



ASMITA

2001-2003

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(3)

ASMITA

(CENTRE FOR SLOW LEARNERS & MENTAL HEALTH CARE)

Introduction

The centre was established in the year 1989 with an aim to provide care and education to the slow learner children who often remain unnoticed and pressurized to cope up with the curriculum. It is a Centre for Slow Learners and Mental Health Care (a day care Centre / Specific School) is being run by the Organization since 1995 which is the only Centre of its kind in the State of UP. Currently, 50 slow learners are being provided day care services by the Centre.

More than 450 slow learners have been enriched till date (approx. 75 per year). Since ASMITA is involved ~~to~~ provide facilities to slow learner children a need is being felt to plan and execute projects in order to understand the exact problems and thereafter work out a special programme for the slow learner children. To fulfill the above mentioned need ASMITA is proposing two projects, which are

1. Conducting baseline survey
2. Designing special curriculum for the slow learner children

Need for the Projects

Conducting baseline is imperative in order to know exact magnitude of the problems. The survey would give a clear picture of the various problems with slow learner children. The survey would enable us to know the prevalent myths in the society related to slow learner children. Once we know the magnitude of the problems we will be in a better position to manage the problems and make an effort to remove the myths attached to it.

Designing curriculum is the need of the hour for such children. The children falling in this category can not cope up with prevalent curriculum and thus feel lost and often their potential remains unexplored as they have to work very hard to produce good academic result. A special curriculum would give them ample opportunity of learning and explore their potentials.

Duration of the projects

Both the projects require in depth planning and execution therefore the projects would take about two years time to complete its tasks.

Activities under the projects

The survey would be carried out in Lucknow city. Since the city is already divided in to zones it will be done zone wise. A questionnaire would be prepared which would consist of questions pointing out the whether the child falls in the category of slow learner or not and also the kind of problems he encounters in day to day life.

After carrying out the survey in each zone a team of psychologists would analyse the problems and also the percentage of slow learner children in the city. Accordingly the centre would chalk out a plan to cater to these children. Further more awareness programmes would be organized to remove the myths and stigma attached to slow learner children.

The curriculum would be developed keeping in mind the socio cultural set up of our country. The curriculum would be prepared in a scientific manner which enables the children to get education according to their capability and also explore the hidden talent so that they are eventually able to lead a good life.

Expenditure

The projects would be handled by psychologists and counselors. In all a team of 5 persons would be involved in project planning and execution. The only expenditure that would incur for carrying out these projects would be the salary of the 5 (volunteers) persons who will be carrying out the project. The contingent expenses would be met out by ASMITA as agreed upon. The expenditure for the project would be

Rs. 3000.00/- x 5 (per month for 5 volunteer) = Rs. 15000.00/- x 24 (for 24 months) =
Rs. 3,60,000.00/-

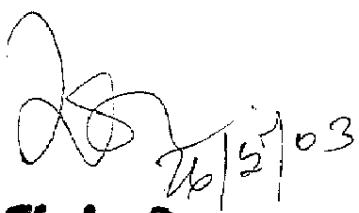
About the centre

We are a non profit making charitable organization called ASMITA' established in 1989, dedicated to the holy act of rehabilitation of Slow Learners and the Mental health care of all the human race joining hands with us. Ours is an endeavour to make an individual recognize his/her abilities, shortcomings in dealing with the conflicts challenges, and facilitating him in coming out as a winner. It is to make the person feel confident to face any person and any situation.

ASMITA as an organization is having two divisions. One is dedicated to rehabilitate the Slow Learners and the other is actively involved in promoting positive psychological well being among the people irrespective of their caste, age, sex, profession and ideologies.

Facilities at the Centre

- Centre is run in four rooms with all necessary amenities.
- Centre is equipped with advance computer system donated by the State Bank of India.
- Center has Mahindra Marshall for conveyance; donated by the State Bank of India.
- Center has five trained teachers, one helper, one driver and one computer teacher.
- Centre has a panel of Technical Experts & Advisors



Dr. Krishna Dutt
 H.M. Director "ASMITA" (S.L.C.)
 12/357, Indira Nagar, Lucknow,
 (Registration No. 1645)



अस्मिता

(मानसिक रूप से बाधित, विकलांग एवं असहाय लोगों के हितार्थ समर्पित एक समाज सेवी संस्था)

दृश्यांक : 381086
द्वरभाष : 1645
रजिसं. 1645

दिनांक : 27.01.2007

No,

ms. Reepa Seshadri

306, Juniper Cir.

Stream Wood, I.L. 60107-1875

Dear Madam,

U.S.A

Sorry for the delay owing to health.

You might have received the E-mail messages of our
Mr. Atul Srivastava.

Kindly find enclosed herewith, the
documents :

- (1) Utilisation Certificate
- (2) Details of slow learners being taught
- & (3) Our proposal of forthcoming projects
as desired by you.

With personal regards ! Sincerely yours

Enc: As above.


Dr. Krishna Trivedi

Hon. Director "ASMITA" G.L.C.
12/357, Indira Nagar, Lucknow,
Registration No. 1645

Estd. : 1989

ASMITA

(A Nonprofitable, Regd. Organisation devoted to the cause of Disabled
 12/357, Indira Nagar, (Near D-Block Crossing/Munshi Pulia)
 Lucknow-226016 Phone : 381556-343257

RECEIVED WITH THANKS FROM

RECEIPT NO.	DATE	RECEIVED BY	AMOUNT RECEIVED
701	8.9.01	No. Sonalp Kaury 10 Afgha'	Rs. 550/-

ON ACCOUNT OF DONATION/MEMBERSHIP SUBSCRIPTION

Towards the Training for Education of 5000 Students
 Towards the Training for

BY CASH/DRAFT/CHEQUE NO.	DATE
00 1051	8.9.01

DRAWN ON The Chase Manhattan Bank 177 Monteagle Rd.
 AT 5th Street New York NY 10014 USA
 PAYMENT BY CHEQUE ARE ACKNOWLEDGED SUBJECT TO REALISATION

Eligible for Tax relief under section 80 G of Income Tax Act 1961. Renewed upto 31.3.2001

ANNUAL REPORT 2002

During 2002 Asmita's Slow Learner Center offered its services to around 300 children among whom 50 were given regular training where as rest were provided outdoor services and 20 students were integrated to normal schooling. Out of 50 children, seven poor children who cannot afford their educational expenses were financially supported by Asha Chicago for their recurring monthly expenses. The amount \$ 550/- per annum was spent on the children (i.e. the minimum expenses on each child came to Rs. 30/- per month). Asmita also financially supported few other poor students in similar way.

Apart from routine activities like Block Placement of students from Children Institute for Mentally Challenged and Deptt. of Social Work Lucknow University, Other milestones of this session are given as below:

- Five Dissertations (small research projects) on various issues related to Mental Subnormality were completed in collaboration with Deptt. of Psychology Lucknow University.
- Mental Health Care Division imparted its Counselling Skill Training to 19 eligible candidates successfully.
- In addition to once again transmission from Lucknow Doordarshan & preparation of a Documentary, activities of Asmita (Slow Learner's Center) were highlighted on 27th Sep. 2002 through Delhi Doordarshan under the program of "Kavach-Hall of Fame" (It was in the time of "Kiran" program transmitted by DD1 to inspire the people on 18th August 2001).
- On July 9th Asmita received another laurel as its activities were greatly appreciated by Rashtriya Sahay by publishing Smt. Mallika Dwivedi (President of Asmita) as "Prerak Vyakti".
- In Special Olympics held at New Delhi in the month of Oct 2002, Five students of Asmita participated and won Silver Medal.
- Students of Asmita vigorously participated in painting competitions organized by various agencies and received Prizes / Awards.
- In an attempt to give relief to the people from sever cold in winter - warm blankets & clothing were distributed to the down-trodden and very poor villages.

Lastly but not the least, this year Asmita's Community Health Center services touched a new height. Getting inspiration from Asha Chicago's Dr. Sandeep Pandey's community work at Lalpur, Hardoi, a similar voluntary work has been initiated at a village in the outskirts of Faizpur. From this village, Savaryagpur the nearest Primary Health Centre is about is about 9 km and people are as ignorant about Health services as about Phoenix. So with the support of Physician, Cardiologist and a Psychiatrist this service has been started on third Sunday of every month. At Religious Tite two days Health Camp was held & medicines were distributed.

Rakesh Pant
31/12/2002

(Mr. Rakesh Pant)
Secretary, ASMITA
12/357, Badra Nagar,
Lucknow-226010
Mobile: (0522) 2343357

Comprehensive Teachers Training Proposal

Asha Abroad Contact:

Prasanna Pendse
1731 Locust Pl. Apt 303
Schaumburg, IL 60173
USA
pendsepr@pendsepr.com
01-312-804-4133

Asha India Contact:

Vallabh Pandey
Asha Center Kaithi
ashakaithi@yahoo.com
91-542-2618201
91-542-2618301

Objective

The objective of this project is to dramatically improve the quality of education at Asha run or Asha supported centers near Lucknow and Varanasi over a period of four years.

The quality of education at the 32 centers in the Lucknow and Varanasi areas leaves a lot to be desired. The teachers are generally volunteers with little training in teaching. Most of them have a 10th grade education and employ the methods they saw in their education.

At the same time all the teachers are extremely committed to the children and their education and are open to learning how to become better teachers.

This proposal aims to provide teachers training to 65 teachers running 32 centers and will touch over 10,000 children over the four-year period. This includes children from about 50 villages in the districts of Lucknow, Hardoi, Varanasi, Gazipur, Chandauli and Ballia.

Since all of these 10,000 children are from the most backward communities in arguably the most backward districts in India, the impact of this project will be much greater than these children.

Hence, this proposal is seen by Vallabh and Mahesh as the #1 priority for Asha's projects in the UP area. Also, at the Asha six-monthly conference held in Chennai (Dec 03), this proposal was rated as having high quality and requiring urgent funding.

Proposed Activities

The coordination and evaluation of the teachers training activity will be conducted by the Asha UP Education Committee which consists of Vallabh (Kaithi), Nandlal (Rajatalab),

Mahesh (Lucknow), Vijay (Ballia), Rekha (Rajatalab), Arvind (Lalpur) and Kumar (Kanpur)

Training will be conducted by Vikramshila of Kolkata. This proposal has been drawn in consultation with Vikramshila.

There are seven stages to the proposed teachers training activity: orientation for EC, need assessment, orientation for group leaders, training 1, evaluation 1, training 2 and evaluation 2.

Stage 1: Orientation for Education Committee

The EC will travel to Kolkata for two days in February 2004. Their objective is to learn Vikramshila's way of doing things and understand what Vikramshila's end goal is. They will also be able to witness Vikramshila's philosophy in action.

At this time, the dates for the rest of the programs shall be finalized.

Stage 2: Need Assessment by Vikramshila

Two trainers of Vikramshila shall visit as many centers as possible from each of the 10 groups involved in this training activity. This stage will take place in March/April 04.

Stage 3: Orientation for group leaders

A teacher from each group will meet with the Vikramshila trainers and the Education Committee at the Asha Center in Kaithi. The purpose of this stage is two fold: 1) to introduce the teachers to new ideas and 2) to come up with the exact training plans and evaluation metrics for each group and/or center as applicable.

This stage will occur immediately after Stage 2.

Stage 4: Training 1

Since the Asha Center in Kaithi can accommodate 40 trainees at the most, the training session shall be broken up into two sessions 4a and 4b. Thirty-two teachers out of the 65 teachers shall attend 4a and 33 shall attend 4b. The teachers will be divided such that there is minimal interruption at each center. That is, if there are two teachers at one center, one would attend 4a and the other 4b. The EC will work with the groups running centers with only one teacher to find a way to cause minimum interruption to the center. Based on the exact timing of the sessions, it is also possible that the centers will be closed for the summer.

Each session (4a and 4b) will be 5 days long. They will be held at the Asha Center in Kaithi and will be run by three trainers from Vikramshila. Both sessions will be held in early/mid June 2004 over a period of 10 consecutive days.

Stage 5: Evaluation 1

This stage will run for a period 3 months and will culminate around October 2004. During July, August and September, each of the members of the EC will make two visits to centers run by two groups (other than their own if they are a part of one). The visits will be surprise visits. The exact metrics and evaluation criteria will be based on what was decided in Stage 3 above.

In October, two trainers from Vikramshila will visit each of the centers/groups (each will visit different groups) along with the members of the EC (they will visit groups which they had not previously visited). The metrics and criteria will again be based on what was determined in Stage 3.

After this, the EC and Vikramshila trainers will meet in Kaithi and determine how well the training is being implemented and what areas need the most attention. Based on this, they will decide on what the focus of the next training session will be.

Stage 6: Training 2

This stage will be organized exactly as Stage 4 (Training 1) was. It will be divided into two sessions 6a and 6b of five days each and will be held in Kaithi in the early part of February 2005.

Stage 7: Evaluation 2

This stage will be organized exactly as Stage 5 (Evaluation 1) was. EC will conduct surprise visits between February and April. In late April or early May, after the final exams, the EC and two trainers from Vikramshila will meet at Kaithi to evaluate the 2004-05 activities and plan the 2005-06 activities.

This stage will also

Repeat:

Stages 2-7 of this process will be repeated for three more years. Stage 7 of years 1, 2 and 3 will also serve as Stage 2 for years 2, 3 and 4 respectively.

Table 1: Timeline at a glance

	2004-05	2005-06	2006-07	2007-08
Stage 1: Orientation of EC	Feb '04	N/A	N/A	N/A
Stage 2: Need Assessment	Apr '04	Apr '05	Apr '06	Apr '07
Stage 3: Orientation of group leaders	Jun '04	Jun '05	Jun '06	Jun '07
Stage 4: Training 1	Oct '04	Oct '05	Oct '06	Oct '07
Stage 5: Evaluation 1	Jan '05	Jan '06	Jan '07	Jan '08
Stage 6: Training 2	Apr '05	Apr '06	Apr '07	Apr '08

Stage 7: Evaluation 2	Apr '05	Apr '06	Apr '07	Apr '08
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Groups Impacted

Education centers run by the following groups will be impacted by this project:

- Bhaisha, Ballia Dst. (Asha Corvallis and Austin)
- Asha Shikshan Sansthan, Balia (Asha Austin)
- Asha Ashram, Lalpur
- Natpurwa (Asha Boston)
- Navjyoti, Rajatalab (Asha Chicago)
- MSS, Rajatalab (Asha Dubai, UPenn, London, Princeton)
- Asha Samajik Vidyalay, Lucknow - platform school (Asha Arizona)
- Jeevan Daan Samiti (Asha Colorado and Dubai)
- Prayas Prashikshan Samiti (funds pending)
- Gramya, Chandauli Dst. (Asha Chicago)
- Vision (Asha UIUC)
- Bhaichara (Asha Redlands)

Budget

Table 2: First year budget

Expense	Amount in (Rs)
Stage 1: Orientation of EC	
Sending 8 ppl (EC) to Kolkata and back	8,000.00
Stage 2: Need Assessment	
Travel for 2 trainers from Kolkata to Varanasi	1,500.00
2 trainers from Varanasi to Ballia and back	800.00
2 trainers from Varanasi to Lucknow and Hardoi	600.00
2 trainers from Lucknow to Varanasi	600.00
Local Conveyance	1,000.00
Stage 3: Orientation for group leaders	
2 teachers from Lucknow to Varansi and back	750.00
2 teachers from Ballia to Varanasi and back	200.00
Food for 20 ppl (2 meals)	1,200.00
Misc Rentals (Beds etc.)	300.00
2 trainers from Varanasi to Kolkata	1,500.00
Stage 4: Training 1	
(65 teachers + 8 ECM x 5 days + 3 trainers x 10 days + 1 day x 76 ppl = 790 man days)	
7 teachers + 1 ECM from Ballia to Varanasi and back	800.00

16 teachers + 1 ECM from Lucknow and back	6,000.00
1 ECM from Kanpur and back	400.00
3 trainers from Kolkata and back	4,500.00
Stationary (Rs. 50 x 76)	3,800.00
Educational Materials Kit (76 trainees x Rs 125)	9,500.00
Food (Rs 30 / meal x 2 meals / day x 790 man days)	25,080.00
Diesel for generator (Rs. 25 / L x 10 L x day x 12 days)	3,000.00
Misc Rentals (Beds etc.)	5,000.00
Local Conveyance	1,000.00
Stage 5: Evaluation 1	
2 Trainers from Kolkata to Varanasi and back	3,000.00
Local travel cost for EC	6,000.00
Local travel cost for 2 trainers	2,000.00
Misc	1,500.00
Stage 6: Training 2	
(65 teachers + 8 ECM x 5 days + 3 trainers x 10 days + 1 day x 76 ppl = 790 man days)	
7 teachers + 1 ECM from Ballia to Varanasi and back	800.00
16 teachers + 1 ECM from Lucknow and back	6,000.00
1 ECM from Kanpur and back	400.00
3 trainers from Kolkata and back	4,500.00
Stationary (Rs. 50 x 76)	3,800.00
Educational Materials Kit (76 trainees x Rs 125)	9,500.00
Food (Rs 30 / meal x 2 meals / day x 790 man days)	25,080.00
Diesel for generator (Rs. 25 / L x 10 L x day x 12 days)	3,000.00
Misc Rentals (Beds etc.)	5,000.00
Local Conveyance	1,000.00
Stage 7: Evaluation 2	
2 Trainers from Kolkata to Varanasi and back	3,000.00
Local travel cost for EC	6,000.00
Local travel cost for 2 trainers	2,000.00
Misc	1,500.00
Other Expenditure	
Misc	2,000.00
Consultancy (30 days x Rs. 2000)	60,000.00
TOTAL	2,21,610.00

Table 3: Four year budget

	2004-05	2005-06	2006-07	2007-08
Stage 1: Orientation of EC	8,000.00	0.00	0.00	0.00

Stage 2: Need Assessment	4,500.00	0.00	0.00	0.00
Stage 3: Orientation of group leaders	3,950.00	3,950.00	3,950.00	3,950.00
Stage 4: Training 1	59,080.00	59,080.00	59,080.00	59,080.00
Stage 5: Evaluation 1	12,500.00	12,500.00	12,500.00	12,500.00
Stage 6: Training 2	59,080.00	59,080.00	59,080.00	59,080.00
Stage 7: Evaluation 2	12,500.00	12,500.00	12,500.00	12,500.00
Other Expenditure	62,000.00	62,000.00	62,000.00	62,000.00
TOTALS	2,21,610.00	2,09,110.00	2,09,110.00	2,09,110.00

Total budget for all four years is Rs. 8,48,940.00 or less than Rs. 0.50 per child per day.

(1)

To Whom It May Concern:

We, M. S. SAINI & Co. (Rizvi), Chartered Accountants, hereby certify
26/153 INDIRA NAGAR LUCKNOW, INDIA
that as per books of accounts, vouchers, relevant information, documents
produced before us for verification, **ASMITA**, a society for Slow Learners
& Mental Health Care, 12/357, Indra Nagar, Lucknow have received a sum
of \$550 (INR 26177.00) on 08-09-2001 & \$550 (INR 26111.00) on 10-01-
2003 for session 2001-2002 & 2002-2003 respectively from **ASHA for
education**, AFE, Chicago, USA. Out of which, **ASMITA**, A Society for
slow learners & mental health care have incurred a sum of Rs. 25,700 for
session 2001-2002 and Rs. 25,500 for session 2002-2003 on stationary,
teaching\training & conveyance charges of those non-affordable seven
children whose detail are annexed.

Balanced amount Rs 1351.33 in bank account with Bharat Overseas Bank
Indra Nagar Lucknow in current account no.5919, which is exclusively
reserved for foreign grants.



Dhruv
28/05/2003



Tel # (0522) 2343257

ASMITA : CENTER FOR SLOW LEARNERS & MENTAL HEALTH CARE
 12/357, Indira Nagar, Lucknow - 226016, INDIA, e-mail : asmita-ind@satyam.net.in, URL : www.asmita.org
asmita-slc@yahoo.com

To, Ms. Roopa Seshadri
 1944 N. Diversey Pkwy, # 3
 Chicago, IL, 60614, U.S.A.

Sub : Receipt of Cheques.

Dear Madam,

We are in receipt of both the cheques of \$550/- & \$210/- for support of non-affordable Slow learners & Services of volunteers working in Survey and Curriculum projects respectively.

Kindly find enclosed herewith proper receipts of the same.

Soon we shall be sending you the will definitely accept the invitation of all of us eagerly waiting you to as decided by you whenever you come to India, please do come to Asmita, with personal regards!

Enc : As above

Dr. Krishna Dutt

Mr. Director "ASMITA"
 12/357, Indira Nagar, Lucknow.

0297

55-33/212

Asha For Education

0297

Feb 3, 2004

\$ 550.00

DOLLARS

PAY TO THE
ORDER OF Asha For EducationFive Hundred and Fifty OnlyFLEET BANK
1432 MORRIS AVE
UNION, NJ 07083FOR AFF - ChicagoMay 3

#0000297# 021200339# 41080 36353#

0298

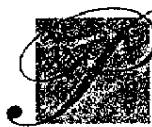
55-33/212

Asha For Education

Feb 3, 2004

\$ 2,100.00

DOLLARS

PAY TO THE
ORDER OF Asha For EducationTwo Thousand and One Hundred OnlyFLEET BANK
1432 MORRIS AVE
UNION, NJ 07083FOR AFF - ChicagoMay 3

#0000298# 021200339# 41080 36353#

Estd. : 1989

ASMITA

(A Nonprofitable, Regd. Organisation devoted to the cause of Disabled)
 12/357, Indira Nagar, (Near D-Block Crossing/Munshi Pulia)

Lucknow-226 016 Phone : ~~30106~~ 2343287

RECEIPT NO.	DATE	RECEIVED WITH THANKS FROM	
704	25/02/98	ASHA for Education, A.F.E - Chicago	
THE SUM OF Rs. (IN WORDS)		\$ 2100/-	
		Two Thousand One hundred only.	

ON ACCOUNT OF DONATION/MEMBERSHIP-SUBSCRIPTION

BY-EAASHA/DRAFT/CHEQUE NO. 000298	DATED 03/02/98
DRAWN ON <u>Fleet Bank, 1432 Morris Ave</u>	For ASMITA
AT <u>WILMINGTON, DE 19803</u>	Authorised Signatory
PAYMENT BY CHEQUE ARE ACKNOWLEDGED SUBJECT TO REALISATION	

Copy

P.S. Donors are eligible for Tax relief under section 80 G of Income Tax Act 1961.

Estd. : 1989

ASMITA

(A Nonprofitable, Regd. Organisation devoted to the cause of Disabled)
 12/357, Indira Nagar, (Near D-Block Crossing/Munshi Pulia)
 Lucknow-226 016 Phone : 301066-2363257

RECEIPT NO.	DATE	RECEIVED WITH THANKS FROM
703	25.02.2007	ASHA for Education, AFE - Chicago
THE SUM OF REESES (IN WORDS)		IN FIGURE
Two Thousand Five Hundred Fifty Only.		\$ 550/-
ON ACCOUNT OF DONATION/ MEMBERSHIP/ SUBSCRIPTION		
<u>Towards Training & Teaching of Nonaffordable Show Learner</u> <u>For ASMITA</u> <u>Authorised Signatory</u>		
BY CASH/BANK CHEQUE NO. 000 297		DATED 03.02.2007
DRAWN ON <u>State Bank, 1432 Morris Ave</u> <u>AT</u> <u>Ward No. 10092</u>		PAYMENT BY CHEQUE ARE ACKNOWLEDGED SUBJECT TO REALISATION

P.S. Donors are eligible for Tax relief under section 80 G of Income Tax Act 1961.

703

05/03/47 - 13/03/47 - IN U.S.A. - CHICAGO

2002

नीमा नहीं / NOT INSURED	
क्रमांक / No. 2414	
प्राप्ति करने की दिनी क्रमांक 26/1/47 Amount of Stamps affixed	रु. ५० Rs. 5/-
एक रुपये प्राप्ति करने की दिनी क्रमांक 26/1/47 Registered	तारीख-मोहर Date-Stamp
पाने वाले का नाम / Addressed to 10/44/47 Chicago	
पाने वाले का नाम / Addressed to 10/44/47 Signature of Recipient	

ASMITASite visit report :-

- * Guru Gobind Jayanti day - not seen school in front
- * Public Seminar Workshop for Teachers/Staff/Admin
- * 40 children, 250 children weekly list
- * no acco. for expansion
- * he upstans & convert the space for Asmita
- * provide consultancy to parents/adults - come from all over UP
- * ~~cheat~~ are from teacher
- * Started 1989. - To 3 children
have 5 staff & + peons - (1 boy + 1 girl)
Mrs. Shashikala - Special ed & phys
Pranjali
Astoli Srikha
Rajlaxmi
Madhu - wife
4 teach & 2煮食
- * does a lot of camps on diff. phys aspects
- * system is geared towards high press
ask parents to number for to sue all time
- * Psychologist prep. for marriage was going.
→ anybody who can attend
- * K. Dutt also teaches - at King George Hospital & college
- * a lot of mental attitude consultancy
- * 15 - financial support for very low income.
- ~~and 7~~ - from Aska
- ~~C~~ Other 25 - pay 300/- per month
..... less

- * Slow learners - ~~big diff~~
- * parental issues addressed first
- * Karur, Savapiper - do consciously to parents for education, info sessions for general health &
- * MAINLY - CHANGE SOCIETAL ATTITUDES toward pressure on kids.
- * Try & disagree, slow learners? How??
- * Have integrated P-TS kids into normal schools
- * Give additional salary of 10/12 kids in the class.
- { once parents are convinced about the level of press, then kids interval limit, then have been able to go integrate kids back into mainstream easily
- * Teachers will participate.
 - Want to pay kids host Rs. 4000/- pm
 - to 4 teachers x 12 month for 2 yrs.
 - ↳ to get them involved into curriculum development
- { Get feedback from students perf a survey on slow learners in Indian & other NCERT syllabuses to cater to the slow learners already on - needs found.
- * They do have some standardized tests - needs to find out

9-12 -

1-~~4~~ -

- * 2 batches of classes -

similar kids are taught together

ID - 50-85

do not encourage competition ; believe it's
deleterious to want to go fast
These kids are in 6th - get harassed .

- * 5-15 age , a few older need rehab / vis
vocalized to
eg. 5 learn easily

- * Nadeem is the main manager

- * 4-6 - parent counseling - diff aspects of psychology
anger that blocks mental thereby

- * SBI donated Van & boro as pick up & drop off

- * State level exams - prepare kids for set of kids
don't allow in regular schools & will open school etc

- * L. Dutt is very sincere honest , mid - class couple

-

- * Donation for 50 donors

- * Subject Ready writing , essential file skills , arts ,
no grading , no relative grading , assess each child
& help each child

- * Schools in B'luru, Delhi, Raebari - when moderately
retarded kids are clubbed to slow learners .

- * last press - helped Smriti .

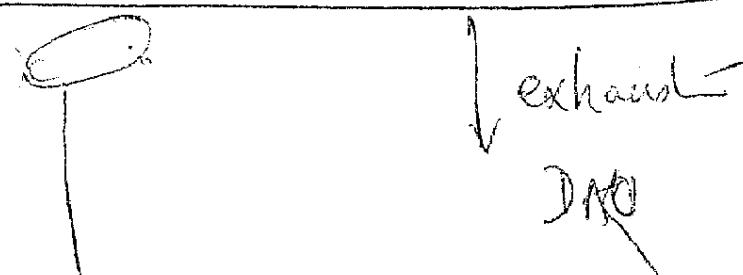
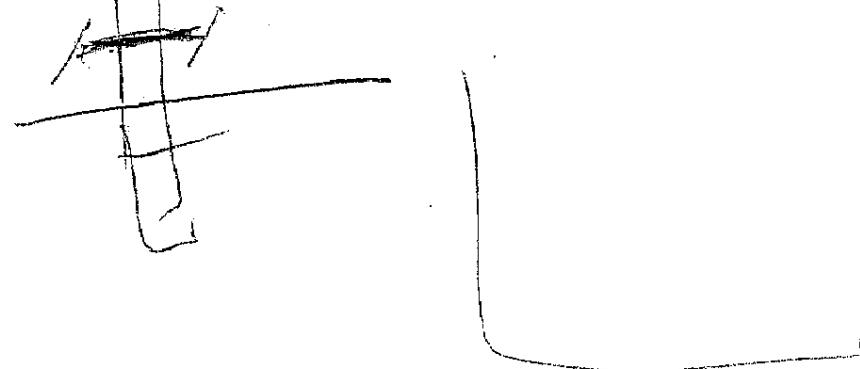
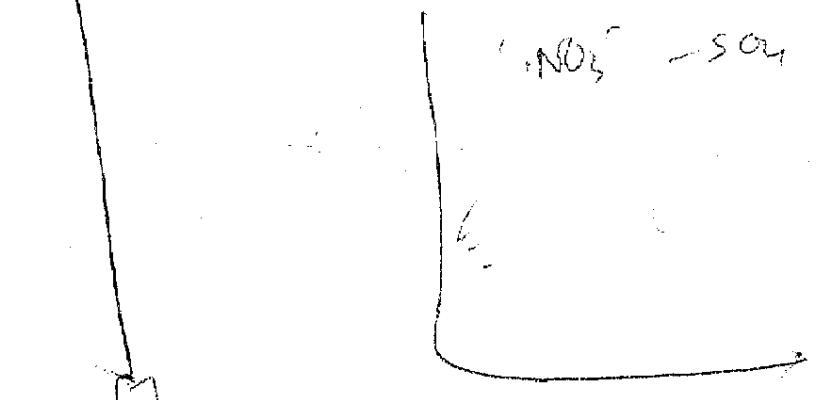
50 well-wishers , may physiatrists give them .

- * first Sunday Greens meet - plan workshops for parents

25 - 0740

- 1) NO₃ - Slowing write up
2) Slows - write up
3)

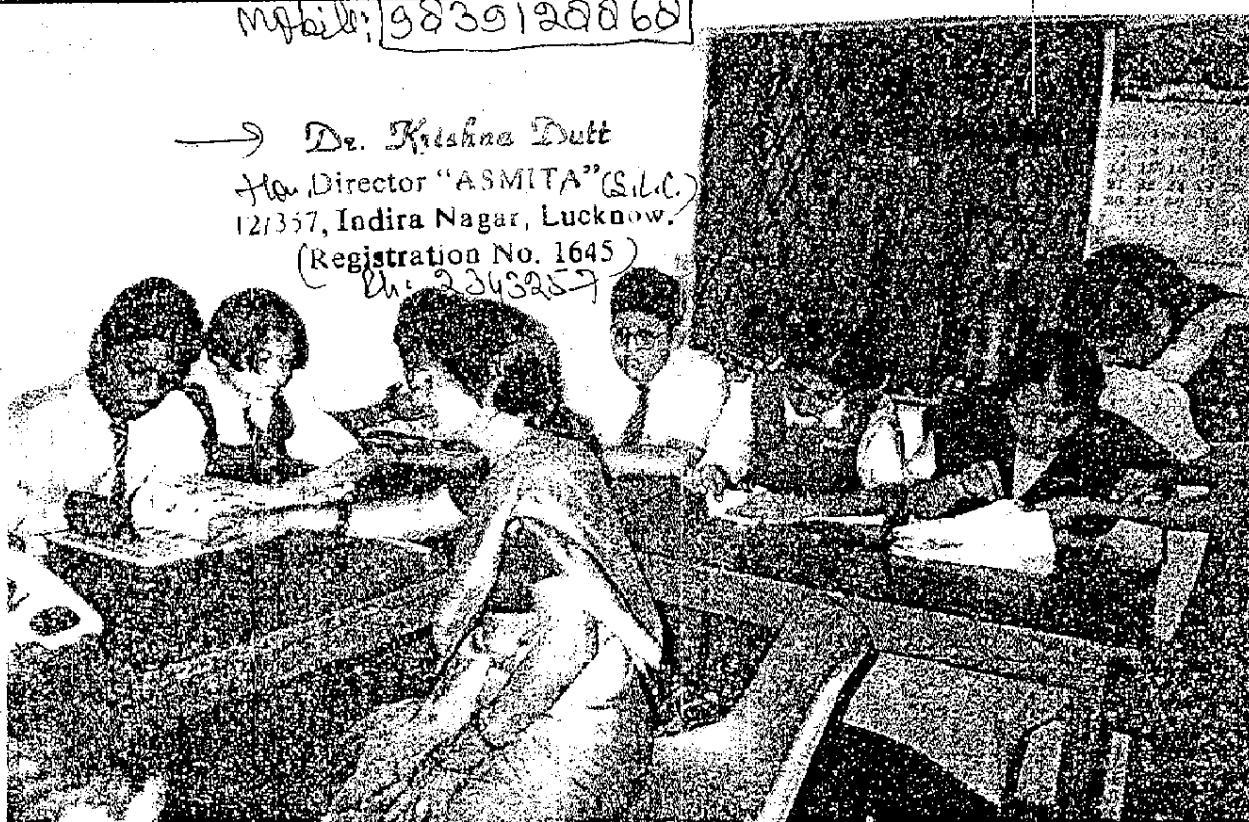
V → Applied

'NO₃' → SO₄

स्वास्थ्य

मोबाइल: 9839128868

→ Dr. Krishna Dutt
 Ho. Director "ASMITA" (S.I.C.)
 12/357, Indira Nagar, Lucknow.
 (Registration No. 1645)
 फ़ा. २३४३२८७



कौन हैं ये 'स्लोलर्स' ?

सर्वेक्षण एवं अनुभवों के आधार पर एक बात स्पष्ट रूप से सामने आयी कि शहरों में ऐसे विधालयों की अधिकता है जो 'मार्टिसरी' एवं 'किंडर गार्टर' जैसी पद्धतियों के नाम पर बच्चों को शिक्षा देने की दुहाई देते हैं जबकि उन्हें इन शब्दों के अर्थ भी नहीं मालूम।

■ डा० कृष्ण दत्त

वै से तो सामान्य बच्चों की शिक्षा पद्धति में अनेक दोष हैं जैसे परिपक्वता के पहले उनकी औपचारिक शिक्षा का प्रारम्भ होना, कम उम्र के बच्चों में अधिक विषयों का स्कूली दबाव एवं रोट मेमोरी (रटन) पर जाने अनजाने में अत्यधिक जोर देना। कुछ तथ्य जो मनोवैज्ञानिक अध्ययनों के आधार पर सार्वभौमिक रूप से सामने आये हैं वे ये हैं—

(१) पांच वर्ष की अवस्था के पूर्व बच्चों की औपचारिक शिक्षा आरम्भ नहीं किया जाना चाहिए क्योंकि ऐसा होने पर बच्चों के मस्तिष्क पर अत्यधिक दबाव पड़ता है फलस्वरूप उसका

सहज विकास बाधित होता है।

(२) प्राथमिक शिक्षण काल में अगर बच्चों पर विषय वस्तु को रटने की आदत बन जाती है तो आगे चलकर इन बच्चों की विश्लेषण करने एवं समझने की शक्ति क्षीण होती पायी गयी है।

(३) ये भी देखने में आया है कि आरंभिक शिक्षण काल में अगर बच्चे के मन पर अधिक विषयों का अत्यधिक दबाव बनाया जाय तो आगे चलकर अध्ययन के प्रति अभिप्रेरणा में कभी, हतोत्साह एवं अभिक्षमता अनुकूल उच्च शिक्षा प्राप्त करने में अवरोध उत्पन्न होता है।

अपने देश में पश्चिमी देशों की शिक्षण पद्धति का अन्यानुकरण किया जा रहा

है। सर्वेक्षण एवं अनुभवों के आधार पर एक बात स्पष्ट रूप से सामने आयी कि शहरों में ऐसे विधालयों की अधिकता है जो 'नार्टिसरी' एवं 'किंडर गार्टर' जैसी पद्धतियों के नाम पर बच्चों को शिक्षा देने की दुहाई देते हैं जबकि उन्हें इन शब्दों के अर्थ भी नहीं मालूम। उल्लेखनीय है कि कान्चेट पल्कति पर चलायी जा रही बड़ी-बड़ी शिक्षण संस्थाओं में तीन-चार वर्ष के बच्चों का प्रवेश के समय परीक्षण (टेस्ट) लिया जाना कुछ कम हास्यास्पद नहीं है क्योंकि इतनी कम उम्र के बच्चों का एक निर्धारित प्राप्ति के अन्तर्गत भूल्यांकन करना स्पष्ट बेर्भानी है। इसके अतिरिक्त नयी शिक्षण नीति कहने को तो बन दुकी है जिसके अनुसार

आठदी कक्षा तक के बच्चे के वस्ते का बोझ एक-दो किला से अधिक नहीं होता चाहिए लेकिन प्रथम कक्षा के बच्चे के भी वस्ते का बोझ लगभग दस किलो तक देखने में आता है। सप्ट है कि इससे मानसिक विकास के साथ-साथ किसी सीना तक शरीरिक विकास भी अवश्य प्रभावित होता होगा।

इस सम्बन्ध में अधिभावकों की मानसिकता भी प्रायः स्वस्थ नहीं होती। जैसे बच्चों से अत्यधिक आशये लगाना, घर के बातावरण को ध्यान में न रखते हुए बच्चे को पूर्ण अंग्रेजी माध्यम की शिक्षा दिलवाना एवं बच्चों की शिक्षण संस्था को अपने स्तर का एक पैमाना मानना। ऐसा होने पर प्रायः बच्चे को टिभारी जैसी अनेक कठिनाइयों से उजरना होता है जिससे उसके व्यक्तित्व पर विपरीत असर पड़ता है।

उपर्युक्त सभी स्थितियां जब सामान्य वच्चों पर इतना दबाव बनाती हैं तो 'स्लोलर्नर्स' (निंदनाति) वच्चों की पढ़ाई को तो सर्वथा निरर्थक दिख कर देती है। 'स्लोलर्नर्स' शब्द का प्रयोग यहां विशिष्ट संदर्भ में किया गया है। वैसे सामान्यतया कुछ वच्चों का प्रतिक्रिया ज्ञात धीमा हो सकता है एवं गति (स्पीड) धीमी हो सकती है लेकिन वे स्लोलर्नर्स नहीं कहलायेंगे क्योंकि उनकी समझने की क्षमता कम नहीं होती है। वे शब्द उन वच्चों के लिए प्रयुक्त किया जाता है जो न तो सामान्य हैं ना ही पूर्ण रूप से मानसिक विकलांग। इस समूह को डल नार्मल, बार्डर लाइन, विलो एवं ज, सध एवं ज माइल्ड मेटली

रिटार्ड आदि नामों से
जाना जाता है। अशिक
रूप से विकलांग या
अत्प्रमंदबुद्धि भी कहा
जा सकता है। सामान्य
तौर पर समाज में 'बुद्ध'
भी कह दिया जाता है।
लैकिन उपर्युक्त बहुत
ते शब्द किसी न किसी
कारण से अनुपयुक्त हैं।
जैसे बुद्ध शब्द
सामाजिक तौर पर

जब इन बच्चों को विकलांग होने की वैधानिक सुविधायें प्राप्त नहीं होती तो उन्हें ऐसी किसी नाम से पुकारना भी नहीं चाहिए। शायद इसीलिए इस समूह के लिए सर्वभान्य शब्द 'स्टोलर्नर्स' (मन्दगति) की उत्पत्ति हुयी। और स्पष्ट ढंग से यूँ कहा जा सकता है कि इससे समूह में वे सभी बच्चे आते हैं जिनकी बुद्धिलाभिता पचास और अस्सी के बीच होती है। इससे समूह को भी दो दर्गों में विभक्त किया जा सकता है एक वे जिनकी बुद्धिलाभि (आईस्क्यू) पचास से सत्तर के बीच है, दूसरे वे जिनकी सत्तर से अस्सी के बीच हैं। वास्तव में पचास

मोटे तौरे पर शिक्षण
पद्धति का आधार
निम्न है

- १, वस्तुओं की पहचान करना।
 - २, विभिन्न रंगों में भेद या अंतर करना सीखना।
 - ३, छोटे-छोटे हिसाब करना सीखना।
 - ४, मातृभाषा में लिखना और पढ़ना।
 - ५, व्यावहारिक जीवन का सामान्य ज्ञान प्राप्त करना।

सेवातार बुद्धिलब्धि के बच्चे मन्द बुद्धि ही होते हैं किंतु अपने देश में विकलांगता की सीमा रेखा के बाहर होने के कारण स्लोलन्स से के सम्भव में सम्प्रिलित हो जाते हैं।

ऐसा देखने में आया है अगर इन वच्चों को सामान्य रूकूल में पढ़ाया जाय तो कुछ समय पश्चात् उनमें हीन भावना विकसित होने लगती है। क्योंकि उन्हें एहतास होने लगता है कि वे दूसरे वच्चों से भिन्न हैं और उनकी जाने-अनजाने में उपेक्षा भी होने लगती है। अगर इन वच्चों को पूर्णतः मंदबुद्धि वच्चों के साथ प्रशिक्षण दिया जाय तो ये उनका अनुकरण कर आगे बढ़ने के बजाय कभी-कभी अन्य व्यवहार दोष सीख लेते हैं। स्पष्ट हैं इन वच्चों की कमता के अनुकूल आवश्यकताएं भिन्न हैं अतः इनके शिक्षण/प्रशिक्षण हेतु विशिष्ट शिक्षण केन्द्रों की आवश्यकता है।

वैसे एकीकृत शिक्षा की विचार धार के अनुसार कुछ बच्चों को सामान्य शिक्षा से स्थोरित किया जा सकता है बश्यते उन शिक्षण कुछ बच्चों को सामान्य शिक्षा से स्थोरित किया जा सकता है बश्यते उन शिक्षण केन्द्रों पर इन बच्चों की देखरेख हेतु कोई प्रशिक्षित शिक्षक हो। जैसा कि इस समूह के बच्चों का दो दर्गों में विभाजित किया गया है प्रथम समूह (आईक्यू ५०-७०) को प्राथमिक स्तर की शिक्षा एवं द्वितीय समूह (आईक्यू ७०-८०) को सीनियर वैसिक स्तर की शिक्षा कुछ संशोधित कर दी जा सकती है। मूल संशोधन विधयों की आधिकता को घटाना एवं आवाहिक

ज्ञान पर अधिक जोर देना है। इस तरह की शिक्षा की तुलना किसी हड तक अनौपचारिक शिक्षा एवं प्रौढ़ शिक्षा से की जा सकती है। बच्चों को पढ़ाते समय यह ध्यान रखना आवश्यक है। कि बच्चे बोलकर पढ़े एवं लिख कर अभ्यास करने करें।

लेखक के ०५०५०८८०
दी० में दिक्षिता

खलोलनस की शिक्षण पद्धति के आवश्यक अंग

१. विषय वस्तु को छोटे—छोटे अंशों से करके पढ़ाना।
 २. खेल के माध्यम से सिखाने पर जोर देना।
 ३. प्रत्येक बच्चे पर कुछ न कुछ व्यक्तिगत ध्यान देना।
 ४. लाभार्थी समूहों के आधार पर बच्चों के छोटे—छोटे समूहों की कक्षा बनाना एवं खेलकूद व मध्यावकाश में सामूहिक क्रियाओं पर बल देना जिससे हमें का समर्पित रूप होता रहे।

निवेदन

सुहृदवर,

समाज सेवा के प्रति पूर्ण निष्ठा से समर्पित 'अस्मिता', 989 में स्थापित, मानसिक रूप से बाधित बच्चों के डेतार्थ कार्यरत एक परोपकारी संगठन है।

वे बच्चे, जो न तो पूर्णतः मानसिक रूप से अक्षम विकलांग) हैं और ना ही सामान्य; अर्थात् जिनकी बुद्धि अंशतः बाधित है, उनकी पहचान करके, उन्हें तदनुरूप सहयोग व प्रशिक्षण प्रदान करना ही हमारा मूल प्रयास है। अगर इन बच्चों को मनोवैज्ञानिक नियंत्रण के बिना तो छोड़ दिया जाय तो कुछ ही समय बाद उनकी अस्मिता (अस्तित्व), न केवल समाज में, वरन् उनके अपने सभी सम्बन्धियों के बीच, अपने ही परिवार में, नहीं च पाती।

उत्तर प्रदेश जैसे विशाल राज्य में अल्प, मन्द बुद्धि बच्चों के मानसिक पोषण व संरक्षण हेतु, 'अस्मिता', 994 से अपना एक मात्र 'मन्दगति प्रशिक्षण केन्द्र' लिया रही है। 'केन्द्र' से सम्बद्ध विषय विशेषज्ञों (बाल विशेषज्ञ, मनोचिकित्सक, तंत्रिका तंत्र विशेषज्ञ, काय वैकित्सक एवं वाणी दोष विशेषज्ञ आदि) के तकनीकी नेदेशन व देख-रेख में, 'अस्मिता' आवश्यकतानुसार त्येक बच्चे के विशिष्ट प्रशिक्षण की व्यवस्था करती है।

उपरोक्त समस्त सुविधाओं से सम्पन्न 'केन्द्र' मात्र अपने सदस्यों की सहायता व मन्दित बच्चों के अभिभावकों के यथाशक्ति सहयोग के बल-बूते पर ही चल रहा है।

हमारे साहसिक सद्प्रयास के प्रति आपके विवेक पर पूर्ण आस्था रखते हुए, 'अस्मिता' आपके समक्ष दो निवेदन करती है :

प्रथम व अत्यावश्यक यह है कि यदि आपके सम्पर्क में कोई भी मानसिक मन्दित बच्चा हो, तो सामाजिक लज्जा के अवरोध से मुक्त हो, यथारिति को स्वीकारें तथा उहापोह का त्याग कर, बिना किसी हिचक के, बच्चे के सम्पूर्ण परीक्षण व प्रशिक्षण के लिये 'कृपया अस्मिता से सम्पर्क करें'।

द्वितीय व स्पष्टतः अपरिहार्य है धनाभाव की विकट समस्या; जिसके रहते, हमारे समस्त प्रयासों के चलते, 'अस्मिता' अपने अभीष्ट लक्ष्य की प्रस्ति में पिछड़ रही है। अतः अल्प मन्द बुद्धि बच्चों के कल्याणार्थ, उदार मन से आर्थिक अनुदान देकर, आप, संस्था को उसके पुनीत लक्ष्य के पोषण में सहयोग प्रदान करें। दान दाताओं को 80 (G) के अन्तर्गत आयकर में छूट प्राप्त है।

लखनऊ के महापौर सहित राज्य की अनेकानेक गणमान्य विभूतियों व प्रख्यात शिक्षाविदों ने समय-समय पर 'अस्मिता' द्वारा की गयी निःस्वार्थ समाज सेवा की मुक्त कंठ से प्रसंशा की है।

अल्प मन्द बुद्धि बच्चों के हित में, विस्मृत किन्तु महान लक्ष्य की प्रस्ति के लिये, 'अस्मिता' आपके सार्थक व प्रोत्साहक सहयोग तथा आर्थिक अनुदान की तीव्र आकांक्षा रखती है।

प्रत्याशा सहित आपके सम्मान में सधन्यवाद विनत,

श. ० कृष्ण दत्त

मन्दित 'अस्मिता'

१२/३५७, इमिरा नगर, लखनऊ

फोन: ०५२२-१६४५

भवदीय

सचिव

अस्मिता

१०८८

APPEAL

Without having the least fear of being misinterpreted, as well as solely relying on the



न अहं कामये राज्यं, न स्वर्गं, न पुनर्भवम्।
कामये दुःख तप्तानाम् प्राणिनाम् अर्तं नाशनम्॥

Neither I aspire for an Empire, nor for Heaven or Salvation; I do wish, the miseries of all agrieved creatures May Vanish !

“ASMITA”

‘A Centre for Slow Learners & Mental Health Care’

12/357, Indira Nagar,
Lucknow-226016
Phone : 343257

Mobile : 9839128868

WWW. asmita. org

News paper cutting about the training / education of Slum Child



बच्चों को निशुल्क शिक्षा



लखनऊ, १ अगस्त (वि.)। मानसिक विकलांग व असहायों के हित में लारी संस्था अस्मिता ने आज उपेक्षित, नियमित और निर्धन बच्चों को शिक्षित करने का बीड़ा उठाया है। इनी क्रम में संस्था ने शेखुपुरा अलीगंज में मजदूरी के बच्चों को पढ़ाने के लिए सांध्यकालीन कक्षाएं चलायी जा रही हैं जहाँ विद्यारथ एक जुलाई से रोज साथ ५ से ६ बजे तक गरीब बच्चों को निशुल्क शिक्षा दी जा रही है।

दैनिक जागरण

२ लखनऊ, २ अगस्त २००४

‘अस्मिता’ का निःशुल्क प्रशिक्षण केन्द्र शुरू



स्वतंत्र टेलरेट

लखनऊ, रविवार १ अगस्त २००४ (२)

लखनऊ, ३१ जुलाई (स.)।

आज कल गरीब, नियमित और असहाय बच्चों को शिक्षित करने का बीड़ा उठाया ‘अस्मिता’ ने। विगत कई दिनों से यह संस्था नन्हे बुद्धि बच्चों को समाज की मुख्य धारा से जोड़ने का कार्य कर रही है उक्त संस्था ने अपना नया केन्द्र शेखुपुरा अलीगंज विधान घारी दोला में संस्कार द्वारा दिए गए लाठे पर शुरू किया है। इस केन्द्र पर सांघर्ष कक्षाएं पांच बजे से आठ बजे तक लगती हैं, केन्द्र में शिशा और शिक्षण सामग्री सभी विद्यार्थियों को निःशुल्क दी जाती है। इस जन सेवा में विशेष सहयोग कु. निशा दिंह, कु. सुष्मिता गुला का। यह लोग अपना वहुमूल्य समय इन बच्चों को पढ़ाने में दे रही हैं। केन्द्र तैज प्रकाश पाण्डेय की देखरेख में संचालित है। केन्द्र में लगभग ३० बच्चे शिक्षण प्राप्त कर रहे हैं।

अस्मिता

सेवा पत्र

ASMITA

न अहं कामये राज्यं, न स्वर्गं, न पुनर्भवम्।
कामये दुःखं तप्तानाम् प्राणिनाम् आर्तं नाशनम्॥

न तो मैं राज्य की कामना करता हूँ, न स्वर्ग की और ना ही मोक्ष की, कामना मात्र यही है कि दुःख—संतप्त प्राणियों की पीड़ा का नाश हो !

“अस्मिता”

मन्दगति प्रशिक्षण एवं मानसिक स्वास्थ्य केन्द्र

12/357 इन्दिरा नगर
लखनऊ — 226 016
दूरभाष — 343257
mobile : 9839128868

WWW.asmita.org

HT MEN

4 Friday, August 8, 2003
HT Lucknow Live

CLOSE-UP

Teaching the slow to be steady

Sameera Hall

HE HAD A burning desire to do something for whose children who were not fortunate enough to identify their potential. It was this passion to help borderline cases or slow learners that Dr Krishna Dutt, a senior clinical psychologist with CSM Medical University, established 'Asmita', a Centre for Slow Learners and Mental Health Care. Having taken this commendable step in 1989 with a noble cause at heart, there has been no looking back for this "psychologist" and all those associated with him.

Dr Dutt explains that there is a borderline group of mild mentally retarded, who are neither exactly handicapped nor normal. These slow learners with an IQ of 70-85 are not disabled but mentally dull, as they lie between the average and mentally handicapped children. "When some parents confessed to me that they felt more troubled at the end of the counselling sessions, I realised that something must be done for borderline cases. If slow learners were admitted to regular schools they would develop certain personality complexes, and if they were sent to schools for the handi-

capped they would regress rather than progress there.

This gave me a platform to establish Asmita," says the man behind the venture. Asmita is a non-profitable, charitable organisation that aims at teaching, training and rehabilitation of slow learners. Housed in a three room flat, the school accommodates around 40 children with many more on the waiting list.

Asmita gives individual attention to slow learners and helps them discover their "identity" and subsequent adjustment in society. Here, basics like article recognition, colour distinction, reading and writing in local dialect and minor calculations are taught to pupils in a playful manner after eradicating their behavioural problems. Dr Dutt is assisted in his noble cause by a panel of consulting experts including a psychiatrist, neurologist, orthopaedic surgeon, ENT surgeon, ophthalmic surgeon, paediatrician, physiotherapist, speech therapist, skin specialist, pathologist, physician and social scientist, who provide their services free of charge. Funds are managed by way of private donations, as no government aid is available. However,

some three years back, the State Bank of India provided them with a computer and a van for door-to-door transport facility. The school functions in two shifts so that adequate attention is given to each pupil. A parent teacher meeting is held at the first Sunday of every month, where parents interact with Dr Dutt and his consultation committee. The fact that a few children have been admitted to normal schools after being trained at Asmita speaks volumes about Dr Dutt's success in his laudable venture.

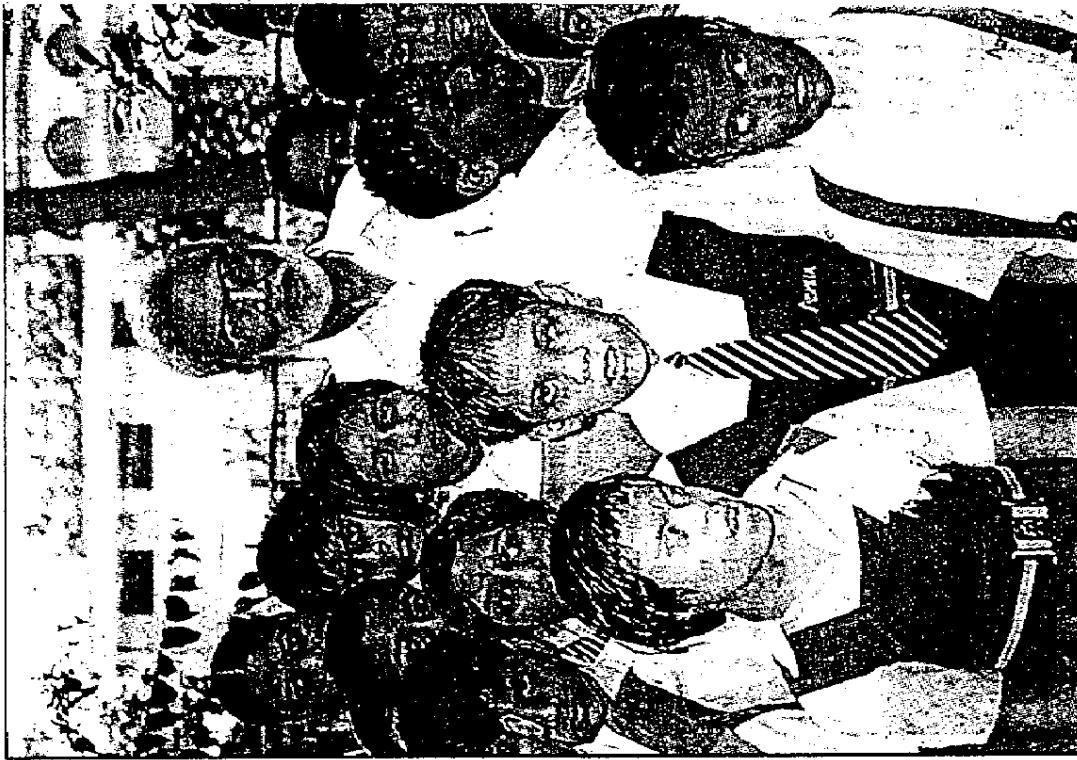
This psychologist is a ray of hope for those children who belong not to the world of black and white but the domain of grey. Simple, kind and humble, he attributes his success to his wife, Madhuri, who puts her heart and soul in looking after these children as her own. "My dream would not have been possible without her unconditional support. Through Asmita I've achieved more than I conceived. What I started as an active hobby has now become a mission for me," says the psychologist.

Due to space limitations at his residence in Indira Nagar, Dr Dutt plans to set up a rehabilitation unit at Kursi.

Road. Having invested his savings in his dream project, and still running short of cash, he earnestly appeals to people to donate generously and be part of the Asmita family. Dr Dutt firmly believes where there is a will, there is a way. On the third Sunday of every month, he visits Sawaijpur (his native place near Kampur) with his team of doctors for free consultation and health check-ups. It is solely due to his vision and perseverance of his medical team that the place now boasts of a self-sufficient dispensary.

He also has a group of counsellors and social workers attached to him to orient people about mental health care.

After pursuing his PG in clinical psychology from the Central Institute of Psychiatry, Ranchi, Dr Dutt continued in the academic arena with a PhD in the same field and joined KGMC (now CSM MU) in 1982. Gratification is a materialistic concept, he avers, adding that one remains happy and content if he can derive it from his work. And one who regards his work as a form of worship and pleasure, like Dr Dutt, is certainly a happy individual.



Dr Krishna Dutt: Living for a noble cause.

[A sample Copy of 'Survey Form' being conducted to know the magnitude of slow learners in the city of Mewadur.]

अस्मिता

- बच्चे का नाम
- बच्चे का लिंग जन्म तिथि
- बच्चे की शिक्षा
- अभिभावक का नाम
- पता
- पारिवारिक आय का स्रोत
- परिवार- संयुक्त/एकांकी परिवार में बच्चों की संख्या

विकासात्मक जानकारी

१. बच्चे ने जन्म के कितने महीने के बाद बैठना शुरू किया

अ. ६ महीने में

ब. ७ से ८ महीने में

स. ९ महीने से १ वर्ष की अवधि में

द. एक वर्ष ऊपर

२. बच्चे ने जन्म के कितने महीने के बाद गर्दन टिकाना शुरू किया

अ. ५ से ६ हप्ते

ब. ६ से १२ हप्ते

स. १२ से १६ हप्ते

३. बच्चे ने चलना कब शुरू किया

अ. १ वर्ष के अंदर

ब. १४ या १५ महीने बाद

स. डेढ़ वर्ष बाद

द. इससे भी अधिक समय में

४. आपके बच्चे ने बोलना शुरू किया महीने में ।

५. बच्चे की भाषा/बोली स्पष्ट है।

हां / नहीं

६. बच्चा किसी भी बात को देर में समझता है

हां / नहीं

७. बच्चा अपनी उम्र के/छोटे बच्चों के साथ खेलता है

हां / नहीं

८. बच्चा शौच आदि कार्य अपने आप कर लेता है?

हां / नहीं

९. बच्चा बटन खोल या बंद कर लेता है

हां / नहीं

१०. बच्चा गांठ खोल या बांध लेता है

हां / नहीं

११. बच्चा खाना सफाई से खाता है

हां / नहीं

१२. बच्चा खाना अपनी जरूरत के छिसाब से खाता है

हां / नहीं

१३. बच्चा दूसरों के सामने कपड़ा बदलने से शर्माता है

हां / नहीं

→ टिप्पणी (Remark) :



Tel # (0522) 2343257

ASMITA : CENTER FOR SLOW LEARNERS & MENTAL HEALTH CARE
12/357, Indira Nagar, Lucknow - 226016, INDIA, e-mail : asmita-india@asmita.org, URL : www.asmita.org
asmita-slc@yahoo.com

To, Ms. Roopa Seshadri,
1944 W. Diversey Pkwy, # 3

Chicago, IL, 60614; U.S.A.

Sub: Receipt of Cheques.

Dear Madam,

We are in receipt of both the cheques of \$550/- & \$2100/- for support of non affordable slow learners & salaries of volunteers working in survey and Curriculum projects respectively.

Kindly find enclosed herewith proper receipts of the same.

Soon we shall be sending you the progress report of both the projects. Further, as desired by you, we will definitely send the detailed informational reports time to time.

We all are eagerly waiting you to meet. When ever you come to India, please do



Tel # (0522) 2343257

mob : 941510615

ASMITA : CENTER FOR SLOW LEARNERS & MENTAL HEALTH CARE

12/357, Indira Nagar, Lucknow - 226016, INDIA, e-mail : asmita_ind@satyam.net.in, URL : www.asmita.org

13 November, 2004

To ms.Roopa Sethadrin
 1944 W. Diversey Hwy # 3
 Chicago, IL, 60614 ; U.S.A,

Respected Sir, / Madam ,

With great pride I wish to inform you that, Asmita (A centre for slow Learners & Mental Health Care) has been successful in providing teaching and training to the sub normal children of Lucknow city for past one decade.

To commemorate this event an exhibition cum fete and cultural function of the Slow Learners is being organized on 11th December, 2004 at Asmita centre. At this exhibition the vocational skills of the slow learners will be displayed through the products created by them.

We request you to honour this event with your gracious presence and to encourage the children and staff with your kind blessings.

Thanking you,

Yours truly,

(Krishna Dutt)

Hon. Secretary, Asmita

DDG : 6521-14/2001


 A Center for Slow Learners & Mental Health Care
 82/357, Indira Nagar, Lucknow-226016; INDIA.
 e-mail: asmita_ind@sify.com
www.asmita.org

To,

Date: 27.10.2001

MS. Reshma Madhusudan,
 616, W. Berkley Dr;
 Dear Madam, Arlington Heights, IL 60001
 U.S.A.

Kindly find enclosed herewith,
 the Receipt of the amount received by us
 i.e. \$ 550/- (Dollars five hundred fifty only)
 by Cheque no. 001051 dated 27.8.2001 toward
 training & education of poor slow learners of
 our Asmita centre.

For any other details please let
 us know at our E-mail address. Also
 visit our Web site whenever you have
 spare time to know more about Asmita.

We would welcome your suggestions.
With personal regards

Dear Roopaji,

I am sure till date you have already received our Email mentioning our other programme/projects as desired by you. You might have also got the New Year

Greeting Card prepared by our little kids (Slow learners) of Asmit

Now, I am sending you proper receipt of the amount received and Annual Report of 2002. Please feel

free to communicate with us as that is the only way to understand the

work of each other. Indeed, we are overwhelmed by your encouraging response. We kindly convey others' personal regards on our behalf. Thanks.





आसिता

(मंदगति प्रशिक्षण एवं मानसिक स्वास्थ्य केन्द्र)

12/357, इन्द्रिय नगर, लखनऊ-226016

ई-मेल : asmita_ind@satyam.net.in वेब साईट-www.asmita.orgदूरभाष : 0522-2343257
रजिसंख्या : 1645

Mobile : 9415104155

Dear Roopa ji,

दिनांक 17.11.2005.

Kindly find enclosed herewith the following:

- Greeting Card prepared by a Slow learner.
- Newspaper cuttings regarding the education/training of Slum Children at our semi built ~~center~~ ^{at our} New Centre (and provided by the Govt.)
- A sample copy of Survey form being conducted to know the mgmt of slow learners in the city of Lucknow (Here, it is mentioned almost that Survey work is running at its last phase and data compilation is in progress.)
- A previous letter sent to you with speed post has returned back to us recently is being attached for it contains original receipt of Cheque.
- Invitation letter about the Annual function of slow learners.
Furthermore, curriculum work is in progress. Mr. Atul Sinha might have sent to you the project report in its last stage but anything specifically required to you please ask us!

Lastly but not the least, we would love to see some of you at our annual function of slow learners which will be held on 31st Dec. 2004 at Asmita Centre itself. If at all possible kindly make it reality as it would be like dream coming true for Asmita family.

With personal regards to all of you! Sincerely yours

To, Ms. Roopa Seshadri

Krishna D.



MENTAL HEALTH CARE DIVISION

309 B, Sahara Shopping Center, Faizabad Road, Lucknow - 226016, INDIA
Tel # (0522)2346987 Extn # 29, e-mail : asmita.ind@satyam.net.in, URL : www.asmita.org

DETAILS OF THE BENEFICIARIES(STUDENTS)OF
ASHA CHICAGO GRANT

1. Master Sunil Kumar

Age: 12yrs

Period of training: 4yrs

Diagnosis: Mild Mental Sub-normality with speech problem.

Progress: Now he is able to do the functions of activity of daily living and also he is able to write alphabets. He has also become quite active and follows the command.



2. Km Aishwarya Sharma

Age: 17yrs

Period of training: 4yrs

Diagnosis: Slow learner

Progress: Now she is able to do cooking, painting, reading and writing.



3. Km Saheefa Rahman

Age: 7yrs

Period of training: 3yrs

Diagnosis: Slow learner with Hyper kinesis

Progress: She is able to sing and dance.



**MENTAL HEALTH CARE DIVISION**

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4. Km Sujat Akhtar

Age: 13yrs

Period of training: 5yrs

Diagnosis: Slow Learner

Progress: Cooking, Hindi reading and writing is very good.

**5. Priyanshu Rai**

Age: 13yrs

Period of training: 3yrs

Diagnosis: Mild mental sub-normality with speech problem.

Progress: Now he is able to do the activity of daily living and also he is able to write name of the body parts, meaningful counting up to 10 and is able to discriminate various colors.

**6. Master Vivek**

Age: 11yrs

Period of training: 3yrs

Diagnosis: Mild mental sub-normality with speech problem and attention deficit disorder.

Progress: Now he is able to do the activities of daily living.

**Master Santosh**

Age: 12yrs

Period of training: 6yrs

Diagnosis: Mild mental sub-normality with epilepsy.

Progress: Now he is able to do the activities of daily living and write alphabets. He also sings well.



21/5/03