

Amruta Deshpande <amruta.ad9@gmail.com>

FW: Project Quantification (V1.2)

1 message

Seema Chaudhary <seema_chaudhary@hotmail.com>
To: Amruta Deshpande <amruta.ad9@gmail.com>

Wed, Apr 30, 2025 at 11:06 PM

I just filled out the Metrics form for 2025-26. Date 4/30/2025

Best regards,

--Seema--

From: Google Forms <forms-receipts-noreply@google.com>

Sent: Wednesday, April 30, 2025 11:05 PM
To: seema_chaudhary@hotmail.com
Subject: Project Quantification (V1.2)

Thanks for filling out Project Quantification (V1.2)

Here's what was received.

Edit response

Project Quantification (V1.2)

This

Project Metrics form collects Input Metrics related to each project i.e. details around the beneficiaries of a specific

project, certain key impact metrics of a project to assess impact and evaluate project operations aspects and projects sustainability.

This form needs to be filled annually as a part of the checklist process to disburse funds for the new academic year and should be done once every year. The form is to be filled by the project steward or a chapter volunteer with sufficient interaction

with the project partner. This form must not be filled by a non-Asha volunteer.

Going through the following ARC proposal will help prepare the answers before filling the form:

https://wiki.ashanet.org/display/COORD/Collecting+Input+Metrics+annually+from+all+Asha+Projects

INSTRUCTIONS:

- 1. Keep all the required information (based on the questions in the ARC) ready before trying to fill the form
- 2. Follow other question specific instructions and examples in the form.
- 3. If a project partner is involved in work along more than one project type (see categories in the ARC):
 - (a) If the set of beneficiaries is the same, fill the form only once, selecting all the relevant project types.
- (b) If the sets of beneficiaries are different for different project types, fill separate forms for each set of beneficiaries.
- 4. Overall, it is important to ensure that the number of beneficiaries and budget does not get double counted anywhere in the whole process of filling the Project Metrics forms.
- 5. Create a pdf of the form once submitted (an email from projects@ashanet.org is sent automatically) and upload to your projects page with the right identifier as Project Metrics Form. This should be linked to the checklist with a dropdown menu for the latest submission.

[Please email projects@ashanet.org with subject line "Project Metrics Query" if you have any questions regarding the form.]

Email *

seema chaudhary@hotmail.com

How many forms do I need to fill for a project partner? See this example...

Let's say Asha is funding an NGO partner XYZQ for three projects:

- A: Primarily Teacher Training
- B: Support for the trained Para-Teachers in Govt. Schools
- C: Residential Facility and After-school Learning for 100 children (& not related to Project A and B)

In this case, the steward/volunteer will fill two forms.

Form #1 will be for projects A and B combined as beneficiaries are the same for the two projects. The form must contain only details around Teacher Training and Para-teachers projects. Since this form is not intended to collect impact metrics, the number of children indirectly benefited through the para teachers should not be entered.

Form #2 will be for Project C as the set of beneficiaries is different from the others and will contain details for Residential Facility and After-school/Supplemental Learning.

Project URL *

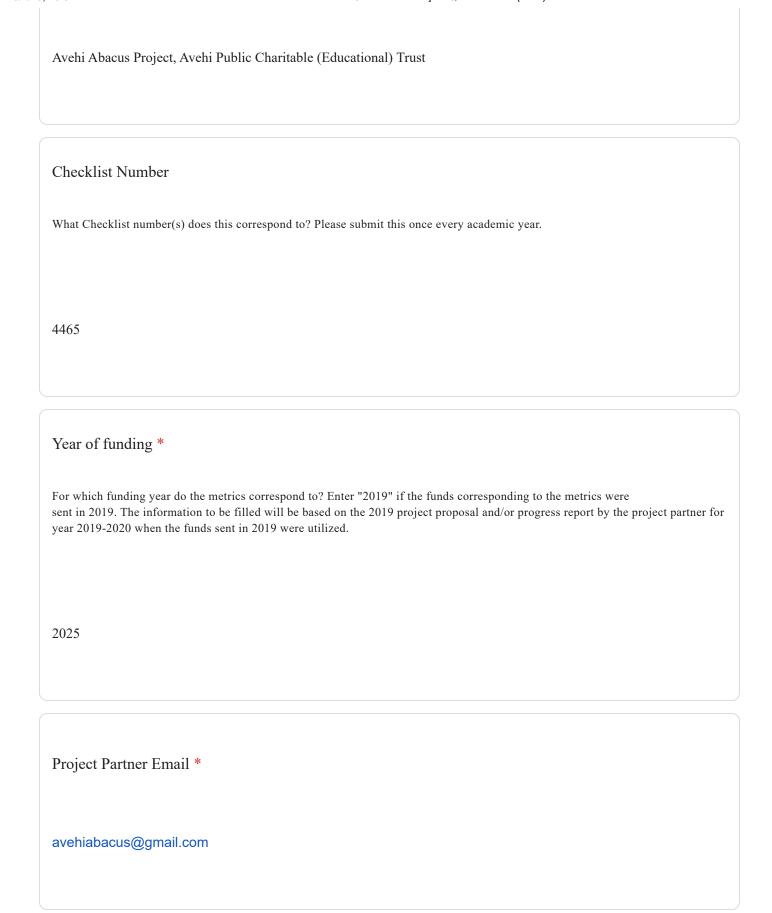
What is the

ashanet.org Project page URL for this project?

https://ashanet.org/project/?pid=27

Project Name *

What is the project name?



Project Partner's Website

www.avehiabacus.org

What are the Project's short-term (1-2 year) goals? *

• To improve quality of teaching in schools where Sangati is being implemented. • Similarly, improve the quality of teaching in

D.El.Ed Colleges where Manthan is being implemented. • To adapt and develop a prototype based on Sangati in form of digital-blended mode modules. This work now has been sanctioned by the Tata Trust. Avehi is now partnering with IT for Change, Bangalore, to

develop and test the prototype centered around Education for Democratic Citizenship. This is to be completed by April 2028. • To expand implementation of Saath-Saath module in MCGM schools as well as Ashram schools in Shahapur Project. • To work on consolidated

documentation of Avehi Abacus's journey over three decades, the learnings drawn from experiences of original team, current team, teachers, students, other collaborators etc. The aim will be to publish this documentation in book form for others to relate with

our work and open dialogue on relevant issues in education.

What are the Project's long-term (5+ years) goals? *

• To complete the book about our work and explore possibilities for its publication. • To make successful efforts to expand outreach

of Saath Saath and Sangati in new geographies.

Number of years with Asha *

How many years has the Project partner been supported by Asha?

(includes your chapter and other chapters that have worked with the project partner and excludes gap in engagements)

26

Name of person filling in this form *

Seema Chaudhary

Chapter Affiliation *

Example: Write "Seattle" for Asha Seattle chapter. Write "Chennai" for Asha Chennai.

Seattle

Affiliation of person filling the form *

Project Steward

Chapter Coordinator

Other Chapter Volunteer

Date of submission of this form *

MM DD YYYY

04 / 30 / 2025

Some Common Questions

Project Type Description

FORMAL SCHOOLS - Projects that support the running of formal schools for children in rural and urban areas.

SUPPLEMENTAL TEACHERS/PARATEACHERS - Funding supplemental teachers, teacher's aides, classroom assistants who are generally responsible for specialized or concentrated assistance for students in elementary and secondary schools

TEACHER TRAINING - Designed to equip teachers with the knowledge, attitudes, behaviors, and skills they require to perform their jobs

VOCATIONAL TRAINING - Vocational training programs cover a broad range of subjects from Computer training, tailoring, beekeeping, agriculture (growing of certain plants), screen printing, carpentry, making greeting cards etc

AFTER-SCHOOL/SUPPLEMENTAL LEARNING - After school support centers provide supplemental learning to compensate for poor quality education provided in the government school.

RESIDENTIAL FACILITIES - Asha supports projects which are residential schools for children.

NUTRITIONAL ASSISTANCE - Providing nutritional programs

INFRASTRUCTURE DEVELOPMENT - This type of project is a one time expense, usually used towards infrastructure costs.

TEACHING AND LEARNING MATERIALS - Asha supports educational resource centers which aim to improve the quality of schooling provided by different schools (government and non-government).

AWARENESS CAMPAIGNS - These programs provide education that is aimed at raising awareness on various issues and creating an informed society.

SPECIAL NEEDS CHILDREN / DISABILITIES - Asha works with many schools that specifically reach out to children with various disabilities and special needs.

CAPACITY BUILDING - Capacity building programs for teachers and educators

COMMUNITY SERVICES - Projects that have worked on different initiatives that can have better overall impact on the community.

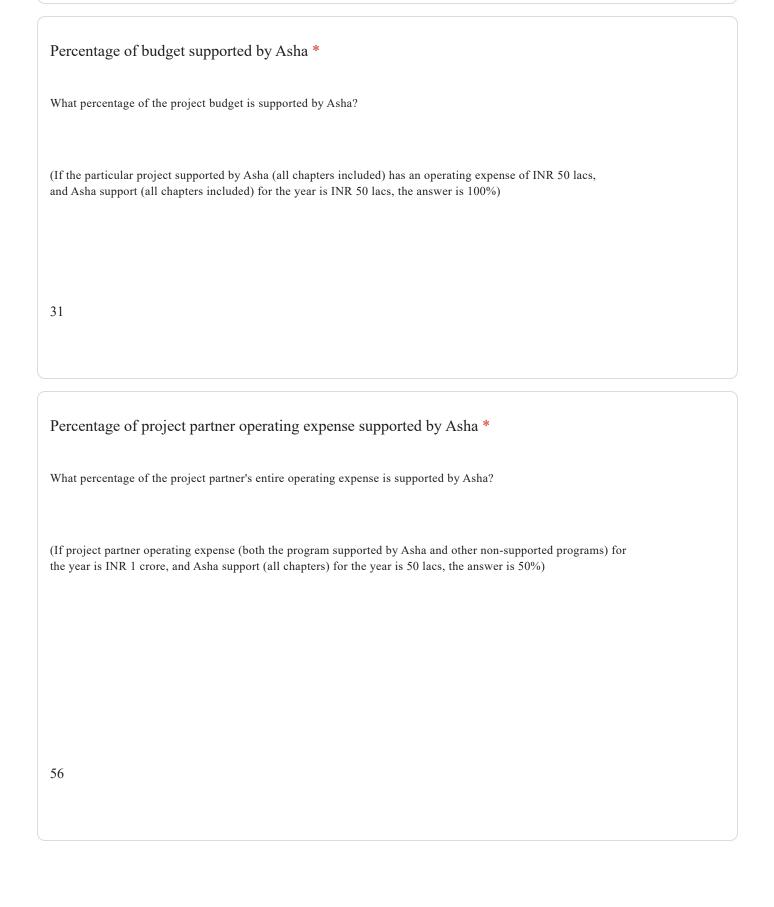
FELLOWSHIPS - Support is given to those whose work in time will have a large positive impact by creating an institution or a methodology.

HIGHER EDUCATION - For projects that support or provide support for needy/deserving undergrad or grad education programs or students in India (after class XII)

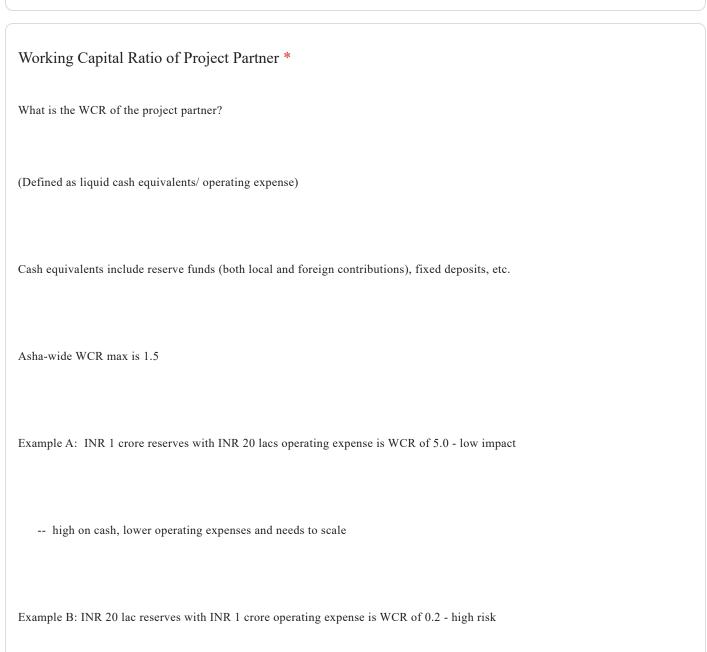
NON FORMAL EDUCATION - NFE centers are typically created for children who are unable to attend an entire day of school. Often these centers serve as a stepping stone to more formal education.

OTHER: If and ONLY if your project does not fit into the above mentioned categories, fill out the metrics described in the this section.

Please submit a SEPARATE form for each aspect of the overall project support. For eg, if the project funds Formal School and Vocational Training, submit a form for the Formal School section and a form for the Vocational Training section.



Does the project partner charge fees for their services? If so, what is the average monthly charge per beneficiary, in INR.
(Please enter 0 if no charges being levied)
*
0

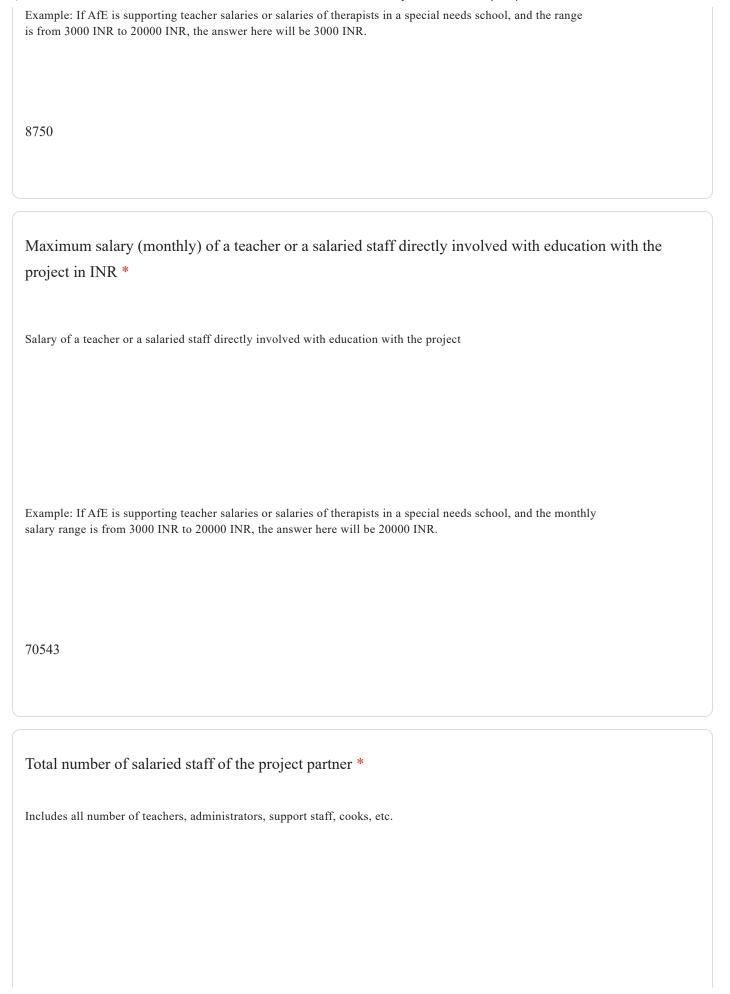


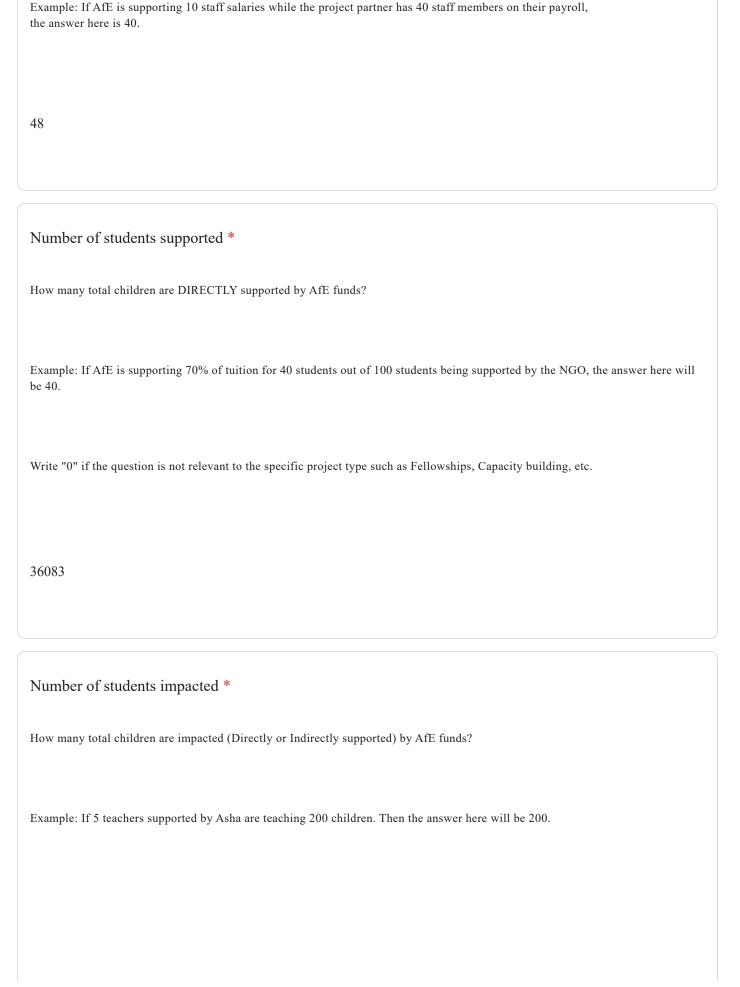
-- low on cash, higher operating expenses and will scale back operations

0.14
Which of the following sources of funding are applicable to the project partner (choose all that apply)? * Institutional funding (foundations)
CSR funding
Income from beneficiaries
Crowdfunding from individual donors
Government support with grant-in-aid programs
Any other organization in the US outside of Asha (e.g. Vibha, AID)
Corpus Funds (only interest income towards operating expenses)
Mrs.Nergesh Khurshedji Dady Public Charitable Trust, Gayatri Education Medical & Research Other: Foundation Private Limited, Padma Tulsidas Sanghavi Public Charitable Trust and The Lotus Trust and The J.R.D. Tata Trust.
Cashless transactions *
Does the project partner do cashless transactions for all of their salaried deposits and other operating expenses needs.

TCS
No
Other:
Distributed Team Effort *
Does the project partner have a projects team, fundraising team and PR team? Is there separation of powers between the project, financial and organizational aspects.
Example: If the project partner is primarily operating as a founder/ one-person leading and controlling all aspects of the operations, please answer "No".
Yes
No
Board of Directors *
Does the project partner have an active and neutral Board of Directors working on furthering the project partner's mission and vision ?

Example: If the project partner is primarily operating as a founder/ one-person leading and controlling all aspects of the operations with the Board of Directors not independent, please answer "No".
Yes
No
Total number of salaried staff supported *
Includes number of teachers, administrators, support staff, cooks, etc.
Example: If AfE is supporting 10 staff salaries, to include 1 project coordinator, 6 teachers, 2 cooks, 1 driver, the answer here will be 10.
24
Minimum salary (monthly) of a teacher or any other salaried staff directly involved with education with the project in INR *
Salary of a teacher with the project





36083

Number of girls supported *

Total number of girls DIRECTLY supported BY AfE funds.

Example: If AfE is supporting 70% of tuition for 25 girls and 15 boys out of 100 students being supported by the NGO, the answer here will be 25.

Write "0" if the question is not relevant to the specific project type such as Fellowships, Capacity building, etc.

17941

Number of boys supported *

Total number of boys DIRECTLY supported BY AfE funds.

Example: If AfE is supporting 70% of tuition for 25 girls and 15 boys out of 100 students being supported by the NGO, the answer here will be 15.

Write "0" if the question is not relevant to the specific project type such as Fellowships, Capacity building, etc.

18142

Number of special needs students supported *

How many of the total children DIRECTLY supported BY AfE funds are special needs children?

Example: If AfE is supporting 70% of tuition for 5 special needs students out of 100 students being supported by the NGO, the answer here will be 5.

Write "0" if the question is not relevant to the specific project type such as Fellowships, Capacity building, etc.

196

Average monthly household income of students supported by AfE (in INR) *

12250

RTE Compliance *

Is the project partner's institution recognized under the RTE Act ? https://dsel.education.gov.in/rte

Example: If the institution is not RTE compliant, please answer "No" and go to the next question	
Yes	
No	
What are the issues being faced by the project partner to get towards RTE Co	ompliance ?
Not required	
Project Type Selection	
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What is the project type? *						
For a project with multiple aspects, choose one and click 'Next'. At the end of it, you can come back here to select other aspects.						
Formal School						
Supplemental Teachers/Parateachers						
Teacher Training						
Vocational Training						
After-school/Supplemental learning						
Residential Facilities						
Nutritional assistance						
Infrastructure Development						
Teaching and Learning Materials						
Awareness Campaigns						
Special Needs Children / Disabilities						
Capacity Building						
Community Services						

Fellowships
Higher Education
Non Formal Education
Other
Teaching and Learning Materials
Use this section if any TLMs are provided OUTSIDE the formal school or non-formal center being supported. TLMs provided in the formal schools or after-school centers are taken to be a part of the school budget.
Type of material (if applicable)
Textbooks and notebooks
Teaching and Learning Aids
Uniforms
Digital devices
Average cost of unit of material in INR
Number of units supported by AfE

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Do you have any feedback on this form for the Central Projects Team?

We thank you for your time and effort in completing this form.

*

Please set an expectation of number of questions and time it can take to fill in the form.

Are you done filling details for all relevant project types?

(If no, please click on no, and this will take you to the relevant section)

*

No, I need to fill details for more project types

Yes, I want to submit the form now

Create your own Google Form

Does this form look suspicious? Report