

Visit Report: Tribal Empowerment Public School, Manipur

Visitors:

- Mrs. Biju Borbaruah
- Mr. Mahesh Kumar Pandey

Month of Visit:

November 2024

1. Context:

The visit occurred amid ongoing ethnic tensions between the Meitei and Kuki communities in Manipur, which had resulted in widespread displacement and disruption of daily life. Despite these challenges, the school continued to operate, serving as a beacon of hope for the local tribal population.

2. School Overview

- **Name:** Tribal Empowerment Public School
- **Location:** Leingangching Village, Manipur
- **Affiliation:** Supported by Asha for Education
- **Student Enrollment:** 429 students (212 boys, 217 girls)
- **Grade Levels:** Kindergarten through Grade 7
- **Serving Villages:** 13 tribal villages

The school was founded by Mr. T.H. Joy, a local tribal educator, with support from Asha for Education. It aims to provide quality education to underprivileged children in remote areas, offering a secular and tolerant environment amidst communal strife.

3. Infrastructure and Facilities

- **Classrooms:** Functional and adequately equipped for current enrollment.
- **Principal's Office:** Under construction; nearing completion.
- **Sanitation:** Well-maintained water tank and toilet facilities.
- **Playground:** Available for sports activities like football, volleyball, and carom.

The school's infrastructure supports both academic and extracurricular activities, fostering a holistic development environment for students.

4. Staff and Administration

| | |
|-------------------------------|-----------|
| Teaching Staff with Principal | 10 |
| Accountant | 01 |
| Cook | 02 |
| Total | 13 |

Community Involvement: Strong support from local communities and Asha volunteers.

The staff demonstrates unwavering commitment to the school's mission, despite external challenges.

5. Mid-Day-Meal Service:

The Mid-Day Meal Scheme is a pivotal initiative that provided by Asha for Education aimed at enhancing children's nutrition, education, and social equity. It provides free, nutritious meals to students, ensuring that hunger doesn't hinder their learning.

6. Students' Enrolment:

| Students' Grade Year: 2024-25 | Boys | Girls | Total |
|------------------------------------------|-------------|--------------|--------------|
| Pre-Nursery | 22 | 24 | 46 |
| Nursery | 17 | 18 | 35 |
| KG | 19 | 20 | 39 |
| Class- I | 22 | 23 | 45 |
| Class- II | 23 | 25 | 48 |
| Class- III | 24 | 25 | 49 |
| Class- IV | 22 | 24 | 46 |
| Class- V | 23 | 18 | 41 |
| Class- VI | 20 | 22 | 42 |
| Class- VII | 20 | 18 | 38 |
| Total: | 212 | 217 | 429 |

7. Sports Activities:

The teachers of the Tribal Empowerment Public School, managed under the initiative of Asha Darshan, actively organize a variety of sports and physical education activities for the students on a regular basis. These activities are designed not only to promote physical fitness but also to foster holistic development among tribal children. Through participation in games such as football, marathon race, athletics, and traditional sports, students develop essential life skills including teamwork, discipline, leadership, and resilience.

Moreover, regular involvement in sports contributes significantly to the improvement of students' mental well-being, helping them maintain emotional balance, reduce stress, and build self-confidence. The emphasis on sports within the school curriculum reflects a commitment to nurturing well-rounded individuals by integrating physical activity into the overall educational experience.

8. Humanitarian Relief Efforts

In addition to educational services, the school, through Asha Darshan, Manipur, has been instrumental in providing humanitarian aid to displaced families in relief camps. Assistance includes:

- **Food Supplies:** Rice, dal, and edible oil.
- **Sanitation Kits:** Soaps, sanitary napkins, and other hygiene products.

These efforts ensured to meet the basic needs of the displaced families during times of crisis.

9. Observations and Impact

- **Community Resilience:** The school serves as a stabilizing force, promoting education and peace in a region affected by conflict.
- **Educational Access:** Provides quality education to children who might otherwise be deprived due to socio-economic and political challenges.
- **Holistic Support:** Combines educational initiatives with humanitarian aid, addressing both immediate and long-term needs of the community.

The visit affirmed the school's pivotal role in the region, not only as an educational institution but also as a community support center.

10. Conclusion:

The Tribal Empowerment Public School exemplifies the positive impact of grassroots educational initiatives in conflict zones. Through dedicated efforts in education and humanitarian aid, it has become a cornerstone of hope and development for the tribal communities in Manipur.

11. Recommendations:

- **Infrastructure Development:** Complete the principal's office construction to enhance administrative efficiency.
- **Resource Mobilization:** Continue to seek support for educational materials and humanitarian aid to sustain and expand services.
- **Community Engagement:** Strengthen partnerships with local organizations and stakeholders to ensure the school's long-term sustainability and impact.

Tribal Empowerment Public School - Manipur



Mid-Day-Meal



Sports Activities





Relief for displaced people of Manipur

