



Asha for Education

Arizona

Application to request funding

#17, Student development Office, Box 873001
ASU, Tempe, AZ 85287-3001

<http://www.ashanet.org/arizona/>

What is ASHA - ARIZONA (Asha-AZ)

Asha-AZ is a chapter of **Asha For Education**, an organization that promotes education of underprivileged children in India emphasizing projects that reach rural children. **Asha** has no political/religious affiliations. **Asha** collects its funds through fund-raising activities in the form of profits from organized events and other such efforts and from donations from groups or individuals. For more information see our website www.ashanet.org.

Criteria for projects to qualify for consideration for Asha-AZ sponsorship

- **Asha-AZ** will work with only non-sectarian groups and which do not discriminate on the basis of caste, creed, religion or sex.
- The project must be targeted towards underprivileged children in India. Primary focus of the project should be literacy that eventually will enable them to become self-reliant. This can be literacy in the form of formal education complemented by vocational training. A very important criteria is the follow-ups of the children as a part of the project design, in order to ensure that it is not merely a temporary effort, but a sustained one. (Ex: children who are educated upto the 5'th grade by the project should be helped to get placed in some other school for continuing their education) The project should espouse a long-term commitment to their programs.
- Target population should largely be children (5-14): Other programs which are not considered unless they are directly linked to plans to educate children in this category as part of a comprehensive package.
- Projects that benefit children in rural areas where there is very little help readily accessible will be preferred over projects that are well established in urban areas where other means of funding/help may be more accessible.
- The project must improve the general welfare of the community. The benefits of the project must be fairly distributed and should reach a maximum number of children by maximizing the percentage of funds going to benefit the children.
- . The project proposal must describe the project in detail, its objectives, plan of action, number of children covered, number of people involved in the implementation of project, an itemized budget and any other relevant information.
- The project must be well defined with definite goals over a short and a long time periods.
- The projects must be planned, managed and sustained by the group itself with little outside help. ASHA prefers existing projects with successful records.
- Projects with a requirement of less than Rs.3 lakh are preferred. Projects with larger funding requirements are also considered though they may require the collaboration of more than one **Asha** chapters.

- Projects will be assessed for high cost effectiveness (Low\$/child/yr).
- Projects with fewer over-head costs will be preferred.
- Low infrastructure costs are preferred. But if infrastructure needs to be established in order for the project to become functional (ex:school building), then it will be considered based on the amount of funds currently available.
- There is no fixed maximum sum for funding a project. If one particular project requires a large sum of money, and if the project seems to demand it, then the project reviewer or the projects coordinator can contact other **Asha** chapters to explore the possibility of sharing the funding amount requested.
- Proposals requesting our support for a period of less than a year will be given priority. The group should convince Asha that it could sustain the project beyond this period.
- It has to be a project that some **Asha** member or its liaison in India can visit and follow-up at some point during the funding period. Direct contact at some point is a must to ensure that the money is being spent as stated (in the funding request) and for evaluating future funding. For an established organization, funding can precede such a visit. But for an organization with no track record or no direct contact with any **Asha** member or liaison, the project can be funded only after directly contacting the people in charge of the project and visiting the project site.
- The project administration must agree to allow visits by **Asha** members and/or **Asha** liaison for this project on an occasional basis. . Members of **Asha-AZ** attempt to maintain a close personal involvement with the organization and the projects that are sponsored. Members of the group bring with them slides or pictures and other status information related to the project during their visits to India. With help of our volunteers in India, we have a direct way of monitoring these projects and obtaining regular, consistent and up-to-date feedback on their activities.
- **Asha-AZ** will not commit to funds it already does not have. At the same time, efforts will be taken to ensure reasonably quick disbursement of funds collected.
- **Asha-AZ** releases funds committed to a project on a mutually agreed upon schedule (with the organization carrying out the project). The commitment and release of funds to the organization are tied in with periodic progress and status reports submitted by the organization. The group applying for funding will be required to provide complete financial and narrative reports (and photographs, if possible) on the progress of project when desired by **Asha** (not more than 4 times during a year).
- **Asha for Education** may stop funding the project at any time if circumstances warrant it.

What can you expect from Asha - AZ?

Upon receipt of your application, **Asha-AZ** will acknowledge the receipt immediately. Within the next two months we would have made our preliminary assessment. At this time the applicant shall either receive a request for more information, or a note of “pending status” implying that the project is still being assessed, or a letter informing our inability to fund at that moment. Applicants under consideration may be requested to provide additional information and/or permission to visit their facility, if already existing. If approved for funding the applicant shall be informed accordingly. After this, depending on the availability of funds, **Asha-AZ** chapter shall contact the applicant with an offer.

Send Application to: Project Coordinator, **Asha Arizona**, #17 Student Development Office, Box 873001, Arizona State University, Tempe, AZ 85287-3001 U.S.A.

APPLICATION FORM TO APPLY FOR ASHA-AZ FUNDING

Background on the Organization Working on the Project:

● **Name of the organization:** DJVS Educational Institution

● **Date of Establishment:** June 1990

● Please give the following if available:

Registration Number (Public Trust Act): School Code: UHD/GH/132

Tax Exemption Certificate Number: Not Available

Exemption Valid Dates: Not Available

● **How the organization was created and what is the purpose and mission of the organization:**

Before 1990, most children in Divgi and its surrounding villages could not hope to continue education beyond the 7th grade since there was no high school in this economically backward region of coastal Karnataka. The nearest High School was more than seven kilometers away and lack of transportation, inclement weather condition during monsoon and prevailing poverty and illiteracy (more than 80%) impeded the desire for further education among both parents and children in the area.

Considering this, the DJVS Educational Institution / High School was founded by the late Shri. Narayan V. Shetty to provide high school education (8th through 10th grades) to children in Divgi and seven other neighboring villages.

● **Describe structure of your organization (administration, field staff, teachers etc.):**

The Educational Institution has a Management Board with participation from local communities.

The High School had a total staff = 12 (1 Head Master, 7 Asst. Teachers, 1 PE Teacher, 1 Computer Technologist, 1 Crafts Teacher, 1 Attender)

● **List previous/current projects undertaken by the organization with names, location, goals, size of projects in terms of beneficiaries and funding:**

Apart from raising funds through donation for meeting the routine expenditure, the Management has embarked upon building a Computer Annex to the main building with an intention to provide the basic computer training to all its students and possibly to the community at large if feasible. The institution has obtained two computers from Infosys as donation although it is not on par with the modern day technology. The building is partially completed with donations of labor and materials from various people including those from the founder's family.

The management is also planning on a Sport Complex/Auditorium with indoor game facilities like Chess, Table Tennis etc. This complex will be meeting hall for all activities of the school and may generate some revenue from the rental during off-school season. This is still under planning and estimated to cost around Rs. 11 Lakhs.

● **A brief description of the long-term objectives of the organization:**

Long-term objective of the institution is to ensure that every child in this backward area gets an opportunity to continue the education with modern facilities including computer training, sports and other extra curricular activities.

The Management will make every effort to get the Government grant and subsidy on an annual basis. Although the school is accredited and approved by the Karnataka Government since its inception, it is not able to secure the grant so far due to current policy guidelines within the Government.

● **Details of the organizations annual budget (include an annual report if possible):**

For the 2001-2002 Academic Year:

Income (Fees = Rs. 30,000; Donations = Rs. 36,000) = Rs. 66,000

Expenditure (Including Salary and Administration) = Rs. 1,84,700

Expenses borne by DJVS management = Rs. 1,84,700 - Rs. 66,000 = Rs. 1,18,700

Please note that the teachers are working as volunteers with semi-compensation.

Building maintenance and other expenses are not included in the above budget.

● **Previous Funding Sources, if any:**

The Government of Karnataka State granted 2.5 acres of land to the Institution. This was just sufficient to construct a small school. The Founder and his family built the High School consisting of four classrooms.

Donations and material help from Founder's family and friends are the main source of support for all routine expenses and running the school.

Ladies Club of Arizona (Part of Kannada Sangha of Arizona), in a previous year has raised funds of around \$600 and donated to the institution.

The Management was successful in getting just enough furniture and other necessities from Lions Club and other charitable organizations within the district.

The Management of a Tile Factory (a small scale industry) in the vicinity of the school makes occasional donation averaging Rs.500 per month towards various activities of the school.

● **Contact Person in USA (if any) Name, address, phone number, fax number and e-mail:**

Gouri and Krishna Shetty
4553 W. Erie Street
Chandler, AZ 85226
Phone: (480) 961-3904

● **Contact Person in India - Name, address, phone number, fax number and e-mail:**

Mr. Dinakar K Shetty
Vijaya Saw Mill,
Kumta (N. Kanara)
Karnataka State
Pin: 581343
Phone: +91 838 662-2064

Details of the Project Proposal

● Project title: DJVS High School

The project objective is to enable education of students attending the DJVS High School during the academic year 2004-2005. A grant of \$4440 is requested to enable the DJVS Educational Institution to continue to run the High School in this economically backward area of coastal Karnataka in India.

Note that there are 148 students in the current year (87 boys and 61 girls). The amount requested works out to \$30 per student per year.

● Project contact address:

Mr. Dinakar K Shetty
Vijaya Saw Mill,
Kumta (N. Kanara)
Karnataka State
Pin: 581343
Phone: +91 838 662-2064

● Project location (urban, rural etc.):

The project will enable running the Institution, which is located in coastal belt of Karnataka State, south of Goa. The Institution is in a backward area of the State, in picturesque surroundings sandwiched between the Arabian sea and Sahyadri ghats. The area has been underdeveloped all along and only recently connected by the Konkan Railway that runs between Goa and Bombay.

The High School is located in Divgi village, on the banks of Aghanashini river which separates the taluk head quarters from the village.

The rural population mostly consists of Fishermen, lime kiln workers, Farm workers and daily wage laborers.

● Does your school/schools already exist ? If yes, describe number of children, boys/girls ratio classrooms, infrastructure etc.

The land was a grant by the Government of Karnataka; it is on the hill slopes on the banks of river Aghanashini. It was leveled to enable the construction of the building by the local volunteers and founder's family.

The school is running with minimal infrastructure of four rooms, a small office and one staff room. The management is half way through in constructing an additional computer annex for computer facility. Infosys has donated couple of computers which need to be replenished.

The school has washroom and water fountain (well) facilities built recently.

The furniture, desks and other basic needs were obtained as donations from the Lions Club and the founder's family.

Currently the school has 148 students with 87 boys and 61 girls, i.e., in a 4:3 ratio.

● What is the short-term and long-term goal of the project?

To some extent, the short and long term objectives of the project are similar -- to provide an opportunity for high school education to the children in this backward area of Karnataka State in India.

The project will help the institution to run the school for at least an year in the short term while the management focuses on building the computer facility which will be useful in the long run. Another long-term goal is to construct an Auditorium/ In-door sports facility. It is envisioned that this project, supported by Asha for Education, would also enable the management to work with local and state government to recognize it as the aided school and get the grants on annual basis or make it a fully funded government school.

● Describe socio-economic background of the children to be educated and their parents:

The area is economically backward with more than 80% illiteracy. The population consists of fishermen, kiln workers, tile factory workers, farm and other seasonal laborers. Education is the least priority with the parents although they have a great desire to send their children to school.

The institution and the students who graduated from the institution have silently motivated the population in promoting this desire as seen in the increase of school strength. The past students from the institution have moved on to vocational and industrial-training institutes, obtained teacher training, attended colleges and accepted jobs on regular basis.

The area remained isolated all these days and only recently is connected by Konkan Railway.

The children are very much motivated to attend the school as seen by the high rate of attendance and above average passing grades at all grades including SSLC public examination.

● What changes this project aims to bring about in the current conditions(a road map would help):

This project will help to run the school so that the children already enrolled will continue to get the higher education and at the same time will help enroll new students. Indirectly, the project would also enable the management to use its resources to complete the computer center.

Meanwhile, the management will make every effort to get further assistance from the government or other individuals and charitable institutions to get additional funding to develop the infrastructure and other facilities to maintain the standard of education.

● Beneficiaries of the project (how many children, number of males/females, age and other demographics, and other relevant details):

There are a total of 148 students currently enrolled in all the three grades, with 87 boys and 61 girls. The age of the students is in the range of 12-15 years. They all come from poor families with family income averaging no more than about Rs. 500 per month. The income of most of these families is seasonal depending on the weather conditions at land and sea.

● How do you plan to accomplish your goals listed above?

The Institution with its dedicated management, teachers and staff, family donors, and local supporters has a proven track record for nearly 14 years. It plans to continue this effort with renewed vigor with support from Asha for Education.

Describe planned teaching techniques:

The school is accredited by the Government of Karnataka and undergoes inspection just as any other school. The institution follows the entire curriculum for all grades as stipulated by the Department of Public Instruction of Government of Karnataka. The examination and evaluation criteria for all grades are followed as enlisted by the government. The students at grade 10 attend the public examination and are evaluated by the department of public instruction before graduating from the school. This teaching methods and evaluation standards are identical to those followed by government or government aided schools.

What is the current status of the project (number of people working on the project, resources such as land, buildings, books, tools etc)?

Currently the project is run mostly by donations from founder's family and friends, occasional donations from charitable organizations and individuals.

If possible, please provide with information on two individuals in your community who can describe the impact of your project:

This will be provided at a later date.

Funding Details

Details of the funding requirements:

Amount of money required: \$ 4440

Duration for which funds are requested: 1 year (Academic year starting in June 2004)

To what purpose would the requested funds be directed? An itemized split up of costs: blackboards, books, tables, chairs, toilets, buildings, teachers' salaries etc. for the next three years, showing recurring and fixed costs:

Salaries for Teachers and staff

Maintenance of school facilities and operation of the High School

Other sources of funding (confirmed and anticipated), if any:

Occasional donations from individuals and institutions

Proposed means of continuing the project after current funding (specially maintenance of structures being built, running expenses):

Donations and/or Government aid

Provide name, address and phone number of the person who will be responsible to submit periodic financial reports on your projects to us:

Dinakar Shetty in India; Phone: +91 838 662-2064

Or, Gouri and Krishna Shetty in Chandler AZ; Phone: (480) 961-3904

Project Schedule

● **Specify an approximate time schedule for the project:**

1 year (For the academic year June 1, 2004 through April 30, 2005)

● **Duration of the Project:** Itemized description of the various phases in the project with their associated timelines. (There will be an evaluation at the end of each phase. ASHA requires an update every 3 months):

A project report/update will be provided, as required.

● **Number of project personnel involved in the implementation of the project and their duties:**

The Educational Institution has a Management Board with participation from local communities. The High School had a total staff = 12 (1 Head Master, 7 Asst. Teachers, 1 PE Teacher, 1 Computer Technologist, 1 Crafts Teacher, 1 Attender)

● **References of the lead people supervising the project, if any:** _____

Other Details

● **Number of people reached by the program so far and how many have completed the program (number of boys and girls):**

Until now, a total of 338 students have appeared for the SSLC exam and 160 students have passed in their first attempt. Several students have completed the SSLC exam in subsequent attempts.

● **Standard Proficiency of the participants at the end of the project (examples do help):**

Enables to move on to College for other higher education

Can be enrolled in Industrial training institutes and Teacher Training colleges

Get into Regular full time jobs

Help and educate the family and community on to healthier and better style of living

● **Is there any governmental involvement in the project? If yes, how?**

Government is involved for maintaining the standards of education, teaching and evaluation process.

Department of public instruction visits the school, conducts on site tests of student skills and teaching methods

The students can only graduate from the school by passing the public examination conducted by the state government.

● **Specify nature of requested funds. Is this a one-time contribution or an annual request?**

Annual request

● **Can you include a copy of the syllabus? (or just topics taught)** To be provided later

● **Please scan all relevant pictures(if any) and attach them to this proposal (pictures help!).** Attached

● **Provide any other information pertinent to the project :**

Overall, DJVS has had a proven track record with dedicated volunteers, staff and teachers. The Founder's family has borne the major share of the financial responsibility. The management has worked closely with local community and has sustained this effort to provide high school education to children from this backward area of rural Karnataka.
