Project Name: BTS-PathBhavan School in Sunderban  

Date: 02/04/2022

### Project Contact

<table>
<thead>
<tr>
<th>Name</th>
<th>Susanta GiriI</th>
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</thead>
<tbody>
<tr>
<td>Address</td>
<td>BTS, Vill &amp; P.O.-Baikunthapur, Dist. South 24 Parganas, West Bengal, PIN-743383</td>
</tr>
<tr>
<td>Phone(s)</td>
<td>91-9733524070</td>
</tr>
<tr>
<td>Fax</td>
<td>Nil</td>
</tr>
<tr>
<td>E-mail</td>
<td><a href="mailto:btsruraloffice@gmail.com">btsruraloffice@gmail.com</a></td>
</tr>
</tbody>
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### Asha Contact

<table>
<thead>
<tr>
<th>Name</th>
<th>Akila Venkataramany</th>
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<tr>
<td>Address</td>
<td>Cornell Chapter</td>
</tr>
<tr>
<td>Phone(s)</td>
<td>NIL</td>
</tr>
<tr>
<td>E-mail</td>
<td><a href="mailto:asv36@cornell.edu">asv36@cornell.edu</a></td>
</tr>
</tbody>
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**Part I: Information about your group/organization**

Please feel free to attach any additional sheets and/or information such as brochures, press reports etc.

1. **Name of the group/organization requesting funds.**
   
   Baikunthapur Tarun Sangha (BTS)

2. **When was the group established?**
   
   1983

3. **Briefly describe the motivation for starting this group.**
   
   In 1978, a group of youngsters, like many other groups elsewhere in the state, started their Club for fun and frolic. The major floods that hit the Kultali island in 1982 made the youngsters to undertake a series of relief measures, physically helping victims to reach safer places, pleading the government and administration for relief support and generally organizing the relief camps. It was the turning point in the history of the Club. The youngsters understood their utility-value to the society and their eyes were opened to the appalling nature of development. They saw poverty in its stark-nudity and total lack of apathy and support from other quarters, including their elected representatives to the government. They resolved then that they would strive to provide better service to their poor brethrens. Thus, Baikunthapur Tarun Sangha, known in short as BTS, was born. Next, it was registered under the West Bengal Society Registration Act, 1961 and later received the certification under Foreign Contribution Regulation Act, 1976 of Ministry of Home Affairs, Government of India.
4. Briefly describe the aims of your group.
   To provide equal opportunities to all sections of rural poor and distressed people for their comprehensive
development and self-reliance in an sustainable & participatory approach enhancing special emphasis on
cause and care of vulnerable women and their malnourished children in acute need of proper care and
concern.

5. Does your group have any religious or political affiliation? If yes, please describe the type of affiliation
and the reason for it.
   No.

6. What non education-related community development activities is your group involved in?
   --Education & Child Protection
   --Climate Adaptive Natural Farming(Organic/Bio-Farming) in 24 coastal island villages with 15,189 farmers
   --Basic Community Healthcare including Maternal Child Health(to address malnutrition) & Medical Camps
   --Renewable Energy & Energy Efficiency (covering 5600 school girls with Solar & LED Lamps)
   --Bio-diversity & Environment Conservation through Green Rhynos Program with 18 schools children
   --Climate Change Adaptation & CMDRR (Community managed Disaster Risk Reduction) in Sunderban
   --Women Empowerment & Livelihoods
   --Livelihood Development through Project Jiban-Jiveeka with 451 widows in vulnerable situation.
   --Child Sponsorship Program covering approx. 101 poorest of the poor school children in the coastal villages
   --Emergency Disaster (Cyclone & Flood Response) 26,765 HHs
   --Community-Led Development Process(CLDP) through Amplifying Community Voice

Part II: Details about your educational project/s

7. List the school/s run by your group, and their locations. If you are requesting funds for only a few
   of several schools, please specify which one/s.
   BTS requesting funds for only one school: BTS-PathBhavan

8. Location of school/s   □ Urban   ☒ Rural   □ Other _____
9. Specify the type of education provided (e.g. basic literacy, vocational training etc.).

Basic Education with vocational training through Joyful Learning Process

10. Please tell us about your teaching techniques (conventional vs. alternative).

Besides exercise on Joyful Learning Process(JLP), BTS is giving emphasis on propagating TLMs by the trained teachers. Expansion of JLP to local Govt. Primary Schools (6 Units) is a good response and the govt schools are interested to take care of the TLMs to attract the attention of their students with an increased attendance. BTS-PathBhavan is thus entering into a catalyst’s role to create a better atmosphere in the field of basic vis-a-vis high school education with parents’ interest to allow their children to regular schooling entertaining child rights to quality education and protection. Interactive Teaching-Learning methods with extra-curricular activities are introduced among the children and thus, the children are encouraged to do better results after which they are mainstreamed in local government schools for further study at upper-primay level.

11. What is the literacy rate in the local community?
34.51%

12. Describe the socio-economic background of the children and their parents (e.g. education, occupational).

BTS-PathBhavan is a school in the middle of the remote village and it has 248 poor children from the vulnerable families of rural working mothers, forest-fringe people (collecting woods, NTFPs like Honey from the mouth of the Royal Bengal Tiger) & Fishermen communities... Almost all the parents are unfortunate and helpless to continue bearing their children’s educational expenses and thus causing drop-outs and sending them to work physically in place of sending them school for their childhood education and stand in life …!

13. In addition to education, does your group provide any other services to the children in your schools (e.g. food, health care, clothing, etc.)?

In addition to basic education, BTS-PathBhavan School provides School Uniforms, School Bags/Books, Education Materials, Mid-day Meals (Nutritional Tiffin type due to cost factor), Health Check up or emergency Healthcare, Child Sponsorship to few of the merited poor school children, mainstreamming supports to poor and drop-out school children etc.

14. Does your school have:

- Its own building(s): ☒ Yes ☐ No Number 1
- Number and type of classrooms (e.g. Pukka): No. 9 Pukka
- Toilets ☒ Yes ☐ No
- Playground ☐ Yes ☒ No
- Chairs & Tables ☒ Yes ☐ No
- Blackboard ☐ Yes ☒ No
- Drinking water ☒ Yes ☐ No
- Electricity ☇ Yes ☐ No
- Computers ☐ Yes ☒ No
- Library ☐ Yes ☒ No
- Teaching aids (e.g. books/slates) ☐ Yes ☒ No

15. How many children are currently enrolled in your school(s)?

- Male 126
- Female 122
- Age Range 5+ - 10+
16. How many staff are employed at your schools?
   Teachers 10
   Minimum Qualifications Secondary (MP)/Graduates (BA)
   Other staff 2

17. Average distance the children travel to attend your school 1 KM-1.5 KM

18. How many children have gone through your program in the past five years and what are they doing currently? Please tell us about their future education and employment possibilities.

Total 451 (2021-22) Children have been graduated from BTS-PathBhavan to local High schools alongwith yearwise nurturing of a no. of 4468 Children for last 21 years.

Almost all of the graduated children are in education in local High, Higher Secondary or College education. Few of them already settled in life as a Doctor, Teacher, Businessman, Govt. service etc.

19. Do you help your students with their future education efforts after they have passed out of your school?

Yes, BTS-PathBhavan Teachers are very sincere in this regard and take care of the matter in a way that they regularly monitor almost all of the graduated children to check drop-out. Even the teachers are active in helping the poor children to get admitted into the next classes in the local high schools.

20. Are there any other schools (Kindergarten/Balwadi, Elementary school, High school) in the area? If so, please list the schools and the range of classes each of them offers.

It is fact that there are no such organization working on the same way of learning for the children of the area though there are a few BTS-models already replicated in few private KG & Nursery schools.
21. **Is your program different from that provided at these schools? Please explain.**

It has also been seen that the children of this type of education system have proven their competency to keep up their brilliant results/performances in the annual exams or in the social functions. Students from BTS-PathBhavan have gained/acquired almost top position in all classes of secondary education and local parents and teachers know it well.

Educational supports have helped the poor parents a lot for these previous 10+ years to send their loving children to get admission and continue to take basic quality education from the school project BTS-PathBhavan.

This learning model has proved its effectiveness in the area as it has been replicated in other villages to encourage many education-entrepreneurs to start such type of model KG & Nursery Schools.

22. **Why are the children in your school/s not attending government/other schools in the local area?**

There are a few causes for which the children of this school not usually attending the local school upto class-IV onwards. Distance & bad roads; over-enrollment in the schools; teacher-student ratio etc are few causes to think the parents to send their children to BTS-PathBhavan for a careful learning atmosphere.

Actually they get admission in those govt schools after completing the 4th standard or so for high school education.

23. **Do you try to involve the parents of the children in the running of the school (e.g. in setting the syllabus etc.)? Please specify.**

Yes, BTS conducts parent-teachers meetings to bring a cohesion in between parents and school authority so that each & every problem could be resolved for keeping better atmosphere in the school.

24. **What are your expansion plans for the future (e.g. adding more classes or schools)?**

BTS has been trying to expand the school-BTS-PathBhavan by adding more classes to open new sections and adding more classes to have its extension upto class VIII (Jr. High or Upper Primary) stage to promote backward girls' school education by setting up of school infrastructures including girls' hostel facilities.
25. Do you have any suggestions on how Asha can be a positive influence in changing the education scenario in India?

Asha for Education can introduce or should give emphasis on considering new projects which are on value-based quality education with an addition to vocational training to children who are not interested to continue their future studies in higher schools/colleges.

26. If possible, please provide us with the contact information of two individuals from your community who can describe the impact of your program.

<table>
<thead>
<tr>
<th></th>
<th>Name</th>
<th>Address</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Ravisankar Das</td>
<td>Baikunthapur, Kultali, S 24 Pgs, 743383</td>
<td>8348107122</td>
</tr>
<tr>
<td>2</td>
<td>Tusi Maiti</td>
<td>North Baikunthapur, S 24 Pgs</td>
<td>7584081093</td>
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</table>

27. Asha for Education requires reports from its projects every six months to continue funding. Please provide the contact information for the person from your group who will be responsible for these reports.

<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
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<tbody>
<tr>
<td>Susanta Giri</td>
<td>Baikunthapur, Kultali, South 24 Parganas, PIN-743383</td>
</tr>
</tbody>
</table>

**Part III: Financial Details**

Please feel free to attach any information such as annual reports, budgets etc.
28. What sources fund your group’s activities at present? List the sources and the current and future funding from each of them. If these funds are meant for a specific part of your group’s activities, please describe those restrictions.
Current Funding:
Vibha (Help Them Grow Inc.), USA for Pre-School Centres & ICDS Centres towards quality education.
AID (Asn for India’s Dev), USA for Sustainable Agriculture Project (Organic/Bio-Farming)
PPI (People for Progress in India), USA for Livelihood Development among widows in vulnerable situation
CASA through Bread for the World (BfW) Germany for Livelihoods & DRR in Sunderban
Central Social Welfare Board, New Delhi/Directorate of ICDS, Govt. of West Bengal for Rajib Gandhi
National Creche Program) CSWB (WCD) & ICDS Directorate, Govt of WB
Friends of Kolkata & Abroad for Child Sponsorship Program to poor merited children in schools
Asha for Education for Basic School Education
WWF-India Sunderban Landscape for Studies & Integrated Farming System in Sunderban for small marginal forest-fringe families to save live and create alternative livelihood opportunities
Oak Foundation, Switzerland
PwCIF, New Delhi
SIDBI-New Delhi
Tech Mahindra Foundation
Linde-Kolkata

29. Please provide us with details of your projected budget for the next 3 years:

<table>
<thead>
<tr>
<th>Year(s)</th>
<th>Recurring costs</th>
<th>Fixed costs</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021-22</td>
<td>996,000</td>
<td>3100,000</td>
</tr>
<tr>
<td>2022-23</td>
<td>1,050,000</td>
<td>1,550,000</td>
</tr>
<tr>
<td>2023-24</td>
<td>1,100,000</td>
<td>1,250,000</td>
</tr>
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30. Salary expenditure details:

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>Salary Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers</td>
<td>7</td>
<td>Rs.4500-13500</td>
</tr>
</tbody>
</table>
31. **Please provide details of the fixed costs of your school/s for the next three years.**
   Additional Classrooms, 1st Floor (West Side) Rs.850,000.00
   New Construction (Eastern Side of BTS-PathBhavan) of Digital Classroom (A-Vs), Common Room, HM Room, Hall Rs.2250,000.00

32. **How many of your students pay school fees? Please provide details.**
   Due to COVID-19 pandemic situation maximum parents are not paying fees for their children in school. Few are starting to pay School Fees.

33. **What amount are you requesting from Asha, and for what specific purpose?**

<table>
<thead>
<tr>
<th>Items</th>
<th>Amount</th>
<th>One time / Annual</th>
</tr>
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<tbody>
<tr>
<td>Teachers' Honorarium</td>
<td>660,000</td>
<td></td>
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<tr>
<td>Project Co-Ordinator</td>
<td>96,000</td>
<td></td>
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<tr>
<td>Accountant (Part Time)</td>
<td>60,000</td>
<td></td>
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<tr>
<td>Edu. Materials (Books, Ex. Books, Pen/Pencil) etc</td>
<td>30,000</td>
<td></td>
</tr>
<tr>
<td>School Uniform, Bag,</td>
<td>60,000</td>
<td></td>
</tr>
<tr>
<td>Emergency Medicines/2 Healthcare Camps for children</td>
<td>10,000</td>
<td></td>
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<tr>
<td>Sports &amp; Cultural Function, OB Days &amp; Joyful Learning</td>
<td>15,000</td>
<td></td>
</tr>
<tr>
<td>Vocational Efforts (Chalkmaking, Paperbags, Nutri-Gardening)</td>
<td>20,000</td>
<td></td>
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<tr>
<td>Travelling &amp; Conveyance</td>
<td>06,000</td>
<td></td>
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<tr>
<td>Printing &amp; Stationary</td>
<td>12,000</td>
<td></td>
</tr>
<tr>
<td>Tel &amp; Internet Connectivity Exp.</td>
<td>06,000</td>
<td></td>
</tr>
<tr>
<td>Staff Meeting &amp; other Contingencies (Visits, Upkeeps)</td>
<td>12,000</td>
<td></td>
</tr>
<tr>
<td>Audit of Accounts including A/Cs Computer, Printer</td>
<td>9,000</td>
<td></td>
</tr>
<tr>
<td>One time requirement as per SL No.31 for the FY 2022-23</td>
<td>996,000</td>
<td></td>
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