

Two years Project on
Rural Poor Children Access to Right To Education, & Equal
Opportunities- 2016 – 17 & 2017-18

Submitted to

ASHA BOSTAN CHAPTER

PART- I

1) Name and Address of the Organization: SAHANIVASA,

22-977/1, Morugani palli Raod, Chittoor – 517 001 (A.P), INDIA

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2) Project Contact Person & Title : P.SURIA RAJINI,

Executive Director

3) Amount Requested for the academic year 2016-17: (the same amount is requested for 2017 -18).

	INR	\$
Special coaching for 10 th Std students	652800	10043
Primary Schools	418500	6438
Total	1071300	16481

4) Can you accept for Foreign Contribution?

Yes, **SAHANIVASA** is registered with Ministry of Home Affairs under FCRA.

FCRA Registered No: 010140063. We have already applied for renewal according to 2011 Act.

5). Mission of the Organization:

Provide platform for the marginalized to discuss and understand the root causes of deprivation; prepare them to combat the forces of oppression by protecting and promoting the development, which is combination of human values, human rights and dignity as the central focus of development.

6). Aim of Rural Poor Children Access to Right To Education, & Equal Opportunities:

We believe that, it is the fundamental Right of every child without exception to receive free and quality education up to the age of 14 on the basis of equal opportunity, without the discrimination on the basis of caste, class, gender or religion in an environment of love and care and with appropriate facilities conducive to joyful learning. The spirit behind Right To Education is to overcome all the bottle necks of access to education for the children in poverty claiming their Rights, both in government & private schools. This project is to ensure Dalit children in primary school stage to get out of the school phobia and enjoy the school. So that, they will have confidence to perform on par with the other caste children in primary school. Similarly, the poor family background students of 9th & 10th class also develop the capacities on learning skills to improve their performance so that they can get pass the 10th class public exam. After 10th standard they will get access to the government scholarship for free education with boarding and lodging facilities in higher studies.

To actualize the stated aim the following activities are planned:

- Provide special education for poorest of the poor primary school children in 15 Dalit villages to overcome the problems of school dropouts, illiteracy, socio- economic and cultural bondages.
- Provide special coaching in 10 high schools for rural poor students of 9th & 10th to get pass 10th class public exam in order to make use of the available reservation facilities in

higher education. So that, they will get employment opportunities & be accountable to the society.

- Demonstrate the results of the schools so that, the government adopt similar process in all the schools.
- Motivate the teachers, parents and civil society groups to put pressure on the state to meet its obligation to continue government primary schools and Anganwadi centers in all the poor localities with basic amenities.
- To stop the child labour, migration and dropouts, mobilize all government development /welfare and food security programs and also motivate the rural poor workers to make use of 100 days employment program under MGNREGA.
- Monitor mid day meal scheme and school functioning by strengthening parents committees and also old students association.
- Equip the teachers with new learning skills and innovative methods of teaching.

7) Location of project for which funding is required:

The project has two components.

1. Fifteen primary schools in Chittoor & GD. Nellore mandals of Chittoor district.
2. Ten High schools in Chittoor & G.D. Nellore Mandal of Chittoor district

Primary schools:

S. No	Name of the village	Name of the mandal	1st class		2nd Class		3rd Class		4th Class		5th Class		6th Class		Total	Caste
			B	G	B	G	B	G	B	G	B	G	B	G		
1	Chinnaganupalli	Chittoor	6	4	5	4	4	1	2	2	1	4	1	3	37	SC
2	Vengamanayani puram	Chittoor	4	2	2	3	5	4	2	4	2	2	2	3	35	SC, BC
3	Diguvamasapalli	Chittoor	5	4	3	2	3	4	1	3	2	4	2	4	37	SC
4	Diguvagandruga	Chittoor	5	5	5	4	2	3	3	0	2	4	1	3	37	SC, BC
5	Pachanapalli	Chittoor	3	4	4	4	7	5	3	2	4	1	2	1	40	ST,SC
6	Ananthapuram	Chittoor	4	3	3	4	5	3	0	2	2	3	2	2	33	SC,BC

7	Anagallu	Chittoor	3	2	4	4	1	2	1	2	1	1	4	1	26	SC,OC,B.C
8	Kuruchivedu	Chittoor	7	4	6	4	2	3	4	1	3	2	5	4	45	SC,OC,B.C
9	Bangareddy Palli	Chittoor	6	5	5	4	2	6	2	1	5	4	3	4	47	SC,OC,B.C
10	Thalambedu	Chittoor	6	5	5	3	3	2	2	1	1	4	2	3	37	B.C
11	Chettigari Palli	Chittoor	4	4	6	5	3	2	7	3	5	5	7	5	56	SC, ST, O.C, BC
12	Mukkalathuru	G.D.Nellore	5	6	4	5	3	2	2	4	2	6	5	3	47	SC, BC
13	Murthinayanipalli	G.D.Nellore	5	2	3	2	0	2	4	3	5	6	4	3	39	SC,BC
14	Yellapalli	G.D.Nellore	6	4	2	3	1	2	3	2	4	5	5	6	43	SC, BC, OC
15	Ambodaram Palli	G.D.Nellore	4	2	3	4	2	3	3	3	3	2	7	3	39	SC,ST, BC
	Total		73	56	60	55	43	44	39	33	42	53	52	48	598	

These are the schools in 15 villages are continued from last year deserve support during the year for two reasons. (1). Some parents are still go for six months migration to work in brick-kilns around Bangalore city due to their previous advances and commitments. The parents committees in the villages along with the staff team are able to convince the parents to continue the children in the villages giving responsibility to grand parents and relatives. The other disadvantage is that the area being border to Tamil Nadu, majority illiterate parents are with the background of Tamil education and will not be able to help the children in education. Of course, even today 30% of fathers and 75% of mothers of Dalit background are illiterates. Therefore, the schools are to continue in the same villages. (2). Chittoor & G.D.Nellore mandals being close to district headquarters, most of the teachers stay in Chittoor and travel to this school either by the public bus or by their own vehicles. Majority being link to the ruling party the school attendance of those teachers are irregular as government schools always filled by so-called lower caste children. Therefore, it is mere necessity to develop and strengthen permanent monitoring system from the parents to regulate the school timings, monitor the midday meal scheme and also ensure every child from each of the respective villages to go to school.

The coordination and school monitoring becomes easier as all the villagers are fall under the Chittoor & G.D.Nellore mandals where SAHANIVASA has strong base in the rural poor community.

The following teaches are responsible for conducting the classes for primary schools.

List of the Primary School teachers

S.No	Villages	Name of the teachers	Educational Qualification
1	Chinnaganupalli	Soni	Inter
2	Vengammanayanipuram	Latha	B.A. failed
3	Diguvamasapalli	Madavi	Inter
4	Diguvagandriga	Jansi	Inter
5	Pachanapalli	Josmine	B.Com failed
6	Ananthapuram	Raja	Inter
7	Anagallu	Chandra Babu	Inter
8	Kuruchivedu	Mala	B.A
9	Bangareddy Palli	Pushpa	B.A
10	Thalambedu	Bindu	Inter
11	Chettigaripalli	Kalpana	Inter
12	Mukkalathuru	Ravathi	B.A
13	Murthinayanipalli	Ammu	B.A
14	Yellapalli	Devi	Inter
15	Ambodarampalli	Porkodi	Inter

High schools.

Xth Class students consolidated list:

SL.NO	NAME OF THE CENTRE	SC		BC		OC		TOTAL
		Girls	Boys	Girls	Boys	Girls	Boys	
1	MUKKALATHUR	8	7	6	7	8	4	40
2	G.D NELLORE	18	16	14	11	16	13	88
3	VEPANJEERI	9	11	8	6	4	2	40
4	KALEPALLI	7	6	6	3	9	5	36

5	THALAMBEDU	12	14	7	8	8	9	58
6	BANGAREDDYPALLI	7	8	6	4	8	4	37
7	PEDAKANTIPALLI	6	7	9	5	3	2	32
8	A.D. KANDIGA	9	8	3	5	7	4	36
9	N.R. PETA	27	24	16	13	9	6	95
10	SIDDAMPALLI	14	13	6	4	2	2	41
	TOTAL	117	114	81	66	74	51	503

IXth Class students consolidated list:

SL.NO	NAME OF THE CENTRE	SC		BC		OC		TOTAL
		Girls	Boys	Girls	Boys	Girls	Boys	
1	MUKKALATHUR	4	5	5	5	7	4	30
2	G.D NELLORE	15	12	13	12	17	16	85
3	VEPANJEERI	10	9	9	7	5	3	43
4	KALEPALLI	6	8	7	3	10	8	42
5	THALAMBEDU	11	15	8	4	7	8	53
6	BANGAREDDYPALLI	5	9	7	5	9	5	40
7	PEDAKANTIPALLI	7	9	8	6	5	3	38
8	A.D. KANDIGA	14	7	4	7	8	5	45
9	N.R. PETA	27	25	18	17	9	8	104
10	SIDDAMPALLI	13	12	7	4	3	4	43
	TOTAL	112	111	86	70	80	64	523

List of the High School Teachers:

Sl. No	Name	Caste	Sex	Qualification	Subject
1	K. Rajani	S.C	Male	B.A	Mathematics
2	R. Gopi	S.C	Male	B.SC	English
3	E. Prasanna	S.C	Female	B.A	Science

4	P. Viola	S.C.	Female	B.Com	English
5	S. Baby	B.C	Female	B. Ed	Mathematics
6	R. Stephen	S.C	Male	B. Sc	Mathematics
7	S. Hari	S.C	Male	B.A	English
8	V. Vanitha	S.C	Female	B. Ed	Science
9	N. Ganesh	S.C	Male	B.A	English
10	T. Cheranjeevi	S.C	Male	B.Com	Science
11	P. Prabakar	S.C	Male	B.A	Mathematics
12	E. Somasekhar	S.C	Male	B. Ed	Science
13	S. Haridas	B.C	Male	B.A	Mathematics
14	P. Shivaji	S.C	Male	B.A	English
15	R. Ammulu	S.C	Female	B.Sc	Science
16	M. Paradesi	S.C	Male	B.A	Mathematics
17	G. Sarasa	S.C	Female	B.A	English
18	N. Lakshmana Reddy		Male	B.Sc	Science
19	T. Gopi	S.C	Male	B.A	English
20	G. Jaya Chandra Reddy	OC	Male	B.A. B.Ed	Mathematics
21	K. Babu	S.C	Male	M.A	English
22	P. Ramesh Babu	S.C	Male	M.Com	Mathematics
23	R. Doraswamy	S.C	Male	B.Sc	Science
24	A. Sudhakar	OC	Male	B.A	English
25	Nagabushanam	BC	Male	B.A	Mathematics
26	P. Babu	S.C	Male	B.Sc	Science
27	K. Bhaskar	S.C	Male	B.A	Mathematics
28	K. Rajamani	S.C	Male	B.A, B.Ed	English
29	D. Hanumanth	S.C	Male	B.Sc	Mathematics
30	N. Bujji Babu	BC	Male	B.A	Science
31	R. Manogaran	S.C	Male	B. A	Coordinator

All the teachers come from local areas. 13 out of 45 teachers (Primary schools and High Schools) are the old students of our centers. They are familiar and part of the socio-economic and cultural background of the area – which is advantage to link the schools with the parents associations. There is cordial relationships between government school teachers and our 45 teachers and also they work together to get the support of each other.

8) Projects; Target population:

Rural poor children and their parents are our target population. They are predominantly being agricultural laborers, sharecroppers, migrant workers, rural artisans and marginal farmers from Dalits, Yanadi tribels & Bahujans(BCs) and economically backward communities. The primary school students, 9th and 10th standards are the direct beneficiaries and entire Dalit bahujans and deprived communities are the indirect beneficiaries of our programs in the project area.

Geographically, Chittoor & G.D.Nellore mandals are covered.

9) Period the grant will cover:

The project period is two years- starting from June 2016 to May 2018.

10) List any previous support from ASHA for Education Program:

Year	Support in dollars	Rs.	
1999-2000	2000	85,660	
2000-2001	11434	5,58,116	
2001-2002	12168	5,38,598	
2002-2003	12000	5,84,493	
2003-2004	12800	5,74,740	
2004-2005	14440	6,24,073	
2005-2006	*	6,97,594	
2006-2007	*	9,48,420	
2007-2008	19460	7,69,177	BOSTON CHAPTER for High school & Primary schools
2007-2008	*	2,28,033	SV CHAPTER for 7 th Std

2008-2009	*	849,168	BOSTON CHAPTER for High School & Primary Schools
2008-2009	*	281,840	SV CHAPTER for 9 th Std received only 1 st installment.
2009-2010	*	807,788.50	BOSTON CHAPTER for High School & Primary Schools
2010-2011	*	8,66,645	BOSTON CHAPTER for high school & Primary Schools
2011-2012	*	8,79,461	BOSTON CHAPTER for high school & Primary Schools
2012 – 2013	*	10,02,886	BOSTON CHAPTER for High school, Primary School & RTE
2013-2014	*	8,06,000	BOSTON CHAPTER for High school, Primary School & RTE
2014-2015	*	9,60,000	BOSTON CHAPTER for High school, Primary School & RTE
2015-16	*	10,08,000	BOSTON CHAPTER for High school, Primary School & RTE

*Since we have received the grant In Indian Rupees we are not sure of the dollars.

11) Please declare any religious or political affiliation and support receive from them:

We are non-party developmental organization believe and practice secular values and principles not only applicable to institution and also for the individuals being attached to the work.

12) Please indicates whether the children education includes religious teachings?

We do not advocate any religious teachings but inculcate the human values and basic principles of Gandhi, Vivekananda, and Ambedkar to emphasize the importance of simplicity, non-violence and social dignity.

13) Does your organization restrict services to any particular religion, caste, creed or sex?

- Our services are rendered to the most deprived communities of our society who do not have access to educational facilities. Basically, these people are from Dalit Bahujans & Minority communities.
- We do give special emphasis for girl children among the deprived communities because they are most deprived section even among the subalterns.

- In the process of our interventions, we have realized that the children of all castes should not be discriminated when our vision is casteless society.

In other words, however much the castism is prevailing in the villages, there is a better degree of togetherness among the young children, which we want to strengthen. Therefore we have been rendered the services for all the underprivileged children irrespective of the caste.

PART – II

A. Organization Profile:

1). Brief Summary of Organization's History, Goals and Key achievements:

SAHANIVASA has three decades (1985-2015) of partnership in the journey to empower Dalits, agricultural workers, women and children. The main goal of this organisation is to educate the marginalized communities about the root-causes of poverty and prepare them to combat the forces of exploitation, suppression and repression by preparing them with the necessary skills and knowledge to build their own future in a more sustainable and equitable manner.

The key results of the journey has promoted viable Community Based Organizations -

- ☞ For agriculture and rural workers-Agricultural Laborer's Union;
- ☞ For farmers and sharecroppers -Marginal Farmers Development Council.
- ☞ Promoted fish workers union in Nellore coast.

While the first one is to work for the livelihood Rights of deprived the other is to promote socio, economic alternative developments to strengthen the economic base of these communities. The primary concerned groups are most vulnerable people – single women, children, and persons with disability among the poorest of the poor families.

Achievements:

- ☞ Built strong union of peoples with democratic decentralized shared leadership

- ☞ Stop 98% distress migration in the project area and mobilized the communities towards getting employment through MGNREGS locally.
- ☞ An extent of 33,420 acres has been distributed for 20,087 families to earn their livelihood in the project area.
- ☞ The wasteland development is taken place through NREGS and developed bio diversity agriculture in 85 villages with seed banks. The families started producing the food in small way as the cultivation is completely depend on unseasonal rains.
- ☞ Culture of negotiating for minimum wages are evolved in the state and APVVU involve extensively in the implementation of MGNREGS collaborating with the state government.
- ☞ Untouchability practices had been attacked in various methods peacefully involving both dalits and non-dalits to address the issue. We have made the state government aware of 55 forms of Untouchability practices and our recommendations to Justice Punnaiah Commission has become government policy recommendations to evict Untouchability and also implement the land reforms in the state of Andhra Pradesh.
- ☞ Gender sensitization has been evolved within the community and women are beginning to understand and respond to the gender related issues by drawing strength from the others. Women vigilance committees are promoted through out the state in 14 districts. These committees have been instrumental not only in monitoring the atrocities against women and also involved in rehabilitation through the state intervention.
- ☞ For the last three years, involved in monitoring the female infanticides in Chittoor district and also launched campaign for the implementation of PC & PNDT Act 2003 (Pre Conception & Pre Natal Diagnostic Techniques Act 2003). After the campaign the state government has been monitoring the functioning of scanning centers.
- ☞ Instrumental in the anti-arrack movement and also continuing the watchdog role in the project area against the inflow of illicit liquor and also illegal belt shops.

☞ Promoted alternative leadership in Panchayats and trained them to be uncorrupted leaders. Struggle against corruption is led by this group and exposed the corrupted bureaucrats and politicians and local leaders at local level.

☞ Monitoring atrocities against dalits, women through the vigilance committees.

☞ Promoted single women association having membership of 4615 in the project area. These are the disserted women do not avail any benefits from the government as they are not considered as a family unit. Building their capacities demand the government to provide all welfare schemes to them.

☞ SAHANIVASA is one of the organizations instrumental in mobilizing the community for pro-people legislations viz, SC & ST (POA) Act, MGNREGA, Domestic Violence Act, RTE, RTI, Unorganised workers Social Security Act.

Specific Achievements in Education of children

1. Children's enrollment in the primary schools has become regular in the project area 180 villages.
2. Special coaching for rural poor students of 9th & 10th standards have been giving fruitful results in the lives of young students for the last 14 years with the support of ASHA. The school centers have been change in once in three years.
3. Supplementary education for Dalit primary school children in 15 villages had been helping the children to equip them on par with other children in the school.
4. The 15 centers have the special focus for dropout children, gaining momentum to achieve the better results.
5. So far 30 centers became self-sufficiency in their functioning and we are expecting another 5 centers will be independent during this year.
6. As the workers are motivated to work under MGNREGA, 98% of distress migration is reduced. As the result, migrant children did not stop the education.

The details of pass results of 10th standard for 2015-16:

Sl. No	Name of the centers	Total	No of students Attended exam.		No of students pass		Total pass students	No. of students failed		No of students pass in the instant exam
			B	G	B	G		G	B	
1	Mukkalathur	51	24	27	24	27	51	0	0	
2	G.D.Nellore	50	32	18	31	17	48	1	1	2
3	Vepenjari	63	32	31	32	30	62	1	0	1
4	Kalapalli	58	31	27	30	27	57	0	1	1
5	Talambedu	49	22	27	20	26	46	1	2	3
6	Bangareddypalli	53	24	29	23	27	50	2	1	3
7	Peddagantapalli	48	23	25	23	25	48	0	0	0
8	A.D.Kandiga	41	21	20	21	20	41	0	0	0
9	N.R.Petta	44	20	24	19	24	43	0	1	1
10	Siddam palli	44	24	20	24	20	44	0	0	0
	Total	501	253	248	247	243	490	5	6	11

There were 11 students failed from six schools out of 501 appeared for public exams. All of them have attended the instant exam on secured pass marks. So, all the 10 schools got 100% results with the support extended by SAHANIVASA. We continue the record of 100% pass results on regular basis year by year. The Chittoor district average results after the instant exam is 90.11% which is in the last rank of state wide 13 districts results.

2. Description of the type of people and children:

Children are from the families of Dalits, Adivasis (Tribes), Backward class communities and economically poor families. The occupation of all these families are rural agriculture workers, share croppers, and marginal farmers.

B. Project Information:

Description of the project, broad, Goals and specific objectives

Goals:

The main goal of “Rural poor Children’s Education, Equity & Liberation” is to achieve education for all deprived communities and prepare the poor families to access and control over the land & livelihood resources, information and knowledge that is needed for the holistic growth of each individual and also become meaningful person in the community to work towards development in this society.

1) Specific Objectives:

To achieve 100% children’s enrolment in primary school and to sustain their regularity in schools.

1. To provide space for deprived children to access for school education and there by promote children’s Rights- right to education and childhood.
2. To provide avenues for deprived children to settle in their life by giving them education in order to overcome the gaps exists in getting pass at 10th standard.
3. Dalitization of Dalit educated youth by making them accountable for the development of community in future.
4. Provide opportunities for Dalit youth to develop leadership qualities and skills.
5. To sensitize the civil society to recognize the education as the main tool for liberation and development and ensures the state responsible for the children primary education.

2) Community or Regional needs and / or Challenges that this efforts will address:

- 1) Bonded child labor will be stopped and no younger children will be sending for labour work at the cost of depriving school education and childhood.
- 2) All the distress migrant children will be stopped as the parents will be engaged for MGNREGA. There won’t be school dropouts due to migration of parents.
- 3) High School educated dalit youth will secure 10th std. pass certificate to get into higher education. This will pave the way for dalits to use the existing reservation policy for their

own development. This way the benefited dalit youth will be taking care of the community needs, including education of younger children in future.

- 4) The Dalit youth frustration in villages will be reduced as many of them get opportunity to get out of the day-to-day social discriminations in the name of caste.
- 5) 10th pass students will be able to enroll in private junior colleges for higher education under RTE.

3) Community or Regional opportunities, strengths and / or Assets this effort will drop on:

- 1) The state will be made responsible for the school education and the teachers will be developing direct contacts with the parents through the parents committees.
- 2) The existing Community Based Organizations (Agricultural Laborer's Union, Marginal Farmers Development Council and Single Women Associations will take the responsibility to motivate the parents and also gain strength and confidence of the community, which will help the program to success.



4.) What is the current status of the project including the start date and the number of people working on it:

Programme	Year	No. of students	No. of centers	% of Pass	No. of teachers employed
Special coaching education programs for 10 th students.	1999-00	190	3	35	9
	2000-01	296	5	77	15
	2001-02	284	6	79	18
	2002-03	550	7	91.69	19
	2003-04	669	8	79	25
	2004-05	373	8	87	25
	2005-06	495	8	82.78	24
	2006-07	406	8	89	24
	2007-08	428	10	89	24
	2007-08	327	10	100	24
	2008-09	558	10	100	30

	2009-10	461	10	99	30
	2010-11	412	10	96	30
	2011-12	402	10	97	30
	2012- 13	459	10	100	30
	2013-14	263	5	100	30
	2014-15	459	10	100	30
	2015-16	501	10	100	30
Supplementary education for primary school children.	2000-01	677	15	Not applicable	15
	2001-02	629	15	Not applicable	15
	2002-03	517	15	Not applicable	15
	2003-04	460	15	Not applicable	15
	2004-05	501	15	Not applicable	15
	2005-06	525	15	Not applicable	15
	2006-07	208	6	Not applicable	6
	2007-08	259	6	Not applicable	6
	2008-09	109	9	Not applicable	9
	2009-10	571	15	Not applicable	15
	2010-11	542	15	Not applicable	15
	2011-12	556	15	Not applicable	15
	2012-13	569	15	Not applicable	15
	2013-14	598	15	Not applicable	15
	2014-15	628	15	Not applicable	15
	2015-16	575	15	Not applicable	15

5) Specific activity and timetable for 10th Class Coaching and Supplementary Education for Primary Schools

S No.	Activity	Short term	Long Term
1.	Motivation and Strengthening the activities of Parents Committees Parents will be motivated in each village to specially care for children's enrolment in school and follow up with school functioning.	The activities of Village-wise Parents committees will be strengthened in all 15 villages in first three months period of every year. Parents will develop direct access to the teaching community and the education department. Collectively pooled down the issues related to children's education and follow up with the concerned departments.	Organize parents for higher wages and facilities in MGNREGS, Timely payments, corruption free campaign, social audit, monitoring 9 food schemes of Supreme Court guidelines and also other entitlements.
2	Mobilization of Children Children are motivated through story telling, small play and cultural performances, discussions directly and also through parents.	1 st three months will be spent intensively to mobilize the children to enroll them in the schools.	A Children's club activities are strengthened in every village to mix child labour drop outs and school going together which will help the drop outs to go to school.
3	Enrolment of Children Followed by the motivation and listing out	First three months will be the period of motivation of children and enrolment.	The culture of going to school by group of children and also regularly in attending the special classes in the

S No.	Activity	Short term	Long Term
	the children in different categories such as children to be enrolled in first time, dropout children before 5 th standard, bonded and child labour etc.		evenings will help the children to be regular in long run. Develop the habit of using the library, going to school regularly, complete the home work at the centers (as parents are illiterate)
4	Teachers Training Teachers will get training in quarterly, half yearly & annual examination time with the duration of 3 days each time. Further they meet one full day per month to discuss review and strengthen their work among the villages and also in the school.	They will develop the skills to address the issues of people locally and work as an animator in the village. The teacher will develop the skills of better teaching methods.	They will get good results among the students of dalit community and will promote self sufficiency process within the village.
5	Running Education Centers a) 9 th & 10 th Class students special Coaching Program	a) 10 education centers will continue to run in 10 schools for 9 th & 10 th class students focus for 3 subjects –Science, Maths & English. b) 3 Teachers will be appointed in each school, who will conduct teachings both	 Parents committees will be strengthened along with the children's clubs in the village.  Parents Committees will play as mediators between the teachers and education departments and the students to increase the children's participation in schools and develop the responsibility of the

S No.	Activity	Short term	Long Term
	a) Evening Coaching for Primary School Children.	<p>mornings & evenings.</p> <p>c) The same teachers appointed for 10th class conduct special coaching for 9th class also.</p> <p>d) 15 Centers will be run in 15 villages for primary school children in the evenings. These centers will continue for next 2 more years till they became self –sufficiency.</p>	<p>teachers by playing pro-active role.</p> <p>✉ The students come up in the life followed by their education and 10th class will be made responsible in the village to work as voluntarily for the community wherever he / she settle.</p> <p>✉ They will be given responsibility to take up the children's education is one of the main task once they started earning after the employment.</p>
6	Tap the support of dalit bahunjan employees from the project area	<p>1. Collect all the addresses of people belong to target group who are well settled outside of the project area.</p> <p>2. Invite them to be part of the educational programme going on in the project area in two ways (1) Visit the school when they come to village and share their experiences</p>	We expect this group to become resource group in the future to sustain the centers in long run.

S No.	Activity	Short term	Long Term
		how they are developed. (2) Conduct area wise 3 meetings for these people when they come for the festivals in the project area.	
7	Old students association meetings	1. Old students are motivated to participate two one day meetings. 2. They are motivated to participate in the community issues so that the students will concentrate more on education.	Old students benefited out of our centers will be made accountable to their community issues and get them involved in the children's education.
8.	Training for 80 MATEs on MGNREGS implementation mechanism. – in Chittoor & G.D.Nellore mandals.	Mandal wise separate trainings are planned for 40 MATEs in each mandal on the implementaion mechnisam of MATEs. There capacities intern helpful to the workers to get the MGNREGA works on time so that distress migration is stop.	Parents stay back in the village will definetely ensure the children who attend the schools. So that, we can bring down illiteracy to “zero” level among the young generation.
9.	Training on RTE for 80 youth select from parents committees	80 youth volunteers will get training on the available provisions of Right To Education so that, they will mobilise facilities for their schools	The government will also replicate the model in the district so that adequate facilities are created for all the government schools. The facilities are – toilets, water,

S No.	Activity	Short term	Long Term
		as their Rights from the government.	sanitation, compound walls, play grounds, block boards, clean floor, mid day meal facilities and school bilidings.

6) Level and Nature of involvement of the community at large, local residence and other constituency:

Participation of parents: The parents of primary school children have been formed as a committee at every village level. These parents are motivated to send their children to school on regular basis without assigning the work on school days. This has become useful attempt since the parents are convinced to send their children regularly.

Education Department: We believe the state should take the responsibility of strengthening the primary school education system. Since the government has not taken adequate steps to strengthen the process in rural area and also the increase of so called English medium schools to the mandal headquarters, there is dis-interest to send the children to school. Add to the misery, the government teachers at primary school level have been totally irresponsible in maintaining the school timings since they are staying in urban centers. In order to overcome these problems we had to organize meetings with the formal school teachers and also bring the mandal development officials to the primary schools. Our efforts during the last 3 years though helped the schools to maintain the timings; it has developed animosity among those teachers who are not regular to attend the schools earlier. It is out of compulsion for them to attend the school on time.

Children's clubs at every village level: All the children in the village including dropouts have been formed into children's club and the dropouts and also the school going children are coming together in the evenings to attend the primary school that we run. Further, the participation and motivation meetings are helping to enhance the interest of dropout children to crave for school education.

Women's associations: are also interacting with the children both as part of parents committee and also as women association in order to develop interest on school education for their own children and also generate interest among the children in the school.

The union of agricultural workers and small farmers, farmer's cooperative and women's cooperative at mandal level has taken the decision to encourage the parents to send children for the school. The collective decision in times of **dropout prone months** will help to monitor the regularity of children in attending the schools regularly.

7) Identify organizations, if any, that you collaborate within addressing the regional needs and challenges.

- a) Agricultural Workers union
- b) Marginal Farmers Development Council
- c) Single women associations
- d) Concerned teachers associations
- e) Village Grama Sabha

These organizations have been involving to strengthen the school education process.

To address the regional needs and challenges we will collaborate with the following organizations.

1. APVVU
2. National Center for Labour (NCL) an affix body of unorganized workers union in the country.
3. NAPM
4. Right to food Campaign group
5. Andhra Pradesh Mathsyakarula Union

8) Future plan for sustaining this effort and strategy for building your funding base.

1. Dalits being most deprived community it is very difficult to raise the resources when they themselves are in acute poverty. However, their participation at different levels of programme is one of the important contributions that they have been rendering.
2. Ever since the project is initiated, there is acute drought in the project area where the people of our concern have been finding very difficulty to lead their life in their respective villages due to non-availability of work. Therefore for the last four years they are making a life with MGNREGA, Where APVVU and **SAHANIVASA** work collectively to motivate them to utilize the scheme. All our Community based organizations and also teachers have been motivating people to participate in such process to lead their life in villages, as there is no work

even in towns. Hence we could not make our efforts fully successful. However we are hoping that we can start during this year expecting people will overcome the problem once the rain start during the monsoon.

3. We hope we will able to motivate at least 3 to 5 Dalit educated youth in every Dalit village to gradually develop interest and service attitude towards this school through which they will be able to teach the children of the same village by voluntarily.
4. This project period we are planning to initiate efforts to identify educated employees to be contacted to tap the resources from them in two ways. One is whenever they come to their native village they can spare one day to visit the centers and share their experience outside being freed from so much dependency at local level. This will encourage the children to study well.
5. 100% distress migration will be stopped in the project area and also ensure to tap the 150 days employment for all the workers in the project area.

9) Brief assessment of how your efforts are going to affect the lives of local people in the long run:

- 1) The culture of enrolling every child in school has already been visible.

- 2) 10th class studied children in our center have already joining either in technical courses or in any other employment after having the higher education with reservation policy. These students have developed the culture of relating to the community in whatever the manner is possible to strengthen the education process in the village.
- 3) Children's education, elders life education will go together to build the values of collective action, community sharing for common purposes, culture of mobilizing state resources in rightful manner, building leadership within the community will be evolved.
- 4) Simultaneously their participation in strengthening the local Community Based Organizations along with equipping them with the skills of dry land cultivation alternative agricultural practices, alternative income generation schemes will be evolved to take care of the economic base of the people.
- 5) Self-confidence, self-respect, reflecting and reacting in pro-active way for the contextual changes in the society will develop in the community.

C) Project Evaluation:

- ☞ The success behind all the initiatives of **SAHANIVASA** is the effective participation methods that we adopted to monitor the program. Right from the planning to evaluation people involves in decentralized manner. Therefore, they own the program.
- ☞ Student's performance will be reviewed by regular tests conduct by teachers.
- ☞ The teacher's performance and the school functioning will review by the parents committee meetings.

☞ The Community Based Organizations promoted by **SAHANIVASA** will review the entire program once in every six months along with the team of **SAHANIVASA**. Besides this every year ending over all internal review will be carried on by the selective members from **SAHANIVASA** team, Community Based Organizations and parents committees.

10) How much money does you required for the proposed specific project?

We require Rs.1071300/-USD.16481/-

1) Special Coaching for Dalits 10th std. Children:

☞ Number of centers: 10 centers

9th & 10th standard students:

☞ Young graduates from Science and Mathematics and English come from dalit & Bahujan background appointed as teachers in all the centers. They are the key actors in promoting parents interest towards children's education and also involve in assisting the rural poor to mobilize government resources for development.

☞ Besides the aiming for 9th & 10th class public exam pass, they will be enlightened on day-to-day issues of community, the root cause and the role of youth to address the issues, and Dalitism will be taught. So that they will be the future potential leaders who carry on the struggles for justice and peace.

Special Coaching for rural poor 9th & 10th Standard students: Budget for 2016 - 17

Sl.No.	Particulars	Request from ASHA
1	Teachers honorarium	
	10 centers X 3 teachers X Rs.1,500 per month X 11 months	4,95,000
2	Education materials and stationery Each center Rs.2, 500 X 10centers	25,000
3	Teacher's Monthly meetings,	
	Travel and Food for the day @ Rs. 100 X 30 X 12 months	36,000
4	Old students association meeting for two days	
	food & travel -100 X 2 days X Rs 100	20,000

5	Training for MATEs on MGNREGS implementation mechanism.	
	Boarding & lodging - 40 MATEs X 2 mandals X 2days X Rs250	38400
6	2 days training on RTE for the youth selected from parents committees	
	Boarding & lodging - 40 youth X 2 mandals X 2 days X Rs.250	38400
	Total Rs.	652800
	As on today Rs. 65 per Dollar	10043

Budget explanation:

- 1) A teacher honorarium @ 1500/- per month for 30 teachers in 10 centers is budgeted. This year the salaries are budgeted for 11 months because they engage one full month for preparing 10th failed students for instant exam and also simultaneously one month summer classes will be organized for students of 9th promoting for 10th for better preparations even before the school starts in June.
- 2) An educational material includes question papers, stationary, Xerox material, teachers stationery is budgeted @ 2500/- for the center and it will be same during this year.

- 3) The Teachers need once in every month at central place to discuss review plan and exchange experiences to run the centers effectively. Since their salaries are meager to propose to pay for their food and travel expenses for the meetings. All the 12 months the teachers will gather. Although the course complete in 10 months they meet in summer also as they involve in special coaching's for 9th class to prepare for 10th and also the child rights campaign and enrollment of children in schools. Rs 100 is budgeted for one day food and Travel for meeting. We conduct 12 meetings in order to continue to engage them in summer with the tasks of mobilizing children for enrolment and also helping the rural poor to draft applications to the government. So the monthly meetings even in the summer motivates them to engage voluntarily.
- 4) Old students association meeting are planned two days in the months of April & May they are expected to come from their respective villages in the summer holidays who attend the orientation. 100 energetic students will be selected among the old students to undergo for orientation. Rs.100/- is budgeted towards their food and meeting hall expenses per day.
- 5) Training for 80 MATEs selected from Chittoor & G.D.Nellore mandals – 40 MATEs from each mandal will attend 2 days training program in a training center conducted away from their mandals. So that they stay back for full two days in house training. For 2 days accommodation and food expenses is budgeted Rupees 250/- per day per head. The training is to develop the capacities for better implementation of MGNREGA. Once the MATEs are well trained they will be able to mobilise the work on time for the workers from MGNREGA. This way, the distress migration will be stopped. Parents will be stayed back in villages as they get the work and payments on time. Children will go for school when parents live in the village.

6) Training on Right To Education – 80 youth will be selected from the parents committees and give them orientation for 2 days on the best provisions of Right To Education Act and develop common strategy to work in coloboration to negotiate with the government to implement the scheme as per RTE. The major concerns are constructing toilets for boys & girls in every school of 2 mandals, provide water and sanitation facilities, school building, midday meal kitchen, clean floor and black board facilities. The trained youth will coloborate with each other, prepare the applications, submit concern authorities. The coordinator will follow up with the government along the trained volenteers from both the mandals.

The existing government schools will be used for running 10 centers. This way the local union and the education department will feel that they are also contributing some way to this process.

We request ASHA to support this project which will strengthen the Dalits educational development and also promote the responsible leaders for the development and liberation of the most marginalized community in our society.

2. Strengthening Primary School Education Program:

Target Population:

☞ Dalit Children aged 6-11 years (1st-6th standards of primary schools) who have dropped out or are at risk of dropping out of school.

☞ 15 Dalit villages in the **SAHANIVASA** Project area

☞ The migrant parents of the children .

Problems:

☞ High drop out rates at primary and upper levels of education.

☞ High incidence of child labour and child bonded labour.

☞ Inability to see connection between education and well being of life.

☞ Low enrollment and high drop out of Dalit Girls.

☞ Low levels of employment outside of seasonal agricultural labour.

☞ Low self esteem of Dalit children.

☞ High levels of illiteracy.

Program:

1) **Evening schools** will be run for 15 villages covering a total of 598 students.

2) **An educated Dalit youth** is the teacher coming from the same village to work as teachers in the evening. He / she will be paid Rs.700/- per month.

- 3) These 15 teachers will get training to develop the skills in **alternative educational models**.
- 4) The children will be **enrolled** in the school after 3 months motivation for parents and children.
- 5) **Strengthen the parents committees and children's clubs** in order to maintain the regularity of regular school functioning and to develop cardinal relationship with teachers and education department, these two groups will continue to function. The same committee will also monitor the night school education centers.
- 6) **Motivation meetings for parents.** Day long motivation meetings to promote enrolment and also to sustain the regularity of children's attendance. Care will be taken in times of **dropout prone months** (June, July, November, December and January) to help the school system to function properly.
- 7) **Curriculum:** Dalits students often find that the examples in the textbooks do not match the realities of their experiences. These alienate child and often dismiss their reality as sub- standard. The cultural component of the curriculum will build up the dalit perspective at the primary level. Our students will learn about their own lives and rural realities as part of their education. They will also learn to value themselves and the important role that dalits in society.

Expected Impacts of Program:

- ☞ Reduced drop out rates from primary school
- ☞ Improved self image of Dalit students/children
- ☞ Better performance of students in primary school
- ☞ Reduction in the incidence of Child Bonded Labor and child labour
- ☞ Encourage Dalit students to continue with their education – reduce drop out rates at higher levels.
- ☞ Reduce illiteracy
- ☞ Promote a culture of education and educational success in Dalit villages.
- ☞ Stop the distress migration and mobilize employment through MGNREGA.

Dalit Primary School Supplementary Education: Budget for 2016-17

S.No.	Particulars	Total	People's contribution	Request from ASHA
1	Educational Kits Rs. 3500 X 5 Kits	17,500	0	17,500
2	Parents motivational meetings: 15 villages X Rs. 2500/- per meeting	37,500	2500	35,000
3	Teachers Trainings: 15 teachers X Rs.2000 per head	30,000	0	30,000

4	Teachers Monthly Meetings: Travel and Food for the day @ Rs. 100 X 15 X 12 months	18,000	0	18,000
5	Center arrangements- Electricity charges and maintenance Rs.1,500/- per center X15 Centers	22500	7,500	15,000
6	Strengthening of children's club Rs.1,000 per center (conduct competitions on skills, exposure and etc.,	15,000	0	15,000
7	Teachers honorarium 15 persons X Rs.700X 12 months	1,26,000	0	1,26,000
8	Coordinator salary Rs.8000 X 12 months	96,000	0	96,000
9	Coordinators Travel to monitor the project @ Rs.2,500 X 12 Months	30,000	0	30,000
10	Stationary, Xerox, Fax, Phones and Communication for all three Programs @ Rs.2,500 X 12 months	30,000	0	30,000
12	Accounting & Audit	6,000	0	6,000
	Total	428500	10000	418500
	Total in \$ calculated @ Rs 65/- per \$	6592	153	6438

Budget explanation:

1) Educational Kits: We will buy 5 educational kits during the year because there are only three old kits to meet the needs of 15 centers. The supplier is a teacher from Nellore specially designed to develop the learning techniques easily for the primary children.

2) Parents motivational meetings: In order to carry forward towards the self-sufficiency process we need to engage parents regularly in different methods. The parents motivational meetings conducted at two level one is at village level every fortnight by the respective teacher and another is mandal level meeting with the representatives of these 15 villages. These representatives have already felt that they have the responsibility to strengthen this process. Hence every meetings is spend in different villages so that not only the leaders and also the entire people in that village participate in such meeting where they can plan the collective actions for their basic minimum needs.

We have budgeted Rs.2500/- per such meeting expenses, since they spent for whole day. This expenses cover for food for all the participants and also travels. The parents of the students are being from poorest of the poor background; they sacrifice the day's labour to attend the meeting. So, it will not be fair to depend for the food of the participants in the meeting in addition to their loss of one day's wage. Therefore, whenever such orientation meeting takes place, there is a need to provide one time meal. The experience of parents motivational meetings is that the schools needs are discussed and collectively made representation to the Mandal Development Officer to address the issue. So, the parents motivational meetings are not only helps the regular functioning of the school and also mobilize necessary infrastructure facilities.

3) Teachers trainings

Teacher trainings will be organized in three ways. One is class room training inviting the experts to impart the skills in using innovative methods of learning.

Secondly, monthly one full day review and action plan both for the school and also for the parents & children's club activities.

Thirdly, the teachers will be sent for an exposure where innovative methods of educational tools are applied. Rs.2000/- per head is calculated towards the training and their travels to training.

4). Teachers monthly Meetings: teachers meet once every month their travel and food is planned for Rs100/- per head per month for 15 teachers for 12 months.

5) Electricity maintenance

Rs.1500/- per centre is budgeted towards the electricity maintenance expenses for the period of one year for 15 centers. Rs. 7500/- will be mobilized locally out of Rs. 22500/- total budget and request ASHA contribute the remaining balance of Rs.15,000/-

6) Strengthening of children's clubs

Rs.15,000/- is budgeted towards organizing competitions, exposures among the children in order to strengthen the village level children club. Rs.1000/- per center is budgeted

7) Teachers honorarium

Teachers honorarium of Rs. 700/- is budgeted per head per month to cover for 15 centers, Rs.126,000/-

8) Coordinator Salary and Travel

A full time coordinator is required to coordinating the Children's Education all the two Educational Programs – 10th Class special coaching and 15 Primary School supplementary program. So we budgeted Rs. 8000/- per month towards salary. Since the area is vast in 2 mandals Rs.2,500/- is budgeted which includes the fuel and vehicle maintenance.

9) Stationary Xerox, Fax, Phones and Postage Expenses are budgeted Rs.2,500 per month.

10) Accounting & Audit Rs.6,000 is budgeted for the entire proposal towards which includes filing of Income tax returns.

We request ASHA to support our endeavors by sanctioning the project.

Submitted by

P.SURIA RAJINI

Executive Director

Date: 16-06-2016