

Project Quantification (V1.2)

This **Project Metrics** form collects Input Metrics related to each project i.e. details around the beneficiaries of a specific project, certain key impact metrics of a project to assess impact and evaluate project operations aspects and projects sustainability.

This form needs to be filled annually as a part of the checklist process to disburse funds for the new academic year and should be done once every year. The form is to be filled by the project steward or a chapter volunteer with sufficient interaction with the project partner. This form must not be filled by a non-Asha volunteer.

Going through the following ARC proposal will help prepare the answers before filling the form:

<https://wiki.ashanet.org/display/COORD/Collecting+Input+Metrics+annually+from+all+Asha+Projects>

INSTRUCTIONS:

1. Keep all the required information (based on the questions in the ARC) ready before trying to fill the form
2. Follow other question specific instructions and examples in the form. 3. If a project partner is involved in work along more than one project type (see categories in the ARC):
 - (a) If the set of beneficiaries is the same, fill the form only once, selecting all the relevant project types.
 - (b) If the sets of beneficiaries are different for different project types, fill separate forms for each set of beneficiaries.
4. *Overall, it is important to ensure that the number of beneficiaries and budget does not get double counted anywhere in the whole process of filling the Project Metrics forms.* 5. Create a pdf of the form once submitted (an email from projects@ashanet.org is sent automatically) and upload to your projects page with the right identifier as Project Metrics Form. This should be linked to the checklist with a dropdown menu for the latest submission.

[Please email projects@ashanet.org with subject line "Project Metrics Query" if you have any questions regarding the form.]

*** Required**

How many forms do I need to fill for a project partner? See this

example... Let's say Asha is funding an NGO partner XYZQ for three projects:

A: Primarily Teacher Training

B: Support for the trained Para-Teachers in Govt. Schools

C: Residential Facility and After-school Learning for 100 children (& not related to Project A and B) In

this case, the steward/volunteer will fill two forms.

Form #1 will be for projects A and B combined as beneficiaries are the same for the two projects. The form must contain only details around Teacher Training and Para-teachers projects. Since this form is not intended to collect impact metrics, the number of children indirectly benefited through the para teachers should not be entered.

Form #2 will be for Project C as the set of beneficiaries is different from the others and will contain details for Residential Facility and After-school/Supplemental Learning.

1. Project URL * (Will need to be filled by the chapter)

What is the ashanet.org Project page URL for this project?

<https://ashanet.org/project/?pid=1366>

2. Project Name *

What is the project name?

[Marudam Farm School](#)

3. Checklist Number

What Checklist number(s) does this correspond to? Please submit this once every academic year.

[First disbursement for this project as it is a new project. Checklist number will be updated in the next disbursement.](#)

4.

Year of funding *

For which funding year do the metrics correspond to? Enter "2019" if the funds corresponding to the metrics were sent in 2019. The information to be filled will be based on the 2019 project proposal and/or progress report by the project partner for year 2019-2020 when the funds sent in 2019 were utilized.

2026

5.

Project Partner Email *

Marudamfarmschool@gmail.com

6.

Project Partner's Website

<https://marudamfarmschool.org/>

7. What are the Project's short-term (1-2 year) goals? *

After years of striving we managed to upgrade our recognition from the Department of Education of the TN Government. We have obtained recognition till Class 8. Earlier we were recognised till Class 5. Furthermore we have got conditional recognition till Class 10....if we manage to complete two more class room spaces in the next two years. As a first step, we have to convert the existing Tiled roof of the Kindergarten section to a concrete one. This work is ongoing currently and we intend to complete this in the coming weeks.

We will then set about making a plan for the next two classrooms. Once we have a plan ready we will need to get permission from the authorities to construct. We will need to raise the money to build these buildings. We envision this to be the last set of constructions required for the school. We are hoping to complete the construction of these two classrooms in the coming two years or at most in the next three years. Due to currently having secured recognition till Class 8, our students can write their 8th Standard exams in the school itself instead of going to another centre to write their exams. If we manage to complete the two classrooms, our children will be able to write their 10th Standard exams also from school itself. Currently the students are mostly following the NIOS (National Institute of Open Schooling) board for their 10th exams or are appearing as private candidates in other centres.

8. What are the Project's long-term (5+ years) goals?

Long term goals - 5 + years. The strength of a school is its teacher body. We have 12 full time teachers and 13 part time teachers. We have 10 teachers who have been with us for more than 12 years. We have 6 teachers who have completed 5 years here. Many from the above groups of teachers have either a B.Ed. D.Ted, Montessori training, Steiner training, Special needs training or more than one of these. We encourage our teachers to enrich their teaching expertise by attending workshops and courses. In the last academic year two teachers completed their Montessori training.

An important aspect to retaining experienced teachers is to remunerate them fairly. Being a school run by a charitable institution and for children who don't pay fees, our salaries are very nominal. Most teachers are here as they are ideology driven towards social justice and are committed to educating underprivileged children. But in the interest of providing quality education, by retaining teachers, we would like to work on improving their salaries and benefits - like providing healthcare, educational support for their children, financial support to provide care for their elderly parents etc.

We would like to build a corpus towards the same and also get insurance cover for all the teachers and non-teaching staff. Over the long term we want to improve our laboratory facilities and computer lab facilities. We have a good library already which we keep improving.

Over the long term we would like to systematically record our methodologies used in all grades - good practices, teaching techniques, lesson plans, innovative approaches etc. We would like in the long term to have residential facilities for a small group of students who need this support. We already have a few students staying with us but want to create a more permanent facility. We are not thinking necessarily in terms of more buildings but a system of support for them to stay in the campus with ease

9. Number of years with Asha *

The project has never been supported by asha before by any chapter. This project is applying for first time funding.

10. Name of person filling in this form *

Arun Selvaraj - Asha Houston

Arun V - Mardum Farm School

11. Chapter Affiliation *

Houston

12. Affiliation of person filling the form *

(Should be filled by the chapter person)

Mark only one oval.

Project Steward – [Arun Selvaraj](#)

Chapter Coordinator

Other Chapter Volunteer

13. Date of submission of this form *

[25th July 2026](#)

Some Common Questions

Project Type Description

FORMAL SCHOOLS - Projects that support the running of formal schools for children in rural and urban areas.

SUPPLEMENTAL TEACHERS/PARATEACHERS - Funding supplemental teachers, teacher's aides, classroom assistants who are generally responsible for specialized or concentrated assistance for students in elementary and secondary schools

TEACHER TRAINING - Designed to equip teachers with the knowledge, attitudes, behaviors, and skills they require to perform their jobs

VOCATIONAL TRAINING - Vocational training programs cover a broad range of subjects from Computer training, tailoring, bee-keeping, agriculture (growing of certain plants), screen printing, carpentry, making greeting cards etc

AFTER-SCHOOL/SUPPLEMENTAL LEARNING - After school support centers provide supplemental learning to compensate for poor quality education provided in the government school.

RESIDENTIAL FACILITIES - Asha supports projects which are residential schools for children.

NUTRITIONAL ASSISTANCE - Providing nutritional programs

INFRASTRUCTURE DEVELOPMENT - This type of project is a one time expense, usually used towards infrastructure costs.

TEACHING AND LEARNING MATERIALS - Asha supports educational resource centers which aim to improve the quality of schooling provided by different schools (government and non government).

AWARENESS CAMPAIGNS - These programs provide education that is aimed at raising awareness on various issues and creating an informed society.

SPECIAL NEEDS CHILDREN / DISABILITIES - Asha works with many schools that specifically reach out to children with various disabilities and special needs.

CAPACITY BUILDING - Capacity building programs for teachers and educators

COMMUNITY SERVICES - Projects that have worked on different initiatives that can have better overall impact on the community.

FELLOWSHIPS - Support is given to those whose work in time will have a large positive impact by creating an institution or a methodology.

HIGHER EDUCATION - For projects that support or provide support for needy/deserving undergrad or grad education programs or students in India (after class XII)

NON FORMAL EDUCATION - NFE centers are typically created for children who are unable to attend an entire day of school. Often these centers serve as a stepping stone to more formal education.

OTHER: If and ONLY if your project does not fit into the above mentioned categories, fill out the metrics described in the this section.

Please submit a SEPARATE form for each aspect of the overall project support. For eg, if the project funds Formal School and Vocational Training, submit a form for the Formal School section and a form for the Vocational Training section.

14. Percentage of budget supported by Asha *

12.9%. In other words 15 students / year

15. Percentage of project partner operating expense supported by Asha *

If this proposal gets approved and processed it will be 12.9 %. In other words 15 students.

What percentage of the project partner's entire operating expense is supported by Asha? (If project partner operating expense (both the program supported by Asha and other non supported programs) for the year is INR 1 crore, and Asha support (all chapters) for the year is 50 lacs, the answer is 50%)

16. Does the project partner charge fees for their services? If so, what is the average *

(Please enter 0 if no charges being levied)

0

17. Working Capital Ratio of Project Partner

What is the WCR of the project partner?

(Defined as liquid cash equivalents/ operating expense)

Cash equivalents include reserve funds (both local and foreign contributions), fixed deposits, etc.

Asha-wide WCR max is 1.5

Example A: INR 1 crore reserves with INR 20 lacs operating expense is WCR of 5.0 - low impact

– high on cash, lower operating expenses and needs to scale

Example B: INR 20 lac reserves with INR 1 crore operating expense is WCR of 0.2 - high risk – low on cash, higher operating expenses and will scale back operations

Per FY 2024-25 figures,

Total liquid cash and cash equivalents - 5,000,000

Operating exp - 22,843,558

WCR - 0.22

18. Which of the following sources of funding are applicable to the project partner

*

(choose all that apply) ?

Check all that apply.

Institutional funding (foundations)- For some aspects of the project like outreach work for underprivileged communities

CSR funding - to a small extent - one start up

Income from beneficiaries

Crowdfunding from individual donors - this is the major part

Government support with grant-in-aid programs

Any other organization in the US outside of Asha (e.g. Vibha, AID)

Corpus Funds (only interest income towards operating expenses)

Earthways foundation supports our parental organisation "the forest way"

Other:

19. Cashless transactions *

Does the project partner do cashless transactions for all of their salaried deposits and other operating expenses needs.

Mark only one oval.

Yes - Majority of the transactions are cashless

No

Other:

20. Distributed Team Effort *

Does the project partner have a projects team, fundraising team and PR team ? Is there separation of powers between the project, financial and organizational aspects.

Example: If the project partner is primarily operating as a founder/ one-person leading and controlling all aspects of the operations, please answer "No".

Mark only one oval.

Yes - 3 people involved in fund raising - Arun, Akila, Leela, 2 Financial administrative team Ramachandran and Prashanth, Entire teaching body a Governance team - 20

No

21. Board of Directors *

Does the project partner have an active and neutral Board of Directors working on furthering the project partner's mission and vision ?

Example: If the project partner is primarily operating as a founder/ one-person leading and controlling all aspects of the operations with the Board of Directors not independent, please answer "No".

Mark only one oval.

Yes - Board of trustees - Arun, Akila, Harish

No

22. Total number of salaried staff supported *

Includes number of teachers, administrators, support staff, cooks, etc. Example: If AfE is supporting 10 staff salaries, to include 1 project coordinator, 6 teachers, 2 cooks, 1 driver, the answer here will be 10.

4 Teaching staff has been supported by this proposal

23. Minimum salary (monthly) of a teacher or any other salaried staff directly involved *
with education with the project

Salary of a teacher with the project

Example: If AfE is supporting teacher salaries or salaries of therapists in a special needs school, and the range is from 3000 INR to 20000 INR, the answer here will be 3000 INR.

24. Maximum salary (monthly) of a teacher or a salaried staff directly involved with *
education with the project

Salary of a teacher or a salaried staff directly involved with education with the project

Example: If AfE is supporting teacher salaries or salaries of therapists in a special needs school, and the monthly salary range is from 3000 INR to 20000 INR, the answer here will be 20000 INR.

20000/Month

25. Total number of salaried staff of the project partner *

Includes all numbers of teachers, administrators, support staff, cooks, etc.

Example: If AfE is supporting 10 staff salaries while the project partner has 40 staff members on their payroll, the answer here is 40.

106

26. Number of students supported *

How many total children are DIRECTLY supported by AfE funds?

Example: If AfE is supporting 70% of tuition for 40 students out of 100 students being supported by the NGO, the answer here will be 40.

Write "0" if the question is not relevant to the specific project type such as Fellowships, Capacity building, etc.

20

27. Number of students impacted *

How many total children are impacted (Directly or Indirectly supported) by AfE funds?

Example: If 5 teachers supported by Asha are teaching 200 children. Then the answer here will be 200.

20

28. Number of girls supported *

Total number of girls DIRECTLY supported BY AfE funds. Example: If AfE is supporting 70% of tuition for 25 girls and 15 boys out of 100 students being supported by the NGO, the answer here will be 25.

Write "0" if the question is not relevant to the specific project type such as Fellowships, Capacity building, etc.

Approximately 10

29.

Number of boys supported *

Approximately 10

Total number of boys DIRECTLY supported BY AfE funds.

Example: If AfE is supporting 70% of tuition for 25 girls and 15 boys out of 100 students being supported by the NGO, the answer here will be 15.

Write "0" if the question is not relevant to the specific project type such as Fellowships, Capacity building, etc.

30.

Number of special needs students supported *

0

How many of the total children DIRECTLY supported BY AfE funds are special needs children?

Example: If AfE is supporting 70% of tuition for 5 special needs students out of 100 students being supported by the NGO, the answer here will be 5.

Write "0" if the question is not relevant to the specific project type such as Fellowships, Capacity building, etc.

31.

Average monthly household income of students supported by AfE (in INR)

10000

32.

RTE Compliance *

Is the project partner's institution recognized under the RTE Act

? <https://dsel.education.gov.in/rte>

Example: If the institution is not RTE compliant, please answer "No" and go to the next question.

Mark only one oval.

☐ Yes

☐ No

33.

What are the issues being faced by the project partner to get towards RTE Compliance ? [Not applicable as we are RTE compliant](#)

	their jobs
	VOCATIONAL TRAINING - Vocational training programs cover a broad range of subjects from Computer training, tailoring, bee-keeping, agriculture (growing of certain plants), screen printing, carpentry, making greeting cards etc
	AFTER-SCHOOL/SUPPLEMENTAL LEARNING - After school support centers provide supplemental learning to compensate for poor quality education provided in the government school.
	RESIDENTIAL FACILITIES - Asha supports projects which are residential schools for children.
	NUTRITIONAL ASSISTANCE - Providing nutritional programs
	INFRASTRUCTURE DEVELOPMENT - This type of project is a one time expense, usually used towards infrastructure costs.
	TEACHING AND LEARNING MATERIALS - Asha supports educational resource centers which aim to improve the quality of schooling provided by different schools (government and non-government).
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Project Type Selection	SPECIAL NEEDS CHILDREN / DISABILITIES - Asha works with many schools that specifically reach out to children with various disabilities and special needs.
FORMAL SCHOOLS - Projects that support the running of formal schools for children in rural and urban areas.	
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OTHER: If and ONLY if your project does not fit into the above mentioned categories, fill out the metrics described in the this section.

Please submit a SEPARATE form for each aspect of the overall project support. For eg, if the project funds Formal School and Vocational Training, submit a form for the Formal School section and a form for the Vocational Training section.

34.

What is the project type? *

For a project with multiple aspects, choose one and click 'Next'. At the end of it, you can come back here to select other aspects.

Mark only one oval.

Formal School *Skip to question 35*

[Supplemental Teachers](#)/Parateachers *Skip to question 42*

Teacher Training *Skip to question 50*

Vocational Training *Skip to question 54*

After-school/Supplemental learning *Skip to question 59*

Residential Facilities *Skip to question 63*

Nutritional assistance *Skip to question 71*

Infrastructure Development *Skip to question 80*

Teaching and Learning Materials *Skip to question 77*

Awareness Campaigns *Skip to question 83*

Special Needs Children / Disabilities *Skip to question 90*

Capacity Building *Skip to question 96*

Community Services *Skip to question 102*

Fellowships *Skip to question 108*

Higher Education *Skip to question 111*

Non Formal Education *Skip to question 113*

Other *Skip to question 115*

These are quantifiers/metrics for Formal schools. Use this section only if
Formal School

Total number of students i

35. Total number of stude

36.

Average number of years the above set of students were supported by AfE.

37.

Highest level of education provided in the school - [Class 12](#)

38.

Drop out rate amongst students.

Include the drop out rate for boys and girls due to access, lack of support from families or communities, inability to pay tuition, etc.

[The drop out rate is very low. When they drop out it is only to move to a more formal school.](#)

39.

Continued access to education.

How many of the students from the graduating class (the highest level in the school) continue for further studies ? (Example, high school from middle school, middle/high school from primary school, undergraduate education from high school, etc).

[Almost all the students go for higher studies. Very few have not continued studies either due to going for work or in the case of girls getting married. Two of our girl students got married without going for higher studies. 5 boys went for work without completing studies.](#)

40. Total number of teachers in the school

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2/12/23, 11:56 PM Project Quantification (V1.2)

41.

Highest level of educational attainment of the teachers.

If one teacher is Class X and another is a B.Ed, please select both 'Below Class XII' and 'Bachelors'

Check all that apply.

Below Class XII

Class XII

D. Ed

Bachelors

Masters

Other:

Skip to question 118

Supplemental

Teachers/Parateachers

Use this section if any part of the budget is for additional teachers to an existing school - but the school itself is not supported through AfE.

42.

Number of teachers supported

How many teachers were SEPARATELY funded by AfE? Example: Let's say the NGO is supporting 10 teachers with salary of Rs. 5000 per month. If Asha is paying Rs. 4000 per month for 5 teachers, then the answer here will be 5.

43.

Average monthly salary of the teachers in INR

Example: Let's say the NGO is supporting 10 teachers with salary of Rs. 5000 per month. If Asha is paying Rs. 4000 per month for 5 teachers, then the answer here will be 5000.

44.

What percent of monthly teacher salaries is supported by AfE funds

Example: Let's say the NGO is supporting 10 teachers with salary of Rs. 5000 per month. If Asha is paying Rs. 4000 per month for 5 teachers, then the answer here will be 80.

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2/12/23, 11:56 PM Project Quantification (V1.2)

45.

Highest level of educational attainment of the teachers.

If one teacher is Class X and another is a B.Ed, please select both 'Below Class XII' and 'Bachelors'

Check all that apply.

Below Class XII

Class XII

D. Ed

Bachelors

Masters

Other:

46.

Number of parateachers supported

How many parateachers were SEPARATELY funded by AfE? Example: Let's say the NGO is supporting 10 teachers with salary of Rs. 5000 per month. If Asha is paying Rs. 4000 per

month for 5 teachers, then the answer here will be 5.

47.

Average monthly salary of the parateachers in INR

Example: Let's say the NGO is supporting 10 teachers with salary of Rs. 5000 per month. If Asha is paying Rs. 4000 per month for 5 teachers, then the answer here will be 5000.

48.

What percent of monthly parateacher salaries supported is by AfE funds

Example: Let's say the NGO is supporting 10 teachers with salary of Rs. 5000 per month. If Asha is paying Rs. 4000 per month for 5 teachers, then the answer here will be 80.

https://docs.google.com/forms/d/1mHQ3gZqPN5U122X-SSmm5Wtw9Esi2m9E9mF2cBQCQ_Y/edit 17/32
2/12/23, 11:56 PM Project Quantification (V1.2)

49.

Highest level of educational attainment of the parateachers.

If one teacher is Class X and another is a B.Ed, please select both 'Below Class XII' and 'Bachelors'

Check all that apply.

Below Class XII

Class XII

D. Ed

Bachelors

Other:

Skip to question 118

Teacher

Training

Use this section if any part of the project budget supported by Asha relates to teacher training, even if the teachers are a part of a formal school indicated above.

50.

Number of teachers trained per year

What is the total number of teachers benefiting from this training? Example: Let say the NGO trains 50 teachers per year at a cost of Rs. 500000, and Asha supports Rs. 300000. The answer here will be 50.

51.

Highest level of educational attainment of the teachers.

If one teacher is Class X and another is a B.Ed, please select both 'Below Class XII' and 'Bachelors'

Check all that apply.

Below Class XII

Class XII

D. Ed

Bachelors

Masters

Other:

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2/12/23, 11:56 PM Project Quantification (V1.2)

52.

Number of training hours per teachers, per year, in the program

53.

What kind of teacher training is provided?

Check all that apply.

Soft skills

Technical/subject skills

Other:

Skip to question 118

Training

Use this section if any part of the project budget supported by Asha relates to providing Vocational/Job Training to the beneficiaries.

Vocational/Job

54.

Number of days of training per student per year

55.

Average monthly cost of training per student in INR

56.

Average monthly revenue generated from the sale of the vocational training products by the project partner

57.

What % of the vocational trainees eventually get gainfully employed after completing the program?

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2/12/23, 11:56 PM Project Quantification (V1.2)

58.

What kind of vocational training is offered at the project? *Check all that apply.*

Nursing

Beautician

Tailoring/Sewing

Machining - carpentry, blacksmith etc.

Office front desk

Jewelry Making

Other:

Skip to question 118

After

school/Supplemental learning supported by Asha relates to after-school or
Use this section if any part of the project budget supplemental learning.
the program After-school

59. 60. 61.

cost per student per

Number of hours per

month in INR

student per year Average

student/teacher ratio in

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2/12/23, 11:56 PM Project Quantification (V1.2)

62.

What supplemental facilities

are provided by AfE funds?

Check all that apply.

Language skills -

Reading/Writing/Speaking

Mathematics

Science

Sports

Fine Arts - Painting, Dancing,
Singing etc.

Personality Development/Soft
Skills

Health and Medicine

Other:

Skip to question 118

Facilities

Use this section if any part of the project budget supported by Asha relates to providing residential facilities.

Residential

63. Number of days per year the residential facility was provided

64. Number of students per room

65. Average size of room (in sq. ft)

66. Student to toilet ratio

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2/12/23, 11:56 PM Project Quantification (V1.2)

67. 68. 69.

70. Student to staff ratio

Number of meals per provided to students

student per day

Describe meals

Average monthly cost
per student in INR

Assistance

Use this section if any part of the project budget
supported by Asha relates to providing
nutritional assistance.

Skip to question 118

Nutritional

Number of days meals

71. 72.

provided per year

Number of meals per

student per day

73.

Age range of students

74.

Are assessments for deficiencies and malnutrition being done?

Mark only one oval.

Yes

No

Other:

75.

Average monthly cost of meal in INR

76.

Please describe meals provided

Teaching

and

Learning

Materials

Use this section if any TLMs are provided

OUTSIDE the formal school or non-formal center being supported. TLMs provided in the formal

schools or after-school centers are taken to be a part of the school budget.

Skip to question 118

77.

78. 79. Average cost of unit

Type of material (if applicable) *Check all*

of material in INR

that apply.

Textbooks and notebooks	Number of units
Teaching and Learning Aids	
Uniforms	
Digital devices	supported by AfE

Skip to question 118

Infrastructure development *that apply.*

80. School building
Residential building
Labs
Toilets
Other

Cost of

81. 82. infrastructure unit in

Type of infrastructure (if applicable) *Check all*

INR Number of units

Skip to question 118

Awareness Campaigns

83.

Describe the topic of awareness

84.

Number of days spent campaigning per year

85.

Number of unique beneficiaries targeted per year

86.

Number of staff involved

87.

Cost of campaign per day in INR

88.

Percentage of awareness campaigns budget supported by AfE

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2/12/23, 11:56 PM Project Quantification (V1.2)

89.

How does the project partner gauge the success of the awareness programs?
Please provide measurable goals and outcomes for impact.

Skip to question 118

Special Needs Children

90.

Please describe the type of special need

91.

Please describe the type of service provided for the children

92.

Do they have regular assessments and medical checkup for the beneficiaries and

monitor progress ?

Mark only one oval.

Yes

No

Other:

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2/12/23, 11:56 PM Project Quantification (V1.2)

93. 94. 95. (if applicable) Cost of

Number of days service is service per student per day

provided per year Student (in INR)

to Care-giver/teacher ratio

Skip to question 118

Capacity-building

96.

97. 98. 99.

Number of indirect

Please describe the type of activity beneficiaries (students)

Number of days activity

was conducted per year

Number of beneficiaries
per year

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2/12/23, 11:56 PM Project Quantification (V1.2)

(in INR)

100. 101.

Cost per month per beneficiary Percentage of capacity building
budget supported by AfE

Skip to question 118

Community Services

102.

103. 104. 105. 106.

Describe the community servicedays program is conducted per
being provided e.g. Health camp

year Average monthly cost per

beneficiary in INR Average

Number of unique beneficiaries

monthly cost of staff providing

targeted per year Number of

the service in INR

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2/12/23, 11:56 PM Project Quantification (V1.2)

107.

Percentage of community
services budget supported by AfE
It can be Asha Fellowships and other
fellowships supported by the project partner

Skip to question 118 Fellowships

conducted by the fellow

108. 109. 110.

Number of fellowships per

Describe the activity to be

year

Cost per month per fellow in INR

Higher

Education

Please use this section if any students are being supported for higher education (after Class XII)

Skip to question 118

that apply.

Arts

Commerce

Engineering

Law

Medical

Other:

111.

Type of studies

What field of study is being

sponsored by AfE? *Check all*

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2/12/23, 11:56 PM Project Quantification (V1.2)

112.

Total budget for studies

What is the total cost of the program per year?

Education

Please use this section if any students are in NFE centers.

Skip to question 118

Non

Formal

Non Formal Education (NFE) is to mean alternative education, own curriculum/ model, and not part of the mainstream education system.

What field of study is being sponsored by AfE?

113. 114.

Total budget for studies

per year What is the total

cost of the program?

Type of studies

Skip to question 118

Please use this section if the project support does not conform to the above

Other
listed
categories.

115. 116. Total budget
for studies
per year What
is the total cost
of the
program?

Type of
support
provided

Describe the
project
supported by
AfE

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2/12/23, 11:56 PM Project Quantification (V1.2)

117. supported by AfE What
Percentage of budget percentage of the budget is
supported by AfE

Skip to question 118

Submit Form?

118. No, I need to fill details for more project types
Do you have any feedback on this form *Skip to question 34* Yes, I want to submit the
for the Central Projects Team ? * form now
We thank you for your time and effort in completing this form. [The form is very long](#)

119.
Are you done filling details for all
relevant project types?
* Yes
(If no, please click on no, and this will
take you to the relevant section) *Mark*
only one oval.

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