

# Gramin Shiksha Kendra

April 2014 – March 2015

Asha Silicon Valley

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# Gramin Shiksha Kendra

- Project in Sawai Madhopur, Rajasthan.
- Asha has supported teacher and staff salaries, library and TLM over the last 10 years for 2 schools at Jaganpura and Bodal (currently only Bodal).
- GSK started in 2003; today GSK operates 4 schools called Uday Pathshalas with more than 600 children.
- They also work with 40+ government schools in an effort to improve their standards through a program called Vistaar.
- Experienced staff, most have master's degrees in education.
- Typical school day: 8a-11.30a (class), 11.30a-12.30p (lunch), 12.30p-2.30p (class), 2.30p-5.30p (evaluation and planning for next day), 5.30p-6.30p (interaction with villagers).
- Very high community ownership.

# Uday Pathshalas

Uday Pathshala, Jaganpura: Started on 15<sup>th</sup> June 2004, with 45 children (27 Boys, 18 girls), three teachers and a support staff on a land given by community in a thatched temporary structure. At present 300 children and 15 teachers, 8 classrooms constructed, tap water, electricity connections, a big playground, separate toilets for boys and girls. Supported by Heisley Foundation (previously Asha and Vibha).

Uday Pathshala, Bodal: Started on 1<sup>st</sup> July 2006 with 74 children (26 boys, 38 girls) and 3 teachers under a *peepal* tree. At present 125 children, 7 teachers, on school's own land, 8 classrooms and two extra rooms, well, hand pump and a big playground, separate toilets for boys and girls. **Supported by Asha and Vibha.**

Uday Pathshala, Sawai Madhopur: A self sustaining school for urban middle class. Started on 16<sup>th</sup> July 2007. Now merged with local primary government school.

Uday Pathshala, Katar-Faria: Started on 1<sup>st</sup> July 2009, currently with 200 children on a land donated by community. At present 8 classrooms and a big playground. The school has a toilet and a hand pump. Supported by Yatra Foundation.

Vistaar: Started in 2012. Work with 40+ government schools to improve quality of education.

# GSK's Approach to Education

Child centric

Activity Based

Multi-grade multi-level

Lots of extra-curricular activities

Children make a daily newspaper, bal panchayat etc.

The children also publish a monthly magazine called Morange, which is professionally edited by a local poet, Prabhat. This work has also appeared in Chakmak.

Childhood is not a race to see how quickly a child can read, write, and count. Childhood is a small window of time to learn and develop at the pace which is right for each individual child.



# Uday Bodal



# Merger of Bodal with Govt School

- After running Uday pathshala in Bodal for 7 years, GSK adopted the government primary school at Bodal under Adopt A School Project of Rajasthan Education Initiative.
- GSK closed the Uday Pathshala location and admitted all the children to adopted government school.
- All the teachers from uday shifted to the government school.
- Government will continue funding the mid day meal, SSA regular funds like repairs etc.
- The running cost will be the responsibility of GSK.
- The government would withdraw their teachers for five years and after that slowly appoint them back as GSK withdraws.
- The total number of children in this school is now 125; 7 teachers.

# KILOL

## 2014

### GRAMIN SHIKSHA KENDRA



# Impact Study (2014)

- Proposed Research Topic: A study on the impact of the work done by Gramin Shiksha Kendra on the education of children in the area.
- Scope:
  - What else could GSK have done? The good, the bad etc.
  - What innovations at GSK are replicable?
  - Does GSK's education help the community at large? How does it affect their lives and existing systems?
  - Was it enough to work just on education?
  - Is the approach to generate demand for quality education enough?
  - GSK's role in existing teacher trainings, education governance (RTE etc.)



# Impact Study (2014)

- 1. Secondary Data
  - a. Reports of training and workshops
  - b. Annual Reports of the organization
  - c. Progress reports of children
  - d. Diaries of teachers
  - e. Board and general Body meetings
- 2. Primary Data
  - a. Structured and unstructured interviews of teachers, children, community members, government officials
  - b. Focused group discussion with team members, community and children
  - c. Assessment of passed out and present students.

# Student story (Meghraj)

The first graduate from Uday pathshala- Meghraj Saini passed school in 2009 has scored distinction in senior secondary school examination. His father is encouraged to send him for college for graduation in science. The interesting story about this young boy is that his father took care of him and 4 others of his siblings as a single parent. At one time a government school teacher had said that this child will never be able to continue his studies so he should be send to a chai shop to work. Meghraj's father had some other dreams. He helped build Uday School for his children, now we all see a very bright future for Meghraj. he has also performed solo in theatre festival organized by NSD, New Delhi at Delhi and Bombay and he loves to study physics and chemistry.

# Success Story (Jyoti)

Jyoti Meena of Uday Pathshala, Jaganpura who passed out this year got selected in a Sports School. She has played Handball for Rajasthan Team last year. Now the Sports Authority of India will take care of her education and training. She will now be staying at SMS stadium Jaipur. She comes from a very humble family. Her father is a daily wage laborer. He now motivates all the girls in his village to take up sports seriously.



# Success Story (Dinesh)

Dinesh Meena , student of Uday Pathshala, jaganpura has been selected in Football Academy at Jodhpur. Sports Authority of India will now take care of his career in sports and studies. Dinesh is a very good goalkeeper. Last year during the district football tournament he did not allow any goal by 6 opponents.

Dinesh's father is a small farmer in Charoda village near Ranthambhore



# Site visit (February 2013)

- Visit by Murali Narasimhan on Feb 5-7, 2013.
- Visited Uday Bodal, the government school run by GSK. The govt school teachers have accepted the new system and have migrated most of their learning methodologies to the new system.
- However, there are still remnants of govt school training – rollcalls, national anthem etc. But the rest of the assembly gives a lot of participation to every child.
- The new Vistaar program has begun with HKF and the first evaluation has started. There have been some hiccups along the way, but this seems like an excellent outreach program that will benefit more than 100 schools in 5 years.
- In a broader scope, GSK continues to maintain excellent academic standards, extra-curricular activities, child participation levels, community relations and book-keeping.

# Updates (Bodal)

- Uday schools profiled in the UNDP Human Development Report for Sawai Madhopur (2010).
- Visit by Deep (Vibha monitor) in November, 2013.
- Some parents reluctant to send their girls to Govt schools in classes 6-8, so GSK currently providing adhoc education to these girls in their older Bodal facility.
- Teachers now take pride in teaching and are getting passionate about the new methods.
- The headmistress is trying to get some government land beside the school to extend the kids' playground.
- Attendance and kids' participation has improved dramatically since GSK's intervention.

# Updates (Vistaar)

- The Vistaar program is now working with 40 government schools.
- The government schools now build their own teaching materials, and perform CCE everyday.
- The main focus of GSK in these government schools is teaching methodology and monitoring learning.
- Trainer teachers from GSK visit all 40 schools regular and provide input and guidance in developing weekly plans and monitoring through CCE methodology.
- They also use the CCE methodology to track teachers' progress.
- Next, GSK will provide appropriate books and reference materials for children and teachers respectively so that work on language training can be accelerated.
- Vistaar is funded by HKF and is supported by the local collector, DIET (teacher training college) and UNDP. The DIET's college principal is the head of it's steering committee.

# Areas for improvement

- Still need to work on second line management. Maneesh is currently interviewing several candidates to play senior roles in the organization. This is essential to free up Maneesh to focus more on a broader vision and liaisons with the external world.
- Still no absolute quantitative means to evaluate the interventions in the Govt schools. HKF has been administering the ACER tests to the children, but GSK needs to come up with something more comprehensive.
- The Govt schools are very spread out in the district, thereby limiting how often the GSK staff can visit these schools and how much time they spend in traveling.



# Funding details

- Budget for 2011 - 2012: Rs 1,163,000 (\$22,200), -20%.
- Budget for 2012 – 2013: 75% of Rs 516,636 (\$9,567), -60%
- Budget for April 2013 – Mar 2014: Rs 559,836 (\$9180), +7%
- **Budget for April 2014 – Mar 2015: Rs 612,000 (\$10200)**
  - **Teacher Salaries (3): Rs 14500 per month, increase of 10%**
  - **Admin costs (utilities, stationary etc): Rs 90000, increase of 7%**
  - **Change from 2013-2014: +9%**
- **Future Outlook and Exit Strategy:**
  - Expect funding to stop in 2016-2017 when GSK hands over the school to the government.
  - 2013-2017: Expect inflation-related increases of about 10% per year.
  - GSK's plan is to obtain institutional or government support for the Uday Pathshala schools. The Rajasthan government will eventually take over funding for the Bodal school in 2017.

# Budget (2014-2015)

						Asha SV
Programme Activities						
Teaching and Learning Material	child	800	120	1	96000	
School Support Assistant	Individual	6600	1	12	79200	
Teachers Stipend	teacher	14500	7	12	1218000	522000
Capacity Building	Individual	15000	6	1	90000	
Intra school activity	activities	5000	2	1	10000	
Consultant support *	Individual	50000	0.25	1	12500	
School library	lump sum	25000	1	1	25000	
Research and Documentation *	lump sum	50000	0.25	1	12500	
Advocacy and networking *	lump sum	50000	0.25	1	12500	
Operational Cost						
Admin costs					90000	90000