

**Project on  
Dalit Children's Access to Education, Equity & Liberation  
Submitted to  
ASHA**

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**PART I**

- 1) **Name and Address of the Organisation:** SAHANIVASA
- 2) **Project Contact Person & Title:** P.SURIA RAJINI
- 3) **Phone and Fax Nos:** +91 8572 227475; Fax: 230804
- 4) **Contact Person in US:** Harish Chawla  
Coordinator,  
ASHA MIT  
&  
Srikanth Voorakaranam  
Banglore

**4) Amount Requested for the academic year 2004-05**

Programme	Requested Amount from ASHA for 2004-2005	
	Indian RS	USD
1).Dalit youth special coaching program	3,68,500	8375
2).Dalit Children Supplementary Education	286,500	6511
<b>Total Budget</b>	<b>655,000</b>	<b>14886</b>

These two components of the planned project is to continue the partnership of ASHA & SAHANIVASA for the educational interventions initiated 4 years back. And we hope the support will further strengthen the dalit educational and empowerment process.

**6) Can you accept for Foreign Contribution?**

Yes, SAHANIVASA is registered with Ministry of Home Affairs under FCRA.  
**FCRA Registered No: 010140063.**

**7) Mission of the Organisation:**

Provide platform for the marginalized to discuss and understand the root causes of deprivation, prepare them to combat the forces of oppression by protecting and promoting the development which is combination of human values, human rights and dignity as the central focus of development.

### **8) Aim of Dalit Children Access to Education, Equity & Liberation:**

We believe that is the fundamental Right of every child without exception to receive free and quality education up to the age of 14 on the basis of equal opportunity, without the discrimination on the basis of caste, class, gender or religion in an environment of love and care and with appropriate facilities conducive to joyful learning.

To actualize this we initiate the following

- ☞ Provide education for Dalit children to overcome the problems of illiteracy, socio- economic and cultural bondages.
- ☞ The teacher, parents and civil society have responsibility to demand and pressurize the state to meet its obligation and a duty to facilitate the process of realization of this Right by deprived and bonded children.
- ☞ Provide special emphasize for dalit youth education in 10<sup>th</sup> std. in order to make use of the available reservation spaces to go for better employment opportunities and be accountable to the society.

### **9) Location of project for which funding is required:**

Chittoor G.D.Nellore and S.R. Puram mandals of Chittoor district.

### **10) Projects; Target population:**

Dalit Bahujan children are our target population. Parents being agricultural laborers sharecroppers, small and marginal farmers from Dalit Bahujan communities, in order to feed the entire family, even the children are to work at the cost of foregoing childhood and education. The two categories of children i.e. children up to 5<sup>th</sup> std. and the dalit youth of 10<sup>th</sup> std. are the direct beneficiaries and entire dalit bahujan deprived community is the in direct beneficiaries of our programme.

### **11) Period the grant will cover:**

The budget here is projected for June 2004 to May 2005

### **12) List any previous support from ASHA:**

Year	Support in dollars	Rs.
1999-2000	2000	85,660
2000-2001	11434	5,58,116
2001-2002	12168	5,38,598
2002-2003	12000	5,84,493
2003-2004	12800	5,74,740

### **13) Please declare any religious or political affiliation and support receive from them:**

We are non-party developmental organization believe and practice secular values and principles not only applicable to institution and also for the individuals being attached to the work.

**14) Please indicates whether the children education includes religious teachings...?**

We do not advocate any religious teachings but inculcate the human values and basic principles of Gandhi, Vivekanand, Phoolle and Ambedkar to emphasize the importance of simplicity, non-violence and social dignity.

**15) Does your organisation restrict services to any particular religion, caste, creed or sex?**

- Our services are rendered to the most deprived communities of our society who do not have access to educational facilities. Basically, these people are from Dalit Bahujan communities.
- We do give special emphasis for girl children among the deprived communities because they are most deprived section even among the subalterns.
- In the process of our interventions we have realized that the children of all castes should not be discriminated when our vision is casteless society.

In other words, however much the castism is prevailing in the villages, there is a better degree of togetherness among the young children, which we want to strengthen. Therefore we have been rendered the services for all the underprivileged children irrespective of the caste for the last two years i.e 2003-04 & 2004-2005.

## **PART – II**

### **A. Organisation Profile:**

**1). Brief Summary of Organization's History, Goals and Key achievements:**

SAHANIVASA has initiated its activities among Dalits, agricultural workers, women and children from the year 1985. The main goal of this organisation is to educate the marginalized communities about the root causes of poverty and prepare them to combat the forces of exploitation, suppression and repression by preparing them with the necessary skills and knowledge to build their own future in a more sustainable and equitable manner.

The key results of one and half decade journey has promoted viable Community Based Organisations -

- ☞ For agriculture and rural workers---Agricultural Laborer's Union;
- ☞ For Women – Mahila Abhivrudhi Podupu Sangam – MAPS,
- ☞ For farmers and sharecroppers -Marginal Farmers Development Council.

While the first one is to work for the livelihood Rights of deprived the other two are to promote socio, economic alternative developments to strengthen the economic base of these communities.

### **Achievements:**

- ☞ Culture of negotiating for minimum wages is evolved in the state.
- ☞ Untouchability practice has been attacked in various methods peacefully involving both dalits and non-dalits to address the issue. We have made the state government aware of 55 forms of untouchability practices and our recommendations to Justice Punnaiah Commission has become government policy recommendations to evict untouchability and also implement the land reforms in the state of Andhra Pradesh.
- ☞ Gender sensitization has been evolved within the community and women are beginning to understand and respond to the gender related issues by drawing strength from the others. Women vigilance committees are promoted through out the state in 14 districts. These committees have been instrumental not only in monitoring the atrocities against women and also involved in rehabilitation through the state intervention.
- ☞ Instrumental in the anti-arrack movement and also continuing the watchdog role in the project area against the inflow of illicit liquor.
- ☞ Promoted alternative leadership in Panchayats and trained them to be uncorrupted leaders. Struggle against corruption is led by this group and exposed the corrupted bureaucrats and politicians and local leaders at local level.
- ☞ An extent of 10,410 acres (approximately worth of Rs.260,250,000) has been distributed for 6025 families to earn their livelihood in the project area and approximately 1,20,000 acres have been distributed throughout the state. Around 80% of these are distributed in the names of women.
- ☞ Monitoring atrocities against dalits, women through the vigilance committee

### **Specific Achievements in Education of children**

1. Children's enrollment in the primary schools is regular basis every year in the project area of 120 villages.
2. Special coaching for dalit 10th standard students have been giving fruitful results in the lives of young students for the last 4 years with the support of ASHA.
3. Supplementary education for Dalit primary school children in 15 villages have been helping the children to equip them on par with other children in the school
4. The 15 centers has the special focus for Dropout children, gaining momentum to achieve the better results
5. 5 centers became self sufficiently in their functioning and we are expecting another 5 centres will be independent during this year. That way we take another new 5 centers.

## **2. Description of the type of people and children:**

Dalit Bahujans, women, agricultural workers, share croppers, small and marginal farmers and the children of these categories.

**3. Over view of the organization structure:** Organizational structure and staff structure is enclosed.

### **Annual Budget of Organization**

For all the projects including strengthening the rights based organization through out the state is Rs.5,211,270/- for the year 2003-2004. This includes ASHA support of Rs. 574,740/-

## **B. Project Information:**

### **Description of the project, broad, goals and specific objectives.**

#### **Goals:**

The main goal of “Dalit Children’s Education, Equity & Liberation ” is to achieve education for all deprived communities to access and control over the resources, information and knowledge that is needed for the holistic growth of each individual and also become meaningful person in the community to work towards meaningful development in this society.

#### **1) Specific Objectives:**

- 1) To achieve 100% children’s enrolment in primary school and to sustain their regularity in schools.
- 2) To provide space for deprived children to access for school education and there by promote children’s Rights- right to education and childhood.
- 3) To provide avenues for Dalit children to settle in their life by giving them education in order to overcome the gaps exists in getting pass at 10<sup>th</sup> standard.
- 4) Dalitisation of Dalit educated youth by making them accountable for the development of community in future.
- 5) Provide opportunities for dalit youth to develop leadership qualities and skills.
- 6) To sensitize the civil society to recognize the education as the main tool for liberation and development and ensures the state responsible for the children primary education.

## **2) Community or Regional needs and / or Challenges that this efforts will address:**

- 1) Bonded child labor will be reduced and no younger children will be sending for labour work at the cost of depriving school education and childhood.
- 2) High School educated dalit youth will secure 10<sup>th</sup> std. pass certificate to get into higher education. This will pave the way for dalits to use the existing reservation policy for their own development. This way the benefited dalit youth will be taking care of the community needs, including education of younger children in future.
- 3) The Dalit youth frustration in villages will be reduced as many of them get opportunity to get out of the day-to-day social discriminations in the name of caste.

## **3) Community or Regional opportunities, strengths and / or Assets this effort will drop on:**

- 1) The state will be made responsible for the school education and the teachers will be developing direct contacts with the parents through the parents committees.
- 2) The existing Community Based Organisations (Agricultural Laborer's Union, Marginal Farmers Development Council and Mahila Abhivrudhi Podupu Sangam – MAPS) will take the responsibility to motivate the parents and also gain strength and confidence of the community, which will help the program to success.

## **3) What is the current status of the project including the start date and the number of people working on it:**

<b>Programme</b>	<b>Year</b>	<b>No. of students</b>	<b>No. of centers</b>	<b>% of Pass</b>	<b>No. of teachers employed</b>
Special coaching education programs for 10 <sup>th</sup> students	1999-00	190	3	35	9
	2000-01	296	5	77	15
	2001-02	284	6	79	18
	2002-03	550	7	91.69	19
	2003-04	669	8	79	25
Supplementary education for primary school children	2000-01	677	15	Not applicable	15
	2001-02	629	15	Not applicable	15
	2002-03	517	15	Not applicable	15
	2003-04	460	15	Not applicable	15

**5) Specific activity and timetable for meeting your stated objectives Please show short term and long term timetable:**

<b>S No.</b>	<b>Activity</b>	<b>Short term</b>	<b>Long Term</b>
1.	<b>Motivation and formation of Parents Committees</b> Parents will be motivated in each village to specially care for children's enrolment in school and follow up with school functioning.	Village-wise Parents committees will be formed in all 15 villages in first three months period of every year. Parents will develop direct access to the teaching community and the education department.	Organize parents for minimum wages, employment guarantee act and agricultural workers bill. Achieving this will reduce the child labour since elders get employment through these protective legislative measures.
2	<b>Cultural training</b> Two cultural troops will be formed one each for mandal with the children and given them training for 10 days in summer. They will perform educational cultural programs in all the villages of the mandal for a period of two months regularly and once in 15 days after school reopens.	Parents and children will get motivation to enroll the children in the school.	1) Elders will be replaced with child labour employment so that children will go to the schools 2) There will be no further child drop outs
2.	<b>Mobilization of Children</b> Children will be motivated through cultural performances, discussions directly and also through parents.	1 <sup>st</sup> three months will be spent intensively to mobilize the children to enroll them in the schools.	A Children's club activities are strengthened in every village to mix child labour drop outs and school going together which will help the drop outs to go to school.
3.	<b>Enrolment of Children</b> Followed by the motivation and listing out the children in different categories such as children to be enrolled in first time, dropout children before 5 <sup>th</sup> standard, bonded and child labour etc.	First three months will be the period of motivation of children and enrolment.	The culture of going to school by group of children and also regularly in attending the special classes in the evenings will help the children to be regular in long run.
4.	<b>Teachers Training</b> Teachers will get training in quarterly, half yearly & annual examination time with the duration of 3 days each time.	They will develop the skills to address the issues of people locally and work as a animator in the village. The teacher will develop the skills of better	They will get good results among the students of dalit community and will promote self sufficiency process within the village.

	Further they meet one full day per month to discuss review and strengthen their work among the villages and also in the school.	teaching methods	
5.	<p><b>Running Education Centers</b></p> <p>a) 10<sup>th</sup> Class youth special Coaching Programme</p> <p><b>b) Evening Coaching for Primary School Children.</b></p>	<p>a) 8 educational centers will be run in 8 high schools level for 10<sup>th</sup> class students of dalit bahujans to pass from 10<sup>th</sup> std.</p> <p>b) 3 teachers will be appointed for each center that will be paid 1,200/- per month for giving the coaching both in the morning and evenings. This year we will not be taking the services of regular government school teachers.</p> <p>c) 15 Centers will be run in 15 villages for primary school children in the evenings. These centers will continue for next 5 years till they became self – sufficiency.</p> <p>d) Already self sufficient 5 schools will be monitored and encouraged to continue.</p>	<p>☞ Parents committees will be strengthened along with the children's clubs in the village.</p> <p>☞ Parents Committees will play as mediators between the teachers and education departments and the students to increase the children's participation in schools and develop the responsibility of the teachers by playing pro-active role.</p> <p>☞ The students come up in the life followed by their education and 10<sup>th</sup> class will be made responsible in the village to work as voluntarily for the community wherever he / she settle.</p> <p>☞ They will be given responsibility to take up the children's education is one of the main task once they started earning after the employment.</p>
6.	<b>Building Federation</b> of dalit youth students, parents committees, children's clubs, women associations.	<p>1. The developed groups responding to the existing situation in their respective villages representing to the government to resolve the problems of the village.</p> <p>2. The regular meetings will take place on monthly basis among the</p>	By the end of three years period separate strong dalit youth, parents and children's clubs will be formed and regular activities will be evolved within the community to which regular schools will be run to continue the special focus on education and also resolving community socio, economic problems collectively by all the



		parents, children and the youth to discuss	groups.
7.	<b>Tap the support of dalit bahun employees from the project area</b>	<ol style="list-style-type: none"> <li>1. Collect all the addresses of people belong to target group who are well settled outside of the project area.</li> <li>2. Invite them to be part of the educational programme going on in the project area in two ways (1) Visit the school when they come to village and share their experiences how they are developed. (2) Conduct area wise 3 meetings for these people when they come for the festivals in the project area.</li> </ol>	We expect this group to become resource group in the future to sustain the centers in long run.
8	<b>Self sufficiency centers</b> 5 centers are already run on their own. We hope by the end of this academic year we will be able to get another 5 schools self sufficient	With the collected money of Rs. 23122 /-from primary schools we will share the old students association meeting expenditure which is mentioned in the students contribution. Similarly, teacher training expenditure share will be met from the educational fund created through the collection fun.	In phased manner we will be converting all the existing primary schools into self sufficient centers and moving to the areas where there is no such motivation.



## **6) Level and Nature of involvement of the community at large, local residence and other constituency:**

**Participation of parents:** The parents of primary school children have been formed as a committee at every village level. These parents are motivated to send their children to school on regular basis without assigning the work on school days. This has become useful attempt since the parents are convinced to send their children regularly.

**Constraint:** Due to severe drought accumulated over 4 years failure of monsoons parents are migrating for employment to the near by towns and cities which is affecting their regular attendance to the schools. This is one major problem we are facing. Hope this season will get good rains to stop their migration.

**Education Department:** We believe the state should take the responsibility of strengthening the primary school education system. Since the government has not taken adequate steps to strengthen the process in rural area and also the increase of so called English medium schools to the mandal headquarters, there is dis-interest to send the children to school. Add to the misery, the government teachers at primary school level have been totally irresponsible in maintaining the school timings since they are staying in urban centers. In order overcome these problems we had to organize meetings with the formal school teachers and also bring the block development officials to the primary schools. Our efforts during the last 2 years though helped the schools to maintain the timings; it has developed animosity among those teachers who are not regular to attend the schools earlier. It is out of compulsion for them to attend the school on time.

This year we are planning to make this as Grama Sabha issue so that every member in the panchayat should feel responsible to watch the school functioning and also motivate the teachers to run the primary schools effectively. This way they will not be anger on SAHANIVASA team.

**Children's clubs at every village level:** All the children in the village including dropouts have been formed into children's club and the dropouts and also the school going children are coming together in the evenings to attend the primary school that we run. Further, the participation and motivation meetings are helping to enhance the interest of dropout children to crave for school education.

**Women's associations** are also interacting with the children both as part of parents committee and also as women association in order to develop interest on school education for their own children and also generate interest among the children in the school.

The union of agricultural workers and small farmers, farmer's cooperative and women's cooperative at mandal level has taken the decision to encourage the parents to send children for the school. The collective decision in times of **dropout prone months** will help to monitor the regularity of children in attending the schools regularly.

**7) Identify organizations, if any, that you collaborate within addressing the regional needs and challenges.**

- a) Agricultural Workers union
- b) Marginal Farmers Development Council
- c) Mahila Abhivrudhi Podupu Sangam - MAPS
- d) Village Grama Sabha

These organizations have been involving to strengthen the school education process.

**8) Future plan for sustaining this effort and strategy for building your funding base.**

- 1) Dalits being most deprived community it is very difficult to raise the resources when they themselves are in acute poverty. However, their participation at different levels of programme is one of the important contributions that they have been rendering.
- 2) We have planned for each student will contribute Rs.4/- per month. We have also expected 30 students will join in each center which comes about Rs.4 X 10 months X 30=1,200/- per annum. It is also decided to list out all those people working outside of the village and gets their financial support in order to make addition to the contribution of the children. In about 5 years time we are hoping that Rs.20, 000/- can be pool down in each center. This will earn Rs.300 per month interest at the rate of 18%. At the end of 5 years each student will be paying Rs.7/- which will become Rs.210/-. This way the instructor will be paid Rs.500/- from the resources earned during this five years period.

Ever since the project is initiated, there is acute drought in the project area where the people of our concern have been finding very difficulty to lead their life in their respective villages due to non-availability of work. Therefore they are making a life involving in food for work scheme provided by the government of Andhra Pradesh. All our Community based organizations and also teachers have been motivating people to participate in such process to lead their life in villages, as there is no work even in towns. Hence we could not make our efforts fully successful. However we are hoping that we can start during this year expecting people will overcome the problem once the rain start during the monsoon.

- 3) The other sustainability character we find in this effort is that the 10<sup>th</sup> class students attending the coaching classes of SAHANIVASA will be able to earn through employment from the outside. These people will be able to further contribute for the education fund.
- 4) We hope we will able to motivate at least 3 to 5 dalit educated youth in every dalit village to gradually develop interest and service attitude towards this school through which they will be able to teach the children of the same village by voluntarily.
- 5) This project period we are planning to initiate efforts to identify educated employees to be contacted to tap the resources from them in two ways. One is whenever they come to their native village they can spare one day to visit the centers and share their experience outside being freed from so much dependency at local level. This will encourage the children to study well. Secondly, we are slowly planning to tap the financial resource from these people since they have already came up well in their life. Hope by the end of the year we start this process.

## 8) Brief assessment of how your efforts are going to affect the lives of local people in the long run:

- 1) The cultures of enrolling every child in school have already been visible.
- 2) 10<sup>th</sup> class studied children in our center have already joining either in technical courses or in any other employment after having the higher education with reservation policy. These students have developed the culture of relating to the community in whatever the manner is possible to strengthen the education process in the village.
- 3) Children's education, elders life education will go together to build the values of collective action, community sharing for common purposes, culture of mobilizing state resources in rightful manner, building leadership within the community will be evolved.
- 4) Simultaneously their participation in strengthening the local Community Based Organisations along with equipping them with the skills of dry land cultivation alternative agricultural practices, alternative income generation schemes will be evolved to take care of the economic base of the people.
- 5) Self-confidence, self-respect, reflecting and reacting in pro-active way for the contextual changes in the society will develop in the community.

## C) Project Evaluation:

- ☞ The success behind all the initiatives of SAHANIVASA is the effective participation methods that we adopted to monitor the program. Right from the planning to evaluation people involves in decentralized manner. Therefore, they own the program.
- ☞ Student's performance will be reviewed by regular tests conduct by teachers.
- ☞ The teacher's performance and the school functioning will review by the parents committee that meets once in three months.
- ☞ The Community Based Organisations promoted by SAHANIVASA will review the entire program once in every six months along with the team of SAHANIVASA. Besides this every year ending over all internal review will be carried on by the selective members from SAHANIVASA team, Community Based Organisations and parents committees.

## 1) How much money does you required for the proposed specific project?

### Project – 1) Special Coaching for Dalits 10<sup>th</sup> std. Children:

- ☞ Number of centers: 8 centers

Center Name
N.R.Peta
G.D.Nellore
3) Menatampalli

4) Mukkalathur
5) Nellepalli ,
6) Akkadevatala Kandiga
7) S.R. Puram Gangamma Gudi School
8) Talambedu High school

**Students' particulars will be sent in a weekday's time.**

☞ N.R. pet and G.D. Nellore will have two or three sections in each. All other will have single sections.

☞ Young graduates from Science and Mathematics and English graduates are appointed as teachers in all the centers and their committed efforts gave the results up to 92% during the academic year 2002-03. This indicates their commitment towards the cause and the effective facilitating role of SAHANIVASA to run the centers.

☞ Besides the aiming for 10<sup>th</sup> class pass, they will be enlightened on day-to-day issues of community, the root cause and the role of youth to address the issues, and dalitism will be taught. So that they will be the future potential leaders who carry on the struggles for justice and peace.

☞ As a result of effective educational practices combined with human values and concern for others, all the out going students have decided to go head with forming separate group as old students association and meet once in 6 months for 2 days to discuss and decide their strategies to respond to the problems faced by their own communities in rural area. This process will be strengthened during this year by organizing programme for them.

**Special Coaching for Dalits 10<sup>th</sup> Std. Children: Budget for 2004-2005**

Sen.	Particulars	Students contribution	June 2004 to March 2005
1.	Teachers honorarium 8 centers X 3 teachers X Rs.1, 200 per month X 10 months		2,88,000
2.	Education materials and stationery Each center Rs.2, 500 X 8centers		20,000
3	Old Students Meetings for one day each 250 Students (1705 got benefited) X75 per meeting X 2 meetings	12000	25500
4	Dalithaisation of Dalit employees in 2 areas		20,000
5.	Travel to Coordinator: Travel to visit and monitor the centers		15,000
	<b>Total Rs.</b> <b>As on today Rs.44 per Dollar</b>	<b>12,000</b>	<b>368,500</b> <b>8,375</b>

**Budget explanation:**

- 1) Teacher honorariums @ 1200/- per month for 24 teachers in 8 centers is budgeted. There has been request from the teachers to increase the salary but we have not able to do it as we have to cover the entire project cost without increase of the previous years budget.

- 2) Educational materials includes question paper, stationery, Xerox material, teachers stationery is budgeted @2500/- for the centre and it will be same during this year.
- 3) Old students association meeting is not a ritual but to develop potentiality of interesting persons to work for their community and also for the children's education. This is one way to tap the human resource for the cause of the community, hence we call for the meeting. Instead of two days meeting we have reduced to one full day, hence the cost of the proposed expenditure is subsequently reduced than the last year. They have also express their inability to share the cost of the meeting. Though 1705 students have benefited from the center our experience during the last year is that only 300 students will respond to the meetings.
- 4) The so called people among dalit community needs to look back to the community which never happens for majority of the cases. Therefore we have been train to get their address from their relatives in the villages to call for the meetings collectively to put forward the kind of activities that are taking place in the project area. So that they can be part of the process to whatever the possible extent that they can offer. This process has initiated for the last two years back and there is a response. They have been visiting the school whenever they come back to the village, sharing the students, their experience and the kind of life that they have been access to due to good education. Of course we need to change their attitudes towards dalits in rural area and the meeting proposed is to bring them together for a meeting at each mandal area of two mandals.
- 5) Travel to coordinator is budgeted Rs.15000/- as the cost of the travel has been increased. His regular visits to the centre is very much necessary besides project directors frequent visits.

The existing government schools will be used for running 7 centers and one will be conducted in union training center. This way the local union and the education department will feel that they are also contributing some way to this process.

This is the fifth years project to ensure dalit children not to be frustrated just because they could not over come the basic turning point in the future. Once they get pass from 10<sup>th</sup> class they will be going to either higher education or for some technical education where they get total scholarship from the government. Since they are also exposed to the problems of the own community and the root causes of such vulnerable situation they will not be forgetting support that extend by SAHANIVASA. As response to it they will relate to the community either by taking up the leadership roles in mass movements that are emerging in the project area or they will be directly link to the community in whatever the work they settled.

We request ASHA to support this project for this year which will strengthen the dalits educational development and also promote the responsible leaders for the development and liberation of the most marginalized community in our society.

## 2. Strengthening primary school education programme:

### Target Population:

- ☞ Dalit Children aged 6-11 years (1<sup>st</sup>-5<sup>th</sup> standards of primary schools) who have dropped out or are at risk of dropping out of school.
- ☞ 15 Dalit villages in the SAHANIVASA Project area.
- ☞ 5 old villages self sufficient centers will also be monitored. Though we don't pay for the teachers.

### Problems:

- ☞ High drop out rates at primary and upper levels of education.
- ☞ High incidence of child labour and child bonded labour
- ☞ Inability to see connection between education and well being of life.
- ☞ Low enrollment and high drop out of Dalit Girls.
- ☞ Low levels of employment outside of seasonal agricultural labour
- ☞ Low self esteem of Dalit children
- ☞ High levels of illiteracy
- ☞ Inaccessibility of education to the daily lives of Dalits.

### Programme

- 1) **Evening schools** will be run for 15 villages having 35 to 40 children in each village.
- 2) **An educated dalit youth** will be selected from the village to work as teachers in the evening. He will be paid Rs.500/- per month.
- 3) These 15 teachers will be trained for 15 days to develop the skills in **alternative educational models**.
- 4) The children will be **enrolled** in the school after 3 months motivation for parents and children.
- 5) **Strengthen the parents committees and children's clubs** in order to maintain the regularity of regular school functioning and to develop cardinal relationship with teachers and education department, these two groups will continue to function. The same committee will also monitor the night school education centers.



- 6) **Motivation meetings for parents.** Day long motivation meetings to promote enrolment and also to sustain the regularity of children's attendance. Care will be taken in times of **dropout prone months** (June, July, November, December and January) to help the school system to function properly.
- 7) **Curriculum:** Dalits students often find that the examples in the textbooks do not match the realities of their experiences. These alienate child and often dismiss their reality as sub- standard. The cultural component of the curriculum will build up the dalit perspective at the primary level. Our students will learn about their own lives and rural realities as part of their education. They will also learn to value themselves and the important role that dalits in society.

### Expected Impacts of Program:

- ☞ Reduced drop out rates from primary school
- ☞ Improved self image of Dalit students/children
- ☞ Better performance of students in primary school
- ☞ Reduction in the incidence of Child Bonded Labor and child labour
- ☞ Encourage Dalit students to continue with their education – reduce drop out rates at higher levels.
- ☞ Reduce illiteracy
- ☞ Promote a culture of education and educational success in Dalit villages.

## 2). Dalit Primary School Supplementary Education: Budget for 2003-04 Academic year

S.no.	Particulars	People's contribution	Request from ASHA
1	Educational Kits 2500X Rs. 3		7,500
2	Cultural training 15 students per troop X 2 troops X 10 days X 75 per day Cultural trainers travels and consultancy		22,500 7500
3	Parents motivational meetings: 20 villages X Rs.1500/- per meeting	10,000	20,000
4.	Teachers Trainings: 20 teachers X Rs.2000 per head	10,000	30,000
5	Center arrangements- Electricity charges and maintenance Rs.1,500/- per center X15 Centers	7,500	15,000
6	Strengthening of children's club Rs.1,000 per center (conduct competitions on skills, exposure and etc.,		15,000
7.	Teachers honorarium 15 persons X Rs.500 X 12 months		90,000
8	Coordinator salary and Travel Rs.4, 500 X 12 months		54,000
9.	Stationary, Xerox, Administration Audit		25,000
	<b>Total Rs.</b> <b>USD @ 44 Indian Rs per \$ as on today</b>	<b>27,500</b> <b>625</b>	<b>286,500</b> <b>6511</b>

## Budget explanation:

### 1. Educational Kits

We will buy 3 more educational kits during the year which can be given to all the self sufficient villages and whatever we bought last year will be used by the remaining schools.

### 2. Cultural training

In order to encourage school enrolment in the entire mandal we need to have a motivational program at least for 11/2 of months time before the school reopens. Besides 20 villages where the primary schools are run there are another 67 villages in both the mandals where we have promoted community based rights organization – agricultural workers union. With the trained cultural troops we will cover the motivational part in the entire villages in April and May so that the June enrolment will be taken seriously.

Similar kind of performances will be organised in Dhasara holidays and also half yearly Pongal Holidays to stop the drop outs from among the migrant families.

To carry on this program we have developed a cultural troop per mandal having 15 members in it. This troop will carry on the campaign systematically. We need to give impart cultural skills and develop street theater with the schools. Therefore we have budgeted for Rs.30000/-

### 3) Parents motivational meetings

In order to carry forward towards the self sufficiency process we need to engage parents regularly in different methods. This parents motivational meetings conducted at two level one is at village level every fortnight by the respective teacher and another is mandal level meeting with the representatives of these 20 villages. These representatives have already feel that they have the responsibility to strengthen this process. Hence every meetings is spend in different villages so that not only the leaders and also the entire people in that village participate in such meeting where they can plan the collective actions for their basic minimum needs.

We have budgeted Rs.1500/- per such meeting expenses, since they spent for whole day. This expenses cover for food for all the participants and also travels. Rs.1000/- will be met from the educational fund of SAHANIVASA created out of the contributions mobilized and rest of Rs.20000/- is requested from ASHA.

### 4) Teachers trainings

Teacher trainings will be organised in three ways one is class room training inviting the experts to impart the skills in using innovative methods of learning

Secondly, monthly one full day review and action plan both for the school and also for the parents & children's club activities.

Thirdly, The teachers will be sent for an exposure where innovative methods of educational tools are apply.

Rs. 10000/- will be met from the educational fund of SAHANIVASA and rest of Rs.30000/- is requested from ASHA.

**5) Electricity maintenance**

Rs.1500/- per centre is budgeted towards the electricity maintenance expenses for the period of one year.

**6) Strengthening of children's club**

Rs.15000/- is budgeted towards organizing competitions, exposures among the children in order to strengthen the village level children club.

**7) Teachers honorarium**

Teachers honorarium of Rs. 500/- is covered for 15 centers and the remaining 5 self sufficiency centers maintain by themselves sharing the resources from the parents.

**8) Coordination services**

Rs.4500/- is budgeted towards the coordination services for the coordinator.

**9) Administration**

Stationery, Xerox, administration and audit expenses is budgeted Rs.25000/-

**Dalit Children Access to Education, Equity & Liberation contains two projects**

<b>2004-05 year</b>	<b>Requested Amount from ASHA</b>	
	<b>Indian RS</b>	<b>USD</b>
1). 10 <sup>th</sup> class students special coaching program	3,68,500	8375
2). Dalit Children Supplementary Education	286,500	6511
<b>Total Budget</b>	<b>655,000</b>	<b>14886</b>

We request ASHA to support both the programs in order to carry forward the activities which we have initiated not only for the improving the education standards of dalits and also the for the improvement of quality of life of rural deprived community which involves in the educational intervention of children and there by get the inspiration to work for their livelihood rights.

Submitted by

*P. Suria Rajini*

**P.SURIA RAJINI**  
**President cum Project coordinator**

Dated: 15<sup>th</sup> May 2004