# MAHILA ACTION PRAGATHIKI BATA SCHOOL

#### ANNUAL REPORT 2011-2012 SUPPPORT BY ASHA NYC/NJ

NAME OF THE ORGANIZATION: MAHILA ACTION

#### **ORGANIZATION DESCRIPTION:**

Mahila action is a Woman headed Non-Governmental Organization established in 1995, registered under society's Act 1860 in 1995 Visakhapatnam. The organization is also registered under **12(A)** & **80(G)** of income tax.

The main aim of the Organization is to work for the welfare and protection of the Rights of the Marginalized and Vulnerable women and children of the society.

Thus, MAHILA ACTION came into existence in the year 1995. MAHILA ACTION initiated work on the welfare of the women and children in the slums of Visakhapatnam District, The main target area of the Organization is to work for the eradication of child labors, school drop outs and promote gender equity and took as challenging issues of child labor education, collectivization and forming of groups in between women, promote gender equation and to bring awareness about the Rights of the women, sex workers civic rights, rehabilitation through income generative activities, eradication of trafficking, prevention of IInd generation into sex work.

The goal of MAHILA ACTION is to promote social justice and social development in relation to issues of crime and victimization. MAHILA ACTION focuses on the long-term social change goal within the context of promoting education to the marginalized sectors and to eradicate child trafficking and prostitution through promoting education and vocational trainings.

#### **GENERAL INFORMATION:**

**Date of establishment**: 6<sup>th</sup> May, 1995. **Contact person(s)**: K.Swarna Kumari **Phone number**: +91 (0891) 2732194

Email : ma\_ngo@rediffmail.com, mahilaaction@hotmail.com

**Address** : #31-32-48, Dabagardens, Visakhapatnam,

Andhra Pradesh, India. PIN: 530 020

Location (village/town): Dabagardens, Visakhapatnam.

#### **VISION:**

Mahila Action strives for the empowerment one in which each women and children enjoys the right to life with dignity and develops their talents and skills and help to shape the future of our society.

#### **MISSION:**

To work with poor and excluded women, children to fight for poverty, rights, injustice.

#### **AREA OF OPERATION:**

Focus in Districts of Visakhapatnam Rural, Urban slums and tribal areas.

## **HOW "Ma" STARTED SCHOOL:**

As Mahila action is working for the women in Madhurawada by forming self help groups for the sustainability, we noticed the problems of the people and concentrated on the children who are walking in wrong path and think to start a school to make the children to walk on correct path and proposed Asha Washing ton, Mr. Ravi Mundoli from Asha visited Mahila action for the site visit on 18 Dec 2006 and ASHA-WASHINGTON supported MAHILA ACTION to start a school named PRAGATHIKI BATA from June 2007.

# STATISTICS OF 5<sup>th</sup> YEAR:

Children continued from 4<sup>th</sup> year: 29 children

No: of new enrollments: 16 children

No: of children joined in main stream school: 16 children No: of children joined in main stream in hostel: 13children

No: of drop outs children: 3 drop outs.

No: of migrated: 3

No: of children promoted to 6<sup>th</sup> year: 16

#### **STATISTICS:**

Number of children promoted in the project: 50 Children

**Ages of the children:** 8 to 15 years

Standards taught: 1<sup>st</sup> to 5<sup>th</sup>

Number of boys: 17 Number of girls: 33

**Number of teachers:** 1 in charge, 3 teachers, Ayah. Cum cook

**Number of Male teachers: No** 

**Number of Female teachers:** 3 teachers **Current Teacher/student ratio:** 1: 16

**School staff salary per month:**  $2500 \times 3 = 7500.00$ 

School Incharge salary per Month: 4000

School Aya cum cook: 1500

School timings: 9.00 am to 4.30 pm

**School days:** Monday to Saturday

Over all school attendance percentage: 80 to 96% (First 6 Months) 80 to 90 % (Second 6

Months)

**Medium of instruction:** Telugu.

Economic background of the parents of the children: below poverty and daily wage labourers.

Is the school in a rural or urban area: Sub Urban area.

Is it a residential school? It is a day school.

How far away are the homes of the children?: Less than ½ Km.

**How do the children get to school?**: by walk.

FCRA Number: 010350068

#### **TARGET GROUP:**

Under deprived children.

- a) School drop outs.
- b) Child laborers.
- c) Children of single parent/ semi orphans.

#### **OBJECTIVES:**

- 1. To ensure the Rights of the Children.
- 2. To develop role models from the community through providing education and Vocational trainings.
- 3. To re-join in main stream/regular schools.

#### **SCHOOL FACILITIES:**

- Two classrooms, one dining/vocational /indoor games room, kitchen and toilets.
- Providing mid day meal and nutritious food.
- Having 1 In charge, 3 school teachers and one cook cum ayah
- School is having required table and desks, cup board, teacher table and chairs, and black boards. Fans, tube lights.
- Sports material Throw balls, tennicoit, skipping ropes, shuttle bats and indoor game materials.
- Simple kitchen, gas stove with two burners, mixie, pressure cooker and other necessary vessels.

#### DAY TO DAY ACTIVITIES:

Pragathiki Bata school activities start with the Morning Prayer, the teachers help in organize the students as soon as they enter the premise and make them stand in lines before the prayer. After the prayer the students go for their classes. The teachers collect the absentees list and fanned out immediately and go to their houses and bring back to school and speak to their parents to find out the reasons for their absentness.

At 10.30 am the school provides the children milk and at 12.30 mid day meals with different menu each day, the school restarts the after noon session by 1.30 and the day ends by 4.00 pm.

Every Saturday the classes conduct only in the fore noon session and in the after noon cultural activities like music, dance, games and vocational trainings.

#### **SCHOOL ACTIVITIES:**

- To conduct classes according to time table.
- Celebrated patriotic and integrated Festivals
- Conducted child rights work shops.
- Conducted periodical exams.
- Conducted Parent's meeting.
- Joining children in Main Stream School.

#### **DISCRIPTION OF THE ACTIVITIES:**

#### **STARTED REGULAR CLASSES:**

The children are providing education with state syllabus which is usually practicing in schools as well as Govt and private schools, through the Primary Govt. books, the teachers are advised to prepare teaching notes to teach lessons to the children, "Ma" prepared a planned weekly time table to the classes and other recreation and conducing regular classes from Monday to Friday, Monthly tests are conducted to the children in the half day and in the afternoon session the children are taught G.K, moral stories and vocational skill trainings, recreation with games and sports.

In the earlier stage of the school, the children didn't pay attention on the studies, so, the teachers counseled them about the importance of the studies, then the senior children showed attention on studies but we struggled with the younger children, so to motivate these children, we conducted classes to the senior students in the class rooms and outside of the classes to the younger children

Through games, moral stories and made them stream line.





#### PROVIDING MID DAY MEAL & SUPPLIMENTARY NUTRIOUS

The school is providing mid day meals for school children recognizing the relationship between two most pressing problems—hunger and education—the service seeks to disrupt the vicious cycle that emerges: education is the long-term solution to poverty and hunger, but education is lost on starving children., We felt it is the great supporting system, the girl children are helping their parents in daily labor works only to get food daily, but after this system was introduced the children are coming to the school to have food in addition of education.

#### The primary objectives of this scheme are as follows:

- 1) Providing mid-day meal to the children in the school to supplement their diet and raise the standard of nutrition of the school children and thereby also to help in the poverty alleviation efforts. The meal 'is so arranged that it contains Rice, pulses, vegetables, eggs etc., and also other supplementary nutrition like milk and fruits.
- 2) To prevent drop-out of students from schools and also to serve the dual purpose of attracting more students to the school and improve their general attendance level.

#### **CELEBRATING CHRISTMAS DAY FESTIVALS CELBERATIONS:**

To help the children to know about patriotic and integrated festivals of all religion and national festivals, school celebrates all festivals of every occasion by inviting eminent people as guests to encourage children *Ma*" conducted quiz, games, and other competition and distributed prizes.

It has been a practice to celebrate national festivals in Pragathiki Bata school being operated for the past four years. In order to bring in unity among the children, we have celebrated Semi Christmas on 24<sup>th</sup> December, 2011 evening at Pragathiki Bata School premises from 6.00 p.m. to 9.00 p.m. The celebrations were made with cultural programmes by the school children and sweets distribution.

The children were excited with this celebration and expressed their happiness of participation in the event. The programme had a good response from the parents and this forum has also created an opportunity for involvement of community in the school activities. Some of the photographs of the event are given below





#### CONDUCTED AWARENESS ON CHILD RIGHTS WITH CHILDREN:

The purpose of the introductory of the child rights is simply to the children on creating awareness and information around the promotion of children's rights Awareness programme on 17TH December 2011 with 98 members.

The children were taught **4 basic rights** of children.

- **The right to survival:** to life, health, nutrition, name and nationality.
- The right to development: to education, care, leisure, recreation.
- The right to protection: from exploitation, abuse, neglect
- The right to participation: to expression, information, through, & religion.

In 1992, India sanctions the United Nations Convention on Rights of the Child. The agreement of Child Rights is built on the principle that "ALL children are born with fundamental freedoms and ALL human beings have some basic rights" and explained the Child Rights and their importance. As well children have the right to food and right to educate on 12<sup>th</sup> –APRIL-2010 with 65 members.

#### **CONDUCTED WORKSHOP ON ANTI TRAFFICKING AND CHILD RIGHTS:**

Anti Trafficking is define the Government of India prohibits some forms of trafficking for commercial sexual exploitation through the Immoral Trafficking Prevention Act (ITPA). Prescribed penalties under the ITPA — ranging from seven years' to life imprisonment — are sufficiently stringent and commensurate with those for other grave crimes. India also prohibits bonded and forced labor through the Bonded Labor Abolition Act, the Child Labor Act, and the Juvenile Justice Act.

To promote child friendly community systems through child led advocacy to combat child trafficking/abuse/exploitation. We celebrated "Child right Convention week" in the target area. Trafficking, abuse of children and exploitation on 1st May 2012, on prevention of child trafficking, abuse, sexual exploitation with participants around 98 members attended the program.

#### Seminar on RTE:

The Seminar on girl sex ratio is conducted at Madhurawada, vombay colony on 13<sup>th</sup> May 2012, the chief guest for the program is *S.Babu Rao*, Resource person said that it is the duty of the parents to send their children to school. They are equally accountable to ensure the compulsory education should be given to every child. *Bala Naidu, teacher at anakaplli said that* It is duty of every citizen to reach the real beneficiaries to achieve the objectives of RTE. *RTE* resource person Chief Guest *and Mrs. K.Swarna Kumari, CEO of Mahila action* has presides over the meeting, around 85 participants from school children, committees. She said that there is necessary of formation of mother committees. Most of parents are promoting children to go to private school but due to their financial problems they dropping them from that school and made them to join into the government school. Now they are not able to reach the stands of education at government school.

#### **PARENTS MEETING:**

The main objective to conduct parents meeting is to strengthen the relation between parents, teachers and children, know about the child behavior, standard of education and to motivate the parents to send their children to school regularly and to encourage them on education rather than works, to say the progress of the child and changes.

Conducted 10 parents meetings with average of 25 to 30 parents, first 4 meetings were conducted at school and other 6 meetings in the areas after 8 in the night because the parents come from the works at that time and continuing the meeting on every 1<sup>st</sup> Saturday of the month, the main intense to conduct the parents meeting is to aware the parents about the school, activities of the school, to motivate the parents to send their children to school regularly and neatly, to ensure the children to study and do home works, discuss objectives achieved, student progress and difficulties of the children.

#### **EXAMINATIONS CONDUCTED:**

Conducted unit test, quarterly, half yearly and annual examinations to the children based on state syllabus and progress reports were sent to their houses to know about the children improvement and for their notice and also the progress of the child will be explained in one to one session in parent's interaction meeting.

# ANNUAL EXAMS CHILDREN MARK LIST

**STANDARD:** 1<sup>ST</sup> TO 5<sup>TH</sup> STANDARD CHILDREN WILL HAVE A TOTAL OF 500. **SUBJECTS:** TELUGU, MATHEMATICS, ENGLISH, SOCIAL, and SCIENCE.

S.NO	NAME OF THE	STANDARD	TOTAL	PERCENTAGE
	STUDENT			
1.	B. INDUMATHI	1 <sup>st</sup>	489	97.8%
2.	G. RESHMA	1 <sup>st</sup>	300	60%
3.	T.GEETHA	1 <sup>st</sup>	486	97.2%
4.	I.DURGA PRASAD	1 <sup>st</sup>	320	64%
5.	B. NAGARJUNA	1 <sup>st</sup>	400	80%
6.	M.VENKATA	2 <sup>nd</sup>	250	50%
	LAKSHMI			
7.	P.LATHA	2 <sup>nd</sup>	294	50.8%
8.	G. SANDHYA	2 <sup>nd</sup>	450	90%
9.	D.RAMALAXMI	2 <sup>nd</sup>	480	96%
10.	S.JAGADESHWARI	2 <sup>nd</sup>	490	98%
11.	CH.VISHNU	2 <sup>nd</sup>	492	98.4%
	VARDHAN			
	M.SAI	2 <sup>nd</sup>	284	56.8%
13.	U.NOOKA RAJU	2 <sup>nd</sup>	495	99%
14.	G.RAJESWARI	3 <sup>rd</sup>	320	64%
15.	P.BHANU	3 <sup>rd</sup>	350	70%
16.	V.SRAVANI	3 <sup>rd</sup>	485	97%
17.	S.APARNA	3 <sup>rd</sup>	400	80%
18.	R.PAVANI	3 <sup>rd</sup>	450	90%
19.	T.DURGA	3 <sup>rd</sup>	330	66%
20.	H.GIRI	3 <sup>rd</sup>	380	76%
21.	G.AJAY	3 <sup>rd</sup>	310	62%
22.	M.TIRUPATHI	3 <sup>rd</sup>	350	70%
23.	T.REKHA	3 <sup>rd</sup>	485	97%
24.	P.SHANTHI	3 <sup>rd</sup>	330	66%
	P.MEENA	3 <sup>rd</sup>	356	71.2%
	N.RENUKA	4 <sup>th</sup>	400	80%
	B.USHA	4 <sup>th</sup>	384	76.8%
28.	M.MAMATHA	4 <sup>th</sup>	350	70%
29.	S.SUMALATHA	4 <sup>th</sup>	485	97%
30.	P.SAI LAXMI	4 <sup>th</sup>	450	90%
31.	S.HEMA LATHA	4 <sup>th</sup>	490	98%

32.	U. YELMAJI	4 <sup>th</sup>	320	64%
33.	G.PREVALIKA	5 <sup>th</sup>	400	80%
34.	M.VANI	5 <sup>th</sup>	375	75%
35.	L.LAVANYA	5 <sup>th</sup>	350	70%
36.	D.DEVI	5 <sup>th</sup>	330	66%
37.	M.RAMAYA	5 <sup>th</sup>	300	60%
38.	A.SRINU	5 <sup>th</sup>	430	86%
39.	S.DHANUJAY	5 <sup>th</sup>	380	76%
40.	B.NARENDRA	5 <sup>th</sup>	400	80%
41.	E.SHYAM KUMAR	5 <sup>th</sup>	400	80%
42.	K.PRASAD	5 <sup>th</sup>	360	72%
43.	U. HARISH	5 <sup>th</sup>	490	98%
44.	P.BALAJI	5 <sup>th</sup>	380	76%
45.	A.SAI	5 <sup>th</sup>	430	86%

#### **JOINING IN MAIN STREAM SCHOOLS:**

After the final (annual) exams, all the answer sheets were evaluated and according to the marks and knowledge, we had selected 22 children and prepared them for entrance examinations for main streams and joined in respective schools in respective classes, list is given below.

#### **MAIN STREAM LIST:**

S.NO	NAME OF THE CHILD	STANDARD
1.	G.PREVALIKA	6 <sup>TH</sup>
2.	M.VANI	6 <sup>TH</sup>
3.	L.LAVANYA	6 <sup>TH</sup>
4.	D.DEVI	6 <sup>TH</sup>
5.	M.RAMYA	6 <sup>TH</sup>
6.	A.SAI	6 <sup>TH</sup>
7.	A.SRINU	6 <sup>TH</sup>
8.	S.DHANUNJAY	DROP OUT
9.	B.NARENDRA	6 <sup>TH</sup>
10.	E.SHYAM KUMAR	DROPOUT
11.	K.PRASAD	DROPOUT
12.	U.HARISH	6 <sup>TH</sup>
13.	P.BALAJI	6 <sup>TH</sup>
14.	N.RENUKA	6 <sup>TH</sup>
15.	B.USHA	6 <sup>TH</sup>

16	II VEI MAII	6 <sup>TH</sup>
10.	O. I LLIVITAJI	U

#### **DROP OUT LIST:**

Due to lack of work the parents of these children are migrated to town. These 3 children are joined into mainstream school in town and their details are as follows:

S.DHANUNJAY: His Family get migrated to Hyderabad for their livellyhood for construction work.

E.SHYAM KUMAR and K.PRASAD: Both of them are got migrated to srikakullam for their own native place to look after their small agricultural lands.

## **NEWLY JOINED CHILDREN:**

S.NO	NAME OF THE CHILD
1.	B.NAGARJUNA
2.	L.LAVANYA
3.	N.SAI LAXMI
4.	S.HEMA LATHA
5.	S.SUMALATHA
6.	P.BALAJI
7.	P.SHANTHI
8.	R.PAVANI
9.	I.DURGA
10.	T.REKHA
11.	CH.VISHNU VARDHAN
12.	S.JAGADESWARI
13.	B.INDUMATHI
14.	G.RESHMA
15.	P.GEETHA
16.	I.DURGA PRASAD

# LIST OF THE CHILDREN WHO ARE OLD STUDENTS CONTINUING IN SCHOOL:

S.NO	NAME OF THE CHILD
1.	G.PREVALIKA
2.	M.VANI
3.	D.DEVI
4.	M.RAMYA
5.	A.SAI
6.	A.SRINU
7.	S.DHANUNJAY
8.	B.NARENDRA
9.	E.SHYAM KUMAR
10.	K.PRSAD
11.	U.HARISH
12.	N.RENUKHA
13.	
14.	M.MAMATHA
15.	
16.	G.RAJESWARI B.NAGA JYOTHI
17. 18.	
19.	
20.	M.NEELIMA
21.	
22.	H.GIRI
23.	G.AJAY
24.	M.TIRUPATHI
25.	P.MEENA
26.	M.VENKATA LAXMI
27.	P.LATHA
28.	V.RENUKA
29.	G.SANDHYA
30.	D.RAMA LAXMI
31.	A.ADI LAXMI
32.	K.DINESH
33.	M.SAI
34.	U.NOOKA RAJU

#### **FEED BACK:**

- Asha Washington supported the school in a Right time when lot of children migrated from city to Vambay colony and remained as child labors and drop outs, with the help of this project we were able to reach the school to 50 children and providing education and nutrition and hope to continue the school.
- Community women are supporting the school and its systems by sending the children to schools and also sharing their problems and we are providing them for the referral services for the cause and also joined the women in the self help groups to sustain themselves.
- We were able to raise the confidence levels of the children through Awareness work shops and seminars.
- Identifying child abuse cases and giving special attention and counseling's.
- Regular motivation and counseling to the parents to aware on the importance of education to their children and to send to school regularly.

### OVERALL EFFECTIVENESS OF THE SCHOOL.

- Health improvement in the children after joined in the school because of the nutritious food.
- More than 80% of the children are anemic while joining in the school, but now with the nutritious food, these children improved their health.
- In the beginning of the school, all the children used to come to school very untidy without combing hair, bathing, without haircut, dirty cloths etc. but now after counseling and motivation above 95% of the children are coming neatly by girl children are plaiting their hair, bathing daily, wearing washed cloths.
- Participation skills and leader ship qualities improved through exposures, school visit.
- Few children knew about the child rights and have ability to speak on the issues regarding.
- The children of the school improvised their educational standards and regular to school.
- Most of the children are coming to school neatly, maintaining discipline, punctuality.
- The rate of joining in main stream is 32%.
- More than 70% of the children are punctual to school.

# ASHA NYC/NJ FUNDS USED IN THE 5<sup>TH</sup> YEAR:

## INCOME & EXPENDITURE STATEMENT FROM JUNE 2011 TO MAY 2012

INCOME	AMOUNT	EXPENDITURE	AMOUNT
Grant Received from Asha NYC/NJ for 5th	439325	Survey (TA & DA)	1350INR
year.		Stationary study material	11000INR
		School Rent & Electricity	42000 INR
		Nutrition	159370INR
		Vocational material.	6490 INR
		Salaries	156000INR
		Child Rights Programme	10945INR
		Seminars and workshops	20800INR
		Main stream	3000 INR
		Printing and stationary	5270INR
		Sanitory, Classroom Repair	13900INR
		Capital Expenditure	9200INR
	439325 INR		439325 INR

Signature

K.SWARNA KUMARI

Secretary,

Date: 15-07-2010