stimulate the children's inquisitive natures and make them more aware of the world outside their lives.

20. Why are the children in your school/s not attending government/other schools in the local area?

NA.; Only reason not to attend schools is the poor monetary condition of the parents ,who could not afford the expenses of schooling (even the time spent by the child in the school is considered a waste); as they need the help of the child in their daily activities—looking after younger child, cow /goat or cooking food etc for the younger/older family members, and other daily work.

21. Do you try to involve the parents of the children in the running of the school (e.g. in setting the syllabus etc.)? Please specify.

A Local committee has been set up to guide the program of the students. The govt., approved curriculum will not be changed much; however the students can be trained in additional aspects through this project. The CBSE curriculum that has been introduced from July 2005 in UA will itself be a challenge to absorb in these village schools. A work shop is being arranged for this purpose in June 2006 in Kulethi School.

22. What are your expansion plans for the future (e.g. adding more classes or schools)? How do you see your school impacting the village five years from now?

In 2005-6, the PKK was the only school "adopted" by AshaSV. In 2006-7, it is proposed that two additional schools be "adopted" by AshaSV. It is hoped that in 2007-8, a high-school will be adopted by AshaSV. AshaSV's support will then range from classes I – XII, thereby covering the entire schooling system. The attempt is to build a model school system, wherein the education is enhanced in the following ways:

- Improved teacher-student ratio
- Improved educational facilities – ex.: libraries, computer and games facilities, school uniforms etc.
- Increased parent-teacher interaction to monitor school's performance.
- Increased interaction with local governmental authorities and agencies to ensure proper monitoring of the educational system.

Towards meeting these gals, efforts are being made to extend these programs using various inputs from Savidya Upasamiti and other sources. Under the aegis of the Basic Sikshya Abhiyan, funds have been allotted to build one classroom in the PKK. Capt Satish Sharma, Rajya Sabha MP, has allotted Rs. 6 lakhs for the construction of Science Resource Center in PKK.

23. Any additional details you would like to provide to us.

The organization aims to work as a catalytic agent for socio-economic change for alleviating the poverty, the backwardness and the miseries of people from Uttranchal villages by providing financial help and impetus to their children, to avail the advantages of the non- formal and formal Pre-Primary education, formal Primary education and Vocational Training. The education is a critical requisite and a primary weapon for overall economic and social developments of an individual (and hence of society, along with natural incentive for the population control in India). Education generates awareness of the rights and obligations of an individual towards him and the society, it creates self –confidence. Hence the effort. We are submitting this modified project for renewal of the project "Adopt a School (Primary) to Asha SV"; we plan tol extend it pretty soon with the help of AshaSV directly or indirectly; as discussed in previous meetings/discussions

24. If possible, please provide us with the contact information of two individuals from your community(not related to the school) who can describe the impact of your program.

1. Name	Mr G B Rashyara
Address	Village Kulethi
	P O Champawat
	Dist. Champawat
	Uttaranchal, India
Phone	91 5965 230844

2. Name	Dr G B Bisht
Address	Subham Karoti
	Durga Colony
	Near Kharia Factory
	Mukhani, Haldwani, UA
Phone	91 5946 263542

25. Asha for Education requires reports from its projects every six months to continue funding. Please provide the contact information for the person from your group who will be responsible for these reports.

Name	Mr K K Pandey, (President HWSTVAPSS) Director, Amprapali Institute,Lama Chaur, Haldwani District NainiTal,UA
Phone	91 5946 238204

Part III: Financial Details

1. What sources fund your group's activities at present? List the sources and the current and future funding from each of them. If these funds are meant for a specific part of your group's activities, please describe those restrictions.

A corpus fund of Rs 200,000, has been established. Only the interest accrued from this corpus fund is to be used for awarding the facilities for the govt. Primary Schools to train the children better ; e. g. by providing teachers .Two schools, one each at Champawat (Latoli School) and one in Haldwani have been given one and two teachers; respectively, during 2005-6 year. Support, of Rs 500/pm , to two poor village girls was given to get Computer software training in the local Computer Center. The funds received from other donors are used as per their aims and directives. Six students each from nine schools in Haldwani were chosen on merit cum means basis to provide them incentive by presenting one sweater each during 2005-6 year. Like wise 6 students from Latoli school were given dresses for Rs 400/ each to provide them encentice on merit cum means basis.

2. Please provide us with details of your projected budget for the next 3 years:details in sec.5-6.

Year(s)	Recurring costs	Fixed costs
2005-6	**Prathamic Pathashala, Kulethi** Uniforms, medical expenses, 3 subject teachers, 2 part-time teachers, office expenses, misc. expenses Rs. 264,300	Computer CDs and maintenance, almirah, classroom benches, books for library Rs. 106,500
	Girls Junior High School, Dungra Sethi Uniforms, 2 part-time teachers, medical expenses, office expenses, misc. expenses Rs. 153,600	2 computers Rs. 40,000
	Subhash Nagar Govt. Primary School, Haldwani 1 full-time teacher, 1 part-time teacher, office expenses, misc. expenses, medical expenses Rs. 164,400	
	Total Rs. 582,300	Rs. 146,500

3. Salary expenditure details:
See next item for details.

6. What amount are you requesting from Asha, and for what specific purpose?

Line Item	Amount [Rs.]	One time / Annual
Prathamic Pathashala, Kulethi (90 students)		
a. Uniforms (2 sets per student; clothes, shoes, sweaters), @ Rs. 1000 / student	90,000	Annual
b. Computer CD's and maintenance	10,000	One-time
c. Class room equipment – bences for 5 classes	50,000	One-time
d. Almirah for books	4,000	One-time
e. Books for Library (100 @ Rs. 50 + 25 @ Rs. 100)	7,500	One-time
f. Misc. expenses (to organize games, events etc.), @ Rs. 500 / student	45,000	One-time
g. 3 subject teachers, @ Rs. 3000 p.m. / teacher	108,000	Annual
h. 2 part-time teachers for games / library, @ Rs. 1200 p.m. / teacher	28,800	Annual
i. Postage, electricity and other office expenses	15,000	Annual
j. Medical expenses, @ Rs. 250 / student	22,500	Annual
Total	380,800	
Girls Junior High School, Dungra Sethi (76 students)		
a. Uniforms (2 sets per student), @ Rs. 1000 / student	76,000	Annual
b. 2 part-time teachers for sports and computers, @ Rs. 1500 p.m. / teacher	36,000	Annual
c. 2 Computers, @ Rs. 20,000 / computer	40,000	One-time
d. Postage, electricity and other office expenses	15,000	Annual
e. Misc. expenses for games, events etc., @ Rs. 250 / student	19,000	Annual
f. Medical expenses, @ Rs. 100 / student	7,600	Annual
Total	193,600	
Subhash Nagar Govt. Primary School, Haldwani (172 students)		
a. 1 full-time teachers, @ Rs. 3000 p.m. / teacher	36,000	Annual
b. 1 part-time tacher, @ Rs. 1500 p.m. / teacher	18,000	Annual
c. Misc. expenses for games, events etc., @ Rs. 200 / student	34,400	Annual
d. Postage, electricity and other office expenses	12,000	Annual
e. Medical expenses, @ Rs. 250 / student	43,000	Annual
Total	143,400	
Total	**717,800**	

Enclosure 1)

THE LIST OF SAVIDYA AWARDEES FOR THE YEAR 2004-5

(SARASWATI-AMBA VILLAGE IMPREST FOR DEVELOPMENT OF YOUTH ASPIRATIONS) SAVIDYA UPSAMITI

Awardees FOR THE YEAR 2004- 2005

OF HIMALAYA WATER SERVICE TATHA VIKAS AVAM PARYAVARAN

SANRAKSHAN SAMIT) selected by the Head of the School (Principal), Gram Pradhan and the area representative.

PROFESSIONAL STREAM:

i) Award of Rs 500 p.m./ for the three months course at CSET (Advanced Computer Education Center) Champawat to:

1)Prabha Singh d/o Nandan Singh , Village- Darah, Champawat. She has passed High School and is studying in Inter.

2)Babita Joshi d/o Mohan Chandra Joshi, Village- Punethi, Champawat She has passed High School and is studying in Inter.

Both the awardees will attend the Computer classes, part-time, if they continue their studies/or will complete the course during vacations. The receipt of payment of the fees should be given by the Center to the SAVIDYA.

PRIMARY EDUCATION

ii) Awards: Rs 400/ per year to be given on 2ndOctober 2004 at a function in the school:

1) Ankita Kuletha d/o Mohan Chandra Kuletha Village Kulethi, Champawat, has obtained 80% marks in her 2nd class at the Prathmic Vidyalaya, Kulethi ,Champawat, UA

2) Vimala Singh d/o Girdhar Singh, Village Tilon, Champawat, has obtained 67% marks in her 2nd class at the Prathmic Vidyalaya, Kulethi , Champawat, UA.

3) Chitra Kuletha d/o Bhuvan Chandra Kuletha, Village Kulethi, Champawat. , has obtained 85% marks in her 3rd class at the Prathmic Vidyalaya Kulethi, Champawat,UA.

4) Kumari Bhawana pandey, d/o Lalit Mohan Pandey,Village- Lamai, P O Champawat; has obtained 67% marks in her 2nd class at the Prathmic Vidyalaya Kulethi, Champawat, UA.

5) Kumari Devi ,grand daughter of Sri Late Shib Datt Bisht of village Darah , Champawat, at the Prathamic Vidyalaya ,Champawat.

Enclosure 2

STUDENTS IN Primary Pathsala , Kulethias on May 15, 2006 (As per list of Principal, of the school)

S/No Name	Gender(M/F) Male/Female	Class/, Age	Number of Family Members/Highest Education (Pass)	Profession	Distance to School (Km)/ / Transport
1. Km Ankita	F	5th/10	6/8th	Agriculture	.5/On foot +
2. Km Geeta	F	5th/10	6/5th	Labour	.6/On foot +
3. Km Renu	F	5th/10	7/5th	Labour	.5/On foot +
4. Ashok Kumar	M	5th/10	7/8th	Labour	1.5/On foot +
5. Rahul Kumar	M	5th/10	5/5th	Labour	1.0/On foot +
6. Km Lakshmi	F	5th/10	8/5th	Karigar	.6/On foot +
7. Km Asha	F	5th/10	8/5th	Karigar	.6/On foot +
8. K m Vimala	F	5th/10	8/10th	Labour	.6/On foot +
9. Km Tanuja	F	5th/10	6/12th	Shopkeeper	1.0/On foot +
10. Km Manisha	F	4th/9	4/5th	Labour	.5/On foot +
11. Km Seema	F	4th/9	7/5th	Labour	1.0/On foot +

12. Km Priyanka F 4th/9 6/8th Service .6/On foot +
13. Km Bhavana F 4th/9 5/7th Agriculture .5/On foot +
14. Km Kamala F 4th/9 5/5th Labour .5/On foot +
15. Km Neema F 4th/9 5/8th Labour 1.0/On foot +
16. Chandra Sekhar M 4th/9 4/8th Agriculture .5/On foot +
17 Umesh kumar M 4th/9 5/9th Agriculture .5/On foot +
18 Km Lata M 4th d/o Trilochan Joshi ,Punethi
19. Lalit Mohan M 4th/9 6/8th Agriculture 1.0/On foot +
20. Km Rekha F 4th/9 4/5th Labour .7/On foot +
21. Km Asha F 4th/9 6/12th Shopkeeper .7/On foot +
22. Km Anita F 4th/9 6/5th Labour .5/On foot +

23 Km Priyanka F 3rd/8 6/10th Mistri .6/On foot +
24. Nikhal Singh M 3rd/8 5/5th Labour .5/On foot +
25. Kamal Singh M 3rd/8 4/10th Labour 1.0/On foot +
26 Km Chandrakala F 3rd/8 7/12th Labour .5/On foot +
27 Km Chanchala F 3rd/8 8/5th Karigar .7/On foot +
28. Km Km Savita F 3rd/8 6/5th Labour .5/On foot +
29. Km Km Deepa F 3rd/8 5/5th Labour .7/On foot +
30. Chandra Shekhar M 3rd/8 7/12th Labour 1.0/On foot +
31. Km Asha F 3rd/8 7/5th Labour .5/On foot +
32. Km Kanchan F 3rd/6 6/ 10th Agriculture .6/On foot +
33 Km Sangeeta F 3rd/8 6/8th Service .7/On foot +
34. Km Neha F 3rd/8 4/5th Labour .7/On foot +
35. Manoj Pokhriyal M 3rd/8 7/9th Agriculture .4/On foot +
36. Km Sonam F 3rd D/o Bhuwan Prasad, Punethi
37. Sachin M 3rd S/o Nathu Ram ,Punethi
38 Km Rita F 2nd /7 8/5th Mistri .6/On foot +
39 Km Pooja F 2nd/7 7/5th Labour .7/On foot +
40. Bhairav Nath M 2nd/7 5/5th Labour 1.0/On foot +
41 Suraj Kumar M 2nd/7 6/ 10th Agriculture .4/On foot +
42. Narendra Bohra M 2nd/7 S/o
43 Km Manisha F 2nd/7 D/o Sri Suresh Ram, Punethi

44 Km Bela M 2nd/7 S/o Sri Trilochan , Punethi
45. Km Mrinalini F 2nd D/o Sri Kundan Singh, Punethi
46 Sagar Kumar M 2nd S/o Sri Devram , Punethi
47 Ramesh Singh M 2nd S/o Bhagat Bahadur, Punethi

48 Manoj Bisht M 1st S/o Dev Singh, Punethi
49 Km Babita F 1st D/o Sri Narayana Singh, Punethi
50 Sawan Kumar M 1st S/O Gopal Ram , Punethi
51 Km Aarti F 1ST D/o Umed Ram , Punethi
52 Tribhuwan Pandey M 1st S/o Ganesh Datt ,Dungra
53 Km Pooja Pandey F 1st D/o Lalit Mohan , Kulethi ,
54 Km Poornima F 1st D/o Sri Mohan Chandra , Punethi
55 Km Nisha F 1st D/o Sri OmPrakash ,Punethi
56 Yuvraj Tamta M 1ST S/o Sri Bhuwan Lal Tamta ,Dungra
57 Rohit M 1st S/o Sir Bhuwan Prasad ,Punethi

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New Students 23 new Admission:-

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58 Sachin Kumar M 5th Sri Suresh Ram Dungraseti,
59 Rohit Kumar M 5th Sri Vinod Kumar Dungraseti,

60	Km Gita	F	5th	Sri Nathu Ram	Maadali,
61	Km Priyanka	F	5th	Sri Kundan Singh	Punethi,
62	Km Preeti	F	4th	Sri Basant Kumar	Dungrasethi,
63	Ramesh Chandra	M	4th	Sri Daya Krishan Bhatt	Lamaai,
64	Jeevan Chandra	M	4th	Sri Suresh Chandra Bhatt	Lamaai,
65	Km Manisha	F	3rd	Sri Chatter Singh	Dungraseti|
66	Sagar Kumar	M	3rd	Sri Laxman Singh	Dungraseti+,
67	Km Priyanka	F	3rd	Sri Naveen Chandra Pant	Darah
68	Km Pooja	F	3rd	Sri Suresh Chandra Bhatt	Lamaai
69	Saurabh Kumar	M	2nd	Sri Basant Kumar	Dungrasethi
70	Km Gita	F	2nd	Sri Ramesh Ram	Chataar
71	Rahul Kumar	M	2nd	Sri Nathu Ram	Madhali
72	Pankaj Kumar	M	2nd	Sri Dinesh Ram	Madhali
73	Manish Bohra	M	2nd	Sri Laxman Singh	Dadda
74	Abhishek Chaudhary	M	1st	Sri Kundan Singh	Dungrasethi
75	Km Mamta	F	1st	Sri Ramesh Ram	Chataar
76	Chit Bahadur	M	1st	Sri Veer Bahadur	Chataar
77	Ghanaashi	F	1st	Sri Veer Bahadur	Chataar
78	Jyoti Tamta	F	1st	Sri Vinod Tamta	Dungrasethi
79	Aparna Chaudhary	F	1st	Sri Chataar Singh	Dungrasethi
80	Ran Bahadur Chandra	M	1st	Sri Balveer Chandra	Darah

(+) MEANS The child was in last years list. The table shows that after we submitted the list of 52 students in May 15 last year to Asha SV; ~9 students passed out of the school ,but 14 new students took admission after the news of AFE Si Valley adoption. This year 23 new children have taken admission, as shown in the new admission list; from near by schools including the private run schools. The school is doing fine !!Isnt it? Kalyan! Good luck!!

ACTIVITIES Till March2006 (Enclosure -3)

MAIN AIMS OF HIMALAYA WATER SERVICE TATHA VIKAS AVM PARYAVARAN SANRAKSHAN SAMITI AND ITS ACTIVITIES TO DATE

Out of the several aims mentioned in the original document; the activities of the HWSTVAPSS have been dominated by
1). The Safe Drinking Water (Till 2002);in villages of darah and Kulethi.

2) Education in all its Manifestations; After July 2004, the emphasis given by the Samiti Has been to provide monetary help and incentives to the poor but bright students in villages of Uttaranchal in various categories of children and youth, through its SAVIDYA UPSAMITI . Initially Champawat district was chosen .and later Nainital district is also included for this kind of help. The aim is to extend it to all the villages of Uttaranchal ; as the resources are enhanced.

3) Medical Field,:The present activity has been concentrated in the health of the children in the adopted school.

AdditionallyThe Eye camps have been very successful in the area of removal of blindness from the old people. 198 opertions performed by our team of doctors fromadjoining Govt hospitals under the aegis of our Samiti for the Blindness eradication program in the hills near Champawat and Haldwani ; after March 2006. Thus, in medical field area also, for providing awakening to the people of hills , commendable work is being done in the region under the Samiti.

1) THE WATER FRONT

Originally the aims of the HWSTVAPSS were kept very broad . However for the first five years, the effort was mainly on providing the safe drinking water to the two villages- Darah and Kulethi. It may be proper to mention that drinking water was brought to these villages by the efforts of late A D Bisht, father of the principal functionary Dr H D Bist. The demand of water increased with time and the additional efforts from villagers and others concerned, to solve the problem, were necessary. HWSTVAPSS provided intellectual input and incentive to people of these villages and enough drinking water is now available in these villages after 2003 by combined efforts of these two groups, along with the Government financial input for such activities.

2) THE EDUCATION SECTOR

The SAVIDYA UPSAMITI of the HIMALAYA WATER SERVICE TATHA VIKAS AVM PARYAVARAN SANRAKSHAN SAMITI (HWSTVAPSS) was established in March 2004.The old HWSTVAPSS was revived and the main aim of SAVIDYA UPSAMITI was to work as a catalytic agent for socio-economic change for alleviating the poverty, the backwardness and the miseries of people from Uttranchal villages by providing financial help and impetus to the poor children in the area, to avail the advantages of the non- formal Pre-Primary education, formal Primary education and Vocational Training.

The basic idea behind the SAVIDYA UPSAMITI of HWSTVAPSS, is that the education is a critical requisite and a primary weapon for overall economic and social developments of an individual (and hence of society, along with natural incentive for the population control in India). Education generates awareness of the rights and obligations of an individual towards him and the society, it creates self -confidence, self-respect, improves opportunities and quality of life in general. Exploitation of the youth is minimized or eliminated. It is expected that Education will turn to be the panacea for all the evils in the region.
The whole project is to serve as a catalytic agent and an out-reach medium to transform the lives of the socio-economically backward and needy children , the youth below the poverty line and the land–less agricultural workers, by providing proper guidance and incentives.

2.1) THE SRI-GANESH

A small effort was started by the Chief functionary and Secretary of the organization by depositing Rs 200,000/ in a fixed deposit at SBI Haldwani in the name of Himalaya WSTVAPSS_SU and providing financial help in the form of five scholarships to poor children of class 3rd at the Primary School at Kulethi and two girl students for Computer Training at the CSET Advanced Computer at Champawat at on October 2.,2004. List of SAVIDYA Awardees for 2004 is enclosed as Enclosure 1)

2.2) THE RESOURCE CENTERS

Later a Resource (tutoring) center was established in the Darah village The Tutorial center catered the needs of the primary and secondary children in the village. The children of the village were taking advantage of the Center at the vacant home of the Secretary at Darah. The local English teacher had generated so much

interest that the children requested her to take classes at her residence ,when she was on leave due to child birth.

2.3) THE EXTERNAL INPUT CONCEPT VISUALIZATION

The effort was made by H D Bist to visit Stanford and Silicon valley chapters of the ASHA for EDUCATION , a volunteer based organization of people of Indian origin , who want to help the poor children in India to obtain Quality Education. Dr Bist went through the internet to find resources to boost his small efforts in India . He approached the famous Bill Gates Foundation , who showed their inability to help normal educational efforts, except in AIDS and Medical Fields, IN INDIA. He also approached the Foundation for Excellence, and knew that they only supported higher Engineering and Medical or other profesional Education. He stumbled through ASHA for EDUCATION that was started by three Indian students at Berkeley. He gave two lectures each, in the two chapters to let them know his plans to help the children in UA. He also came to know after attending these meetings that more than one Chapter of ASHA could help a NGO in India ,if they are satisfied with the needs of the region and program feasibility by the NGO. Hence the following chapters were approached with specific programs. It was invisagd that instead of using resources on creating infrastructure, the use of existing facilities; government, semi-government or private infracture should be used for education and training of the children and youth. Keeping these factors in mind on behalf of SAVIDYA UPSAMITI I submitted projects covering 4 aspects (i) Formal Primary Education, to the few Chapters of ASHA for EDUCATION: ii) Non Formal; Pre Primary Education to the Toilet Trained Tiny Tots.
iii) Professional and Vocational training for the youth and

2.31 Silicon Valleyand Stanford Chapters of AFE
The two chapters came for token help in 2005-6 year. The grant were released after the site visit of Ms Rohin Muthuswami from J N University ,New Delhi ; and the obtaining theone time FCRA Certificate from Govt of India. The one time FCRA was taken and the two grants have been used fruitfully during the year from the following two Chapters.

i)Stanford Chapter:– We requested only 12 scholarships; 6 of Rs 200 pm for primary and other 6 of Rs 300pm for Middle Schools near Darah Kulethi villages.
Later the two grants were converted to

a)Providing the rwo teachers in the Primary School at Mukhani , haldwani and
b)Providing dresses to 87children in Middle school at Srikhand in Champawat,

We expect the Stanford grant will be continued after successful use of their grant in the education of poor children in Champawat and Haldwani areas..

ii) Si- Valley Chapter.: We initially requested the support for 24 vocational training scholarships from them. However they have come up with the idea of Adopt a Child program for young children for the primary education-till they follow it up to the satisfction of the Adopter! Finally after the visit of Miss Muthuswami, the kulethi Scchool was adopted by the Asha SV .

a) The strength of children has increased from 52 in the last year to 80 this year.in 2006-7.

We have a very good and experienced team of workers, and we are sure to overcome all the difficulties on the implementation of the various programs through available infrastructure for the success of the program. The help of the local people is being taken for each program through the task force at the local level.

From Nov 2005, the financial suport of AFE Silicon Valley was available under the scheme adopt a school Si Valley adopted the Kulethi Prathamic Pathsala . The adopted school is being transformed as a Model Govt. School in the hills.The following novelties have been created in this school:

b) The three additional teachers under the SiV scheme are making now one teacher each for teaching each

class to the school which has 5 classes.There were two other instrustors who were catering to the needs of the children attending the school in 5 classes.

- **c) The infraciure has been enhanced. The district Institute of Education and Research has laid down some norms for a primary school to have 100 marks for each item as given in enclosure 4. We are trying to make this school to reach top accessed school approachin 100 marks,(which would have attained about 25 marks out of 100 before the adoption.**
- **d) Medical and Health Care Facilities.The children have been examined four times in the year. Two shots of Hipatitis B have been administred to all the children of the school. The children have Vitamins and iron tablets after their mid day meals which is provided by the Central Govt under Sarva Sikshya Abhiyan. A First Aid Box is kept in the school with necessarie\y medicines and equipment ; and one teacher has been trained to provide the emergency aid to people in the school.**
- **e) Games material has been provided, Volley Ball, Basket Ball, Badminton, Carrom, Cricket, etc, rope skip, throw balls and rings for the children have also been provided.**
- **f) Additional class rooms are being made with the help of local MP's (Sri B S Rawat and Capt Satish Sharma , who has given written grant of Rs 6 lakh for Science Resource Center. One classroom from the grant received from Sarva Sikshya Abhiyan is almost ready. Presently artificial division of the space available has been done to have independent teaching of the five classes.**
- **g) Library for the children has been started and a librarian along with a Games instructor are functioning in the school. The books are housed in Almirsh and are issued to children and local residents for study.**
- **h) Paren and citizens committee has been made to look after the developments in the school.**
- **i) This has been a very successful experiment as the children from other schools (even the private schools expected to provide good education, are returning to this school. The teachers who were sending their children to private schools have given them admission in this Pathsala ,which has now all the ingrediens of a good Primary Education Center.The facilities are to be enhanced continuously. A science resource center Building will soon come up by the grant given By Capt Satish Sharma. The token budget of Rs 2.3 lac is being asked from AFE Si Valley for this center for properly equippping this Center. It is proposed that the Science Resource Center will give in the exibition form the needed information regarding developments in Science, technology and environment in easily understandable language ,through models, sketches, and live demonstrations.**
- **j) The preperation for various topics: e;.g.**

j.1)The Universe,

j.2)Solar System, Planets, satellites, astoroids,comets,meteors

j.3) Atmosphere, air its constituents,weather and seasons, telescope, microscope etc

j.4) Biology,how life began,,animals and other life in the earth,; dealing with anilmals ,mammals,raptiles and amphibians,insects, pets, land and sea(fish etc.), in sky,;birds etc,

j.5) Botany; trees, plants,flowers, fruits and vegetables. etc,

j.6. Means of transportation,including cars,railways,boats and ships, aeroplanes, satellites, and man in space and other satellite of earth and outer space.

J,7) Means of communication in various forms etc.

j.8)Art and culture_musical instruments and all other articles used byman will be depicted in the science resource center in an easily understandable form.

It is expected that the Science resource center will be a live means of knowledge for children and the local people by sketches, models and the live models.

k) **The school committee have been made active. For participation of the local residents in the school welfare activities.**
l) **The two sets of dresses and shoes were distributed during the year through grant by AFE Stanford. The first function was presided by Non Ex Minister of S and T, Sri B S Rawat. And the second funstion on April 23 was presided by District Magistrate of Champawat.**
m) **The photographs and other material about these functions have been given before..**

Good work is being done on Blindness eradication program.