

Muskaan – Asha Project Site Visit Report

Project Name: Muskaan

Name of Site Visitor: Ashma Ajmera

Affiliation of Site Visitor: Visitor / Supporter

Date(s) of Site Visit: December 2025

Location: Bhopal, India

Asha for Education

This was a follow-up visit to the Muskaan campus in Bhopal. The purpose of the visit was to observe the functioning of the organization, interact with students and staff, and participate in a collaborative Art Workshop organized by Mirror Echoes.

A. Operations

The Muskaan campus provides a structured and grounded learning environment. The infrastructure is primarily constructed from mud, creating a naturally cooling and practical environment conducive to focused learning.

The educational approach is highly activity-based, with teachers using interactive methods to keep children engaged and motivated.

The children appeared happy, expressive, and actively engaged during the visit. Their participation in the art workshop demonstrated confidence, curiosity, and emotional openness.

The students demonstrated strong creative thinking, communication skills, and artistic confidence. The quality of artwork and manual skills, including embroidery work, reflected sustained learning and skill development.

A major strength of Muskaan is the dedication of the staff and teachers. The team appeared deeply committed, supportive, and passionate about student well-being and education.

One particularly encouraging observation was the involvement of alumni in day-to-day activities. Former students were managing facilities such as the computer lab and assisting with photography, showing a strong long-term connection with the organization.

The main activity during the visit was an Art Workshop led by Arushi and Tanishka, founders of Mirror Echoes. Students were encouraged to express their feelings, interests, and future aspirations through visual art under the theme “Joy and Expression.”

The visit did not specifically assess hostel facilities, food and nutrition, attendance records, financial accessibility, or recruitment practices.

B. Financials

The December 2025 visit primarily focused on educational engagement and the art workshop. Detailed financial documentation and accounting systems were not reviewed during this visit.

No immediate financial concerns were observed during the visit.

C. Surveys / Conversations

Students actively participated in the workshop and demonstrated enthusiasm, imagination, and emotional expression through their artwork.

Teachers and staff appeared highly engaged and supportive, reflecting a positive and mission-driven work culture.

Alumni participation highlighted the lasting impact of Muskaan's educational approach and its sustainable community bond.

D. Next Years / Future Outlook

Muskaan continues to create a strong and nurturing environment for children from marginalized communities. Continued support enables activity-based learning, creative development, skill-building opportunities, and long-term student engagement.

The organization appears committed to holistic empowerment through education, creativity, and community-building.

Photos / Videos







Concerns or Serious Issues

No major concerns or serious issues were identified during this visit.

Recommendation

Yes, I would recommend continued support for the Muskaan project.

The visit demonstrated a deeply committed staff, a positive and engaging educational environment, meaningful student development, and a sustainable culture of empowerment through alumni involvement.