

Asha for Education
Project Proposal submission form

P.O. Box 322·New York·NY10040-0332

www.ashanet.org

1. **Project Name: Ramkrishna Vidyapith School: School for the School-less:** Promotion of formal education support for the less privileged and marginalized children at Magrahat-II Block, in South 24 Parganas District of West Bengal, India

2. **Date: 12-04-2026**

	Project Contact	Asha Contact
Name	Madhusudan Naskar, Secretary	
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3. **Part I: Information about your group/Organisation:**

Please feel free to attach any additional sheets and/or information such as brochures press report etc.

4. **Name of the group/ organization requesting funds:** Sitarampur Vivekananda Seba Pratistan (commonly referred to SVSP)

5. **When was the group established?** SVSP was established and formally registered on **14-May-2002** under West Bengal Societies' Registration Act of 1961, bearing a **Registration No. of SO109489**

6. **Briefly describe the motivation for starting the group:**

A group of dedicated youth, inspired by the ideology of the great philosopher, Swami Vivekananda and responding to the crisis of present society, decided to dedicate their services to cause of humanity, and later in the year, 2002 they had constituted Sitarampur Vivekananda Seba Pratistan. Sitarampur Vivekananda Seba Pratistan soon propagated to the local people in the name of Sitarampur Vivekananda Ashrama. Since its inception, the Pratistan upheld itself for "love to humanity" and spreading its different activities among downtrodden sections of the community in some remote geographical areas of South 24 Parganas, West Bengal. The society has undertaken different initiative towards overall sustainable development of the community populace primarily focusing on education, remedial and support education for weak students, skills development vocational training, women empowerment and promotion of alternative livelihood, and community health, agriculture development and disaster risk mitigation.

7. **Legal Status of the organization:**

- *Registered under West Bengal Societies Registration Act- XXVII of 1961. Reg No: SO109489 of 2002 -03, dated 14 th May, 2002.*
- *Registered under Foreign Contribution & Regulation Act. Registration No: 147110829, Valid till 30th September 2027 effective from 1st October 2022.*
- *Registered under Section: 12A of the IT. Act, 1961, No. AAHTS2634KE2007901/ 2022-2023 To*

2026-27

- *Registered under 80 G of Income Tax:* No. AAHTS2634KF20218/ 2022-2023 To2026-27
- *Society PAN No:* AAHTS2634K
- *Empanelled under TISS initiated National CSR Hub,* Code No: B/01/14/10/568.
- *Registered under the Ministry of Corporate Affairs for undertaking CSR activities.*
Registration number is CSR00011405.
- *Registered under NGO Darpan:* UID No. WB/2017/016252

8. Administrative structure of the society:

SVSP is administrated by an active Governing body, comprising of professional social workers, doctors, school-teachers, Retired govt. service holders and representation from the community. We get mentoring support from Ramakrishna Mission Ashrama, Narendrapur, Ramakrishna Vivekananda Bhava Prachar Praisha, South 24 Pgs. and Ramakrishna Math-o-Mission, Belur Math.

Our registered correspondence office is based at Sitarampur village in Magrahat-II block of South 24 Parganas district with all necessary modern amenities like our own building, computer, telephone, internet, prayer and training hall and necessary furniture. Recently in 2026 we have been able to build a school of 4800 square feet with support from EDUCO, Ireland.

9. Briefly describe the aim of the group:

Vision of the Organization: Sitarampur Vivekananda Seba Pratistan envisions a society where love, peace, and equality are discovered, survived, and encouraged. The organization aims to foster a community where people enjoy their rights, have equal opportunities, and share a sense of brotherhood/sisterhood.

Mission of the Organization: The mission of Sitarampur Vivekananda Seba Pratistan is to achieve sustainable development of the downtrodden section of the community and society, and improve their quality of life through empowerment, education, and information.

Core value of the Organization:

- “Shiva Jnane Jiva Seva” i.e. serving the common people as manifestation of the divinity.
- Ownership building and optimal utilization of locally available community resources.
- Working with the people, not just for them, making the organization community based and community drive
- Encouraging beneficiary participation from project planning to project implementation

10. Does your group have any religious or political affiliation? If yes, please describe the type of affiliation and the reason for it:

Not applicable. The organization has no political and no religious affiliation also. We are not divided by any kind of religion, caste, and creed. Serving the humanity is our motto.

11. What kinds of non-education-related community development activities is your group involved in?

- Community Health Services:** The organization runs a charitable homeopathy dispensary and “**Maa Sarada Swastha Parisebha Kendra**”, providing accessible healthcare services to the poor people of the nearby villages. SVSP organizes weekly health camps and relief efforts to support families who have weak financial background. SVSP also arranges for free eye checkup and cataract surgeries through its **Maa Sarada Eye Check-up Centre** for the poor villagers. A Homeopathy clinic is regularly administered by SVSP which caters to the immediate ailments of village poor.
- Women and Empowerment of Young Girls:** Every year SVSP in collaboration with “Narendrapur Jana Sikshan Sansthan” organizes a short-term tailoring training program. For the reporting

year, 20 women have been trained in this program. Women who received this training in the In all we have trained more than 60 women in primary tailoring, embroidery and almost 70% of these women are engaged in running small business outfits which helps them to earn and become self-reliant. These women are now successful entrepreneurs or employed in rural areas and living a dignified life.

- iii. **Self-Help Groups (SHGs) Formation & strengthen:** SVSP formed SHGs with rural women and organized training programs and several meetings with them for the purpose of SHG spreading awareness about the necessity of SHGs in Rural Development. SVSP provides ideas for various kinds of livelihood development programs for women's Self-Help Groups based on locally available resources. In continuation of the SHG promotional activities, SVSP with the support from various donors and Government programs, provided livelihood development training to 25 SHGs located in Magrahat –II Block in South 24 Parganas District. SVSP has provided training to SHG women on financial literacy and helped to link them with appropriate Govt. Schemes.
- iv. **Agricultural Development:** SVSP assists local farmers with updated knowledge of agricultural methods and sustainable practices, including soil testing, organic farming, and seed treatment. SVSP is running a farmer school unit whose purpose is to provide updated knowledge, technology and skills that would improve the agricultural practices of the local farmers. Soil testing, use of vermin compost, seed treatment, use of organic fertilizers are the part of SVPS agriculture development program. SVSP volunteers reach out to the farmers on a regular basis and share information on how they can practice agriculture with land shaping concept. SVSP also provide food grain support to farmers whose socio-economic conditions are very poor.
- v. **Cloth & Education kits Distribution Program:** Durga Puja is one of the biggest festivals in Bengal. On this occasion, every year SVSP distributes clothes to the underprivileged women and children of the nearby villages. In 2025 SVSP distributed 250 sets of sarees and dresses to elderly women and children who cannot afford to buy these and enjoy the festivities. Besides that, SVSP also distributes new clothes and education materials to thousands of marginalized community people and children.
- vi. **Social and Spiritual Development:** In alignment with Swami Vivekananda's ideologies, SVSP organizes spiritual events, training programs on family peace, and community awareness activities to foster social and communal harmony. For the spiritual development of the people and guide them to lead a life of truth, value and virtue, SVPS organizes the following programs and initiatives:
 - Sandhya Aarati (daily prayer in the evening)
 - Swamiji Bhabdhara Prachar (spreading awareness of Swami Vivekananda's ideologies)
 - Celebration of Sri Ramakrishna Paramhansa's Birthday and Yuba Diwas (the great spiritual leader of the 19th century)
 - Celebration of Maa Sarada Devi's Birthday (wife and spiritual consort of Sri Ramakrishna)
 - Pathchakra (Reading from different spiritual texts)
 - Organizing Bhakta Sammelans where renowned monks of Ramakrishna Order attend and deliver inspiring lectures on aspects of life, motivation and personal and social-wellbeing including self-peace and community harmony.
- vii. **Water & Sanitation:** Community sensitization on Rural Sanitation programs are held in remote villages, individual household toilets are built in partnership with local Panchayat and Block Sanitation Cell.

12. Part II: Details about your educational project/s

List the school/s run by your group, and their locations. If you are requesting funds for only a few of several schools, please specify which one/s.

Ongoing education projects: *"A nation is advanced in proportion to education and intelligence spread among the masses"*. Inspired by this ideology of Swami Vivekananda, Sitarampur Vivekannada Seba Pratistan has focused its work on promotion of literacy of the masses in order to break them free from cycle of generation old poverty. To fulfill the purpose of promoting literacy among the rural and marginalized children, SVSP has undertaken the following major programs:

Ramkrishna Vidyapith School:

Since January, 2017, Ramkrishna Vidyapith School is imparting primary education to the underprivileged children to fulfill Swami Vivekananda's dream of making a complete man for the nation. Ramkrishna Vidyapith School emphasizes on character building of the children, enables them to become physically strong and highly meritorious, and develop a deep sense of love towards the nation and humanity. The student strength has increased from 172 children in 2023-24 to 221 in 204-25 and in the current academic session it is 301. Students here read from Nursery to Class-V. The teacher student ratio is maintained at 1:18 and in the classes where the number of students exceeded 25 we divided the class into 2 sections namely A and B. The school timing is from 11-00 AM to 03:00 PM and five days a week. Majority of students are coming from poor family background. Students are presently taught subjects are like Bengali (vernacular), English, Mathematics, Science, History, Geography, Environmental Science and other co-curricular activities like dancing, singing, Yoga, drama, Bratachari etc. Students in different standards sit in separate classrooms and teachers use colorful TLM and storytelling methodology to make the learning process joyful and participatory. Students are actively participating and enjoying their education. We have a team of 17 Teachers who are very sincere, punctual and give attention to each individual student. Special care is being taken to the students who are weak in studies.

The salient features of the school are:

Formation of Parents Committee and conducting Parent-Teachers meeting: This is an integral part of the school. Generally these meetings are held once in every quarter where the parents especially mothers are made aware of the academic progress of her child and asked to involve in his academic journey.

Regular Term end examination and assessment of students: Generally examination is conducted three times a year - April, August and December, through structured question papers. After checking the answer papers students' Progress Reports are handed over to the respective guardians. The progress is quite good in every class.

Health Check Program: We also arrange free health check camps for the students' once in every six months with help from the local Block Medical Health Centre or any organization which provides support for organizing such camps. Doctors come to our school and treat the students for common illness like fever, cough, abdominal pain etc.

Co-curricular Activities: We also organize singing, dancing, yoga and bratachari classes for the students on regular intervals. Generally these classes are held every week.

Celebration of important days: Students celebrate other event like Independence Day, Republic Day, Teacher's Day, Swaraswati Puja, Raksha Bandhan, Children's Day, and birthdays of eminent personalities like Mahatma Gandhi, Rabindranath Tagore and Netaji Subhas Chandra Bose.

New School Building: With the generous support of Educo, Ireland, we have successfully constructed a new school building of approximately 4,800 square feet. This expanded infrastructure has significantly enhanced our capacity to accommodate a growing number of students. The school is steadily gaining strong recognition within the community for its well-structured education

programme and the notable academic achievements of its students.

We are also receiving valuable support from Asha for Education, which enables us to provide honoraria to our teachers and cover the costs of essential Teaching-Learning Materials for the school. The support from Asha for Education has been instrumental in enabling us to engage qualified teachers for the school, ensuring the sustained delivery of quality education. This support helps foster creativity, build a strong academic foundation, and improve Foundational Literacy and Numeracy (FLN) among the students.

Swami Vivekananda Library: From its inception Sitarampur Vivekananda Seva Pratistan is running a library and “Vivekananda Bhabdhara Prachar” unit to impart knowledge and life skill education to the common people. In this library more than 800 books are available on different subjects like literature, science, arts, philosophy, and on Swami Vivekananda’s life, his work, his services to the nation, mass education, family peace, welfare of common community people, downtrodden section people and the development of the country. We currently provide a range of textbooks and reference materials for students in the higher grades, which they can use to prepare for their Secondary and Higher Secondary examinations. As many of these books are costly and beyond the financial reach of most students, access to these shared resources plays a crucial role in supporting their academic preparation and success.

Nivedita Free Coaching Centre:

SVSP runs the “Nivedita Free Coaching Centre” to provide academic support to 178 underprivileged children who are struggling with learning, at risk of dropping out, or have never attended school. Most of these children come from poor and marginalized families, many of whom are raised by single mothers. These mothers are often survivors of early marriage and domestic violence, and have been deprived of their rights due to deeply rooted patriarchal norms within both their parental and marital families. Compelled by economic hardship, they frequently work as domestic workers in suburban and metropolitan areas, making it extremely challenging for them to provide adequate care and supervision for their children. As a result, these children are highly vulnerable to the same risks and adversities their mothers have faced.

The Nivedita Free Coaching Centre is therefore designed with a twofold objective: to promote supportive education for academically disadvantaged students and to create a safe and nurturing space where children can learn, grow, and thrive.

These 178 students read from nursery to class-X and we have a team of 10 dedicated faculties to teach them.

13. Location of the school:

Urban ☐ Rural ☒ Others ☐

14. Specify the type of education provided (e.g. basic literacy, vocational training etc.).

Types of education provided:

- Basic literacy (Kindergarten and Primary level)
- Basic Numeracy (Kindergarten and Primary level)
- Life skills development
- Knowledge related to gender, health and nutrition

15. Please tell us about your teaching techniques (conventional vs. alternative).

We use innovative, participatory and attractive teaching techniques to make classroom teaching joyful to the students and to impart effective education. It is hands-on and interactive where the emphasis is on learning by doing. For instance, children conduct science experiments, make maps of their school and village, visit nearby farms and fields to collect samples of soil, seeds, flowers, roots, insects etc.

To make the learning process joyful and participatory, we use different colourful TLM [Teaching Learning Materials] and storytelling methodology. These methods have been instrumental in actively engaging the students in the process of learning and enjoying their education.

Exposure to Digital Learning Facility: We have also established a computer learning facility for our students, where they are taught basic computer application skills under the guidance of qualified instructors. In addition, we are actively integrating digital tools such as Smart TVs and projectors to make the learning process more engaging and to strengthen students' foundational skills.

However, the availability of these digital resources is currently limited in comparison to the growing number of students. To effectively meet the learning needs and further enhance the quality of education, additional support is required to strengthen and expand our digital learning infrastructure in the coming years.

We have created a healthy and supportive school environment that is safe, protective and gender sensitive. Attempts have been made to ensure active involvement of the parents and make them responsible and accountable towards their children's education.

Our prime focus is on the all-round development of the students. Apart from regular studies, they are encouraged to make wall magazine, write stories and poems. Students regularly participate in drawing, dance, yoga and Bratachari classes (a form of physical education that promotes social and moral values) in our school for all children. Occasionally, cultural events are organized in which children present drama skits, songs, etc.

Besides, there is no corporal punishment in the school and the teaching philosophy is one of compassion to the students.

Time to time students participate in Social and Spiritual Development sessions, conducted by renowned monks from Ramakrishna Mission, Narendrapur. These sessions are based on Swami Vivekananda's ideologies, education and Vedanta.

All these sessions create positive impact not only among the students but also encourage their parents to learn the importance of education and support in the continuity their children's academic journey.

16. What is the literacy rate in your local community?

As per 2011 census, literacy rate in South 24 Parganas district stands at 78.57 percent. But general literacy rate among the target villages is comparatively low because lack of education facilities, poor infrastructure at the existing Government schools and poor economic condition of the common people.

17. Describe the socio-economic background of the children and their parents (e.g. education, occupational). If any of your students are employed, please tell us about that as well.

Poverty is one of the major indicators of the socio-economic structure of rural households. Rural household survey of this district reveals that more than 0.5 million households are below poverty line. In Magrahat-II Block, close to 34.91 % households are living below the poverty line.

This area is very remote from the city of Kolkata. High poverty and lack of education is a part and parcel of the life of the people who are living in this coastal region. Natural calamities like flood, cyclone, embankment breaching, saline water intrusion and very poor socio-economic background of the people are some of the key factors behind the limited development of school educational infrastructure here. Majority of the people in this area belong to the reserved Scheduled Caste, Scheduled Tribe, and Minority communities. The total population has been gradually increasing year after year, but land, natural resources, fisheries and agricultural resources and other resources remain limited.

In this region which depends on rain-fed irrigation, single-crop agriculture and fishing are the two main sources of livelihood. Nearly 70% of the population is primarily dependent on agriculture and

few in fisheries. About 50 per cent of agriculturists are landless labourers. Due to irregular irrigation facility, overall agricultural production is very low. In search of alternative livelihood, men are occasionally migrating to other places leaving behind their wives and children at home. Such seasonal or long-term migration adds to the issue of discontinuation of education of their children. Due to high poverty, poor socio-economic background, ignorance and poor school infrastructure, people have very little scope to send their children to school for better and higher education.

This socio-economic condition is made precarious further compounded by the vulnerability of many children whose mothers migrate to nearby suburban and metropolitan areas in search of better livelihood opportunities. In the absence of adequate caregiving support at home, these children are left unattended, increasing their exposure to risks such as neglect, learning gaps, and potential dropouts.

SVSP's objective is to bring such children back to school and make quality education available and affordable to them. This has generated huge interest and enthusiasm among the villagers.

In 2026 academic session there are 301 students (of which nearly 50% are girls) who are reading in the school from Nursery to Grade 5. This number is expected to reach 350 and grow further in the coming years.

18. In addition to education, does your group provide any other services to the children in your schools (e.g. food, health care, clothing, etc.)?

Apart from formal school education, SVSP extends comprehensive support to underprivileged children and youth beyond regular school hours. Through its free coaching programmes, the organization assists students who require additional academic support. It also distributes educational materials and clothing, facilitates access to basic healthcare services, and, whenever possible, provides nutritious mid-day snacks to support the overall well-being of the children.

However, due to the absence of a steady and dedicated funding source, the school feeding program cannot be sustained on a regular basis. Consistent nutritional support is crucial for improving attendance, concentration, and learning outcomes among students.

If Asha for Education extends its support in this area, SVSP will be able to ensure the regular provision of nutritious meals, thereby strengthening both the health and educational outcomes of the children it serves.

Students are also encouraged to participate actively in different co-curricular activities like singing, dancing, drawing, Yoga and Bratachari on a regular basis for their all round development. Such classes are held every week.

19. Does your school have?

Its own buildings: Yes (✓); No ()

Number and type of classrooms (e.g. pukka): Total 06 classrooms in New School building and 03 classrooms in old building.

	Yes	No		Yes	No			Yes	No
Toilet	X		Playground	X			Toys	X	
Chair & Tables	X		Blackboard	X			Library	X	
Drinking water	X		Electricity	X			Computers	X	
Laboratory		X	Teaching Aids (e.g. books/slides)	X					

20. How many children are currently enrolled in your school(s)?

School Name	Boys	Girls	Total	Age Range
Ramkrishna Vidyapith School	155	146	301	4 to 11+ years

21. How many staff are employed at your schools?

Teachers: 17 [Male: 04 & Female: 08].

Support staff: 02 support staff [both are female].

Administrator: 01 [Male] administration for overall supervision, accounts maintenance and linkage work.

22. Average distance the children travel to attend your school:

Average 2 to 3 KM.

23. How many children have gone through your program in the past five years and what are they doing currently? Please tell us about their future education and employment possibilities.

Since its inception until the academic year ending in December 2025, a total of 58 students have successfully graduated from our school. Encouragingly, 100% of these students have been enrolled in nearby government-aided schools and are continuing their higher education. SVSP, along with the teachers of Ramakrishna Vidyapith, maintains regular contact with these students to monitor their progress and provide ongoing support.

In case of any academic or financial challenges, students are encouraged to reach out to SVSP authorities and school teachers. They are provided with specialized academic guidance through enrolment in the Nivedita Coaching Centre, along with assistance in procuring textbooks, notebooks, and other essential learning materials. Notably, there have been no reported dropouts among our graduates to date. The students also remain actively engaged with the institution, participating in SVSP's Annual Day functions where they contribute as volunteers and take part in individual and group co-curricular activities. Outstanding performers are recognized and encouraged through prizes and certificates during these events.

24. Do you help your students with their future education efforts after they have passed out of your school?

SVSP maintains close and continuous engagement with all students who graduate from the institution. We actively support them in securing admission to nearby government-aided schools so they can continue their higher education without interruption.

In addition, we conduct regular follow-ups with all our alumni for at least one year after they pass out, ensuring that they are able to adapt to their new academic environments and addressing any challenges they may face. They are also encouraged to remain connected with the institution by participating in SVSP's Social and Spiritual Development sessions, Bhakta sammelans, Yuba Sammelans etc. which are conducted by esteemed monks from the Ramakrishna Mission Ashrama, Narendrapur. Also they participate every year in the Annual Function of SVSP.

These sessions play an important role in nurturing values, discipline, and holistic development among the students.

25. Are there any other schools (Kindergarten/Balwadi, Elementary school, High school) in the area? If so, please list the schools and the range of classes each of them offers.

- Sitarampur Siksha Niketan Free Primary School, from Class I to Class IV.
- Sitarampur Siksha Niketan High School, from Class V to Class XII.

- Chaksrihari Free Primary School, from Class I to Class IV
- Chakparan Kata Khali Free Primary School, from Class I to Class IV
- Chakparan Katakali Belomoni Girl's High School, from Class V to Class X.
- Amratala Gosaidas High School, from Class V to Class XII.

26. Is your program different from that provided at these schools? Please explain

Yes it is. The SVSP school programme is distinct from conventional education systems, which are often characterized by rote, information-based learning and limited student engagement.

In contrast, our approach emphasizes participatory, activity-based learning where students actively engage through dialogue, hands-on experiences, and collaborative exercises.

Teachers function not just as instructors, but as mentors, guides, and friends, fostering an environment of open communication and trust. This nurturing atmosphere enables students to develop strong skills in creative writing, expression, drawing, skits, and model-making. Importantly, the school strictly follows a no corporal punishment policy, promoting a safe and supportive learning space.

To ensure holistic development, we have integrated self-development programmes such as Yoga, Bratachari, Pathachakra and spiritual development sessions. Students are encouraged to participate in both indoor and outdoor games, with facilities provided for the same. We actively promote curiosity and rational thinking by engaging students in practical activities such as science experiments, map-making of their school and village, and field visits to nearby farms where they collect and study soil, seeds, plants, and insects—practices that are increasingly absent in many mainstream schools.

Additionally, the school offers a computer learning facility where students acquire basic digital skills under trained guidance. We have also introduced “Show and Tell” classes using digital learning tools such as Smart TVs and projectors, which significantly enhance subject clarity and student confidence.

Academic rigor is maintained through regular class tests and three terminal examinations, which help track progress and improve student performance. Students graduating from SVSP are successfully admitted to nearby government-aided schools and have consistently demonstrated strong academic outcomes. The SVSP team supports them throughout the admission process and continues to guide them for at least one year after transition.

Parental involvement is a key strength of our programme. Guardians actively participate in monitoring their children's progress and contribute to decision-making processes through regular meetings. This sustained engagement has empowered them to better understand educational needs and support their children effectively, thereby creating a positive, community-driven learning environment. This is why being an elementary school we have more than 300 students admitted here and more number of guardians are seeking to get their wards admitted here.

27. Why are the children in your school/s not attending government/other schools in the local area?

SVSP's school stands apart from nearby government-run schools in several important ways, which is why it is increasingly preferred by students and their guardians.

- a. Unlike government schools that are often located far from the villages and face challenges such as inadequate infrastructure and shortage of teaching staff, SVSP provides accessible, quality education in a safe and supportive environment close to the community.
- b. Our teachers maintain regular contact with students, closely monitor their progress, engage with parents, and even conduct home visits when necessary to ensure continuity in learning.
- c. Constant individual follow-up, small class sizes and a strong focus on each child's development are key strengths of our approach. Monthly parent-teacher meetings further ensure active guardian participation and shared accountability for children's education.

- d. In addition to formal academics, SVSP offers a holistic learning environment enriched with digital learning tools, regular class tests, and three terminal examinations to strengthen academic performance.
- e. The school also provides educational materials, clothing, healthcare support, and, whenever possible, nutritious food. Students are encouraged to participate in co-curricular activities such as singing, dancing, drawing, Yoga, and Bratachari, making learning engaging and enjoyable.
- f. Our teachers have built a strong reputation for dedication and effectiveness, reflected in the consistent performance of our graduates in higher classes.
- g. Furthermore, SVSP fosters long-term engagement by inviting alumni to Social and Spiritual Development sessions, Yuba Diwas, Pathachakra classes and Bhakta Sammelans as well as Annual Day Function based on the teachings of Swami Vivekananda, conducted by monks from Ramakrishna Mission, Narendrapur.

Together, these efforts create a positive and lasting impact on students, guardians, and the wider community.

28. Do you try to involve the parents of the children in the running of the school (e.g. in setting the syllabus etc.)? Please specify.

SVSP has established **Guardian Committee** that meet once every two months with teachers to review the progress of individual students and discuss any challenges they may be facing. These meetings provide a platform for open dialogue, where suggestions and feedback from guardians are actively sought to strengthen the school's education system and overall functioning. SVSP strongly encourages guardian participation in decision-making processes as well as in the regular monitoring of school activities, fostering a sense of shared responsibility and community ownership.

29. What are your expansion plans for the future (e.g. adding more classes or schools)?

With regard to future plans, SVSP is currently focused on strengthening and streamlining its existing program. Also keeping in mind the increased enrollment of students we are thinking of expanding in terms of additional classrooms on the first floor and procure new desks and benches. This is because we intend to keep the student-teacher ratio at 25:1 for all classes.

In addition to improving students' basic English speaking and vocabulary skills, introducing and strengthening the digital STEM-based learning curriculum, the organization also aims to further enhance the quality of teaching through regular teacher training and capacity-building initiatives.

SVSP also plans to strengthen its digital learning infrastructure by adding more Smart TVs and additional computer resources to ensure wider access for all students. Greater emphasis will be placed on Foundational Literacy and Numeracy (FLN), remedial education for slow learners, and continuous assessment systems to track student progress more effectively.

Efforts will also be made to expand co-curricular and life skills education, including communication skills, critical thinking, and value-based learning through Yoga and spiritual development sessions. Additionally, SVSP envisions acquiring a suitable plot of land to develop a dedicated playground, which will provide students with a safe and structured space for sports and physical activities, contributing to their overall development.

Strengthening the school feeding programme, subject to funding availability, and enhancing parental engagement through more structured interactions are also key priorities.

Overall, the focus will remain on improving learning outcomes, student retention, and holistic development in a sustainable and impactful manner.

30. If possible, please provide us with the contact information of two individuals from your community who can describe the impact of your program.

1	Name	Mr.Sudhir Kumar Halder	2	Name	Ms.Ishani Nath
	Address	Shraboni Complex Block-A,Post Office- Rajpur Kolkata-70014		Address	W/O: Pritam Nath P.O. : Sonarpur,Khiristala Shyama Villa, Kolkata:7000150
	Phone(s)	Mobile:8777478382		Phone(s)	Mobile: 9123736660

31. Asha for Education requires reports from its projects every six months to continue funding. Please provide the contact information for the person from your groups who will be responsible for these reports.

Name	Madhusudan Naskar
Address	Sitarampur Vivekananda Seba Pratistan Village: Sitarampur, P.O: Chakparankatakhali Police Station & Block: Magrahat-II District: South 24 Parganas, Pin: 743610, West Bengal,India
Phone(s)	+91 6291963681

32. Part-III: Financial Details

What sources fund your group's activities at present? List the sources and the current and future funding from each of them. If these funds are meant for a specific part of your groups activities, please describe those restrictions.

Our present partners and donors:

- Ramkrishna Mission, Narendrapur & Belur Math.
- The Ramkrishna Mission Institute of Culture.
- Rotary India Literacy Mission
- Corporates like: Bentley, Webel, Philips, Mirae AssetFund etc., MCKS Trust.
- Inner Wheel Club of Kolkata Downtown
- Foreign Donors like: Isan & Kusum Paul Foundation, Educo Ireland and some foreign individual donors.
- Deptt. of SHG&SE & Ministry of Sports & Youth service, Govt. of W.B.
- Punjab National Bank.
- Deptt of Panchayat and Rural Development, Govt of West Bengal.
- Local Panchayat, BDO and District Authority.
- Contribution from villagers, pilgrims and individual donors.

Please provide us with details of your projected budget for the next three years:

Year(s)	Recurring Costs	Fixed costs
2026-27	20,00,900.00	390000.00
2027-28	24,80,240.00	NIL
2028-29	25,50,650.00	NIL

33. **Detailed budget breakdown for Academic Year 2026-27 (Recurring Costs + Fixed Costs) is given in Section 37, and for Academic Years 2027-28 (Recurring Cost) and 2027-28 (Recurring Cost) are given in the 38. Appendix section at the end of this document.

Assumptions:**For the upcoming academic year 2026-27 of which the Session commences in January-2027**

Students count will increase to 350.

The number of teachers will remain the same (which is 16), but we will require full time computer lab instructor.

A full time School Administrator will be needed also.

We also propose an annual increment of 10% in the teacher's' honorarium in 2026-27.

The support from Asha for Education for providing regular nutritious mid-day meals to the students is also extremely desirable 2026-27.

For Academic Year 2027-28 of which the academic session will commence from January 2028

Our students count will increase to 400 students and we will increase one additional grade i.e. class VI. We will require two additional teachers (total count will be 18).

This year we propose a 5% increment in teachers' honorarium and in other costs over previous year's budget.

For Academic Year 2028-29 of which the session starts in January-2028

Students count has been considered 445.

One additional teacher (Total 19), one additional computer lab instructor (Total 2) is considered.

We propose a 5% increase in teachers' honorarium and other project costs in 2027-28.

One additional support staff (Total 3) have been considered.

34. Salary expenditure details:

	Number	Salary Range[Rs]
Administrator	01	4400.00
Teachers	16	2200.00
Computer Lab Instructor	01	3000.00
Support Staff	02	1500.00

35. Please provide details of the fixed costs of your school/s for the next three years:

Capital asset: for One time support proposed during the year 2026-27
Desktop Computer incl. UPS
Laser Printer
SMART TV for Digitally Enabled Learning
Water Purifier Plant for New School Building

36. How many of your students payee school fees? Please provide details.

Minimum fees are collected from the students of Standard I, II,II and IV.

Average fee rate is between Rs.130/- to Rs.150/- per family depending on the economic status of the families.

Poor families are exempted from paying fees based upon their request for exemption.

37. What amount are you requesting from Asha, and for what specific purpose?

We are requesting the following funding for the Academic Year **2026-27** from Asha.

Items	Total Budget (Rs.)	One time/ Annual
Recurring cost		
Educational/TLM kits for children [Items: Subject specific Textbook, notebook, pencil, Eraser, Sharpener, Crayon, Drawing book etc.] @ Rs. 450.00 per students x 350 students x once in a year	157500.00	Annual
Providing supplementary nutritious food for children [Items: Chana, jaggery, Puffed rice, Boiled Egg, Boiled rice, Pulses, Soyabean curry and seasonal fruit] @ Rs.14.00 per students x 350 students x 220 days a year	1078000.00	Annual
School uniform, shoes, school bag for children [once in a year]. Rs. 500.00 per students x 350 x once in a year	175000.00	Annual
Honorarium for teachers [16 teachers x @ 2200.00 per month x 12 months]	422400.00	Annual
Honorarium for Full time Computer Lab Instructor [1 instructor x @ 3000.00 per month x 12 months]	36000.00	Annual
Salary for Support staff [2 support staff x @ 1650.00 per month x 12months]	39600.00	Annual
Honorarium for Administrator [1 person x @ 4400.00 per month x 12 months]	52800.00	Annual
Stationery, traveling, facility management, utility fees etc. [Rs. 3300.00 per month x 12 months]	39600.00	Annual
Sub Total	2000900.00	Annual
Capital asset: for One time support		
Desktop Computer with all supporting accessories [5 nos. x @ Rs. 40,000.00]	200000.00	One time
Laser Printer [1 no x @ Rs. 25,000.00]	25,000.00	One time
SMART TV [2 no. x@ 40,000;00]	80000.00	One time
Water Purification Plant for New School (500 litres)	85000.00	One Time
Sub Total	390000.00	
Grand Total	23,90,900.00	

Total: INR Twenty three lakhs, ninety thousand nine hundred only.

38. Appendix:**Budget projections for Academic Year 2027-28, estimated student count is 400**

Items	Total Budget at current cost (Rs.)	Total Budget with 10% Y-O-Y increment (Rs.)	One time/ Annual
Recurring cost			
Educational/TLM kits for children [Items: Subject specific Text book, notebook, pencil, Eraser, Sharpener, Crayon, Drawing book etc.] @ Rs 450.00 per students x 400 x once in a year	180000.00	198000.00	Annual
Supplementary Nutritious food for children Chana, jaggery, Puffed rice, Boiled Egg, Boiled rice, Pulses, Soyabean curry and seasonal fruit] @ Rs. 14.00 per students x 400 students x 220 days a year	1232000.00	1355200.00	Annual
School uniform, shoes, school bag for children [once in a year]. Rs 500.00 per students x 400 x once in a year	200000.00	220000.00	Annual
Honorarium for teachers [18 teachers x @ 2200.00 per month x 12 months]	475200.00	522720.00	Annual
Honorarium for Computer Lab Instructor [1 instructor x @ 3000.00 per month x 12 months]	36000.00	39600.00	Annual
Salary for Support staff [2 support staff x @ 1650.00 per month x 12 months]	39600.00	43560.00	Annual
Honorarium for Administrator [1 person x @ 4400.00 per month x 12 months]	52800.00	57600.00	Annual
Stationery, traveling, centre maintenance etc. [Rs 3300.00 per month cx 12 months]	39600.00	43560.00	Annual
Grand Total for FY 2026-27		24,80,240.00	

Total: INR Rupees Twenty four lakhs eighty thousand and two hundred forty only.

Budget projections for Academic Year 2028-29: estimated student count is 445.

Items	Total Budget at current cost (Rs.)	Total Budget with 10% Y-O-Y increment (Rs.)	One time/ Annual
Recurring cost			
Educational/TLM kits for children [Items: Subject specific Text book, notebook, pencil, Eraser, Sharpener, Crayon, Drawing book etc.]. Rs 450.00 per students x 445 x once in a year	200250.00	220275.00	Annual
Supplementary Nutritious food for children Chana, jaggery, Puffed rice, Boiled Egg, Boiled rice, Pulses, Soyabean curry and seasonal fruit] @ Rs. 14.00 per students x 445 students x 220 days a year	1370600.00	1507660.00	Annual
School uniform, shoes, school bag for children [once in a year]. Rs 500.00 per students x 445 x once in a year	222500.00	245050.00	Annual
Honorarium for teachers [19 teachers x @ 2200.00 per month x 12 months]	501600.00	551760.00	Annual
Honorarium for Computer Lab Instructor [2 instructors x @ 3000.00 per month x 12 months]	72000.00	79200.00	Annual
Salary for Support staff [3 support staff x @ 1650 per month x 12 months]	59400.00	65340.00	Annual
Honorarium for Administrator [1 person x @ 4400.00 per month x 12 months]	52800.00	58080.00	Annual
Stationery, traveling, centre maintenance etc. [Rs 3300.00 per monthx 12 months]	39600.00	43560.00	Annual
Grand Total:		2550650.00	

Total: INR Twenty five lakhs fifty thousand six hundred fifty only.
