



1-8-522/7, Meenakshmamma smaraka Bhava, Street no:14,

Opp. Metro Pillar B1117, Chikkadapally, HYDERABAD – 500020

Grant Proposal

Submitted to:

ASHA for Education – Dallas Chapter

 Project Title:

Empowering Rural Youth and Bridging the Education Gap through After-School, Foundation Learning , Nutritional & Transportation Support

Submitted by:

EKALAVYA FOUNDATION, HYDERABAD

About us:

Established in 2006 by social visionary Sri. P. Venugopal Reddy, the Ekalavya Foundation empowers marginalized communities for self-reliance. Starting with Tribal groups in Adilabad, the foundation excels in Natural Resource Management, People's Collectives, Agriculture, Education, Health, Livelihoods. Villagers actively participate for sustainable outcomes. Now active in 9 districts across Telangana, Andhra Pradesh. The foundation annually impacts 8000+ farmers and 6000+ students. With specialized teams reporting to leadership, it boasts a team of 80+ employees and 1000+ volunteers.

In recent years, there has been a growing recognition of the importance of education in tribal regions, and efforts are being made to address the unique challenges faced by Ekalavya Foundation. Our goal is to provide quality education that empowers tribal students to improve their livelihoods and overall well-being while preserving their cultural heritage.

Our Vision

Quality education support to slum dwelling children and skill development to eligible youth enabling them to transform their lives for better. Wish to see slum residents improve their economic and social wellbeing by participating in modern and emerging economic opportunities and living with dignity and honor.

Vidya Vahini and Vidya Vikasam activities were started as an education project in 2008 for encouraging co-curricular and extra-curricular activities in Govt. schools in Rural Areas. This program is currently operated in 170 schools across 2 Telugu States.

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Current Project site:

Yarlagadda Nayudamma Government High School, Karamchedu

Karamchedu Village, Bapatla District, Andhra Pradesh – 523168

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Project Lead: Dr. Y. V. Raghavaiah

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1. Project Aim

1. *To build a future where every rural child and family trusts and chooses government school education as the path to opportunity, dignity, and success — through quality teaching, safe infrastructure, and inclusive, community-powered learning.*
2. To Rejuvenate the Closed 7 decades old Private High School and Build confidence in Government School Education.
3. To empower 1000+ BPL Families, rural youth and students by bridging the education gap through structured after-school academic support, foundation-level learning, transportation access, nutritional assistance, and holistic development activities.

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2. Mission Statement

To provide accessible, high-quality, and inclusive education through our government school, empowering rural children — especially girls and first-generation learners — with academic support, safe infrastructure, and holistic development, while fostering strong community participation and ownership.

- a. Provide basic education and mentoring for underprivileged, first-generation rural learners in the First year of Revival only.
- b. Build strong foundation learning systems to address rural-urban disparities.
- c. Support holistic child development through academics, extracurricular activities, nutrition, and career guidance.

3. Core Values

Inclusiveness

We ensure that every child, regardless of gender, caste, or economic background, has an equal right to learn, grow, and succeed.

Quality and Excellence

We are committed to delivering high standards in teaching, infrastructure, and student support — proving that government schools can be centers of excellence.



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Equity and Gender Sensitivity

We prioritize the needs of girls and first-generation learners, creating a safe and supportive environment that breaks down barriers to education.

Community Ownership

We believe education is a shared responsibility. We actively engage parents, alumni, local leaders, and well-wishers in building and sustaining our school.

Integrity and Accountability

We uphold transparency in the use of resources and ensure that every action is guided by honesty, responsibility, and measurable impact.

Holistic Development

We nurture the whole child — intellectually, emotionally, physically, and socially — preparing students for life, not just exams.

Innovation and Continuous Improvement

We embrace new ideas, feedback, and best practices to continuously strengthen our school's programs and outcomes.

4. Target Beneficiaries

- Improve academic performance of 150 high school students (Classes 6–10) via after-school tuition annually.
- Provide foundation learning to 100+ primary school children (Classes 1–5) across 6 village schools.
- Ensure safe access to school through reliable transportation.
- Improve enrollment to 500+ over 5 years, especially focusing on preventing dropouts among girls.

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5. Methodology

| Activity | Details |
|--------------------------------|--|
| After-School Tuition (6–10) | 2-hour daily classes for core subjects (Math, Science, English); qualified tutors. |
| Foundation Learning (1–5) | Early learning foundation curriculum across 6 village schools. |
| Learning Materials | Books, stationery, digital content, printed materials. |
| Monitoring & Evaluation | Attendance tracking, pre/post academic testing, parental engagement, case studies. |
| Sports & Games | Training, sports kits, competitions, and extracurricular involvement. |
| Food Assistance | Nutrition support to supplement Mid-Day Meal program. |
| Transportation (School Bus) | Purchase of 51-seater bus for safe student transportation from remote villages. |

6. Budget Estimate (Annual)

| Component | Estimated Cost (INR) | Notes |
|---|-------------------------|---------------------------------|
| Tuition for Classes 6–10 | ₹6,00,000 | ₹400 per student/month |
| Foundation Learning Materials (Classes 1–5) | ₹1,00,000 | Kits, books, stationery, sports |
| Food Assistance | ₹1,00,000 | Nutrition supplements |
| Transport Assistance (Vehicle Purchase, Driver salaries and fuel) | ₹30,11,110 | 51-seater school bus |
| Total Requested from ASHA Dallas | ₹38, 11,110 | (~\$44,500 USD approx.) |

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7. Proof of concept

- The school has been recently upgraded and is seeing rising enrollments. However, lack of safe and reliable transport is preventing many students — especially girls from attending regularly.
- A 51-seater school bus will ensure that education remains accessible, especially for those at risk of dropping out due to distance, safety concerns, or poor road connectivity.
- Accidents Risk is the prime factor for preferring “Bus Mode” of transport to “Bicycle Mode” Safe, reliable transport is essential for retaining girl students.
- Many children walk long distances (up to 2-3 km) to attend school, especially girls, which increases dropouts and absenteeism.
- The newly promoted enrolment campaign has increased demand, but transport bottlenecks limit access.
- Mid-day heat and monsoon weather make long walks unsafe or discourage attendance.
- A bus will increase daily attendance and reduce dropouts, especially for high school girls.
- The school’s efforts toward inclusivity and equity will fail without reliable transport.
- The bus will serve multiple purposes: daily transport, outreach activities, exposure visits.
- The vehicle will also serve nearby primary schools in the village with 100+ children under our supervision.
- Cost of ₹30,00,000 for the Bus is a one-time capital cost with high ROI (returns measured in student access & retention).
- We will ensure proper maintenance, fuel cost borne by school/community after the first year.
- The bus is essential to ensure safe, regular attendance, particularly for high school girls and younger siblings.



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The school bus is not a convenience; it is a vital enabler of educational access and equity. “The bus is not a luxury — it is the only way many rural girls can attend school safely and regularly.”

8. Community Investment to Date (Last 2 Months):

“In the past 2 months, we have mobilized and spent over ₹10,00,000 (USD 12,000 approx) from our own and community sources toward:

- After-school tuition support
- Construction of restrooms for girl students and lady teachers
- Promotion of enrollment (campaigns, outreach, parent meetings)
- Emergency repairs to a 70-year-old school building
- Class room teachers provision with teething troubles in staff shortage to the newly opened School

9. Sustainability & Community Involvement

- Engage alumni and local youth as volunteer mentors.
- Activate parent committees for school activities.
- Build future tutor pipelines from older students.
- Mobilize partial family contributions over time for long-term sustainability.

10. Documentation & Reporting

- Quarterly financial and academic reports.
- After School Tutions Attendance, progress data, and photographs.
- Annual comprehensive impact report.
- Open invitation for donor visits or virtual monitoring sessions.
- All transport usage and impact will be documented.
- ASHA will receive quarterly usage reports, photos, and testimonials.

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We request ASHA Dallas's support for a one-time grant of ₹30,00,000 towards the Purchase of the school bus, After School tuitions, Nutritional supplementation and Foundation Learning — which will have a long-term impact on school attendance, gender parity, and educational access in the Village and surroundings.

Conclusion

We respectfully request ASHA Dallas to support this impactful investment that will directly address the mobility barrier for hundreds of children and significantly enhance our ability to retain and nurture rural learners.

This integrated after-school learning, foundation development, transportation, and nutrition support program will break barriers for rural children and create equal educational opportunity. Your support will bring about generational change and community upliftment in rural Andhra Pradesh.

Thank you for your consideration and partnership.

Dr. Y. V. Raghavaiah

Project Lead

Yarlagadda Nayudamma Government High School, Karamchedu



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To,
The Grants Committee,
ASHA for Education – Dallas Chapter

HYDERABAD
Date: 21/06/2025

Subject: Grant Proposal Submission — Empowering Rural Youth through After-School, Foundation Learning & Transport Support

Dear Members of ASHA Dallas Grants Committee,

We are submitting our comprehensive proposal for your kind support. This project aims to provide after-school tuition, foundation learning for primary students, nutritional supplements, and safe transportation through the purchase of a school bus — directly supporting 250+ rural children and indirectly impacting 1000+ families.

We kindly request your financial assistance of ₹38,00,000 (~\$44,500 USD) to implement this much-needed initiative. We are confident this project strongly aligns with ASHA's mission to promote basic education for underprivileged children.

We sincerely look forward to your support and long-term partnership.

Warm regards,

Dr. Y. V. Raghavaiah

Project Lead

Yarlagadda Nayudamma Government High School, Karamchedu

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