

# Asha for Education<sup>™</sup>

# **Project Proposal Submission Form**

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#### Project Name: BTS-PathBhavan School in Sunderban

	Project Contact	Asha Contact
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### Part I: Information about your group/organization

Please feel free to attach any additional sheets and/or information such as brochures, press reports etc.

1. Name of the group/organization requesting funds.

Baikunthapur Tarun Sangha (BTS)

2. When was the group established? 1983

### 3. Briefly describe the motivation for starting this group.

In 1978, a group of youngsters, like many other groups elsewhere in the state, started their Club for fun and frolic. The major floods that hit the Kultali island in 1982 made the youngsters to undertake a series of relief measures, physically helping victims to reach safer places, pleading the government and administration for relief support and generally organizing the relief camps. It was the turning point in the history of the Club. The youngsters understood their utility-value to the society and their eyes were opened to the appalling nature of development. They saw poverty in its stark-nudity and total lack of apathy and support from other quarters, including their elected representatives to the government. They resolved then that they would strive to provide better service to their poor brethrens. Thus, Baikunthapur Tarun Sangha, known in short as BTS, was born. Next, it was registered under the West Bengal Society Registration Act, 1961 and later received the certification under Foreign Contribution Regulation Act, 1976 of Ministry of Home Affairs, Government of India

4.	Briefly	describe	the	aims	of	vour	oroun.
7.	Dicti	ucsci ibc	u	uillis	v	your	sioup.

To provide equal opportunities to all sections of rural poor and distressed people for their comprehensive development and self-reliance in an sustainable & participatory approach enhancing special emphasis on cause and care of vulnerable women and their malnourished children in acute need of proper care and concern

5. Does your group have any religious or political affiliation? If yes, please describe the type of affiliation and the reason for it.

No.

- 6. What non education-related community development activities is your group involved in?
- -- Education & Child Protection
- --Climate Adaptive Natural Farming(Organic/Bio-Farming) in 24 coastal island villages with 15,189 farmers
- --Basic Community Healthcare including Maternal Child Health(to address malnutrition) & Medical Camps
- --Renewable Energy & Energy Efficiency (covering 5600 school girls with Solar & LED Lamps)
- --Bio-diversity & Environment Conservation through Green Rhynos Program with 18 schools children
- --Climate Change Adaptation & CMDRR (Community managed Disaster Risk Reduction) in Sunderban
- --Women Empowerment & Livelihoods
- --Livelihood Development through Project Jiban-Jiveeka with 451 widows in vulnerable situation.
- --Child Sponsorship Program covering approx. 101 poorest of the poor school children in the coastal villages
- -- Emergency Disaster (Cyclone & Flood Response) 26,765 HHs
- --Community-Led Development Process(CLDP) through Amplifying Community Voice

#### Part II: Details about your educational project/s

7. List the school/s run by your group, and their locations. If you are requesting funds for only a few of several schools, please specify which one/s.

BTS requesting funds for only one school: BTS-PathBhavan

8. Location of scho	ool/s	□ Urban	⊠ Rural	☐ Other

#### 9. Specify the type of education provided (e.g. basic literacy, vocational training etc.).

Basic Education with vocational training through Joyful Learning Process

### 10. Please tell us about your teaching techniques (conventional vs. alternative).

Besides exercise on Joyful Learning Process(JLP), BTS is giving emphasis on propagating TLMs by the trained teachers. Expansion of JLP to local Govt. Primary Schools(6 Units) is a good response and the govt schools are interested to take care of the TLMs to attract the attention of their students with a increased attendance. BTS-PathBhavan is thus entering into a catalist's role to create a better atmosphere in the field of basic vis-a-vis high school education with parents' interest to allow their children to regular schooling entertaining child rights to quality education and protection. Interactive Teaching-Learning methods with extra-curricular activities are introduced among the children and thus, the children are encouraged to do better results after which they are mainstreamed in local government schools for further study at upper-primay level.

# 11. What is the literacy rate in the local community? 34.51%

# 12. Describe the socio-economic background of the children and their parents (e.g. education, occupational). If any of your students are employed, please tell us about that as well.

BTS-PathBHavan is a school in the middle of the remote village and it has 248 poor children from the vulnerable families of rural working mothers , forest-fringe people(collecting woods, NTFPs like Honey from the mouth of the Royal Bengal Tiger) & Fishermen communities...Almost all the parents are unfortunate and helpless to continue bearing their children's educational expenses and thus causing drop-outs and sending them to work physically in place of sending them school for their childhood education and stand in life ...!

# 13. In addition to education, does your group provide any other services to the children in your schools (e.g. food, health care, clothing, etc.)?

In addition to basic education, BTS-PathBhavan School provides School Uniforms, School Bags/Books, Education Materials, Mid-day Meals(Nutritional Tiffin type due to cost factor), Health Check up or emergency Healthcare, Child Sponsorship to few of the merited poor school children, mainstreamming supports to poor and drop-out school children etc.

14. Does your school ha	ve:						
Its own building(s):		□ No Numbe	er 1				
		ms (e.g. Pukka): <u>No</u>	_				
	Yes No	Yes	No	Yes	No		
Toilets		Playground	$\boxtimes$ Toys	$\boxtimes$			
Chairs & Tables	$\boxtimes$	Blackboard	☐ Library	$\boxtimes$			
Drinking water	$\boxtimes$	Electricity $\boxtimes$	$\square$ Computers	$\boxtimes$			
Laboratory		Teaching a	aids (e.g. books/slate	es)		$\boxtimes$	
15. How many children	are curre	ently enrolled in you	r school(s)?				
Male 126 Female	<u>122</u>	Age	Range <u>5+ - 10+</u>				

16. How many staff are employed at your schools?

Teachers <u>10</u> Minimum Qualifications <u>Secondary (MP)/Graduates (BA)</u> Other staff 2

- 17. Average distance the children travel to attend your school 1 KM-1.5 KM
- 18. How many children have gone through your program in the past five years and what are they doing currently? Please tell us about their future education and employment possibilities.

Total 451 (2021-22) Children have been graduated from BTS-PathBhavan to local High schools alongwith yearwise nurturing of a no. of 4468 Children for last 21 years.

.Almost all of the graduated children are in education in local High, Higher Secondary or College education. Few of them already settled in life as a Doctor, Teacher, Businessman, Govt. service etc.

19. Do you help your students with their future education efforts after they have passed out of your school?

Yes, BTS-PathBhavan Teachers are very sincere in this regard and take care of the matter in a way that they regularly monitor almost all of the graduated children to check drop-out. Even the teachers are active in helping the poor children to get admitted into the next classes in the local high schools

20. Are there any other schools (Kindergarten/Balwadi, Elementary school, High school) in the area? If so, please list the schools and the range of classes each of them offers.

It is fact that there are no such organization working on the same way of learning for the children of the area though there are a few BTS-models already replicated in few private KG & Nursery schools.

#### 21. Is your program different from that provided at these schools? Please explain.

It has also been seen that the children of this type of education system have proven their competency to keep up their brilliant results/performances in the annual exams or in the social functions. Students from BTS-PathBhavan have gained/acquired almost top position in all classes of secondary education and local parents and teachers know it well.

Educational supports have helped the poor parents a lot for these previous 10+ years to send their loving children to get admission and continue to take basic quality education from the school project BTS-PathBhavan.

This learning model has proved its effectiveness in the area as it has been replicated in other villages to encourage many education-entrepreneurs to start such type of model KG & Nursery Schools.

### 22. Why are the children in your school/s not attending government/other schools in the local area?

There are a few causes for which the children of this school not usually attending the local school upto class-IV onwards. Distance & bad roads; over-enrollment in the schools, teacher-student ratio etc are few causes to think the parents to send their children to BTS-PathBhavan for a careful learning atmosphere

Actually they get admission in those govt schools after completing the 4<sup>th</sup> standard or so for high school education.

# 23. Do you try to involve the parents of the children in the running of the school (e.g. in setting the syllabus etc.)? Please specify.

Yes, BTS conducts parent-teachers meetings to bring a cohesion in between parents and school authority so that each & every problem could be resolved for keeping better atmosphere in the school.

### 24. What are your expansion plans for the future (e.g. adding more classes or schools)?

BTS has been trying to expand the school-BTS-PathBhavan by adding more classes to open new sections and adding more classes to have its extension upto class VIII (Jr. High or Upper Primary) stage to promote backward girls' school education by setting up of school infrastructures including girls' hostel facilities.

# 25. Do you have any suggestions on how Asha can be a positive influence in changing the education scenario in India?

Asha for Education can introduce or should give emphasis on considering new projects which are on valuebased quality education with an addition to vocational training to children who are not interested to continue their future studies in higher schools/colleges.

26. If possible, please provide us with the contact information of two individuals from your community who can describe the impact of your program.

1	Name	Ravisankar Das
	Addres	Baikunthapur, Kultali,S 24 Pgs, 743383
	5	743363
	Phone	8348107122

2	Name	Tusi Maiti
	Addres s	North Baikunthapur, S 24 Pgs
	Phone	7584081093

27. Asha for Education requires reports from its projects every six months to continue funding. Please provide the contact information for the person from your group who will be responsible for these reports.

Name	Susanta Giri
Address	Baikunthapur, Kultali, South 24 Parganas, PIN-743383
Phone	9733524070

#### **Part III: Financial Details**

Please feel free to attach any information such as annual reports, budgets etc.

# 28. What sources fund your group's activities at present? List the sources and the current and future funding from each of them. If these funds are meant for a specific part of your group's activities, please describe those restrictions.

Current Funding:

Vibha(Help Them Grow Inc.), USA for Pre-School Centres & ICDS Centres towards quality education.

AID(Assn for India's Dev), USA for Sustainable Agriculture Project(Organic/Bio-Farming)

PPI(People for Progress in India), USA for Livelihood Development among widows in vulnerable situation

CASA through Bread for the World(BftW) Germany for Livelihoods & DRR in Sunderban

Central Social Welfare Board, NEw Delhi/Directorate of ICDS, Govt o. West Bengal for Rajib Gandhi

National Creche Program) CSWB(WCD) & ICDS Directorate, Govt of WB

Friends of Kolkata & Abroad for Child Sponsorship Program to poor merited children in schools Asha for Education for Basic School Education

WWF-India Sunderban Landscape for Studies & Integrated Farming System in Sunderban for small marginal forest-fringe families to save live and create alternative livelihood opportunities

Oak Foundation, Switzerland

PwCIF, New Delhi

SIDBI-New Delhi

Tech Mahindra Foundation

Linde-Kolkata

### 29. Please provide us with details of your projected budget for the next 3 years:

Year(s)	Recurring costs	Fixed costs
2021-22	996,000	3100,000
2022-23	1,050,000	1,550,000
2023-24	1,100,000	1,250,000

#### 30. Salary expenditure details:

	Number	Salary Range	
Teachers	7	Rs.4500-13500	

Paid Staff	2	Rs.3500-8000
Volunteer Staff	1	Rs.3500-4,000

### 31. Please provide details of the fixed costs of your school/s for the next three years.

Additional Classrooms, Ist Floor(West Side) Rs.850,000.00

NEw Construction (Eastern Side of BTS-PathBhavan) of Digital Classroom(A-Vs), Common Room, HM Room, Hall Rs.2250,000.00

# 32. How many of your students pay school fees? Please provide details.

Due to COVID-19 pandemic situation maximum parents are not paying fees for their children in school. Few are starting to pay School Fees.

# 33. What amount are you requesting from Asha, and for what specific purpose?

Items	Amount	One time / Annual
Teachers' Honorarium	660,000	
Project Co-Ordinator	96,000	
Accountant(Part Time)	60,000	
Edu. Materials(Books, Ex. Books, Pen/Pencil) etc	30,000	
School Uniform, Bag,	60,000	
Emergency Medicines/ 2 Healthcare Camps for children	10,000	
Sports & Cultural Function, OB Days & Joyful Learning	15,000	
Vocational Efforts(Chalkmaking, Paperbags, Nutri-Gardening)	20,000	
Travelling & Conveyance	06,000	
Printing & Stationary	12,000	
Tel & Internet Connectivity Exp.	06,000	
Staff Meeting & other Contingencies(Visits, Upkeeps)	12,000	
Audit of Accounts including A/Cs Computer, Printer	9,000	
Onetime requirement as per Sl No.31 for the FY 2022-23		996,000