



New Project Proposal Template to Asha for Education-USA

Project Name: Baikunthapur Tarun Sangha-BTS

Date Received:

Referred By: Padmanava Sen

	Project Contact Information	Asha Contact
Name		Baikunthapur Tarun Sangha-BTS
Contact	<Name of the main project contact person>	Mr. Susanta Giri , Secretary
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Part I: Information about your group/organization

Please feel free to attach any additional sheets and/or information such as brochures, press reports etc.

1. Name of the group/organization requesting funds.

BTS-Baikunthapur Tarun Sangha

2. When was the group established?

1983

3. Briefly describe the motivation for starting this group.

The area known today as Kultali block consists the largest island in Sunderbans – Kultali. In terms of remoteness, development and general poverty, Kultali is perhaps the least developed area, with majority of its inhabitants leading a hands to mouth. In 1978, a group of youngsters, like many other groups elsewhere in the state, started their Club for fun and frolic. The major floods that hit the Kultali island in 1982 made the youngsters to undertake a series of relief measures, physically helping victims to reach safer places, pleading the government and administration for relief support and generally organizing the relief camps. It was the turning point in the history of the Club.

The youngsters understood their utility value to the society and their eyes were opened to the appalling nature of development. They saw poverty in its stark nudity and total lack of apathy and support from other quarters, including their elected representatives to the government. They resolved then that they will strive to provide better service to their poor brethren. Thus was Baikunthapur Tarun Sangha born, known in short as BTS. It was registered under the West Bengal Society Registration Act and later received the certification under Foreign Contribution Regulation Act.



4. Name the key people running the organization and describe their background

1.Mr. Susanta Giri , Secretary, B.A. Hons in English(CU) joined the Development World in 1988 and performing as the Chief Executive of BTS since 1996 and coordinated a many projects on basic education(BTS-PathBhavan from Class KG-Class VIII & 6 Child Care Centres) , Sustainable Agruiculture, women empowerment Project etc.dealing several donors like Asha for Edu, Vibha, PPI-USA

2.Mr.Haripada Jana, Treasurer, Madhyamik, joined the field in 2004 and managed many projects like BTS-PathBhavan, the school on Joyful Learning, Child Care Centres etc.

3.Mr. Kamal Ranjan Maiti, President, B.Sc(B.Ed), Retired Asstt. Teacher of local High School(govt. Aided) , joined this field in the year 1988. He is the main guide of our organization.He is experienced in arts, music & Culture .He has a good sense of motivation and meditation.

5. Briefly describe the aims of your group.

To provide equal opportunities to all sections of poor & disadvantaged, distressed people for their comprehensive development & self reliance in a sustainable and participatory approach enhancing special emphasis on cause & care of vulnerable women & their malnourished children in acute need of proper care and concern.

6. Does your group have any religious or political affiliation? If yes, please describe the type of affiliation and the reason for it.

BTS is a **not-for profit, non-political and non-religious** Community Based Development Organisation Working for the betterment of marginalized and weaker segment of people living in the delta areas of Sunderban , the World Heritage Site as declared by UNESCO.

7. What non education-related community development activities is your group involved in?

(i) Women empowerment & Micro finance

BTS is striving to empower the down-trodden women in our operational area of 14 remote coastal villages and we have been organizing series of awareness generation



programmes round the year on this issue. BTS has been working for the promotion of Self Help



Groups (SHGs) of the women of our area since 1999. So far 219 nos. of SHGs of women have already been formed. Our



target beneficiaries are the women from the families living below the Indian poverty line, widows and other neglected women in need. We have already initiated various projects for Women Empowerment under which 3071 nos. of women in 246 SHGs in 3 delta.

[Other Works/activities are given in our BTS-Newsletter attached in the email sent.](#)



8. Does your organization have FCRA (Foreign Contribution Regulation Act of 1976) clearance from the Indian government? This is required for you to receive foreign funds. If yes, please provide FCRA details. If no, have you applied for Prior Permission (one time acceptance of foreign funds)? If yes, when was the application submitted?

BTS has FCRA since 1996 (10.06.1996) . Regn. No. 147110395 (Ministry of Home Affairs, Govt. of India.

Part II: Details about your educational project/s

1. List the school/s run by your group, and their locations. If you are requesting funds for only a few of several schools, please specify which one/s.

BTS-Patha Bhavan is the children education center of our organisation, the first venture into development support since 1983 for the people of Kultali which was later upgraded to the primary level. Presently, there are 246 students in 9 classes from Preparatory(LKG) to Class VIII. Most of the students are from very poor family generally engaged in farming & fishing; catching prawn-seeds in the rivers and migrated labourers in the metropolitan cities like Kolkata.. In addition to Joyful Learning by the trained teachers, the students are given nutritional and healthcare support in a congenial and sportive atmosphere. [Asha For Education,USA](#) supports the venture.



2. Who owns the school legally? Is it the organization or trustees or an individual. Please provide details.

BTS-PathBhavan, the Basic School is owned legally by BTS.

3. Location of school ☒ Urban ☐ Rural ☒ Other ☒

4. Specify the type of education provided (e.g. basic literacy, vocational training etc.).

Basic Education with vocational Learning in a Joyful Atmosphere.

5. Please tell us about your teaching techniques (conventional vs. alternative).

An Innovative Joyful Learning Process attracts the working children to learn more with vocational efforts for their future. It's a place where children can explore their own creativity and experiment with different approaches to learning and it is a demonstration centre of the importance of free play. These include music, dance, sports & drama. In each category, there is a functional and campaigning group to gear up the extension program for the local govt. Schools as well as community functions. An essential feature in this learning method is the absence of pressure. Use of different TLMs alongwith vocational items like greeting Cards, Candle Making, Handicrafts etc. are the alternative interest accelerated among the school children.



6. What is the literacy rate in your local community? Please give a breakdown between boys and girls if possible.

As per our Gram Panchayat Data (Sensus 2001) ...following are the No of Literates Male, Female and their total :Boys/Girls/Total

GP Total	0-6 Children	0-6 Boys	0-6 Girls
Total Lit.	2557	3287	4108
Boys Lit.	1583	1911	2456
Girls Lit.	974	1376	1652

Literacy Rate in the CD Block -Kultali is given below: Total Literacy, Male Literacy and Female Literacy respectively

70.5
82.0
58.1

7. Describe the socio-economic background of the children and their parents (e.g. education, occupational). If any of your students are employed, please tell us about that as well.

The socio-economic condition of the children as well of their parents are very bad. Almost all of them are from the BPL families involved in fishing/netting in the rivers or collecting NTFPs from the nearby Mangrove Forests reserved for Sunderban Royal Bengal Tigers. Some of the children's parents are under the tendency to migrate to the metro-cities in search of daily breads for their impoverished families. Most of the children's parents encourage their little children in earning in place of basic or high school education. The poor parents usually engage their children to share their family income. Most of the children's parents are acutely incapable of supporting their children's education, healthcare/nutrition.

A recent tendency of the parents is seen that they are trying to send their children in taking up different hazardous jobs in different metro-cities resulting in bad health practices as well as getting into the trap of child-trafficking or in varied webs of the brokers of the field.

8. What is the admission criteria for the students to join your school? Have you ever turned away students? If so, why? How many children attend your school currently? How many teachers do you have? How many full time students? How many part time teachers? How much is the fees? Is there an admission one time fee? Do you have parent teacher meetings (parent involvement)?

BTS encourages local children from the above said children's working parents. So, there is no hard & fast rule for the children's admission. We continue admission as per our seat accommodation per class i.e. about 30-40, and thus for a total towards 250.

--Currently BTS-PathBhavan has a roll-strength of 215 who attending regularly

--No. of Teachers is 14 & 1 NT Staff (3 are Par Timer)

--Fees/Parents' Contribution /Month is varied from Rs.15.00-20.00 based on class. (few Free Studentship are there)

--Yes, there is a onetime Admission Fees of Rs.75.00-150.00

--BTS strongly believes in Parents-students and Teachers involvement. So, our VTR (Village Teacher Representative as one/two teacher/s is/are for one village) is/are conducting parent-teachers meet regularly to have a mutual understanding on the progress of their students/children in need.



9. In addition to education, does your group provide any other services to the children in your schools (e.g. food, health care, clothing, etc.)?

Yes, BTS is providing education to poor children of Working parents with nutrition/mid-day meal(foods), School Uniforms, emergency healthcare, Educational Materials, Hygenic Materials, Books, Shoes/Chappal and other community supports like development of Cultural and School Infrastructural ones so as to have education for all.

10. How do you perceive that education will improve the lives of the children in your village?

BTS believes in the motivation that education can be treated as one of the powerful tool to enhance our rural children's future. Education can bring a change in the society through promotions of socio-cultural parameters. Education can bring culture and employment opportunities in the lives of the educated youths ,,,thus cultural exchange is possible and through this exchange, rural people can find a place of friendly association and living with safety. Higher education will give birth a lead to our rural children as well their parents to encourage other rural parents who will send their children to schools for education. Education with vocational opportunity will bring a change in the lives of the poor parents

11. Does your school have:

Its own building(s): ☒ Yes ☒ No Number **08**

Number and type of classrooms (e.g. Pukka): **Pukka**

	Yes	No		Yes	No		Yes	No
Toilets	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Playground	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Toys	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Chairs & Tables	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Blackboard	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Library	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Drinking water	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Electricity	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Computers	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Laboratory	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Teaching aids (e.g. books/slates)	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>

12. What is the age group of the children currently enrolled in your school(s)?

Age Group 6-9(Basic upto Class IV) & 10-15(High School/Upper Primary)

13. How many staff are employed at your schools?

Teachers **14**

Minimum Qualifications MP Passed & HS for Basic & Graduate for Upper Primary

Other staff **1 Non-Teaching**

14. Average distance the children travel to attend your school

1.5 K.M-2 KM



15. Please answer this if your school has existed for atleast 5 years. How many children have gone through your program in the past five years and what are they doing currently? Please tell us about their future education possibilities. How would you visualize their future employment possibilities?

BTS-PB GRADUATED CHILDREN'S DATA

2001-02 – 2007-08

Year	Tot. Kids			Kids in Class IV	Kids Graduated	Boys	Girls	Drop Out	Passed Madhyamik Pariksha	Rank/Status in M.P.2008
	Boys	Girls	Tot.							
2001-02	108	84	192	26	26	17	09	--	20 (6 Failed)	* Marks 02 Ist Divn.02
2002-03	113	87	200	15	15	07	08	--	Class-X	
2003-04	119	92	211	18	18	09	09	--	Class-IX	
2004-05	128	91	219	19	19	12	07	--	Class-VIII	
2005-06	150	85	235	09	09	05	04	--	Class-VII	
2006-07	130	78	208	06	06	05	01	--	Class-VI	
2007-08	143	89	232	27	27	17	10	--	Class-V	
2008-09	124	81	205+	21					Class-IV	
Total			325	120	120	72	48			

All the Graduated Children from BTS-PB enrolled in local 2 High schools with special care by BTS-PB authority since 2001-02, the year of Asha For education funding started. The First Batch appeared M.P.-2008 .Out of 26 children appeared M.P., passed 20 children with Star Marks 02 children and First Division Marks 02 children.

Since 2004-05 and onwards Children are getting admission in BTS-PathBhavan High School though some of the kids are being enrolled in local High Schools due to Affiliation Problem etc.BTS is taking steps to get non-aided Govt. affiliation with WBBSE this year.

As all of the students are continuing their education in High Schools...and BTs authority is sometimes concern about their future , we may hope that there is a strong possibility in getting higher education and job placements

16. Do you help your students with their future education efforts after they have completed school? If so please describe your efforts.

BTS generally helps local students to continue future education after their graduation from school by providing Books, admission Costs and continuing a follow up programmes for the families in need of supports or those children in the way of drop outs.

17. Do the students who have studies or graduated get involved in the school afterwards and help the next batch?

BTS has been from 1999 and many students have graduated from it. Many students help us in many times and even many are now Para Teachers in local high school., one of them are now Homoeo Doctor here some of the students are after getting Computer training , they started business of their own.



18. Are there any other schools (Kindergarten/Balwadi, Elementary school, High school) in the area? If so, please list the schools and the range of classes each of them offers.

There 11 primary & 2 High(H.S.) Schools in 6 villages having population of approx.74,000. All of them are offering classes upto Class I to Class XII in Bengali medium.All of the schools are with a high roll strength from 500-1800.

There are ICDS Centres in every village additionally with 2 KG schools including BTS-PathBhavan. BTS PB is after a try of several years as its location is in the center of the village and there was no school nearer to it...BTS is so set up privately and running by our NGO-BTS to cover more children and check drop outs in the villages due to the above socio-economic back grounds.

19. Is your program different from that provided at these schools? Please explain.

Difinitely the program is different from that of the other local govt.-aided schools /other school schools.

BTS –PB is different from giving teaching methods as that of in local schools.It is in a alternative learning style free from classroom pressures.It is in a joyful atmosphere with certain creativity approaches.Vocational line is there for the future of the students.

20. Why are the children in your school/s not attending government/other schools in the local area?

The pressure of roll strength, inadequate teacher-student ratio, insufficient room accommodation for class students, poor method of learning, no-nutritional food supports , distance from schools(specially in the rainy), lack of proper care and future follow up studies, etc. are suffice to make local children not to join local other schools sometimes.

21. Do you try to involve the parents of the children in the running of the school (e.g. in setting the syllabus etc.)? Please specify

BTS strongly believes in parents' involvement.So, there are formed the VTR(Village Teacher Representative) to monitor students' home studies and family relations alongwith collecting parents' views and suggestions for the classroom deliberations by the class teachers.Parawise Parents' meet is a must for our teachers to develop parents-teachers-students relationship.

22. What are your expansion plans for the future (e.g. adding more classes or schools)? How do you see your school impacting the village five years from now?

As BTS is now in a high need of more classrooms for the upper classes from VIII upto class-X but with several sections for other lower classes alongwith other room needs as per list given below:

- Class VIII-X = 3 Classrooms for new construction
- Class V-VII= 3 New Section Classrooms for new construction
- TIC/Head Master's Room for Administration=New Construction of 1 Room
- Common Room for Girls(for Feminine privacy etc.)
- Meeting/Hall Room for common Meetings/indoor games/School pujas etc.
- Sanitary Latrines/Urinals both for Boys & girls

Within next 5 years the school-BTS-PathBhavan would be school of model learning in the community and more students/teachers would be joining there in grace.BTS will try to keep continuing its prestige and fame.



23. Any additional details you would like to provide to us.

Our close observation since funding started clears out a view that in our local school there is our students within Top 10. Our Standard is also satisfactory to the teachers of the govt. aided highschools. They prefer our teaching methods.

BTS plans out to equip its Children's Resource Library with Books, Newspapers, Periodicals etc. BTS also needs support to equip the school(BTS-PB) with a Laboratory for Science Students. BTS seeks supports for Concrete Floor of PathBhavan(Ground Floor). BTS is in need of School Furniture & Fixtures like Desks for students, Chair/Table, Almirrah etc.

24. If possible, please provide us with the contact information of two individuals from your community (not related to the school) who can describe the impact of your program.

1.	Name	Manabendranath Sheet
		G P Pradhan
	Address	Vill-Kishorimohanpur
		P.O.-Do
		South 24 Parganas, W.B.
	Phone	

2.	Name	Prasanta Giri
		Guardian
	Address	Vill & P O -Baikunthapur
		South 24 Parganas
	Phone	9932989847

25. Asha for Education requires reports from its projects every six months to continue funding. Please provide the contact information for the person from your group who will be responsible for these reports.

Name	Susanta Giri
Address	Vill & P.O.-Baikunthapur
	South 24 Parganas, West Bengal
Phone	+91-033-2427 7860 / 9733524070



Part III: Financial Details

Please feel free to attach any information such as annual reports, budgets etc.

1. What sources fund your group's activities at present? List the sources and the current and future funding from each of them. If these funds are meant for a specific part of your group's activities, please describe those restrictions.

Source/Donor	Project	Current	Future	Part/Full Proj.
Asha for Edu	BTS-PathBhavan	Current	Next 5 years	Full
Vibha-USA	Chil Care Centre	Current	Next 5 years	Full

2. Please provide us with details of your projected budget for the next 3 years:

Year(s)	Recurring costs	Fixed costs(URGENT)
2009-10 (Sept-Aug)	Teachers Salary (14) incl. Proj.Co-Ordinator Rs. 4,08,000.00(Sep09-Aug10)	Ceiling Construction of a Existing G-Floor Structure(Western Side) Rs.3,50,000.00 (G-Floor Ceiling-Western Side Classrooms)
	Nutrition for Kids Rs.1,80,000.00 (250 Kids x @rs.3.50/day x 24)	Constr.(Part) of G- Floor for the New Ceiling be completed for classrooms Rs.6,50,000.00 (Damaged Classrooms)
	Uniform to Kids(250) Rs.65,000.00 Hygenic Materials to Kids Rs.16,000.00 Edu.Materials to Kids Rs.36,000.00 E/Medicines & Dr. Rs.40,000.00 Books to poor kids Rs.20,000.00 Other Overheads Rs.1,20,000.00	Furniture(Desk/Chair/Table) Rs. 50,000.00 Office Computer (Lap Top) Rs.40,000.00 Books for Library & Com.TC Rs. 25,000.00
	Total Request(Rec + Non-Rec)=	Rs.20,00,000(US\$ 44,445) 1 US\$=Rs.45/-
2010-11 (Sept-Aug)	Estimated as Above Rs. 9,00,000.00	Constr.(Part)of Ist Floor on the New Ceiling be completed for classrooms(Damaged Portion) Rs.6,75,000.00 Books for Library & Com.TC Rs. 25,000.00 Science Lab for Students Rs. 50,000.00
		Concrete Flooring of BTS-PathBhavan(Ground Floor) Rs. 3,50,000.00
2011-12 (Sept-Aug)	Estimated as Above Rs. 9,50,000.00	Land purchase for School Playground Rs. 2,00,000.00 (Dev. Of Playground) Constr.(Part) of Students' Hostel Rs.6,00,000.00
		Solar Lights(10 Units) Rs. 2,50,000.00

BTS is requesting to involve other potential Asha Chapters to cover the requested Budget for 3 yrs.



IMPORTANT: For Asha-Use Only

To be filled by project steward:

1. What parts of the above budget was approved? For 2009-12

Line Item	Amount	One time / Annual

2. What is the total amount approved in US dollars (\$), and for what time period?

Year	Amount
2009-10	
2010-11	
2011-12	
Total Rs.	

