Prince Meena, Age-9 years: From the village Roshanpura situated 5 km away from Uday Pathshala, and the village where the level of education is almost negligible, the child comes to the school every day. Initially when he came to us, he was in grade 3. He couldn’t even read a grade 2 textbook. He was shy and always hesitant to speak. He also had a low attendance in school. However, after 2 years now, he is coming to school regularly. His learning level has significantly improved and at the age-appropriate level. Parents are also happy to send their ward to Uday school.

Mancheti, Age-9 years: Mancheti was displaced from the Ranthambhore Tiger Reserve with her family. She has been learning in Uday School for the past two years. She comes to school for education from a distance of 2 kilometers where her home is situated. The financial condition of her family is not well. Her parents initially did not want to educate her but with the efforts of Uday teachers, she was enrolled in the school. When she first came to school, she was not even well versed with making shapes. Teachers emphasized that she comes to the school daily for which they regularly remained in contact of her parents. Today, Mancheti is not only coming to school daily but her academic level has also improved significantly.

Vikas Meena, Age-12 years: Vikas comes from the village Kalyanpura located at a distance of 5 km from the school. Vikas was earlier enrolled in the government school of the neighboring village Mohammadpura. When his academic level couldn’t improve, the parents sent him to a private school located nearly 5 km from his village. All of this was not sufficient to get him engaged in education and improve his learning level.

Vikas belongs to a family which is dependent on agriculture. At a very young age, he learnt to drive a tractor. He started enjoying driving tractor and working in the field.

Two years ago, the parents heard about Uday school where Vikas was enrolled. He secured grade ‘A’ in the class 5 state education board examination. The teachers used to work separately with him to bring him to the age-appropriate level. The teachers give credit to Vikas’s parents as well for his success.

Buddhi, Age-13 years: - When Uday Pathshala, Girirajpura was started in his village, he used to study at a school near Amlí station, 3 km. away from the village. He used to attend the school rarely and most of the times, stay at home.

When he started attending Uday school, again, his attendance was poor. When teachers used to visit his home and ask him to come along with them, he started crying. He always used to keep staring the school campus from the outside. He stared at the children singing songs, engaged in playful activities and various events which were all new to him. Out of curiosity, he gradually developed interest in those activities and started attending the school more regularly. Now, it’s been 5 years since he joined the school. His academic level is according to his age. He is very regular to school and takes part in every activity of the classroom or the school. Today, He’s learnt to work hard and is ready to face challenges of the outside world. His parents sometimes mention that if Uday School was not there, then Buddhi could have been in the category of the dropped-out children.
• **Pooja, Age-10 years:** Pooja’s family was also displaced from the Ranthambore National Park in 2011. She was a dropped-out student, who was enrolled in Uday school after multiple attempts of communication with the parents by teachers. Since there was a gap in the continuity of her education because of the relocation, she lagged behind tremendously in her learning level. After rejoining and begin to regularly attend the school, her academic level was significantly improved. She also secured grade A in the annual learning assessment by the teachers.

• **Sharda, Age-14 years:** Sharda joined Uday School after completing grade 5 from a government school. Because of her poor learning level, teachers convinced the parents to enroll her in grade 3, so that she gets sufficient time to reach to her age-appropriate learning level. She has been attending the school for the past 4 years and travel daily to and fro for almost 8 km. for reaching the school. The child-centered education system at Uday school has significantly improved her learning level. In grade 5 state education board examination, she secured grade ‘A’ in the English subject.

• **Laali, Age-13 years:** Laali belongs to a family of pastoralists who were displaced from the Ranthambhor National Park in the year 2011. Her academic level was poor when she came to Girirajpura. She was also addicted to consuming tobacco. After regular interaction with her parents and ensuring quality child-centered education for her in the school, her learning level is up to the mark now. She secured grade ‘A’ in class 5th state education board examination.

• **Mankhush, Age-13 years:** He belongs to the Girirajpura community. Before Uday school was set-up, he used to study in a government school, where he rarely attended the classes. However, after exposed to various sports and child-centric learning activities at Uday School, he took admission in the school. Presently, Mankhush is an all-rounder student who is doing exceptionally well in sports and academics both. He secured grade ‘A’ in two subjects in class 5th state education board examinations.

• **Dilraj Meena, Age-10 years:** Dilraj was again one of the children whose learning level was extremely poor before he joined Uday School. He is doing fairly well in both academics and sports since he joined the school 3 years ago. He also secured grade ‘A’ in the annual assessment of his group.