Name of Teacher: Ajharuddin Sujauddin Sheikh
Name of School: Bharavi T. C.
BMC Urdu School No 1
Class: 8

Since class five, Sangati stories, games and workbooks have been in our classrooms. As this programme is closely connected to our regular curriculum for Science, Geography and History, we teachers often use Sangati flipcharts in other classes as well. Along with the Sangati representative we make students play games, tell stories and through that, impart values for life. This year because of the situation, we have included the Sangati reps in our class 7 online classes on Zoom, and they also take their Sangati sessions online daily.

Presently in Class 7, we are doing Kit 5, Parivartan ki Parakh (Change and Progress), where students are introduced to the many changes taking place all around us – natural, manmade, scientific, physical, social, environmental, etc. We teachers have also benefitted from information that is given about these things. Students attend Sangati sessions enthusiastically and are happy to contribute their ideas and opinions during discussion; the visual materials in particular get a lot of attention and comment. While discussing topics like pollution, the fallout from the Corona pandemic, the disparate lives of people in rural and urban areas, political changes, economic inequalities etc., students are able to bring their own experiences into the classroom and see the links between life and the curriculum. In this way Sangati is beneficial to both students and teachers.
प्रिय,  
श्रीम रामकृष्ण दिशोत्सव में  
संगीत शिक्षक (१५ दिवसीय सांस्कृतिक समारोह)  
भक्ति,  

महोदय,  

सन् २०२०-२१ में जैनमतीक बाह्य  
वेबसाइट - १५ महामारी पहिले शाम से बाहर  
प्राचीन 'सांगीतिक' आधार पर रूपांतरण चालू किया कि आपकी आज्ञा के  
बिना विषयांशीय 'सांगीतिक' प्राचीन आधार पर रूपांतरण  
ऑनलाइन  
अध्यापन वातावरण का निष्क्रियता करने वाले अनेक बेहद  
संघ पर "परिवर्तन कशोहारी है" हा सूचना  
अध्यापकों को आज खास कर राजस्थानी  
प्रजाकी, प्रथमविश्वविद्यालय, भारत विश्वविद्यालय के विध्यालयों  
ओब्जेक्ट करने दिली।  

तत्पर रूप से "सांगीतिक सांगीतिक सांगीतिक" की  
हेलाने समस्त निकाय, निपटाना रागावनियोग,  
भूली रु. आपत्तिजनक ज्ञातवि साहित्य की दिली गोली;  
हाँ, जलन के विध्यालय में भाषा-पाठ का  
वाचन करने असंगीतिक विचार, स्पष्ट कथा  
माध्यमातुल मद्य में भाषा करने असंगीतिक  
त्वांत्वक के संगीतिक का सांगीतिक कयों  
अखरोत्त परिवर्तन संबंधी अपेक्षा करने मुर्गियां  
दोनों करण असंगीतिक विद्वान, स्पष्ट कथा  
असंगीतिक संबंधी अपेक्षा करने मुर्गियां  
दोनों करण असंगीतिक विद्वान, स्पष्ट कथा  
असंगीतिक संबंधी अपेक्षा करने मुर्गियां  
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असंगीतिक संबंधी अपेक्षा करने मुर्गियां  
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असंगीतिक संबंधी अपेक्षा करने मुर्गियां  
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असंगीतिक संबंधी अपेक्षा करने मुर्गियां  
दोनों करण असंगीतिक विद्वान, स्पष्ट कथा  
असंगीति...
संगति उपक्रम मनोगत

बहुतसंख्यक महानगर जनता की आयुक्त विभागीय सरकार में 2020-21 वर्ष के नए वर्ष का आरंभ किया गया है। नए वर्ष का आरंभ सभी जनता की सुरक्षा तथा संगति के क्षेत्र में होगा।

यह विविध उपक्रमों में संगति के विषय में विचारपूर्वक उपयोगी उपायों का प्रयोग होगा।

भागिता के लला में जमीन की आगा का किवा भी होगी। किवारी उद्देश्यों के लिए विविध उपक्रमों में संगति का उत्साह से जोड़ा जाएगा।

लॉकडाउन काल में अब तक के उपक्रमों में संगति का उत्साह स्वीकार करने में कोई गंभीरता नहीं उत्पन्न होगी।

लेखक विक्रम मुंदा (लोक सिद्धि)
From grade V, we have *Sangati* class where students learn by listening to stories, visual aids like flip-charts, by playing games and thereby supporting their academic, moral growth, enriching their knowledge.

In grade VIth, the kit on History is about developing an understanding about our past. Kits 1 and 2 are related with the subjects of Science and Geography; respectively, kit 4 is about our everyday life, our society.

In grade VII, is about ‘understanding change’ and addresses the different aspects of change – personal, social, political, environmental where students bring in their own experiences and understanding. The currently ongoing kit 6, ‘Preparing for Future’; is about looking at one’s values, abilities, dispositions, attitudes, skills children have and can hone, for their future as they grow-up.

Understanding one’s strengths, the process of communication, understanding relationships we have within our family, with others, with society at large, the conflict and stress we experience, building resilience, addressing problems in non-violent, dialogical manner with maturity, setting, working for and evaluating our goals, planning for future – are addressed in detail. This approach, these inputs are necessary for students today.

In the online sessions of *Sangati*, students freely express their opinions, narrate their experiences, contribute their thoughts and ideas through discussion. Student participation in *Sangati* is really heightened, they are actively engaged in the class. We teachers feel that *Sangati* is a very important and helpful subject.
Sangati is a subject taught to students from class V onwards. Students are taught various things in this through Flipchart. Fellowship representatives also help us teach things by playing a variety of student games. Students get a variety of valuable lessons through social media and games. I have been teaching the subject of Sangati since class VI. In it, the importance of 'History' is explained to the students in a very interesting way. We also shared the history information in kit 3 with the history subject in our school curriculum through Flipchart. In the association of kits 4 and 2. He also linked science and geography with campus studies and and geography. The information in kit 4 has also been linked to daily life. Students have been given detailed information about various changes in kit 5 from class 7th. Information on personal, social political, environmental, etc. changes was given in the online session. The current kit 6 'Get ready, go ahead... also gives detailed information to the students about the values students are given and skills required for the future. The students are given detailed information about their own strengths between their own mind-family-society and finding non-violent ways to deal with them, how to solve problems methodically, goal setting and future planning. Kit 6 conveys to the students the need to trace the future with confidence by keeping an optimistic outlook. In the online companion session, students are seen sharing their experiences, opinions, thoughts, student response and participation is well reflected in the discussion.

Teacher's Name - Amol A. Petha
Name of the school - Dhanavi TC English Sec no. 2
Class - VII A.
Name of Teacher : Mr. Zakir M. Sheikh  
Name of School : Korba Meethagar  
BMC, Marathi medium school, Wadala, no 1.

*Sangati* has been implemented in our school since about 20-25 years.  *Sangati* curriculum has vital inputs from different subjects, diverse topics and students participate with enthusiasm.

In 2020-21 academic year we could not start our school physically. But the *Sangati* representative visited children in their homes and implemented the programme by organizing classes in the localities where students lived. *Sangati* representatives distributed workbooks to children in different areas around our school – Mahatma Phule Wadi, Adarsh Ramabai Nagar, Korba Meethagar, Rajiv Gandhi Nagar, Shivshankar Nagar and personally often guided the students in their studies and ensured that children remain connected to learning.

*Sangati* representative also remained connected through zoom in our online classes and helped implement the programme impactfully. Us teachers; Principal Mr. Suryakant Veerkar, Ms. Vishakha Pawar, Mr. Ashok Nirpagar, and myself Zakir Sheikh participated and provided inputs.
Avahi Abacus

Sangati program

The Sangati program has been implemented at the school level for the last several years. The Sangati curriculum is useful for supplementing the school curriculum and continuously adding the knowledge of the students. In the academic year 2020-2021 due to the corona epidemic and lock down, the Sangati program is also being taught online. Sangati Tasika is being conducted regularly. Students also try to participate as much as possible. Even though the socialization topic is going on online, the children listen attentively to the information.

Attempts have been made to impart the necessary knowledge and skills values to the students to face the life of the students with confidence in both the subject of parivartam ki parakh and chalo ase kadam badhaye for class VIII through various activities. The Sangati program is a great guide to face life situations as well as to make the right decision to express thanks.

School Name: Khernagar u.p. English
School No: 1 Bandra(E)

Name: Munja Shivani Giri

Class Teacher VII-B

Date: 27/04/2021
**Name of Teacher:** Rajkumar M Gupta  
**Name of School:** Rajawadi BMC Hindi School Ghatkopar East  

**Class:** 7

About the **Sangati** Online Educational Programme – 2020-21  
In the School year 2020-21 classes had to perform be conducted online because of Covid-19. Students participated regularly and together tried to continue with their studies. In this context, the **Sangati** programme is a very good programme, which the children join enthusiastically. **Sangati** representatives, Suvarna and Manisha Khakhar talk about various topics through stories. For example –

What changes occurred between the present times and the past?  
What are the differences you can see between the past and pre-historic times?  
Which changes were good for the world?  
Which were harmful and should not have happened?  
What changes would you like to see in the future?

Teachers stop at appropriate places and with the help of E-books, videos, PDFs, give information to the children. They also give them ideas on how to face and overcome future challenges, which the students listen to with interest and also try to put into practice. This programme helps in the intellectual, social and behavioural development of the students and I believe that the **Sangati** programme should be offered along with the regular curriculum as a voluntary programme. In this way all-round development can take place in the children – a belief in equality of all and love for the nation.

It is an interesting and effective programme and must be continued.
स्वाभाविक शिक्षा सही-नीति विधिनिर्माण के कारण इस विषय को आज के आधुनिक समय में अधिक महत्वपूर्ण बनाना है। अन्य विद्यार्थियों के लिए इस विषय की परिभाषा, इसके आवश्यकता, उपयोग और अधिक संक्षेप में वर्णित की जा सकती है।

विज्ञान और कला के अलावा, भाषाओं के अध्ययन भी महत्त्वपूर्ण हैं। भाषाओं का अध्ययन विशेष रूप से धर्म, संस्कृति और साहित्य में उपयोग किया जाता है। आज के समय में, भाषाओं के अध्ययन विशेष रूप से महत्वपूर्ण है क्योंकि वे हमें आपसी समझदारी और समझदारी को बढ़ावा देते हैं।

शिक्षार्थी के लिए, भाषा और भाषाओं के महत्व का अनुभव करना महत्वपूर्ण है। भाषाओं के अध्ययन को अपने शिक्षा के भाग में लेना अत्यंत महत्वपूर्ण है। इसलिए, भाषाओं का अध्ययन अपनी करियर के लिए भी बहुत महत्वपूर्ण है।
Name of Teacher: Sanjay D. Singh

Name of School: G. V. Scheme BMC Hindi School, Mulund East

Class: 7

The *Sangati* programme, conducted for classes 5, 6, and 7, is very useful for the qualitative and quantitative development of students; it also helps them to form a strong base of values and ethics. At a time when there is very little literature available for children, through interesting stories, *Sangati* assists the students to imagine vividly, ask pertinent questions and communicate effectively.

This year students of Class 7 read with interest stories such as, *Gyan Ka Mantra, Ek Naya Bharat, Binole ki Atmakatha, Naye Desh ka Nirman, Computer ka Kamaal* etc., and added to their knowledge, asking questions and discussing their thoughts.

Name of Teacher: Smt Padmavati Bhujbal

Name of School: Samata Colony, BMC Hindi School

Class: 7

This year – 2020-21 – the *Sangati* programme was conducted online with the help of Smt Suvarna Yevle and Smt Manisha Khakhaar of *Sangati* who also distributed the *Sangati* workbook and other items. The classes were conducted on WhatsApp and Zoom meetings and various activities were conducted and stories told through flash cards/flipcharts, posters, audio-visual presentations and YouTube. Games and stories entertained the students and they participated enthusiastically.

Our Head Teacher, Mr Prakash Paradhi, also guided us and we all found that this programme is praiseworthy.

Special thanks are due from our school to the *Sangati* representatives.
Due to the Covid-19 pandemic online lectures have been started and we have included the Sangati representatives in our Class 7 group to conduct classes of this very useful programme.

I have read Kits 1 & 2 for Class 5 and find that they present Science and Geography in very simple and straightforward ways to students. These Sangati flipcharts are useful in teaching other subjects too as they draw attention with their colourful pictures and students imbibe the stories quickly and participate in discussions eagerly. Games and activities add joy to the process of learning.

In Class 6, Kit 3 talks about History chronologically and interestingly and I have used the Sangati Flipcharts in my regular History classes as well.

Kit 4 talks about the challenges our society faces today through stories.

In Class 7, Kit 5 - Parivartan ki Parakh (Change and Progress) – talks about the various individual, social, political, environmental changes that are taking place around us and reinforces the belief that when all of us come together, we can bring about positive change.

Kit 6 – Chalo Aage Kadam Badhayen (the Future), helps students to think about and identify their creative abilities, strengths and weaknesses, their values and life skills – like communication, conflict resolution, problem solving, goal setting and planning – through discussions, flipcharts and stories like Jayoo and Parveen Sheela ki Kahani, Pranjol Saikia ko Gussa kyon Ata Hai, etc. In this way students are encouraged to set goals and work towards fulfilling them; they freely share their thoughts, ideas, questions and opinions with each other and learn from them.

Apart from the online classes, Sangati representatives have been visiting schools wherever possible to encourage students and give help and confidence. Sangati has been very helpful to teachers to support students’ reading-writing and creative skills and thus lead to their intellectual development.
Since grade V, **Sangati** has been introduced in students’ curriculum. This subject emphasizes on our value-systems and connects with everyday life. Environment, evolution of life, emergence of human societies, the changes in and destruction of nature, wellbeing of humanity as a whole, preservation of water... In context of the Corona pandemic, there were inputs also on how we can deal with it, during the online classes we had.

This subject expands and enriches students’ knowledge and thus it must be continued in future. My best wishes for continuation of **Sangati**.
**Name of Teacher:** Nandlal S. Yadav  
**Name of School:** Lalji Trikamji BMC Hindi School  
**Class:** 7

*Sangati* classes conducted online have been very interesting for students who read and hear the stories with concentration; they get information and skills which will be useful for them, both individually and socially in their future lives. That *Sangati* is helping students in these difficult times is indeed admirable.

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**Name of Teacher:** Digambar Metlal Khare  
**Name of School:** Prabodhankar Thackeray BMC Hindi School, Sewri.  
**Class:** 7

Due to the Covid-19 pandemic online teaching has become the norm; in this situation subjects like History and Geography, which students often find difficult or boring are made easier and more palatable by the links to *Sangati* sessions in which the representative, Mrs. Mohini, helps me to convey complex ideas. Through stories, activities and games, these sessions impart valuable information and if any child is unable to join the Zoom class, Mrs Mohini calls them up and offers to explain.

*Sangati* helps students to instill values, develop different skills, acquire knowledge of our history and imbibe ideas of equality – all that in an enjoyable manner.

In Class 7 this year we did Kit 5 in which life skills – like communication, conflict resolution, problem solving, goal setting and planning – were discussed through situations, flipcharts and stories that reinforced values and motivated students to develop a positive attitude and self confidence.

*Sangati* is certainly an unusual and special programme!
Sangati online classes were useful since they are closely connected to the students’ lives and hence were interesting for them. In spite of difficulties in accessing online classes the attendance in Sangati classes is always high. The representative Savita maam was available not only online but she even connected off-line with children who faced difficulties and tried to explain things to them. These sessions will help students to understand social and environmental changes and will lead to their all-round development as good citizens.

Name of Teacher: Chandesh Krishna Singh  
(Paraphrased)

Name of School: Sainathnagar Mumbai Public School, Ghatkopar East

Class: 7

In Sangati through stories and activities students learn about the challenges in life. Helps students develop intellectually, emotionally, politically and take decisions that are just and equitable.

It is my belief that children learn many more things in Sangati apart from their regular course – they learn about social issues, discipline, equality and unity, hence the programme should be continued indefinitely.
प्रिय गणेश संघचालक महाद्य,
मुंबई,

विध्या: समाजी प्रोपागंड अंशित को, आपल्यांच्या आईकनांच्या क्रियेतल्या कामगिरीचा अस्वाद.

महाद्य,
आपल्यांना कृपया कृपया अंतर्गत करी. आपल्यांना प्रोपागंड म्हणून आपल्यांना सल्लांकून करा. माझ्याकडून शाश्वत प्रश्न तथा आलेल्या कामयाब विषयांची अनुमान आहेत. 02 महिलेच्या वर्गीकरणात 7 व महिला (कटक) महत्त्वाची मुळाची "आई" विध्या माहिती मुख्यांची केली. ऑनलाईन लागू करण्यासाठी ल्याणी मुळाची साधी वेबसाइट कोणती कुटुंब, उच्च शिक्षा प्राप्त असावी येलोकॉर्ल तथा आपल्यांना सल्लांकून करा. इंटरनेट चा वापर करून ती करावा. ज्याची आपल्यांना आंगणी, रस्त्यावर कारवाची क्षत्रियांकडून मुळाची सुधार करावे तर व्यापारात व्यापारात माझ्या साधी आणि सल्लांकून शास्त्रीय अंतर्गत करा. आपल्यांच्या सल्लांकून आपल्यांच्या मुळाच्या अंतर्गत याची पुस्तक व वेबसाइट गुणाने निर्माण किंवा.
आपल्यांच्या सल्लांकून आपल्यांच्या मुळाच्या अंतर्गत याची पुस्तक व वेबसाइट गुणाने निर्माण किंवा.

श्री. शेखला नवजी. 
मुळा: 7 वी (कटक) 
शाळा: श्री. बाम. फोन-2
સના: રાજરાજેની કાજોફાય શાખા, કાઉન્ટરપાટા મેનાજ શાખા આંકડણન
વિચય: રામસી વિદ્યા સાહિતી સદર કેટોનજન

મહાદ્વા: 

૨૦૨૧ જુલાઈ ૨૦૨૧ના સૌથી હા વખતે કોરોના વિક્ષણના કારણે આંકડણના મંત્રી
વેપારકરી પ્રતિષ્ઠિત શાહી કેટોનજનની માંગથી આંકડણના મંત્રી
સહાયક પ્રતિષ્ઠિત શાહી કેટોનજનની માંગથી 
વેપારકરી પ્રતિષ્ઠિત શાહી કેટોનજનની માંગથી 
વેપારકરી પ્રતિષ્ઠિત શાહી કેટોનજનની માંગથી 
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Name of Teacher: Shweta Vineet Deshpande
(Paraphrased)

Name of School: Joglekarwadi BMC Hindi School No 2

Class: 7

Students who have done Sangati since Class 5 think of it as a friend and look forward to the sessions. We too do so as it is very easy to explain things to children using Sangati material. Closely linked to school curriculum so they understand their school lessons quickly; eg – the lesson on bodily organization in their textbooks is understood quickly after doing the sessions on My Body in Kit 1.

May students and teachers stay connected through Sangati!

Name of Teacher: Ravindranath R. Yadav
(Paraphrased)

Name of School: Rani Sati Marg BMC Hindi School, Malad East

Class: 7

Sangati representative Swapnali Vanmali helped conduct online classes for Kit 6 in which changes in the behaviour of young adolescents, their emotional and physically changes, and the way in which their values are being formed was discussed. They were also given advice on how to control anger and deal comfortably with others, which they have imbibed to some extent.

Sangati is very useful for our students.
Name of Teacher: Sunil N. Ptare, (School Principal)
Name of School: Tanasa BMC school, Marathi medium

During the academic year 2020, with the government directive of ‘Closed Schools but Learning on’ we continued teaching-learning in both online/off-line mode and by using different digital applications through different educational initiatives to support quality learning.

One such initiative was aimed at our grade VII students, where the Sangati representative made excellent video-based material available. By use of interesting, engaging stories, information, discussion etc. children were made aware of recognizing their potential, understanding the importance of open communication with others, problem solving, and most importantly defining our values.

From a story-cum-activity using analogy of plucking a mango from a tree students were able to think about importance of planning wisely to achieve what we want, or by using analogy of filling a jar, they thought about time-management.

The Sangati representative along with our teachers Mrs. Sulbha Kondlekar and Mr. Patil conducted the classes on google-meet and the participation of students and their enthusiasm increased. As the school principal I also attended a few of these classes.

Thus, our Sangati programme is crucial for adjusting our moral-compass by connecting topics to everyday life. It is a motivational, useful initiative which is loved by all the students.

I am thankful that this programme was implemented impactfully in our school.
Name of Teacher: Amarpal R. Singh
Name of School: Panthnagar BMC Hindi School, Ghatkopar East
Class: 7

In spite of the problems caused by Corona pandemic and the closure of schools, representatives Suvarna and Manisha conducted classes online with regularity and diligence. They made all attempts to connect with the students through presentations and screen sharing etc. We can see development in the students’ imaginative and creative skills and also their emotions and values.

*Sangati* helps students to become more thoughtful, have empathy for all, develop a scientific temperament, and learn to treat everyone equally.
Name of Teacher: Ms. Judymeega Rezy Lemos
Name of School: Ashkovan BMC Marathi medium school

I am grade VII teacher in my school. While there is confusion and closure of so many things in our life today because of the Corona pandemic, our BMC schools are functioning online and will work till 30th April.

The Sangati representative is rigorously involved through the year to support student learning and her involvement is highly commendable. She has set an example and been an inspiration reaching our students in their homes, visiting the localities despite health-risks.

Sangati curriculum is stressless and has lots of stories, games, activities. The Sangati representative has provided every kind of support and diligence in ensuring that the online classes are organized punctually every Monday, and children complete their worksheets, participate in quizzes, narrated stories. Students who generally lag behind in studies, or are disinterested never miss the weekly Sangati class. Because of Sangati kits children have cultivated reading habit, they have become aware about things in History, Geography. The quiz activities have increased their motivation, and encouraged their application of mind. Students love Sangati and so I hope it will also continue in grade VIII.
The much loved Sangati programme has been conducted for many years; this year it was online with the help of representative Shraddha who spoke about change (Kit 5) and life skills (Kit 6); this has been very useful for students and they are becoming more thoughtful.
ठानंद संघाति सॉश्या के संत्शापक स्वसंस्गति ठीरचर श्रीमती शार्दूली अंकेना
शोधकी जी,

-> सावर नमस्तः
नामः- श्री-हिम्मल लाल सुरेंद्र (वही शिखर)
कक्षः- 7वी/2
बाडः- आर/दवसिण
शाळा का नाम:- आचली रोड मन्त्रपाणप सुप्रामंडली शाळा
कौशिकी- छत्री, मुंबई :- 400181

संघाति ठीरचर-श्रीमती-अवनी गोपाली जी का आफळारस खूं
आफळारस क्लास बहुत ही उत्तर्ण समस्ता है। क्लास के समय की भौग के अतुलन नरगति की पद्धतः ये वेदी ना का सामाजिक नये वैदिक नान बदला है। आज के समय विभगति की पद्धति ये पांडमन ये वेदी की मिलित है।

नरगति में एक अवदह स्त्रोत सब अस्त्रवा दुरुष का विकास होता है। हमारे क्लास के वेदी आफळारस खूं आफळारस बहुत ही राजस्थान के उपज सप्ताह द्विअम्ना का दिलास है। क्लास का कार्य खूं अवदह अरवित्त को एक्सखेवर दूर करके दिखाये है। क्लास भी अनुशासन करना रहता है। इसी वाले समय में अपने क्लास के विद्यार्थ के उल्लास संघाति का क्लास अवकाश दोना वाहीचित्र वेदी ना का सामाजिक ज्ञान बोधक ग। भे आफळारस खूं आफळारस क्लास में खुद आउँ रहता है।

उद्योग संघाति सॉश्या के संत्शापक स्वसंस्गति ठीरकर श्रीमती अवनी गोपाली जी का पाड दे पाड़न का कार्य इतम मम बहुत ही औरणासन स्वस सरासनीय रहता है। भे उपनी ज्ञान की तरफ से ज्ञान का आरोप खुशक करता है। भे ज्ञान और अपनी शाळा की तरफ से अनुशासन करता है। इसके अपने वाले समय में वेदी ना का क्लास लेकर अवकाश पद्धारा आय।

धन-निश्चला

आप का

[साफळि] 27-04-2021
हिंदी सुल्लां शिखर (वही शिखर) कौशिकी 2
अभियान

प्रति,
संचालक (संगठन)

विधिका: मीठा नगर उद्य शाखा संगठनीय प्रत्यक्ष उद्यानी पर पालने का बालक,

महर्षि, कोरियनग्या प्रादुर्भावात अपारल्प्य परवतीते मुलाचे विशिष्ट वाळू असते मुलाचे विशिष्टतावर लुकसाव हेंवेत नेही महत्त्व विशिष्ट वाळू प्रमाण गरत गरत आहेत.

नियोजनाने प्रभावात अपारल्प्यात तांत्रिक संगठनीय सदस्य विशिष्ट धार्मिक सुविधा वर्तक आपल्या विचाराचा वेदान्त होती.

तथापि त्यांनी विशिष्ट वाळू उद्यानात परवता राहून मुलाचा परिसरातुन एका हिंदू विशिष्ट अपार विशिष्टता काळे वाळू विचार आपल्या विशिष्ट वाळू चालू ठेवली होती आपारल्प्यात त्यांनी तिथी आपल्या मिळत्याळा इत्यादीत १ ते ३ ते ५ ते कर्ती त्यांनी काम स्वतंत्र विचाराची धार्मिक प्रत्येक त्यांनी आपल्या जनवादाची दृष्टिकोने करात. दरम्यान विशिष्ट कडून मुलाचा काळे दृष्टिगोचर विशिष्टता काळे विशिष्ट काळे विशिष्टता काळे लिंगाचा नवीनतमा पुढच्या तरी मुद्दा उपाय विशिष्ट विशिष्टता क्रियाकलापाचा काळा आपल्या विशिष्टता विशिष्टता असा आकाश नाहीत.

ध्ययनाता!

[Signatures]

PRINCIPAL

Mitha Nagar, Mun. Urdu School.
M. G. Road, Goregouen (W),
Mumbai - 400104.
During this tough times of COVID 19
Along with common people all poor children of BMC school were also
Too restless

ALL the teachers put their consistent efforts to keep pupils stress-free
BUT at the Same time The Question was MORAL VALUES with lucid language

Here comes the Role of SANGATI STUDY MATERIALS AND TEACHERS who took ALL POSSIBLE EFFORTS to keep students engaged in learning in Play way method with entertaining content in Story Method

Teacher Name: Gurudev Manipal
School Name: Supari Tank English School (H/W

Name of Teacher: Rajendra Prasad D. Yadav
Name of School: Rajarshi Shahunagar BMC Hindi School
Class: 7

Very popular with students; increase in attendance and continuing enthusiasm for the sessions was seen, particularly in discussions where students were eager to participate.
Name of Teacher: Shivbahadur T. Yadav

Name of School: Hanumannagar BMC Hindi School, Kandivili East

Class: 7

Interesting and useful information is given through stories. Students seem to be eager and confident in answering questions. Sangati representative Farzana has been very thorough.
Sangati - A very good and well developed project for students of all age groups has been organized for BHC students. Because of this Sangati students acquire different and important knowledge by learning various related stories which gives students skillful and sustainable grasping power. With this different aspects of this Sangati subject students get many new ideas and stories get learnt by the students. Students enjoy by picture reading and gets entertained.

The teacher appointed for this Sangati subject are well trained and makes teaching learning process entertaining and enjoyable.

Thank you.

Mrs. Kunda Bende
Goshala Rd. MPS
Mumbai (W) 400 080
**Name of Teacher:** Virendrakumar Sinha

**Name of School:** Joglekarwadi BMC Hindi School No 1, Sion

**Class:** 7

**Sangati** curriculum is similar to and complements the school curriculum. Interesting and useful information is given through stories and attractive visual aids. Students learn a lot while having fun. **Sangati** representative Kunda has been very diligent. We hope that the programme continues.

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Virendrakumar Sinha

प्रशिक्षेत्र शिक्षक_ Joglekarwadi-Hindi Schoo

no 1 Sion Mumbai
Name of Teacher: Mangesh Hari Jhadv
Name of School: Gilder Lane BMC School, Mumbai Central

Class: 7

The Sangati programme is very closely related to the school curriculum and hence is useful to us. This year their classes were conducted online and dealt with life skills – like communication, conflict resolution, problem solving, goal setting and planning – were discussed through situations, flipcharts and stories that reinforced values and motivated students to develop a positive attitude and self confidence.

Sangati is hence useful for our students.