



Asha for EducationTM

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www.ashanet.org

Name of the organization: Viveka Tribal Centre for Learning
(A unit of Swami Vivekananda Youth Movement)

Date of establishment: 1990-91

Location: Hosahalli, H D Kote Taluk, Mysore district

Description of area: Hosahalli is a tribal colony located on the fringes of the Bandipur National Park in Heggadevanakote taluk of Mysore District.

Contact person: Ms. Malathi.H.D

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Hosahalli, Beeramballi post, H.D.Kote taluk, Mysore district, Pin 571116, India

Phone number: +91-8228-269124, +91-9900080243

Number of students currently enrolled in the project: 417

Current male/female ratio: (Boys: 207, Girls: 210)

Current teacher/student ratio: 1:16 (24 Full time staff and 2 part time staff)

Over all school attendance percentage: 92%

Medium Language of instruction: Kannada

Below are some general questions regarding the project. Since your commentary is valuable to us, please make your answers as detailed as possible.

Details on the school curriculum

The workbooks are contextually relevant and are prepared by the facilitators keeping the state board core curriculum as the benchmark for the lower grades. The students learn Kannada (the vernacular) as the first language, English as the second language, and Hindi as the third language, & Math, Science, & Social Studies as core subjects. The computer is not taught as a separate subject but it is incorporated in to the languages. The 10th grade students' curriculum also includes all components of the mainstream state board examination requirement. Beside this formal curriculum, the school has its informal way of creating a learning environment by organizing exposure visits, regular sessions on sports, arts & crafts. The traditional tribal songs, stories, dances, & archery are all focused on by the school. This not only introduces these activities to the younger generations but also preserves the tribal ethnicity. The school conducts adventure camps, nature camps & summer camps to boost the students' confidence, strength & talents. The life skills recommended by WHO are oriented and are inculcating those skills. The school is also focusing on counseling, career guidance and vocational training.

The school also actively endeavors to preserve and encourage tribal art and culture while providing modern education, so that these kids fit into the mainstream while retaining their pride & heritage. VTCL trains its facilitators in teaching methodologies, preparation of teaching - learning materials and provides resource support for both curricular and co-curricular activities.

Long-term goals of the project (mention any changes you foresee)

Goal: *Quality Education, focusing on values, literacy, numeracy and appropriate vocational training through joyful, experiential and child centered learning processes for children in H.D.Kote taluk in the age group of 6 to 15, particularly girls.*

Integrating basic knowledge and skills related to Agriculture Science, Mechanical, Electrical and Electronics as vocational skills in school curriculum for classes 6th to 10th Standard

Objectives:

- Providing quality, contextually relevant & contemporary Primary & Secondary education for forest based indigenous tribal children from class 1 to class 10.
- Providing physical & Psycho social care leading to holistic development of children.
- Providing care, guidance & counseling, placement, support & linkage to children graduating from the school.
- Introducing Introduction to Basic Technology [6th to 10th standard students].
- To inculcate and maintain good health & hygiene by healthy practices.
- To provide hobby class for 50 students.
- To be champions in state & national level sports meet.

- To be champions in competitions & exams.

Description of current school facilities (building, equipment etc)

The school presently has the following facilities:

- Well equipped library with 9500 books, 550 CDs & 270 audio cassettes
- Resource room cum Montessori lab
- Computer lab with 15 PCs for 40 students in each batch
- Science laboratories
- Hostel Facility separately for boys and girls
- Classrooms with open, semi-closed & closed structure
- Office
- Staffroom
- Sports materials
- Introduction to Basic Technology Workshop - 'Koushalya Kuteera'-
- Residential quarters for staff & guest
- Audio-visual room cum SAATH centre

What do you need to improve these facilities?

- We need a room for 7th standard as that room is used for SAATH centre & Audio-visual room.
- Access to internet on all computers.
- Montessori educational materials for integrating Montessori Method from 1st to 4th grade.
- The necessary tools & equipments for IBT workshop.
- In-service trainings for staff to enrich refresh & make them competent enough for the modern methodologies & strategies in the facilitation.

How do you think the school has improved in the last year?

- In the academic year 2013-14, SSLC board exams commenced on 28th March 2013. 43 students appeared for the exam at GHS, Beechanahalli. (16 girls and 27 boys). The SSLC board examinations result was announced on May 13th and the school got 65% pass result. 28 students [20 boys & 8 girls] successfully got through the exam with 9 second class & 19 pass.
- The school focused on agriculture particularly organic farming at the kitchen garden in the campus. They grew lot of vegetables, greens and fruits. The students' joy was overwhelmed to grow local and eat local produce. It was a great pride for them.

- Prize-winning participation in competitions conducted by Swaralaya in Kannada essay writing and drawing contest.
- As usual, VTCL students excelled at the HPS Taluk level sports meet held subsequently and they participated in district level. At Zonal level & taluk level, HS students bagged Individual and School Championship award. They represented the Taluk in District level sports meet and excelled in their disciplines. The students also bagged prizes in Dasara & PAICA sports meet.
- Inter-school interaction events organized students to facilitate cultural and creative exchanges, exposure and confidence building involving students of Sri Ramakrishna Vidya Shala, Mysore, Viveka School of Excellence, Sargur, etc.
- The students of high school took Ramayana exam. It is a certificate course conducted by a private agency.
- The students also took competitive exams in Math, Science, & other essay competitions
- The competed in hobli, taluk and district level Prathibha Karanji programs and won many places. This is a government organized program to identify and boost the talents of school children.
- This year 4 students are opted technical courses at Netturu Technical Training Foundation , 5 students joining Central Institute of Plastic Engineering Technology, 1 opted Science course , one commerce and 13 opted art course for 11th grade.

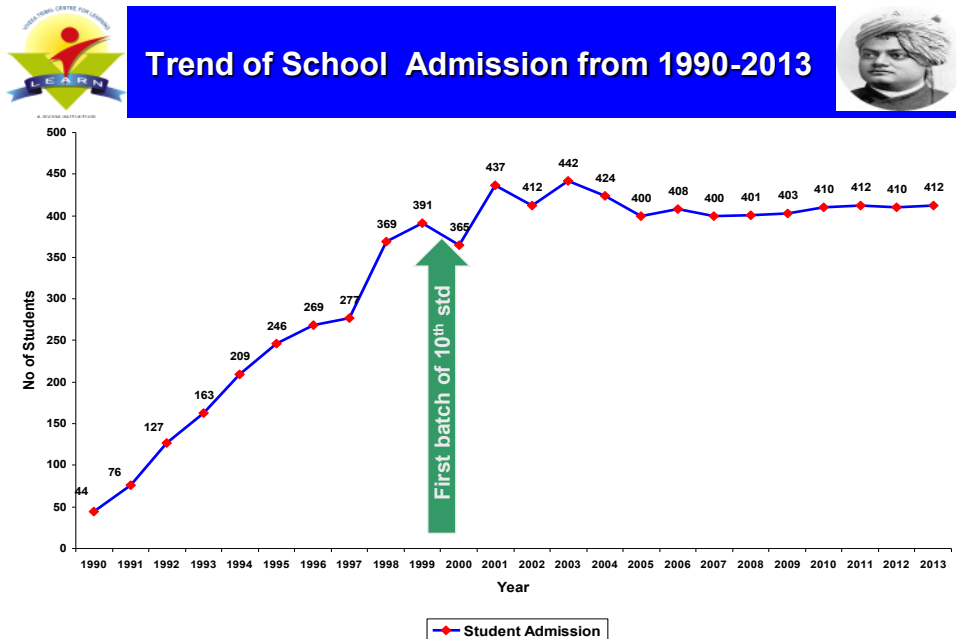
What are the problems you have faced in the last year?

- Students retention at the school throughout the year
- 95% attendance & 100% Retention of the students
- 100% result in each class
- To have 20 PCs in good condition
- Getting non school youths for IBT training & camps
- Financial need/support to IBT program and agriculture
- To reach National level in sports
- To encourage girls in sports
- Staff recruitment [Office Asst., Care Taker, Resource Manager]

How would you rate the overall effectiveness of this project over the past year? Please include information on pass rates.

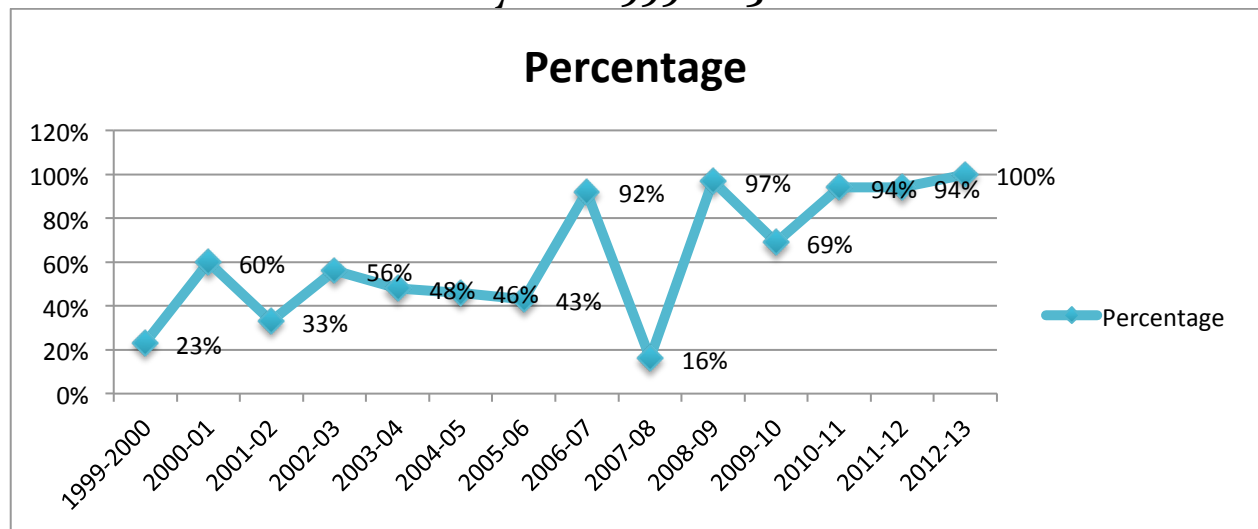
The project is gradually stepping into the path of development & progress in the areas like admissions to the school, the performance of the students,

their health & hygiene at school & hostel, decrease in dropout rates and early marriages, increase in the number of students pursuing higher education, etc



Viveka Tribal Centre for Learning, Hosahalli, Beeramballi Post, H D Kote Taluk, Mysore District.

SSLC Performance over the year – 1999-2013

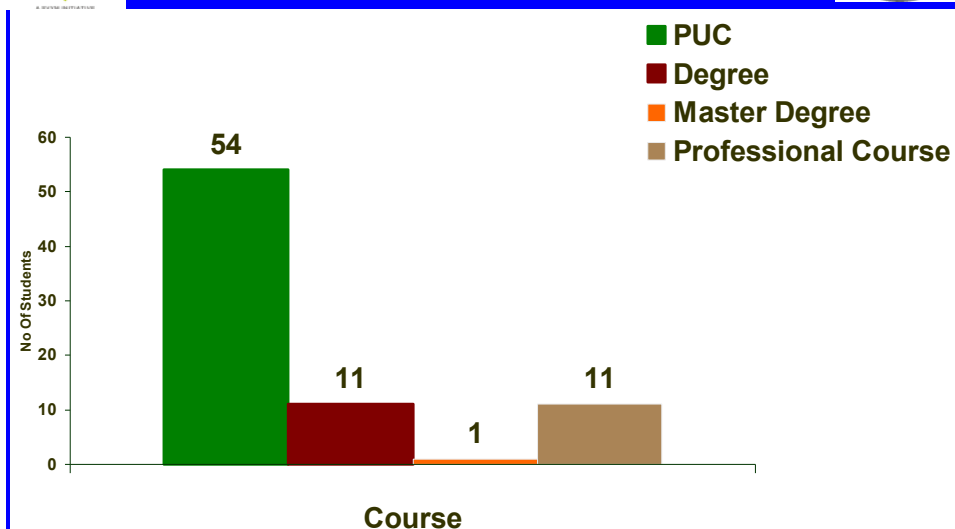


Please provide any information you have on what students have done after graduating from VTCL and their feedback on VTCL.

The students of the last batch are studying at Govt. & private colleges at H D Kote & Mysore.



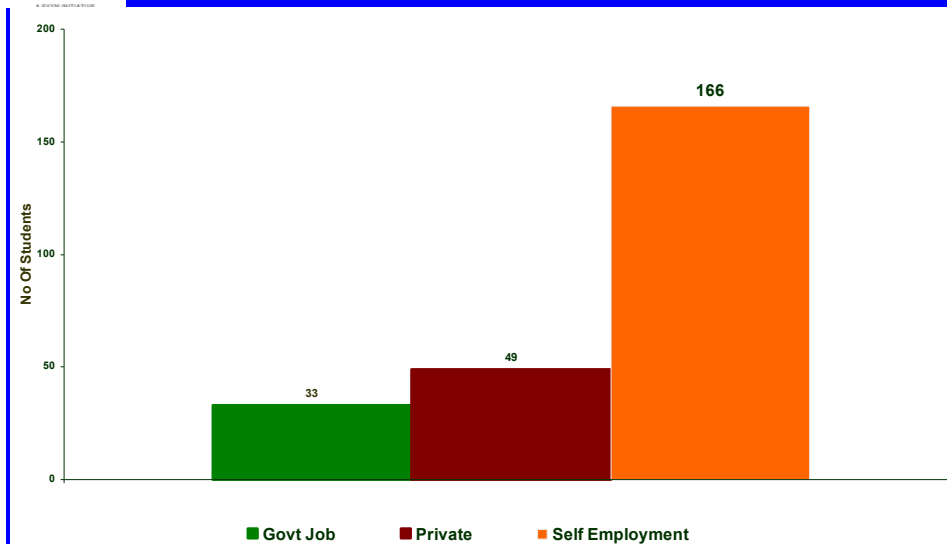
Passed out Student's Education Status -1999-2013



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Passed out Student's job Analysis



Viveka Tribal Centre for Learning, Hosahalli, Beeramballi Post, H D Kote Taluk, Mysore District.

The following are the feedback from few of the students -

- *“I am very much proud of my school because I had kind & concerned facilitators, good food & accommodation, the facilities afforded at the school like power, water, computer, the education materials, etc. Here I had good health service provided at school. I really miss my school.”*

Raju Oyil Manjil M.

- *“Our school's locality itself is very impressive as it is in our (forest & tribal) belt. Our school provides very good facilities like computers, Science laboratories, library, hostel, food, exposures & outings with parent representatives, health service, sports training, felicitation of students in Annual Day, Introduction of Basic Technology in mechanical, electrical & agriculture”.*

Chaitra

How much longer do you foresee requiring Asha funding, and for what purposes?

As you already know that the school is functioning by the support of committed funding partners like you, we hope your esteemed support will be until the school gets enough funds from our honorable government or until it self-sustains.

Detailed budget for the year 2013-14

Expenses

Sl No	Particulars	Budget	Total Expenses
1.	Personnel Cost	3006858	3109935
2.	Teaching aids	469518	371275
3.	Operational Cost	268930	358882
4.	Awareness Generation	289931	304399
5.	Sports & Cultural Programme	203467	188416
6.	Hostel maintenance	4106889	3927801
7.	School Maintenance	335761	439625
	Total	8681354	8700333

Viveka Tribal Centre for Learning
Detailed Budget for the year 2014-15

	Budget	Per child cost
Personnel Cost	4,569,219	Total no of children 417
Teaching aids	486,964	
Operational Cost	321,466	
Exposures & Camps	335,489	
Sports & Cultural Program	247,081	
Clothing	915,490	
Toiletries	200,502	
Medical Expenses	52,000	
Food Expenses	3,169,000	
School & Hostel maintenance	1,520,792	
	11,818,003	28,700
Available sources		Available sources
Gok	1,860,764	
GOI	4,000,000	
Titan	2,891,680	
Other individual donor	550,000	
	9,302,444	22,600
Deficit in source	2,515,559	6,100

Please give us details on the sources and amounts of funding the project receives:

Sources	Amt in Rs	%
Govt. of India	4,000,000	34%
Govt of Karnataka	1,860,764	16%
Titan	2,891,680	24%
Other individual donor	550,000	5%
Asha Boston	427,000	4%
SVYM	2,088,559	18%
Total	11,818,003	100%

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Percentage of funds currently sponsored by *Asha*: 4%

*** Budget Proposal for the coming year: 2014-15 for 70 students**

Sl. No	Year	No. Students	Amount
1	2014-15	70 X Rs.6100	Rs. 4,27,000

Students' Contribution breakup 2014-15

Sl. No	Year	No. Students	Amount
1.	1 st grade to 7 th grade students' Contribution[Hostelite]	201	46230
2.	1 st grade to 7 th grade students' Contribution[Dayscholars]	92	15640
3.	8 th grade to 10 th grade students' Contribution[Hostelite]	124	35960
4.	Total Contribution	417	97830

Is there any other feedback you would like to provide to Asha?

We appreciate your consistent support to various educational projects of SVYM. Your flexibility and adaptability have supported us in carrying forward our activities with ease. Your focus on education of marginalized and vulnerable groups is very encouraging. VTCL has been able to create students who are aware of the contemporary world. Your support has helped us cater to the needs of the local tribal people.

The visits of volunteers have been a source of inspiration and have been catalysts in bringing new processes and innovations in the activities.

We request you to include a grant agreement with the reporting format and schedule to bring in a structured relationship. A tracking of the funding would also help avoid confusion regarding the project being supported.

We shall look forward for your acknowledgement and a positive feedback on our request. The need is great, and real – of better education through which better citizens and a better nation will eventually evolve.