Part I: Information about your group/organization

Please feel free to attach any additional sheets and/or information such as brochures, press reports etc.

1. Name of the group/organization requesting funds.
   Timbaktu Collective

2. When was the group established?
   1990

3. Briefly describe the motivation for starting this group.
   Timbaktu was initiated in 1990 as an experiment in regenerating and healing a piece of degraded land named Timbaktu in the drought affected Ananthapur district. Over time Timbaktu collective has been working with many marginalized sections especially women, children, youth, dalits, small and marginal farmers, landless labour and people with disabilities in 140 villages.
4. Briefly describe the aims of your group.
Our objectives are
• To rejuvenate village communities by means of organising the common people to take responsibility of village development - Local self governance;
• To regenerate the natural resources by organising the common people to manage their own natural resources;
• To revitalise local cultures and lifestyles by encouraging people to talk about their old stories and enact their cultural art forms;
• To organise and empower women by means of setting up alternative banking systems, learning to read and write, taking up issues that pertain to women and their problems particularly youth and Dalits through training and meetings
• To create spaces and learning centres for children so that they may experience a childhood by means of alternative learning systems;
  • To participate in and create networks of voluntary, civil society, community based and mass organisations.
5. Does your group have any religious or political affiliation? If yes, please describe the type of affiliation and the reason for it.
No

6. What non education-related community development activities is your group involved in?
Ecology, Women, Organic Farming, Panchayati Raj, Training, business enterprise development, horticulture development, NRM (Ecology)
Please refer to:
For a more complete picture of Timbaktu Collective's activities/programs. Also refer to www.timbaktu.org

Part II: Details about your educational project/s

7. List the school/s run by your group, and their locations. If you are requesting funds for only a few of several schools, please specify which one/s.
Support is being requested for the Children's Resource Center in C.K.Palli Village, Ananthapur District, Andra Pradesh

8. Location of school/s

☐ Urban  ☒ Rural  ☐ Other _____
9. **Specify the type of education provided (e.g. basic literacy, vocational training etc.).**
   1. Provides a learning space with a variety of resources accessible to the children
   2. Creates opportunities for children to learn various crafts and arts trainings
   3. Creates facilities for celebration of events and festivals.

10. **Please tell us about your teaching techniques (conventional vs. alternative).**
    CRC is not a school. Activities of the CRC are:
    1) Children’s Library: A library is available for the use of children and youth of Chennekothapalli and surrounding villages.
    2) Computer learning facility: Children of Chennekothapalli and surrounding villages have opportunity to learn computers.
    3) Science lab: Children of Chennekothapalli and surrounding villages have the opportunity to use a science lab.
    4) Arts and crafts: A facility to learn arts and crafts will be available for Children and youth of Chennekothapalli and surrounding villages.
    5) Sports, Games, cultural programmes: Sports, games, cultural programme facilities are available for Children and youth of Chennekothapalli and surrounding villages.
    6) Other Events: Children and youth of Chennekothapalli and surrounding villages will have the opportunity to come together and celebrate festivals and conduct events

11. **What is the literacy rate in the local community?**
    22%

12. **Describe the socio-economic background of the children and their parents (e.g. education, occupational). If any of your students are employed, please tell us about that as well.**
    Landless, poor, marginal farmers belonging to SC, ST and other backward castes with agricultural and seasonal farming

13. **In addition to education, does your group provide any other services to the children in your schools (e.g. food, health care, clothing, etc.)?**
    Activities and facilities mentioned in 10.

14. **Does your school have:**
    - Its own building(s): ☑ Yes ☐ No Number 1
    - Number and type of classrooms (e.g. Pukka): 2 halls
    - Toilets ☑ Yes ☐ No
    - Playground ☑ Yes ☐ No
    - Chairs & Tables ☑ Yes ☐ No
    - Blackboard ☑ Yes ☐ No
    - Drinking water ☑ Yes ☐ No
    - Electricity ☑ Yes ☐ No
    - Laboratory ☑ Yes ☐ No
    - Teaching aids (e.g. books/slates) ☑ Yes ☐ No
    - Toys ☑ Yes ☐ No
    - Library ☑ Yes ☐ No
    - Computers ☑ Yes ☐ No
    - Teaching aids (e.g. books/slates) ☑ Yes ☐ No
15. How many children are currently enrolled in your school(s)?
   Male 50   Female 50   Age Range 5-25

16. How many staff are employed at your schools?
   Teachers 2   Minimum Qualifications NA
   Other staff 1

17. Average distance the children travel to attend your school 2 km

18. How many children have gone through your program in the past five years and what are they doing currently? Please tell us about their future education and employment possibilities.
   CRC has been regularly utilised by at least 80-100 children ranging from classes 1 to 10 and also a few students pursuing Intermediate and graduation. Children completing class 10 have continued their higher studies. Those who did not pursue higher studies have taken up livelihoods like farming, tailoring, jobs like teachers, business and other local opportunities. Children have done their post graduation and taken up jobs in private companies too.

19. Do you help your students with their future education efforts after they have passed out of your school?
   The children who learn skill training have opportunity to take up livelihood options.

20. Are there any other schools (Kindergarten/Balwadi, Elementary school, High school) in the area? If so, please list the schools and the range of classes each of them offers.
   Prakruti Badi - I-Xth grade
   Govt school - I-Xth grade
21. Is your program different from that provided at these schools? Please explain.
   Yes. Please see 10 and
   http://www.ashanet.org/projects-new/documents/204/CRC_TC09.doc

22. Why are the children in your school/s not attending government/other schools in the local area?
   They do attend schools.

23. Do you try to involve the parents of the children in the running of the school (e.g. in setting the syllabus etc.)? Please specify.
   The parents are invited to programs and events put up by the children. They also attend the parents meetings done quarterly.

24. What are your expansion plans for the future (e.g. adding more classes or schools)?
   We have increased the number of adolescent girls undergoing skill training and hope to continue doing so.

25. Do you have any suggestions on how Asha can be a positive influence in changing the education scenario in India?
   There should be focus on alternatives in education and skill training.
26. If possible, please provide us with the contact information of two individuals from your community who can describe the impact of your program.

<table>
<thead>
<tr>
<th>Name</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.Subbaraju</td>
<td>c/o 'Kottapalli' magazine, Chennekotha palli, Anantapur District, A.P.</td>
</tr>
<tr>
<td>Narayana Sharma</td>
<td>Near MRO office, Chennekotha Palli, Anantapur District, A.P.</td>
</tr>
</tbody>
</table>

27. Asha for Education requires reports from its projects every six months to continue funding. Please provide the contact information for the person from your group who will be responsible for these reports.

<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mary Vattamattam</td>
<td>Timbaktu Collective, Chennekothapalli Village, Anantapur District, Andhra Pradesh 515 101</td>
</tr>
<tr>
<td></td>
<td>+91 (0)8559 240149,240335,240339</td>
</tr>
</tbody>
</table>

Part III: Financial Details

Please feel free to attach any information such as annual reports, budgets etc.

28. What sources fund your group’s activities at present? List the sources and the current and future funding from each of them. If these funds are meant for a specific part of your group’s activities, please describe those restrictions.

Asha Bangalore

29. Please provide us with details of your projected budget for the next 3 years:

<table>
<thead>
<tr>
<th>Year(s)</th>
<th>Recurring costs</th>
<th>Fixed costs</th>
</tr>
</thead>
<tbody>
<tr>
<td>09-10</td>
<td>582000</td>
<td></td>
</tr>
<tr>
<td>10-11</td>
<td>652770</td>
<td></td>
</tr>
<tr>
<td>11-12</td>
<td>690150</td>
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<td>12-13</td>
<td>720000</td>
<td></td>
</tr>
<tr>
<td>13-14</td>
<td>750000</td>
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</tbody>
</table>
30. Salary expenditure details:

<table>
<thead>
<tr>
<th>Number</th>
<th>Salary Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers</td>
<td>3 5-10k</td>
</tr>
<tr>
<td>Paid Staff</td>
<td>1 2000</td>
</tr>
<tr>
<td>Volunteer Staff</td>
<td>8 1500</td>
</tr>
</tbody>
</table>

31. Please provide details of the fixed costs of your school/s for the next three years.
None

32. How many of your students pay school fees? Please provide details.
None

33. What amount are you requesting from Asha, and for what specific purpose?

<table>
<thead>
<tr>
<th>Items</th>
<th>Amount</th>
<th>One time / Annual</th>
</tr>
</thead>
</table>