वस्ती पातळीवरील संगति कार्यक्रम
विद्यार्थ्यांच्या प्रतिक्रिया
My name : Shital Mishra  
Din Dayal Upadhyay MPS, Mulund P  
Name of the school : Din Dayal Upadhyay  
MPS, Mulund P

Everything was closed in the lockdown, but Sangati told us such good stories, that we forgot the effect of the lockdown. Later, the representative from Avehi Abacus would come to the basti to be with us, which made us really happy. During online sessions, we felt very good while listening, as it was like learning something new. Throughout the year, Sangati told us many good stories, like the story of Ramu's roti, the story of Budhiram Baba, where water comes from, the story of two seeds, the story of Pranjol etc. These stories have increased our knowledge a lot. We like this programme very much. I learnt how to overcome anger from Pranjol's story. I told this story to my friends and family. They also liked it a lot. All the stories of Sangati provide us with a lot of information, increase our knowledge and are also a source of entertainment.

Name of student : Sanjana  
Name of Basti : Siddharth Nagar

I am a student who has attended Sangati sessions. I really like Sangati sessions. I have learnt a lot from Sangati that has impacted my daily life. I have learnt a lot of new things like not to discriminate based on caste, religion or language. I have learnt this through a lot of stories, games and songs that are a part of Sangati booklets. I love reading these. Our Sangati teachers are very good. They visit our basti every Thursday to take these sessions. I want to work in a bank once I grow up. Sangati has also taught us to dream and to work hard in order to fulfil these dreams. I really like Sangati and am thankful to my Sangati teachers.
Homework

I found **Sangati**’s Booklet 1 - Myself, My Body & Our Needs to be fascinating. I really liked the stories. It taught us great moral values and since then I have developed a habit of listening to stories.

I began to listen to the stories carefully and my favorite stories are “Ye Dosti” and Ramu Ki Roti”. I have also developed a strong bond with my friends through these stories. I have managed to help my friends out. The story “Ramu Ki Roti” taught us many things which are applicable to daily life. During the lockdown, three teachers came to the Basti schools, and they narrated these stories to us.

My family owns a sweet shop. Since we opened it for business after listening to the stories, I told my father not to give extra chutney with samosa & vada because many times it is wasted by customers. This is wrong since it disgraces the food and also the person who cooks the food. Now my father is holding back on the quantity of the Chutney, so it doesn’t go waste. In-fact when somebody asks for extra, he still holds back. These stories taught us that if we are getting any moral values then we should apply them into our real lives. That is the reason I liked Booklet 1.

Thank you **Sangati**!
I really like Sangati. These sessions started in Standard V. We received the Sangati booklets before lockdown. She used to call us every week to the school ground. There she used to tell us a lot of stories. We also played a lot of games. I really liked “Maya’s story, Thakur’s Well, Ramu ki Roti and Binaule ki Atmakatha”. I learnt many new things like gender equality, not to discriminate based on caste, not to waste things and how to bring about positive changes in society. We also discussed about changes that had occurred in society because of Corona. We also understood about political changes and that we should vote for a fit candidate in elections. We discussed the example where in Nasik, 22 people had died due to oxygen shortage. Many parents also came to attend Sangati sessions enthusiastically. Many students from 7th-9th standards also came to attend because they found these sessions very interesting and knowledgeable.
I really like the booklet “Chalo Aage Kadam Badhae” because this booklets consists of many games & exercises and stories are less. But the stories hold a lot of importance & weightage.
Let's move forward.... I liked the Booklet - there are a lot of games in this booklet, the stories are short but have a lot of importance. Kana Phusi, Bandh Bhuthi, Majal Game, Name Baazi, Baazigar Bandar - I liked it very much. The monkey taught me the skills of life. While playing this game, I understood myself and learned about myself. The seed story of Asha opened my eyes. Now I have also decided that I will also sow a seed on my birthday. Going forward, these trees will come in handy for many people even after me.
The story of two seeds also fills us with positive thoughts, which I also experienced.
First I was afraid of going to the basti Sangati class because of Corona. Then the teacher told the story of two seeds in the online class, after which I thought about how many places I visited throughout the day - such as tuition, shops, market and the houses of friends but we were still afraid of Corona. Then I changed my mind and I started coming to the basti class, where I saw how many children were coming and were duly following the rules of Corona, such as putting on a mask, sitting at a distance etc. I would not have been able to learn these stories if I hadn’t gone, so I am happy I attended these classes.
I have learnt what to do if I get angry. Now, I am also able to plan my time all day. If any small problem arises in the house, then I think of solving it, so it feels good. Thank you to Sangati fellows.
Gulshan Jayaprakash Maurya
4) મુલા સંગતી આપણની ભાષા તરીકલી

ગંભીર કારકુલક કારણ......

અમી સંગતીરૂપે સએ પાણી પાણી સામાન્ય શિક્ષણ વાતુલ દેશકોમાં ગોલી, ક્રિયા અને આંતરીક શામિલ અતિ તેમ જેમ પૂર્વ આંતરીક વાર્તાની મલા પૂર્ણ મોટી પકડ લેતા શાન હોડ અણી કારણે રોખ ચિનતાએ રસ્તા લેતે. આંતરીક વાર્તાની સંગતીરૂપે ભાષા પરિભાષા સાથે, જેથી કીદ્રાર વિભાગ આંતરીક વાર્તાની કંપની વિભાગી સાથે ઉચ્ચ કલેખ કરી લેખનાં પ્રયાસ આપતાં સંગતી આપવામાં ફૂલવા કરે મેરી ભારવ તારાં હોયું હોતાપણે.

સપટી વાર્તામાં ભાષા આંતરીક વર્ણના ક્ષેત્રે અંગી આંતરીક વાર્તાની સંગતીરૂપે ભાષા વર્ણન કરી લેખનાં પ્રયાસ આપતાં અંગી આંતરીક વાર્તાની સંગતી ઉચ્ચ કલેખ કરી લેખનાં પ્રયાસ આપતાં અંગી આંતરીક વાર્તાની સંગતી 

અધિકૃત ગૌરવ મળી દાખલ કરી.
संगानी मुझे कहेत पसांड है। इससे अलग-अलग कहानियों होती है। उस कहानियों से हमें सीखने की तल्ली है। इसमें अपना का संस्कार, विशेषता की आलंपालंपा, अद्वितीय। यह कहानी सोच अच्छी लगी। कहानी की चर्चा से हमसे कोशशक्ती की वजह से हमें सारी कहानियां से हमारे गुरुदेवों में दो कुछ बदलाव आए। उसके बाद मे मुझे उधार में जलाया। जला जला गुब्बारे काला खेले, पतित को आता आता ---- यह शरीर खेल खेल खेल खेल। खेलने का भी बहुत सीख हुई। संगानी थे हमें बदलाव के बारे में जीवन और जीवन में परिवर्तन कम्प्यूटर के बारे में राजनीति के बारे में चला। खेलने से संगानी से थाने किशोर-दलितकार, कमांड करके काफ़ करके यह हमने समझा। संगानी दौड़ाने में को अच्छी लगता है, उसके बाद हमें भी दलितकारी किलियां। अलग-अलग मुख्य मसाज देते आते। संगानी की पुस्तिका से हमें बाहरी दौड़ने को दलितकारी प्रशान्त हुई। उठा-कोशशक्ती और कोविड 19 का पहचान आई। मुझे संगानी की पुस्तिका पसांड है। मुझे उसमे से स्वागत है और उसकी माया चिंत का लग बरकरार है। मुझे आत्मविश्वास और महत्वपूर्ण विविधता है।

NAME: - Tohsen Bano Nizamuddin Ansari
Std: - 7th B
Name: Kosharjahan khan  
Bharti nagar no9 Kurla, Kurla (4) Hanuman mandir  
Name of basti : Bharti nagar no9 Kurla, Kurla (4)  
Hanuman mandir

I truly feel like Sangati’s stories are really nice. Through story of two seeds, I could understand the positive and negative thoughts that come into our minds at different points in our lives. This thought is very useful in my life - like during Covid period, we shouldn’t give up. We have to look forward towards our future lives – this is what I gained from Sangati’s stories.  
During the problematic time of Corona, I recollect this story of the seeds and feel relieved as my fear goes away automatically. Sangati helped me discover myself, through the story of Helen Keller. Sangati has had a big impact in my life and it is very heart touching for me.  
Stories of Sangati always work like medicine for me and guide me towards a different path which is very inspiring.

Name: Sonali Pramod Gupta  
School: MPS SV Hindi Bmc school  
Class : 7th  
Basti: Kajupada Borivali East

We have Sangati sessions starting 5th standard. Due to closing of schools because of Corona, our teacher now comes into our Basti. We enjoy the stories, games and activities that are conducted during Sangati sessions. When we started reading the book, I found the story of Pranjol to be very nice as this story taught me how to control my anger. Now I count till 40 when I get angry and try to isolate myself often whenever I am angry. Sangati has taught us a lot. I could relate to it a lot.
Name: Pranali Santosh Tarange,
Class: 7th
School: Ashokvan BMC Marathi school.

Namaste, I am Pranali Santosh Tarange. With Corona around, our schools are closed but we are connected to studies in online mode. Similarly, our Sangati is also curriculum is also on. But, studying ‘online’ is not the same as regular, physical classes, we can't always understand and absorb things in online mode. But, out Sangati teacher came-up with a solution, by meeting face-to-face for classes in a locality near our house.

I really like this class in our area because schools are closed due to the Corona pandemic, and we have to study in online mode. We have no idea about when schools will reopen. Sangati teacher was in touch with us right from the beginning of ‘lockdown’ period and now she has started classes in our Konkanipada area. In the beginning I was rather puzzled, ‘how can we have Sangati classes in the locality?’ But she visited our houses, and located a place in nearby Tuljabhavani temple. Soon, we will shift to a big hall nearby. This class is bigger than our school classroom, we can sit here safely, maintaining enough distance.

In our local area classes, we feel freer. All friends, we meet here, we don’t have to walk or spend on transport. The classes here are held according to time suitable to us. Other students also attend our classes and we get to hear from them about their opinions. This experience reminds me of the old types of schools that are mentioned in our History books, taking us back.

Name: Aisha Sheikh
Basti: Bharti Nagar no 9 kohli (P) Hanuman Mandir

I like Sangati very much. We attend classes at Hanuman Mandir. For me, the story of the wall, story of Maya, “Budhiman” baba’s story and Helen Keller’s story were the highlights of the Sangati sessions. I got very inspired through these stories. I could also feel the pain of being a woman in the present times in our society through the story of Maya. I got to understand the societal differences between men and women and the pain of Maya was very relatable since even today every chore has to be done by girls. When will this change? This story is very inspirational and I will try to change myself for the better, I promise.
I love Sangati. It teaches us about our body. The book about our body is the best. We also played a balloon game during our class which was very interactive.

We enjoy a lot during Sangati sessions because of the many interactive games played in therein.
We like the *Sangati* program very much. We are taught stories and new games in our class. Winning is not so much fun in online class. We enjoy reading together and have fun. We all read a lot of stories and play different games. Otherwise it is very boring due to the closure of school. When the teacher comes to teach us in our area we feel very excited. We enjoy reading the stories, and also enjoy the company. We like all the stories such as - the story of Budhiram and Budhiram, the story of Pranjol, which taught us how to reduce anger, the story of Bhau Gawade etc. We read the book and also play games together.
Name: Sandesh Dhotre  
Locality: Tambe Nagar, Nehru Nagar No.1, (Patilwadi), Mulund.

We have always loved *Sangati* classes. The classes held in our community are attended by 7th/8th grade students and me and my friends are already familiar with the stories and different games when schools were functioning. Games like ‘Fire on the mountain’. ‘Give-and-Take’, ‘We Shall Overcome’, ‘Sharing Secretes’, ‘Band Mutthi Hai’, give a new direction to life. For example; in ‘Fire on the mountain’ we appreciated the need to come together and share tasks, to have open communication, participation, to share the knowledge we all have with each other; in ‘Sharing Secretes’ game we learnt about being attentive to others’ thoughts, to make an effort to understand each other’s views – I feel these games give a new meaning to life, giving a deeper-meaning, goal. We get new insights through these games and understand the value of respecting everyone.

In *Sangati* workbook we had worksheets about understanding ourselves, our body we filled-in worksheets like – ‘which part of body we like most’, ‘who I think of when I am afraid’ … In the ‘Friendship’ story, I remembered my childhood when we made clay-pots, taking mother’s role, mother going to work, while ‘playing home’, making tiny beads as food so one can pretend to gobble them up quickly... I had such fun recalling all this. I find the *Sangati* workbook so lively, I love it!

Name: Suhani Pramod Gupta  
School: Shakti Seva Sangh Sec. Hindi  
BMC school Class: 8th  
Basti: Kajupada Borivali East

After the schools closed, our teacher used to come every Tuesday to our basti for conducting *Sangati* sessions. We read booklet No. 6 – Let’s move forward. We learned various life skills from this book. There are five types of life skills – (i) communication skills (ii) problem solving (iii) creative and analytical thinking (iv) dealing with difficult situations and (v) planning for future. My communication skills have now improved. We have learnt a lot from this booklet. These life skills will help us in our future. I will try and work on these skills. I really enjoyed this booklet and all *Sangati* sessions. I also wrote about myself in this booklet. *Sangati* has taught me a lot.
I really like **Sangati**. It teaches us how to conduct ourselves in society. Corona has brought about huge changes in our lives. We cannot go out and meet our friends. We have to stay in our small house all the time. My father has a small saree stall.

Through **Sangati** we learnt that all of us have unique abilities which we should recognize and develop. We should not be scared of difficulties but face them confidently. I wish that we should have **Sangati** in future also as I really enjoy these sessions.
We feel *Sangati* is like our family as we are having these sessions since Standard V. Due to Corona, we couldn’t have these sessions for some time as schools are closed. But some sessions were still held in school where we played games, listened to stories and performed various activities. We enjoyed a lot. I really hope that Corona ends soon so that we can play all the games like balloon game and have regular *Sangati* sessions again.

I enjoyed reading *Sangati* booklet. I got to introduce myself and was asked about my likes and dislikes. I understood what friendship is and how we should stay with our families. I also learnt how to stay safe in Corona times, and how to prevent various diseases from effecting me. I also understood that we should not discriminate between males and females.
I studied in **Sangati** school. Due to corona, teacher came to our Basti. I listened to a lot of stories, learnt many values and played many games in **Sangati**. Ramu ki Roti is the best story in the book. I learned from this story that in order to make a single thing, efforts of a lot of people come together. So we should value everything we use. Like Roti is a simple thing but it takes a lot of people to produce it. Similarly, in order to make a house it takes a lot of perseverance.

I learned this lesson from **Sangati** and I never put anything to waste. It is a very insightful learning that I use in daily life. **Sangati** is a part of my life and I love it.
I really like Sangati. During lockdown, Sangati sessions were held in open ground for Standards V to VIII. I enjoyed the story of Buddhuram Baba a lot. We discussed about changes through that story. O the question what never changes I replied that a person’s names, especially a male’s name never changes. It is given to him by his parents at his birth. Similarly, a person’s anger also never changes. It only reduces or increases based on circumstances. All such stories touch my heart. I really enjoy playing all the games also. During the lockdown too, Sangati helped us in relieving our tension.

School name : khushiyon ki pathshala
Student name : Shivani Jawahir Prasad Jaiswa
Standard : 6th

Through Sangati, I learnt the use and function of all parts of my body. On Tuesdays, we have Sangati sessions where we read the Sangati booklet.

We have read many Sangati booklets and I enjoyed reading all of them. The story I liked the most is Rui’s autobiography. I loved this story. There is a village in this story. I have been hearing the names of two characters in each story. The names are Buddhu Ram and Buddh Ram and Baba gives a mantra. The mantra teaches us that change is constant.
संस्कृत की टीचर का कामकाज से उसका दिल भर गया। उसके साथ उसे देखते ही कहीं-कहीं देखते ही उसका दिल भर गया। और उस टीचर का जीवन भर के हालात में उसे मान लेना पड़ा। और टीचर बसी बांधकर उसे भर गए। उसके आगे मान लेना पड़ा। आगे उसे मान लेना पड़ा। आगे उसे मान लेना पड़ा। आगे उसे मान लेना पड़ा।
School Name: Krishnapri Pathshala

Topic: History

Name: Asif Ansari

We like that teachers come for us to teach and they take new story and give knowledge. We know about new things. They tell us how the world change and what change happen in our life to life. The teacher tells us how does minister fought with us and how can we be safe from them. We know how a simple thin can make a big think. How can a small village can make a city and we know what good think happen in word and what bad think happen in word.

We know how much tree is important for us and what function of the tree we learned that how technology help us in daily life and we do activity on that so everyone make project on that activity we make a bike.
I am a 5th grade student staying at Gaurishankar wadi. Sangati teacher and sir visit our area to conduct Sangati sessions. We feel so nice because they tell us great stories and play interesting games with us. We also have been given workbooks by them, and teacher explains things to us about how to use them. I loved the story about a girl named Helen Keller – she could not see, or hear or talk but she studied a lot. She learnt to ride a cycle, to walk. We must take inspiration from her and study a lot. I love all the stories and games in Sangati.

Student name: Tejaswini Vithate
Locality: Gaurishankar wadi, Where is this (?)
Name : Sandeep Maurya  
School Name: Vinoba Bhave Hindi school 
Basti: Gauri Shankar Wadi 

My name is Sandeep. I study in Vinoba Bhave school. We read Ramu’s story during our Sangati sessions. In that story, Ramu didn’t like rotis. I also did not eat rotis earlier but now I eat 1 roti. Due to corona, when schools were shut, we had Sangati classes over phone at times. I really like Sangati classes. I like all its stories and the various games that we get to play. I have learnt a lot through Sangati.

Name : Riya Santosh Vishwakarma  
School Name: Nariyalwadi  Hindi No. 2 school  Class : 7th  
Basti: Gaondevi 

I like reading Sangati stories, writing in the booklet and drawing there. In booklet 5, we read about change. We read about the changes that occur in males and females in adolescence. I found this information very useful. It will help and guide us in the future. I also liked the story of the seeds. I also learnt how to control my anger through Sangati stories. I understood the importance of planning for our future. I enjoy Sangati a lot and am thankful to the Sangati teachers.
Sangati is my favourite subject. I have been attending Sangati sessions since I was in Standard V. Now I am in Standard VII. I like reading all the stories and playing games. I liked playing the balloon game the most. Sangati means to stay together and help each other. We used to meet in the nearby ground every Wednesday for Sangati classes. I really enjoyed meeting my friends and teacher. We read various stories like that of Budhiram, the story of two seeds, ‘Khyali Pulav’, ‘Jasoos ki kahani’ etc. I understood that change is constant but some changes is good while some is bad. I also understood that we should always use our mind and not worry about others’ opinion so much. Through a game, I also learnt the importance of sharing. We should be ready to seek knowledge from wherever we can get it and should also share our knowledge with others.
नाम = आदित्य पटना
कुछ = +
बिविध = संगांति
कृत्य = संयोग करना
कलम = 4000 तंत्र
पर्याय = यहाँ

अनुसंधान

संगांति के कृत्य विषय है, उससे लागू होना है, दो सभी में होने वाला कुछ, संयोग के हिस्से है। जैसे-साथी रहना, बाध्य-कर्तव्य करना, अवसरित, अवसरित, महत्वपूर्ण, जीवन विशेषता जैसे चीजें। संगांति में ये सीमित
मान्यता दी कबत की कोटि। बाहरी महत्त्वात्मक
अथवा ऐसे हम सबकी रूप में इससे हस्ताक्षर रहता है। हमारे संयोग के बहुते बिखरे
अथवा ऐसे हम अपनी दोस्तों और संयोग की सीम
ना सीमा है, इसके किसी को नहीं
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स्वयं नाम अफराज़ुद्दीन अब्दुल्ला अदना तो मे ने एक कहानी खड़ी और भूमिका दीं की कहानी उनकी तरह से बुद्धिमत्ता वह कहानी तय करीं। कहानी की कहानी उनकी अनुसरण किन्तु एक जिले की तो जितें यह गोले ब्यूटी जर्डी नगर और ज्योति इंतेशरीन्हा से लगी। वहीं वह नहीं आती। वीजला बुध यज्ञ वह मुख्य संगठन की दोनों दिशाओं के अनुसार एक इमाम मुहर्रम और वे वे पारस्परिक वार्ताओं के बीच में लगी। वीजला बोध बनाया। लेकिन इसके लिए यह संगठन अपनी लगता ही कहानी यह मुम्बई हैं और देश वे तीनों कर्म वैदेशिक सोशल कार्य सेवा देखते हैं जियांश संगठन सीमित सीपर मुखे आई। इजरेसिन्हा हैं। उनकी से मे रोशा आई एक संगठन के लिए सहायक और निर्देशित करें। और मुझे पक्ष के लिए रोशा बनाना है।

दिन कहारे दिनाग्र का आया ।
आउज़ दर हस्त लघु शाय-शाय।
Through **Sangati**, I learnt that everything changes with time. Human beings also change, for instance, a child initially stays with parents, then goes to school and learns new things and then grows up to teach those things to others, or becomes a doctor etc. So much change occurs in this child. Similarly, everything in this world keeps on changing. Earlier we used to travel by bullock cart, horse cart etc. Now we can travel very fast through bus, train and even airplane. Earlier we used to go to school to study. Now due to coronavirus, we have to study through our mobiles. Even though **Sangati** teacher comes to our basti to conduct sessions, still how big a change this is.