

Asha for Education™

Site Visit Questionnaire

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Dear Volunteer

Thanks for conducting this site visit.

The following set of questions is only a suggested guideline. Some of the following questions may not be relevant or applicable to the particular project you are visiting, but please do try to answer as many of them as possible. Please note that Part sB & C necessitate that the information be gathered through conversations with the children and their parents, and not simply the group's teachers and staff.

Please feel free to attach any documents/photos you feel are pertinent to the project.

Thanks.

- Asha for Education

Date: Feb. 14, 19

Name of the Project: Sarvodaya Parivar Trust, Khadaki

Name of the Organisation Running the Project (if different): The same

Was your site visit announced? Yes, it was planned ☒

No, it was a surprise visit ☐

	Project Contact	You Name (Asha volunteer conducting the visit)
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PART A: Particulars about the organization and its environment

1. What are the different focus areas of the organization? (give a rough estimate of the % of their total effort/funding)

Community development 50% Education 50% Health ____%
Other ____% (please specify)

2. What is the administrative structure of the group (e.g. Board of Directors/Grassroots-based)?

Sujataben is the Trustee of STP, staying at Khadaki. She is also the secretary of the Trust.

Hirabhai is the Principal.

Sunilbhai is the education coordinator

Rameshbhai is the coordinator of the community development

3. Are there any other organizations working in the area providing any one or all of the services provided by the visited organization? (Briefly mention their names and their objectives)

Organization	Objectives of the organization
Government school	All SPT Khadaki students are enrolled in this school. The teaching is done at the school and aslo at the Khadaki Center of SPT.

PART B: The organization and the community it serves

(Information to be gathered from parents and children)

1. Approximately how many families live in the area? About 3500 families spread over 35 villages

2. What do the parents do for a living? (Agricultural worker, Daily wage laborer etc.)

Daily wage Earner, Small farming in Monsoon

3. At the time of enrolment, does the school ask for the names of both parents?

Yes ☒

No, just the father's name ☐

No, just the mother's name ☐

4. How often do the teachers meet the parents?

Std 1 to 4, once every 15 days, older children 4 to 8 times a year

5. How do the parents participate in the organization's activities? (e.g. by contributing their time, money or labor in the school's activities etc.)

Participate on School functions. Occassionally contribute their labor for the school.

Parents also participate in check dam building and soil conservation projects in their villages.

6. Are there any Government Schools in the area?

Yes ☒

No ☐

7. If yes, how far are the Government Schools from the community? A new school building was completed and started functioning in Feb 2013. All students are enrolled formally in the Government school. A unique collaboration exists at Khadaki between Government school and SPT. Khadaki provides hostel facilities, tutoring, teachers. planning, educational activities etc. Government teachers are often not available and SPT provides the teachers to the school. Government has started 9th Std now & there is a possibility that they will start higher standards also.

Parents have requested SPT to start dorm facility for higher standard students.. SPT is reluctant to expand & take responsibility for grown up boys & girls. However, SPT have offered to provide bus for transport for students from surrounding villages.

8. Why did the parents choose this school over the Government School?

Better education, Academic atosphere, Community living. More than 90% of parents are illiterate.

They can not give any guidance. Parents therefore prefer that kids grow up in an environment of knowledge, learning

9. When you visited, how many children were present in the class? 11 students were absent due to viral fever infection prevalent in the hills now. We expressed concern that so many students were sick simultaneously. SPT stated that they have little choice. Once a child gets this kind of fever, it spreads very quickly, in a day or two. They quickly send the child back to their villages..

What is the regular class strength?

Comments: Resident students are always in attendance unless very sick or an event in their family

Average class strength is 23.

10. Do the children seem to enjoy coming to school?

Yes. A bunch of happy kids. You can see that in all their activities. SPTI offers them so much more facilities and opportunities than their homes.

PART C: Project particulars

(Information to be gathered from students and staff)

1. What is the mode of teaching in the school? (Check the appropriate choices)

- A. Formal (State Board, Central Board etc.) ☒ **till what class?** standard 8
 B. Non-Formal Education (NFE) ☒ **do the students also attend formal school?**

C. Vocational ☐

D. Other ☒. Please specify School has many activities designed to stimulate learning..

Kaushikbhaiof ARCH comes 3 days per month for conducting science experimets and teaching Maths. They have science and Maths projects, project for identifying different local plants, Tinker

Lab
activities,
debates,
singing
competition,
Warli
painting
training,
excursions,
tree planting
campaigns,
Vist to Flea
markets etc

2. If A (Formal), up to what grade(LKG, 5th, 7th etc.) does the school conduct classes?

standard 8

3. If B (Non-Formal Education) how many of the children also attend formal schools in the area?

Every morning 8 am to 930 am, Saturday 2 hours and Sunday 3 hours. On public holidays, the school runs full day. Government teachers are given many administartive duties. Government school gives holidays on these days but SPT teaches all students on such holidays. Non formal education is also about Sanskara, equal respect for all religions, Gandhian philosophy, self reliance, minimalistic lifestyle etc

If none do, does the project plan this for the future?

4. If Non-Formal Education, does the organization create its own study material (books, games)?

Educational kits, science kits,

5. If C (Vocational), what do the children do after they finish training?

The Art school is not running regularly now as the resource person has become very famous and gets prestigious assignments in cities..However, when he returns to Khadaki, the Art classes are started.

**6. How many staff or volunteers are recruited from the community? 100% from local Adivasi people
How many of the staff are women? 7**

7. How many teachers have left the school in the past one year, and why?

2

8. How many new teachers have joined in the past year? 2

9. Does the organization train the teachers? Yes ☒ No ☐

If yes, how do they provide the training? ARCH gives training.

Eklavya comes for summer camp. For 8 days in each school this year. Shaishav trust.

10. How much is the staff paid? Rs 6000 to 10,000 pm. Government schools from 18,000 to 40,000 pm

Is it on par with the salary paid to the staff in the Government schools? Yes ☐ No ☒

PART D: Financial resources of the organization

(Feedback from the person conducting the site visit)

1. Do you think the proposed amounts in the budget are reasonable? Yes ☒ No ☐ Maybe ☐

2. Are all items covered in the budget? Yes ☒ No ☐ Maybe ☐

Comments: SPT's emphasis on self reliance & minimalistic lifestyle enables SPT to manage the budget at a very low cost. Per child cost, including education, teacher salary, books, dorms, all meals, medical, excursion, uniforms etc. is only Rs 21,325 or \$305/year

3. Is there anything you think should be added or removed from the budget?

Yes ☐ No ☒

If you recommend any changes to the budget, please explain your reasons for this.

4. Did you discuss the proposed changes with the project? If so, please describe their response.

PART E: Comments

(Feel free to attach documents if necessary)

The academic report of all the activities of SPT is attached. It is in Gujarati, but the pics and numbers tell the full story