Progress Report
Special School for Telugu Migrant Children
October 2008 to February 2009

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1. Introduction:

Rural Development Trust (RDT) is a registered non profitable public charitable organization working for the poor underprivileged migrant community especially for women and children who are migrated from Andhra Pradesh, Orissa, South Tamil Nadu and other States settled along Old Mamallapuram Road (presently called Rajiv Gandhi Road) located at Thiruporur and St. Thomas Mount Blocks of Kancheepuram District, Tamil Nadu. Since 2004 Rural Development Trust (RDT) is rendering educational development services through Special School for Telugu Migrant Children in 9 villages with the entire financial support from Asha-Seattle, USA.

During the reporting period October 2008 to February 2009 RDT extended its activities towards children’s education improve staff capacity and mobilize the resources form Government and Private sector for the development of the Migrant Children. In addition to this RDT mobilized medical support and work in close with the primary health centres for the health care of the children, adolescent girls and mothers. For the pregnant women and breast feeding mothers, special attention was given to get vaccinations, supplementary nutrition and
vitamin tablets regularly form the ICDS programme. For the children all kinds of vaccinations are being administered in the periodical medical camps.

Due to decline in construction work, some of the migrant workers are engaged with the locally available unskilled nature of work like domestic work, rack picking, sanitation, Loading and Unloading etc to lead their life. With this unsecured nature of work the life of the migrant families are still in pathetic and needs improvement for their survival.

Now for the academic year 2008-09 RDT is running 9 Special School for Telugu Migrant Children at 9 villages where the Telugu families are living at large. At present 784 children who are studying in Special Schools are attending the classes regularly. Here we are submitting the activities that RDT carried out for the welfare of the Migrant Community are given below.

2. Medical Camps:

2a. General Health Camp:

Rural Development Trust (RDT) is organizing health camps periodically for the health care of the migrant community. In this kind, on 12.12.2008, health camp was organized for migrant people living in Kalavakkam, Egattur, Vaniyanchavadi and Hiranandani village from 10:00 am to 2:00 pm. Team of Doctors and Paramedical Workers from Government Primary Health Centre, Kelambakkam were invited. Altogether 2 Doctors and 4 Nurse, 1 helper and 1 Pharmacist conducted the camp. The Teachers and Staff of Rural Development Trust (RDT) helped the
camp to bring the people and organize them to attend the Doctor systematically. From all the 4 villages 378 migrant people and 22 local people got benefit. Out of 400 beneficiaries 222 children, 38 adolescent girls, 6 ANC and 4 BNC women and 130 adult members participated in the health camp. For the adolescent girls Doctors prescribed iron tablets for their anemic problem and 30 iron tablets for one month were distributed. Most of the children are affected with cold, cough, scabies and dental problem. For such children free medicines were distributed and motivated them to keep personal hygiene.

2b. Dental Camp at Hiranandani:

The Management of Hiranandani in coordination with Rural Development Trust (RDT) organized Pediatric and Dental Camp for the migrant workers and local people. The Doctors were invited by the Hiranandani and medicines were donated by them. Rural Development Trust (RDT) teachers informed the public and migrant community by issuing pamphlets every door steps to Ponniamman Koil, Chemmanchery and Hiranandani. RDT used the vehicle to bring the people for the Dental Camp from Ponniamman Koil, Chemmanchery.

The Camp was conducted from 10:00 am to 12:00 noon and 238 cases attended the Dental Checkup. Out of which 123 children, 35 adolescent girls, 5 PNC women, 7 ANC women and 68 adults participated in the camp. For the severely affected cases were referred to Ragaa’s Dental College for further treatment. All the children freely received one set of Tooth brush and paste for their Dental Care.
2c. Pulse Polio Camp:

As a preventive measure to stop Polio Mylaties problem for the young children particularly less than 5 years of age, the Government is conducting Pulse Polio Camp twice in a year especially in December and February. The first Polio Camp was organized on 21st December 2008 and the second camp was organized on 1st February 2009. To get the Polio Drops for all the Migrant Children Rural Development Trust (RDT) contacted all the families and informed about the polio camp and ensured the children received the drops on the particular day. RDT provided vehicle the PHC Staff to carry out the Polio Camp in other places where migrant people are living. The following table shows the details of children received polio drops.

<table>
<thead>
<tr>
<th>Villages</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ammapettai</td>
<td>13</td>
<td>12</td>
<td>25</td>
</tr>
<tr>
<td>Chemmanchery</td>
<td>40</td>
<td>55</td>
<td>95</td>
</tr>
<tr>
<td>Chennai Pattinam</td>
<td>10</td>
<td>15</td>
<td>25</td>
</tr>
<tr>
<td>Egattur</td>
<td>57</td>
<td>48</td>
<td>105</td>
</tr>
<tr>
<td>Hiranandani</td>
<td>13</td>
<td>9</td>
<td>22</td>
</tr>
<tr>
<td>Kalavakkam</td>
<td>9</td>
<td>11</td>
<td>20</td>
</tr>
<tr>
<td>Kelambakkam</td>
<td>17</td>
<td>18</td>
<td>35</td>
</tr>
<tr>
<td>Karikattu Kuppam</td>
<td>7</td>
<td>13</td>
<td>20</td>
</tr>
<tr>
<td>Ponniamman Koil</td>
<td>60</td>
<td>65</td>
<td>125</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>226</strong></td>
<td><strong>246</strong></td>
<td><strong>472</strong></td>
</tr>
</tbody>
</table>

3. Children’s Day Celebration:

RDT organized the Children’s Day on 14th November 2008 in all the “Special School for Telugu Migrant Children” namely Ammapettai, Chemmanchery, Chennai Pattinam, Egattur, Hiranandani, Kalavakkam, Kelambakkam, Karikattu Kuppam and Ponniamman Koil.

During the Teachers meeting the programme was designed and handed over to the concerned school teachers. To honour the celebration it was decided to invite the Panchayat Presidents, Ward Members, construction site Higher Officials with proper invitation. During the working days, the teachers are instructed to organize sports competition, essay
writing, drawing, singing, story telling, elocution competition about Jawaharlal Nehru and the importance of Child Rights. A week before the celebration, all the events were conducted and the best performers list was prepared. Mostly all the children were motivated to participate in the events to improve the knowledge and skill.

On 14th November (Friday) the Children’s Day Celebration was started at 8:30 am in all the 9 Schools. The Children and Teachers assembled at the school premises at 8:00 and prepared campus for the celebration. The Chief Guests reached the school around 8:20 and the flag hoisting started at 8:30 am. After the Flag Hoisting, the Teachers delivered Welcome Speech and invited the Special Invitees, Parents and Children. In each School two students were prepared to deliver speech about Jawaharlal Nehru and Children’s Day. The Children were trained to perform Dance, Songs and Skits related to Children’s Day. After the speech of the Chief Guest, Prizes for the best performed children were distributed for all the events. After vote of thanks sweets were distributed to all the children and parents.

The outcome of the celebration gave good impact that the children got the chance to know about Jawaharlal Nehru, Child Rights and also to bring out the talents of the children and with Group performance. The children and the parents really enjoyed the day and we organized the celebration equally or better than the other Tamil Schools.

**Children’s Day at Day Care Centre:**

On 19th November 2008, RDT in collaboration with ICDS department conducted Children’s day and organized Sports for the Day Care Children like frog race, running race, rabbit race, speech competition, dance and singing. In addition to this, those children who are attending the Balwadi on all working days, healthy children were listed out for prizes. But all the children received prizes for encouragement. In the meeting, the mothers assured to send the children regularly to the Balwadi and support the Government programmes in all the possible ways. RDT sponsored the programme and donated the Prizes.
4. Republic Day Celebration:

The Republic Day for the nation was celebrated on 26th January 2009 (Monday) in Kalavakkam, Chemmanchery, Ammapettai, Egattur, Hiranandani, Kelambakkam centres. The rest of the schools joined with the above said schools for the celebration.

In Egattur School, the Republic Day was celebrated with the Tamil School. From the Telugu School the staff (Chellammal & Eswari) and all children participated in the celebration. The Panchayat President Mr. Munusamy presided over the function; all the Ward Members, migrant Telugu people and local people participated in the function. The Panchayat President hoisted the national flag and the Telugu Teacher Ms. Chellammal invited the gatherings.

During the celebration the prizes for the best performed students on Speech Competition, Kabadi, Running, Drawing, Singing, and Skipping etc were given. The children performed Cultural programme entrusting the national integration, and reflect the role of national leaders.

At the end of the programme sweets were distributed.

In Kelambakkam School Mrs. Sulochana & Ms. Mariamma organized the programme. The Telugu and Oriya people and 80 children participated in the celebration. RDT Coordinator Mr. T.K. Elumalai hoisted the National Flag and delivered speech about the importance of the day. At the end of the programme sweets were distributed to all the participants and children.

In Hiranandani School, Mr. Yesudoss and Ms. Flora Organized the Republic Day programme. The teachers reached the school early in the morning and decorated the school. Mr. Iniya Krishnan, HR Manager hoisted the flag and presided over the function. The Chief Guest appreciated the activities of the school and the performance of the children. At the end of the programme sweets were distributed to all the children and the participants. Like this in all the centers the Republic Day was celebrated with the cooperation the local leaders and the construction site management.
5. Library for the Telugu Children:

It is one of the objects that establish Library for Telugu Community to improve the reading skills and to get general knowledge. RDT established the library at Thiruporur during November 2008. About 700 Telugu books were purchased from Munchi Pustakam, Secondrabad and kept in the library and the all books are being maintained in a register. The teachers used to take the books and distribute to the children in the schools and the children can use the books for five days. At the time of weekly meeting the teachers have to submit the books and take new books from the library. Like this the books are being used by all the teachers and Telugu children as a source of public knowledge.

Types of Books: The following types of books are kept in the library like

1. General Knowledge
2. Moral Stories
3. National Leaders
4. Group Studies
5. Science & Technology
6. Poetry
7. Mythology
8. Mathematics
9. Occupation
10. Life History
11. Naval
12. Education
13. Activity
14. Picture Book
15. Language
16. Poetry
17. Epic
18. Environmental Science

6. Noon Meals for the Children & Supply of Eggs:

To maintain good health for all the migrant children who are under the project, nutritious noon meals are prepared and provided in the school. The menu of the noon meal is decided in the weekly meetings and the provisions are supplied. For the centres where noon meals are not prepared RDT is providing bread, milk, biscuits and fruits for the children at 12:40. For the schools where the food is being cooked, boiled peanuts are distributed once in a week.
The menu list for the noon meals is as follows

Monday - Sambar Rice, fried vegetables & Boiled Egg
Tuesday - Lemon Rice with Fried Potato
Wednesday - Rice, Vegetable Curry & Boiled Egg
Thursday - Rice, Pepper Water & Cabbage Curry
Friday - Vegetable Rice with & Egg

7. Visitors Report:

In response to our representation to the Government, to verify or to encourage the Telugu school activity, the Government Officials and local eminent people visit the schools frequently and show their interest and valuable suggestions for the betterment of the school. Like this from October 2008 to February 2009 large numbers of eminent leaders visited the Special Schools and recorded their appreciation in the Visitors Notebook. Here we have noted some of the visits of the eminent people.

1. On 20-11-2008, the SSA - BRTE (Block Resource Teacher Educator) Mrs. Georgina visited Chemmanchery Telugu School and verified the school attendance. And also she observed the school environment and checked all the registers. She has written the opinion and the report in the Visitors Notebook.

2. On 14-11-2008, 2 BRTE officials Mrs. Anandhi & Mrs. Anuradha paid surprise visit to the Telegu School at Kelambakkam and checked the Noon Meals, Attendance Registers, and All the Records. They stayed in the school till in the evening and check the Refreshments that are being provided for the Telugu Children.

3. On 18-12-2008, the BRTEs (Mrs. Mercy Jaya Rani & Mrs. Anuradha) AIE (Alternative Innovative Education) Center’s Coordinator visited the Telugu School at Kelambakkam during the time of Half Yearly Examination. They verified the registers, examination methods, noon meals and the school environment. They have noted the examination details in the visitor’s notebook.
4. On 24-01-2009, Mr. Jagran, State Project Officer, SSA, Utharanjal, Dehradun visited Rural Development Trust (RDT) and Telugu School at Kelambakkam. The Kancheepuram District SSA Coordinator Mr. Sampath accompanied with him to visit the Telugu Schools. Mr. Jagran expressed that it is an innovative project that RDT is doing for the educational development of the migrant workers children. He motivated the Kancheepuram District coordinator to support the RDT projects in all the possible ways. All the details are noted in the visitor’s notebook.

5. On 09-02-2003, Mr. Baskaran, Assistant Educational Officer (AEO) and Mr. Sivaraman, Additional AEO, visited Egattur Telugu School and verified the records. By that time the VEC (Village Education Committee) of Egattur also visited the Telugu School and distributed two set of Uniform, School Bags to all the children. In addition to this 3 Notebooks and geometry were given from third standard. By that time the Telugu school approval order was given RDT. (Copy of the order was forwarded to Madam Vani on 29th November 2008)

6. On 13-02-2009, The Chief Educational Officer of Kancheepuram District, the BRC of Thiruporur and St. Thomas Mount Block visited the Kelambakkam Telugu School and verified the records. They also assured to render their cooperation to implement the Government programmes in future. This visit was mainly for the School Approval that the Certificates issued in all the Telugu Schools will be recognized by the Government and it will be useful to the children to continue their education if the children move to other places. All the details are noted in the Visitors Notebook.

7. On 26-02-2009, the Assistant General Manager and Human Resource Manager of Chettinad Hospital visited the Telugu School and participated in a School Celebration and prize distribution for the children instead of Republic Day. They sponsored the prizes and distributed to 25 Telugu Children and 26 Oriya Children which encouraged them to
attend the school regularly. The parents were also motivated to send the children regularly without absent for the school. Both the eminent persons noted their report in the Visitors Notebook.

8. Distribution of Mats and Steel Boxes for all the schools:

The mats which RDT were supplied in the previous year got damaged and the children found difficult to sit in the floor. Due to this reason the dresses of the children gets dirty and damage at the early time. During the rainy season the floor is wet and the children were affected with cold. To avoid all these situations RDT supplied mats to all the school which helps the children to sit properly.

After the noon meal the Day Care Children will take rest or sleep from 1:00 to 3:00pm. For such children the mats are used to sleep in the rest hours and also to sit and play with the toys in the play time. At present 60 mats were distributed to all the schools according to the school strength.

To keep the records and stationeries **steels boxes** were supplied to all the schools. During rainy season the records are spoiled and some times it was damaged by rats. Now the records and stationeries are being kept in the steel box and safely maintained by the school in-charge.

9. Construction, Repair and Maintenance of School Premises:

1. At Kelambakkam the school was surrounded with bushes and the play ground was not plain. RDT approached the Chettinad Management to provide JCP vehicle to remove the bushes and to do the leveling of school ground on 25th February 2009. Now they have removed the bushes and the make the ground fit for playing.

2. In Ponniamman Koil ICDS centre, for the past two years RDT tried to enroll the Children below 5 years under ICDS programme. But in the academic year 2008-09, with the vigorous effort of RDT, the Government issued order to enroll the children below 5 years in the Government ICDS centres. In Ponniamman Koil 38 children have been enrolled in the ICDS centre. But the ICDS centre was not child friendly and the walls are unpainted. As per the request made by the ICDS worker, RDT took initiative and painted the walls and draw pictures, alphabets, numbers etc. RDT also deputed a Telugu Teacher to
facilitate the Telugu children and solve the language barriers. Now the Telugu Children as well as the Pregnant and Feeding mothers are getting benefit.

3. In Chemmanchery Telugu School, RDT motivated the PTA members to repair or to construct a new Kitchen room. But the PTA members removed the old kitchen room and constructed a new shed with Light-roof sheet. They constructed the floor with cement and make the room clean and comfortable for cooking.

10. ABL & ALM Training for the Teachers at Tambaram:

From 5th to 9th January 2009, the ABL (Activity Based Learning) & ALM (Activity Learning Methodology) was conducted at Tambaram by the SSA officials. After the approval given to the AIE Centers (Alternative Innovative Education) at Thirupurur and St. Thomas Mount Block, the ABL training was conducted. The purpose of the training was to equip the teachers who are working or selected for AIE centers to teach the lessons by following the ABL & ALM methods. Since in the Telugu Schools are adopting ABL method for teaching and further to develop the teaching abilities RDT sent 12 teachers for the training.

The Training was organized for 6 days allotting 3 days for ABL and 3 days for ALM training. In the ABL training it was introduced that Logos were given for all the 5 subjects to understand the subject by seeing the pictures.

1. Tamil - Picture of Animals
2. English - Picture of Transports
3. Mathematics - Picture of Birds
4. Science - Picture of Insects
5. Social Science - Picture of Lamps

The Standards are being classified with colors as follows.

a. First Standard - Red
b. Second Standard - Green
c. Third Standard - Blue
d. Fourth Standard - Yellow

The completion of the subjects is called Mile-Stone. To move to the next mile stone the children have to complete all the lesson with in one mile. Like this their performance is being assessed.
The ALM training was more useful to teach the subject with innovative methods.

The ALM is having the following steps.

a. Nature of the Lesson
b. Formats Method (Self Study, Pair Study, Square, Diagram Method, Experiment Method, Information Table, Fish Bone Chart)
c. Summary (Word Web, Tabulation, Pictures, Notes / Hinds, Truth / Facts, Periods, Arrange in Order)

Steps to follow for preparation of Lesson Plan:

<table>
<thead>
<tr>
<th>Step</th>
<th>A- Unit</th>
<th>B- Title</th>
<th>C-Nature of the Lesson</th>
</tr>
</thead>
<tbody>
<tr>
<td>Step -I</td>
<td>Formation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Step –II</td>
<td>Content of the Lesson</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Step – III</td>
<td>Learning Outcome</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Step – IV</td>
<td>Introduction</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Step – V</td>
<td>Guided Reading</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Step – VI</td>
<td>Mind Map</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Step – VII</td>
<td>Consolidation</td>
<td></td>
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</tr>
<tr>
<td>Step – VIII</td>
<td>Enrichment Activity</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Step – IX</td>
<td>Assessment</td>
<td></td>
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<tr>
<td>Step – X</td>
<td>Writing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Step –XI</td>
<td>Remedial Measures</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The mathematic teachings are to be taught using the TIGER method:

T – Teacher as a Facilitator
I – Individual Work
G – Group Work
E – Evaluation
R – Reinforcement

The teachers are mostly following the methods in the classroom teachings. The others teachers are learning this method from the trained teachers. The SSA Staff visit the schools regularly and
verify the teaching methods and clarify the doubts of the teachers. After the training programme the Government issued ABL cards worth of Rs. 4,000/- to all the 9 Telugu Schools in February.

11: ABL Workshop at Coimbatore:

On 15-11-2008, an NGO “Adayalam” functioning in Coimbatore organized one day Workshop focusing on ABL method and its features. They invited the organizations who are involving in educational activities and running educational institutions for the marginalized sections of the society. From RDT three staff members participated in the Workshop. Mr. Vijayakumar, IAS presided the conference and delivered the importance and impact of ABL method for the educational development of children at their primary level.

Mr. Dhandabani, Managing Trustee explained the objectives of the Workshop like follows.

a. The present education system does not give employment opportunity and after the degree course the candidate is searching employment for long time suitable to his degree.

b. The current education system is burden to the Children.

c. ABL method is the alternative for the present education system.

d. According to the National Educational Policy the ABL method is essential.

e. To make sound education system the traditional method will not give much value.

f. Now the school environment is child friendly after the adoption of ABL method.

The three staff who participated in the workshop shared the message in the RDT staff meeting and others have got the same motivation to use ABL method in teachings the Telugu Children.

12. ABL Kits for the Children:

After the approval of the Telugu Schools under AIE Scheme of SSA programme, the Kancheepuram District Educational Department supplied ABL Cards to all the Telugu Schools. Since the letters are in Tamil, the children are unable to use the cards in the class room learning. But for the English lesson, the ABL cards are used regularly for teaching. In the coming academic year we may use the ABL cards for all the subjects.
13. **Staff Participation in Training Programmes Organized by other NGOs & Government Agencies:**

To improve the teaching talents and to understand the situation of the migrant workers RDT motivated the teachers / staff to attend the training programmes, meetings, conferences organized by Government and other NGOs. In this regard the project staff attended the following programmes.

a. The Child Help Line of Kancheepuram District organized one day training programme on Child Protection which the children are facing problems in the following reasons

1. Child Distractions
2. Children at Risk
3. Child labour with low wages
4. School Dropouts

From RDT, the Project Coordinator Mr. T.K.Elumalai and the Asst. Project Coordinator Mr. Rajive attended the training programme. It was decided that if the problems related to child protection is informed to the Child Help Line, immediate and proper legal action will be taken and remedy for the affected children will be done immediately.

14. **Recognition of Telugu School Approval under AIE Scheme:**

Rural Development Trust (RDT) is working for the educational development of Telugu Children in 9 villages since 2004. From the beginning, RDT tried to incorporate the Telugu Children with the Government programmes in the respective Blocks. But every time we failed meeting the Government Officials and the concept of migrant children’s education was new to the Government. After several attempt made
by RDT through Medias like News Reports, Television Reports, Direct approach to the Higher Officials etc. the State Project Director, SSA project considered our request and directed the District Officials to scrutinize the possibilities of the helping the Telugu Children.

In 2008, the officials approved 9 AIE centres especially for the Telugu Children at the ratio of 1:40 and handover the project under the control of Village Education Committee. All the children are between the age group of 6 to 14 studying 1st to 8th standard. In the following villages the AIE centres are functioning.

<table>
<thead>
<tr>
<th>Centre Name</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
<th>Uniform (2 Sets)</th>
<th>Stationary</th>
<th>Foot wear</th>
<th>Note Books</th>
<th>Geometry Box</th>
<th>School Bag</th>
</tr>
</thead>
<tbody>
<tr>
<td>Egattur</td>
<td>57</td>
<td>55</td>
<td><strong>112</strong></td>
<td>(2 Sets) 112</td>
<td>112</td>
<td>112</td>
<td>112</td>
<td>97</td>
<td>112</td>
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<td>Hiranandani</td>
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<td>8</td>
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<td>(2 Sets) 17</td>
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<td>17</td>
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<td>10</td>
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<tr>
<td>Kalavakkam</td>
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<td>8</td>
<td><strong>12</strong></td>
<td>(2 Sets) 12</td>
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<td>12</td>
<td>6</td>
<td>12</td>
</tr>
<tr>
<td>Ammapettai - I</td>
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<td>(2 Sets) 65</td>
<td>65</td>
<td>65</td>
<td>65</td>
<td>4</td>
<td>65</td>
</tr>
<tr>
<td>Ammapettai - II</td>
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<td>12</td>
<td><strong>25</strong></td>
<td>(2 Sets) 25</td>
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<tr>
<td>Karikattu Kuppam</td>
<td>17</td>
<td>14</td>
<td><strong>31</strong></td>
<td>(2 Sets) 31</td>
<td>31</td>
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<td>6</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Centre Name</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
<th>Uniform (2 Sets)</th>
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<th>Note Books</th>
<th>Geometry Box</th>
<th>School Bag</th>
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<tr>
<td>Chemmanchery</td>
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<td>(1 Set) 60</td>
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<tr>
<td>Ponniamman Koil</td>
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<td>33</td>
<td><strong>60</strong></td>
<td>(1 Set) 60</td>
<td>60</td>
<td>60</td>
<td>60</td>
<td>60</td>
</tr>
</tbody>
</table>

| Total                | **184** | **198** | **382** |                          |            |            |              |            |

Note:
1. In Thiruporur and St. Thomas Mount Block 382 Children have got the benefit under SSA Programme.

2. In 6 centres under Thiruporur Block (262 Children) received two sets of uniforms but the 2 centres at St. Thomas Mount Block (120 Children) received one set of uniform.

3. Except the first standard all the 127 children received geometry box at Thiruporur Block. but in St. Thomas Mount Block all the 120 children received geometry box.

4. All the 382 children received school bags.

5. All the 382 children received Foot wear according to their size.

6. The first standard children received 3 notebooks all the others received 5 notebooks.

7. All the Children received the 1 writing pad, 2 pens, 2 pencils, 2 rubbers.

15. Lessons Covered from October to February:

<table>
<thead>
<tr>
<th>Class</th>
<th>Telugu Language</th>
<th>English</th>
<th>Mathematics</th>
<th>Science</th>
<th>Social</th>
<th>Craft / Drawing</th>
</tr>
</thead>
<tbody>
<tr>
<td>1&lt;sup&gt;st&lt;/sup&gt; Std</td>
<td>7 Lessons</td>
<td>2 Units</td>
<td>6 Lessons</td>
<td>6 Lessons</td>
<td>--</td>
<td>Basic</td>
</tr>
<tr>
<td>2&lt;sup&gt;nd&lt;/sup&gt; Std</td>
<td>7 Lessons</td>
<td>2 Units</td>
<td>5 Lessons</td>
<td>6 Lessons</td>
<td>--</td>
<td>Natural</td>
</tr>
<tr>
<td>3&lt;sup&gt;rd&lt;/sup&gt; Std</td>
<td>14 Lessons</td>
<td>3 Units</td>
<td>7 Lessons</td>
<td>9 Lessons</td>
<td>--</td>
<td>Greetings</td>
</tr>
<tr>
<td>4&lt;sup&gt;th&lt;/sup&gt; Std</td>
<td>8 Lessons</td>
<td>3 Units</td>
<td>6 Lessons</td>
<td>5 Lessons</td>
<td>7 Lessons</td>
<td>Doll</td>
</tr>
<tr>
<td>5&lt;sup&gt;th&lt;/sup&gt; Std</td>
<td>5 Lessons</td>
<td>3 Units</td>
<td>8 Lessons</td>
<td>4 Lessons</td>
<td>7 Lessons</td>
<td>Science Kit</td>
</tr>
<tr>
<td>6&lt;sup&gt;th&lt;/sup&gt; Std</td>
<td>10 Lessons</td>
<td>3 Units</td>
<td>10 Units</td>
<td>4 Units</td>
<td>5 Units</td>
<td>Country Map</td>
</tr>
<tr>
<td>7&lt;sup&gt;th&lt;/sup&gt; Std</td>
<td>7 Lessons</td>
<td>3 Units</td>
<td>4 Units</td>
<td>4 Units</td>
<td>4 Units</td>
<td>Natural Resources</td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt; Std</td>
<td>7 Lessons</td>
<td>3 Units</td>
<td>4 Units</td>
<td>3 Units</td>
<td>4 Units</td>
<td>Traffic Signals</td>
</tr>
</tbody>
</table>

16. Half Yearly Exam Report

The half yearly exam was conducted from 17<sup>th</sup> to 23<sup>rd</sup> December 2008. Prior to the examination the question paper was prepared by the teachers and got the approval. The required numbers of question papers were photo copied and used for the half yearly examination.
Time Table:

<table>
<thead>
<tr>
<th>Date</th>
<th>Subject</th>
<th>DCC</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5th</th>
<th>6th</th>
<th>7th</th>
<th>8th</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Telugu</td>
<td>Telugu</td>
<td>Telugu</td>
<td>Telugu</td>
<td>Telugu</td>
<td>Telugu</td>
<td>Telugu</td>
<td>Telugu</td>
<td>Telugu</td>
<td>Telugu</td>
</tr>
<tr>
<td>2</td>
<td>English</td>
<td>English</td>
<td>English</td>
<td>English</td>
<td>English</td>
<td>English</td>
<td>English</td>
<td>English</td>
<td>English</td>
<td>English</td>
</tr>
<tr>
<td>3</td>
<td>Maths</td>
<td>Maths</td>
<td>Maths</td>
<td>Maths</td>
<td>Maths</td>
<td>Maths</td>
<td>Maths</td>
<td>Maths</td>
<td>Maths</td>
<td>Maths</td>
</tr>
<tr>
<td>5</td>
<td>Social</td>
<td>Social</td>
<td>Social</td>
<td>Social</td>
<td>Social</td>
<td>Social</td>
<td>Social</td>
<td>Social</td>
<td>Social</td>
<td>Social</td>
</tr>
</tbody>
</table>

17. Parents Teachers Association (PTA)

For the smooth functioning of the school, the PTA meeting for the Special Schools are being organized once in a month especially on Sundays.

1. First Sunday - Egattur, Hiranandani, Chemmanchery,
2. Second Sunday - Ammapettai, Chennai Pattinam,
3. Third Sunday - Kalavakkam, Kelambakkam,
4. Fourth Sunday - Karikattu Kuppam and Ponniamman Koil

Before organizing the meeting the teachers inform the parents and invite them to gather in the morning around 10:00 am. The outcomes of the PTA meetings are

1. The parents should motivate the children to attend the school regularly in time.
2. The Children should wear clean uniforms
3. All the children should take bath and brush their teeth in the morning.
4. Keep the residence and environment clean to prevent disease.
5. RDT is providing all the Educational Support to the Migrant Children. The parents should realize the value of education and send the children to the school regularly.
6. To improve the school amenities the PTA members are motivated to approach the Construction site Management at the possible time.

   a. In response to the motivation of the PTA meeting, the PTA members in Ammapettai approached the site Manager and mobilized material support like Three Tube Lights, One Wooden Cupboard, Two Plastic Chairs and One Table for Teachers.

   b. In Kelambakkam the construction site management extended power supply and installed three tube lights to the school and also provided 10 mats for the children and sent vehicle to bring fire-hood. More than that the school surrounding was congested with bushes and the ground level was not plain. The Construction site management helped to remove the bushes and leveled the ground School.

   c. In Chemmanchery, the PTA members constructed a shed for kitchen and helped to arrange cement floor at the school.

   d. To initiate Self Help Groups for the migrant women two group meetings were organized and orientation was given with the support of resource persons. In April these three groups will be opening Bank account to deposit their savings and further economic development programmes.

7. The medical camps, school celebrations and other events are discussed in the PTA meeting and ensured participation of the parents.

8. The PTA meetings always motivate the parents to get information and improve the working condition of the schools every day.

18. Initiative & Formation of SHG for the Telugu Migrant Women:

   It is known fact that the migrant women are living in unsafe condition without organizing each other. Recently in some places fire accidents happened and the huts were fired. The families do not get any relief fund from the Government hence they not are organized. To improve the situation among the migrant women RDT initiated to form SHGs duly for the migrant women. In this regard Rural Development Trust (RDT) took all initiatives to meet the women and organized meetings
frequently. At the movement the staffs are making attempt to form women Self Help Groups in Chemmanchery, Egattur and Ponniamman Koil where the migrant people are staying more than 3 years. In these villages, the families are having voters ID and Ration Card and using the local welfare programmes.

In these three villages three self help groups are functioning with the following names

1. Krishna Self Help Group
2. Thirumalai Self Help Group
3. Saraswathi Self Help Group

In each group 20 women are enrolled membership and it was decided that if more members join in the group, the group may be divided into two groups. RDT is making effort to open bank account for the SHGs and contacted the Block Development Office for grading to get Bank Loan assistance. This may be the first of its kind that forming SHGs for the migrant women.

19. Teachers Weekly Review Meeting:

According to the proposal, RDT is conducting weekly meetings for the Project Staff to review the Lesson Plan, Records Maintenance, experience of activities carried out in the previous week, plan of activities for the next week, purchase of school needs like noon meal provisions, submission of vouchers, assessment of children’s performance, submission of weekly report, review of special programmes organized in the last week are the import agenda of the weekly meeting.

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 - 10:00</td>
<td>All the teachers share the work experience individually submission of report.</td>
</tr>
<tr>
<td>10:00 – 11:00</td>
<td>Activity plan for the next week</td>
</tr>
<tr>
<td>11:00 – 11:15</td>
<td>Tea Intervals</td>
</tr>
<tr>
<td>11:15 to 1:45</td>
<td>Training / Guest Speaker</td>
</tr>
<tr>
<td>1: 45 to 2:30</td>
<td>Lunch Break</td>
</tr>
<tr>
<td>2:30 to 3:30</td>
<td>the Project Coordinator’s Speech on Telugu School Development, Announcements,</td>
</tr>
<tr>
<td>3:30 to 4:00</td>
<td>Activity plan / School Needs / Special Events</td>
</tr>
<tr>
<td>4: 00 to 5: 00</td>
<td>Accounts Submission (TA, Provision Distribution etc.)</td>
</tr>
</tbody>
</table>

List of Guest Speakers Attended in the Weekly Meetings:
1. **Mr. Anandaraj** – Lesson Plan (Teaching Aid, Motivation, Explanation, Assignment)
   In his training he insisted the following
   
   a. Identify the dull students and pay special attention
   b. Teaching abilities
   c. Insist Home work and verify the notebooks
   d. Improvement in Hand Writing
   e. Reading and Writing Practice
   f. Group Discussion
   g. Use-age of locally available teaching aids.

2. **Mr. Gurunathan** – HM, Kunnapattu Panchayat Union Primary School.
   His training was focused on teaching through songs and stories. He insisted the Teachers to write rhymes according the subject. The impact of this method will motivate the children to understand the lessons properly.

3. **Mr. C. Francis** – Research Scholar, University of Madras took the subject on Record Maintenance, Lesson Plan, Survey and Enrollment of Telugu Children, Observe the Life style of the Telugu Migrant Community, Prepare documents through records and reports,

4. **Mr. Ramachandran**, Teacher, Govt. Hr. Sec. School took classes on Teaching methods, School Environment, Lesson Plan, Play Way method to strengthen the learning skills.

5. **Mrs. Santhiya Maheswari**, CDPO (Child Development Project Officer) of Thirupurur Block took classes on ICDS programme and the role of Anganwadi Workers for the development of children below 6 years. She is rendering guidance and support for all the programmes related migrant children.

Like this in all the weeks the special guests are invited and educated the Telugu Teachers to work effectively for the educational and other life development of the Telugu Children.

**20. Advocacy and Lobbying Activities: Appeal to the Government Departments regarding Migrant Workers Welfare:**

For the welfare of the migrant community and the children RDT has taken efforts to approach the Government Departments to extend the Schemes and welfare activities for the migrant community through submitting memorandum. In addition to submitting petitions we are approaching the Officials during the Special Camps and Collector Grievance on every Monday. The following are the memorandums submitted for the welfare of the migrant community.
Met Prof. Santha Sinha, Chairman, National Commission for Protection of Child Rights, New Delhi, at the State Level Consultation held at Chennai on 31st October 2008 and submitted a petition to extend the welfare services of the Government to the migrant children. In response to our petition, the Commission instructed the State Labour, Health and Education Departments to verify the matter concerned with migrant Children. Mr. Madhan Mohan, Joint Commissioner of Labour, Tamil Nadu Labour Department visited the construction sites and verified the facts.

21. Coordination Activity with Unorganized Workers Union:

RDT is working for the educational development of the migrant children and our wish is to take care of the migrant family members to include in the mainstream of Labour Welfare schemes like include them in the Unorganized Workers Welfare Board, Employees State Insurance Scheme, Provident Fund, Accident Fund, Maternity Help, Medical Support, Life Insurance, Women and Child Welfare Schemes etc. to benefit at large. Since the Government is least bother about the migrant community and discriminating them from its schemes large numbers of migrant people are denied of the Government services. To insist the State and the Central Government, RDT approached the like minded organization like “Unorganized Workers Federation” to work together for the welfare of the migrants. With their support RDT organized campaigns and public enquiry, survey, public meetings, Dharna, Leaflets, Petition to the Government are done regularly. The outcome of struggle is that the Government recognized the Migrant community as an affected community. Every time we insist the Government to extend the Schemes to the Migrant Community through migrant voice. The following activities are.

<table>
<thead>
<tr>
<th>Date</th>
<th>Details of the Programme</th>
<th>Venue</th>
<th>Details of the Participants from RDT</th>
</tr>
</thead>
<tbody>
<tr>
<td>12-02-2009 Thursday</td>
<td>Legal Security and Livelihood Support</td>
<td>Chennai</td>
<td>T.K. Elumalai</td>
</tr>
<tr>
<td>6,7 Feb '09</td>
<td>Training programme regarding Unorganized &amp; Migrant Workers</td>
<td>Chennai</td>
<td>T.K. Elumalai &amp; Rajiv</td>
</tr>
<tr>
<td>10-03-2009</td>
<td>Planning Meeting for Unorganized Workers Welfare</td>
<td>Chennai</td>
<td>T.K. Elumalai, Rajiv and 5 Migrant Workers</td>
</tr>
</tbody>
</table>
22. RDT Coordination with Government Departments:

The Educational Department, ICDS, Health Department, Collectorate and SSA departments and local health workers are in close contact with RDT to support the migrant community and the children. The outcomes of the linkages are remarkable that the Migrant community is getting health support par with the local people and the children are getting all vaccinations. The ICDS department took survey among the migrant community and send proposal to include the migrant children in the ICDS centres. The Education Department supplied ABL kids to the migrant children. Like this in all the possible ways RDT is making the Government Department to include the Migrant Community as the beneficiaries list.

<table>
<thead>
<tr>
<th>Date</th>
<th>Details of the Programme</th>
<th>Venue</th>
<th>Details of the Participants from RDT</th>
</tr>
</thead>
<tbody>
<tr>
<td>23-01-2009</td>
<td>Block Resource Centre – SSA meeting</td>
<td>Thiruporur</td>
<td>T.K.Elumalai</td>
</tr>
</tbody>
</table>

23. List of Holidays:

In accordance with the Government Schedule, the List of Holidays is followed in Telugu Schools. The total working days are 220 and the rest of the days are considered to be national holidays, quarterly, half yearly, annual, and festival holidays.

24. Records and Registers maintained in the School:

For the school administration the following records are being maintained in all the schools separately to continue the school activity for verification and stability. Through this records the development of the school activities are assessed for further programme. Other than this the records are only proof to show to the Government officials and ASHA visitors. Every time the Government officials note their visit in the concerned records which gives additional benefit for the Telugu School.
### Registers & Files

<table>
<thead>
<tr>
<th></th>
<th>Description</th>
<th></th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Admission Register</td>
<td>9</td>
<td>Teacher’s Leave Register</td>
</tr>
<tr>
<td>2</td>
<td>Admission Application File</td>
<td>10</td>
<td>Visitors Notebook</td>
</tr>
<tr>
<td>3</td>
<td>Teacher’s Attendance</td>
<td>11</td>
<td>Exam Mark Register</td>
</tr>
<tr>
<td>4</td>
<td>Student’s Attendance</td>
<td>12</td>
<td>Salary Acquaintance</td>
</tr>
<tr>
<td>5</td>
<td>Stock Register</td>
<td>13</td>
<td>Noon Meal Bills &amp; Vouchers</td>
</tr>
<tr>
<td>6</td>
<td>Daily Accounts Register</td>
<td>14</td>
<td>Non Teaching Staff Register</td>
</tr>
<tr>
<td>7</td>
<td>Children’s Abstract Register</td>
<td>15</td>
<td>Library Books Register</td>
</tr>
<tr>
<td>8</td>
<td>Circular Notebook</td>
<td>16</td>
<td>Notes of Lesion</td>
</tr>
</tbody>
</table>

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**25. Details of ICDS Services extended for the Pre School Children:**

Rural Development Trust (RDT) has enrolled more than 132 children in 4 Balwadi Centres. The following services are provided in the Balwadi Centre under ICDS programme.

1. Supplementary Nutrition is given to the PNC & ANC mothers and children below 3 years at 8:00 to 8:30 am
2. Three eggs are provided every week on Monday, Wednesday and Friday for the children above three years to five years.
3. Once in a month Growth Monitoring Chart will be monitored for all the beneficiaries
4. On every Tuesday and Thursday boiled peanuts are distributed
5. On all working days nutrition food is provided with fresh vegetables and greeneries to the children above three years.
6. Once in a week health check is conducted by Village Nurse. By that time de-warming tablets, iron tablets, vitamin A solution, vaccination and general health care.
7. Pre-school education with play way method
8. Rest after the noon meal
9. Group meetings for the Mothers, Adolescent girls, Children and Village Level Monitoring Committee focusing the themes of the concerned month. Every month the Anganwadi workers have to follow on theme like in December – they have to give information on HIV/AIDS to the parents.
10. Award Prizes for the Healthy Children on the Anganwadi Day.
26. Sports and Competitions for the Children:

To encourage the children on sports and competitions RDT encouraged the teachers to conduct the Sports and Competitions to the children. Usually these competitions are conducted in 4 times in a year during 1. Independence Day, 2. Children’s Day, 3. Republic Day, 4. Sports Day. During the reporting period during Children’s Day and Republic Day Sports and Competitions were conducted in all the schools. The competitions are conducted according to the class.

Sports:


Competitions:


Special Prizes:

1. Regular Attendance  2. Rank Holders  3. Cleanliness

27. Observational and Analytical report of School Strength:

RDT set up a three member committee to identify the reasons for long absentees of children in the Telugu Schools. The committee visited all the schools and parents and noted the following reasons.

1. During the time of festival like sankaranthi, Sivarathiri, Telugu New Year, Christmas the families took leave about 2 to 4 weeks and move to the native place in Andhra Pradesh or Orissa. By that time the children are accompanying with the parents and unable to come to the school.

2. For the marriage celebrations the families move to the native and stay there for about 2 weeks. Since the children are accompanying with the parents, they could not attend the school during the time.

3. For the Central, State and Panchayat elections the families are going to their native place for voting and stay there for about a week.
4. If the girl child attains puberty, some parents do not allow them to go the school.

5. If the construction is completed in one place, for employment purpose the families move to other sites where the contractor provides employment. But that time the children are unable to attend the school regularly.

6. Even though they spend less than three days in their native place, more time being spent for traveling and meet the relatives at their native place.

7. The committee entrusted RDT to inform this problem in the PTA meetings and find alternative to continue the children’s education without any break.

Suggestion:

1. For the children who took leave often will be considered for evening special classes and RDT took special class for such children in the respective villages.

2. RDT has to setup a Short Stay Home for the children who wish to continue schooling on occasions while their parents are going to their native village for short visit.

28. Project Monitoring:

The Project Coordinator and the Assistant Coordinator visit the Migrant Schools regularly and motivate the teachers to run the school properly. By that time the registers are verified and the school needs are being identified.

During the PTA meetings the problems of the migrant families and the children are discussed and proper measures have taken to reduce the problems of the migrant community. According to the project proposal the programmes are carried out successfully with the support of the teachers and other staff. RDT is putting all the effort to mobilize the local resources to strengthen the project.
29. Conclusion

During the four months (October to February) of the academic year 2008-09, RDT involved deeply in analyzing the migrant workers problem and forward it to the Government and public through media, new reports and meeting the officials directly and with other like minded organizations. Out of our effort, the Government officials also realized very well that the migrant children must be included with the benefits of the educational schemes.

RDT also working collectively by involving health resources from Government and Private Institutions, ICDS programme from the Government, Village Education Committee, SSA, BRC and District Officials for the noble work of educating the Migrant Telugu Children. In addition to this, the organizations (Federations, Unions, SHG, Women’s Sangam etc) working for the Construction Workers showed cooperation to organize campaign to expose the migrant workers problem.

We are always obliged to Asha-Seattle, USA for the kind cooperation and financial support to implant the Special School for Telugu Migrant Children for the cause of eradication of illiteracy and school dropout.