

ARALU-BIDAR

(An organization with commitment to livelihood and education)

Annual report 2007-08

Established in the year 19992

Mission statement of the organization

Be pledge our services to empower the voiceless community to improve their standard of living and they become the part of decision making processes for social justice and equal opportunity"

Functioning from
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Jerusalem colony
Behind Karnataka College
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herse' Sall enjoy its fallest childhood rights" let us join our hands to provide chances for less opportunists children

The report contains

- 1. Introduction
- 2. Focused issues of the organization and its objectives
- 3. Projects and activities
- 4. Progress and achievements
- 5. Human resource of the organization
- 6. Geographical coverage of the organization
- 7. Failures and success stories of the year
- 8. Our acknowledgements and few thoughts for the coming financial year



- 1. Introduction: ARALU is privileged to bring out its 15th year annual report to all our supporters and encouragers who have sacrificed their time, knowledge and resources in providing a healing service to the less voiced dalit children, women and other backward community belonging small, marginal and less community to people to increase their capacity on intervention through our project programs. We are happy to bring out this annual report to our supporters and promoters who's services have been rendered through our organization.
- 2. Focused issues of the organization and its objectives. Aralu is dedicated to improve the living conditions of most underprivileged communities like dalits, dalit Christians and other backward communities who are found most underprivileged communities in this part. Organization works to create a equitable and just society for all within the scope of available resources and rights provided by the constitution of our greater India. Our focuses are emphasized towards empowering the women and children in particular by providing educational and economic opportunities. Bidar is one of the most backward districts in Karntaka. There are no adequate opportunities for employment and self-driven skill development. This is one of the driest geographical areas with very minimum green and water resources. Gender inequality and child rights are at risks in the every day living conditions of the people.

3. Projects and activities: -Part A

"Quality education through community participation in 20 villages of Bidar Block"

Implemented activities

Development of task force to effective implementation of child rights.

- 1. Task force and monthly Meetings
- 2. Leadership training for Task force committees
- 3. Observing anti child labour day
- 4. NFE Centers
- 5. NFE motivators training
- 6. NFE motivators monthly meetings
- 7. Exposure to task force committee members
- 8. Children's rural science center

Bridge school.

- 1. Bridge school program
- 2. First Aid medical program
- 3. Books and other equipments for children

4. Parent bi monthly meetings

5. Water resource for the bridge school by a well digging Women development program SHG network for self reliance:

- 1. Monthly meeting of federation members
 - 2. EAP training
 - 3. EDP training
 - 4. Kitchen gardening
 - 5. Vocational program

Staff training and meetings:

- 1. Monthly review meetings
- 2. Staff training

Land development for selected SHGs

- 1. Leveling of land
- 2. Supply of seeds & manures
- 3. Bunding,
- 4. Awareness trainings
- 5. Vermi compost.

Internal evaluation

External evaluation

Best youth club awards

Youth seminar and best youth award

Part B

Awareness Building on National Rural Employment Guarantee Act and Right to Information Act in 10 villages of Bidar Taluk & District Karnataka

Staff Training on EGA

Awareness Creation on EGA & ACT

Pamphlets for awareness

Wall writing

Street Play

Orientation to federation members

Exposure Study to staff

Jatha on EGA & RTI Acts

Workshop on EGA &RTI ACT to youth & SHG

Training to PRI Members

Leadership training to youth Groups

Child Right training to PRI Members

Child Rights Training to Government School. Teachers

Child Rights Training to anganwadi teachers

SHG Exposure visit

PART C

1. Asha PPC

nort in detail

2. Asha Belaku programs

Part D. 1. Child labour rehabilitation center Nagoor Humnabad

* Progress and achievements

1. Task force committee monthly Meetings:- Aralu emphasized the importance of local community participation in delivering the objective of quality education through community participation to the under privileged children in particular. We have formed 20 task force committees represented by schoolteachers, anganavadi workers, PRI members and SHG members as the stakeholders in the project implementation. The size of each task force committee is between 15-20 members with both men and women. These task force committees are not just formed but motivated to hold monthly meetings assisted by the field staff and community volunteers.

2. Leadership training for Task force committees:-

2 programs 80 members	8 fallow-up meetings of leadership trainings have been organized during this period	The task force committees are able to participate in the project objectives. Their support and participation strengthened our bridge school program, NFE centers and drop out checking vision of the organization
		tentre trip (see l'e, let)

Observing anti-child labour day:-

276 children
Have
participated
from the
project area.

Children easily recognize the staff and organization and its objectives, Provided a platform for children talent explore, Children got an opportunity of witnessing a magic show and understood

the myths behind the magic show a cultural program and convention declaration spread to larger size of the society.



The inaugural function



gathered children in the convention

4. NFF. Centers: -

20 centers in 20 villages of the project area supported by 20 volunteers

357 children attending the NFE classes in all the 20 villages of the project area. These children will be brought to mainstream education from the next academic year 2008-09. Some of the children will be selected to bridge school run by ARALU at PRASHANTHI Kuteera

AFF motivators training

20 persons 1program	The fallow up programs and evaluation is regularly conducted in the monthly meetings of volunteers which falls on every month 20 th . The training imparted basic skills in dealing with drop out children and child labours in the NFE centers.
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NFE motivators monthly meetings:-

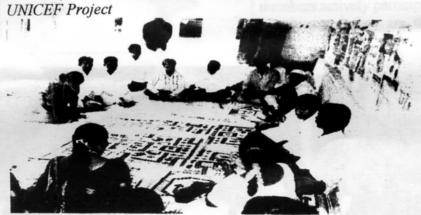
12 me	etings	have
been	cond	lucted
during	the yea	r

The monthly meetings are able to enrich their knowledge and in ensuring quality of education for children in the target villages. Reports and plans are collected in the monthly meetings.

7. Exposure to task force committee members: -

50 members from task force and field staff have been taken to Gulbarga.	the month of Feb 2008	An exposure trip was taken to UNICEF formed task force committees for practical knowledge to our task force committee members. Mr.Mahendrakumar CDF guided at Gulbarga in the exposure trip (see Fig No.1)
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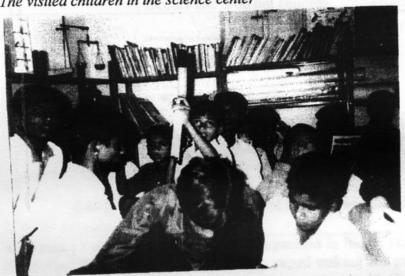
The task force committee members in the exposure program to Gulbarga visiting a



8. Children's rural science center: -

2 centers are functioning in two villages (Amlapur and chimkod villages) Both the centers are effectively functioning and attracting more number of children after adding additional equipments to the center. During the year more than 7500 children and youths have visited the center.

The visited children in the science center



Women development program SHG network for self-reliance

 Monthly meeting of federation: -

There are two federations named SADHANA & INDIRAGANDHI federations.

12 meetings have been conducted in each federation

The federation meetings are regularly organized and they have their own offices by establishing their own institutional image in the community. The federation members actively participate in the project activities and they are the media in our campaign for child labour eradication.



The SHG meetings at the village level



The federation meeting

3. LAP training: -

EAP is completed in two batches participated by 50 members in each training

Two trainings of 50 members each were organized at the office of ARALU. The training had explored the advance trainings to be taken up in the EDP. It also identified eligible 40 members for the EDP training (see Fig No.2) These trainings have been organized to improvise the livelihood opportunities for the economically sections of the target villages. Special attention was given to the families of child labours and drop out children.

1. EAP training for the SHG members at ARALU office



EAP program for the members of two federations of the project

40 members in 2 batches have been trained 5 days of EDP training was organized in Bidar. The skills taught in the program were candle making, papad making and processed agricultural produces directly to the consumers were taught. One-day exposure was also organized in the first day of the training to BIDAR Uthsav, which helped to them to get some insights about entrepreneurship development. Mrs. Hemalatha and Mr. Prakash from Bidar experts in EDP trainings have been invited as resource persons. Certificates are also distributed to all the participants; discussions have been established with agriculture department and Banks for financial support.

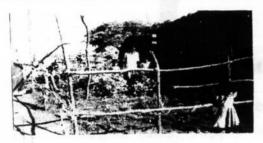




The EDP training inaugural and practical events

. Kitchen gardening:

180 families have been covered in the target villages. 180 families have been supported under this program to encourage micro level earning. The program was able to produce income and nutrition addition to children food.



The beneficiary family protecting the kitchen garden

5. Vocational program: -

30 girls are under going a tailoring training in Gadgi village.

There were two tailoring training centers in the project area. Now we have consolidated into one center which is effectively functioning and more than 35 girls are learning tailoring, basket weaving and other skills. Mrs. Sugandha is the vocational training teacher.



The field staff explaining the importance of vocational skill and inaugurating a tailoring training for adolescent girls

Staff training and meetings:-

1. Monthly review meetings

The field staffs have met for 24 times in a year.

On every month 15th and 30th the core team of the project meet at administrative office to introspect themselves about the development and planning for next quarter. As a result of this organization is able to achieve the set objectives without any deviation.

.Staff training: -

3 programs have been conducted of one day each 30 members have participated in the training in all these 3 days. The specially organized to visualize the objective of quality of education through community participation for next three years. The training was interactive nature and explored how the approach should be and the existing problems of the target villages and needful intervention under the available opportunity with the organization



ARALU TEAM in the training program

Land development for selected SHGs

1. Leveling of land, Supply of seeds &manures, Bunding, vermi

60 women SHG members have been selected for each activity who are child labour families, drop out children families and economically weaker section in the first phase of the activity in the awareness program.

The target community is fully prepared to launch the activities planned in the meetings of SHGs, federation and farmers awareness camp. But we could not achieve much except completing vermi compost pits in the target villages.





Inauguration of the land development awareness program and the SHG women participating in the program

internal evaluation: -

Internal
evaluations have
been conducted
for 4 times within
the organization
level

The internal evaluation enriched the knowledge of staff, exchange their learning's, think innovative ideas, and in planning for the next quarters. The internal evaluations have helped the staff in guiding them towards qualitative service providing to the community. The internal evaluation has also identified each one's performance in the field about the project activities like impact and output.

Bridge school program

4. Identification of children for bridge school:-

Bridge school program First Aid medical program Books and other equipments for children Parent bi monthly meetings Water resource for the bridge school by a well digging	Planned for 50 children	51 children are in bridge school and it is in progress	Identified 84 eligible children for bridge school and had a parents meeting before commencing the bridge school. 51 children are coming to bridge school and it was started in the first week of December 07. In the academic year 2007-08, 43 children have been enrolled to mainstream schools and all these children are regular to schools fallow-up is in progress in all the schools. First aid kit, books and stationeries are also provided to bridge school children. One open well is digged for water supply and the same is in use now.
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* Best youth club awards

1. Youth seminar and best youth award: -

		We have organized this activity to further			
	d in the strengthen the community participation in ensuring				
clubs in the seminar	month of	month of the quality education for children in the target			
conducted during the	January	villages. More than 13 youth groups have been			
occasion.	08	processed for youth award and finally awarded 3			
		groups.			

Part B

Awareness Building on National Rural Employment Guarantee Act and Right to Information Act in 10 villages of Bidar Taluk & District Karnataka

Staff Training on EGA
Awareness Creation on EGA & ACT
Pamphlets for awareness
Wall writing
Street Play
Orientation to federation members
Exposure Study to staff
Jatha on EGA & RTI Acts

Workshop on EGA &RTI ACT to youth & SHG
Training to PRI Members
Leadership training to youth Groups
Child Right training to PRI Members
Child Rights Training to Government School. Teachers

Child Rights Training to anganwadi teachers SHG Exposure visit

Part B

Report in detail

7	Staff	Training	on	EGA:	-
Staff	training	on EGA &	RI	I Act fo	T
		or 2 days			

a training was organized for 6 members for 2 days in the month of August 2007. The training focused on developing the skills in the field staff about the objectives of the project and their roles and responsibilities by being the project staff.

Awareness Creation on EGA & RTI ACT: -

Awareness creation on EGA &
RTI Act in 10 villages
Medias used pamphlets, street
play and wall writings.

This activity has been completed in this reporting period in 10 villages. The medias used in spreading the awareness were community meetings, CBO interaction and rapport with all the leaders of the target villages. The other medias used in creating the awareness were pamphlets, street play and wall writings. 10000 copies of pamphlets, 10 street play and 25 wall writings have been introduced to create awareness in all sections of the target villages.

3 Orientation to federation members:-

Orientation to f	ederation
members on EC	GA&RTI Act for
10 members for	2 days

One program was organized during the year for the federation members of ARALU organization. There were 10 members from the project area including 6 staff members of the project/ the main theme was on sensitizing the women leaders to have easy access to EGA and RTI Acts for improved quality of life. The federation members are now active in using EGA for employment opportunity at their PRI level



. Exposure study to staff:

Exposure study to staff members for 6 members for 3 days

One exposure study was under taken to the staff members of the project on EGA and RTI Acts by visiting all government offices on the status of EGA and RTI Acts usage. The study inspired that the illiterates who have no awareness have never enjoyed their rights. Collected data's on some of the legal information which would be of useful to the project at the time of study.

5. Jathas on EGA&RTI Act in 10 villages

Planned to organize 2 programs on the above topic however we could organize one in this year the other program is to take place in the financial year 08-09 To sensitize the local community and the administrative divisions of the government we have conducted one Jatha on the above topic in Bidar. The jatha was organized in collaboration with CBO's like SHGs, youth associations, federations and social activists. The program was able to emphasize the importance of proper implementation of EGA and RTI Acts which people friendly.

6. Workshop on EGA&RTI Act to SHG leaders and selected youths for 100 members for 2 days: -

We planned to organize workshop on EGA&RTI Act to SHG leaders and selected youths for 100 members for 2 days.

During the year we have organized a workshop on the theme of EGA and RTI Act for 50 members for 2 days. SHG leaders, Federation members and youths attended the program from the project. The workshop explored the potential opportunities available to the unemployed youths and women. It also sensitized the importance of CBO role in the proper utilization of the Acts to improve the quality of life of the deprived section of the target villages.

Training to PRI Members on EGA and RTI Act:

We planned to organize training to PRI Members on EGA and RTI Act. We have organized one training program for the grass root level elected representatives i.e. for the PRI members who will be the voices of voters. The training sensitized the PRI member's role in the implementation of the EGA and RTI Acts. The training was able to discuss the issues that shall be raised in the PRI meetings and Gramasabha for effective implementation of the Acts.

Leadership training to youths: -

We had planned of conducting a Leadership training for 100 youths for 2 days during the year During the year we have organized 1 training program for 50 youths for 2 days. The youths have participated from the project area and they were keen to learn the potential opportunities provided under EGA and RTI Acts. Child rights concept was also taught to the youths. Their role was envisaged for proper implementation and in becoming the beneficiaries under the provisions of the law.



The youths from the project area in the leadership-training program

Child rights training to Government school teachers:-

We were planning to organize Child rights training for 150 Government school teachers for 2 days During the year we have organized covered 75 teachers in imparting child rights skills under child labour eradication Acts of state and central Acts. UNCRC Acts. It was emphasized about the importance of capital punishment for children which will amount of increase in child labour and drop out rate. The training also focused on abuse of children and its impacts on the larger size of the school going children.

10. Child Rights training to PRI members:-

Child Rights training for 50 PRI members was planned during the year.

With the objective of eradicating the child labour and in checking drop out rate we intend to interact with PRI members who play a vital role in the community as elected representatives. The PRI members have been sensitized about the importance of child labour eradication and law concerning child labour eradication. How the PRI shall participate in the objective of child labour eradication was discussed. All the participants have actively participated and felt to check drop out and child labour in their respective jurisdictions.

11. Child rights training for anganawadi teachers:-

We intended to conduct training for anganavadi workers who play a most active role at the village level on Child rights.

15 anganavadi workers have been trained on the concept of child rights and the possible role that they can play as a grass root level stakeholder in eradicating the child labour practices. All the anganavadi workers have actively participated and committed to join their hands in the campaign of child labour eradication and in ensuring child rights for every child.

Child rights training to SHG groups: -

Child right	s training	to 20	SHG
groups			

We intended to grassrootize the child rights concepts to the target villages. We in this context imparted child rights training for 10 groups of 165 members. Some of the members who were the child labour mothers have agreed to send back their children to school. We will be covering an another 10 groups in the financial year 2008-09

Part C

Report in detail

1. Asha PPC: - Aralu has took up an initiative to create learning opportunities for various sections of the children in Bidar among them Asha PPC is an another step ahead of our vision in ensuring quality education of the derived children. Asha PPC is dedicated for smaller children run in yadlapur village. There are 34 children below the age of 3-6 years. This center is taken up because of these parents are dependents on daily wages for their livelihood. Hence children were abandoned when the



the kids in the PPC center at yadlapur

parents go for work. The quality of the anganavadi center was unable to provide regular service to the children. Hence community people have demanded us to provide a center with quality service for more time than what government center runs. Children are supported to play, sing, draw and listen to stories. Play while

learning method is used. Nutritious food is also provided for children in the afternoon. Eligible children are enrolled to government school in the village

2. A sha Belaku program: This program is one of the most needful program being taken up to support the single parented, no parent and who are unable to send their children to school because of financial hurdles. We have identified 20 children under this program and they have been provided residential care and sent to near by government schools. Every year the children from this project are mainstreamed and they have greater vision in life because of the opportunity created under this project for the children of less previleged.

3. Part D

hild labour rehabilitation center Nagoor:

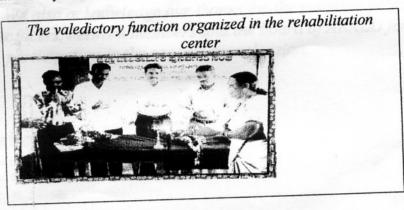


The children in the closing ceremony of the rehabilitation center

Report in detail

Child labour rehabilitation center: A child labour rehabilitation center was taken up from ILO supported program from Bidar project office. There were 50 children from village Nagoora Humnabadtaluka and Bidar district. In this 50 children 30 of them were boys and 20 were girls. All the children have been enrolled with government school during the year. The

rehabilitation center provided all learning opportunity by the experienced teachers and counseling skilled personnels. District child labour society of Bidar supported this one-year course to be successfully completed.



Each project program is entrusted to experience social worker who will be the coordinator. Under the coordinator there will be organizers, teachers, cooks, helpers and volunteers. The total strength of the organization from all projects are 40 members including project director of the organization.

in Geographical coverage of the organization

Aralu is working in 40 most under previleged villages of Humnabad and Bidar blocks in Bidar district.

. Perbay a and success stories of the year:

Organization is pleased to highlight that it did not derailed from any of its committed objects during the year. However due to lack of coordination few programs could not be timely implemented. The land development activities, which we committed to the people of local organizations, could not be taken up due to delay in financial mobilization.

AND THE MORNOWICA GENERALS and few thoughts for the coming financial

It is our privilege to acknowledge our sincere thanks to the supporters because of their trust and humble in joining their hands with us to be with the voiceless people of this most needful area. We acknowledge our thanks to

1. Mr. George Poona Tdh-G

Fre

- 2. Mr. Reji Tdh-G and Ravimani Tdh-G Bangalore
- 3. Luxemburg team for their kind visit and interaction with community, staff and chief of the organization.
- 4. Mr. Chethan A Kumar IGSSS Bangalore
- 5. Mr. Mariadavid IGSSS Davangere
- 6. Asha for education Chicago and Mr. Shankar Ramchandran voluneer US and other volunteers of the Asha for education for their kind visits
- 7. The project director and his team ILO project Bidar.

We also acknowledge our thanks for the resource persons, government officers, network members and the board of ARALU for their participation in the organizational vision.

DIRECTOR

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