**Project Name:** Muskaan  
**Name of Site Visitor:** Ashma Ajmera  
**Affiliation of Site Visitor:** Asha Steward  
**Date(s) of Site Visit:** February 7, 2025

**Operations**

**What does a typical day look like for the children in school and hostel? What about weekends?**  
While I did not observe a full day’s schedule, I arrived during lunchtime, and the atmosphere was lively and joyful. The students appeared well-adjusted and engaged, suggesting that their daily routines are structured and supportive. The presence of engaged staff and organized facilities points to a well-functioning daily rhythm.

**General well-being of the children – do they look happy there in the school?**  
Yes, absolutely. The children were cheerful and full of energy. Their interactions with teachers and visitors showed a sense of safety and trust.

**Quality and nutritional value of food being served in the hostels.**  
Although I didn’t personally review the meals, the children appeared healthy and energetic, which suggests that nutrition is likely adequate.

**Is the learning and progress of the students on par with expected level?**  
Very much so. One of the students I met had recently won a state-level poetry competition—a testament to both the academic and creative encouragement the children receive.

**For special needs, customized plans for each student?**  
This wasn’t explicitly discussed, but the high level of engagement and individual attention suggests that students are supported according to their unique needs.

**Girls - boys ratio, hostel facilities, wardens, safety?**  
Specific ratios weren’t mentioned, but a group discussion with several girls revealed their confidence and strong motivation to learn. The safe, inclusive environment was evident.

**What do the children who graduate from the project do?**  
Graduates stay connected with Muskaan—one alumnus now supports the computer lab and assists with photography and videography. This shows a powerful cycle of giving back and long-term impact.

**Staff and Teachers – do they think it is a great place to work?**  
Yes, every staff member and teacher I met spoke warmly about their work and seemed genuinely committed to Muskaan’s mission.

**Is the student list accurate on the field vs. what has been shared?**  
This was not explicitly verified during the visit.

**Is the teacher and support staff list accurate on the field vs. what has been shared?**  
Not reviewed during the visit.

**Is attendance being taken for both students and teachers/support staff?**  
This operational detail was not directly observed.

**Dropout rate of students?**  
Not discussed.

**How do they recruit the teachers and support staff?**  
Details of the recruitment process were not shared during the visit.

**Is there a nearby school or project working on a similar focus area?**  
Not discussed.

**Do they deny access to education for a student from an underprivileged background?**  
Absolutely not. In fact, Muskaan is focused on reaching children from denotified and marginalized communities and providing them with meaningful education rooted in their own contexts.

**Financials**

**Is the project partner maintaining a good record of all transactions?**  
Financial documentation was not reviewed during the visit.

**Is the project partner doing cashless transactions?**  
Not discussed.

**Are the salary payments being made on time?**  
Not reviewed.

**Are the salaries in line with the budget line-items?**  
Not verified during this visit.

**Does the project partner have accounting software or is it vouchers and handwritten?**  
This was not part of the visit scope.

**Any new programs being added?**  
While not formally labeled as new programs, Muskaan’s publication and outreach work are expanding and thriving.

**Any new hiring needs?**  
Not mentioned.

**Attrition rate of support staff and teachers?**  
Not discussed.

**Sources of funding?**  
Not discussed.

**Is the project partner charging fees for beneficiaries?**  
Not explicitly asked, but considering Muskaan’s mission and target community, education is likely free or offered at nominal cost.

**Is the fee nominal and in-line with the region?**  
Not verified.

**Do they have dropouts because of a student not being able to afford the tuition?**  
There was no indication of this issue.

**Surveys**

**Please check with a few students on the project**  
Yes. I spoke with several students, including a group of girls who expressed excitement about learning and their futures. Their confidence and ambition were deeply inspiring.

**Teachers and Support Staff**  
Multiple staff members shared their reflections. All conveyed a strong sense of purpose and alignment with Muskaan’s values.

**Parents of students**  
I did not meet any parents during this visit.

**Other board members**  
I did not interact with any board members.

**Next Years**

**How has Asha support helped them?**  
While not directly stated, the infrastructure, programming, and staff commitment I observed suggest that Asha’s support has been critical in enabling Muskaan to sustain and grow its impact.

**Plan for the next 5 years?**  
A formal 5-year roadmap was not discussed, but the growth of alumni engagement and publications indicates ongoing evolution and ambition.

**Any comments or concerns from the site visit that is a matter of serious concern for Asha?**

There were no red flags or causes for concern. The project appears to be running smoothly with genuine commitment to its goals.

**Would you recommend support for the project?**

Yes, wholeheartedly. Muskaan is doing exceptional work in education, empowerment, and community engagement. Their holistic, grassroots approach is not only educating children but nurturing future leaders and changemakers.