

Sep 20, 2017

Proposal for Funding of Sarvodaya Parivar Trust for Year 2017-18

1. Sarvodaya Parivar Trust (SPT) continues to serve tribals of South Gujarat on many fronts, as they have done for last 49 years. For education, SPT has the following activities, students and budget:

Summary: Sarvodaya Parivar Trust schools at Pindval & Khadaki		
Activity	No of students	Budget 2017-18 Rs
Pindval Residential school for standard 1 to 8. All needs of students for teaching, lodging, boarding, health care, uniforms, educational materials, computers, extracurricular activities etc. are met by SPT.	226	4,510,000
Khadaki Residential school standard 1 to 8 with students enrolled in Government school. SPT gives supplemental teaching, provides substitute Teachers to Government schools. All needs of students for lodging, boarding, health care, uniforms, educational materials, computers, extracurricular activities etc. are met by SPT.	164	3,218,000
Remote villages: Employing 5 part time local teachers +1 Supervisor to impart supplemental teaching for Std 1 to 4. Classes are conducted in Government schools from 8 AM to 11 AM at the request of Government teachers to help out students to learn. Zero class conducted at Khadki to teach Gujarati to KG students coming from tribal families.	345	Included in Khadaki expenses
Total students benefitted	735	7,728,000

Budget Summary 2017-18	
Educational	4,268,000
Food	2,158,000
Hostel	737,000
Admin	565,000
Total	7,728,000

2. Asha had funded Rs 1.71 million last year. It is proposed to increase the funding by 5% to Rs.1.795 million this year. Asha's contribution would be 23.2% of SPT's budget for education. The balance Rs 5.933 million or 76.8% of the budget will be from other donors.
3. Pindval school buildings were built on a shoestring budget over 25 years back, by local masons. SPT could not afford the cost of engineers or Architects or even the cost of RCC construction. Subsequently, repairs have been done.

Cracks have developed in the buildings. Some of the buildings are unsafe and must be demolished.

A master plan has been prepared by the renowned architect Mr. Kamal Mangaldas. The budget is \$ 860K for a built-up area of 52,000 Sqft (\$17/ Sqft!). SPT has so much goodwill that the Architects will not charge any fees for design or supervision. The Construction Company will work on the cost basis with no profits. Only the out of pocket costs will be charged.

"We have plans for constructing new school and 2 separate hostel buildings for boys & girls at Pindval. We also have plans to create vocational training center for the entire region, where students and local youth from surrounding area can be trained for different crafts and arts like bamboo furniture, Warli paintings, most updated computer training, modern facility for indoor and outdoor sports activity, modern method of organic farming, and many more" wrote Mr. Prakash Shah, Trustee.

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SPT is trying to raise funds. The construction will proceed as per the funds available. Asha may consider contributing to the building fund, if that fits into Asha's policy.

પિંડવળ શાળા કેમ્પસના ૩૫ થી ૪૦ વર્ષ જૂના મકાનો, તે વખતના કાચા-ધૂળિયા રસ્તાઓ હોવાને કારણે નડેલી સારા બાંધકામની ઘણીબધી મર્યાદાઓ અને અર્થોના ભારે વરસાદને કારણે આજે અત્યંત જર્જરીત થઈ ગયા છે. અનેકવાર રીપેરીંગ કરતા, 'એક સાંઘતા તેર તૂટે' એવી હાલત છે. આથી આખા કેમ્પસનું નીચે બતાવેલ માસ્ટર પ્લાન મુજબ નવીનીકરણ કરી સુઘડ તથા હવાઉંજાસવાળું નવું જ સર્વોદય વિદ્યાલય, કુમાર અને કબ્બા ભાગલય, સાદગીભર્યું તથા આરામદાયક મહેમાનગૃહ, નવા જમાનાને અનુરૂપ કાર્યકર્તા નિવાસો તથા આ વિસ્તારની આવજની સૌથી ટાટી જરૂરીયાત મુજબનું રોજગારલક્ષી અદ્યતન કેન્દ્રનું આયોજન કરેલ છે અને હાલ તેનું કામ પૂરજોશમાં ચાલી રહેલ છે.



આમ આજે આ નૂતન સંસ્કૃતિ, જે ટેકનોલોજીની દ્રષ્ટિએ આગળ વધેલી છે, તેની સાથે કદમ મિલાવવાના છે. એક નવી માનવીય સંસ્કૃતિનું નિર્માણ કરવાનું છે. પાણી પવન અને સૂર્ય ઉર્જાના ઉપયોગ થકી કેટલાક કાર્યક્રમો વિચારણા હેઠળ છે. ખાદીકામ, કાંતણ-વણાંટ કામ તેમજ ખેતી સુધારણાની સાથે સાથે વિવિધ પ્રકારના વાંસની બાંતોનું સંવર્ધન, ઉછેર અને તેના પ્રશિક્ષણ સાથે અર્થોની સૃષ્ટિ સાથે સંવાદિતા સાધતી, ગ્રામ્ય આધારિત પ્રવૃત્તિઓ માટેની આધારશીલા બનવાની અમારી નેમ છે.



- Both schools are located in remote tribal areas where over 95% of the population is tribal.
- The Girls to boy's ratio is 1.04 at Pindval, 0.98 at Khadaki residential. These ratios are a little better than last year. Gujarat state has a ratio of 0.92 in schools.

6. SPT also conducts other social services for soil, water & forest conservation, tree plantation, conducting groups marriages , check dam building, running a nursery for fruit trees & jungle trees
7. There are 19 teachers & 2 Principals between the two schools. 5 part time teachers give supplemental education at remote villages. The total support staff of cooks etc. is 7 at two schools. Students/ Teacher ratio is 20.5 at Pindval.
8. Khadki School has 164 residential students. All students are enrolled in Government school but significant learning takes place at SPT due to non-availability of teachers at the Government school.
9. SPT does not take any aid from Government in view of avoiding corruption issues in these remote places and also to maintain independence from Government education dept.'s interference in all policies & activities of the school.
10. The demand for admission to SPT is very high among locals. The criteria for admission are to give opportunity to study at SPT to at least one child per family & to avoid discrimination against girl child for the good school at SPT.
11. During our visits in 2014 & again in 2015, we had found that after passing away of Shri Kantibhai, the mentor for 4 decades of SPT, passion for education & activities appeared to be at a lower level. We were perhaps the first to raise the alarm & gave feedback to Sujataben & other trustees
12. The Trustees have now decided to revamp the education system at Pindval. Although the Government syllabus will remain central to the education, the method of teaching, setting the goals & establishing the values will be changed.

12.1 SPT has roped in two distinguished educators: Dr. Sudarshan Iyengar, who has just retired from the vice Chancellor of Gujarat Vidyapeeth and Prof Chotalia. They will design the new methods of teaching, train the teachers and provide and mentor the staff.

12.2 SPT has recruited Mitali Baxi & Mihir Pathak, who have energized the students and the teachers. Both are young, dedicated to learning by the students and bring innovation & creativity. Mitali is providing lead in academics. Mihir is a brilliant young man, about 22 and is passionate about understanding & enhancing the learning by young children. He dropped out of computer science engineering college as he found it too slow & dull. He is very good at IT and on many fronts. He is Admin for Wikipedia Gujarati and in the main resource committee.

12.3 Mihir has implemented an ICT enabled education system at Pindval. As Pindval does not have access to internet, he has set up a UNIX server with very large storage. He has connected all of SPT's 13 PCs (after repairing them) on Ethernet and 2 tablets (one given by Venus and one by my son Anand) & also set up a Wi-Fi network for the school so that laptops & tablets from all classes can access the server. He has downloaded a large number of websites for access off-line. A brief list is: Khan Academy Lite; NCERT Text books; MIT Scratch; Documentaries & TV series like Cosmos, Planet Earth, BBC wildlife; Sugarizer, Sugar OS and apps; Moodle LMS, WordPress, Crash course videos; TED talks; Arvind Gupta videos for science; The full English and Hindi Wikipedia, Wiktionary, Wikibooks, Wikispecies, Wikivoyage, and a bunch of other Wiki things; OpenStreetMap, with high resolution maps of India, and medium resolution maps of the world and many more. On alternate weekends, Mihir takes the server to the city where internet is available & syncs with all sites to download the latest changes.

12.4 Mihir is training teachers on using the vast amount of info available. He has also set up "Hole in the Wall" type of arrangement so that Kids are

given free access to explore & learn on their own as also teach other kids. Some kids “discovered “how to use Power Point and are preparing presentations. Some kids are exploring all documentaries. It is an exciting project.

12.5 With Rotary Club in India, I have participated in ICT enabled education in Thane. The system offered was a static system and mostly consists of downloaded textbooks projected on the screen. I believe the system developed by Mihir is interactive and more effective.

12.5 Jyoti & I had sponsored the server and ICT set up. Venus has given a tablet. Pindval needs more tablets & laptops. Any more gifts of tablets from Asha members will be appreciated.

12.6 Mihir & SPT are still developing ways for kids to use the ICT more effectively. They will evaluate the results in 6 months. The set-up can be offered to other schools, If found effective. Even if urban schools have internet access, many schools are hesitating in giving free access to internet due to fear of undesired apps or unknown people influencing young minds. With SPT’s set up, only the education material is available, duly aggregated. This can be reassuring to the parents & guardians and easy for students to access vast amount of information.

12.6 SPT aims to transform the learning in many ways, including using ICT.

13. Gujarat Government has started many schools in the rural areas of south Gujarat. However, teachers are often inadequately trained and lack motivation and involvement. Government teachers are unwilling to stay in a remote tribal area where SPT is located. They commute long distance in unreliable bus services (90 KM for Khadaki) over bad roads. They often come late or not come at all. Teacher availability is very erratic and learning by students suffers very much.

SPT is therefore focusing in Khadaki and other remote areas to giving supplemental education where most of the learning seems to take place. SPT has symbiotic relationship with Government schools. SPT provides, at a short notice, whatever is needed by Government school, be it substitute teachers or meals for all kids if food for midday meals is not supplied by Government in time, or supplemental teaching Mondays to Saturdays, 2 to 3 hours /day. It is difficult for many to visualize, but the cooperative arrangement works quite well. SPT has a focus on children and are willing to do whatever it takes for their welfare.

14.1 It is heart-warming that NGOs in the area collaborate & support each other. SPT & ARCH had mentored Kedi in its formative years. Kedi now sends their Math & Science teacher to SPT. ARCH, an outstanding NGO that shares Kedi's campus, sends to SPT their science teachers to conduct science experiments and also their dentists and their modern dental van for the dental hygiene and treatment of all kids & teachers at SPT, pro bono. The Dentist couple, Vyas's, had practiced in the USA for decades and are now offering their full time service, pro bono, to ARCH.

14.2 Another example is the generosity shown by SPT towards the Government school. The owner of a construction company visited Khadaki, was very much impressed and offered the design and material to build a concrete building for Khadaki. Sujataben believed that a concrete structure would not be in harmony with their tiled roof school buildings as also with their rural upliftment vision. She requested him to sponsor Pindval's building. He wanted to sponsor only Khadaki. Sujataben suggested that he build an assembly & activity hall for the Government school. He agreed on the condition that Sujataben takes the responsibility of supervising the construction and for ensuring proper use of the materials. He donated the actual cost of all materials (over Rs. 1 Million). Sujataben has now built the hall for the Government school. The assets now belong to the Government school & not to SPT. But that is OK for SPT as long as the kids benefit.

14. SPT also conducts many extra-curricular activities at Pindval and Khadaki. Overall development of the children is the cornerstone of SPT education. They also impart Gandhian values of self-reliance, minimalistic life style, pursuit of truth, equal respect for all religions, equality and dignity of labor. They nurture local culture and traditions while preparing children to face the modern India.
15. A detailed report by SPT on activities and achievements of the year 2016-17 & detailed budget for 2017-18 are attached. Also attached are the Annual report and financials of SPT for all its activities.
16. Jyoti & I had visited SPT on Jan 25 & 26, 2017
17. A German student wanted to work as an intern in India and approached the Indian Consulate. They suggested Asha. From Asha website, he selected SPT & wrote to me. I am making arrangements with SPT.
18. I would appeal to Asha members, as in the past, to visit SPT and also send interns. It would benefit both parties. I will be happy to coordinate the logistics & communication.
19. Submitted for deliberation.

Tushar Shah

Volunteer and Project Steward, Asha (NYC/NJ)



## **SARVODAYA PARIVAR TRUST**

### **ACTIVITY REPORT – PINDVAL – 2016-17**

Note: The report is prepared by Pindval school of SPT. Tushar has given the background or clarification preceded by \*\*

Vision of Sarvodaya includes providing a qualitative education that helps students to develop their sensitivity, cognizance, health and emotional balance. They need to grow as self – disciplined, value discerning, willfully learning individuals. The teachers also develop themselves as constant learners, committed educationists and friends – philosophers – guides for the students. All the members of Sarvodaya Vidyalaya academic or non-academic, live through the true spirit of Sarvodaya and thus the whole unit becomes a model to inspire true educational practices and community living at ashram Shala.

We try our best to get involved in a variety of activities and events that support our vision.

#### **Health and Hygiene:**

- Pindval is a place where we have the heavy rainfall. It causes many health issues in general. Taking this as a priority, During July – 2016, we held a medical camp at our Vidyalaya in beginning of the term. Dr. Hemant Patel from Surat and his multi discipline doctor friends visited here and examined all of our students.

- A series of dental health camp was held by Dr. Dinesh Vasa and Dr. Shaila Vasa from ARCH, Dharampur during September, October, and November 2016. They were well equipped with their advance Mobile Dental Van. Each of 206 students and all staff members were treated for their dental hygiene.

\*\* The above services were offered by the Doctors of ARCH free of Cost.

#### **Sports:**

- After Diwali vacation an inter school sports event was held at Pindval. *It was a joint endeavor of Pindval and Khadki units.* We also invited government ashram Shala students (\*\* In Pindval, Khadaki area) to participate in various sports. Students of all these schools took part in various regular and light sports like 100

meter race, 200 meter relay race, long jump, high jump, kho – kho, discuss throw, spear throw, banana jump, bag race, find the chocolate, blind hit and musical chair. Students and teachers were enthused while preparing for this event. This sports day raised an overall team spirit among students and teachers.

### **Science and general awareness:**

- January was a proper time to observe the most view – worthy skies of Pindval. Dr. Sanjay Pandya – a Physics professor from Navyug college, Surat – Visited here with his 10'' diameter telescope. After sky gazing he arranged a group discussion on some basic astronomy. Students were benefited with enhanced orientation in scientific inquisitiveness, learnability and factual knowledge about space.

### **Art, Craft, Music and language development:**



- Khadki and Pindval students and teachers also enjoyed a grand '**Geetotsav**' – celebration of songs together.

Students did not compete but shared their joy to sing a variety of thematic songs: poems, prayers, bhajans, folk songs and group songs. By the end of the day teachers and students did garaba together and got absorbed in pure joy of music and dance. Both the events were attended by guests from other schools and institutes like ARCH, JNPCT, Kedi School and government school.

- By the end of January we planned a workshop with Kalpeshbhai Dalal (\*\*A leading light in India for promoting folk & tribal cultures). The idea was to prepare our tribal students for a softer aesthetic sense. The workshop focused on classical ballet Rutugurjari which is inspired by the great poet Kalidas. Kalpesh Bhai's Avishakar group facilitated 40 students of 6th to 8th grade to perform the first part of the ballet.

- Kalaspandan* was another workshop arranged with a purpose to enhance language skills and personality development of students. Each and every student of 1st to 8th grade participated in this workshop. Hemant Deolekar and Harsh Pandey from theatre institute Vihan – Bhopal, were the resource persons. They prepared students for drama, songs, ballets, drawing, rhythmic yoga and contemporary dance. Grade wise performances were arranged and resulted in a cheerful celebration at parents' day.

- Aranyaparva (\*\*Festival of the Forest) was a national – level event of folk dances. Our students and teachers went to watch this at Dharampur. It encouraged all to have an aesthetic perspective across various cultures.

### **Special crafts:**

- A Two day's craft and art workshop was guided by Ms. Nikita Gandhi from Marudam School, Tiruvanamalai. She volunteered to teach creative drawing and paper art to students and teachers. Students and teachers produced a unique wall painting, using natural colours made from mud, clay, cow dung, turmeric and leaves of trees.

- A workshop on puppetry was organized for grade 1 to 4 students. Resource persons Nayanbhai and Khusbuben were from Ahmedabad. Both of them are associated with media and dramatics. Under their guidance students made paper puppets, enjoyed story making and finally performed songs, skits, and stories using puppets made by them. This was a unique attempt where even 5 to 6 years age group students could actually make and present own stories by using own puppets.

### **Special Guests:**

\*\* SPT is in a remote location. They invite accomplished people from diverse fields so that kids can get an exposure. Many good people, experts in their fields, spare time to come to the remote place and talk with kids. Of course, they visit as a service and there is no compensation. SPT considers these visits as very important & valuable.

- Rashmin Bhai Sanghvi and his CA friends from Mumbai. (Distribution of educational games and sports equipment's.)

- Tushar Bhai and Jyotiben from ASHA for Education (Detailed discussion on education, gifted amazon fire tablets & encyclopedia.)

\*\*Encyclopedia and one tablet are gifts from Venus Chintala, Asha NYC/NJ. Kids very much liked the well-illustrated books. They had never seen expensive books like that before. Venus also called on Jan 26 and talked with kids. The kids were thrilled. Though many were talking for the first time on the phone and tried to communicate by their gestures! But that was a good beginning.

- Dhrudipbhai Thakkar from Vadodara – (sessions on Gandhian Thoughts and innovative education.)

- Mr. Neel Shah from Vadodara: (session on physics teaching, interactions with students and getting oriented to SPT.)

- Ushaben Pandit and Vinubhai Amin: (session on Gandhi – Vinoba thoughts and storytelling.)

- Shekharbhai and Swatiben from Navsari : (helped in planning the next medical camp)
- Falgunbhai and Parulben from Shaishav, Bhavnagar: (Educative interactions with students and teachers and planning regular workshop for the next year.)
- Dr. Bharti Mullik and friends from USA: (educative interaction with students, healthy discussions with teachers on social and medical issues with teachers.)
- Aditiben Divagi from Mumbai: session with students on basic sketches.
- Nitinbhai Tailor and friends from different states of India: educative interaction with students.

### **Educational Tours and Picnics:**

\*\* Travel outside the hills is very important for making kids aware of what is going on in the outside world. The expenses are minimized by staying in the schools or temples, which also sponsor food & local site-seeing.

- This year we planned special exposure picnic for grade 1st and 2nd. They were taken to ARCH balwadi – Dharampur to attend children’s sports day. The next spot was Faladhara to enjoy boating and then to Tithal sea shore. These exposures meant a lot to these inquisitive and sensitive kids. Their experience got reflected in their day to day dialogues and expressions during the school.
- Grade 3rd to 5th student’s one day tour was interesting too. They went to Surat city to visit the zoo, Community Science Centre and an advance big aquarium, this group got opportunity to see national level performance of dance artists at the science Centre. During the visit they were welcome by some well-wishers of SPT who arranged lunch and snacks for them.
- Older students’ tour was quite an exclusive experience. They were taken to Amul dairy at Anand. They came to know those facts about the world famous dairy functions that are generally unknown to most of us. Another important visit was to Sardar Sarovar, the Narmada dam site. Where students got a rare chance to observe turbine of the dam. They also visited Prayas institute at Mangrol. Visit to

Pavaghadh, historical city Chapaner and pre – historic place Zand Hanuman added a different kind of variety to their world of knowledge.

### **Special co – curricular activities:**

- Regularizing library, assisted with tablet, encyclopedia and board games.
- Examination on Gandhian thoughts and values, wherein student of Pindval Sarvodaya Vidyalaya stood 1st in Valsad district.
- Remedial classes for slow learning students
- Special storytelling on for value addition in students
- Special classes for math teaching by Ankit Bhai Parekh from Kedi were held for three to four months for upper graders.

### **Special efforts by our teachers:**

- Our enthusiastic teacher Sombhai took an initiative to paint our sign board and the main gate of Vidyalaya. Other teachers painted blackboards themselves. All the staff members joined hands whenever some special tasks required.
- Teachers arranged *Van Bhojan* – eating out there in the lap of nature. We all went to a hill, cooked there, played there and sang songs. It was lovely – lively time.
- We all went to *Shankar falls* at Vaghval, 7 km away from Pindval. We all walked down to the venue, enjoying and exploring the beautiful nature surrounding us.

### **Teacher's Training:**

- Teacher's training by our consultant Dr. Mahendra Chotalia on various topics and methodologies like content preparation, classroom teaching and interactions, a genuine teacher's role, attitude and principles of learning, etc.

- Workshop on children songs & stories held by Rachnaben Pathak from Vadodara arranged at ARCH.
- Government teacher's training on general teaching pedagogy.
- Visit to Anand Niketan, Bhopal for guidance for our special project on students' learning.

### **Special inputs and experiments in grade 1:**

This year we have initiated a special experimental program for early learners in grade one. Dr. Mahendra Chotalia who is well experienced in teaching learning process for the last 40 years is being mentoring this program. It is an enthusiastic team work of Rajendra Bhai and Mihir.

This is a constructive approach of teaching where, unlike the traditional method of chalk and talk the students learn through numerous activities, experiments, experiences and discussions. Alphabets or numbers are not 'taught' but students 'derive' these concepts through such methodology.

By the end of the year we observed that these students not only done language and math but also develop noticeable self-confidence, communicative skills and physical skill.

### **Next Plans:**

We wish to work harder for keeping a pace with our vision. Our mission would be taken ahead with these plans in addition to our present function:

1. Starting special classes for bright students and for slow learning students.
2. Regularizing drawing, music, art, physical education classes. \*\* Pindval did not have a music teacher as teachers do not want to travel so far. In Aug 2017, one teacher has agreed to teach at Pindval
3. Content based teacher's training by subject experts
4. Starting model class for language development
5. Workshop on education games

6. Regular interaction and workshops with Falgunbhai, Parulben's team from Shaishav.
7. Arranging teacher's training for each subject.
8. Regular follow up of health and hygiene milestone of students and teachers.
9. Taking special care of students nutrition
10. Celebrating 50 years of SPT by implementing a variety of programs and projects.
11. Regular training and guidance to teachers on various academic and institutional aspects by Shri Sudarshan Iyengar and Shri Mahendra Chotalia.



## KHADKI ACTIVITY REPORT F.Y. 2016-17

Note: The report is prepared by Khadaki school of SPT. Tushar has given the background or clarification preceded by \*\*

During the year these activities took place along with the educational work.

- Music workshop
- Narendrabhai Shastri and Maitreybhai (*DhingliGhar*) from Ahmedabad paid visit to Khadki; both for two days each. They taught variety of songs, action songs and acting. Both the resource persons are well known national level artists.
- Students participated in *Geetotasav* and *Ramatutsav* (Sports Day) at Pindval.
- A five days educational tour was arranged. Mainly, our students went to *Ganatar Trust* situated at Patadi. They stayed there, interacted actively with children, stayed there, performed cultural activities, visited the famous white desert and also an oasis there. Got oriented to desert's flora and fauna. Most considerably, our students met the salters of salt – pan (*agariya*) and their children. They also came to know about the challenging life style of the salt – workers when they visited their residences and school. Other than that students were taken to *Nal Sarovar*, *Akshardham of Ghandhinagar*, *Kankariya of Ahmedabad*, *the zoo*, *Gandhi Ashram*, *Amul dairy of Anand*, *Dakor*, *Kamatibag at Vadodara*, *Railway museum*, *Ajwa Nimeta*.
- *We celebrated our festivals throughout the year.*
- Mapan Mela' - the measurement fair was arranged wherein 8<sup>th</sup> grade students participated as resource persons. (\*\* The kids are taught to estimate distances, lengths, volumes, areas, weights of real objects & time. They hold a

competition on who is the best estimator). They were trained for the same two days before the fair. So they could facilitate other students then, for the activates of the fair. It was a unique experience for grade 8<sup>th</sup> students, when they went to our 4 *VargShala* and taught measurement activities to those students.

- Vipulbhai from Botad visited Khadki. He engaged students and teachers in self – confidence boosting activities. Students really enjoyed participating therein.
- Kaushikbhai from ARCH – Dharampur paid regular visits to Khadaki throughout the year. He taught Science through various activities.
- Our teachers are now properly trained for drawing and creative crafts. They kept on doing activates like spray painting, oil painting, screen printing, drawing and like.
- In February 2017, ‘Aranya Parva’ (\*\*Forest Festival organized by Culture dept. of the Central Government. They bring top folk artists from different states to perform in various locations. SPT has been selected as one of the centers for Gujarat) was held at Khadki, when artists from 6 to 7 states came and performed own traditional folk dances. The same day, we also invited parents of our students. They enjoyed this program. After that, we had parents’ meeting and discussed every signal point about their children studying at Khadki.
- *Grishma Shibir*: A workshop during summer vacation. In the month of April when exams were over, we arranged a six day workshop for our students. During the first three days, Yunus Bhai from Bardoli did a number of activities to learn English. It reduced phobia of English of students. Teachers had a good training too.
- During rest of the three days children and staff members of ‘Lokmitra’ trust stayed at Khadki. They were from ‘S’ school of Lokmitra. ‘S’ school is a novel initiative in education. Students are

taught different subjects like language, History, Math, Science through various activities in different sessions. They learn through various experiences, projects, tours or through self-study. Finally those who want to appear for board exams, can appear for 10<sup>th</sup> or 12<sup>th</sup> grade board exams. These children do cooking themselves. Boys have made a tree house themselves.

From this team 17 children stayed at Khadki for five days. All of them were well prepared. They did many activities with our students. We had decided to arrange activities to enhance adventurousness and self confidence in our students. Accordingly *Lokmitra* students facilitated Khadki students for “River Crossing” - on the pulley attached to a rope ; did “treasure Hunt” did trekking in the jungle for 4 – 5 KMs. We had planned for a night stay under the starry skies, but we couldn’t go for it due to a sudden change in weather. Beside we played many games, did many activities. Most importantly those children and our students have become very good friends now.

- Apart from these special activities the routine activities at Khadki Chhatralaya are arranged in such a way that our students grow holistically for instance, students have their own ministerial committee. Wherein every minister is responsible for his/her own department like store – minister, hygiene – minister, time – minister and so.
- *Budhsabha* is held once or twice a month where students present their own thoughts.
- Students present a report of everyday activities in the evening assembly.
- In the morning, students perform *yoga, Suryanamaskar and prayers*.
- Students participate in daily tasks like cooking, gardening, campus cleaning etc. (\*\*Self-reliance is an important part of training at SPT)

- During year 2016 – 17, there were 157 students in total. Among them there were 77 girls and 80 boys. Grade wise number of students :

Grade	Boys	Girls	
1	13	13	26
2	11	08	19
3	11	12	23
4	10	11	21
5	12	09	21
6	08	10	18
7	08	02	10
8	07	12	19
Total	80	71	157

Staff: principal – 1 (M)

Coordinator – 1 (M)

Teachers – 8 (4 males + 4 females)

Cooks – 3, Watchmen – 2

In this year, 2017 – 18, there are total 164 students, among them there are 81 girls and 83 boys.

Grade	Boys	Girls	Total
1	11	14	25
2	12	13	25
3	12	08	20
4	10	13	23
5	10	11	21
6	13	11	24
7	09	09	18
8	06	02	08
Total	83	81	164

Staff: principal – 1 (M)  
Coordinator – 1 (M)  
Teachers – 7 (5 males + 2 females)  
Cooks – 3, Watchmen – 2

Zero Class renamed as VargShala

During year 2016 – 17 VargShala program was run in five villages:  
Khadki, Satvakal, Tutarkhed, Paikhed and Kothaidari.

(\*\*Earlier name was Zero class. There is a need for supplemental teaching in remote schools as learning at Government schools is very poor. SPT's teachers assist the students in learning. The teachers are local people, who may not have certificates but are trained by ARCH & SPT)

Staff: Five teachers and one Supervisor

Number of students:

Index	Name of VargShala	Boys	Girls	Total
1	Kothaidari	68	54	122
2	Satvakal	17	14	031
3	Tutarkhed	47	36	083
4	Paikhed	28	33	061
5	Khadki	12	13	025
	Total	172	150	322

In the Year 2017 – 18, VargShala Program will continue in above mentioned five villages.

Number of students:

Index	Name of VargShala	Boys	Girls	Total
1	Kothaidari	69	55	124
2	Satvakal	17	17	034
3	Tutarkhed	59	52	111

4	Paikhed	30	31	61
5	Khadki	09	06	15
	Total	184	161	345

### Report of activities:

- Our teachers do various activities for holistic development of children along with teaching them during 8 am to 11 am in the morning. These teachers are being trained by experts from ARCH – Dharampur.
- Every month in the meeting, previous month's work is evaluated and next month's planning is done. In the beginning, activity based teaching is done for teaching language and math.
- At each of these four VargShala, we arranged children's fair – Bal Mela. In those fairs children got engaged in activities like drawing, clay work, making paper toys, doing origami and like. They performed cultural acts in parents' day. Did parents' meeting, also went for Vanbhojan like every year.
- This year we did Mapan Mela – the measurement fair in each VargShala. There, 8<sup>th</sup> grades of Khadki Chhatralaya assisted as resource persons and Kaushikbhai from ARCH guided the team. VargShala students took various measurements with a keen interest.