

EKALAVYA FOUNDATION

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GRANT PROPOSAL | 2026 – 2027

Submitted to: ASHA for Education – Dallas Chapter

Empowering Rural Youth and Bridging the Education Gap through After-School, Foundation Learning, Nutritional, Computer Skills & Transportation Support

*Project Site: Yarlagadda Nayudamma Government High School, Karamchedu
Bapatla District, Andhra Pradesh – 523168*

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About Us

Established in 2006 by social visionary Sri P. Venugopal Reddy, the Ekalavya Foundation empowers marginalized communities for self-reliance. Starting with Tribal groups in Adilabad, the foundation excels in Natural Resource Management, People's Collectives, Agriculture, Education, Health, and Livelihoods, with villagers actively participating for sustainable outcomes.

The foundation is now active in 9 districts across Telangana and Andhra Pradesh, annually impacting 8,000+ farmers and 6,000+ students. With specialised teams reporting to leadership, it boasts a team of 80+ employees and 1,000+ volunteers.

In recent years there has been a growing recognition of the importance of education in tribal regions, and efforts are being made to address unique challenges. The foundation's goal is to provide quality education that empowers tribal students to improve their livelihoods and overall well-being while preserving their cultural heritage.

Our Vision

Quality education support to slum-dwelling children and skill development to eligible youth, enabling them to transform their lives for the better. We wish to see slum residents improve their economic and social wellbeing by participating in modern and emerging economic opportunities while living with dignity and honour.

Vidya Vahini and Vidya Vikasam activities were started as an education project in 2008 for encouraging co-curricular and extra-curricular activities in Government schools in rural areas. This programme currently operates in 170 schools across two Telugu states.

1. Project Aim

1. To build a future where every rural child and family trusts and chooses government school education as the path to opportunity, dignity, and success — through quality teaching, safe infrastructure, and inclusive, community-powered learning.
2. To rejuvenate the closed, 7-decades-old Private High School and build confidence in Government School Education.
3. To empower 1,000+ BPL families, rural youth, and students by bridging the education gap through structured after-school academic support, foundation-level learning, transportation access, nutritional assistance, computer skill development, and holistic development activities.

2. Mission Statement

To provide accessible, high-quality, and inclusive education through our government school, empowering rural children — especially girls and first-generation learners — with academic support, safe infrastructure, and holistic development, while fostering strong community participation and ownership.

- Provide basic education and mentoring for underprivileged, first-generation rural learners in the first year of revival only.
- Build strong foundation learning systems to address rural-urban disparities.
- Support holistic child development through academics, extracurricular activities, nutrition, computer skills, and career guidance.

3. Core Values

Inclusiveness

We ensure that every child, regardless of gender, caste, or economic background, has an equal right to learn, grow, and succeed.

Quality and Excellence

We are committed to delivering high standards in teaching, infrastructure, and student support — proving that government schools can be centres of excellence.

Equity and Gender Sensitivity

We prioritise the needs of girls and first-generation learners, creating a safe and supportive environment that breaks down barriers to education.

Community Ownership

We believe education is a shared responsibility. We actively engage parents, alumni, local leaders, and well-wishers in building and sustaining our school.

Integrity and Accountability

We uphold transparency in the use of resources and ensure that every action is guided by honesty, responsibility, and measurable impact.

Holistic Development

We nurture the whole child — intellectually, emotionally, physically, and socially — preparing students for life, not just exams.

Innovation and Continuous Improvement

We embrace new ideas, feedback, and best practices to continuously strengthen our school's programmes and outcomes.

4. Target Beneficiaries

- Improve academic performance of 150 high school students (Classes 6–10) via after-school tuition annually.
- Provide foundation learning to 100+ primary school children (Classes 1–5) across 6 village schools.
- Ensure safe access to school through reliable transportation support.
- Equip students with computer literacy and digital skills through a dedicated Computer Skill Development programme.
- Improve enrolment to 500+ over 5 years, especially focusing on preventing dropouts among girls.

5. Methodology

Activity	Details
After-School Tuition (Classes 6–10)	2-hour daily classes for core subjects (Math, Science, English); qualified tutors.
Foundation Learning (Classes 1–5)	Early learning foundation curriculum delivered across 6 village schools.
Learning Materials	Books, stationery, digital content, and printed materials.
Computer Skill Development	Hands-on computer literacy classes, basic digital skills, and career-readiness training for high school students.
Monitoring & Evaluation	Attendance tracking, pre/post academic testing, parental engagement, case studies.
Sports & Games	Training, sports kits, competitions, and extracurricular involvement.

Activity	Details
Food Assistance	Nutrition support to supplement the Mid-Day Meal programme.
Transportation (Bus Maintenance)	Maintenance of school bus including driver salary, road taxes, fuel, and insurance.

6. Budget Estimate (Annual — 2026–2027)

Component	Estimated Cost (INR)	Notes
Tuition for Classes 6–10	₹6,00,000	Teachers are absent, Supplement Teachers.
Foundation Learning Materials (Classes 1–5)	₹1,00,000	Kits, books, stationery, sports
Food Assistance	₹1,00,000	Nutrition supplements
Bus Maintenance (Driver, Taxes & Petrol)	₹4,00,000	Annual running costs
Computer Skill Development Program	₹2,00,000	Lab, software, trainer
Total Requested from ASHA Dallas	₹14,00,000	~\$16,300 USD approx.

Note: The school bus has already been procured through prior year AFE grant. The 2026–2027 budget covers the annual operational cost of maintaining safe and reliable transportation for rural students.

7. Operational Plan

- The bus serves multiple purposes: daily transport, outreach activities, and educational exposure visits. It is used for daily commute by more than 100 Students.
- Annual maintenance costs (driver, taxes, service, petrol) of ₹4,00,000 represent highly cost-effective community investment.
- Computer Skill Development is a proven pathway for rural youth to access better employment and higher education opportunities.
- The newly promoted enrolment campaign has increased demand; digital skills training further incentivises enrolment and retention.

“The bus is not a luxury — it is the only way many rural girls can attend school safely and regularly.”

10. Conclusion

We respectfully request ASHA Dallas to support this impactful investment that will directly address the mobility, learning, and digital-skill barriers faced by hundreds of rural children, and significantly enhance our ability to retain and nurture rural learners.

This integrated after-school learning, foundation development, transportation, nutritional, and computer skill support programme will break barriers for rural children and create equal educational opportunity. Your support will bring about generational change and community upliftment in rural Andhra Pradesh.

Thank you for your consideration and partnership.

Warm regards,

Dr. Y. V. Raghavaiah

Project Lead

Yarlagadda Nayudamma Government High School, Karamchedu

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12. Cover Letter

To,
The Grants Committee,
ASHA for Education – Dallas Chapter

Date: May 5, 2026

Subject: Grant Proposal Submission — Empowering Rural Youth through After-School, Foundation Learning, Computer Skills & Transport Support

Dear Members of the ASHA Dallas Grants Committee,

We are submitting our comprehensive proposal for your kind support for the academic year 2026–2027. This project aims to provide after-school tuition, foundation learning for primary students, nutritional supplements, computer skill development, and safe transportation through the maintenance of our school bus — directly supporting 250+ rural children and indirectly impacting 1,000+ families.

We kindly request your financial assistance of ₹14,00,000 (~\$16,300 USD) to implement this much-needed initiative. We are confident this project strongly aligns with ASHA's mission to promote basic education for underprivileged children in rural India.

We sincerely look forward to your support and long-term partnership.

Warm regards,

Dr. Y. V. Raghavaiah

Project Lead

Yarlagadda Nayudamma Government High School, Karamchedu

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