

SITE VISIT REPORT | 2026

ASHA for Education – Dallas Chapter

Revival of Government High School, Karamchedu, Andhra Pradesh

Date of Visit	March 24, 2026
Supporting Chapter	ASHA for Education – Dallas, TX
Project	Revival of Government High School, Karamchedu, Andhra Pradesh
Project Type	Education for BPL Families Children, Karamchedu
Visit Type	On-Site
Conducted By	Usha Neerukonda (Dallas ASHA Volunteer)

1. Persons Met During the Visit

Name	Role / School	Notes
Sri Ramiah Garu	Community Leader	Met and greeted the visiting volunteer
Smt. Samrajyam Garu	Headmistress, Government High School	Introduced teaching staff; expressed heartfelt gratitude to GBRDS & Ekalavya Foundation
Teaching Staff, Govt. High School	High School Faculty	Introduced by Headmistress Samrajyam Garu
Sri Pavuluri Srinivas	NTR Colony MPP School	Introduced the NTR Colony MPP School staff & Model Primary School team
Staff — NTR Colony MPP School	Primary School Faculty	Introduced by Sri Pavuluri Srinivas
Staff — Model Primary School	Primary School Faculty	Introduced by Sri Pavuluri Srinivas

2. Visit Narrative

The site visit was conducted by Usha Neerukonda, a volunteer with the Dallas ASHA Chapter, on March 24, 2026, at the Yarlagadda Nayudamma Government High School and associated primary schools in Karamchedu, Bapatla District, Andhra Pradesh.

The volunteer was received by Sri Ramiah Garu and Dr Raghviah Garu, who facilitated introductions across the school campus. Headmistress Smt. Samrajyam Garu formally introduced the entire teaching staff of the Government High School and expressed heartfelt gratitude to GBRDS and Ekalavya Foundation for their continuous and sustained support towards government school development and student welfare.

She specifically appreciated the Foundation for providing:

- Free bus facilities, enabling safe and reliable transportation for students from remote areas.
- Supplemental learning by hiring additional teachers to address curriculum gaps.
- Nutritional support to students as part of the ongoing welfare programme.
- Overall educational support contributing to enrolment growth and retention.

Sri Pavuluri Srinivas introduced the staff of NTR Colony MPP School and the Model Primary School team, underscoring the collaborative network of schools benefiting from the Foundation's intervention.

3. Field Observations

Observation Area	Finding
Student Wellbeing	Students were generally happy and excited to be in the school environment, reflecting a positive and welcoming atmosphere.
Classroom Infrastructure	Classrooms are equipped with digital learning boards, demonstrating meaningful infrastructure investment.
Transportation	Free bus facilities are operational, benefiting students — especially girls — from remote villages and reducing dropout risk.
Nutritional Support	Nutritional support programme is active and appreciated by staff and families.
Supplemental Teaching	Additional teachers hired by the Foundation are supplementing the regular government teaching staff.
Teacher Capacity Gap	Teachers require further training in English language proficiency and computer skills to maximise the use of digital infrastructure.

4. Gratitude & Community Sentiment

“The Headmistress expressed heartfelt gratitude to GBRDS and Ekalavya Foundation for its continuous support towards government school development and student welfare. She specially appreciated the Society for providing free bus facilities to students, providing supplemental learning by hiring teachers, providing nutritional support, and overall educational support.”

— Observed during site visit, March 24, 2026

The school community’s positive response indicates strong alignment between the Foundation’s interventions and ground-level needs. Community trust and institutional goodwill are high, providing a solid foundation for continued and expanded engagement.

5. Recommendations

#	Recommendation	Priority
1	Organise structured English language training for existing teaching staff to improve instruction quality and confidence.	High
2	Conduct computer skills training workshops for all teaching staff to enable effective use of the installed digital learning boards.	High
3	Continue and expand the bus transportation programme, ensuring route coverage for the most remote villages.	High
4	Sustain the nutritional support programme and explore additional nutrition initiatives aligned with Mid-Day Meal guidelines.	Medium
5	Establish a formal teacher feedback mechanism to track training outcomes and classroom impact on a quarterly basis.	Medium
6	Document student attendance and performance data before and after each intervention for evidence-based reporting to ASHA Dallas.	Medium