

Project Proposal -2011-12.

An Education Project of FORWARD submitted to Asha U-Florida for support.

Organizational Details.

Submitting Organization : FORWARD
 Forum for Women's Rights and Development.
Address : No-117, Suddananda Bharathi Street,
 East Tambaram, Chennai-600 059.
Year of Registration : Registered under Indian Trust Act, in Feb-1992.
Contact Person : M.Shiamala Baby.
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Vision of the Organization : Ensuring 'Abundant Life' or wholistic Life in the life of the
 Deprived women and children.

Project details

Name of the Project : Integrated Child Rights-Ensured programme in Kanchipuram District.
Sub Title : Deprived children and Quality Education.

Period : 2011-2012 (November to October)

Details about the Teaching Centres:

S:no	Name of the Area of the centres	Name of the community	Main occupation of the Parents	Category of the area	Name of the Block	Name of the Districts
1.	Pulikoradu	Dalits & other Most backward communities	Stone breaking (quarry work) Daily wagers.	Migrants Quarry area	Chitlappakkam	Kanchipuram
2.	Kannadapalayam	Dalits & Other deprived communities	Coolie /Daily wagers	Urban slum	Chitlappakkam	Kanchipuram
3.	Jothi Nagar	Dalits	Agricultural coolies and daily wagers	Rural	Chitlappakkam	Kanchipuram
4.	Madambakkam	Adivasis-Irulars	Wood cutting and daily wagers	Rural	Kuntathur	Kanchipuram
5.	Perunthandalam Colony	Dalits	Agricultural laborers	Rural	Thiruporur	Kanchipuram
6.	Perunthandalam Kulakkarai	Dalits	Agricultural laborers	Rural	Thiruporur	Kanchipuram
7.	Pudhunemeli kuppam	Fishing community	Fishing	Coastal	Thiruporur	Kanchipuram
8.	Vellaputhur	Dalits	Agricultural laborers	Rural	Madhuranthagam	Kanchipuram
9.	Thandarai	Backward Community	Agriculture Daily wagers	Rural	Madhuranthagam	Kanchipuram
10.	Thandarai Pudhucheri	Dalits	Agricultural coolies	Rural	Madhuranthagam	Kanchipuram
11.	Vilankadu	Dalits	Agricultural coolies	Rural	Achirupakkam	Kanchipuram
12.	Vengai Vasal	Dalits	Agricultural coolies and daily wagers	Rural	Chitlappakkam	Kanchipuram
13.	Kundumedu	Dalits & other most backward communities	Stone breaking, daily wagers.	Migrants quarry area	Chitlappakkam	Kanchipuram

There will be 13 centres, through which 400 children will be benefited through the implementation of this project.

Vision:

To bring about 400 solid individuals with academic efficiency coupled with noble human values of love, care and concern for others and to create an alternative world of peace and justice, through these moulded individuals.

Concept & the need for this project:

Our existing society is losing its credibility for safe and peaceful living for all its inhabitants due to the spoiled and corrupt-natured-human beings. Minority, using their money and muscle power deprives the majority, who are forced to live a life of hardship, denied of all their basic human rights. Children, who are born innocent, are victimized in our society of the 'mighty adults'. Very often, their parents themselves (Who are part of this vicious circle) are insensitive and antagonistic to their own children. Instead of trying to work out for a rights-ensured childhood for their children, they themselves spoil their children's childhood by subjecting them to various human right violations such as child labour and child marriage. Innocent children, who happened to be born to deprived parents, are destined to lead hard, adulthood lives, deprived of their childhood joys, even when they are fragile and dependent.

This issue of denial of childhood rights is very much active in the target areas of this project. This project, through its effective implementation, aims to identify a minimum number of 400 deprived children and to take up the following objectives:

1. To motivate them to attend to school.
2. Promote nil-absence to regular school and promote continuity to higher education.
3. Ensure healthy children, in the deprived communities.
4. To bring academic efficiency in them.
5. To develop attitudinal change (positive thinking, creative action) and healthy interpersonal relationships.
6. To empower them with rights-based quality education with love for nature, fellow human beings, peaceful living and social justice.
7. To empower them with peoples politics and to develop participatory leadership in them.
8. To enable them to identify human rights violations, name them, challenge them and change them.
9. To sensitize the community on the issues of children and to organize them as child- rights protectors

Strategy:

- ✦ Conducting after school hours classes.
- ✦ Paying individual attention to the academic and attitudinal status of the children.
- ✦ Training the children to be sensitized about the living nature of Nature by touch-lessons on trees and other parts of Natures, social justice and its denial by exposing them to various situations of human rights violation and by educating the children on them.
- ✦ Conducting campaigns, children's Parliament, Children's Peace Clubs, Public programmes, etc.
- ✦ Organize the women and men in the community into groups, promote savings scheme and micro-credit programme among them.
- ✦ Conduct awareness training workshops and seminars for the women and men in the community.
- ✦ Forming vigilant committee to monitor regular attendance of the children to school and putting an end to school drop out status among the children.

Children standard-wise:

Majority of the children fall within 4th to 9th standard and the number in 10th & 12th is comparatively less due to long school hours, special classes, etc. in the school.

Structure of teaching:

Teaching Hours : In the after school hours between 5:30p.m. to 8:00p.m.

During the week days i.e from Monday to Friday, children will be helped to do their homework and study their covered lessons in all the class subjects. Weekly test will also be conducted. Personal attention will be extended to the children who are poor in studies.

On all weekend days i.e Saturdays on a regular basis children are molded towards becoming responsible adults with right values. They are motivated to learn and pick up good qualities and thoughts on Nature and human nature such as social justice gender justice, respecting and accepting others, healthy inter personal relationship and moral values.

Saturday activities in detail:

I Saturday:-Teachers upgrading training:

- Conducted by the Organization. Moulding the trainers to mould the learners-Trainers Training.
- Creation of monthly action plan.
- Sharing of work experiences among the teacher's mutual learning and mutual empowerment.

II Saturday- Nature and Children:

Sensitizing the children on the importance of Nature and the danger. It is facing, now creating awareness on the life Nature has got and help the children to understand the dynamism between Nature and Human beings.

Motivating the children to love Nature and to protect it.

III Saturday- Social Justice and Children:

Through group discussions, information sharing and public campaigns knowledge on social analysis is imparted to the children. They are motivated to identify the different issues that curtail human rights to the majority and keeping them deprived in our society and collectively acts to liberate them and the humanity from such oppressive shackles.

IV Saturday- Talents Day:

Children's different talents in drawing, painting, handicraft, dancing, writing, singing, games and sports etc are brought out. Opportunities are provided to develop it and to reinstate their right to develop their talents. In addition to it, memory including games and other exercises to develop their mental power & intelligence are conducted.

V Saturday -Parents Meeting:

All the fifth Saturdays are earmarked to have parents cum community interaction meeting in each centre. Parents and the community members will be organized to discuss on about our children and their performance in home, school and in the community. This will help the organization to know where we are in achieving our goal. In addition to it, community's responsibility in the future of their wards is high lighted.

Records with the Teachers:

- Attendance Register.
- Plan of Action Note.

- Progress Report Cards of individual children.

Health of the children:

The issues in the health aspect of the children are attempted to address in two ways. 1) Prevention 2) Curative. In order to ensure healthy childhood among our children, they will be provided with health care, in the case of the needy ones and regular provision of nutritious in the form of fruits, health drinks, nutritious grain balls, snacks etc. This also works as a motivation to attend to the classes regularly.

Scholarship:

Deserving children of our centres, as well as higher study children from our service areas will be helped with.

Programme details with the Budget at a glance.

<i>S:No</i>	<i>Programmes</i>	<i>Nature</i>	<i>Activity</i>	<i>No. of Participants</i>	<i>Expected result</i>	<i>Indicator</i>	<i>Amount</i>
1.	Upgrading training for the Education Trainers	Monthly one day and on needs	Conducting motivation training, knowledge and skill development training and teaching efficiency training, sharing of experiences within teachers and related staff members.	Trainers 13 no's Community Organizer 1 no. & Education Co-ordinator 1 no	*The teachers with result oriented motivation, commitment, love for their responsibility and love towards the children concerned. *Teachers owning the Project.	* Development of the children. * Pucca functioning of the centres. * Personality development of the teachers.	Rs.36,000.00 Rs.3000 X 12 months (Meals, Travel expenses, Resource) Materials, Resource person's expenses.
2.	Quality of life Promotion activities.		* Training in extra curricular activities. * Campaign and Demonstration programmes. * Conducting awareness seminars, collective learning activities.	All 400 children.	* Simple and timid children emerging out as children with value-based attitude towards life. * With disciplined self confidence leading lives with qualities of loving nature, peace and justice.	* Children discarding the use of plastics. * planting sapling & safe guarding them. * The Children helping others to develop themselves, good in inter personal relationship.	Rs.28,600.00 (Rs.200/- X 13 centers X 11 months)

3.	Promotion of Health- physical & emotional	Weekly and monthly	<ul style="list-style-type: none"> * Providing the children with nutritious food. * Helping the sick children with needed treatment. * Conducting medical camp. * Conducting psycho-socio programme. * Exposure and excursion programmes. 	<p>All the children</p> <p>* Community members, Parents & children.</p> <p>150 grown up children with benefits from exposure programme.</p>	<ul style="list-style-type: none"> * Deprived dalit children emerging as hale healthy children. * Sustainable health aspect of the children. * Enable children to study well. * to heal the wounded psyche of the children & community. * To create self confidence in children * To motivate the adolescent children in the right path. 	<ul style="list-style-type: none"> * Children happily engaged in study activities. * Children attending to school regularly. * children with happy spirits. * Level of self confidence, joy and self dignity increased in children. * Knowledge widend. 	<p>Rs.88,000.00 (Rs.20 X 11 months X 400 children) (Nutritious food)</p> <p>Rs.10,000.00 (Psycho socio programme)</p> <p>Rs.18,000.00 (2 Buses X Rs.9000) (Excursion & exposure)</p>
4.	Education centres support materials.	1 time & replacing (as in tube lights)	Providing the centre with the needed study atmosphere (Sitting Mat, Black Board, Tube lights & other	400	Academic efficiency and character formation among children.	Children with good marks, regular attendance. Display of talents pushing nature developed.	Rs.19,500.00 (Rs.1500 X 13 centres)

			accessories)				
5.	Study materials to children	1 time (writing notes, pen & pencil etc as often as needed)	School bags, Notes, Pens, Pencils, Geometry box	400	Academic efficiency among children.	Children with good school marks regular attendance, etc.	Rs. 60,000.00 (Rs.150 X 400 children)
6.	Teaching & Facilitation	Daily activity	Conducting weekly 5 days classes and conducting quality based educational and demonstration programmes on every Saturday.	Teachers- 13 Coordinator-1 Community Organizer-1 Director-1 Total 16 member team.	Smooth and effective running of the centres with full attendance of the children and committed Staff Team.	Academic efficiency and attitudinal changes displayed among the covered children.	<u>Teachers</u> Rs.1,43,000.00 (Rs.1000 X 11 months X 13 teachers) <u>Coordinator</u> Rs.96,000.00 (Rs.8000 X 12 months) <u>Community Organizer</u> Rs.60,000.00 (Rs.5000 X 12 months)
7.	<u>Traveling expenses</u> a) Community Organizer	Weekly	Visiting the areas organizing women and	The community.	Women and men working groups formed.	✦ Violence against children decreased.	12,000.00 (Rs.1000 X 12 months)

	<p>b). Education Coordinator travel.</p> <p>c) Project Director.</p>	<p>Daily</p> <p>Weekly</p>	<p>men (parents) centres/ helping and monitoring the process.</p> <p>Conducting the Saturday programmes.</p> <p>Helping the centres run well.</p> <p>Help the higher class children with lessons.</p>	400 children	<p>✦ Children come up well in studies.</p> <p>✦ Positive attitude developed.</p>	<p>✦ More children sent to school.</p> <p>✦ Well functioning of the centres & Development of the children.</p>	<p><u>Coordinator</u> Rs.24,000.00 (Rs.2000 X 12 months)</p> <p>Rs.66,000.00 (Rs.5500 X 12 months)</p>
8.	<p><u>Awareness building:</u></p> <p>✦ Organizing community.</p> <p>✦ Conducting awareness programme.</p>	5 Area & Clustre level programmes	<p>✦ Regularly visiting the community.</p> <p>✦ Organizing them into working groups.</p> <p>✦ Conducting seminars/ workshops.</p>	1000 community women and men	<p>✦ Women & men forming into working groups.</p> <p>✦ Denial of child rights restricted.</p> <p>✦ School dropout rate lessened.</p>	<p>✦ Clear minded community members emerge.</p> <p>✦ Parents promoting children's schooling</p> <p>✦ Child labor free status developed.</p>	Rs.25000.00 (Rs.5000 X 5 no's)
9.	Scholarship support to the deserving children.	Money paid as school/ college fee.	The school/ college fee of the deserving children of the centres will be	Around 25 children Middle School, High School, Higher Secondary	✦ Uninterrupted education among the poor children.	<p>✦ Higher studies promoted.</p> <p>✦ Education of poor children and school drop out-</p>	Rs.75,000.00

			met with.	School & College education.	✦ Individuals with good character and conduct developed.	prone children coming up well.	
					Total Amount		<u>7,61,100.00</u>

(Rupees Seven Lakhs Sixty one thousand and hundred only)

Kindly sanction the required budget.

**M.Shiamala Baby.
Executive Director.
FORWORD.**

******* Thanks. *******