

Visit Report of Tribal Empowerment Public School

Address : Tribal Empowerment Public School
Laingangsing, Litan under Ukhrul District of Manipur.

School Management Authority : ASHA DARSHAN, Tamulpur, Baksha, Assam.

Date of Visit : 8th & 9th August, 2019

Name of Visitor : Mr. Tapan Sarma, Support Staff, RSETI, Darrang, Assam.

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We had reached Manipur on the day of 8th August 2019, at 1: 20 PM, and pick up us by Mrs. Thanmila to Laingangsing village where the school is located. Mrs.Thanmila, is the founder as well as land donor of the school and we told our intension of visit and discussed about the present scenario of the Tribal Empowerment Public School.

The area of Lainangshing is a totally hilly area and there is no any Government or any other school, the area was totally deprived untouched by education department. But the initiation taken by ASHA DARSHAN is very praiseworthy. In the said area Poppy cultivation is done by the local people along with the other cultivation, therefore drugs addiction is seen in the areas. Unemployment is another issue of the area, they are not aware of Government schemes of unemployed elevation, they are asking for us to trained up in different self employment sectors. We had advised them to making a plan according to their demand driven sectors for undergone self employment training and we will come for trained them.

We had visited the School on the day of 9th August, 2019 and introduced our self with the Principal and the teachers of the school's. We had saw there are two nos. of katcha houses containing eight nos. of small class room and a staff room, made from Bamboo, Wood with Galvanized Iron Sheet roof. There are lots of students enrolled in the school from the deprived areas of the location which are from very poorer section and also we met teachers who are rendering their services since a long in the school class & subject wise. The student's enrollments are also mentioned here class wise in the table 1 and 2 accordingly –

The impact of the school: The area is a highly sensitive i.e. remote, extremisms, illiterates, drugs addicted etc. But now a days the rate of illiterates is seems declining due to the only initiation of ASHA DARSHAN by opening the school in that area. The management system is very punctual and the teachers are also rendering their services with full dedication. Although, lots of deficiencies in infrastructure still the school is running with full involvement of the locality. Another great achievement is that, every year maximum students are selected for admission in to Jawahar Navoday Vidyalaya (JNV), due to quality education provided to the students.

It will be more fruitful for the community; if the school is upgraded to class X.

1) Number of Students by grade:

Grade	Girls	Boys	Total
Nursery	46	40	86
KG	35	34	69
I	18	19	37
II	20	22	42
III	40	20	60
IV	35	26	61
V	23	39	62
VI	21	16	37
VII	22	10	32
Total	260	226	486

2) Number of teachers by subjects taught:

Total number of teachers is 10. Some teachers taught two subjects.

Grade	Subject	No of teachers
Nursery to II	English	1
III to V		1
VI to VII		1
Nursery to II	Maths	1
III to V		1
VI to VII		1
IV to V	Science	1
VI to VII		1
II to III	Social Studies	1
IV to V		1
VI to VII		1
I to VII	Hindi	1
IV to VII	General Knowledge	1
I to III	Moral Science	1
IV to V		1
VI to VII		1
I to III	MIL (Manipuri)	1
IV to VII		1
IV to VII	Conversation	1

During the observation period we had found few points mentioned as below: -

Findings	Action required
➤ The bamboo made walls are totally damaged. The parts of the wall where tin sheet used are also damaged.	Pucca wall should be constructing.
➤ The floor condition is very poor due to non cement plastered. During the rainy times water entered in the class rooms due to plinth areas are not properly constructed.	Cement plastering
➤ The boundary of the school is open and there is no fencing system. Therefore, some important documents, stationeries items play materials as well as furniture had been stolen in several times.	Permanent boundary wall should be arranged for safe & security of the school.
➤ The open yard of the school compound is also damaged due to water logging.	Earth filling is required.
➤ There is also a play ground for the students, but there are no any playing items like Football, Badminton as well as playing materials / accessories for students.	Playing materials and accessories is required for the student's improvements.
➤ During the visit period we found that, the wooden posts of the houses are in bad condition, at any moment the school houses may collapse in storm or any other natural calamities.	Permanent structure / construction are mandatory for smooth running of the school.
➤ The Toilet / Urinal is not in useable condition, the Toilet is totally damaged the tank also covered by mud and it is a highly sensitive issue of sanitation & hygienist for the students especially for the girl students along with the teaching staff.	Separate Toilet is mandatory to construct.
➤ Safe drinking water is essential for good health but there is no safe drinking water availability in the school. They are still using unsafe stream water only.	Request to provide safe drinking water facilities and water preserver tank.
➤ Another important matter is that, the entry way to the	Entrance Road should be constructing conveniently.

school is not convenient because it is very steep & slippery which is very risky for all during rains.	
➤ It is also observed that, although there is electrification in the school but, there is no fan except one in the staff room. In the summer the class rooms become too hot because of the tin sheet walls.	At least fan facility should be in the class room
➤ We had found that, the white boards are totally damaged. The school has only one Steel Almirah that is also not useable condition. The minimum sitting facilities for teachers also is not in good condition.	White Board, necessary Furniture & Fixture is required in the school.
➤ The main gate which was made of Galvanized Iron sheets and wooden posts were also broken.	Main Gate is required to construct permanently for better security.
➤ There is no signboard mentioning the school's name and its address which is essential.	Minimum two nos. of sign board is required in the school, one is on the entrance road and another is in the school campus.
➤ There is no computer in the school. All printing works are done outside which is expensive.	At least a computer set along with three in one printer is required.

Few Photographs of present status of Tribal Empowerment Public School;



Wall conditions of 1st school house made from iron sheet



Front view of the school



Back yard of the school



Plinth area of the school



Conditions of the 2nd school house wall as well as plinth area



Front yard of the school

Water filter

Entrance road to the school

Steel Almirah of the school

Condition of the wooden posts



Proposed principal's room



Boundary of the school



Door condition



Office cum staff room



Urinal / Toilet condition



Entry way gate of the school



Few snaps of class room of the school



Play ground of the school



Back yard of the school



Photograph along the Teachers
