

**SAHANIVASA Two-year Project on
Rural Poor Children Access to Right To Education, & Equal Opportunities- May 2023 to March2025
Submitted to ASHA BOSTON CHAPTER**

PART- I

- 1) Name of the Organization:** SAHANIVASA Association for Voluntary Social Service
Address: # 22-977/1, D R Nager 2nd Main, Morugani palli Road,
Chittoor – 517 001 (A.P), INDIA
+91 8572 227475; E-Mail:sahanivasa85@gmail.com
- 2) Project Contact Person & Title** : P.SURIA RAJINI,
Executive Director
- 3) Amount Requested annually** : Two years project starting from May 2023 to March 2025

Project head	1 st year	2nd Year –
Special coaching for students of 10 high schools	873000	873000
Primary Schools -15 schools	595500	595500
Total Request budget Rs.	1468500	1468500

4). Can you accept for Foreign Contribution?

Yes, **SAHANIVASA** is registered with Ministry of Home Affairs under FCRA.

FCRA Registered No: 010140063. SAHANIVASA has got renewal in December 2021. Now SAHANIVASA is expanded its name as “**SAHANIVASA Association for voluntary social service** “ and the renewal of Sahanivasa is as SAHANIVASA Assassination for Voluntary Social Service.

5). Mission of the Organization:

Provide platform for the marginalized to discuss and understand the root causes of deprivation; prepare them to combat the forces of oppression by protecting and promoting the development, which is combination of human values, human rights and dignity as the central focus of development.

6). Aim of Rural Poor Children Access to Right To Education, & Equal Opportunities:

We believe that, it is the fundamental Right of every child without exception to receive free and quality education up to the age of 14 on the basis of equal opportunity, without the discrimination on the basis of caste, class, gender or religion in an environment of love and care and with appropriate facilities conducive to joyful learning. The spirit behind Right To Education is to overcome all the bottlenecks of access to education for the children in poverty claiming their Rights, both in government & private schools. This project is to ensure Dalit children in primary school stage to get out of the school phobia and enjoy the school. So that, they will have confidence to perform on par with the other caste children in primary school. Similarly, the poor family background students of 8th ,9th & 10th class also develop the capacities on learning skills to improve their

performance so that they can get pass the 10th class public exam. After 10th standard they will get access to the government scholarship for free education with boarding and lodging facilities in higher studies.

To actualize the stated aim the following activities are planned:

- Regenerate the interest among children for education and motivate the parents to send the children to schools taking all precautionary measures to protect the children from Virus attack.
- Provide special education for poorest of the poor primary school children in 15 Dalit villages to overcome the problems of school dropouts, illiteracy, socio- economic and cultural bondages.
- Provide special coaching in 10 high schools for rural poor students of 8th, 9th & 10th to get pass 10th class public exam in order to make use of the available reservation facilities in higher education. So that, they will get employment opportunities & be accountable to the society.
- Demonstrate the results of the schools so that, the government adopt similar process in all the schools.
- Motivate the teachers, parents and civil society groups to put pressure on the state to meet it's obligation to continue government primary schools and Anganwadi centers in all the poor localities with basic amenities.
- To stop the child labour, migration and dropouts, mobilize all government development /welfare and food security programs and also motivate the rural poor workers to make use of 100 days employment program under MGNREGA.
- Monitor mid-day meal scheme and school functioning by strengthening parents committees and also old students association.
- Equip the teachers with new learning skills and innovative methods of teaching.

7) Location of project for which funding is required:

The project has two components.

1. Fifteen primary schools in Chittoor & GD. Nellore mandals of Chittoor district.
2. Ten High schools in Chittoor & G.D. Nellore Mandal of Chittoor District.

Introduction :

SAHANIVASA has been in association with Asha for the last 20 years providing education for Dalit children in primary schools and also for high school covering 8 to 10 standard students to Ashis them to get out of their stigma and also inferiority complex that schools when they sit with the children of a dominant caste in villages and also compete with dominant caste children in high school. We have been conducting these classes in rotations changing the schools once in every 3 to 5 years time so that they become self-sufficient without our intervention. It is noticed that our service become very crucial for the school is located in a rural area where poor children are dominant in government schools are able to score better marks and also promoted to the higher schools comparatively with others. From time to time the children are facing challenges when they become better in their studies. The present challenge is that how to compete with other urban centric English medium rents

to students to get into the higher education for the students of 10th class from rural schools. The challenge of the primary schools are that the conversion of Telugu medium schools to English medium has its own back down the children and need to be prepared them to cope up with the situation. Therefore we submit that two years project to address these challenges among the three high school classes – 8/9 and 10th class and upper primary schools from 1st to 5th standard having 10 schools and 15 schools respectively.

1. **Education for primary school Children in 15 Dalit villages:** The context of government of Andhra Pradesh introduced English education from the primary classes, the students in rural areas deserve to have additional support to learn the language at par with the children of educated parents. These centers are being proposed to have only in Dalit villages where majority parents are illiterate/being workers in the sun, Will not be able to spend for children education in the evening hours. In the context of most of the governments are coming up with 12 hours work as legal mandatory replacing eight hours duty. This becomes imposition on the rural workers which has been anyway practice earlier in agriculture and other Allied sectors. Therefore, spending time with children becomes distant reality for Dalit parents who earn their bread by selling the labour agriculture and allied rural works, gets employment only 70 days in a year and rest of the period they go for nearby cities to work as construction workers . Therefore, SAHANIVASA proposes to continue to have the classes both in the morning and evening hours for the primary school children in Dalit villages. The timings of classes during the summaries from 6:30 AM to 8.30 am and evening from 4.30 to 6:30 PM for primary schools. This way the children are free from heat problem in the daytime. The list of schools and children of 15 schools are mentioned below: –

Primary schools- students list for 2023-24 Academic year

S.No	Name of the village	1st class		2nd Class		3rd Class		4th Class		5th Class		Total
		B	G	B	G	B	G	B	G	B	G	
-	Chittoor Mandal											
1	Aappagari palli	4	3	5	2	3	2	3	2	3	0	27
2	Yellapalli	2	1	4	2	4	0	2	0	3	1	19
3	Thalambedu	3	2	3	1	0	2	4	2	2	3	22
4	Dighuvamasapalli	4	3	5	3	0	1	2	2	2	1	23
5	Bangareddy Palli	3	2	3	2	3	2	3	2	2	3	25
6	Rasimareddy palli	5	3	4	2	3	2	3	4	2	2	30
7	V. N. Puram	5	2	6	3	4	3	1	2	5	5	36
8	Pachanapalli	3	2	4	2	3	2	0	3	0	5	24
9	Dighuvakandiga	4	2	5	2	4	1	1	3	2	1	25
10	Ananthapuram	5	3	3	3	1	1	5	5	3	1	30
11	Anagllu	4	2	3	3	3	2	1	2	2	2	24
	G D Nellore mandal	0	0	0	0	0	0	0	0	0	0	0
12	Akkanagari palli	4	3	4	2	2	6	2	2	1	2	28
13	Pedakantipalle	5	2	6	4	2	3	7	4	7	2	42
14	Kurchivedu	4	3	5	2	2	2	3	6	5	1	33
15	Mukkalathu	4	2	5	1	3	5	9	6	6	2	43
	Total	59	35	65	34	37	34	46	45	45	31	431

Consolidated primary School students

Class	Boys	Girls	Total
-------	------	-------	-------

1St Calss	59	35	94
2nd Class	65	34	99
3rd Class	37	34	71
4th Class	46	45	91
5th Calss	45	31	76
Total	252	179	431

The government of Andhra Pradesh invited all the rural poor children to join the government schools as they will be taught in English. As a result the government school strength has been Increased. Our school teachers has motivated some of the parents to make use of the facility available in the respective villages therefore the students in first class second class and fourth class have been increased.

ALL students are from the background of rural poor coming from schedule cast, schedule tribe and backward caste. The schools run in Dalit wada's. The coordination and school monitoring becomes easier as all the villagers are fall under the Chittoor & G.D.Nellore mandals where SAHANIVASA has strong base in the rural poor community.

The following teaches are responsible to conduct the classes for primary schools.

List of the Primary School teachers

Villages	Name of the teachers	Educational Qualification.
Chinnaganupalli	Soni	Inter
Vengammanayanipuram	Latha	B.A.
Diguvamasapalli	Madavi	Inter
Diguvagandriga	Jansi	Inter
Pachanapalli	Josmine	B.Com
Ananthapuram	Raja	Inter
Anagallu	Chandra Babu	Inter
Kuruchivedu	Mala	B.A
Bangareddy Palli	Pushpa	B.A
Thalambedu	Bindu	Inter
Chettigaripalli	Kalpana	Inter
Mukkalathuru	Ravathi	B.A
Murthinayanipalli	Ammu	B.A
Yellapalli	Devi	Inter
Ambodarampalli	Porkodi	Inter

2. High school education

The results of 10th class public exams during the academic year 2021-22 is the clear evident of the impact of Covid pandemic. Unlike all the previous years of 95% pass results in the first results, the results of year (2021-22) are 81% average in all the 10 schools where SAHANIVASA is supported.

The state average pass results are 67.26%. while our 10 schools are at 81% in the first results. If we compare the state average pass results and SAHANIVASA supported 10th class schools there is 14% increase, we can see this difference is because of SAHANIVASA additional support.

Our teachers put up extra efforts on the failed students to attend instant exams for 90 failed students

The total results after instance exams;

Details of first time results of 10th students			Instant exam pass candidates	
Total Appeared in Exam	477	%	pass	
Total Passed Boys	214	82	42	
Total Passed Girls	173	80	40	
Total failed Boys	48	18	6	
Total failed Girls	42	20	2	

Thanks to the extra efforts of teachers to work with 98 failed students to prepare them for the instant exam without losing the hope. As a result 90 students out of 98 are able to get pass 10th standard and six of them are failed and two of them are absent since they discontinued when they failed in first attempt and moved to Bangalore to work as construction workers along with their parents. 4 out of 6 remaining failed got passed in September supplementary exam. The two field candidates have discontinued. Altogether 473 out of 477 appeared for exam have got promoted from 10th standard(99%) during the year academic year 2021-22.

High schools- students list for 2023-24 Academic year:

As it has been explained above in the primary schools, the Government high school strength has also been increased because the government introduced English as medium of instruction. The rural poor families and marginal farmers who opt for English medium for their children have come back to govt schools.

8th Class Students Consolidated list										
SL.NO	NAME OF THE CENTRE	SC		ST		BC		OC		TOTAL
		Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	
1	VEPANJEERI	10	12	0	0	2	1	9	10	44
2	B. N. R. PET	19	24	1	2	4	3	4	5	62
3	G. D. NELLORE	15	19	0	1	10	12	3	5	65
4	PEDAKANTIPALLI	4	3	0	0	2	5	4	2	20
5	MUKALATHUR	10	9	0	0	3	4	3	2	31
6	KALEPALLI	7	5	0	0	4	8	4	5	33
7	THALAMBEDU	10	13	0	0	5	9	5	7	49
8	A.D. KANDIGA	8	7	0	0	3	7	8	9	42
9	N.R. PETA	12	20	0	0	6	11	4	6	59
10	SIDDAMPALLI	13	11	0	0	4	8	2	3	41
	TOTAL	108	123	1	3	43	68	46	54	446

The community wise student details is that majority students are from Dalits, there are only 3 students from Adivasis(tribals) indicate that there is so much illiteracy among Adivasis even though they are 9% of total population in India. The backward castes and other caste students are increasingly going to Govt schools because economically backward families. 198 out of total 446 students are girls is also an indication that the girls from rural communities are yet to get encouragement to go schools. It is responsibility of our teachers to engage with the parents' committees to see how to increase girls into schools. The total boys strength is 248 while girls are 198 in 8th classes from 10 schools.

IXth Class students consolidated list- students list for 2023-24 Academic year

S.no	Name of the school	SC		ST		BC		OC		TOTAL
		Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	
1	VEPANJEERI	11	6	0	0	0	3	6	9	35
2	B. N. R. PET	19	14	1	2	7	4	2	5	54
3	G. D. NELLORE	21	27	2	2	5	4	8	7	76
4	PEDAKANTIPALLI	7	4	0	0	2	5	0	0	18
5	MUKALATHUR	15	10	0	0	1	3	0	0	29
6	KALEPALLI	6	4	0	0	7	5	4	6	32
7	THALAMBEDU	13	10	0	0	4	5	8	7	47
8	A.D. KANDIGA	14	6	0	0	6	8	7	5	46
9	N.R. PETA	18	20	0	0	9	12	8	7	74
10	SIDDAMPALLI	15	12	0	0	4	6	5	4	46
	TOTAL	139	113	3	4	45	55	48	50	457

Boys	222
Girls	235
Total	457

10th Class students consolidated list- students list for 2023-24 Academic year

Sl.No	Name of the School	SC		ST		BC		OC		TOTAL
		Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	
1	VEPANJEERI	10	4	0	0	2	3	5	4	28
2	B. N. R. PET	18	15	1	2	6	4	1	3	50
3	G. D. NELLORE	25	22	1	0	9	5	4	7	73
4	PEDAKANTIPALLI	5	4	1	0	2	1	1	2	16
5	MUKALATHUR	10	12	0	0	1	2	3	1	29
6	KALEPALLI	4	6	0	0	5	3	7	6	31
7	THALAMBEDU	9	8	0	0	6	4	5	6	38
8	A.D. KANDIGA	12	5	0	0	3	5	4	5	34
9	N.R. PETA	17	19	0	0	15	10	8	6	75
10	SIDDAMPALLI	9	10	0	0	8	3	0	1	31
	TOTAL	119	105	3	2	57	40	38	41	405

Boys	188
Girls	217
Total	405

The girls are more in number (650) than the boys in high school 3 classes- 8th, 9th and 10th standard. All together 1031 students are attending SAHANIVASA run special classes from all 10 schools of 8th, 9th and 10th standards for this year.

List of the High School Teachers:

Sl. No	Name	Caste	Sex	Qualification	Subject
1	K. Rajani	S.C	Male	B.A	Mathematics
2	R. Gopi	S.C	Male	B.SC	English
3	E. Prasanna	S.C	Female	B.A	Science
4	P. Viola	S.C.	Female	B.Com	English
5	S. Baby	B.C	Female	B. Ed	Mathematics
6	R. Stephen	S.C	Male	B. Sc	Mathematics
7	S. Hari	S.C	Male	B.A	English
8	V. Vanitha	S.C	Female	B. Ed	Science
9	N. Ganesh	S.C	Male	B.A	English
10	T. Cheranjeevi	S.C	Male	B.Com	Science
11	P. Prabakar	S.C	Male	B.A	Mathematics
12	E. Somasekhar	S.C	Male	B. Ed	Science
13	S. Haridas	B.C	Male	B.A	Mathematics
14	P. Shivaji	S.C	Male	B.A	English
15	R. Ammulu	S.C	Female	B.Sc	Science
16	M. Paradesi	S.C	Male	B.A	Mathematics
17	G. Sarasa	S.C	Female	B.A	English
18	N. Lakshmana Reddy		Male	B.Sc	Science
19	T. Gopi	S.C	Male	B.A	English
20	G. Jaya Chandra Reddy	OC	Male	B.A. B.Ed	Mathematics
21	K. Babu	S.C	Male	M.A	English
22	P. Ramesh Babu	S.C	Male	M.Com	Mathematics
23	R. Doraswamy	S.C	Male	B.Sc	Science
24	A. Sudharkar	OC	Male	B.A	English
25	Nagabushanam	BC	Male	B.A	Mathematics
26	P. Babu	S.C	Male	B.Sc	Science
27	K. Bhaskar	S.C	Male	B.A	Mathematics
28	K. Rajamani	S.C	Male	B.A, B.Ed	English
29	D. Hanumanth	S.C	Male	B.Sc	Mathematics
30	N. Bujji Babu	BC	Male	B.A	Science
31	R. Manogaran	S.C	Male	B. A	Coordinator

All the teachers come from local areas. 13 out of 45 teachers (Primary schools and High Schools) are the old students of our centers. They are familiar and part of the socio- economic and cultural background of the area – which is advantage to link the schools with the parents associations. There is cordial relationships between government school teachers and our 45 teachers and also they work together to get the support of each other.

8) Projects; Target population:

Rural poor children and their parents are our target population. They are predominantly being agricultural laborers, sharecroppers, migrant workers, rural artisans and marginal farmers from

Dalits, Yanadi tribes & Bahujans (BCs) and economically backward families of other castes. The primary school students from 1st to 5th class and high schools students of 8th 9th and 10th standards are the direct beneficiaries .As we The entire Dalit bahujans and deprived communities are the indirect beneficiaries of our programs in the project area as we have mobilize all poor irrespective of castes to tap the govt welfare and development programs as their Right share in the national economy.

Geographically, Chittoor & G.D.Nellore mandals are covered.

9) Period the grant will cover:

The project period is two years- starting from 1st April 2023 to March 2025.

10) List any previous support from ASHA for Education Program:

Year	Support in dollars	Rs.	
1999-2000	2000	85,660	
2000-2001	11434	5,58,116	
2001-2002	12168	5,38,598	
2002-2003	12000	5,84,493	
2003-2004	12800	5,74,740	
2004-2005	14440	6,24,073	
2005-2006	*	6,97,594	
2006-2007	*	9,48,420	
2007-2008	19460	7,69,177	BOSTON CHAPTER for High school & Primary schools
2007-2008	*	2,28,033	SV CHAPTER for 7 th Std
2008-2009	*	849,168	BOSTON CHAPTER for High School & Primary Schools
2008-2009	*	281,840	SV CHAPTER for 9 th Std received only 1 st installment.
2009-2010	*	807,788.50	BOSTON CHAPTER for High School & Primary Schools
2010-2011	*	8,66,645	BOSTON CHAPTER for high school & Primary Schools
2011-2012	*	8,79,461	BOSTON CHAPTER for high school & Primary Schools
2012 – 2013	*	10,02,886	BOSTON CHAPTER for High school, Primary School & RTE
2013-2014	*	8,06,000	BOSTON CHAPTER for High school, Primary School & RTE
2014-2015	*	9,60,000	BOSTON CHAPTER for High school, Primary School & RTE
2015-16	*	10,08,000	BOSTON CHAPTER for High school, Primary School & RTE
2016-17	*	1072000	BOSTON CHAPTER for High schools, Primary Schools.
2017-18	*	1071000	BOSTON CHAPTER for High schools, Primary Schools.

2018-19	*	1336000	BOSTON CHAPTER for High schools, Primary Schools.
		500000	BOSTON CHAPTER for School building.
2019 -20	*	904000	BOSTON CHAPTER for High schools, Primary Schools
2020-21	*	500000	BOSTON CHAPTER for High schools, Primary Schools for 6 months
2021	*	380000	Covid emergency support – Medical Kits.
2022-23	*	1356000	BOSTON CHAPTER for High schools, Primary Schools

*Since we have received the grant In Indian Rupees we are not sure of the dollars.

11) Please declare any religious or political affiliation and support receive from them:

We are non-party developmental organization believe and practice secular values and principles not only applicable to institution and also for the individuals being attached to the work.

12) Please indicates whether the children education includes religious teachings?

We do not advocate any religious teachings but inculcate the human values and basic principles of Gandhi, Vivekananda, and Ambedkar to emphasize the importance of simplicity, non-violence and social dignity.

13) Does your organization restrict services to any particular religion, caste, creed or sex?

- Our services are rendered to the most deprived communities of our society who do not have access to educational facilities. Basically, these people are from Dalit Bahujans & Minority communities.
- We do give special emphasis for girl children among the deprived communities because they are most deprived section even among the subalterns.
- In the process of our interventions, we have realized that the children of all castes should not be discriminated when our vision is casteless society.

In other words, however much the castism is prevailing in the villages, there is a better degree of togetherness among the young children, which we want to strengthen. Therefore we have been rendered the services for all the underprivileged children irrespective of the caste

PART –2

Organization Profile:

1. Brief Summary of Organization’s History, Goals and Key achievements:

SAHANIVASA has 38 years (1985-2023) of partnership in the journey to empower Dalits, agricultural workers, share croppers, small & marginal farmers, Adivasis & women and children. The main goal of this organisation is to educate the marginalized communities about the root-causes of poverty and prepare them to combat the forces of exploitation, suppression and repression by preparing them with the necessary skills and knowledge to build their own future in a more sustainable and equitable manner.

ts of the journey has promoted viable Community Based Organizations -

- ☞ For agriculture and rural workers-Agricultural Laborer's Union;
- ☞ For farmers and sharecroppers -Marginal Farmers Development Council.
- ☞ Promoted fish workers union in Nellore coast.
- ☞ Building women's cooperative with new women farmers engaged in sustainable agriculture practices.

While the first one is to work for the livelihood Rights of deprived the other is to promote socio, economic alternative developments to strengthen the economic base of these communities. The primary concerned groups are most vulnerable people – single women, children, and persons with disability among the poorest of the poor families.

Achievements:

- ☞ Built strong union of peoples with democratic decentralized shared leadership
- ☞ Stop 98% distress migration in the project area and mobilized the communities towards getting employment through MGNREGA locally.
- ☞ An extent of 35,964 acres has been distributed for 21,910 families to earn their livelihood in the project area. All the land is distributed in the names of women.
- ☞ The wasteland development is taken place through NREGS and developed bio diversity agriculture in 87 villages with seed banks. The families started producing the food in small ways the cultivation is completely depend on unseasonal rains.
- ☞ Culture of negotiating for minimum wages are evolved in the state and APVVU involve extensively in the implementation of MGNREGS collaborating with the state government.
- ☞ Untouchability practices had been addressed in various methods peacefully involving both dalits and non-Dalit's to address the issue. We have made the state government aware of 55 forms of Untouchability practices and our recommendations to Justice Punnaiah Commission has become government policy recommendations to evict Untouchability and also implement the land reforms in the state of Andhra Pradesh.
- ☞ Gender sensitization has been evolved within the community and women are beginning to understand and respond to the gender related issues by drawing strength from the others. Women vigilance committees are promoted throughout two Telugu states in 15 districts. These committees have been instrumental not only in monitoring the atrocities against women and also involved in rehabilitation through the state intervention.

- ☞ For the last four years, involved in monitoring the female infanticides in Chittoor district and also launched campaign for the implementation of PC & PNDT Act 2003 (Pre Conception & Pre Natal Diagnostic Techniques Act 2003). After the campaign the state government has been monitoring the functioning of scanning centers.
- ☞ Instrumental in the anti-arrack movement and also continuing the watchdog role in the project area against the inflow of illicit liquor and also illegal belt shops.
- ☞ Promoted alternative leadership in Panchayats and trained them to be uncorrupted leaders. Struggle against corruption is led by this group and exposed the corrupted bureaucrats and politicians and local leaders at local level.
- ☞ Monitoring atrocities against dalits, women through the vigilance committees.
- ☞ Promoted single women association having membership of 4920 in the project area. These are the deserted women do not avail any benefits from the government as they are not considered as a family unit. Building their capacities demand the government to provide all welfare schemes to them.
- ☞ SAHANIVASA is one of the organizations instrumental in mobilizing the community for pro-people legislations viz, SC & ST (POA) Act, MGNREGA, Domestic Violence Act, RTE, RTI, Unorganised workers Social Security Act and now campaign for the Labour Code on Social Security and demanding old age pension for Rs.6000/- as 50% of minimum wage of rural workers.

Specific Achievements in Education of children

1. Children's enrollment in the primary schools has become regular in the project area of 192 villages.
2. Special coaching for rural poor students of 8, 9th & 10th standards have been giving fruitful results in the lives of young students for the last 16 years with the support of ASHA. The school centers have been change in once in three years.
3. Supplementary education for Dalit primary school children in 15 villages had been helping the children to equip them on par with other children in the school.
4. The 15 centers have the special focus for dropout children, gaining momentum to achieve the better results.
5. The innovative learning methods introduced in the primary schools and also provided libraries to 25 schools to develop interest in studies among the young /mostly first generation educators.
6. As the workers are motivated to work under MGNREGA, 98% of distress migration is reduced. As the result, migrant children did not stop the education.

A. Project Information:

Description of the project, broad, Goals and specific objectives

Goals:

The main goal of “Rural poor Children’s Education, Equity & Liberation” is to achieve education for all deprived communities and prepare the poor families to access and control over the land & livelihood resources, information and knowledge that is needed for the holistic growth of each individual and also become meaningful person in the community to work towards development in this society.

1) Specific Objectives:

To achieve 100% children’s enrolment in primary school and to sustain their regularity in schools.

1. To provide space for deprived children to access for school education and there by promote children’s Rights- right to education and childhood.
2. To provide avenues for deprived children to settle in their life by giving them education from 8th standard onwards in order to overcome the prevailing gaps to get promoted in 10th standard.
3. Dalitization of Dalit educated youth by making them accountable for the development of community in future.
4. Encourage the children to develop reading habit by adding books to the SAHANVIASA established small libraries in the respective schools.
5. Provide opportunities for Dalit youth to develop leadership qualities and skills.
6. To sensitize the civil society to recognize the education as the main tool for liberation and development and ensures the state responsible for the children primary education.

2) Community or Regional needs and / or Challenges that this efforts will address:

- 1) All the distress migrant children will be stopped as the parents will be engaged for MGNREGA. There won’t be school dropouts due to migration of parents.
- 2) High School educated Dalit youth will secure 10th std. pass certificate to get into higher education. This will pave the way for Dalits to use the existing reservation policy for their own development. This way the benefited Dalit youth will be taking care of the community needs, including education of younger children in future.
- 3) The Dalit youth frustration in villages will be reduced as many of them get opportunity to get out of the day-to-day social discriminations in the name of caste.
- 4) 10th pass students will be able to enroll in private junior colleges for higher education under RTE.

4.) What is the current status of the project including the start date and the number of people working on it:

Programme	Year	No. of students	No. of centers	% of Pass	No. of 15 teachers employed
Special coaching education programs for 10th students.	1999-00	190	3	35	9
	2000-01	296	5	77	15
	2001-02	284	6	79	18
	2002-03	550	7	92	19
	2003-04	669	8	79	25
	2004-05	373	8	87	25
	2005-06	495	8	83	24
	2006-07	406	8	89	24
	2007-08	428	10	89	24
	2007-08	327	10	100	24
	2008-09	558	10	100	30
	2009-10	461	10	99	30
	2010-11	412	10	96	30
	2011-12	402	10	97	30
	2012-13	459	10	100	30
	2013-14	263	5	100	30
	2014-15	459	10	100	30
	2015-16	501	10	100	30
	2016-17	503	10	99%	30
	2017-18	523	10	100	30
2018-19	508	10	98%	30	
For 6 months from October 2020 to March 2021- 8 th , 9 th & 10 th students	2019-20 & 21.	1376	10	100	30
	2021-22	1220	10	100	30
2022-23	1106	10	99	30	
Supplementary education for primary school children.	2000-01	677	15	NA	15
	2001-02	629	15		15
	2002-03	517	15	NA	15
	2003-04	460	15	NA	15
	2004-05	501	15	NA	15
	2005-06	525	15	NA	15
	2006-07	208	6	NA	6
	2007-08	259	6	NA	6
	2008-09	109	9	NA	9
	2009-10	571	15	NA	15
	2010-11	542	15	NA	15
	2011-12	556	15	NA	15
	2012-13	569	15	NA	15
	2013-14	598	15	NA	15
	2014-15	628	15	NA	15

Program me	Year	No. of students	No. of centers	% of Pass	No. of 15teachers employed
	2015-16	575	15	NA	15
	2016-17	598	15	NA	15
	2017-18	579	15	Not applicable	15
	2018-19	570	15	Not applicable	15
For 6 months from October 2020 to March 2021	2019-20 & 21	405	15	Only six months	15
	2021-22	421	15	Not applicable	15
	2022-23	426	15	Not applicable	15

3) Community or Regional opportunities, strengths and / or Assets this effort will drop on:

- 1) The state will be made responsible for the school education and the teachers will be developing direct contacts with the parents through the parents committees.
- 2) The existing Community Based Organizations (Agricultural Laborer's Union, Marginal Farmers Development Council and Single Women Associations) will take the responsibility to motivate the parents and also gain strength and confidence of the community, which will help the program to success.

Specific activity and timetable for 10th Class Coaching and Supplementary Education for Primary Schools

S No.	Activity	Short term	Long Term
1.	<p>Motivation and Strengthening the activities of Parents Committees</p> <p>Parents will be motivated in each village to specially care for children's enrolment in school and follow up with school functioning.</p>	<p>The activities of Village-wise Parents committees will be strengthened in all 15 villages in first three months period of every year.</p> <p>Parents will develop direct access to the teaching community and the education department.</p> <p>Collectively pooled down the issues related to children's education and follow up with the concerned departments.</p>	<p>Organize parents for higher wages and facilities in MGNREGS, Timely payments, corruption free campaign, social audit, monitoring 9 food schemes of Supreme Court guidelines and also other entitlements.</p> <p>Enroll the parents as members of Construction Workers Welfare Board so as to get all the benefits of board.</p>
2	<p>Mobilization of Children</p> <p>Children are motivated through story telling, small play and cultural performances, discussions directly and also through parents.</p>	<p>1st three months will be spent intensively to mobilize the children to enroll them in the schools.</p> <p>Motivate the students to develop interest in reading books utilizing library books.</p>	<p>A Children's club activities are strengthened in every village to mix child labour drop outs and school going together which will help the drop outs to go to school.</p>
3	<p>Enrolment of Children</p> <p>Followed by the motivation and listing out the children in different categories such as children to be enrolled in first time, dropout children before 5th standard, bonded and child labour etc.</p>	<p>First three months will be the period of motivation of children and enrolment.</p>	<p>The culture of going to school by group of children and also regularly in attending the special classes in the evenings will help the children to be regular in long run.</p> <p>Develop the habit of using the library, going to school regularly, complete the home work at the centers (as parents are illiterate)</p>
5	<p>Running Education Centers</p> <p>a) 8th, 9th & 10th Class students special Coaching Program</p>	<p>a) 10 education centers will continue to run in 10 schools for 8th 9th & 10th class students focus for 3 subjects –Science, Maths & English.</p> <p>b) 3 Teachers will be appointed in each school, who will conduct teachings both mornings & evenings.</p>	<p>* Parents committees will be strengthened along with the children's clubs in the village.</p> <p>* Parents Committees will play as mediators between the teachers and education departments and the students to increase the children's participation in schools and develop the responsibility of the teachers by playing pro-active role.</p>

S No.	Activity	Short term	Long Term
	a) Evening Coaching for Primary School Children.	c) The teachers appointed for 10 th class will conduct special coaching for 8 th 9 th class also. d) 15 Centers will be run in 15 villages for primary school children in the evenings. These centers will continue for next 2 more years till they became self –sufficiency.	* The students come up in the life followed by their education and 10 th class will be made responsible in the village to work as voluntarily for the community wherever he / she settle. * They will be given responsibility to take up the children’s education is one of the main task once they started earning after the employment.
6	Tap the support of dalit bahujan employees from the project area	1. Collect all the addresses of people belong to target group who are well settled outside of the project area. 2. Invite them to be part of the educational programme going on in the project area in two ways (1) Visit the school when they come to village and share their experiences how they are developed. (2) Conduct area wise 3 meetings for these people when they come for the festivals in the project area.	We expect this group to become resource group in the future to sustain the centers in long run.
8.	Training for 40 MATEs on MGNREGS implementation mechanism. – in Chittoor & G.D.Nellore mandals.	Mandal wise separate trainings are planned for 40 MATEs in each mandal on the implementation mechanism of MATEs. There capacities intern helpful to the workers to get the MGNREGA works on time so that distress migration is stop.	Parents stay back in the village will definitely ensure the children who attend the schools. So that, we can bring down illiteracy to “zero” level among the young generation.
9.	Training on RTE for 40 youth select from parents committees	40 youth volunteers will get training on the available provisions of Right To Education so that, they will mobilise facilities for their schools as their Rights from the government.	The government will also replicate the model in the district so that adequate facilities are created for all the government schools. The facilities are – toilets, water, sanitation, compound walls, play grounds, block boards, clean floor, mid day meal facilities and school buildings.

6) Level and Nature of involvement of the community at large, local residence and other constituency:

Participation of parents: The parents of primary school children have been formed as a committee at every village level. These parents are motivated to send their children to school on regular basis without assigning the work on school days. This has become useful attempt since the parents are convinced to send their children regularly.

Education Department: We believe the state should take the responsibility of strengthening the primary school education system. Since the government has not taken adequate steps to strengthen the process in rural area and also the increase of so called English medium schools to the mandal headquarters, there is dis-interest to send the children to school. Add to the misery, the government teachers at primary school level have been totally irresponsible in maintaining the school timings since they are staying in urban centers. In order to overcome these problems we had to organize meetings with the formal school teachers and also bring the mandal development officials to the primary schools. Our efforts during the last 3 years though helped the schools to maintain the timings; it has developed animosity among those teachers who are not regular to attend the schools earlier. It is out of compulsion for them to attend the school on time.

Children's clubs at every village level: All the children in the village including dropouts have been formed into children's club and the dropouts and also the school going children are coming together in the evenings to attend the primary school that we run. Further, the participation and motivation meetings are helping to enhance the interest of dropout children to crave for school education.

Women's associations: are also interacting with the children both as part of parents committee and also as women association in order to develop interest on school education for their own children and also generate interest among the children in the school.

The union of agricultural workers and small farmers, farmer's cooperative and women's cooperative at mandal level has taken the decision to encourage the parents to send children for

the school. The collective decision in times of **dropout prone months** will help to monitor the regularity of children in attending the schools regularly.

Strengthen the school libraries: A decade long back SAHANIVASA established small libraries with the support of ASHA and OMKAR Foundation in 40 primary and High schools. Since most of the books are damaged we need to provide new books to 25 schools (10 high schools and 15 primary schools) so that the children will make use and develop the interest in reading and learn the skills. ASHA has supported for school libraries for all the 25 schools in the first year. The teachers and parents committees are able to prepare proper almarahs to keep the books. This year is going to purchase the books with the budget allotted last year.

7) Identify organizations, if any, that you collaborate within addressing the regional needs and challenges.

- a) Agricultural Workers union
- b) Marginal Farmers Development Council
- c) Single women associations
- d) Concerned teachers associations
- e) Village Grama Sabha

These organizations have been involving to strengthen the school education process.

To address the regional needs and challenges we will collaborate with the following organizations.

- 1. APVVU
- 2. National Center for Labour (NCL) an affix body of unorganized workers union in the country.
- 3. NAPM
- 4. Right to food Campaign group
- 5. Andhra Pradesh Mathsyakarula Union

8) Future plan for sustaining this effort and strategy for building your funding base.

- 1. Dalits being most deprived community it is very difficult to raise the resources when they themselves are in acute poverty. However, their participation at different levels of programme is one of the important contributions that they have been rendering.
- 2. Ever since the project is initiated, there is acute drought in the project area where the people of our concern have been finding very difficulty to lead their life in their respective villages due to non-availability of work. Therefore for the last four years they are making a life with

MGNREGA, Where APVVU and **SAHANIVASA** work collectively to motivate them to utilize the scheme. All our Community based organizations and also teachers have been motivating people to participate in such process to lead their life in villages, as there is no work even in towns. Hence we could not make our efforts fully successful. However we are hoping that we can start during this year expecting people will overcome the problem once the rain start during the monsoon.

3. We hope we will able to motivate at least 3 to 5 Dalit educated youth in every Dalit village to gradually develop interest and service attitude towards this school through which they will be able to teach the children of the same village by voluntarily.
4. This project period we are planning to initiate efforts to identify educated employees to be contacted to tap the resources from them in two ways. One is whenever they come to their native village they can spare one day to visit the centers and share their experience outside being freed from so much dependency at local level. This will encourage the children to study well.
5. 100% distress migration will be stopped in the project area and also ensure to tap the 150 days employment for all the workers in the project area.

Brief assessment of how your efforts are going to affect the lives of local people in the long run:

- 1) The culture of enrolling every child in school has already been visible.
- 2) 10th class studied children in our center have already joining either in technical courses or in any other employment after having the higher education with reservation policy. These students have developed the culture of relating to the community in whatever the manner is possible to strengthen the education process in the village.
- 3) Children's education, elders' life education will go together to build the values of collective action, community sharing for common purposes, culture of mobilizing state resources in rightful manner, building leadership within the community will be evolved.
- 4) Simultaneously their participation in strengthening the local Community Based Organizations along with equipping them with the skills of dry land cultivation alternative agricultural

practices, alternative income generation schemes will be evolved to take care of the economic base of the people.

- 5) Self-confidence, self-respect, reflecting and reacting in pro-active way for the contextual changes in the society will develop in the community.

C) Project Evaluation:

- ☞ The success behind all the initiatives of **SAHANIVASA** is the effective participation methods that we adopted to monitor the program. Right from the planning to evaluation people involves in decentralized manner. Therefore, they own the program.
- ☞ Student's performance will be reviewed by regular tests conduct by teachers.
- ☞ The teacher's performance and the school functioning will review by the parents committee meetings.
- ☞ The Community Based Organizations promoted by **SAHANIVASA** will review the entire program once in every six months along with the team of **SAHANIVASA**. Besides this, the selective members from SAHANIVASA team, Community Based Organizations and parents committees, will carry on every year ending over all internal review.

How much money does you required for the proposed specific project?

We require: a total of Rs 1468500 per year for two years

1) Special Coaching for Dalits 10th std. Children:

- ☞ 8th 9th & 10th standard students:
- ☞ Number of centers: 10 centers
- ☞ Young graduates from Science and Mathematics and English come from dalit & Bahujan background appointed as teachers in all the centers. They are the key actors in promoting parents interest towards children's education and also involve in assisting the rural poor to mobilize government resources for development.
- ☞ Besides the aiming for 8th, 9th & 10th class public exam pass, they will be enlightened on day-to-day issues of community, the root cause and the role of youth to address the issues, and Dalitism will be taught. So that they will be the future potential leaders who carry on the struggles for justice and peace

Annual Budget- First Year April 2023to March 2024 & Second Year April 2024 to March 2025

Special Coaching for rural poor ,8th ,9th & 10th Standard students:

Budget for High School Students Special Coaching		request from ASHA	
Sl.No.	Particulars	1st year April 23 March 24	2nd year- April 2023 Mar-25
	Teachers honorarium	Rs.	Rs.
1	10 centers X 3 teachers X Rs.1,850 per month X 12month	6,66,000	6,66,000
2	Education materials and stationery Each center Rs.2,500 X 10centers	25,000	25000
3	Teacher's Monthly meetings,		
	Travel and Food for the day @ Rs. 150X 30 X 12 months	54,000	54,000
4	Training for MATEs on MGNREGS implementation mechanism.		
	Boarding & lodging - 40 MATEs X 2 mandals X 2days X Rs400	64000	64000
5	2 days training on RTE for the youth selected from parents committees		
	Boarding & lodging - 40 youth X 2 mandals X 2 days X Rs400	64000	64000
	Total Rs.	8,73,000	8,73,000

Budget explanation:

1. A teacher honorarium @ 1850/- per month for 30 teachers in 10 centers is budgeted. There has been request from time to time to increase the salary . Hence we propose to increase Rs100/- (Rs.1750 to 1850-)Salary are budgeted for one year starting from April to March every year. Although the exams are over by mid-April, one month summer classes will be organized for students of 9th promoting for 10th for better preparations even before the school starts in June.
2. An educational material includes question papers, stationary, Xerox material, teachers stationery is budgeted @ 2500/- for the center and it will be same during this year.
3. The Teachers need to meet once in every month at central place to discuss review plan and exchange experiences to run the centers effectively. Since their salaries are meager to propose to pay for their food and travel expenses for the meetings. All the 12 months the

teachers will gather. Although the course completes in 10 months they meet in summer also as they involve in special coaching's for 9th class to prepare for 10th and also the child rights campaign and enrollment of children in schools. Rs 150 is budgeted for one day food and Travel for meeting. We conduct 12 meetings So the monthly meetings even in the summer motivates them to engage voluntarily.

- 1) **Training for 40 MATEs selected from Chittoor & G.D.Nellore mandals** – 40 MATEs from each mandal will attend 2 days training program in a training center conducted away from their mandals. So that they stay back for full two days in house training for 2 days accommodation and food expenses is budgeted Rupees 400/- per day per head. The training is to develop the capacities for better implementation of MGNREGA. Once the MATEs are well trained they will be able to mobilise the work on time for the workers from MGNREGA. This way, the distress migration will be stopped. Parents will be stayed back in villages as they get the work and payments on time. Children will go for school when parents live in the village.
- 2) **Training on Right To Education** – 40 youth will be selected from the parents committees and give them orientation for 2 days on the best provisions of Right To Education Act and develop common strategy to work in collaboration to negotiate with the government to implement the scheme as per RTE. The major concerns are constructing toilets for boys & girls in every school of 2 mandals, provide water and sanitation facilities, school building, midday meal kitchen, clean floor and black board facilities. The trained youth will collaborate with each other, prepare the applications, submit concern authorities. The coordinator will follow up with the government along the trained volunteers from both the mandals.

The existing government schools will be used for running 10 centers. This way the local union and the education department will feel that they are also contributing some way to this process. We request ASHA to support this project which will strengthen the Dalits educational development and also promote the responsible leaders for the development and liberation of the most marginalized community in our society.

2. Strengthening Primary School Education Program:

Target Population:

- ☞ Dalit Children aged 6-11 years (1st-6th standards of primary schools) who have dropped out or are at risk of dropping out of school.
- ☞ 15 Dalit villages in the **SAHANIVASA** Project area
- ☞ The migrant parents of the children .

Problems:

- ☞ High drop out rates at primary and upper levels of education.
- ☞ High incidence of child labour after Covid 19 attack.
- ☞ Inability to see connection between education and well being of life.
- ☞ Low enrollment and high drop out of Dalit Girls.
- ☞ Low levels of employment outside of seasonal agricultural labour.
- ☞ Low self esteem of Dalit children.
- ☞ High levels of illiteracy.

Program:

- 1) Evening schools** will be run for 15 villages covering a total of 405 students.
- 2) An educated Dalit youth** is the teacher coming from the same village to work as teachers in the evening. He / she will be paid Rs.1100/- per month. This project we propose increase of 100/-
- 3)** These 15 teachers will get training to develop the skills in **alternative educational models**.
- 4)** The children will be **enrolled** in the school after 3 months motivation for parents and children.
- 5) Strengthen the parents committees and children's clubs** in order to maintain the regularity of regular school functioning and to develop cardinal relationship with teachers and education department, these two groups will continue to function. The same committee will also monitor the night school education centers.
- 6) Motivation meetings for parents.** Day long motivation meetings to promote enrolment and also to sustain the regularity of children's attendance. Care will be taken in times of **dropout prone months** (June, July, November, December and January) to help the school system to function properly.
- 7) Curriculum:** Dalits students often find that the examples in the textbooks do not match the realities of their experiences. These alienate child and often dismiss their reality as sub-standard. The cultural component of the curriculum will build up the dalit perspective at the

primary level. Our students will learn about their own lives and rural realities as part of their education. They will also learn to value themselves and the important role that dalits in society.

Expected Impacts of Program:

- ☞ Reduced drop out rates from primary school
 - ☞ Improved self image of Dalit students/children
 - ☞ Better performance of students in primary school
 - ☞ Reduction in the incidence of Child Bonded Labor and child labour
 - ☞ Encourage Dalit students to continue with their education – reduce drop out rates at higher levels.
 - ☞ Reduce illiteracy
 - ☞ Promote a culture of education and educational success in Dalit villages.
- Stop the distress migration and mobilize employment through MGNREGA.

Budget for Rural Poor Students - Elementary School supplementary Education April 2023-March 2024 & 2nd year -April 2024-March 2025							
Sl. No	Particulars	1st year April 23 March 24			2nd year- April 2023 Mar-25		
		Total	Local contribution	Request - ASHA	Total	Local contribution	Request - ASHA
1	Educational Kits Rs. 3500 X 5 Kits	17,500	0	17,500	17,500		17,500
2	Parents motivational meetings: 15 villages X Rs. 3000/- per meeting X 2 meeting in a year	90,000	18000	72,000	90,000	18000	72,000
3	Teachers Exposure and Orientation to innovative educational centres/schools :15teachers+ Education coordinator and Project Director= 17 persons X Rs.3000/- per head	51,000	0	51,000	51,000	0	51,000
4	Teachers Monthly Meetings: Travel and Food for the day @ Rs. 150 X 15 X 12Months	27,000	0	27,000	27,000	0	27,000
5	Center arrangements- Electricity charges and maintenance Rs.1,500/- per center X 15 Centers	22500	7,500	15,000	22,500	7500	15,000

6	Strengthening of children's club Rs.1,000 per center (conduct competitions on skills, exposure and etc.,	15,000		15,000	15,000		15,000
7	Teachers honorarium 15 persons X Rs.1100X 12months	198000		198000	198000		198000
8	Coordinator salary Rs.10500 X 12 months	1,26,000		1,26,000	1,26,000		1,26,000
9	Coordinators Travel to monitor the project @ Rs. 3000 X 12 months	36,000		36,000	36,000		36,000
10	Stationary, Xerox, Fax, Phones and Communication for all three Programs @ Rs.2,500 X/12 months	30,000		30,000	30,000		30,000
12	Accounting & Audit	8,000		8,000	8,000		8,000
	Total Rs.	6,21,000	25,500	5,95,500	6,21,000	25,500	5,95,500

Budget explanation:

1) Educational Kits: We will buy 5 educational kits during the year because there are only three old kits to meet the needs of 15 centers. The supplier is a teacher from Nellore specially designed to develop the learning techniques easily for the primary children.

2) Parents motivational meetings: In order to carry forward towards the self-sufficiency process we need to engage parents regularly in different methods. The parents motivational meetings conducted at two level one is at village level every fortnight by the respective teacher and another is mandal level meeting with the representatives of these 15 villages. These representatives have already felt that they have the responsibility to strengthen this process. Hence every meetings is spend in different villages so that not only the leaders and also the entire people in that village participate in such meeting where they can plan the collective actions for their basic minimum needs.

We have budgeted Rs.3000/- per such meeting expenses, . their contribution is Rs600/- per center in addition to forgo labour work at the cost of losing the wages for the day work .These expenses cover for food for all the participants and also travels. The parents of the students are being from poorest of the poor background; they sacrifice the day's labour to attend the meeting.So, it will not be fair to depend for the food of the participants in the meeting in addition to their loss of one day's wage. Therefore, whenever such orientation meeting takes place, there is a need to provide one time meal. The experience of parents motivational meetings is that the schools needs are discussed and collectively made representation to the Mandal Development Officer to

address the issue. So, the parents' motivational meetings are not only helps the regular functioning of the school and also mobilize necessary infrastructure facilities.

3. Teachers Exposure for libraries and orientation

15 primary school teachers together with coordinator and Executive director will visit the schools where innovative educational way of teaching English to pick up easy way. It is budgeted for Rs3000/- per head to cover travel, food and overnight stay /accommodation.

4). Teachers monthly Meetings: Teachers meet once every month their travel and food is planned for Rs150/- per head per for 12 full months

Electricity maintenance:Rs.1500/- per centre is budgeted towards the electricity maintenance expenses for the period of one year for 15 centers. Rs. 7500/- will be mobilized locally out of Rs. 22500/- total budget and request ASHA contribute the remaining balance of Rs.15,000/-

5) Strengthening of children's clubs

Rs.15,000/- is budgeted towards organizing competitions, exposures among the children in order to strengthen the village level children club.Rs.1000/- per center is budgeted

6) Teachers honorarium

Teachers honorarium of Rs. 1000/- is budgeted per head per month to cover for 15 centers . for the last 8 years they have been paid 750 /- per month and have been requesting for increase hence increased 250 per month.

7) Coordinator Salary and Travel

A full time coordinator is required to coordinating the Children's Education all the two Educational Programs – 10th Class special coaching and 15 Primary School supplementary program. So we budgeted Rs. 10500/- per month towards salary. Since the area is vast in 2 mandals Rs.3000/- is budgeted which includes the fuel and vehicle maintenance.

Stationary Xerox, Fax, Phones and Postage Expenses are budgeted Rs.2,500 per month

8) Accounting & Audit 8000/- . This includes filing of Income tax returns.

We request ASHA to support our endeavors by sanctioning the project.

Submitted by

P.SURIA RAJINI
Executive Director
Date: 06/5/2023