

SAHANIVASA

ANNUAL REPORT JUNE-2013 to May-2014

On “Rural Poor Children’s Access to Education”

Executive Summary:

SAHANIVASA in partnership with ASHA continued to engage with the 598 primary school children in 15 villages and also special coaching for the students of 10th class in 5 high schools. The focus of the primary school children during the year is to achieve zero percent of school drop-outs. The teachers are able to conduct parents meetings once in forth nightly in order to generate interest among the parents on children’s education, which is the success behind achieving 100% school age children in the schools. The teachers are trained to pick up innovative methods of learning, so that the primary school children of Dalit background are able to perform in the schools on par with the other community children. Similarly, rural poor children in high school students in 5 Zilla Parishad schools were given special coaching having 3 teachers in its schools to cover all the subjects with the special focus on English, Maths & Science. The public exam results during the year is the best evidence how the teachers work hard when all the 238 students appeared for exams got 100% pass results in first attempt itself. Unfortunately, 7 students from G.D. Nellore & Vepancherry did not attend the exams. This the first time during 10 years of our school education program 100% results are achieved.

While the government is planning to close down 22 primary schools for the reason of less than 25 children in the school, the parents committees in collaboration with agriculture workers union are able to put up the pressures to withdraw the decision. Despites of 3 moths schools closed due to agitation around state division, our teachers have taken risks to conduct the special classes for the students. Further, when the entire state was agitation our teachers and parents collectively demanded the government to run mid – day meal scheme even if the schools are closed for long time. In the midst of full tension of agitations one of our school stood as a model to run the mid – day meal scheme and latter many schools followed the same for two months providing lunch even without the school is open. The school teachers along with the cooperation of old students have engaged the children to generate interest in the environmental concerns collecting wild seeds at each school level for 4 months and then sow the seeds on rainy day in their respective

village's common lands. This is covered in 22 villages. During the year it is ensured that one Mate (NREGA 20 workers representative) is in every village is joined in the parents committee so that the migration is stopped as all of them engaged in NREGS program.



Campaign against female feticide issue is continued during the year to positively influence the young families not to go for abortions and also exposed & stopped three unlicensed scanning centers. Girl children marriages are halted in 4 villages and children are sent to the government residential schools for girls.

Despite of the continues strikes our school education programs and its related support activities have been successfully carried on during the year.

Primary school program:

The details of primary schools are:

Sl. No	Village Name	Mandal Name	Total	Caste	Teacher name	Qualification
1	Chinnaganupalli	Chittoor	33	SC	Soni	Inter
2	V.N.puram	Chittoor	34	SC, BC	Latha	B.A. failed
3	Diguvamasapalli	Chittoor	29	SC	Madhavi	Inter
4	Diguvagandriga	Chittoor	28	SC, BC	Jansi	Inter
5	Pachanapalli	Chittoor	32	ST,SC	Josmine	B.Com failed
6	Ananthapuram	Chittoor	28	SC,BC	Raja	Inter
7	Anagallu	Chittoor	20	SC,OC,BC	Chandra Babu	Inter
8	Kuruchivedu	Chittoor	40	SC,OC,BC	Mala	B.A
9	Bangareddy Palli	Chittoor	41	SC,ST,OC, BC	Pushpa	B.A
10	Thalambedu	Chittoor	28	BC	Bindu	Inter
11	Chettigaripalli	Chiittoor	81	SC,ST,OC, BC	Kalpana	Inter
12	Mukkalathuru	G.D.Nellore	55	SC,BC	Ravathi	B.A
13	murthinayanipalli	G.D.Nellore	46	SC,BC	Ammu	B.A
14	Yellapalli	G.D.Nellore	61	SC,BC,ST	Devi	Inter
15	Ambodarampalli	G.D.Nellore	42	SC,BC,OC	Porkodi	Inter
	Total		598			

Primary school functioning:



All the schools are located in Dalit villages. The teachers are also come from the same villages. The teachers run the centers in two times before and after the school. The morning session is from 7 to 8 Am and the evening is between 6 to 7.30 PM. Children will have a time for play after the school. Teacher conducts tests once in every week on Saturday evening. Second Saturday and

Sundays children will have half day classes in day time.

Teacher's capacity building and their role:



The teachers have undergone three days training from 6th to 8th October 2013 in Karvetenagaram government teachers training institute. Their regular annual training helps them to upgrade their skills to equip on easy learning methods. Three educational kits are purchased during the year from Sujana center from Nellore to help the children in learning alphabets easily. The teachers met every month one full day for review, planning and also

orientation. Their monthly regular meetings become highly useful as they get the opportunity to listen from each other to understand their work in the school and also at the community level. These teachers work as animators in the villages to link up the village level women associations and parents associations with the concern government officials to raise the schemes of both individual and also common needs.

Tulika books is boon for easy learning:

ASHA has supplied 4000 books from Tulika publishes which are highly useful for primary school children to develop the interest in learning and reading the stories, practice painting and drawing. Among all other books that we have



supplied earlier to the schools, Tulika books are primarily useful for the children from LKG to 3rd standard. The 4000 books are distributed to 20 schools. As per the teachers observation that the children are quiet enthusiastic to read Tulika books because it contents both pictures and narration for every picture. In the words of senior teacher Pushpa, “primary school children of our school are today has better educational aids than the upper caste children going to English medium schools”.

Strengthening children’s clubs:



In order to develop collective spirit and also confident among the children associations are formed among them at every village level. The primary school teachers will helped the children to organize their activities - games & sports, encourage them to collect the wild seeds for four months at every village level and encourage them to sow the seeds in their respective

village level common lands viz – hillocks, public tank bunds, school boundaries and road sides. In order to develop healthy competitions among the children small prizes and gifts are offered in such a way that every child will get happiness. This year 24 schools have collected the wild seeds. Children do not need to work hard in collecting the seeds mainly because the types of the seeds they collect are locally available – tamarind seeds, Pungamia (Kanuga) neem seeds, Jamun (Neredu), Regu seeds and different other seeds which can be gathered even in the streets.

Parents associations meetings:

The reasons for starting special classes for primary school children in the listed 15 villages are: (1). Majority parents are illiterates and seasonal migrants. (2). High percentage of school dropouts among primary school children. (3). Low performance in the schools.



It is noticed that the parents are one of the main reason for school dropouts. Therefore, the parents committees become inevitable and conduct meetings with the regularly is also important. So the teachers responsible for the primary schools will be the animator in the village to organize the parents meetings where the union leaders will conduct the meeting to motivate the parents to

encourage the children's education and also address the school problems collectively. For example; the government school teacher of Ellapalli was not regular to come to the school. Further, he do not come on time and close the school before time. The parents association was tried to monitor and also encourage him to attend the school regularly but all in vain. Finally all the parents in the village given a petition to district panchayat education officer who intern inspected the school and found the teacher is guilty and he is transferred. In another school teacher was smoking in the school premises and after the parents warning he has stopped. In addition to the monitoring the

school the parents have also involved in mobilizing facilities for school. For example Kurichievedu parents are able to get water facility to the village and also the school. As majority of the parents in 15 primary school villages are migrants, they are encouraged to make arrangements for their kids stay and food with their relatives so that the children will not dropout



from the school because of the parents migrates for 3 months. The teacher is made a liaison person for the villagers to write the applications for the government officials, give complaints etc. As NREGS very much linked to the employment of parents and children's education in every village NREGS Mates are made as part of parents committee. This way the responsibility of Mates is to see that every worker is encouraged to get the employment through MGNREGA so that the migration is reduced. Although 95% of migration is

stopped short term migration from 1 to 3 months still continuing as they do not get the employment under MGNREGA throughout the year.

High school:

Sl. No	Name of the Centers	10 th class	9 th class	Mathematics	English	Science
1	Mukkalathur	35	49	Rajani	Gopi	Prasanna
2	G.D.Nellore (A section)	53	51	Baby	Viola	Vanitha
	G.D.Nellore (B section)	27	57			
3	Vepenjari	36	47	Prabakar	Hari	Somasekhar
4	Kalapalli	54	37	Haridass	Shivaji	Rathnaraj
5	Talambedu	58	52	Stephan	Ganesh	Cheranjeevi
	Total	263	293			

Mr. Manogaran is the overall coordinator to monitor the schools functioning and also liaison between schools teachers and parents.

21 teachers out of 30 are women, being majority involved in strengthen the women's Rights work monitoring the female feticides issues, girl child marriages, unequal wages between men & women, apply PDS cards for single women to consider them as a separate family unit, apply for widow pensions & monitor the Anganwadi school functioning.



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Old student's associations meetings:



Two days meetings were conducted for the old students in October Durgaashtami holidays and also in January, sankranthi holidays. The first meeting was concentrated on the campaign against the girl child marriages and linking to the government residential schools for girls. 6 girls marriages are stopped and

admitted to the residential schools. The second meeting is concentrated on free & fair voting campaign in the district. This way, the students have involved followed by the orientations.



Campaign on Right To Education:

Two days orientation is given for 40 old students to understand RTE and the relevance to engage the campaign. Youth are engaged in the campaign in the month of May to conduct parents meetings in the adjacent villages to mandal headquarters where the private schools are located. They have also involved in collecting the data on school facilities available in 5 mandals. All the 40 youth decided to work on the issue throughout the year.

10th class results:



All the 238 students of 10th class appear for exam have got through. This is the first time all the students got pass in decade long our interventions. However, we have noticed the remaining 5 which have stopped during the year did not get good results. This indicates that the schools are still deserve our support.

Conclusion:

The continues strikes for state bifurcation issue affected four months of formal school. Since this was not anticipated there was a fear complex between among teachers, students and their parents. Since the strikes was spread over and also strict we could not organize the special classes in the school campus. Our teacher's had to find places in different locations and conduct the classes while the strike was going on. Further, the government of Andhra Pradesh announce the change of total syllabus from next year onwards. If anybody fail in the public exam and subsequent October supplementary exam, they have to study

the new test book altogether. The teachers strenuous efforts students hard work helped the schools to get the 100% results.

We thank all the teachers. We also thank ASHA for the continued partnership in order to helped the rural poor children to claim the ladder of higher studies.

P. Suria Rajini

Executive Director

09-06-2014