

Asha for Education™

Project Proposal Submission Form

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Project Name: BTS-PathBhavan School in Sunderban

	Project Contact	Asha Contact
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Part I: Information about your group/organization

Please feel free to attach any additional sheets and/or information such as brochures, press reports etc.

1. Name of the group/organization requesting funds.

Baikunthapur Tarun Sangha (BTS)

2. When was the group established?

1983

3. Briefly describe the motivation for starting this group.

In 1978, a group of youngsters, like many other groups elsewhere in the state, started their Club for fun and frolic. The major floods that hit the Kultali island in 1982 made the youngsters to undertake a series of relief measures, physically helping victims to reach safer places, pleading the government and administration for relief support and generally organizing the relief camps. It was the turning point in the history of the Club. The youngsters understood their utility-value to the society and their eyes were opened to the appalling nature of development. They saw poverty in its stark-nudity and total lack of apathy and support from other quarters, including their elected representatives to the government. They resolved then that they would strive to provide better service to their poor brethrens. Thus, Baikunthapur Tarun Sangha, known in short as BTS, was born. Next, it was registered under the West Bengal Society Registration Act, 1961 and later received the certification under Foreign Contribution Regulation Act, 1976 of Ministry of Home Affairs, Government of India

4. Briefly describe the aims of your group.

To provide equal opportunities to all sections of rural poor and distressed people for their comprehensive development and self-reliance in an sustainable & participatory approach enhancing special emphasis on cause and care of vulnerable women and their malnourished children in acute need of proper care and concern.

5. Does your group I	have any religious	or political	affiliation?	If yes,	please	describe the	type of	affiliation
and the reason for it	t.							

No.

- 6. What non education-related community development activities is your group involved in?
- --Education & Child Protection covering 14792 poor and disadvantaged students in need
- --Climate Adaptive Natural Farming(Organic/Bio-Farming) in 24 coastal island villages with 31,579 farmers
- --Basic Community Healthcare including Maternal Child Health(to address malnutrition) & Medical Camps
- --Renewable Energy & Energy Efficiency (covering 6182 school girls with Solar & LED Lamps)
- --Bio-diversity & Environment Conservation through Green Rhynos Program with 38 schools children
- --Climate Change Adaptation & CMDRR (Community managed Disaster Risk Reduction) in Sunderban
- --Women Empowerment & Livelihoods covering 41,489 families in vulnerable situation.
- --Livelihood Development through Project Jiban-Jiveeka with 451 widows in vulnerable situation.
- --Child Sponsorship Program covering approx. 301 poorest of the poor school children in the coastal villages
- -- Emergency Disaster (Cyclone & Flood Response) 72,398 HHs in acute need of emergency response.
- --Community-Led Development Process(CLDP) through Amplifying Community Voice

Basic Education with vocational training through Joyful Learning Process

- --Restoring Life and Livelihoods in Sundarban Communities through Nature Based Solutions by planting 650,000 Mangrove saplings plantation covering 112 hectares river basin areas.
- --Climate Resilient /Adaptive Livelihoods through Farming and pond based fishery ventures among 1200 HHs

Part II: Details about your educational project/s

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7. List the school/s run by several schools, please	• •		ations. If you are req	uesting funds for only a few of	
BTS requesting funds f	for only one so	hool: RTS-Pa	oth Rhayan		
D13 requesting runds i	of only one se	211001. D15-18	undnavan		
8. Location of school/s	Urban	⊠ Rural	Other		
9. Specify the type of educ	cation provide	ed (e.g. basic i	literacy, vocational ti	raining etc.).	

10. Please tell us about your teaching techniques (conventional vs. alternative).

Besides exercise on Joyful Learning Process(JLP), BTS is giving emphasis on propagating TLMs by the trained teachers. Expansion of JLP to local Govt. Primary Schools(8 Units from Pre-School -Grade IV) is a good response and the govt schools are interested to take care of the TLMs to attract the attention of their students with a increased attendance. BTS-PathBhavan is thus entering into a catalist's role to create a better atmosphere in the field of basic vis-a-vis high school education with parents' interest to allow their children to regular schooling entertaining child rights to quality education and protection. Interactive Teaching-Learning methods with extra-curricular activities are introduced among the children and thus, the children are encouraged to do better results after which they are mainstreamed in local government schools for further study at upper-primay level.

11. What is the literacy rate in the local community? 36.51%

12. Describe the socio-economic background of the children and their parents (e.g. education, occupational). If any of your students are employed, please tell us about that as well.

BTS-PathBHavan is a school in the middle of the remote village and it has 222 poor disadvantaged children from the vulnerable families of rural working mothers, forest-fringe people(collecting woods, NTFPs like Honey from the mouth of the Royal Bengal Tiger) & Fishermen communities...Almost all the parents are unfortunate and helpless to continue bearing their children's educational expenses and thus causing dropouts and sending them to work physically in place of sending them school for their childhood education and stand in life ...!

13. In addition to education, does your group provide any other services to the children in your schools (e.g. food, health care, clothing, etc.)?

In addition to basic education, BTS-PathBhavan School provides School Uniforms, Books, Education Materials, Mid-day Meals / Nutritional Tiffin type(as per availability) due to cost factor, Health Check up or emergency Healthcare, Child Sponsorship to few of the merited poor school children, mainstreamming supports to poor and drop-out school children etc.

14. Does your school	have:				
Its own building((s) : \boxtimes Yes	No Number	r <u>1</u>		
Number and type	of classrooms ((e.g. Pukka): <u>No. 1</u>	11 (Pukka)		
	Yes No		Yes No		Yes No
Toilets	\boxtimes	Playground		Toys	\boxtimes
Chairs & Tables	\boxtimes	Blackboard	\boxtimes	Library	\boxtimes
Drinking water	\boxtimes \square	Electricity	$\overline{\boxtimes}$	Computers	\square
Laboratory		Tea	ching aids (e.g	g. books/slates)	
15. How many childre	en are currently	enrolled in your	school(s)?		
Male 138 Fem	ale <u>84</u>	Age F	Range <u>5+ - 11-</u>	<u> </u>	
16. How many staff a	re employed at y	your schools?			
Teachers 10	Minimum Q	ualifications Seco	ndary (MP)/G	raduates (BA), MA	
Other staff $\frac{\overline{2}}{2}$,	

17. Average distance the children travel to attend your school 1 KM-1.5 KM

18. How many children have gone through your program in the past five years and what are they doing currently? Please tell us about their future education and employment possibilities.

Total 539 (2024-25) Children have been graduated from BTS-PathBhavan to local High schools alongwith yearwise nurturing of a no. of 5190 Children for last 24 years.

.Almost all of the graduated children are in education in local High, Higher Secondary or College education. Few of them already settled in life as a Doctor, Teacher, Businessman, Govt. service etc.

19. Do you help your students with their future education efforts after they have passed out of your school?

Yes, BTS-PathBhavan Teachers are very sincere in this regard and take care of the matter in a way that they regularly monitor almost all of the graduated children to check drop-out. Even the teachers are active in helping the poor children to get admitted into the next classes in the local high schools

20. Are there any other schools (Kindergarten/Balwadi, Elementary school, High school) in the area? If so, please list the schools and the range of classes each of them offers.

It is fact that there are no such organization working on the same way of learning for the children of the area though there are a few BTS-models already replicated in few private KG & Nursery schools.

21. Is your program different from that provided at these schools? Please explain.

It has also been seen that the children of this type of education system have proven their competency to keep up their brilliant results/performances in the annual exams or in the social functions. Students from BTS-PathBhavan have gained/acquired almost top position in all classes of secondary education and local parents and teachers know it well.

Educational supports have helped the poor parents a lot for these previous 24+ years to send their loving children to get admission and continue to take basic quality education from the school project BTS-PathBhavan.

This learning model has proved its effectiveness in the area as it has been replicated in other villages to encourage many education-entrepreneurs to start such type of model KG & Nursery Schools.

22. Why are the children in your school/s not attending government/other schools in the local area?

There are a few causes for which the children of this school not usually attending the local school upto class-IV onwards. Distance & bad roads; over-enrollment in the schools, teacher-student ratio etc are few causes to think the parents to send their children to BTS-PathBhavan for a careful learning atmosphere

Actually they get admission in those govt schools after completing the 4th standard or so for high school education.

23. Do you try to involve the parents of the children in the running of the school (e.g. in setting the syllabus etc.)? Please specify.

Yes, BTS conducts parent-teachers meetings to bring a cohesion in between parents and school authority so that each & every problem could be resolved for keeping better atmosphere in the school.

24. What are your expansion plans for the future (e.g. adding more classes or schools)?

BTS has been trying to expand the school-BTS-PathBhavan by adding more classes to open new sections and adding more classes to have its extension upto class VIII (Jr. High or Upper Primary) stage to promote backward girls' school education by setting up of school infrastructures including girls' hostel facilities.

25. Do you have any suggestions on how Asha can be a positive influence in changing the education scenario in India?

Asha for Education can introduce or should give emphasis on considering new projects which are on valuebased quality education with an addition to vocational training to children who are not interested to continue their future studies in higher schools/colleges.

26. If possible, please provide us with the contact information of two individuals from your community who can describe the impact of your program.

1	Name	Suvodip Maiti
	Addres	Baikunthapur, Kultali,S 24 Pgs,
	s	743383
	DI	70(20422(2
	Phone	7063843363

2	Name	Biswanath Sahoo
	Addres	Binodpur, Kultali, S 24 Pgs
	S	
-	-	
	Phone	8016749543

27. Asha for Education requires reports from its projects every six months to continue funding. Please provide the contact information for the person from your group who will be responsible for these reports.

Name	Susanta Giri
Address	Baikunthapur, Kultali, South 24 Parganas, PIN-743383
Phone	9733524070

Part III: Financial Details

Please feel free to attach any information such as annual reports, budgets etc.

28. What sources fund your group's activities at present? List the sources and the current and future funding from each of them. If these funds are meant for a specific part of your group's activities, please describe those restrictions.

Current Funding:

Asha for Education for Basic School Education

Oak Foundation, Switzerland

Smile Foundation, New Delhi

Lilabati & Phanindranath De Memorial Trust, Kolkata

Water for People, USA

Azim Premji Foundation, Bangalore

B B Foundation, Kolkata

Ramdashani Foundation

Ananta Akash

29. Please provide us with details of your projected budget for the next 3 years:

Year(s)	Recurring costs	Fixed costs
2025-26	1395,000	2500,000
2026-27	1395,000	1,550,000
2027-28	1450,000	1,550,000

30. Salary expenditure details:

	Number	Salary Range
Teachers	8	Rs.5000-15000
Paid Staff	2	Rs.4500-5000
Volunteer Staff	2	Rs.3500-4,500

31. Please provide details of the fixed costs of your school/s for the next three years.

New Construction (Eastern Side of BTS-PathBhavan) for Digital Classroom(A-Vs), Common Room, HM Room, Wash Rooms, Common Room(Hall) etc. Rs.2500,000.00(Year-I 2025-26) Ist Floor Construction Rs. 1550,000.00 (2026-27)

Ist Floor, School Campus Wall, Gate & Repairing etc. Rs. 1550,000.00(2027-28)

32. How many of your students pay school fees? Please provide details.

Minimum contribution as Tuition Fees from the parents are receiving to manage and sustain the school in future along with other local resource mobilization and fund raising efforts.

33. What amount are you requesting from Asha, and for what specific purpose?

Items	Amount	One time / Annual
Teachers' Honorarium	624,000	

Project Co-Ordinator	180,000	
Accountant(Part Time)	84,000	
Edu. Materials(Books, Ex. Books, Pen/Pencil) etc.	120,000	
School Uniform to school children	102,000	
Emergency Medicines/ 2 Healthcare Camps for children	40,000	
Sports & Cultural Function, OB Days & Joyful Learning	45,000	
Vocational Efforts(Chalkmaking, Paperbags, Nutri-Gardening)	30,000	
Electricity & Water Supply	60,000	
Travelling & Conveyance	18,000	
Printing & Stationary	18,000	
Tel & Internet Connectivity Exp.	6,000	
Staff Meeting & other Contingencies(Visits, Upkeeps)	18,000	
Audit Cost including A/Cs Computer, Printer repairing	26,000	
Contingencies/Other Utility Cost	24,000	
Onetime requirement as per Sl No.31 for the FY 2025-26	1395,000	2500,000