



Viveka Tribal Centre for Learning (VTCL)

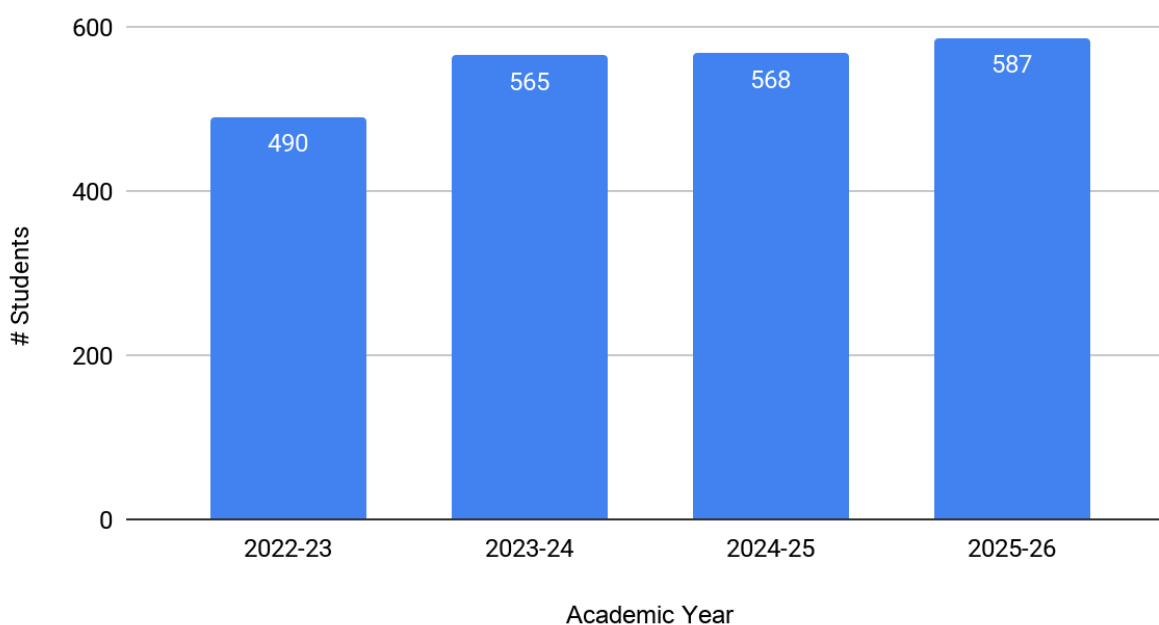
A unit of Swami Vivekananda Youth Movement

Viveka Tribal Centre for Learning

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Admissions & Attendance at VTCL

Student Strength at VTCL



Student strength has increased steadily from 490 in 2022–23 to 587 in 2025–26, reflecting growing interest in education among tribal communities. The school’s efforts to become more inclusive by admitting non-tribal students have also contributed to this growth. It is now operating close to full capacity, with further expansion constrained by the number of classrooms and the availability of hostel facilities.

The admission criteria for the school are as follows -

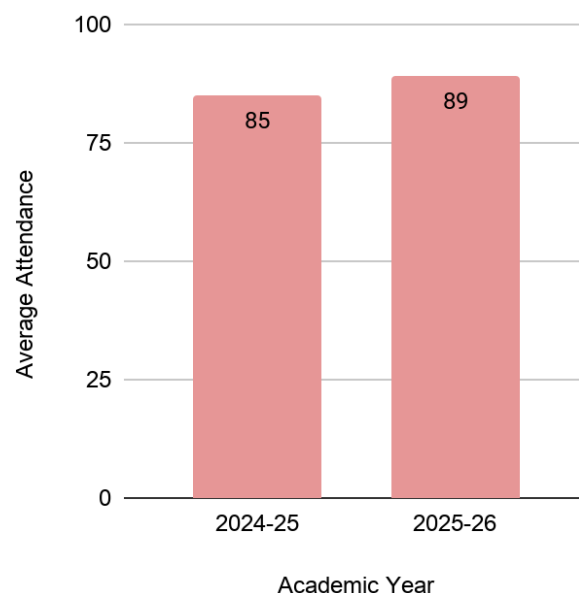
1. All students from the forest-based tribal communities will be provided admission to the age-appropriate classes, irrespective of their learning levels.
2. All girls from the other tribal communities will be provided admission to the age-appropriate classes, irrespective of their learning levels.

3. All boys from the other tribal communities will be provided admission based on the availability of seats.

The school aims to achieve at least 350 admissions from the forest-based tribal communities. In 2025-26, 352 students from these communities studied at VTCL. The average attendance of the students at VTCL has also increased in the last academic year. The contributing factors for this were -

1. Follow-up of absent students
2. Improvement in the student engagement activities at the school
3. Improvement in the health of the students and therefore a fall in absenteeism due to ill-health.

Average Attendance at VTCL



Co-Scholastic Areas

Throughout the academic year, students of 6th - 10th std were engaged in the sessions covering tailoring, electrical, carpentry, plumbing, and agriculture.

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As a part of the Tailoring Activity, students stitched 130 uniform sets for students in the lower primary classes, and crafted decorative items for notice boards. In the Art & Craft classes, students created mementoes for guests visiting the school and painted walls with themes reflecting the effects of positive and negative education. In the Music section, students learned a total of 10 tribal songs; 5 Stories, 2 Folk Songs and dances, including Morning Prayers, Bhavageethe, Janapadageethe, patriotic songs, environmental songs, action songs (Abhinayageethe), and drama.

It is heartening to note that the majority of the faculty of the co-scholastic areas - Manoj (Art), Madhu (IBT) and Shantharaju (Music) are all alumni of VTCL and VTTRC.



Cumulatively, the performance of the students in the Prathiba Karanji events and the taluk level inter-school events was the best in the history of the school.



Nitya and Sujawati, alumni of VTCL who are currently pursuing diplomas at the Nettur Technical Training Foundation (NTTF), participated in the National Welding League 2026 for Women in Odisha. The event was organised as part of the Women's Day celebrations.

Building on the foundational exposure they received through IBT at VTCL, both students further developed their technical skills at NTTF. **Nitya went on to secure second place in the national-level competition.**

Reflecting on her experience, Nitya shared:

"Coming from one of the remotest villages in H D Kote Taluk of Mysuru District and belonging to the Jenu Kuruba community, I felt truly overwhelmed to participate in such a prestigious national-level event. The first two days were highly enriching, with expert mentors providing in-depth theoretical and practical training. The competition on the final day was challenging, but it brought out the best in me. I am deeply grateful to VTCL for supporting my journey—from enabling me to pursue my education at NTTF to giving me opportunities to participate in competitions like this."

Scholastic Areas

The school's academic performance improved over the last year.

Overall, school results in SSLC 2026	
No of Students appeared for the exams	85
No of Students cleared the exams	84
No of Students didn't clear exam	1
Pass percentage	99%

A critical analysis was done last year after the sub-par performance in the SSLC 2025 and the weak areas were identified. The 3 key steps taken were -

1. Periodic review and input from experts like Mr S N Lingaraju to develop strategies for students at all levels
2. Create a backup of teachers to address any challenges related to mid-year teacher attrition
3. Two week long program with a focus on the SSLC with sessions from the best teachers of the district

The addition of the Lesson-based Assessment (LBA) by the Department of School Education was also helpful in improving the overall performance of the state, including VTCL.

With 4 distinctions, the SSLC 2026 results were among the best in the school's history.

The school is tracking the admissions of the students into higher education. Currently, 81 students have taken admission into 11th std or equivalent courses across Arts, Science, Commerce and Diploma courses.

SSLC 2026 Results	
Distinction	4
First Class	42
Second Class	14
Pass	24
Not Cleared	1



Reshma J V, a member of the Jenu Kuruba community and an alumna of VTCL's SSLC 2025 batch, participated in a research project at the Prayoga Institute of Education Research while studying in Classes 9 and 10. She was selected through Anveshana, a program that identifies and nurtures talented students from rural areas.

Working under the guidance of Dr Subhadip Senapati and alongside other researchers, Reshma contributed to a study published in Elsevier's peer-reviewed journal, Sustainable Chemistry One World. The research paper was titled "*Green Synthesis of Saponin-Capped Copper (II) Oxide (CuO) Nanoparticles and Their Efficacy in Photocatalytic Dye Degradation.*"

In recognition of her achievement, Reshma was felicitated by the Department of Science and Technology, Government of Karnataka, on National Science Day 2026. She is currently pursuing her second year of PUC Science studies in Periyapatna Taluk.

Proposal 2026 2027

VTCL aims to be a springboard for tribal aspirations. While the performance in scholastic areas and SSLC, the school believes that there is an opportunity for students to excel in areas of their interest, i.e. arts, sports and vocational training. Students from the tribal communities are naturally gifted in these areas. Additionally, it has also been observed that the space to explore these interests helps in improving attendance and the learning environment at the school.

VTCL also offers scholarships for continuing education in these areas after 10th std. Annually, over 30% of the students choose education in vocational areas and fine arts after 10th std.

SVYM submits the following proposal to ASHA for Education to improve the quality of education by including fine arts and skills education in the regular curriculum from 6th – 10th std. **We request a grant of Rs 10 lakhs towards the personnel costs, training costs and learning materials for conducting the classes on the co-scholastic areas.**

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The overall budget of the co-scholastic areas is as follows -

Annual Budget 2026 2027 - IBT, Music, Art					
S No	Particulars	Rate	# Units	# Months	Budget
1	Personnel Cost				₹1,549,360
	Nethravathi P (Tailoring)	₹19,185	1	12	₹230,220
	Bhyrashetty (IBT)	₹26,779	1	12	₹321,348
	Manoj Kalkar (Art)	₹27,903	1	12	₹334,832
	Shantharaju (Music)	₹21,501	1	12	₹258,012
	Madhu Kalkar (IBT)	₹22,008	1	12	₹264,096
	Staff Benefit (10%)				₹140,851
2	Program Cost				₹344,285
	Mechanical Materials	₹152,650	1	1	₹152,650
	Electrical Materials	₹105,350	1	1	₹105,350
	Tailoring Materials	₹67,100	1	1	₹67,100
	Community Projects	₹19,185	1	1	₹19,185
3	Admin Cost				₹30,000
	Director	₹50,000	0.05	12	₹30,000
4	Capital Cost				₹125,000
	IBT Working Table	₹15,000	1	1	₹15,000
	Tool Trolley	₹10,000	1	1	₹10,000
	Painting Display Boards	₹25,000	4	1	₹100,000
	Annual Budget 2026 2027 - IBT, Music, Art				₹2,048,645
	Funding support requested from Asha for Education				₹1,000,000