**BAIKUNTHAPUR TARUN SANGHA (BTS)**

**BTS WORKING STRUCTURE**

- Secretary
- Desk Incharge, Child Protection Centre
- Desk Incharge, Food For Edu.
- Desk Incharge, Path Bhavan
- BTS General Body
- BTS Executive Body
- BTS Advisory Board
- Committee:
  - BTS General Body
  - BTS Executive Body
  - BTS Advisory Board
- BTS Working Structure:
  - Para, Village & Panchayat Area Dev. Council
  - VDC
  - Farmers’ Resource Club-FRC
  - Family Health Clubs (Parivar Swastha Sangha)
  - PSS
  - BTS General Body (125)
  - BTS Executive Body (9)
  - BTS Advisory Board

**Statutory Matters/Funding Sources**

**Volunteers’ Forum**

**Centralized Panchayat Area Development Council (VDC)**

**A/c & Treasurer**

**BTS Rural Library**

**BAIKUNTHAPUR TARUN SANGHA (BTS)**

**ACTIVITIES OF BTS : CURRENT INITIATIVES**

**Path Bhavan** — The School on Basic Education

Path Bhavan is the education center of BTS, its first venture into development support for the people of Kultali. In 1983, the first of educational projects were initiated through a primary school in Baitkunthapur village with a feeding center under assistance from Lutheran World Service (LWS), Kultali Project. The earlier school for pre-school education later was upgraded to the primary level and came to be known as BTS-Path Bhavan.

Presently, there are 227 students in Six classes and the level of attendance is over 95 percent.

Six trained teachers (trained by Vikramshila/VERS, Kolkata) are engaged in teaching and BTS ensures that the curriculum is kept relevant and entertaining. Teachers are sent for regular orientation lessons. Parents are made to involve in the welfare of their wards through regular interaction. Teachers regularly undertake counseling for parents on JOYFULL LEARNING and children and visit their homes. The school administration keeps track of the progress of each and every student. BTS have adopted a rather innovative method (JLP) in rural education which is being slowly implemented to make it popular. Besides regular classes, emphasis on kids skill development on Handicrafts, Physical exercises, Games & Sports, cultural programs, etc. has supported funds towards the construction of School Building, development of school furniture & educational equipments, nutrition to kids, uniforms & school bags, learning materials to poor kids, Health & Hygienic materials to the kids families etc. Ratna Nidhi Charitable Trust, Mumbai has extended their kind support of food grains for the poor families of the kids in BTS Path Bhavan.

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**CLASSWISE KIDS’ ENROLLMENT**

<table>
<thead>
<tr>
<th>Sl. No</th>
<th>Class</th>
<th>Boys</th>
<th>Girls</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>IV</td>
<td>13</td>
<td>6</td>
<td>19</td>
</tr>
<tr>
<td>2</td>
<td>III</td>
<td>6</td>
<td>4</td>
<td>10</td>
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<td>3</td>
<td>II</td>
<td>5</td>
<td>5</td>
<td>10</td>
</tr>
<tr>
<td>4</td>
<td>I</td>
<td>27</td>
<td>12</td>
<td>39</td>
</tr>
<tr>
<td>5</td>
<td>Infant</td>
<td>30</td>
<td>21</td>
<td>51</td>
</tr>
<tr>
<td>6</td>
<td>Preparatory</td>
<td>53</td>
<td>45</td>
<td>98</td>
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</tbody>
</table>

**TOTAL 134 93 227**

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**BASKET (GROUP) ACTIVITIES BEING INITIATED AS FOLLOWS**

- Cultural Dev
  - Physical Dev
  - Social Dev
  - Vocational Dev

**Phases:**

1. (11 a.m. – 2.15 p.m.) (Joyful Learning) 2.45-4p.m.)

**Activities:**

- Physical Dev
  - 1. Games & Sports
  - 2. Cricket
  - 3. Volleyball
  - 4. Recitation
  - 5. Excursion

- Socio-Socio-Socio-Socio-Socio-PPP-Psychosychosychosychosycho-Sycho -Motor Dev-Motor Dev-Motor Dev-Motor Dev-Motor Dev

- Skill Dev
  - 1. Craft making
  - 2. Toy making

- Class 1
  - Boys: 13
  - Girls: 13

- Class 2
  - Boys: 14
  - Girls: 15

- Class 3
  - Boys: 16
  - Girls: 16

- Class 4
  - Boys: 17
  - Girls: 17

- Class 5
  - Boys: 18
  - Girls: 18

- Class 6
  - Boys: 19
  - Girls: 19

**Activities of Joyful Learning Process**

<table>
<thead>
<tr>
<th>Sl. No</th>
<th>Special Activities</th>
<th>Units</th>
<th>Participants</th>
<th>Responsible Teacher</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Village level meeting</td>
<td>17</td>
<td>172</td>
<td>Mr. H. Shaw</td>
</tr>
<tr>
<td>2</td>
<td>Workshop on clay modeling</td>
<td>2</td>
<td>22</td>
<td>Mrs. P. Nairaj</td>
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<tr>
<td>3</td>
<td>Inter Village Exposer</td>
<td>7</td>
<td>70</td>
<td>Mr. C.R. Giri</td>
</tr>
<tr>
<td>4</td>
<td>Herbal Culture</td>
<td>6</td>
<td>35</td>
<td>Mrs. R. Mandal</td>
</tr>
<tr>
<td>5</td>
<td>Braille</td>
<td>22</td>
<td>21</td>
<td>Mrs. S. Holder</td>
</tr>
<tr>
<td>6</td>
<td>Drawing Class</td>
<td>24</td>
<td>52</td>
<td>Mr. B. Bhauwa</td>
</tr>
<tr>
<td>7</td>
<td>Dance &amp; Drama</td>
<td>22</td>
<td>22</td>
<td>Mrs. S. Holder</td>
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</table>