

# Annual Report

# 2018-19

The document is annual report of Uday Community School Girirajpura for the session 2018-19, submitted to Asha for Education (Chapter - Austin) by Gramin Shiksha Kendra.

Uday  
Community  
School,  
Girirajpura

## Background:

The Uday Community Schools initiative has over the years presented a new idea of education. As a fish bowl within the community, each school has allowed the communities to observe, learn and build their understanding on education. Uday Schools have emerged as ‘centres’ for quality education around the Ranthambhor National Park. The schools today are learning centres which are producing students who are able to take decisions based on cogent reasoning and are confident citizens. The Uday School has become a place where children want to, and love to come and where teachers feel motivated and happy to teach. The Uday Schools have also become resource centres for education in the area.

We are now seeing Uday schools as the base from where we can extend the idea to other government run schools in the vicinity. The community has been encouraged and is now beginning to demand similar standards from other government run schools. We believe that this process will eventually help the community take over active governance of the government school system.

## Girirajpura

The village Girirajpura is a settlement of two forest dwelling communities, viz. Mordungri and Padra, which were rehabilitated in 2011 by Forest Department as mandate under Project Tiger under Wildlife Protection Act, 1972.

Villagers from both the communities are Gurjars and were buffalo-herders earlier. They were involved in cattle grazing for their livelihood.

At present, due to the unavailability of grazing land in Girirajpura, their dependency of cattle gradually faded away and now they have to rely on agriculture which require completely different skill-sets.

## Uday Community School, Girirajpura:

Realizing the need of having quality education for children at Girirajpura, Gramin Shiksha Kendra established Uday Community School at Girirajpura. Currently, the school is fully functional till grade 5 and having strength of 85 children and 5 teachers. Uday community school is currently providing education to children from 6 rehabilitated communities, namely, Mordungri, Padra, Kaali-bhaat, Gadi, Khorra and Kathuli.

The enrolment and the average attendance in the school in session 2018-19 are shown below in Table 1.

**Table 1**

<b>Boys</b>	<b>Girls</b>	<b>Total</b>	<b>Average Attendance</b>
56	34	90	84

## Academics in school:

- Out of 90 children studying in Uday school - Girirajpura, nearly 50% of the children fall in the grade A. Academic level of the rest of the children is in grade B.
- From grade 5, a total of 16 children appeared for the board examination. Out of 16, 11 children secured grade A while 5 children secured grade B. In the previous session 2017-18, 7 children appeared in grade 5 board exams out of whom all the 7 children secured grade A. The reason for this variance in the results of the subsequent years is that this year, the children securing grade 5 belong to the recently rehabilitated families in the village. They were drop-out children who

resumed their education. Remedial classes were conducted by the teachers for such children in order to improve their academic level.

- The comparison between the results of nearby government schools and Uday school - Girirajpura states that while all the children in Uday school secured grade A and B, there are many children in the government schools who secured grade C.
- Children from grade 5 are learning basic computer skills such as office, paint, etc.
- English learning programme is showing regular improvements in the children and the teachers, both. A content-rich and lively classroom environment is being provided to ensure a better English-learning supportive environment in the classroom. We also aim to complete its documentation by October which would facilitate taking out this evolved programme to the government schools.



### Co-scholastic activities

- The community has helped in the maintenance of the playground for ensuring regular sports in the school.
- In the monsoon season, nearly 80 plant saplings were planted inside the school campus by children, teachers and community members.
- In collaboration with the Forest department, Wildlife Conservation week was celebrated in which rallies, exposure visit to the national park, academic discussions, and exhibition were organized.
- This year, various co-scholastic clubs were initiated in the school. Through sports club, sports such as handball and football were formally initiated in the school. *Mehandi* club and reading club were also started in the school where children have shown a great enthusiasm.



### Other developments/happenings in school and village

- There has been significant improvement in the health of children. Regular BMI data is recorded to measure the growth of children. The data shows that the number of severely thin children has reduced from 15 to 13 this year. Number of children in the 'thin' category has also reduced to 14 from 20.
- Two new classrooms were constructed in the school this year which are currently being used.
- A request for up-gradation of school from grade 5 to 8 was raised in 2018, which was got rejected because of not having the ownership of the land. It was again requested this year and is regularly being followed up by Gramin Shiksha Kendra.
- Community contributed nearly Rs. 5000/- in the SMC fund on the occasion of Independence Day and Republic Day.



- Community has committed to contribute Rs. 2100/- per child for sponsoring the education of children in the school. In total, it is expected to have nearly Rs. 2 lakhs of contribution from the parents community in 2019-20. This is a significant step by the parents for ensuring the sustenance of the school.
- The owner of Gujarat daily '*Gujarat Samachar*' - Mr. Amam Shah has committed to get 8 classrooms constructed for the children. Gramin Shiksha Kendra has shared a rough draft of the school plan to him and following up for the future course of action.