



Developing Human and Social Capital
to build a resurgent India

Proposal seeking support towards
Inclusion of Art, Physical and Skill Education for
the children studying in
Viveka Tribal Center for Learning

Submitted to
Asha for Education

Swami Vivekananda Youth Movement

Swami Vivekananda Youth Movement (SVYM) is a development organisation, building a new civil society in India through its grassroots to policy level action in Health, Education, Socio- Economic Empowerment, and Training & Research sectors. Acting as a key promoter-facilitator in the community's efforts towards self-reliance and empowerment, SVYM is developing local, innovative and cost-effective solutions to sustain community-driven progress.

SVYM believes that building human and social capital will result in economic consequences and all of SVYM's programs are driven by this development paradigm. Buying in support from the community, working in healthy partnerships with the government and corporate sectors, and sharing its experiences with like-minded organizations have been the hallmarks of SVYM's evolution over the past 40 years. SVYM is also rooted in its values of Truth, Non-Violence, Renunciation and Service, reflected in its program design and delivery.

The organization runs 7 institutions and has more than 40+ projects in all its four sectors and is presently impacting nearly 3 million people. More information about the organization including our Annual Program & Financial Report is available at www.svym.org



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Education Sector of SVYM

SVYM believes that education is essential for breaking the vicious cycle of poverty and catalyzing development. SVYM's programs aim to create a conducive and joyful learning environment along with child-centric pedagogies in the schools. SVYM runs –

- Viveka Tribal Center for Learning (VTCL) – A residential school for the indigenous tribal groups of the Bandipur and Nagarhole National Parks of the Mysuru district. Over 400 students study in this school every year (1st – 10th std).
- Vivekananda Teacher Training & Research Center (VTTRC) – A teacher training institute offering both pre-service and in-service teacher training to youth from rural and tribal communities. The aim of the institute is to create a band of qualified teachers who understand the community and the context of education in rural and tribal areas.
- Viveka Scholar Program (VSP) – A scholarship program offering academic and financial assistance to meritorious students from challenging socio-economic backgrounds during their pre-university and higher education.
- Viveka School of Excellence (VSOE) – A day-scholar CBSE school (the only CBSE school of the taluk) for the rural areas providing quality education at an affordable cost in the rural areas. The school has about 600 students from Montessori to 10th std. The school is also recognized as a Sainik School.



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- School Education Program (SEP) – Collaborating with over 300 Govt. Schools to enhance the learning environment by developing and deploying low-cost tech-based educational tools, promoting community participation in school management and capacity building of teachers.

Through its educational programs, SVYM reaches out to over 50,000 students and 2,000 teachers annually across the districts of Bengaluru, Mysuru, Dharwad, Kodagu, Kalaburagi and Hassan. Across the above programs, the focus is on –

- Education of the underprivileged with a special focus on the girl child
- Enhancing community participation
- Adoption of technology to promote learning & access to education
- Integration of vocational education

SVYM also runs Vivekananda Institute for Leadership Development (V-LEAD) and Vivekananda Institute for Indian Studies (VIIS) and offers capacity building and academic programs for 4 major sectors – government, corporates, non-governmental organizations (NGOs), community (esp. youth and students from across the world). SVYM until recently ran a 2-yr postgraduate program as a Masters in Development Management (MDM), recognized by the University of Mysore.

Viveka Tribal Centre for Learning (VTCL)



The Viveka Tribal Center for Learning (VTCL) was started as an informal school in 1988 with 28 students. Located in Hosahalli, on the fringes of the Bandipur National Park, the school today provides education to 560+ students. Most students belong to the Indigenous Tribes esp. the Forest Based Tribal groups (a subset of Scheduled Tribes) - Jenu Kuruba, Kadu Kuruba, Yarava and Soliga. These students come from about 60 tribal villages (haadis) of H D Kote and neighbouring taluks. The admissions in VTCL have increased during the last 6 years from 291 to 561 students.

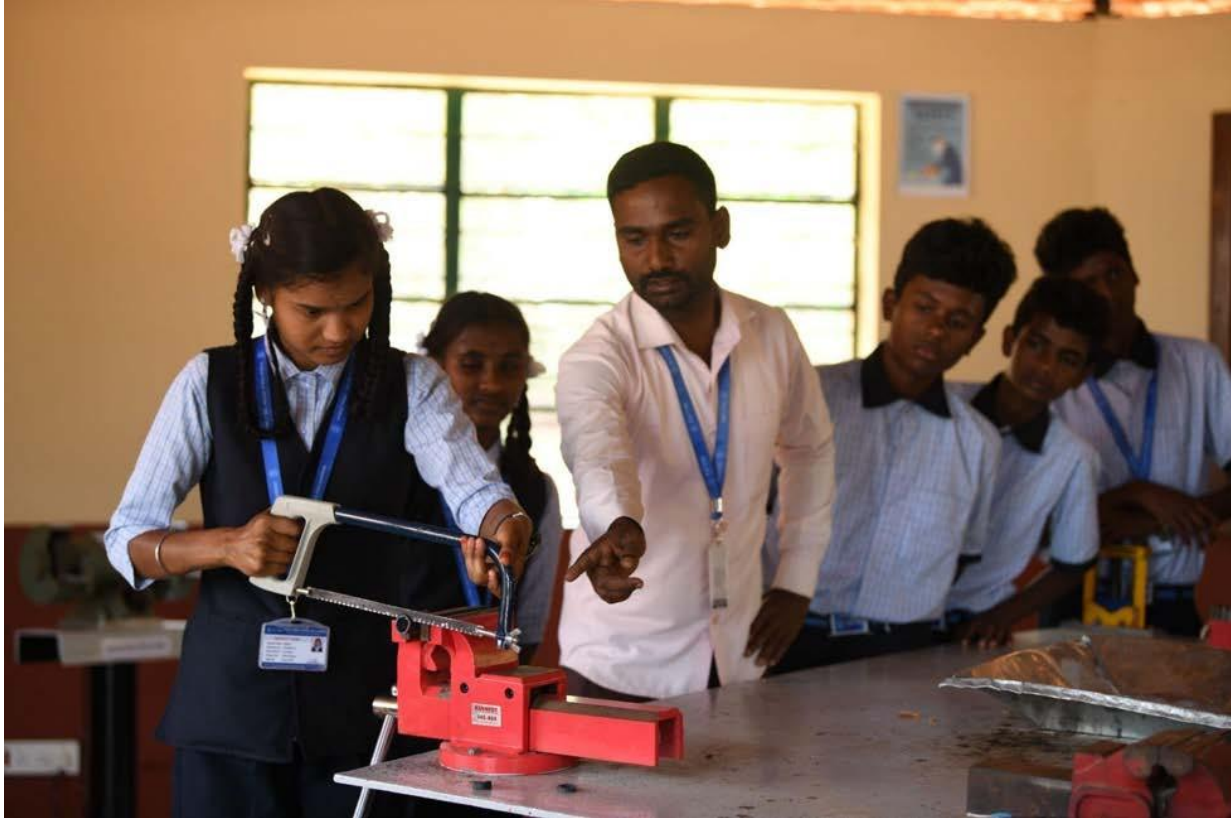
VTCL is a state-board school and the only high school of the gram panchayath of N Begur. This school is fully residential from grade 6 to grade 10 (332 students). With limited educational opportunities beyond 7th std in tribal areas and the increasing awareness among the parents, the school has seen a steady increase in admissions over the last 5 years. The school is supported by the Ministry of Tribal Affairs, Govt of India and by the Govt of Karnataka through grant-in-aid support for the higher primary school.

Over the 35 years, the school has evolved from providing access to education (focusing on admission, attendance & retention) to providing 'holistic' education leading to continuing

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education beyond 10th std (focusing on the overall development of a child – physical, intellectual, emotional and spiritual).

The school runs the Introduction to Basic Technology course for all students from 6th std onwards as a pre-vocational course as well as creating an opportunity for students to create prototypes of any ideas they have. The students also take up short projects in the community to put their skills to solving day-to-day problems in the community.



VTCL - School as a springboard for tribal aspirations

Over the last 5 years, the school has observed 3 key changes -

1. **Increasing enrolment across the school** - the admissions of both day scholars i.e. 3 years - 11 years (Montessori - 5th std) and the hostelites i.e. 11 years - 16 years (6th - 10th std) have increased.
2. **Increasing enrolment in diverse courses after 10th std** - almost 100% of the students now enrol for PU or Diploma programs after 10th std. The number of students continuing education beyond 10th std and the diversity of career choices have improved but not every student is completing their senior secondary education.
3. **Better parental participation in school activities and students' learning** - attendance in parents' meetings has now risen to over 75% and a substantial amount of time is spent in understanding the student's learning.

Based on the 14 key recommendations of NEP 2020 and the changing aspirations of the tribal communities, we now intend to model VTCL as a demonstration school for NEP 2020 while being a springboard for the tribal aspirations. During this transition phase of VTCL, key changes are proposed in the following areas - school structure & administration, curriculum, and teacher recruitment & capacity building.



School Structure & Administration

Currently, VTCL is functioning as two schools - VTCL Higher Primary School (1st - 7th std) and VTCL High School (8th - 10th std). The current model has the following challenges -

- State Board curriculum offers limited flexibility in course options and assessment patterns.
- The medium of instruction in Kannada is perceived as 'lower quality' by the community.
- Limited transport facilities for day scholars and hostel facilities. Though there is a high, number of students for admission is based on the availability of

To make the school more accessible, inclusive and aligned with NEP, the following changes are proposed for the next academic year -

1. VTCL to operate in two sections -
 - a. ECCE to 5th std - Kannada medium with a focus on adopting child-centric learning methodologies like Nali Kali and adopting community
 - b. 6th to 10th std - CBSE-modeled but Kannada medium, State Board curriculum with a focus on English as a second language.
2. Starting the Pre-University College (Senior Secondary School) for the tribal girls with a focus on the science stream.

Over 3 phases, we intend to prepare the school to be ready for CBSE affiliation and NABET accreditation.

- Phase 1 - State Board School (Kannada medium)
- Phase 2 - State Board School (Kannada medium) + State Board Pre-University College
- Phase 3 - State Board School (English medium) + State Board Pre-University College

While the decision to take affiliation can be taken at that point, the process of preparing for the same will be beneficial for the school to improve the quality of education along with the efficiency and effectiveness of the school's activities.

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Curriculum

The school recognises that all the students can learn as many languages as they are exposed to including tribal languages. The school has developed learning materials in tribal languages to facilitate learning along with continuing the focus on understanding tribal culture.

While changing the teaching methodologies in the classroom, the school shall make efforts to achieve the minimum learning outcomes across all age groups of the students. The Karnataka State Government has now decided to conduct Board Exams for both 5th and 7th std students. The school shall strive to achieve the State Average during the first year and improve upon it every year.

Art integration, Sports-integration and special programs for gifted students shall be the key initiatives of the school. The “Academic Plus” curriculum of Sainik Schools will also be included in the curriculum of the school. This shall include components like first aid, fire fighting, value education, etc. which are in alignment with the idea of a holistic education environment.

Teacher Recruitment & Capacity Development

Teachers are the key to the success of any schooling system. To facilitate this transition of VTCL, teacher recruitment & capacity-building shall be given impetus. Along with complying with the mandatory requirements of teacher training programs, additional programs on curriculum development, exposure visits and refresher programs shall be conducted.

Recognising that the attitude of a teacher is more important than the skill and knowledge, recruitment strategies are now being modified to identify teachers who are motivated to teach in resource-limited settings and are sensitive to the diverse needs of the children at VTCL. A structured program to improve the proficiency of teachers in languages, especially English shall also be organised.

The rationalisation of salaries to bridge the disparity between the current salaries in VTCL and the salaries given to shall also be taken up in a phased manner during the next 3 years.



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The Proposal

It is known that the children from the tribal communities are gifted in their appreciation of nature and their ability to exhibit their skills through paintings and dance forms. To promote these traditional skills and help the students make an informed career choice after 10th std, VTCL gives importance to –

1. Art education
2. Physical education
3. Introduction to Basic Technology (IBT)

These courses prepare the students to excel in their areas of interest, and this is evident in the students' continuing education.

SVYM submits the following proposal to **ASHA for Education** to improve the quality of education by including fine arts and skills education in the regular curriculum from 6th – 10th std. We request a grant of Rs 5 lakhs towards the personnel costs, training costs and learning materials for conducting the classes on the above-mentioned topics.

Annual Budget – IBT					
S No	Particulars	Rate	# Units	# Months	Budget
1	Personnel Cost				₹ 8,21,528
	Facilitator 1	₹ 25,263	1	12	₹ 3,03,156
	Facilitator 2	₹ 18,875	1	12	₹ 2,26,500
	Facilitator 3	₹ 18,099	1	12	₹ 2,17,188
	Staff Benefit (10%)				₹ 74,684
2	Program Cost				₹ 2,28,000
	Mechanical Materials	₹ 86,000	1	1	₹ 86,000
	Electrical Materials	₹ 57,000	1	1	₹ 57,000
	Tailoring Materials	₹ 35,000	1	1	₹ 35,000
	Community Projects	₹ 50,000	1	1	₹ 50,000
3	Admin Cost				₹ 61,056
	Director	₹ 50,880	0.05	12	₹ 30,528
4	Capital Cost				₹ 40,000
	Wooden Working Table	₹ 15,000	1	1	₹ 15,000
	Tool Trolley	₹ 10,000	1	1	₹ 10,000
	Almirah	₹ 15,000	1	1	₹ 15,000
Total Cost – IBT					₹ 11,50,584
Annual Budget – Art & Music					
S No	Particulars	Rate	# Units	# Months	Budget
1	Personnel Cost				₹ 5,58,400
	Facilitator 1	₹ 27,090	1	12	₹ 3,25,080

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	Facilitator 2	₹ 20,284	0.75	12	₹ 1,82,556
	Staff Benefit (10%)				₹ 50,764
2	Program Cost				₹ 48,000
	Music Instruments	₹ 15,000	1	1	₹ 15,000
	Music day	₹ 3,000	1	1	₹ 3,000
	Music events	₹ 10,000	2	1	₹ 20,000
	Drawing events	₹ 5,000	2	1	₹ 10,000
3	Admin Cost				₹ 61,056
	Director	₹ 50,880	0.05	12	₹ 30,528
4	Capital Cost				₹ 0
					₹ 0
	Total Cost – Art & Music				₹ 6,67,456
	Total Cost – IBT, Art & Music				₹ 18,18,040
	Funding support requested from Asha for Education				₹ 5,00,000



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SVYM commits to undertake documentation and reporting in a mutually agreed format and schedule for the program every quarter.

The collaboration of SVYM with LIC Golden Jubilee Foundation would help us build a school which will prepare our children for the future. We are sure that you will recognize this just cause and assist us financially. We would be glad to furnish any further information you may seek. We also take this opportunity.

Thank You

Ms. Savitha Sulugodu
Chief Executive Officer

Swami Vivekananda Youth Movement

Statutory Information of SVYM

Statutory Details of SVYM			
S No	Statutory Authority	Act and Section	Registration details
1	Registrar of Societies, Karnataka State	Karnataka Societies Registration Act 1960	122/84-85
2	Ministry of Home Affairs, Govt of India	U/s 6(1) (a), Foreign Contribution (Regulation) Act 1976	094590102
3	The Commissioner of Income Tax, Bangalore	U/s 12A (a), Income Tax Act 1961	Trust/718/10A/Vol BII/85.
4	The Commissioner of Income Tax, Mysore	Income Tax exemption U/s 80G of the Income Tax Act 1961	S/248/80G/CIT/MYS/11- 12
5	Permanent Account Number	Income-tax Act,1961	AAATS5045F
6	Tax Deduction Account Number	U/s 203 A of Income- tax Act, 1961	BLRS09843B
7	NITI Aayog	NGO Partnership System (NGO DARPAN)	Unique Id vide No. KA/2009/0002213
8	Organization GST #	GST REG - 06	29AAATS5045F1ZG