

PROJECT MONITORING REPORT

Gramin Siksha Kendra

Project Details:

4th April, 2008

Name and Nature of the Projects: Uday Pathshala –under the organization Grameen Shiksha Kendra (GSK), to provide access to good quality education to all children. And to support, strengthen and popularize the idea of child centric innovative education system through endeavors of quality in education so that communities start demanding the same from the existing education providing structures

Amount of fund approved: Rs 2201816/

Total annual budget of the project: Rs. 2201816/

Location (Town/ City, State): 57, Patel Nagar, Ranthambhore Road, Sawai Madhopur, Rajasthan

Date(s) of visit: 4th April 2008

Visited by: Rajesh Kumar

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Status during time of visit: Last quarter of the Project (July 07-June 08)

Transportation Used with Time-line: On 3rd night I have taken Kota Express (Train) from Jaipur, which start at 6.15 pm and reached Sawaimadhopur at 10.00 pm. Railway station to Hotel Ganesh by auto (reached 10.10 pm). On 4th field visit done by Hired Taxi, Both are in the different side of Sawaimadhopur, and both centre Jaganpur and Bodal are 15 km approx from Sawaimadhopur.

The Visit: As per discussion with Mr. Manish (Project Coordinator), I was prepared for the visit field at 7.45 am, and I accompanied with Mr. Radheshayam (Field Coordinator). We traveled both centre Bodal and Jaganpura by hired taxi. The first centre we visited was Jaganpura). In the centre students comes from Jaganpura, Khwa, Malion Ki Dhaani, Rawaal and Charoda Villages. When we reached there, we found all the students were gathered in the assembly. (Approx 80 students). They were engaged in performing traditional folk song, Group dance in their own way. This was making quite happy environment Students were divided into different groups and on the day "***Gul Samuh***" has to present. Classes start from 8.00 am, followed by Assembly (8.00 am-8.40 am), Games (8.40 am-9.25 am), Arts 9.25 am – 10.10 am), in art classes they do mainly pottery, painting, learn musical instrument. after the art classes they go for their academic session which goes till 2.00 pm .And also they have got a theatre classes , which is taken by skilled professional young person Mr. Rajkumar . While talking with the teachers, I come to know that from the centre If we have to formalize in Pre Primary, Primary and Upper Primary they were as follow:

Pre Primary – 2 Groups

Primary -4 Group.

Upper Primary – 1 Group.

At the end one student come forward and read the news about the incident happen in an around the community. Again at the dispersal time, students from Gul Samuh started singing and dancing and also in a very decent way requested teachers to join them. It was really wonderful to see teachers and students were singing and dancing together. This indicates how astonishing and cherished relationship they have got between them. After visiting all the classes and interaction has been done with some children's and teachers .During the interaction with children's I found that that they are very pleased with the environment. They neither bother about the external factor like if some new person is there or anything, they have got their own world. It was really a wonderful experience one can get while visiting the Uday Patshala.

After the interaction I went to Jaganpur Village, as it was day time, so very few people were there in the village, when I interacted with them and asked about the performance of their children to Mr.Ramavtar (Farmer), he was satisfied with the efforts taken by the teacher's for the student. He said it is too far for the government teacher's or other private teacher's to take so much pain. He also shared about the "Pragati Patr" (Performance Sheet) of each child month wise, they get from the teachers. During the discussion, some more persons joined us, and all praised the effort of GSK.

After visiting Jaganpura we started our journey towards Bodal, for which we have cross through Sawaimadhopur, it almost taken one 45 minutes to reach the centre. When I reached I found students in 5 groups sitting under the tree and having their classes, children's were in the same enthusiasm, but obviously infrastructure need was visible, while having the interaction with the teachers. One group was in one of the teacher's house, to do practical on Heat Subject. When I went there I found teacher surrounded by 12 students, explaining through gas stove about the heat. Its indicates resources can never become a constraint if some one is so much committed. I also went to Bodal, which I along with Radheshaym ji walked approx 6 k.m (to and fro) , as due to forest ,vehicles were not allowed . The person we met was Mr.Kalyanji (Member of GSK Board Committee); he also felt that there is immediate need for the shelter in the center,

as sun will be in the peak during summer. While talking with other villagers, about the centre, they said it's a need for the area and if we (Panchayat) have to take the decision, we will request GSK to run the government school (One Primary School having building in Bodal) in their own way, so children's will get the shelter and some remaining children's of government will also be able to access qualitative education.

After interaction with the parent's we have move towards, Sawaimadhopur during traveling I got opportunity to talk with Mr. Rajesh (Newly Joined teacher), who was going back to his home. While interaction when I asked is it not tough to survive in so harsh condition, there is nothing in the name of infrastructure. He said very honestly, what I observed that it's true it's a harsh condition, but after becoming familiar with the students, it's really worth to be them and work for better. And working in so much supportive environment, he also stated one example, when there was political dispute (Reservation issue) and the villagers have fired the One Room Office of Forest Department. And during the mob attack, they were concern about the Materials of Uday Pathsala , and no one has touched it as it was also kept in the office .They have taken out the materials safely . It's really a remarkable rapport and faith of GSK work which one can only earn through sincere effort.

After taking the lunch, I went to GSK office and met with Mr. Manish, while talking on various aspects , he shared due to the financial crises some activities like theatre, books for the libraries and capacity building workshop were delayed. But at the same time, he was quite confident that this phase will pass soon. He also shared how GSK people are helping each others (financial support), which indicates the effective teambuilding process in the organization. Data regarding students & teachers for the 2 centers are as follow:

School	Teachers			Gender		
	M	F	T	B	G	T

Jaganpura Centre	5	2	7	86	88	174
Bodal Centre	3	2	5	76	55	131

Observations: As per outcome is concern, I am very much sure about it, in coming days, organization unique way of adopting learning method , and their way of execution will be popularized . This can be easily seen as one step in the centre. If we talked about indirect beneficiaries, community (one of the important stakeholders), are totally convinced about the way of work is done through GSK. The other important impact which I think is , now students doesn't want to go to their home after the classes , they just want to be there only .And sometime it become tough for the teachers to send them in their home .

Inculcation of leadership trend is quite visible as children are not encouraged to follow blindly e.g. in numerical solutions they are made to learn the basics of permutation and combination to arrive at solution .The method of trial and error while learning, imparts an independent thought among children. It's core strength, methodology adopted by the teachers. Though resources are scarce but enthusiasm among the teachers and determination to carry on in such hardships is credible .

Relation with media and government officials needed to be strengthen more, as per my opinion I think organization and community are putting their sincere efforts for Bodal Centre (Infrastructure facilities) and if some other stakeholders like media join them , they can able to raise their voice more effectively .

Organization is on the way for innovative mission about educating child in the remote reaches of Ranthambore .It has some excellent aspect with it like the informal style of imparting education that too without making any conscious note

of class or grade basis .Teachers and children's relation are distinctly appreciable, keeping in view the mundane approach adopted in schools and institutions. I would like to suggest , if some want to have a real flavor of it ,one should visit the centre .