
Following is the English translation of the report we received in Hindi. (Note: this translation only covers the most important points related to the project.)

**Education Centers:**
AD operations (education and other social welfare activities) are spread over 50 villages across 40 KM and runs 11 education centers out of which 4 were visited.

1. **Shantipur School 1:**
   - Local population: Bengali, local people helped in building the school and remains in constant contact with organization’s people.
   - Mid day meal: Khichdi is provided in good quantity. A village lady is responsible for cooking the meal
   - Classes: Nursery to 4th grade
   - School time: 10 am to 2 pm
   - Students: Students were asked some maths and other subject questions which they answered very confidently.
   - Government School: There is a govt. school about 2 kms from AD school but it’s teacher teaches in Bodo so Bengali students don’t go there.

2. **Shantipur School 2:**
   - Distance: 3 kms from Santipur 1 school
   - Local population: Bengali, Bodo, Adivasi. Students from nearby villages, Balahati and Sesapani also come to this school.
   - History: Around 40 years back a venture school was started by local people but due to lack of any support from government it was closed. Then in 2000 on request by local people AD took responsibility of this school.
   - Students: Most students were having half yearly exams and had vacation on site visit’s day. Only class 3rd students were present in schools. Their knowledge status looked good when they were asked general questions.

3. **Sunmuni School:**
   - Distance: 6 kms from Shantipur.
• Local population: Santhal tribe people (200 families)
• History: In 1978 a venture school was started by local people but operations couldn’t be done properly. Then in 2010 on request by local people AD took responsibility of this school.
• Classes: Nursery to 4th grade. After 4th class, students join schools in Khairani and Sesapani.
• Students: Students’ knowledge status looked very good.

4. Hajong Basti School:
• Distance: 5 kms from Sunmuni center.
• Local population: Hajong tribe, Bengali, Assamese people (200 families)
• Start year: 2002
• School building: Local people had arranged shade for the building but in the last severe wind storm shade was destroyed. School was temporarily shifted to a local public primary school building. Local people are ready to give monetary contribution to build the center again but need some help from AD.
• Mid day meal is provided.
• Teaching method: Pre primary students are taught using games and songs. Students were able to easily recognize numbers and characters.

<table>
<thead>
<tr>
<th>Name of Center</th>
<th>No of Girls</th>
<th>No of Boys</th>
<th>Total</th>
<th>Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shanipur 1</td>
<td>36</td>
<td>47</td>
<td>83</td>
<td>Kamla Das, Asha Rani</td>
</tr>
<tr>
<td>Shantipur 2</td>
<td>90</td>
<td>105</td>
<td>195</td>
<td>Naresh Sarkar, Mamoni Sarkar, Surendra Karki</td>
</tr>
<tr>
<td>Sunmuni</td>
<td>36</td>
<td>37</td>
<td>73</td>
<td>Binu Soren, Kishor Kharka</td>
</tr>
<tr>
<td>Hajong Basti</td>
<td>18</td>
<td>31</td>
<td>49</td>
<td>Champawati Hajong, Prajala</td>
</tr>
</tbody>
</table>

Bogajuli Training Center:
• Land was provided by local people
• Building was built with help from Army. Center is located in a very deserted place which is very unsafe still 2-3 AD members stay here.
• Handicraft training is provided to Self Help Group women and young girls. Center has sewing and weaving machines which are used for training.
• 20 women were present on the day of site visit.
**Build World Trust:**
Recently Build World Trust (Guwahati Organization) donated 7 ceiling fans and 200 sets of school benches to AD. These stuff will be distributed between the centers according to their needs.

**Assessment and Suggestions:**
1. AD’s efforts are incredible, all centers are working well according to local requirements.
2. AD should approach and pressurise the government to provide support and education facilities to AD’s centers.
3. Efforts should be made to improve quality of schools established under RTE Act and to start new schools.
4. Teachers’ training should be provided regularly.
5. Mid day meals should be provided regularly.
6. Help should be taken from local people to repair the schools.
7. Office building’s construction is not complete. It should be completed soon so that organization's work can be efficiently done. It is also important for security reasons.
8. Bogajuli center campus boundary should be built to provide better security
9. Budget should be adjusted to provide funds for construction requirement of both the centers.
10. Students’ attendance and education quality seemed good. Centers have shortage of books.
11. Play materials are also not sufficient and efforts should be made to provide them for students’ entertainment and growth.
12. AD needs to hire a separate staff member for writing works to make it more organized.
13. Relations should be established with organizations like Build World Trust to get more support in future.
14. Shop used to sell products made by Self Help Groups is very useful. Similar idea can be used for other projects.