RURAL DEVELOPMENT TRUST

ANNUAL REPORT 2022-2023

INDEX

SL.NO	DETAILS	PAGE
		NUMBER
	Introduction	03
1	Educational Activities for children	05
1.1	Evening Tuition Centre	06
1.2	Special School for Migrants	09
1.3	Special Coaching	10
1.4	Financial support for Academic fees	11
1.5	Parentless and Single parents' children	14
1.6	Centre for Disabled	14
1.7	Supporting Day care centres run by Government	15
1.8	Day care centre by RDT	16
1.9	Supporting Government Schools in improving	17
	their infrastructure	
1.10	Distribution of Bicycles	18
1.11	Summer Camp	18
1.12	Sport materials	19
1.13	Educational Materials	19
1.14	Food for children	20
1.15	Library	21
1.16	Dance	21
2.	Skill Development Program for girls and Women	22
2.1	Computer	23
2.2.	Tailoring	24
2.3	Adolescent Girls	26
2.4	Domestic workers	26
3.	Health Promotion Programs	28
3.1	Health Awareness	29
3.2	Eye camp	29
3.3	Traditional food practices	29
4	DEVELOPMENT ACTIVITIES	30
4.1	Housing land	31
4.2	Construction of houses	31
5	RDT team and its multipurpose of its Office	33
5.1	Staff members	34
5.2.	Volunteers	35
5.3	Field work trainees	36
5.4	RDT Trust Office	37
	Conclusion	37

Introduction

Rural Development Trust (RDT), a registered nongovernmental organization in Chengalpet District, has been active in the field of Education and Health and doing enormous interventions in the group of children and women from 1992 onwards. Thirty one years of service is the evidence of its existence and the transformations are visible in the life of targeted groups in all its working villages from the inception. Proper planning, implementation, monitoring and evaluation are the matrix in the organization. The fullest cooperation from various stakeholders, effective team work and dedicated contribution by all, are always providing tangible results in the working villages. RDT is able to see significant and phenomenal changes in 35 working villages in 4 blocks namely Thiruporur, Kattankulathur, Thirukazhukuntram and St.Thomas Mount in Chengalpet District with different types of interventions. RDT could do multiple activities because of the continuous support rendered by ASHA. We could cover a greater number of beneficiaries with the kind support of IT volunteers through their social responsibility. RDT feels great because it tirelessly motivates volunteers in doing community service as it becomes a part in their social life. Every year it brings new faces that could come forward with kind supports. The beneficiaries in the organization feel satisfied because of the uplift, which they find in their life.

The current year (2022-2023) activities are enumerated and the activities planned, implemented and the programs outcomes are brought out with figures and details.

1. EDUCATIONAL ACTIVITIES FOR CHILDREN

SL.NO	NAME OF THE ACTIVITY	NUMBER OF	NUMBER OF
		CENTRES	BENEFICIARIES
1.	Evening Tuition Centre	26	548
2.	Special School for Migrants	01	016
3.	Special Coaching	01	043
4.	Financial support for Academic fees		035
5.	Parentless and Single parents'		054
	children		
6.	Centre for Disabled		058
7.	Supporting Day care centres run by	05	204
	Government		
8.	Day care centre by RDT	03	051
9.	Supporting Government Schools in	10	925
	improving their infrastructure		
10.	Distribution of Bicycles	01	002
11.	Summer Camp	15	250
12.	Sport materials	26	548

13.	Educational Materials	39	820
14.	Food for children	10	300
15.	Library	26	548
16.	Dance	01	020
	TOTAL BENEFICIARIES		

2. SKILL DEVELOPMENT PROGRAMS FOR GIRLS AND WOMEN

SL.NO	NAME OF THE ACTIVITY	NUMBER OF	NUMBER OF
		CENTRES	BENEFICIARIES
17	Computer	01	060
18	Tailoring	01	060
19	Adolescent Girls	05	070
20	Domestic workers	05	070
	TOTAL BENEFICIARIES 260		

3. HEALTH PROMOTION PROGRAMS

SL.NO	NAME OF THE ACTIVITY	NUMBER OF	NUMBER OF
		CENTRES	BENEFICIARIES
21	Health Awareness	10	400
22	Eye camp	04	255
23	Traditional food practices	05	080
	TOTAL BENEFICIARIES		735

4. **DEVELOPMENT ACTIVITIES**

SL.NO	NAME OF THE ACTIVITY	NUMBER OF CENTRES	NUMBER OF BENEFICIARIES
24	Housing land	06	203
25	Construction of houses	06	062
	TOTAL BENEFICIARIES		265

I.

EDUCATIONAL ACTIVITIES FOR CHILDREN

1.1. Evening Tuition Centre

Goal OF THE PROGRAM	To work with the children from poor back ground and to help
	them academically and to enhance their holistic development

Evening Tuition centres started after the pandemic covers the population of Tribal, Migrant and unorganised sectors. The details of the centres are enumerated as below

Details of Evening Tuition Centre

SL.NO	NAME OF THE VILLAGE	NAME OF THE VENUE	NAME OF THE TEACHER	TOTAL NUMBER OF BOYS	TOTAL NUMBER OF GIRLS	TOTAL NUMBER OF CHILDREN
1.	SCHOOL STREET		MS.PUVISYA	10	10	20
	ALATHUR	THE TEACHER	NIVETHA			
2.	LENIN NAGAR,	HOUSE OF	MS.SUBITHA	09	07	16
	ALATHUR	THE TEACHER	LAKSHMI			
3.	JEEVA NAGAR,	HOUSE OF	MS.NANDHINI	04	06	10
	ALATHUR	THE TEACHER				
4.	KALAIGNAR	HOUSE OF	MS.LAKSHMI	07	10	17
	STREET,	THE TEACHER				
	ALATHUR					
5.	MGR NAGAR,	HOUSE OF	MS.NIRANJANAI	06	10	16
	ARUNKUNTRAM	THE TEACHER				
6.	HANUMANTHAP	PANCHAYAT	MS.SANGEETHA	14	06	20
	URAM-1	BUILDING				
7.	HANUMANTHAP	PANCHAYAT	MS.RAJALAKSH	12	08	20
	URAM-2	BUILDING	MI			
8.	IDAYANKUPPAM	HOUSE OF	MS.VANITHA	18	14	32
		THE TEACHER				
9.	KUPPATHUKUNT	HOUSE OF	MS.VALLIAMMA	11	06	17
	RAM	THE TEACHER	L			
10.	RAYAMANGALA	HOUSE OF	MS.PONMEKAL	09	13	22
	M	THE TEACHER	Α			
11.	KOTTAMEDU	HOUSE OF	MS.JEYABHARA	19	08	27
		THE TEACHER	THI			
12.	ORAGADAM	HOUSE OF	MR.DEEPAK	14	13	27
		THE TEACHER				
13.	INDRA NAGAR-	HOUSE OF	MS.RESHMA	13	08	21
	ALATHUR	THE TEACHER				
14.	MGR NAGAR,	ICDS	MS.RADHA	08	17	25
	THIRUPORUR	BUILDING				
15.	PANDITHAMEDU	HOUSE OF	MS.LAVANYA	06	10	16
		THE TEACHER				

16.	SAALUR	TUITION CENTRE	MS.RAJAKUMAR	13	17	30
17.	METTU STREET,		MS. MALLI	06	14	20
	SIRUTHAVUR	THE TEACHER				
18.	PERIA STREET,	SIRUTHAVUR	Ms.DEEPIKA	08	13	21
	SIRUTHAVUR-	-METTU				
		THERU				
19.	THULUKKANATH	CHURCH	MS.NALINI	13	06	19
	AMMAN KOIL ST,	BUILDING				
	THANDALAM-					
20.	T ANNA NAGAR,		MS.CHITRA	05	09	14
	THANDALAM-	THE TEACHER				
21.		HOUSE OF	MS.KARTHIKA	06	21	27
	AN KOLI STREET,	THE TEACHER				
	THIRUPORUR					
22.			MR.RAMESH	13	11	24
	ETHIRVAYIL	THE TEACHER				
23.				05	12	17
	ROAD-	THE TEACHER	AMY			
2.4	THIRUPORUR	ANICANINA/ADI	AAC COLUTIVIA	00	47	26
24.	VENKILERI	ANGANWADI	MS.SRUTHIKA	09	17	26
25.	KANGAI AMMAN	CENTRE OF	NAC ACVAZINII	10	06	16
25.			MS.ASWINI	10	06	10
	KOIL STREET, VENKILERI-	THE TEACHER				
26.		CHURCH	MR.KUMAR	17	11	28
20.	DI	BUILDING	IVIIV.INOIVIAIN	1,	**	20
		DOILDING	Total	265	283	548

Activities executed

Revising the subjects handled by class teachers in the school

Supporting the children in completing their home work

Group study to clarify their doubts was organized

Talent development programs were organized as they celebrated the important festivals

Commemorating important national and International days

Book reading and sharing the knowledge with students

Outcomes of the program

Children are able to revise their subjects and complete their daily home work Subject related doubts are clarified by the tuition teacher Peer learning is encouraged and group study has reaped good results Children could exhibit their talents through common celebrations 548 children benefit out of this activity Child marriages have been stopped

Case study

I am Lavanya, 14 years old. I live in a small hut, in Kalaignar Street, Alathur. My father goes for daily wages. He is an alcoholic. My mother seasonally goes for work. I have five siblings. All my siblings are drop outs. I studies up to 8th standard. I decided that I could go and bring income to my family. I was going for work and earning Rs.50. RDT brought food for the children. I also went and received the food. Ms.Sharmila Tuition teacher met me and enquired about my study. I said that I was going for work. She further probed many questions and asked my interest to study. I said that I was interested. She asked me to remain in the centre just to have biscuits every day. As I was going, I thought that I could continue my education. Knowing this, RDT gave me uniform, educational Materials, Exam pad, Bicycle and stationery items along with school bag. I was so happy to receive all these and decided that I should regularly attend the class. Though I did not go to school for 6 months, I made up my mind to study well. Now I have the confidence that I can come up well with the support of Tuition centre run by RDT. I thank RDT, staff members and volunteers who work for the betterment of children like me.



1.2. Special School for Migrant Children

Goal	To support the migrant children to continue their education and to motivate them to go for higher education
Number of families covered	300
Number of Children	16

Migrant children in RDT are undergoing regular classes in the special school. Teachers appointed in the schools handle all the subjects in an interesting manner. Children feel joyful and they attend the school without taking leave. Children are given lunch, Chick pea, Biscuits and bread during the day. All the children are given uniform and all kinds of educational materials. Parents feel very safe since RDT is taking care of the children in a protected manner. The special school at Chemmencherry has **16 children**. They are taught in their own vernacular. If they go to Tamil Medium, they cannot continue in their home towns. They are also given brush, paste and toiletry items every month.

Activities executed

Classes from 9.30 A.M to 3.30 P.M
Conducting regular classes
Monitoring the ongoing development of the children
Encouraging the children to participate in competitions
Awareness on important themes

Outcomes of the program

Migrant children are engaged through educational activities Children are able to learn in their mother tongue Children are not trapped in wrong activities Children do not become child labourers

1.3. Special Coaching classes for the children who were dropped in Board Examinations

Goal	To motivate the students to go for higher education and to increase their standard of living
Number of families	60 Families
covered	
Number of Children	43

Board Examination conducted by the state is one of the most requirements for the children who step into the door of higher education. Children from rural villages are unable to cope with the heavy syllabus and they fail in certain subjects like English and Mathematics. RDT found it very meaningful to deal with these children. Once they complete this examination, they become eligible to enter in to higher education. Thinking this in mind, RDT has identified **60 children** and they were given counselling. They also assessed their eagerness to complete their degree course. All the children who have accepted to complete their school education come to RDT training centre and equip themselves to appear for the board examination. **43 students enrolled** undergo rigorous training. They will be guided to appear for the board examination

Activities executed

- Special classes during holidays
- Self study at Home
- Supporting the students with text books and note books
- Financial support in paying their examination fees

Outcomes of the program

- Children who became drop outs cleared their subjects
- Students were enabled to continue their higher education
- They could elevate their life through this support

1.4. Supporting the students financially to meet their academic fees

Goal	To motivate the students to clear their subjects and to go for higher education and to increase their standard of living
Number of families	50 Families
covered	
Number of Children	35

RDT has been supporting students from poor economic situations. The organization selected 35 students in the current year. Of them, 13 students have been supported in paying their academic fees. The other students were supported with Bag, Educational materials, stationery and others. These students are encouraged to attend computer classes and tailoring classes conducted in the main office. Totally 1, 20, 000 was supported for the students from the poor economic status.

SL.N O	NAME OF THE STUDENT	NAME OF THE INSTITUTION	NAME OF THE COURSE	REASON FOR THE SUPPORT	AMOUN T SUPPORT ED	DATE OF DISBURSE MENT
1	Vignesh	Dhanalakshmi Srinivasan College, Mamallapura m	B.Tech- III year	Migrant family, Father is differently abled cannot go for any work, just monitors a garden of somebody	Rs.10000	19.07.2022
2	Kannan	Balaji Polytechnic, Kolapakkam	First year	Father is a disabled person. Mother is a heart patient jobless	Rs.10000	14.07.2022
3	Shobhana	AVT College, Paiyanur	B.Com II year	Father expired due to cancer and mother is going for daily wages. Two girl children	Rs.10000	14.07.2022
4	Jothi	Private College, Chengalpet	Diploma in Nursing	Father is no more. Mother is going for daily wages. Two girl children	Rs.10000	18.08.2022
5	Priya Darshini	Dhanalakshmi Srinivasan College, Mamallapura m	B.Com III Year	No parents cared by Grand Parents. She has poor income	Rs.10000	19.07.2022
6	Vishwa	YMCA College	Physical	No father, Mother is	Rs.10000	19.07.2022

		Nanthanam	Educatio n III Year	visually impaired and goes for daily wages.		
7	Bharani	Private College, Chengalpet	Diploma in Nursing	Father has lost his two legs in an accident. Mother is going for housekeeping work	Rs.10000	19.07.2022
8	Angel	St.Joseph's College of Arts and Science, Salem	BSc. Compute r Science II year	Parents are going for daily wages. They are jobless at this time	Rs.10000	14.07.2022
9	Sakthi	Rajeshwari College, Chengalpet	BCA first year	Father dies during Covid -19. Mother is going for housekeeping work	Rs.5000	14.07.2022
10	Dinesh	Dhanalakshmi Srinivasan College, Mamallapura m	BME III Year	No Father and his mother goes for daily wages, Now she has no job.	Rs.10000	17.07.2022
11	Jegathees h	Hindustan College, Padur	B.Sc Multime dia III Year	Parents are going for daily wages. They are jobless at this time. He discontinued his studies. Our intervention has helped him	Rs.10000	19.07.2022
12	Praveen Das	Hindustan College, Padur	B.Sc Visual Commun ication II Year	Parents are going for daily wages. They are jobless at this time	Rs.10000	18.07.2022
13	Lenin	ITI, Muttukadu	First year	Disabled person. Father is going for daily wages. Mother is a house wife	Rs.5000	14.07.2022

Outcomes of the activity

- ♣ Students who had a dream could realize their dream
- It was a great relief to pay their fees

Students were able to be motivated to continue their education in the same colleges

Case study

I am Bharani, 19 years old. I am from Venkileri, Alathur Panchayat. I completed my 12 standard from government higher secondary school, Thiruporur. After the schooling, I went to a private company for Rs.6000. My father lost his both the legs in an accident. My mother is going for housekeeping work. RDT came to know that she could not pay her fees in her higher education. She was given counselling and she decided to go for Diploma in nursing at RJM College, Chengalpet. She was supported with Rs.10000. She promised that she would continue her study. She was also given all types of educational materials. RDT supported a wheel chair to her father. Her family also received rice and provision every month. She expressed her gratitude for all the supports rendered by RDT.



1.5. Support to the Parentless and Single parents' children

Goal	To support the children who have lost their parents and single parents to continue their school and College education
Number of families covered	50
Number of Children	54

Activities implemented

- Enrolling in the schools
- o Paying tuition fees, school fess and College fees
- o Providing dresses to them
- Supporting them with Guide, exam fees
- o Supporting them with food materials

Outcomes of the Program

- > Beneficiaries could continue their education
- > Lift in their standard of living
- > They could lead a peaceful life

1.6. Centre for disabled

Goal	To work with Disabled children and to support them for
	their social welfare
Number of families covered	70
Number of Children	58

Details of Centres

SL.NO	NAME OF THE PLACE	NUMBER OF BOYS	NUMBER OF GIRLS	TOTAL NUMBER OF CHILDREN
1	Hanumantha Puram	02	06	08
2	Paiyanur	01	08	09
3	Karumbakkam	04	06	10
4	Siruthavur	01	01	02
5	Sembakkam	03	03	06
6	Venkileri	03	01	04

7	Manamai and Pooncherry	04	01	05
8	Alathur	05	00	05
9	Kalavakkam, Thiruporur and Kannagapattu	03	03	06
10	Rayamangalam	00	03	03
	TOTAL	26	32	58

Activities executed

Conducting Base line survey

Mobilizing government schemes

Treatment with the support of special educators

Supporting the families with provision and rice

Providing wheel chair and dresses

Conducted games and parents meeting

Formation of committees in the villages

Conducting Awareness programs

Educational materials to the children who go to schools

Providing Counselling to the beneficiaries

Impact of the program

Survey was conducted effectively

Centres for disabled were started

Parents have been supported to go for employment

Guidelines to avail government schemes were informed

1.7. Supporting Day care centres run by Government

Goal	For the effective functioning of Day care centres run by the Government
Number of families covered	150
Number of Children	204

Children below 5 years of age are cared in Day care centres. They are given preschool education. Basics are taught through play way method. RDT has supported these centres with following activities. RDT focuses its mission in 5 Panchayat in the working villages.

SL.NO	NAME OF THE PANCHAYAT	NAMES OF THE CENTRES	NUMBER OF CHILDREN	
1.	Alathur	1. School Street.	20	
		2. Venkileri,	20	
		3. Sivan Koil Street,	25	
2.	Paiyanur	4.Ambedkar Street	25	
		5. Saraswathy Street	20	
		6. Mettu street	20	
3.	Thandalam	7.Mettu Thandalam	18	
		8. Bharathi Nagar	20	
		9. Anna Nagar	20	
4.	Mullipakkam	10.Rayamangalam	16	
	TOTAL 204			

Activities carried out

- Food materials were provided to all the centres
- Cooking utensils were given to centres in need
- Nutritious flour was provided to the centres who were in access to
- Games materials were provided
- Celebrating functions in the centres
- Medical supports were given to the sick

Outcomes of the program

- Facilities have been face lifted and renovated
- Needs in the centres were attended to
- Infrastructure has been created

1.8. Day care centre by RDT

Goal	To run the Day care centres in the places where	
	Government does not run day care centres	
Number of families covered	45	
Number of Children	51	

RDT runs Day care centres where government does not run these centres. We provide nutritious food to the children. Lemon rice, Tomato rice, sambar rice and other variety rice are

provided in the centre. This has been a good and useful activity which keep the children remain in good immunity.

Details of the Day care centres

SL.NO	NAME OF THE PLACE	NAME OF THE	Name of the	NUMBER OF
		PANCHAYAT	Volunteer	CHILDREN
1	Kuppathukuntram	Thandarai	Ms.Shanthi	16
2	Jeeva Nagar	Alathur	Ms.Pattu	17
3	Kalaignar Street	Alathur	Ms.Lakshmi	18
			Total	51

Children were taught Basic letters and words are being taught in the centre. Cooking wares and utensils were bought and given to Alathur, School Street. Most of the children here are from migrant and Tribal community. Since they were in need of materials, RDT purchased 20 Glasses, 20 Plates, 10 litres cooker, 20 spoons, milk pan, 2 sauce spoons, and a Vegetable cutter.

RDT gave awareness on Nutrition intake on **3**rd **February 2023**. 22 participants took part. Children were taught of cleanliness. Ms.Rathi Mala, ICDS teacher joined with the children. All the participants were informed of greens intake. We also spread awareness to send the children to school. RDT also celebrates the birthday of the children and cuts cake in view of encouraging the child to study well. Children in Paiyanur, ThandalamKulakarai, Alathur Erikarai, Alathur-Kalaignar Street and Thiruporur were given an opportunity to celebrate their birthdays. Special meals were offered to the children. This took place on **3rd February 2023**.

Outcomes of the program

- Children below 5 years are able to get nutritious food through day care centres
- ➤ Needs were accomplished for smooth running of the centres
- > Facilities have been created
- > Children are cared in the absence of parents

1.9. Supporting Government Schools in improving their infrastructure

Goal	To provide infrastructure in the existing government
	schools
Number of families	700
covered	
Number of Children	925

Schools functioning in Pandithamedu, Alathur, Thandalam, Paiyanur, Rayamanagalam, Siruthavur, Eri Ethir Vayil, Sembakkam, Venbedu and Hanumanthapuram were selected for our

intervention. Team members did a baseline survey and conducted focussed group discussion with Heads of the educational institutions. Discussion was held in the office. Preparatory works were done and proper implementation was done in the schools.

Activities carried out

- Play and sport materials were given
- Appointing teachers in the schools where teachers were in need
- Conducting science exhibitions in the schools
- Providing computer training
- > Celebrating the important festivals
- Providing masks and sanitizers to the students
- Bore well has been created for drinking water
- Constructing toilets in the schools

Outcomes of the program

- Children could engage themselves in different games and sports
- Teacher's appointment made the children attend school regularly
- Students have been educated in computer literacy
- Children felt happy when they celebrated their birthdays
- > Basic infrastructure created a decent atmosphere in the schools

1.10. Distribution of Bicycles to tribal Girls

Goal	To support Girl children to travel to schools
Number of families	02
covered	
Number of Children	02

Two Girls namely Parvathi and Lavanya from Alathur were given bicycles. They had to walk 3 kilometres every day. These children were from our tuition centres. With the financial support of RDT they were given bicycles. Each cost Rs.6000. It was a great support rendered to them. Now they are able to travel in a peaceful manner. These two girls are first generation learners.

1.11. Summer Camp

Goal	To engage the children in summer vacation and create an	
	interest in arts and crafts	
Number of families	200	
covered		
Number of Children	250	

Activities carried

- Making greetings cards
- Art and craft making
- Conducting Talent expo
- > conducting music and dance classes
- teaching rhymes and action songs
- learning through games
- > painting and providing writing materials including colour pencils and sketch pens
- computer training and English grammar
- Exhibiting demos for subjects
- Conducting various competitions like essay writing oratory and verses writing and giving prizes
- Providing snacks, chickpea and biscuits

Outcomes of the program

- ✓ Children learn a new skill through summer camp
- ✓ Children spend useful holidays
- ✓ Children are enhanced in their talents
- ✓ Children could identify their latent skills
- ✓ Children feel proud of their skills

1.12. Distribution of Sport materials

Goal	To engage the children through sports and games	
Number of families	280	
covered		
Number of Children	308	

Sport and play materials were given to all tuition centres. This was given in view of engaging the children through different types of games. Children who come to tuition centre have beaks in between and they are asked to play a game. This energizes them to pay attention to their subjects.

1.13. Distribution of Educational Materials

Goal	TO support the children in acquiring all the educational materials	
Number of Children	907	

RDT distributes educational materials once in two months. All the children in the tuition centres, activity centres, Students in the computer training, College students, Adolescents and children in summer camp receive the educational materials and sue them for their learning. Children were given Note books, Table books, Pen, Pencils, eraser, Sharpener, Scales, Slates, sketch pens, colour pencils and so on. These materials were given through respective teachers now and then. The needs of the children are conveyed to the staff members and they were accomplished immediately. Children do not hesitate as they need any educational material in their school education. All the needs are attended like parents response in all the places wherever we make interventions.

SL.NO	Name of the program	Number of	Number of
		centres	beneficiaries covered
1	Tuition Centre	26	548
3	Students who pursue college	1	035
	Education		
4	Children of Parentless and	1	054
	single parent		
5	Students who appeared for	1	043
	Board Examination		
6	Computer course	1	060
7	Tailoring Course	1	060
8	Dance class	1	020
	TOTAL	39	820

Outcomes of the programs

- ✓ Children could fulfil all their educational needs
- ✓ The burden of the parents is made at ease.

1.14. Food for Children

Goal	To make the children have immune power and to elad a healthy life
Number of Children	300

We provide food to Tribal children, elders and children in tuition centres. We provide food when there are functions and celebrations. RDT also gives sweets, cakes, bananas, Butter milk, juices and biscuits to the children occasionally. This activity creates a festive mood. This is mainly given during the time of examinations too.

1.15. Library

Goal	To motivate children in the art of reading and share their knowledge with other students	
Number of Children	308	

Children need to develop their knowledge through various sources. RDT initiated book reading among children. This should be instilled as habit among growing children. This helps them to broaden their knowledge as well as they can gain confidence in their general knowledge. Leaders are readers. There are evidences that people who have read more number of books have emerged as leaders in history.

All the tuition centres take efforts regarding this activity. Children also welcome this activity and responds well. RDT procures number of books and makes the children read them too. Books are circulated among children and they are encouraged to read more. This practice gives them confidence and they also develop their knowledge.

Outcomes of the program

- ✓ Children develop their general knowledge
- ✓ The eagerness to read books has been generated.
- ✓ Knowledge sharing has become part of life.
- ✓ Disseminating knowledge takes a pivotal role in the tuition centres

1.16. Dance class in RDT

Goal	To inculcate an art of dancing among girl children	
Number of Children	20	

RDT initiated dance class for the children from January 2023. Children love to practice Bharathanatyam, which is one among the traditional arts. This class continues from the day we started. There were 15 children in the beginning. Now 20 girls are attending the class. This class is being conducted from 3 P.M to 5 P.M. Children who attend these classes build confidence and they lose their stage fear gradually.

Outcomes of the program

- ✓ Children who were not exposed to this have got an opportunity
- ✓ Children will perform the skill in their villages
- ✓ Children got rid of stage fear
- ✓ Children are enthusiastic in learning this dance

2. SKILL DEVELOPMENT **PROGRAMS** FOR GIRLS AND **WOMEN**

2.1. Computer Training

Goal	To educate the present generation in computer literacy and to provide job opportunity	
Number of Beneficiaries	60	

The inaugural function of computer centre was held on 10th January 2023. This was sponsored by Amazon Web Services. Mr.Radhakrishnan and Mr.Ravisankar were the special guests on the day of inauguration. There were 123 children and 77 parents for the program. The building was inaugurated in the morning and the function was held at 2.00 P.M. All the participants were given delicious lunch and snacks on the day. All of them were given a take away gift on the day. The building has two exclusive rooms as lab. The third room is meant to take Computer theory class. There were 5 old computers in RDT. At present RDT has received 10 new computers for handling the regular classes. The class room is connected with solar power which will make the classes go well even if the power is interrupted. The program was marked with various cultural programs. Folk and traditional colourful dances were very significant on the day.

RDT has decided to conduct computer class from 9.00 A.M to 4.00P.M. Ms.Jeyabharathi and Lavanya have accepted to be the tutors in the centre. This class will be conducted at free of cost on all the six working days in a week. Children from different categories will be benefiting more and they may be employed in decent jobs. This intervention will create changes in the life style of the people.

Outcomes of the program

- ✓ Children and Adolescents who were in access to computer have been acquainted now.
- ✓ Many first generation learners have been educated in computer education
- ✓ Students could get the computer skill at free of cost
- ✓ Children are familiar with computer literacy

Case study

I am Jayashree, 16 years old from Rajiv gandhi Nagar, Alathur. I am from a washer men community. My father goes for daily wages. I have two brothers; of them one of my brothers is differently abled. My mother is a sick woman. I failed in class X and have reappeared for the examinations. I registered for the computer course in RDT. I get this course at free of cost. I have learnt the basics in the computer course. I have seen the personal computer but have never touched the computer in my life. RDT gave me hiss opportunity. I have undergone the course for 3 months. Now I can easily work on the computer. I thought that I could never go

for higher education. Now I have gained the confidence to study well. I also feel that I can work on the computer. I would never have learnt it, if I did not get the opportunity from RDT.



2.2. Tailoring program

Goal	To provide job opportunity to the grills and women through tailoring skill	
Number of Beneficiaries	60	

Tailoring course is one of the key activities of RDT. This program was started in view of providing employment opportunities to the unemployed women and to lead a self reliant life. Deserted women, widows, destitute, women who are from the low income groups attend the free training without any fee. The duration for the training is 3 months. There are two batches from 9.30 A.M to 12.00 P.M and 1.30 P.M to 4.00 P.M. Professional trainers are appointed to provide the training. Every batch consists of **15 women**. RDT has provided the training for **120 for the past two years**. RDT has also applied to the Government to get sewing machine at free of cost.

Outcomes of the program

- ✓ Women who remained at home became occupied through tailoring skill
- ✓ Some women could be employed in export companies.
- ✓ Some could start this in their houses to bring income to the family
- ✓ Some of them reduce their expenses in stitching the clothes

I am Malar aged 35 years. My husband is Mr.Kamalakannan. He is working in a private company. His income was inadequate to run the family. I have two sons and a daughter. My daughter is a mentally retarded child, 13 years old. She needs to be taken care of. I could not go for any work since I have, my child at home. Both my sons are studying in the school. I came to know that RDT is offering the tailoring course at free of cost. I decided and completed the course. I earn Rs.400 being at home. I am stitching blouses and wears for women. Now I feel happy that my mentally retarded child is properly reared as well I am earning a sum of amount.



2.3. Program for Adolescents

Goal	To train the adolescents in developing their mental health and	
	hygienic practices	
Number of	70	
Adolescent Girls		

RDT makes intervention in Jeeva Nagar- Alathur, Venkileri, School Street- Alathur, Siruthavur and Kottamedu. Adolescent girls are collected and they are given orientation program on different topics. Monthly meetings are conducted where the health nurse as resource person trains the targeted group in protecting their physical and mental health. Hygienic practices are motivated. All our trainings make them come out of the shackles of their living. They become bold to get their basic needs too. Adolescent girls from Venkileri wrote a petition to repair their village roads. They gave petition to the Block development Officer, who is responsible for infrastructure. Our trainings enabled the adolescents and they have come as resource persons to the neighbouring villages.

Outcomes of the program

- Girls come out of the house to learn computer course
- Girls have become bold to go to Government offices in order to avail facilities in the villages

2.4. Domestic workers

Some of our people in our working villages go for domestic work. We know that this work does not have a fixed salary. They are ineligible for holidays. When they take leave during their ill health their salaries are cut. Most of the women are exposed to sexual torture too. They wash the vessels and clean the houses. Some of them work as baby sitters and care the elders too. Their work is never considered and given decent salary. There are organizations, which work for the rights of domestic works. RDT in collaboration with those organizations, help the domestic workers to enrol in the welfare board. There was a meeting convened in ASHA Nivas for establishing rights of Domestic workers on 30th December 2021. Ms.Lilly and Ms.Puvisha from Thiruporur, Participated, on behalf of RDT. They were accompanied by Ms. Rajeshwari, teacher from Special school for migrant children. This meeting was an eye open for the participants. They also promised that they would motivate more domestic workers to enrol in the welfare board.

Followed by that, Training was organized in Thandalam on 9th October 2022. There were 70 participants for the program. Mr.Padmanabhan, Lawyer, Chengalpet Court, K.A.S.Melson, Assistant professor, Loyola College, Chennai, and Ms.Shantha, Child welfare Committee, Chennai were the resource persons. All of them explained their rights and clarified their doubts. Now actions are taken to get their civil rights.

3. Health Promotion Activities

3.1. Health Awareness

Awareness on corona and other communicable diseases was given in all the tuition centres. Children were asked to take precautions whenever they got fever and related diseases. Standard operative procedures were strictly followed, whenever there was threat regarding the spread. Local nurses and health workers were involved in providing awareness.

Day care centres were also given this awareness by RDT. The same awareness campaign was done in all the working villages of RDT.

3.2. Eye Camp

SL.NO	NAME OF THE VILLAGE	VENUE	DATE OF THE CAMP	NO OF PARTICIPANTS	NO PERSONS UNDERGONE EYE SURGERY
1.	ALATHUR	RATION SHOP	31.07.2022	70	08
2.	ALATHUR	SCHOOL	28.08.2022	75	19
3.	METTUTHANDALAM	ANGANWADI CENTRE	24.08.2022	60	01
4.	ERIETHIR VAYIL	SCHOOL	25.09.2022	50	03
			TOTAL	255	31

RDT organized eye camp in the current year with the support of M.N.hospital, Thandaiyarpet, Chennai. Medical team reached all the spots and the camp went on for 4 hours in all the spots. Many people were given spectacles also during the camp. People were given the spectacles at lower rates. They could not get any opportunity to visit hospitals before the camp.

3.3. Providing traditional food

2023 has been announced as international year of millets. RDT has taken measures regarding this and introduced many types of millet in the working villages. Local millets were procured and people were given to prepare Varity with taste. Nutritious types of greens were cooked. Green gram, Ragi, and green vegetables were also given to them. This was done in Alathur Erikarai and Kalaignar Street.

Awareness on the millets and Nutritious intake was given in Kottamedu and Alathur, Jeeva Nagar. Teachers from ICDS centre also participated and appreciated the efforts of the organization. 80 people benefitted out of the program. There were 5 programs in total.

4. Housing and development Activities

4.1. Getting housing land

SL.NO	NAME OF THE VILLAGE	NUMBER OF FAMILIES	
1.	kuppathukuntram	37	
2.	ALATHUR JEEVA NAGAR	R 30	
3.	ORAGADAM 47		
4.	NALLUR	27	
5.	5. CHINNA KAYAR		
6.	IDAYANKUPPAM	22	
TOTAL		203	

Land has been given. RDT has to start tuition centres, and hut there. Construction of houses and toilets, solar lights, drinking water, bore well,

We run the tuition centre. RDT strives to get lands because children can concentrate their subjects if they have all the facilities. Permanent houses are required. People also give their full support. Bed sheets, dresses are given.

4.2. Construction of houses

SL.NO	NAME OF THE VILLAGE	NUMBER OF FAMILIES
1.	kUPPATHUKUNTRAM	37
2.	ALATHUR JEEVA NAGAR	12
3.	ORAGADAM	05
4.	ALATHUR-KALAIGNAR STREET AND SCHOOL	03
	STREET	
5.	VENKILERI	02
6.	IDAYANKUPPAM	03
	62	

The government has given housing land but they could not get the support for hut. RDT has taken steps to construct the houses in all these places. People were given all the required materials like thatched leaves, poles and rope. People could construct huts with the kind support of RDT.

House is the basic need for the humanity. Socially and economically backward families do not have decent houses for their living. People who live in the huts need to mend their house every

now and then. After the rain the damages are more and most of them do not renovate them since they do not have finance. RDT identified 4 families (Oragadam-3 and Alathur-1) and they were supported with thatched leaves. RDT provided the necessary things for renovating. All the Family members joined together and re constructed the house. It was a good experience to see all of them were involved in this work.

RDT has also supported some of the families with tarpaulins. RDT team members identified 23 families in Oragadam, one family in Thirunilai, 13 families from Siruthavur, 16 families from AlathurErikarai, One family from Kalignar Street, 70 families from Salur, 15 families from ThndalamKulakarai, and 11 families from Bootheri. All the families received tarpaulin from RDT and they spread it on the roof. This protected them from heavy rain. They could sleep peacefully during the rain. Totally 150 families have received the Tarpaulin. All the families acknowledged this service and appreciated the concern of the team members for their dedicated services during the heavy rain and flood.

5. RDT TEAM and The Multi purpose of its Office

5.1. Staff members

Staff meeting is conducted every week in the main office. All the teachers and staff members assemble in the main office in the presence of managing trustee. Teachers who work as full timer and part time attend the meeting without fail. There are 26 teachers and majority of them (24) are women. All these include teachers, Cooks, computer tutors, Tailoring tutor and Accountant and volunteers. This meeting is convened on Saturdays. Details of the children who become drop out are collected and children who miss the school are motivated to attend the school. Parents are also given awareness through these meetings. Planning regarding eye camp and medical camp are done in the meetings. Tests are conducted in the school and the progress of the students is communicated in the meetings. Teachers also take notes of lessons and the same is kept for verification. All the teachers share the works decided in the previous meetings. Details of the children who go back to their mother state are taken down. Computer and tailoring training are also discussed. TAFE Motor Company is conducting mechanic training in Thiruporur. Teachers were informed of this and they were requested to send boys for undergoing the training. All the meetings energize the teachers to think creatively and take up different roles as teachers.

Important points taken for discussion and sharing are enumerated as below

- 1. It was decided to select the best tuition centre in order to help the other centres in excelling
- 2. It was decided to strengthen the students ration in all the tuition centres
- 3. Special focus on the parentless and single parents' children
- 4. It was decided to provide training on learning methods
- 5. It was accepted to send more number of children and students for computer and tailoring course
- 6. It was decided to convene a meeting for disabled persons in the villages
- 7. It was discussed to take all the baseline survey of all the children in the tuition centres
- 8. It was planned to conduct monthly examination to find out the progress of every child in the tuition centres
- 9. It was decided to have lesson plan note and to keep register for the students attendance
- 10. Students must be trained to keep their places clean before and after the tuition
- 11. Children must be guided and encouraged to have kitchen garden
- 12. Nutritious and traditional food must be introduced in all the working villages
- 13. Individual's talent must be identified and steps to improve must be taken
- 14. The involvement of the parents must be encouraged

15. Child rights must be taught by the lawyers

Name list of the staff members

SL.NO	NAME OF THE STAFF	DESIGNATION
1.	Mr.T.K.Elumalai	Coordinator
2.	Ms.Celine	Organizer
3.	Ms.Gomathi	Assistant Coordinator
4.	Ms.Rajeshwari	Telugu Teacher
5.	Mr.Sasi	Organier
6.	Ms.Regi Roselin	Tailoring Tutor
7.	Ms.Jeyabharathi	Computer Tutor
8.	Ms.S.Malli	Tuition Teacher, Siruthavur
9.	Ms.Nalini	Tuition Teacher, Thandalam
10.	Ms.Karthika	Tuition Teacher, Thiruporur
11.	Ms.Sruthika	Tuition Teacher, venkileri-1
12.	Ms.Aswini	Tuition Teacher, venkileri-2
13.	Ms.Valliammal	Tuition Teacher, Kuppathukuntram
14.	Ms.Niranjana Poomani	Tuition Teacher, MGR nagar, Arumkuntram
15.	Ms.Radha	Tuition Teacher, MGR nagar, Thiruporur
16.	Ms.Reshma	Tuition Teacher, Indira nagar, Alathur
17.	Ms.Pon Mekala	Tuition Teacher, Rayamangalam
18.	Ms.RajaLakshmi	Tuition Teacher, hanumanathapuram-1
19.	Ms.Sangeetha	Tuition Teacher, hanumanathapuram-2
20.	Ms.Sharmila	Tuition Teacher, Jeeva Nagar, Alathur
21.	Ms.Rajakumari	Tuition Teacher, Salur
22.	Ms.Arul Selvam,	Tuition Teacher, Lenin Nagar, Alathur
23.	Ms.Santhi	Cook, Kuppathukuntram
24.	Ms.Lakshmi	Cook, Kalaignar Street, Alathur
25.	Ms.Pattu	Cook, Jeeva Nagar, Alathur
26.	Ms.Lavanya	Tuition Teacher, Pandithamedu

5.2. Volunteers

RDT has volunteers who work along with staff. These volunteers are from the working villages. They give their time for the welfare of the people. They support the tuition teachers in conducting the tuition. They also prepare Tiffin for the children. They inform parents of the children, whenever there are parents meeting. They also help the teacher when there are celebrations. They also help the organization identify suitable beneficiaries for any support. Disabled are identified and they are also supported by the volunteers. They also help the

children to attend tailoring and computer courses. Above all they identify the needs in the villages and see actions are geared to achieve them.

There are 20 volunteers from various villages in RDT. Their dedication and hard work are very explicit in the organization.

Name list of the Volunteers sin RDT

SL.NO	NAME OF THE VOLUNTEER	NAME OF THE VILLAGE
1.	Ms.Malar	Paiyanur
2.	Ms.Vanitha	Idayankupam
3.	Ms.Kanchana	Kottamedu
4.	Ms.Deivanai	Siruthavur
5.	Ms.Mallika	Alathur
6.	Ms.Mallika	Kottamedu-Tribals
7.	Ms.Muniammal	Oragadam
8.	Mr.Murugesan	Poondi
9.	Mr.Govindha samy	Madam Street, Thiruporur
10.	Mr.Karthik	Kuppathukuntram
11.	Mr.Anbu	Karumbakkam
12.	Mr.Suriyakumar	Hanumanathapuram
13.	Ms.Kala	Venkileri
14.	Mr.Kovinthasamy	Alathur
15.	Ms.Reka	School Street, Alathur
16.	Ms.Rathimala	Sivan Koil Street Alathur
17.	Ms.Vennila	Anna Nagar, Thandalam
18.	Ms.Geetha	Paiyanur
19.	Ms.Jeya	Mettu Street, Paiyanur
20.	Ms.Gomala	Pandithamedu

5.3. Field Work Trainees

RDT accommodates field work trainees who pursue their masters in social work. Mr.Sathish and Mr. Lallesh from SRM University came for the field work for 4 months. They visited Thandalam, Paiyanur, Kottamedu, Sembakkam and Alathur. They interacted with children. They did case work, group work and Community organization programs. The trainees learned how to interact, communicate, and build rapport with government officials and students. They have also learnt the strategies to conduct programs in the community. They have gained communication skills, problem solving skills, activity conducting skills, Rapport building skills and report writing skills. RDT has gained reputation because of the training given to social work trainees.

5.4. Rural development Trust Office

RDT office at Thandalam offers many services for the people living around. The building is used for administration purpose. We keep all the reports, documents and resource materials. We use the building to run computer coaching. This is also used to provide tailoring training. We offer special coaching to the students who could not get through board examinations. We also provide counselling to the people who come down with personal and family issues. We conduct medical camp in the office. We have our library in our office. We use our building for all the special trainings we provide. We conduct staff meeting and devise plans for execution. We also use our office to stock the relief materials. We also distribute educational materials from the office. We have solar energy which does not interrupt any training conducted in the office. We feel great to have the office in this place. This has been making significant changes in our services.

Conclusion

RDT was able to plan strategically and successfully implement all the activities in all its working villages in the current year. People who are partakers in the organization have closely worked with organization in order to achieve its goals synergistically. The direct interventions have made tangible results and outcomes in the community in the field of education and health. The collaborative and cooperative works of the team members and the dedication of volunteers are the main strengths to make changes in the Tribal, migrant and unorganized community. RDT is very much pleased to thank **ASHA** for all the supports and thank every stake holder for shouldering different responsibilities to work with children and women to create changes in their life.

RDT once again adds a special thanks to all the stake holders who make everything possible in the organization. The outcomes are never possible without their kind hearted supports. We heartily thank all the people who have been journeying with us in this noble endeavour.